

# **MOUNTAIN VIEW**

## **2025-26 Course Selection Guidelines**





## 2025-26 COURSE SELECTION TIMELINE

January 15 - 24	<ul style="list-style-type: none"> <li>• <u>Core Teachers</u> host scheduling conversations with students</li> <li>• <u>Make Recommendation</u> using course recommendation spreadsheet</li> </ul>
January 16 - 17	<ul style="list-style-type: none"> <li>• <b>Thursday, Jan. 16</b> <ul style="list-style-type: none"> <li>○ All teachers share advisement lesson</li> <li>○ Students will receive guidance for viewing course descriptions, reviewing electives, and making electives requests.</li> </ul> </li> <li>• <b>Friday, Jan. 17</b> <ul style="list-style-type: none"> <li>○ During Advisement, students will explore opportunities during the Course Exploration Fair</li> <li>○ Maxwell /Grayson Tech visits during Advisement - Course Exploration Fair</li> </ul> </li> </ul>
January 17 - 28	<ul style="list-style-type: none"> <li>• <u>Electives Teachers</u> host scheduling conversations with students</li> <li>• <u>Make Recommendation</u> using course recommendation spreadsheets</li> </ul>
January 17 - 28	<ul style="list-style-type: none"> <li>• Students will select electives via Google form - opens Friday, Jan. 17</li> </ul>
February 11 - 28	<ul style="list-style-type: none"> <li>• Counselors will review course requests with individual students.</li> </ul>
Announced Dates	<ul style="list-style-type: none"> <li>• Final Course Verification and Add/Drop Period</li> </ul>



# Advisement Lesson

January 16

Teachers: Please use the information below to guide your students on viewing course descriptions, reviewing electives, and making electives requests.

1. Review this Course Selection Guide carefully with students.
2. Students should visit the [MVHS Curriculum Website](https://sites.google.com/gcpsk12.org/mvhscurriculum) at (<https://sites.google.com/gcpsk12.org/mvhscurriculum>) for information about course descriptions and the course expectations and any prerequisites.
3. Pass out the [Course Planning Sheet](#) (yellow paper) and [MVHS Elective Options at a Glance for the 2025-26 School Year](#) (white paper).
  - Remind students to use this sheet as a reference in the conversations with your current teachers (core and elective) AND during the fair.
  - If you need additional copies, please email 514 Scheduling Team.
4. Please share with students that they will need four (4) CORE COURSES (typically) and two (2) ELECTIVE COURSES; an additional two elective course choices will be requested as alternates.
5. Share with students that they will be attending the Course Exploration Fair on January 17 during their advisement.
6. **CORE COURSE TEACHERS** (Language Arts, Math, Science, and Social Studies) recommendations are completed by your current teacher - **have the conversation with students about next year's placement.**
7. **ELECTIVE COURSE TEACHERS** (outside the core requirements) recommendations are completed by your current teacher - **have the conversation with students about next year's placement.** Like the core teachers, you may recommend placement in the next level course.
8. **EACH STUDENT MUST COMPLETE** [THE MVHS SY 2025-26 Electives Selection Form](#)
  - Students will select four (4) ELECTIVE CHOICES: 2 firm choices and 2 alternates
  - Remind students to refer to the [LIST OF ELECTIVE COURSES](#)
  - IMPORTANT: please share with students that if they wish to take a course at a level above what is recommended by the core content teacher, they will need to complete the [Course Override form](#) and return by February 28th to the Office of Student Support.



Here are some helpful tips  
to help navigate the MVHS Course Selection Process for the  
2025-26 school year!

