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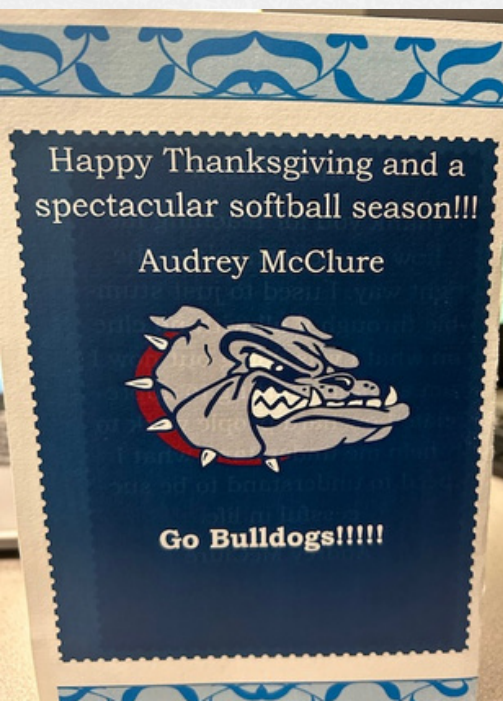
PRINCIPAL'S PERSPECTIVE - CTE SHINES!

This week, we're featuring Coach Pinson and the Arts, Audio/Video Technology, and Communications pathway. When asked about the program and its benefits, Coach Pinson shared, "Careers in the Arts, Audio/Visual Technology, and Communications cluster concentrate on designing, producing, exhibiting, performing, writing, and publishing multimedia content. This includes visual and performing arts and design, journalism, and entertainment services. We work on Adobe design platforms such as Photoshop, Illustrator, Premiere, and InDesign. Our objective is to obtain certifications in Adobe that will allow us the opportunity to use the certification in a design field in the future. We also use various Microsoft platforms such as Power Point and Publisher to convey multi-media information using technology. Students have been able to take media designs and create various items for the school such as Bag Tags for sports, Locker Tags, Office Passes, Posters, and holiday ornaments for staff.

One student commented, "I chose this class because I thought it would better expand my knowledge of technology, photoshop, and photography. These skills are something that I think would benefit me in the future with my career I choose. I also thought about how I would like to do photography more for the yearbook, so this class has provided me tools and equipment to do so. Now it's almost the second semester and I have already improved my skills in all of these overall."

Another Bulldog student stated, “Personally, I think everyone should utilize any technology course provided in high school, due to the growing technological advancements in today's society. Knowing everything you can while you're still young can help you a lot in the future. No matter what career path you choose, technology will more than likely be involved in some form, if you know how to use it properly it can benefit you greatly. I personally want to own my own business one day and know that I'll have the information that I have learned in this class to help me create my own logo, which is an important key in drawing people's attention and making your business known.”

A third student added, “Not only did I choose this class to help me better understand things that I'll more than likely need to know later on, I also chose this class to help me in yearbook club. We're learning a lot about photoshop which is a great tool to know when you're trying to create yearbook pages. There's lots of editing that's needed when it comes to creating the pages that everyone will look back on years from now, and being taught how to do those things has become immensely easier for me to get what I need to get done in order for it all to look professional and well thought out.”



Millsap High School



Arts, Audio Visual Technology, and Communication Career Cluster

The Arts, Audio Visual Technology, and Communication (AAVTC) career cluster focuses on designing, producing, exhibiting, performing, writing, and publishing multimedia content requiring creative aptitude, fluency in computer and technology applications, and proficiency in oral and written communication. This career cluster includes occupations ranging from camera operator, audio and video technician, director, and producer to graphic designer and web and digital interface designer.

Statewide Program of Study: *Graphic Design and Interactive Media*

The Graphic Design and Interactive Media program of study focuses on occupational and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. The program of study includes designing clothing and accessories and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in computer games, movies, music videos, and commercials.



