

In this Issue...

CTE Shines! | Student Spotlight | Bulldog Express
Veteran's Day | MHS Assessment Calendar | Fall Sem. Exam Sched.
Exam Exemptions | College/Career Fair & Dual Credit Meeting
Prom Announcement | UIL Eligibility Calendar

PRINCIPAL'S PERSPECTIVE- CTE SHINES!

This week marks the debut of our CTE Shines series, where we will spotlight a different pathway or program of study at Millsap High School each week. This week, we're featuring **Mrs. Martinez** and the **Plant Science** pathway.

When asked about the program and its benefits, Mrs. Martinez shared, “The plant science pathway provides students with an opportunity to get real life experience in growing, maintaining and producing plant materials of many varieties. Students can use the skills & knowledge gained from this pathway to create and maintain landscapes & turf grasses for their home and community, work alone or in floral shops to provide customers with visually appealing floral arrangements and most importantly, students learn practical knowledge and skills for interacting with and serving members of their community.”

When invited to share why she enjoys teaching this pathway, Mrs. Martinez explained, “I am passionate about this field because I have a strong love for all plant materials and serving others. I get to be involved with both of those by sharing my knowledge and skills with students and staff members, while helping students develop their own skill sets and passions. The relationship I get to build with those I serve through this program is what is most special to me & seeing students leave our school with a new found love for this pathways and skills that will help them live a happy successful life is most fulfilling to me.”

When considering how her involvement in the Plant Science program may impact her future, junior, **Haidan Lee** stated, “My future goals are to get a degree in agricultural communication and to have my own business taking pictures and videos of sale cattle. I can relate my goals to this class as I have learned attention to detail as well as how to establish great customer relationships.”

Ella Van Dyke, also a junior, said, “My future goals are to participate in cosmetology school, and in this pathway I have learned multiple things that would not only help me in that, such as color theories and such, but other things that would help me in life, such as precision and responsibility.”

Both students commented on the benefits of the Plant Science pathway. **Haidan** stated, “Participation in this program has benefited me in many ways such as working as a team with my classmates to establish our task, as well as learning about different careers and job opportunities in the horticulture aspect of agriculture.” **Ella** replied, “Participating in this program has benefited me by finding new friends and also giving me a new interest in possible job opportunities and ways floral design can affect us.”

We're fortunate to have Mrs. Martinez leading the Plant Science program, and we couldn't be more proud of the achievements of our students! On the next page, you'll find detailed information about the Plant Science program of study. This is just one of the many outstanding programs available at Millsap High School.

Proud to Be a Bulldog!
Lisa Deaver
Principal, Millsap High School





Agriculture, Food, and Natural Resources Career Cluster

The Agriculture, Food, and Natural Resources (AFNR) career cluster focuses on the essential elements of life, food, water, land, and air. This career cluster includes occupations ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist.

Statewide Program of Study: Plant Science

The Plant Science program of study focuses on occupational and educational opportunities associated with the science, research, and business of plants and other living organisms. This program of study includes the application of biology and life science to real-world life processes of plants and vegetation, either in laboratories or in the field.



Secondary Courses for High School Credit

Level 1	Principles of Agriculture, Food, and Natural Resources
Level 2	- Landscape Design and Management(Fall Semester) - Turf Grass Management (Spring Semester)
Level 3	Floral Design
Level 4	- Advanced Floral Design and/or - Practicum in Agriculture, Food, and Natural Resources or - Practicum in Agriculture, Food, and Natural Resources + Extended Practicum in Agriculture, Food, and Natural Resources

Work-Based Learning and Expanded Learning Opportunities

Work-Based Learning Activities	- Work in a part-time job at a landscaping company to learn about production and management of plants. - Intern at an agricultural research company, working alongside a biological technician to learn about application of biology to plant production
Expanded Learning Opportunities	- Participate in an FFA career, leadership, and speaking contest like an agriscience fair - Participate in an industry-related competition like anagrisciencefair - Participate in Bulldog Blooms preparing floral arrangements for the public

Aligned Industry-Based Certifications

- Principles of Floral Design Certification
- Texas State Florists' Association
- Knowledge Based Floral Certification
- Texas State Florists' Association Level I Floral Certification



Example Postsecondary Opportunities

Apprenticeships

- Horticulturist



Associate Degrees

- Biology/Biological Sciences
- Biological and Physical Sciences

Bachelor's Degrees

- Horticulture
- Plant Pathology/Phytopathology

Master's, Doctoral, and Professional Degrees

- Plant Breeding
- Botany/Plant Biology

Additional Stackable IBCs/License

- Nursery Floral License
- Horticulturist Certification



Example Aligned Occupations

Pesticide Handlers, Sprayers, and Applicators, Vegetation

Median Wage: \$46,153
Annual Openings: 205
10-Year Growth: 17%

Biological Technicians

Median Wage: \$45,787
Annual Openings: 879
10-Year Growth: 14%

Farmers, Ranchers, and Other Agricultural Managers

Median Wage: \$65,490
Annual Openings: 28,020
10-Year Growth: 4%

Plant Science





Student Spotlight!

