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PRINCIPAL'S PERSPECTIVE - CTE SHINES!

We are excited to get the second semester started on Tuesday, Jan. 7. Please remember that we have some construction going on at the main entrance, and information regarding parking and building access is on page 6. This is School Board appreciation month, and we are extremely grateful for all the time, heart and energy that each board member invests in MISD each day. Please make sure to thank a board member this month for their service to our district! We are also planning a College and Career Fair for Jan. 30th!

This week, we are highlighting the Millsap Health Science Program, led by Mrs. Jennifer Shields. This program is in its 7th year of operation at MHS. The Health Science career cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. This career cluster includes occupations ranging from medical assistant, registered nurse, and physical therapist to forensic science technician and athletic trainer.

More specifically for the Millsap program, the Diagnostic and Therapeutic Services program of study focuses on occupational and educational opportunities associated with diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study includes exploration of patient treatment and rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays. This program is significant for those who are considering a career in the healthcare field.

Students begin to lay a foundation in the ninth grade for their career by taking our introductory course, Principles of Health. This course introduces the many areas of healthcare beyond doctors and nurses. It also teaches students resume writing and portfolio building to prepare for work and college. From there the students take Medical Terminology, Anatomy and Physiology and Health Science Theory.

In the Health Science Program, students can certify in Stop the Bleed, First Aid, BLS CPR with AED, and attain their National Certified Electrocardiograph Technician License. Mrs. Shields states that she feels that this program gives students a great view into the healthcare world. It gives them hands-on experience to help them determine if they truly want to dedicate themselves to this career before college.

Calissa Marbut, Class of 2026 has a goal of becoming an Orthopedic surgeon and she shared, “Medical Terminology class has helped me learn medical jargon that I will have to use in my profession!”

Sadie Hartman, Class of 2025, added, “My future goal is to pursue a degree in kinesiology and athletic training and then work for a high school as a full time athletic trainer. In the far future I would love to be a part of the Justin sports medicine team and travel on the rodeo circuit. Being in the program has helped me gain so much knowledge about all sorts of types of medical topics. It has prepared me for my future career and helped me with other classes such and A&P and being successful in them. Being in this course has helped me understand so many new aspects about health that I didn’t have a knowledge of before.”

Also a member of the Class of 2025, Kinsley Wills stated, “My future goals are to become an RN Nurse or an Endocrinologist after attending the University of Arkansas Nursing Program. After taking the Health courses at Millsap High School, I feel as though I have obtained hands on experiences and knowledge of many different careers that I can work in.”

Payton M., a 2020 graduate also benefitted from the MHS Health Science program, and stated, “After passing my NCLEX, my goal is to become a Labor and Delivery nursing in the DFW area. The health science program gave me my foot in the door to the medical field. The information I learned from medical terminology and EKG class I still use today! I am very grateful for my time at MHS and with Mrs. Shields.”

Graduate with the Class of 2024, Bailee C., reflected on her experience with the MHS Health Science program, “I am taking all of my prerequisites for RN right now. After I get my Bachelors in Nursing I plan to attend an online university that offers a master in nursing. While getting my masters I plan on working at Cooks Children’s in the ER. Until then, I have accepted a job at Clear Sky Rehabilitation Hospital to get experience while going through school.”

Bailee added, “Mrs. Shields health science class benefited me in multiple ways. The biggest one was definitely how confident she is in her students. She is always there when you need help or questions. Not only does she give you the information you need to know, but she takes her class into a different level, for example, having different professors from colleges that come and teach / show the students different careers they can choose in the medical field. A lot of students know they want to be nurses but you have to find your specific passion for what you want to do. Mrs. Shields’ class also helped me be prepared for college, there are a lot of tips and tricks to nursing and she will definitely teach you how to remember stuff. I recommend all students that are wanting to be in the medical field to take the first steps in high school. Take the extra classes and dual credit! It will help you in the long run. It was the greatest feeling to graduate with my CNA and Phlebotomy license before even graduating from high school! Go with your gut, and follow your dreams. As Grey’s Anatomy says, “No matter how dark it gets, the suns gonna rise again.”