### Student Course Selection Tips and Steps

- Review this Course Selection Guide carefully.
- Visit the [MVHS Curriculum Website](https://sites.google.com/g.gcpsk12.org/mvhscurriculum) at (<https://sites.google.com/g.gcpsk12.org/mvhscurriculum>) for information about course descriptions and the course expectations and any prerequisites.
- See your advisement teacher for the [Course Planning Sheet](#) (yellow paper) and [MVHS Elective Options at a Glance for the 2025-26 School Year](#) (white paper).
  - Use this sheet as a reference in the conversations with your current teachers (core and elective) AND during the fair.
- Students need four (4) CORE COURSES (typically) and two (2) ELECTIVE COURSES; an additional two elective course choices will be requested as alternates.
- Attend the Course Exploration Fair on January 17 during your advisement.
- **CORE COURSE** (Language Arts, Math, Science, and Social Studies) recommendations are completed by your current teacher - **have the conversation with that teacher about your next year's placement.**
- **ELECTIVE COURSE** (outside the core requirements) recommendations are completed by your current teacher - **have the conversation with that teacher about your next year's placement.** Like the core teachers, they may recommend placement in the next level course.
- **EACH STUDENT MUST COMPLETE [THE MVHS SY 2025-26 Electives Selection Form](#)**
  - Select the four (4) ELECTIVE CHOICES
  - Refer to the [LIST OF ELECTIVE COURSES](#)
  - If you wish to take a course at a level above what is recommended by your core content teacher, please complete this [Course Override form](#) and return by February 28th to the Office of Student Support.



# MOUNTAIN VIEW

## Course Planning Course Offerings List (Yellow Paper)



### 2025-2026 Mountain View High School Student Course Planning Sheet

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_ Grade: \_\_\_\_\_ Advisement Teacher: \_\_\_\_\_

**Core classes** are typically determined by current level placement. All students will have scheduling conversations regarding core selection in LA, Math, SC, and SS. The student's current instructional setting (gifted, resource, co-taught, sheltered) will be followed when determining the next year's core classes. **Elective choices** need careful consideration. Please indicate SIX elective choices in order of preference (write 1, 2, 3, 4, 5, 6). Students will be registered on a "space available" basis. **If you do not choose electives, they will be chosen for you.**

Core Language Arts	Core Math	Core Science	Core Social Studies
Teacher initials on the line below: ____ Lit & Comp I Resource ____ Lit & Comp I Co-taught ____ Lit & Comp I CP ____ Lit & Comp I Sheltered ____ Lit & Comp I Honors ____ Lit & Comp I Gifted ____ Lit & Comp II Resource ____ Lit & Comp II Co-taught	Teacher initials on the line below: ____ Algebra: CC Resource ____ Algebra: CC Co-taught ____ Algebra: CC CP ____ Algebra: CC Sheltered ____ Algebra: CC Gifted ____ Geometry Resource ____ Geometry Co-taught ____ Geometry CP	Teacher initials on the line below: ____ Biology Resource ____ Biology Co-taught ____ Biology CP ____ Biology Sheltered ____ Biology Honors ____ Biology Gifted ____ AP Biology ____ AP Biology Gifted	Teacher initials on the line below: ____ World History Resource ____ World History Co-taught ____ World History CP ____ World History Sheltered ____ World History Honors ____ World History Gifted ____ AP World History ____ AP World History Gifted

World Languages	Fine Arts	Career and Technical Education
<b>INDICATE ELECTIVE CHOICE # ON LINE:</b> **Placement test may be required for World Language courses. ____ Spanish I ____ Spanish I Honors ____ Spanish I Gifted ____ Spanish II ____ Spanish II Honors ____ Spanish II Gifted ____ Spanish III ____ Spanish III Honors ____ Spanish III Gifted ____ Spanish IV Honors ____ Spanish IV Gifted ____ Spanish/Native Speakers I ____ Spanish/Native Speakers II ____ Spanish/Native Speakers III ____ Spanish/Native Speakers IV ____ AP Spanish ____ AP Spanish Gifted  ____ French I ____ French I Honors ____ French I Gifted ____ French II ____ French II Honors ____ French II Gifted ____ French III	<b>INDICATE ELECTIVE CHOICE # ON LINE AND CIRCLE THE CORRECT LEVEL</b> <b>Audition &amp; Application required for level II or higher.</b> <b>Orchestra – Dr. Yoo</b> ____ Intermediate Orchestra ____ Intermediate/Advanced Orchestra ____ Advanced Orchestra ____ Mastery Orchestra <b>Chorus – Mrs. Robertson</b> ____ Beginning Women's Chorus ____ Beginning Men's Chorus ____ Intermediate Women's Chorus ____ Intermediate Men's Chorus ____ Intermediate Mixed Chorus ____ Advanced Women's Chorus	<b>INDICATE ELECTIVE CHOICE # ON LINE:</b> <b>Business Education</b> ____ Intro to Business Technology ____ Financial Literacy* ____ Business & Technology* ____ Business Communications* ____ Banking, Invest & Insurance** ____ Pre-req Intro to Business Technology ____ Pre-req Fin. Lit. and Bus. & Tech OR Banking, Invest & Insurance  <b>Information Technology</b> ____ Intro to Software Tech. ____ Intro to Software Tech. Gifted ____ Computer Sci. Prin.* 4 yr Science ____ AP Computer Science Principles* 4 yr Science ____ AP Computer Science Principles Gifted* 4 yr Science ____ AP Computer Science Principles A* 4 yr Science ____ AP Computer Science Principles A Gifted* 4 yr Science ____ Pre-req Intro to Software Tech or IDT  <b>Audio/Video – Ms. Booker</b> ____ Audio/Video Tech. & Film ____ Pre-req AVT I  <b>Marketing – Ms. Holley-Hawkins</b> ____ Marketing Principles

