



PORTLAND MIDDLE SCHOOL

745 STORZ AVENUE • PORTLAND, MICHIGAN 48875 • (517) 647-2985

January 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Portland Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leanna Davis for assistance.

The AER is available for you to review electronically by visiting the following website [MI School Data](#), or you may review a copy in the main office at your child's school. Here is the link to the report - [AER Report 23-24](#).

For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-2024. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-2024. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

To meet the challenges we face regarding student assessment, a full time Math Interventionist was hired for the 2024-2025 school year. This teacher is meeting with student groups throughout the day to provide intensive math support. We have been increasing the rigor on our local assessments to better prepare students for the experience they will have on the State mandated tests. In addition, our district has continued to strengthen our MTSS (Multi-Tiered System of Supports) to address our challenges in reading and behavior. MTSS provides resources essential to the transformation of instructional practices, offering initiatives that support personalized learning, school culture shifts, common professional development and extended learning opportunities for all students and staff. Our School Leadership Team provides oversight and support to the district administrative leadership and building leadership to ensure the full and effective implementation of a Multi-Tiered System of Supports to ensure student success.

State law requires that we also report the following additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Portland Middle School is the only school serving the sixth through eighth grade students attending Portland Public Schools; therefore, all students in those grades are assigned to Portland Middle School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Portland Middle School has a comprehensive school improvement plan designed and implemented by staff, teachers, administrators, and parent volunteers. It includes parent involvement activities, professional development, academic goals, professional research, a comprehensive needs assessment, and research based strategies for improving academic achievement for and amongst our students. There is much focus on differentiated instruction and additional math and reading instruction. Our school improvement plan is available at <http://www.portlandk12.org/3/Profile> for your review. We appreciate the continued support of parents, staff and our community in this effort. If you are interested in becoming involved at Portland Middle School, please contact our Office to inquire about volunteer opportunities.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL Portland Middle School is not a specialized school.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S

MODEL The Michigan State Board of Education has developed a model Core Curriculum for school districts to use. Core curriculum is defined as a set of learning objectives (Common Core State Standards) that all students are expected to achieve. Portland Middle School teachers work actively to ensure that our curriculum is aligned with the expectations provided by the state. Information regarding the school’s curriculum can be requested from the Middle School Office or from your child’s teacher, and can also be found at www.portlandk12.org.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Portland Middle School utilizes NWEA as our local assessment tool. The 23-24 data is linked below -

[Portland MS 6th Grade Spring 23-24 Data](#)

[Portland MS 7th Grade Spring 23-24 Data](#)

[Portland MS 8th Grade Spring 23-24 Data](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES (Portland MS hosts in person conferences as well as 2 way contact with parents through phone calls, emails and Zoom meetings)

2022 Fall		2023 Spring		2023 Fall		2024 Spring	
NO	%	NO	%	NO	%	NO	%
259	63%	262	65%	271	67%	301	72%

I would like to thank the Portland Middle School students, staff, parents, and community members for working together to educate the students of Portland. We are not satisfied with our results on state assessments and are committed to making improvements. The staff at Portland Middle School takes seriously the task of providing

the best education possible and will take the steps necessary to improve our programs. I am excited about the 2024-2025 school year and our continued progress. Please feel free to contact me if you have any questions.

Sincerely,

Leanna Davis
Principal
Portland Middle School