



one.Charter

Ninth Grade Mathematics Placement Protocol

In 2015, the California Legislature enacted SB 359, the California Mathematics Placement Act of 2015, which mandates that schools adopt a fair, objective, and transparent mathematics placement policy for ninth-grade students. In compliance with SB 359, the **one.Charter** has developed the following placement protocol*. For the full **one.Charter** Math Placement Policy, please refer to **Appendix A** of the student handbook.

INITIAL PLACEMENT:

Ninth grade initial placement determination is made in spring of a student's eighth grade year:

- Geometry or Algebra 2 - Student has completed Algebra I or equivalent with a 'C' or better.
- Algebra I - Student meets 3 of the placement indicators.
- Algebra IA - Student meets 2 or less of the placement indicators.

STUDENT PLACEMENT VERIFICATION:

Student placement will be reevaluated within 30 days of the ninth-grade year.

NINTH GRADE PLACEMENT INDICATORS *(including but not limited to):*

Initial Placement Indicators *(Most recent information from eighth grade year)*

1. Program Diagnostic Test:
a. Exact Path Mathematics Assessment: Score of an eighth grade level equivalency or higher
b. Exact Path Mathematics Assessment: Score of a seventh grade level equivalency or lower
2. Course Grades:
a. Algebra I: 'B' or higher in third quarter
b. Algebra I: 'C' or lower in third quarter
3. Seventh grade CAASPP Scores
a. Algebra I: Score within Meets or Exceeds Standards
b. Algebra I: Score within Nearly Met Standards or below
4. Teacher Recommendation

Placement Check *(Within 30 days of beginning ninth grade)*

1. Program Diagnostic Test
2. Teacher Recommendation

*Students served by SJCOE Special Education programs follow their district of residence policies related to their academic coursework and progression in conjunction with their IEP.