

Unionville High School Special Education Transition Night

Welcome!!!

Special Education Staff

Special Education Teachers:

- Stephanie Brown (Department Chair)
- Megan Hilbolt (Department Chair)
- Bethany Clemson (Transition Coordinator)
- Kevin Brode
- Katie Childs
- Erin Curtis
- Kim Edwards
- Nick Eppinger
- Chelsea Watts
- Jennifer Houck
- Steven Parent
- Antoinette Talone

Special Education Counseling Support:

- Sabrina Ellwood
- Wendy Farina
- Sarah Graden
- Brianna Ziegler

Speech and Language Support:

- Jenna Cleare

Learning Support

- **Credited class**
 - IEP Team determines the amount and level of service provided to students and may change throughout the year as the team meets
 - For example: 3 periods per 6 day cycle, 6 periods per 6 day cycle etc.
- **Continuum of services designed to meet the needs of all students; all special education teachers are involved in the program**
 - Direct Instruction
 - Supplanted courses
 - Testing center to ensure testing accommodations
- **Strategy instruction and interventions based on individual goal areas**
 - Reading instruction
 - Writing instruction
 - Math instruction
 - Executive functioning instruction
 - Self advocacy
 - Transition planning

Strategies for Life (Autistic Support)

Credit course with direct instruction and individual work time

Small group instruction

- **Social skills** (conversations, expected behaviors, body language)
- **Executive Functioning Skills** (time management, organization, goal setting)
- **Problem-solving strategies** (options, consequences, choices)
- **Coping skills** (stress management, advocacy, seeking help)

Individual support

- IEP goal progress monitoring
- Application of learned skills to daily life
- Help with advocacy, communication, problem solving

Strategies for Life (Autistic Support)



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Pathways Support (Emotional Support)

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- **Continuum of services designed to meet the needs of all students; all special education teachers are involved in the program**
 - Direct Instruction
 - Supplanted courses
 - Testing center to ensure testing accommodations
- **Strategy instruction and interventions based on individual goal areas**
 - Adaptive Coping Skills
 - Executive functions instruction
 - Planning / Prioritizing
 - Organization
 - Test taking Strategies
 - Study Strategies
 - Self advocacy
 - Transition Services

Life Skills Support

- **Combination of functional academic and functional daily living skills**
 - Reading, writing, math, wellness, daily living skills, community based instruction, accessing transportation, safety awareness, etc.

- **Transition planning**
 - Vocational experiences in the school and community
 - Encouraging and supporting independence

- **Technology**
 - Applications for daily life
 - Utilizing technology safely and effectively

Transition Services

- **Transition Coordinator - can support families and the IEP team in navigating the transition process to post-secondary. This can begin in 9th grade.**
- **Examples of transition services and opportunities throughout high school:**
 - **Technical College High School (TCHS)**
 - **Career Interest Inventories**
 - **Work experience in the building**
 - **Discover**
 - **Postsecondary searches**
 - **College entrance assessment information**
 - **Self determination inventory**
 - **Work ethic inventory**
 - **College self assessment**
 - **Transition surveys**
 - **Understanding individual strengths and needs**
 - **Preparing for the transition to college**
 - **Naviance**

Coffee Cart



UHS Schedules

- Students will register for classes on PowerSchool
- Student programming is determined by the IEP team
- Testing center is open throughout the day for testing accommodations
- Lunch and Learn

Thank you for joining us!

- Additional individual scheduling and IEP concerns should be addressed to your child's current middle school case manager.
- Questions???
- Course Selection Night is in-person on Thursday, February 6 from 6-8PM