Secondary Courses for High School Credit

- Level 1

 - Principles of Arts, Audio/Video Technology, and Communications
- Level 2

 - Commercial Photography I or
 - Commercial Photography I + Commercial Photography I Lab
- Level 3

 - Commercial Photography II or
 - Commercial Photography II + Commercial Photography II Lab
- Level 4

 - Practicum in Commercial Photography or
 - Practicum in Commercial Photography + Extended

Work-Based Learning and Expanded Learning Opportunities

Work-Based Learning Activities	- Shadow an art director at a branding firm or design agency - Intern in the marketing and communications department of a technology company - Shadow a Professional Photographer
Expanded Learning Opportunities	- Participate in Yearbook and School Media Publications - Join a related co-curricular or extracurricular club such as Yearbook Club

Aligned Industry-Based Certifications

- Adobe Certified Professional in Digital Video Using Adobe Premiere Pro
- Audio-Visual Communications - Job Ready



Example Postsecondary Opportunities

Associate Degrees

- Graphic Design
- Digital Arts



Bachelor's Degrees

- Web Page, Digital/Multimedia and Information Resources Design
- Design and Visual Communications

Master's, Doctoral, and Professional Degrees

- Game and Interactive Media Design
- Animation, Interactive Technology, Video Graphics, and Special Effects

Additional Stackable IBCs/License

- Certified Textile Designer (CTD)



Example Aligned Occupations

Software Developers

Median Wage: \$111,705
Annual Openings: 15,324
10-Year Growth: 36%

Graphic Designers

Median Wage: \$50,973
Annual Openings: 1,766
10-Year Growth: 10%

Art Directors

Median Wage: \$81,926
Annual Openings: 619
10-Year Growth: 18%

Graphic Design and Interactive Media

Data Source: TexasWages, Texas Workforce Commission. Retrieved 3/8/2024



Successful completion of the Graphic Design and Interactive Media program of study will fulfill requirements of the Business and Industry endorsement.



For more information visit:

<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/programs-of-study/additional-resources>



*****Exempt students will report to the cafeteria. Attendance is required.*****

FALL SEMESTER EXAMS

Tues., 17th

**7:55-8:20--2nd review
8:20-9:30--2nd EXAM
9:35-10:00--BB
10:05-10:30--4th review
10:30-11:40--4th EXAM
11:40-12:10--A Lunch
12:15-1:00--A 5th Per
11:45-12:30--B 5th Per
12:35-1:05--B Lunch
1:10-1:35--6th review
1:35-2:45--6th EXAM
2:50-3:38--8th class**

*****Students may be checked out ONLY during passing periods & lunch. Cell phone use not permitted during reviews and exams.*****

Wed., 18th

**7:55-8:20--1st review
8:20-9:30--1st EXAM
9:35-10:00--BB
10:05-10:30--3rd review
10:30-11:40--3rd EXAM
11:40-12:10--A Lunch
12:15-1:00--A Class
11:45-12:30--B Class
12:35-1:05--B Lunch
1:10-1:35--7th review
1:35-2:45--7th EXAM
2:50-3:38--8th class**

Thurs., 19th

**7:55-8:20--5th review
8:20-9:30--5th EXAM
9:35-10:00--BB
10:05-10:35--8th Review
10:35-11:45--8th EXAM
11:50-12:30--Lunch**

Merry Christmas

MHS EXEMPTION POLICY

Freshmen and Sophomores may exempt from two exams. Juniors and Seniors have the opportunity to be exempt from all (*if they meet the exemption qualifications*).

- 1.No unexcused absences.
- 2.Must have an 80 or above average for the SEMESTER
 - a.90-100 can have 4 excused absences
 - b.85-89 can have 3 excused absences
 - c.80-84 can have 2 excused absences
- 3.Three tardies **in one class** will count as one unexcused absence for exemption purposes which results in no exemptions in ANY class.
- 4.No more than three office referrals.
- 5.No time spent in ISS or DAEP.
- 6.**Students are not allowed to be exempt for the first semester of a course that is EOC tested. (English 1, English 2, Algebra 1, Biology, US History)**

**Exempt students report to cafeteria; attendance is required.*

*** (Students with special circumstances regarding attendance can request to go before the attendance review committee.*

****All fines should be taken care of and textbooks turned in or paid for to be exempt either semester.*



BULLDOG EXPRESS

Mon., Dec. 9

- All Absence Excuse Notes for 3rd 6 weeks due TODAY
- **Door Decorating Contest Voting!**
- **Blood Drive**