Millsap High School

Health Science Career Cluster

Revised-September 2024



The Health Science career cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. This career cluster includes occupations ranging from medical assistant, registered nurse, and physical therapist to forensic science technician and athletic trainer.

Statewide Program of Study: **Diagnostic and Therapeutic Services**

The Diagnostic and Therapeutic Services program of study focuses on occupational and educational opportunities associated with diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study includes exploration of patient treatment and rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.



Secondary Courses for High School Credit

- | | |
|---------|---|
| Level 1 | • Principles of Health Science |
| Level 2 | • Medical Terminology |
| Level 3 | • Anatomy and Physiology or
• Health Science Theory |
| Level 4 | • Health Science Theory or
• Pathophysiology or
• Practicum in Health Science or
• Practicum in Health Science + Extended
Practicum in Health Science |

Aligned Advanced Academic Courses

Dual Credit	Dual credit offerings include Anatomy and Physiology
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Students should be advised to consider these course opportunities to enrich their preparation. AP or IB courses not listed under the Secondary Courses for High School Credit section of this framework document do not count towards concentrator/completer status for this program of study.

Work-Based Learning and Expanded Learning Opportunities

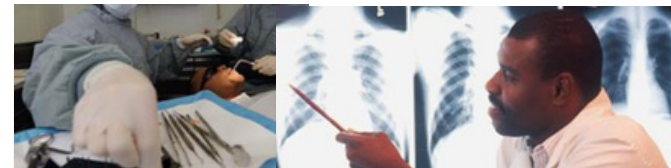
Work-Based Learning Activities	• Intern with a medical assistant at a community clinic, hospital, assisted living, or long-term care facility • Participate in job shadowing experiences such as Emergency Medical Services (EMS) ride along or hospital/clinical job
Expanded Learning Opportunities	• Participate in Health Occupation Students of America (HOSA) • Enroll in the Parker County Hospital District EMT High School Program • Enroll in Weatherford College CNA Program

Aligned Industry-Based Certifications

- Certified EKG Technician
- Certified Nurse Aide (CNA)
- Emergency Medical Technician—Basic



Successful completion of the Diagnostic and Therapeutic Services program of study will fulfill requirements of the Public Services endorsement or the STEM endorsement if the math and science requirements are met.



Example Postsecondary Opportunities

Apprenticeships

- Medical Assistant

Associate Degrees

- Emergency Medical Technology
- Radiologic Technology/Science

Bachelor's Degrees

- Emergency Medical Technology
- Medical Insurance Coding

Master's, Doctoral, and Professional Degrees

- Medicine
- Occupational Therapy

Additional Stackable IBCs/License

- Registered Diagnostic Medical Sonographer



Example Aligned Occupations

Medical Assistants

Median Wage: \$36,834
Annual Openings: 11,638
10-Year Growth: 29%

Dental Hygienists

Median Wage: \$79,663
Annual Openings: 1,352
10-Year Growth: 32%

Physician Assistants

Median Wage: \$127,332
Annual Openings: 974
10-Year Growth: 41%

Data Source: TexasWages, Texas Workforce Commission. Retrieved 3/8/2024.



For more information visit:

<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/programs-of-study-additional-resources>

Diagnostic and Therapeutic Services



Counselor's Corner

Texas Priority Deadline for **FAFSA** - January 30th
2025-2026 FAFSA opened in December.

ALL SENIORS must comply with state guidelines of House Bill 3 in order to graduate. Please complete the FAFSA as soon as possible.

<https://studentaid.gov/announcements-events/december-fafsa>

Both student and a parent must create an FSA ID before filling out the 2025-2026 **FAFSA** - <https://studentaid.gov/fsa-id/create-account/launch>

Seniors- Need Help Planning for College or With the Application Process?