**January 24, 2025: Course Selection Conversations with Teacher Deadline**

**January 28, 2025: Elective Google Form Selections Due**

The Curriculum Office will make every effort to schedule you for the courses indicated. **Failure to list 2 firm elective choices and 2 alternate choices will result in being placed in any elective open spots.** Please note, courses may not be available if enrollment numbers are low, so it is important you select the required number of electives.

Core Course Teacher Conversations: Jan. 15-24  
Elective Courses Teacher Conversations: Jan. 17-28  
Student Google Form - Electives + Alternates: Jan. 17-28

# **MOUNTAIN VIEW**

**Interested in...**

## **Maxwell/Grayson Tech?**

**Visit with the representatives from each school on Friday, Jan. 17 during the Course Exploration Fair.**

**Apply\* with them directly or see your counselor to discuss the options.**

## **Peer Leaders?**

**Information\* is on the MVHS Curriculum website**

## **Office Aide?**

**Application\* is linked on MVHS Curriculum website under specialized electives.**

**\*Follow directions for submitting any applications/form.**

# MOUNTAIN VIEW

## Mountain View High School Override Form for AP/Honors Courses/4th Year Courses

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_ Grade Level: \_\_\_\_\_

***This form is for students who wish to take an Honors, Advanced Placement, or 4th year Math, Science, or Language Arts course outside the level/course recommended by the content teacher.***

*Please read and acknowledge the conditions below:*

### Honors Courses and 4th Year Math, Science, or Language Arts Courses

- ☐ An honors level course may move at an accelerated pace.
- ☐ The student will keep up with all coursework.
- ☐ The student will seek further guidance and tutoring from the content teacher if the coursework becomes challenging.
- ☐ The student will remain in the course for both semesters of the school year.

### Advanced Placement (AP) Courses

- ☐ Students AND parents understand this is a college-level course. Study and preparation for the coursework may require up to an extra 5-10 hours per week per course.
- ☐ Students AND parents understand how the GA HOPE Scholarship calculates AP grades.
- ☐ The student agrees to complete summer assignments in preparation for the course (if applicable).
- ☐ The student agrees to seek further guidance and tutoring from the content teacher if the coursework becomes challenging.
- ☐ If a year-long course, the student will remain in the course for both semesters of the school year.
- ☐ Through the gradebook system, ten (10) points will be added to the final average at the end of the semester.
- ☐ The student is expected to take the AP course which is administered in May.
- ☐ AP exams are administered nationwide in May. Many, but not all, colleges award credit or allow a student to be exempt from certain college courses if the student scores a 3, 4, or 5 on the AP exam. Students should check the AP admission policy for their college of choice.
- ☐ I have accessed the [College Board AP Central website](#) and the [MVHS Curriculum](#) website and have reviewed the course description(s), skills for success, academic suitability, out of class commitments, and summer work for each AP course for which I am registered.
- ☐ Students will NOT be permitted to drop AP courses for the 2025-26 school year after the LAST day of this school year, May 22, 2024.