Tues., Dec. 10

- Exemption Forms Distributed
- JV/V BBG @ Home (5:00/6:15)
- JVM/V BBB @ Lingleville (5:00/6:15)

Wed., Dec. 11

- **Favorite Christmas Movie Dress Up Day**

Thurs., Dec. 12

- Last day for students to turn in exemption forms with teacher signatures
- JVW&M/V BBB @ Poolville Tourney

Fri., Dec. 13

- UGLY CHRISTMAS SWEATER DAY
- JVW&M/V BBB @ Poolville Tourney
- JV/V BBG @ Dublin* (5:00/6:15)

Sat., Dec. 14

- JVW&M/V BBB @ Poolville Tourney
- Beta @ Millsap Garden Club Tree Lighting

"Happiness doesn't result from what we get, but from what we give." ~Ben Carson





The US Department of Education states that for every missed day of school, it takes a student two days to catch up.

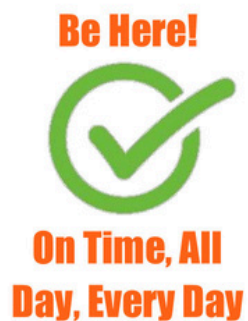
Good attendance: 9 or fewer absences per school year Students with Good Attendance generally achieve higher grades and enjoy school more, and will make the most of their education and feel more connected to their school.	Average attendance: 10 to 17 absences per school year Students with Average Attendance generally miss a year's worth of school before their senior year, and will need to spend extra time catching up on school work.	Chronic absences: 18 or more absences per school year Students with Chronic Absences lose opportunities to gain basic social and academic skills critical to ongoing academic success, and are at-risk for eventually dropping out of school.
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Why does attendance matter?

- ❖ Students who are chronically absent in kindergarten and 1st grade are less likely to read proficiently by the time they finish third grade.
- ❖ Students with poor attendance usually have higher rates of detentions and suspensions, and they may lose course credits.
- ❖ Middle and High school students who are chronically absent have difficulty performing on grade level in reading and math.
- ❖ By 6th grade, chronic absences become a leading indicator that a student may drop out of high school.



What does Texas Law state?



- ❖ Texas Education Code 25.085 – the law requires children ages 6-19, as well as anyone voluntarily enrolled before age 6 or after turning 19, to attend school each day that instruction is provided for the entire period of the program of instruction.
- ❖ Texas Family Code 65.003 – the law states that a child engages in truant conduct if the child is required to attend school, and fails to attend school on 10 or more days or parts of days within a 6-month period in the same school year.
- ❖ At 10 unexcused absences in a 6-month period, the school may file **Truant Conduct** against the student and/or **Parent Contributing to Non-Attendance** against the parent in court.

What absences are excused?

❖ Religious Holy Days ❖ Required court appearances ❖ Activities related to obtaining U.S. citizenship ❖ Documented health-care appointments ❖ Other absences may be detailed in your school district's student handbook	What can I do to avoid being truant? ❖ Only miss school when absolutely necessary ❖ Familiarize yourself with your school's attendance policy and what is considered an excused absence ❖ Verify that all notes you turn in are properly documented by the school ❖ Communicate with your attendance clerk, counselor, assistant principal, and principal if any issues arise
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MHS ASSESSMENT CALENDAR