<https://texasoncourse.org/students-and-families/goal/goal-college-planning/>

<https://www.commonapp.org/apply/first-year-students>

Looking for scholarships? Start your search here. ([MHS 2024-2025 Scholarships](#))

Please utilize the Millsap High School Counseling page to find answers to many common questions and a wealth of resources for you and your student. <https://www.millsapisd.net/Page/584>
Contact your counselor if you have any questions.

BULLDOG EXPRESS

Mon., Jan. 6

- **Teacher Work Day**

Tues., Jan. 7

- **JVM/W BBB @ MMS* (5:00/6:15) MMS Gym**
- **JV/V GBB / V BBB @ Home* (5:00/6:15/7:30)**
- **Powerlifting Men's Mock Meet**

Thurs., Jan. 9

- **Powerlifting Women's Mock Meet**

Fri., Jan. 10

- **JV GBB/JVM BBB @ Eastland* (5:00)**
- **V GBB / JVW BBB @ Eastland* (6:15)**
- **V BBB @ Eastland* (7:30)**

"Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives – choice, not chance, determines your destiny." ~Aristotle



Coming Soon

- **Jan. 20** - No School
- **Jan. 22** - Picture Retakes
- **Week of Jan. 27** - Class Meetings for Scheduling Information
- **Jan. 30** - College/Career Fair & Dual Credit Meeting
- **Week of Feb 3** - No School
- **Feb. 10-20** - Counselors / Student Individual Scheduling Meetings
- **March 3** - SAT School Day
- **Week of March 17** - Spring Break
- **April 5** - Prom
- **April 18** - No School
- **May 23** - Graduation

*** TSI Testing Dates will be announced soon.*

MISD College & Career Fair

Dual Credit Meeting & FAFSA Workshop



JANUARY 30, 2025

6:00 DUAL CREDIT MEETING

7:00 – 8:30 COLLEGE / CAREER FAIR & FAFSA WORKSHOP

MHS ASSESSMENT CALENDAR

Month	Date	Evaluations / Assessments (MAP, CBA, EOC, TSIA2, SAT, etc.)	TIME	LOCATION
August	29-30	TSIA2 (TSI Eng & TSI Math students)	8:00	Cafe
	26-28	MAP BoY - Eng I & II	During Class	Classrooms
September	3-5	MAP BoY - ALG I	During Class	Classrooms
October	7-8	TSIA2 (Sign Up)	10:00 AM	MHS Library
	30	PSAT (All 10 + Honors 9 & 11 by request)	8:00 AM	Classrooms
	31	SAT School Day	8:00 AM	Classrooms
November	13	MAP MoY - Alg I MAP	8:00AM - Lunch	6 English Rooms
	14	MAP MoY Make Up - Alg I	TBD	TBD
	19	MoY - Eng I & II	8:00AM - Lunch	6 Classrooms - 500a Hall
	20	MoY Make Up - Eng I & II	TBD	TBD
	20	ASVAB	8:00	Cafe
December	3	ENG I - EOC	8:00	6 English Rooms
	3	BIO - EOC	8:00	6 English Rooms
	4	ENG II - EOC	8:00	6 English Rooms
	4	ALG I - EOC	8:00	6 English Rooms
	4	US HIST - EOC	8:00	6 English Rooms
	5-6	MAKE UP DAYS	8:00	501
	16-17	TSIA2 (TSI Eng & TSI Math students)	8:00	Cafe
	17-19	Semester Exams	During Class	Classrooms
January				
February	12	TSIA2 (All Juniors not yet TSI complete + all DC requests for 25-26)	8:00	Cafe
	17-21	TELPA S	8:00	501
	26	MAP EoY - Eng I & II	8:00	6 Classrooms - 500a Hall
	27	MAP Make Up - Eng I & II	TBD	TBD
March	3	MAP EoY - Alg I	8:00	6 English Rooms
	3	SAT School Day	8:00	Classrooms
	4	MAP Make Up - Alg I	8:00	TBD
	12	US History and Biology Interim	8:00	Classrooms
	13	US History and Biology Interim Make Up	8:00	Classrooms
April	1-4	STAAR-ALT	8:00	Trevey's Room
	8	EOC - ENG I	8:00	6 English Rooms
	10	EOC - ENG II	8:00	6 English Rooms
	11	EOC - ENG III MAKE UP	8:00	501
	15	BIOLOGY	8:00	6 English Rooms
	16	US HISTORY	8:00	6 English Rooms
	17	MAKE UP	8:00	501
	23	ALGEBRA I	8:00	6 English Rooms
	24	MAKE UP	8:00	501
May	16-20	SENIOR FINAL EXAMS (tentative)	During Class	Classrooms
	20-22	9-11 FINAL EXAMS	During Class	Classrooms
June	23-26	EOC Re-Tests (tentative)		

