CDMC Meeting, Friday, Oct 11, 2024, 8:30 AM, TMS Library
Present: Bradford McMillan, Leslie Cannon, Sherry Prather, Alesia Schneider, Emma Walters, Amy Garrison, Alexandria Lovelace, Briana Fisher, Lisa Hughes, Gina Pasisis, Amy Hikel, Bianca McVade, Riley Lohr, Erica Muller, Kelley Stone, Michelle Armenta, Kimberly Tucker
Absent: Arelena Nixon, Bradley Knox, Karlie Berry, Alrissa Inubiaraiye-Dunn, Erin Allen, Natalie Nelson, Kevetta Williams

I. Purpose of committee
    A. Help Mr. McMillan to make campus decisions
    B. Develop/edit Campus Improvement Plan
II. Campus Improvement Plan
    A. Absences increased based on our goal (last year)
        1. We are doing better this year
    B. Page 5 - Problem Statement: Teachers need support to build appropriate relationships with students that encourage classroom engagement and allow student to feel included in the school community
        1. More professional development
        2. It was stated that it is difficult to connect with students when we have more students. It makes it difficult seeing so many students every other day. 77 students in one of Coach Cotton's classes.
            a) We can check with Dr. Warren at the district to find a way to get possible interns from Baylor.
            b) We have 968 students. We started the year with 1070 students. The district is looking at rezoning due to closing Alta Vista and opening Kendrick ES.
            c) We do have some students who are zoned for Carver that are here.
            d) We can deny transfer requests if they are not zoned to come here.
            e) Mass capacity is 1,070. We don't have furniture to accommodate that number of students.
    C. We might not have the room if we were to go back to normal schedule (not block schedule) and keep the same number of students.
    D. Dr. Spicer will be here to tour our campus on October 29th.
    E. Mr. McMillan parrots our concerns.
    F. Student Learning Summary
        1. 7th grade math students took the 8th grade test and didn't have a math teacher.
        2. ELL students are reflected too.
        3. Disabled students also have to take the regular tests. We had one student who had approached.
        4. We will probably receive a C on our school rating. We have not had growth in African American and Disabled categories.
        5. Wildly Important Goal - one of our WIGs is that the English department continues to grow despite the cut in teaching time.

G. School Processes & Programs
    1. We are really getting a reputation for being a campus of professional learning. We are getting observed by many in our PLCs and such.
    2. It was stated that when students are tardy, they are waiting at a tardy station and then it takes a very long time for them to return to class. Their names and ID numbers are entered into a system and parents are contacted on Mondays. The concerns are that we don't have proof that they went to the tardy station. Instead of sending a tardy student to a station, we can create a list and email it to Ms. Brooks. Teachers now have access to the Tardy Google Sheet. Maybe due fundraisers to pay for Securly for tardies ($4,000).
        a) Concerns about running - it's not safe. Maybe it would be a good idea to stop the music. It has been noticed that kids are running and teachers are letting them in without getting a pass. Maybe do a minute announcement each minute during passing periods.
            (1) Running is a real issue with sixth graders.
        b) Still issues with volume of music and such.
        c) Mr. McMillan will send out an email to teachers regarding tardies - to just allow them in the class and mark them. Tardy stations will still be there to round up kids just hanging around.
    3. AVID conference in the summer is $12,000.
    4. Mr. McMillan said that he has agreed to do the Challenge Day again this year ($8,000).
        a) 100 students & 20 adults
    5. Questions regarding staggered release. Buses are on time - so once the bell rings, classes can be released by ends of the hallways.

H. Parent Involvement
    1. ParentSquare has been helpful
    2. You can send up a time slots to set up parent meetings

I. Homework: read through rest of CIP and discuss concerns next meeting.

III. Suggestions for Parent Members (please add your suggestions here)

A. April Tandy

B. Marisa Espinoza

C. Carolina Meza de Clark