Liv Delgado

How long have you been a student in Millsap ISD?

After living in Hawaii for 12 years, we moved to Texas because this is where my dad is from. I was born in Japan where my dad was stationed in the military.

- **What do you most enjoy about school?**

I love every part of it! Everyone has been so welcoming and friendly. My parents tell me to enjoy every minute of this time because it flies by so fast. Millsap is different from my school in Hawaii in that MHS is much smaller so it feels more familiar and the teachers are so nice.

- **Who has been most influential in your life and why?**

My parents are the biggest influence in my life because they challenge me and my brother to set hard goals and work hard to achieve them.

- **If you could give advice to your younger self, what would you say?**

Even if you don't master something right away, or you're not a natural at it, keep working hard because you will improve. During COVID, I started playing golf, and I wasn't horrible, but I had a lot to learn. I kept at it, and today it's a sport that I really enjoy.

- **In what all clubs, activities &/or programs of study have you been involved, and how has it positively impacted your time here at Millsap?**

I'm involved in Cross Country, FCA, Golf, and I want to try Archery. Being involved in all these clubs has helped me form great friendships. Cross Country is hard work, and it's taught me dedication. Getting involved in Cross Country actually helped me get involved in FCA and other things because of the friendships formed.



**Congratulations to Liv Delgado, 22nd in
a field of 152 runners at the UIL State
Cross Country Meet!!**



BULLDOG EXPRESS

Mon., Nov. 11

- Veteran's Day Assembly (9:30am)

Tues., Nov. 12

- JV/V G BB @ Godley (5:00/6:15)

Wed., Nov. 13

- Algebra I MAP Testing

Thurs., Nov. 14

- Algebra I MAP Make Up Testing

Fri., Nov. 15

- FB Send Off
- JV/V G BB @ Hamilton (5:00/6:15)
- Football Bi-District @ Brewer HS (7:00)

Sat., Nov. 16

- JV/V B BB @ Home (12:00/1:15pm)

"Desire is the key to motivation, but it's determination and commitment to an unrelenting pursuit of your goal – a commitment to excellence – that will enable you to attain the success you seek." Mario Andretti





CELEBRATING VETERANS DAY

11.11.24 AT 9:30 AM

MILLSAP HIGH SCHOOL
600 BULLDOG BLVD

PROGRAM FOLLOWED BY
BRUNCH FOR VETERANS
& FAMILY

CALL THE OFFICE TO RSVP BY 11.8
940.682.4489



MHS ASSESSMENT CALENDAR

Month	Date	Evaluations / Assessments (MAP, CBA, EOC, TSIA2, SAT, etc.)	TIME	LOCATION
August	29-30	TSIA2 (TSI Eng & TSI Math students)	8:00	Cafe
	26-28	MAP BoY - Eng I & II	During Class	Classrooms
September	3-5	MAP BoY - ALG I	During Class	Classrooms
October	7-8	TSIA2 (Sign Up)	10:00 AM	MHS Library
	30	PSAT (All 10 + Honors 9 & 11 by request)	8:00 AM	Classrooms
	31	SAT School Day	8:00 AM	Classrooms
November	13	MAP MoY - Alg I MAP	8:00AM - Lunch	6 English Rooms
	14	MAP MoY Make Up - Alg I	TBD	TBD
	19	MoY - Eng I & II	8:00AM - Lunch	6 Classrooms - 500a Hall
	20	MoY Make Up - Eng I & II	TBD	TBD
	20	ASVAB	8:00	Cafe
December	3	ENG I - EOC	8:00	6 English Rooms
	3	BIO - EOC	8:00	6 English Rooms
	4	ENG II - EOC	8:00	6 English Rooms
	4	ALG I - EOC	8:00	6 English Rooms
	4	US HIST - EOC	8:00	6 English Rooms
	5-6	MAKE UP DAYS	8:00	501
	16-17	TSIA2 (TSI Eng & TSI Math students)	8:00	Cafe
	17-19	Semester Exams	During Class	Classrooms
January				
February	12	TSIA2 (All Juniors not yet TSI complete + all DC requests for 25-26)	8:00	Cafe
	17-21	TELPA S	8:00	501
	26	MAP EoY - Eng I & II	8:00	6 Classrooms - 500a Hall
	27	MAP Make Up - Eng I & II	TBD	TBD
March	3	MAP EoY - Alg I	8:00	6 English Rooms
	3	SAT School Day	8:00	Classrooms
	4	MAP Make Up - Alg I	8:00	TBD
	12	US History and Biology Interim	8:00	Classrooms
	13	US History and Biology Interim Make Up	8:00	Classrooms
April	1-4	STAAR-ALT	8:00	Trevey's Room
	8	EOC - ENG I	8:00	6 English Rooms
	10	EOC - ENG II	8:00	6 English Rooms
	11	EOC - ENG III MAKE UP	8:00	501
	15	BIOLOGY	8:00	6 English Rooms
	16	US HISTORY	8:00	6 English Rooms
	17	MAKE UP	8:00	501
	23	ALGEBRA I	8:00	6 English Rooms
	24	MAKE UP	8:00	501
May	16-20	SENIOR FINAL EXAMS (tentative)	During Class	Classrooms
	20-22	9-11 FINAL EXAMS	During Class	Classrooms
June	23-26	EOC Re-Tests (tentative)		