**List the course(s) and/or levels(s) you wish to take outside of the teacher recommendation:**

1. _____	2. _____
3. _____	4. _____

By signing this form you understand and agree to the conditions stated above:

Student Signature\*: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature\*: \_\_\_\_\_ Date: \_\_\_\_\_

\*Required signatures

**This form is to be signed and returned to the Office of Student Support by Friday, February 28, 2025**

**Print and drop off in Office of Student Support**



# MOUNTAIN VIEW

## QR CODES

**MVHS CURRICULUM SITE**



**MVHS LIST OF ELECTIVES**



**MVHS ELECTIVES SELECTION  
FORM**



**MVHS COURSE OVERRIDE FORM**





# MOUNTAIN VIEW

## THINGS TO KNOW:

- Know what ELECTIVE COURSES you want to select and complete the Google Form before the window closes on Jan. 30
- All students must complete the course selections with their teachers AND the electives selection Google form even if you plan to pursue Dual Enrollment, Maxwell/Grayson Tech.
- Select SIX total classes (S1/S2) selected - *these are the classes you WANT*
  - FOUR CORE classes (Language Arts, Math, Science, and Social Studies) + TWO ELECTIVE classes
  - Select TWO ALTERNATE ELECTIVE CLASSES: (these are your backup electives)
  - *Why do you need alternates?*
    - Alternates are used if/when we are not able to give you an elective class you selected.
- Talk with your teachers! Course requests are made based on the TEACHER RECOMMENDATIONS with STUDENT INPUT for electives.

# MOUNTAIN VIEW

## THINGS TO KNOW:

- ***What happens during the Counselor Individual Scheduling Meetings?***

- This is an opportunity for students to verify your course requests to reflect 4 core classes (Math, Language Arts, Social Studies, and Science), 2 elective classes, and the alternate electives.
  - This list of classes does not mean the students are scheduled for the classes.
  - If the course requests are CORRECT, the student verifies this information with the counselor.
  - If the course requests are INCORRECT, the student discusses options with the counselor.

- ***What is the DROP/ADD process?***

- At an announced time in April, students will view the tentative 2025-26 course requests in StudentVue
- Attempts to resolve scheduling conflicts will be made as issues arise.
  - IF the Course Requests document is CORRECT, then a student does not have to do anything.
  - IF the Course Request document is NOT correct or a student needs to make a CHANGE, then the student will complete a Drop/Add Request.
    - This will be a link available through the Mountain View website and open for a specific time period.
    - A drop/add request can be completed for any student who wants: A different level class/different course than what the teacher recommended (or what they selected in February)

# State of Georgia Graduation Requirements

Areas of Study Required	Units
<u>English/Language Arts</u>	4 <sup>*</sup>
<u>Mathematics</u>	4 <sup>*</sup>
<u>Science</u>	4 <sup>*</sup>
<u>Social Studies</u>	3 <sup>*</sup>
<u>Modern/Classical Language</u> and/or <u>Technical Education</u> and/or <u>Fine Arts</u>	3 <sup>*</sup>
<u>Health and Physical Education</u>	1 <sup>*</sup>
Electives	4 <sup>*</sup>
TOTAL	23

\*For admission to Georgia four year universities, students are required to pass specific courses in each academic area, including two units of Modern/Classical Languages. Core academic courses, both required and elective, are included in calculation of the HOPE GPA for HOPE Scholarship Eligibility.

# MVHS Department Chairs

Department	Coordinator	District - email
Career & Technical Ed	Jessie Patria	Jessie.Patria@gcpsk12.org
Post Secondary - Dual Enrollment and AP	Amy Holcombe	Amy.Holcombe@gcpsk12.org
ESOL (ELL)	Heather Brindle	heather.brindle@gcpsk12.org
Fine Arts	Jane Boyett	jane.boyett@gcpsk12.org
Gifted/AP	Jake Head	Jackson.Head@gcpsk12.org
Language Arts	Cindy Copeland	Cindy.Copeland@gcpsk12.org
Math	Sheri L King	Sheri.L.King@gcpsk12.org
Physical Ed/ Health	Jaime Crawford	Jaime.Crawford@gcpsk12.org
Science	Meagan Ally	Meagan.Ally@gcpsk12.org
Social Studies	Patrick Bates	Patrick.Bates@gcpsk12.org
Special Ed	Brittany Williams	Brittany.Williams@gcpsk12.org
World Languages	Shelley Pickens	Shelley.Pickens@gcpsk12.org



# **Stephanie Stewart, Principal**

## **Assistant Principals**

Eddie Barnes

Charles Hawk

Valerie Lewis

Beau Pezoldt

Matt Raettig

Danielle Turner

Debbie White

## **Community School**

Glenn George

Steve White



**“Expect Excellence in Everything”**