Month	Date	Evaluations / Assessments (MAP, CBA, EOC, TSIA2, SAT, etc.)	TIME	LOCATION
August	29-30	TSIA2 (TSI Eng & TSI Math students)	8:00	Cafe
	26-28	MAP BoY - Eng I & II	During Class	Classrooms
September	3-5	MAP BoY - ALG I	During Class	Classrooms
October	7-8	TSIA2 (Sign Up)	10:00 AM	MHS Library
	30	PSAT (All 10 + Honors 9 & 11 by request)	8:00 AM	Classrooms
	31	SAT School Day	8:00 AM	Classrooms
November	13	MAP MoY - Alg I MAP	8:00AM - Lunch	6 English Rooms
	14	MAP MoY Make Up - Alg I	TBD	TBD
	19	MoY - Eng I & II	8:00AM - Lunch	6 Classrooms - 500a Hall
	20	MoY Make Up - Eng I & II	TBD	TBD
	20	ASVAB	8:00	Cafe
December	3	ENG I - EOC	8:00	6 English Rooms
	3	BIO - EOC	8:00	6 English Rooms
	4	ENG II - EOC	8:00	6 English Rooms
	4	ALG I - EOC	8:00	6 English Rooms
	4	US HIST - EOC	8:00	6 English Rooms
	5-6	MAKE UP DAYS	8:00	501
	16-17	TSIA2 (TSI Eng & TSI Math students)	8:00	Cafe
	17-19	Semester Exams	During Class	Classrooms
January				
February	12	TSIA2 (All Juniors not yet TSI complete + all DC requests for 25-26)	8:00	Cafe
	17-21	TELPAS	8:00	501
	26	MAP EoY - Eng I & II	8:00	6 Classrooms - 500a Hall
	27	MAP Make Up - Eng I & II	TBD	TBD
March	3	MAP EoY - Alg I	8:00	6 English Rooms
	3	SAT School Day	8:00	Classrooms
	4	MAP Make Up - Alg I	8:00	TBD
	12	US History and Biology Interim	8:00	Classrooms
	13	US History and Biology Interim Make Up	8:00	Classrooms
April	1-4	STAAR-ALT	8:00	Trevey's Room
	8	EOC - ENG I	8:00	6 English Rooms
	10	EOC - ENG II	8:00	6 English Rooms
	11	EOC - ENG III MAKE UP	8:00	501
	15	BIOLOGY	8:00	6 English Rooms
	16	US HISTORY	8:00	6 English Rooms
	17	MAKE UP	8:00	501
	23	ALGEBRA I	8:00	6 English Rooms
	24	MAKE UP	8:00	501
May	16-20	SENIOR FINAL EXAMS (tentative)	During Class	Classrooms
	20-22	9-11 FINAL EXAMS	During Class	Classrooms
June	23-26	EOC Re-Tests (tentative)		

MISD College & Career Fair

Dual Credit Meeting & FAFSA Workshop



JANUARY 30, 2025

6:30 DUAL CREDIT MEETING

7:00 – 8:30 COLLEGE / CAREER FAIR & FAFSA WORKSHOP

SUNSET ON THE HORIZON

MILLSAP PROM 2025

Date: April 5, 2025

Location: Lazy S Hacienda

410 Weaver Ln, Weatherford, Tx 76087

Time 6:30 - 10:30pm

Ticket Cost: TBD

More information coming in January 2025

MILLSAP



BULLDOGS

DATE OF GRADE CHECK	DATE ELIGIBILITY IS LOST/ GAINED	STUDENT ELIGIBILITY STATUS
September 13, 2024	September 20, 2024	Ineligible students become eligible if passing all classes at the end of the 1st six weeks grading period. Students not passing at the end of the 1st six weeks grading period become ineligible.
October 4, 2024	October 18, 2024	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
November 1, 2024	November 8, 2024	Ineligible students become eligible if passing all classes at the end of the 2nd six weeks grading period. Students not passing at the end of the 2nd six weeks grading period become ineligible.
November 22, 2024	December 6, 2024	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
December 19, 2024	January 13, 2024	Ineligible students become eligible if passing all classes at the end of the 3rd six weeks grading period. Students not passing at the end of the 3rd six weeks grading period become ineligible.
January 24, 2025	January 31, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
February 21, 2025	February 28, 2025	Ineligible students become eligible if passing all classes at the end of the 4th six weeks grading period. Students not passing at the end of the 4th six weeks grading period become ineligible.
March 14, 2025	March 28, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
April 11, 2025	April 21, 2025	Ineligible students become eligible if passing all classes at the end of the 5th six weeks grading period. Students not passing at the end of the 5th six weeks grading period become ineligible.
May 2, 2025	May 9, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
May 22, 2025	May 29, 2025	Ineligible students become eligible if passing all classes at the end of the 6th six weeks grading period. Students not passing at the end of the 6th six weeks grading period become ineligible.
	GRACE PERIOD:	All grading & evaluation periods are followed by a 7 day grace period which ends at the end of the school day.
	HOLIDAY RULE:	All students are academically eligible during a school holiday of a full calendar week or more.

UIL ELIGIBILITY CALENDAR