SUNSET ON THE HORIZON

MILLSAP PROM 2025

Date: April 5, 2025

Location: Lazy S Hacienda

410 Weaver Ln, Weatherford, Tx 76087

Time 6:30 - 10:30pm

Ticket Cost: TBD

More information coming in January 2025

MHS EXEMPTION POLICY

Freshmen and Sophomores may exempt from two exams. Juniors and Seniors have the opportunity to be exempt from all (*if they meet the exemption qualifications*).

- 1.No unexcused absences.
- 2.Must have an 80 or above average for the SEMESTER
 - a.90-100 can have 4 excused absences
 - b.85-89 can have 3 excused absences
 - c.80-84 can have 2 excused absences
- 3.Three tardies **in one class** will count as one unexcused absence for exemption purposes which results in no exemptions in ANY class.
- 4.No more than three office referrals.
- 5.No time spent in ISS or DAEP.
- 6.**Students are not allowed to be exempt for the first semester of a course that is EOC tested. (English 1, English 2, Algebra 1, Biology, US History)**

**Exempt students report to cafeteria; attendance is required.*

*** (Students with special circumstances regarding attendance can request to go before the attendance review committee.*

****All fines should be taken care of and textbooks turned in or paid for to be exempt either semester.*



MILLSAP



BULLDOGS

DATE OF GRADE CHECK	DATE ELIGIBILITY IS LOST/ GAINED	STUDENT ELIGIBILITY STATUS
September 13, 2024	September 20, 2024	Ineligible students become eligible if passing all classes at the end of the 1st six weeks grading period. Students not passing at the end of the 1st six weeks grading period become ineligible.
October 4, 2024	October 18, 2024	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
November 1, 2024	November 8, 2024	Ineligible students become eligible if passing all classes at the end of the 2nd six weeks grading period. Students not passing at the end of the 2nd six weeks grading period become ineligible.
November 22, 2024	December 6, 2024	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
December 19, 2024	January 13, 2024	Ineligible students become eligible if passing all classes at the end of the 3rd six weeks grading period. Students not passing at the end of the 3rd six weeks grading period become ineligible.
January 24, 2025	January 31, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
February 21, 2025	February 28, 2025	Ineligible students become eligible if passing all classes at the end of the 4th six weeks grading period. Students not passing at the end of the 4th six weeks grading period become ineligible.
March 14, 2025	March 28, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
April 11, 2025	April 21, 2025	Ineligible students become eligible if passing all classes at the end of the 5th six weeks grading period. Students not passing at the end of the 5th six weeks grading period become ineligible.
May 2, 2025	May 9, 2025	Ineligible students become eligible, if passing all classes at the end of the 3 week evaluation period.
May 22, 2025	May 29, 2025	Ineligible students become eligible if passing all classes at the end of the 6th six weeks grading period. Students not passing at the end of the 6th six weeks grading period become ineligible.
	GRACE PERIOD:	All grading & evaluation periods are followed by a 7 day grace period which ends at the end of the school day.
	HOLIDAY RULE:	All students are academically eligible during a school holiday of a full calendar week or more.

UIL ELIGIBILITY CALENDAR



FRIDAY, MAY 23, 7:00 PM
BULLDOG STADIUM

Congratulations!
CLASS OF 2025

