

# Pierce Elementary



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1829 Pierce Street, Birmingham, MI 48009

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Dear Parents and Community Members:

We are pleased to present you with The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kate Trudel at ktrudel@birmingham.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following website [www.birmingham.k12.mi.us](http://www.birmingham.k12.mi.us) or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At Pierce, we have concentrated our efforts on Mathematics, Reading, and Social Emotional Learning (SEL) through Character Education.

## Reading Initiatives

In Reading, our objective has been to emphasize grade-level texts to enhance close-reading strategies. We aim to deliver high-quality instruction in the classroom and utilize our reading specialists when necessary through our MTSS process so we can address our student's individual needs.

## Mathematics Growth

In Mathematics, we aimed to pinpoint growth areas for each student, allowing us to deliver tailored instruction. As a result of these focused strategies, we have observed significant improvements in both reading and math scores. Over the last few years, we have prioritized creating plans for our most challenged learners and have seen positive outcomes. Our larger initiative is to ensure that all students at Pierce achieve their growth targets, no matter where they began.

## Social Emotional Learning Focus

In the SEL domain, we have emphasized helping students understand their own strengths and

weaknesses. They are explicitly taught character traits and how to improve them so it can help build their relationships and our community. We also encourage them to recognize the emotions of others related to their behaviors, enabling them to solve problems effectively. When students develop this awareness, they are better equipped to build positive relationships with their peers and make informed decisions in the future.

### **Commitment to Support and Enrichment**

Lastly, we are dedicated to providing all students with the support and enrichment necessary for success. Our commitment extends to ensuring that every child has the chance to explore, discuss, support, and share their thoughts across all subjects. Additionally, we offer various enrichment opportunities after school, including 5th-grade Band and Orchestra, Book Clubs, Battle of the Books, Math Pentathlon, and Science Olympiad. We are devoted to collaborating in order to meet the diverse needs of all our learners.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district. Pierce has several students who choose to attend based on the open enrollment. In addition, Pierce is a center-based program for our district wide ESL program. Pierce accepts students across the district who have a limited knowledge of the English language.
2. Pierce continues to strive for improvement. Our School Improvement Plan consists of three primary goals. The staff is focused on providing excellent learning opportunities which challenge and inspire all students. During the 2023-2024 school year our school improvement plan consisted of goals in the area of reading, math, and wellness. The students continue to grow and improve in these areas.
3. BPS offers specialized schools to students within the district.
  - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
  - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
  - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
  - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters that are developed around broad occupational areas containing many different, but related, career-training options for students.
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at <http://tinyurl.com/MI-Standards>. In addition, our district continues to work to align fully our K12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the Teaching and Learning Department page.
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests:

		% proficient						
<b>NWEA Reading</b>	<b>Year</b>	<b>All</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>
Pierce	Spring 2022	63.2%	66.3%	66.0%	48.8%	64.6%	67.2%	68.3%
Pierce	Spring 2021	68.9%	80.0%	67.9%	60.4%	72.1%	67.1%	64.7%

		% proficient						
<b>NWEA Math</b>	<b>Year</b>	<b>All</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>
Pierce	Spring 2022	67.5%	80.0%	69.8%	54.2%	63.6%	60.3%	75.0%
Pierce	Spring 2021	72.5%	90.1%	50.9%	82.3%	72.1%	59.4%	80.2%

<b>iReady</b>	<b>Year</b>	<b>Subject</b>	<b>% proficient</b>					
Pierce	Spring 2023	Reading K-2	76.3%					
Pierce	Spring 2023	Reading 3-5	N/A					
Pierce	Spring 2024	Math K-2	67%					
Pierce	Spring 2024	Math 3-5	N/A					

6 . During to 2023-2024 school year, 100% of families participated in a parent-teacher conference.

Pierce is filled with excitement as we reflect on our journey thus far and look forward to the path ahead. We take immense pride in the unwavering dedication and hard work of our exceptional teaching staff and our remarkable Panthers. Their commitment to excellence has been instrumental in our success, and it is evident that this momentum will continue as we strive for even greater achievements in the future.

Our educators have gone above and beyond, fostering an environment of learning and growth that inspires our students to reach their full potential. The collective efforts of our teachers and students have not only led to significant accomplishments but have also laid a strong foundation for ongoing success.

As we move forward, we remain focused on our goals and are eager to embrace the opportunities that lie ahead. Together, we will continue to cultivate a culture of excellence and resilience, ensuring that every Panther flourishes on their educational journey.

Sincerely,

Kate Trudel, Principal