FALL SEMESTER EXAMS

Tues., 17th

7:55-8:20--2nd review
8:20-9:30--2nd EXAM
9:35-10:00--BB
10:05-10:30--4th review
10:30-11:40--4th EXAM
11:40-12:10--A Lunch
12:15-1:00--A 5th Per
11:45-12:30--B 5th Per
12:35-1:05--B Lunch
1:10-1:35--6th review
1:35-2:45--6th EXAM
2:50-3:38--8th class

Wed., 18th

7:55-8:20--1st review
8:20-9:30--1st EXAM
9:35-10:00--BB
10:05-10:30--3rd review
10:30-11:40--3rd EXAM
11:40-12:10--A Lunch
12:15-1:00--A Class
11:45-12:30--B Class
12:35-1:05--B Lunch
1:10-1:35--7th review
1:35-2:45--7th EXAM
2:50-3:38--8th class

Thurs., 19th

7:55-8:20--5th review
8:20-9:30--5th EXAM
9:35-10:00--BB
10:05-10:35--8th Review
10:35-11:45--8th EXAM
11:50-12:30--Lunch

Merry Christmas

MHS EXEMPTION POLICY

Freshmen and Sophomores may exempt from two exams. Juniors and Seniors have the opportunity to be exempt from all (*if they meet the exemption qualifications*).

- 1.No unexcused absences.
- 2.Must have an 80 or above average for the SEMESTER
 - a.90-100 can have 4 excused absences
 - b.85-89 can have 3 excused absences
 - c.80-84 can have 2 excused absences
- 3.Three tardies **in one class** will count as one unexcused absence for exemption purposes which results in no exemptions in ANY class.
- 4.No more than three office referrals.
- 5.No time spent in ISS or DAEP.
- 6.**Students are not allowed to be exempt for the first semester of a course that is EOC tested. (English 1, English 2, Algebra 1, Biology, US History)**

(Students with special circumstances can go before the attendance committee.)

All fines should be taken care of and textbooks turned in or paid for to be exempt either semester.



MISD College & Career Fair

Dual Credit Meeting & FAFSA Workshop



JANUARY 30, 2025

6:30 DUAL CREDIT MEETING

7:00 – 8:30 COLLEGE / CAREER FAIR & FAFSA WORKSHOP

SUNSET ON THE HORIZON

MILLSAP PROM 2025

Date: April 5, 2025

Location: Lazy S Hacienda

410 Weaver Ln, Weatherford, Tx 76087

Time 6:30 - 10:30pm

Ticket Cost: TBD

More information coming in January 2025

MILLSAP



BULLDOGS

DATE OF GRADE CHECK	DATE ELIGIBILITY IS LOST/ GAINED	STUDENT ELIGIBILITY STATUS
September 13, 2024	September 20, 2024	Ineligible students become eligible if passing all classes at the end of the 1st six weeks grading period. Students not passing at the end of the 1st six weeks grading period become ineligible.
October 4, 2024	October 18, 2024	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
November 1, 2024	November 8, 2024	Ineligible students become eligible if passing all classes at the end of the 2nd six weeks grading period. Students not passing at the end of the 2nd six weeks grading period become ineligible.
November 22, 2024	December 6, 2024	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
December 19, 2024	January 13, 2024	Ineligible students become eligible if passing all classes at the end of the 3rd six weeks grading period. Students not passing at the end of the 3rd six weeks grading period become ineligible.
January 24, 2025	January 31, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
February 21, 2025	February 28, 2025	Ineligible students become eligible if passing all classes at the end of the 4th six weeks grading period. Students not passing at the end of the 4th six weeks grading period become ineligible.
March 14, 2025	March 28, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
April 11, 2025	April 21, 2025	Ineligible students become eligible if passing all classes at the end of the 5th six weeks grading period. Students not passing at the end of the 5th six weeks grading period become ineligible.
May 2, 2025	May 9, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
May 22, 2025	May 29, 2025	Ineligible students become eligible if passing all classes at the end of the 6th six weeks grading period. Students not passing at the end of the 6th six weeks grading period become ineligible.
	GRACE PERIOD:	All grading & evaluation periods are followed by a 7 day grace period which ends at the end of the school day.
	HOLIDAY RULE:	All students are academically eligible during a school holiday of a full calendar week or more.

UIL ELIGIBILITY CALENDAR