



**Rockdale**  
INDEPENDENT SCHOOL DISTRICT

**EMPOWER • CHALLENGE • ACHIEVE**

# **2023-24 District Annual Report**

**February 19, 2025**

## **8 Sections to the 2023-24 District Annual Report**

1. 2023-24 Texas Academic Performance Report (PDF TAPR) - District and Campuses
2. PEIMS Financial Standard Report (2022-23 Financial Actual Report) - District and Campuses
3. District Accreditation Status (2022-23 School Year)
4. District and Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions - High School Campus
7. Progress Toward Board-adopted HB 3 Goals - District and Campuses
8. 2023-24 TAPR Glossary

The 2023-24 District Annual Report is posted on the district's website at:

<https://www.rockdaleisd.net/about-us/required-postings/academic-performance-annual-report>



**EMPOWER • CHALLENGE • ACHIEVE**

**SECTION I:**  
**2023-24 Texas**  
**Academic**  
**Performance Report**  
**(PDF TAPR)**





# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROCKDALE ISD**

**District Number: 166904**

***2024 Special Education Determination Status:***

***Meets Requirements***

**This page is intentionally blank.**

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	76%	<b>65%</b>	55%	56%	74%	-	*	-	75%	33%	67%	70%	50%	58%	70%
	2023	76%	79%	<b>82%</b>	71%	81%	84%	-	-	-	*	40%	100%	88%	62%	79%	*
At Meets Grade Level or Above	2024	48%	51%	<b>43%</b>	27%	35%	53%	-	*	-	50%	29%	50%	47%	32%	37%	50%
	2023	50%	53%	<b>46%</b>	57%	44%	49%	-	-	-	*	40%	40%	47%	43%	39%	*
At Masters Grade Level	2024	21%	22%	<b>10%</b>	9%	4%	15%	-	*	-	13%	5%	17%	11%	7%	2%	10%
	2023	20%	21%	<b>9%</b>	29%	6%	11%	-	-	-	*	10%	0%	11%	5%	6%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	73%	<b>64%</b>	27%	60%	77%	-	*	-	75%	43%	83%	62%	71%	57%	82%
	2023	73%	77%	<b>67%</b>	43%	63%	76%	-	-	-	*	40%	80%	70%	57%	60%	*
At Meets Grade Level or Above	2024	42%	44%	<b>33%</b>	18%	30%	38%	-	*	-	38%	19%	33%	33%	32%	26%	45%
	2023	45%	48%	<b>23%</b>	0%	21%	32%	-	-	-	*	30%	20%	20%	33%	17%	*
At Masters Grade Level	2024	15%	16%	<b>7%</b>	0%	6%	9%	-	*	-	13%	5%	0%	8%	7%	3%	18%
	2023	19%	21%	<b>9%</b>	0%	6%	16%	-	-	-	*	30%	0%	9%	10%	7%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	82%	<b>88%</b>	83%	87%	89%	-	-	-	*	73%	100%	88%	87%	86%	*
	2023	77%	79%	<b>65%</b>	*	71%	66%	-	-	-	*	0%	33%	69%	55%	56%	73%
At Meets Grade Level or Above	2024	51%	53%	<b>48%</b>	33%	40%	61%	-	-	-	*	47%	20%	48%	48%	41%	*
	2023	48%	50%	<b>30%</b>	*	29%	34%	-	-	-	*	0%	0%	28%	35%	22%	36%
At Masters Grade Level	2024	23%	24%	<b>17%</b>	17%	17%	18%	-	-	-	*	7%	20%	19%	13%	12%	*
	2023	22%	23%	<b>6%</b>	*	4%	10%	-	-	-	*	0%	0%	7%	5%	3%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	73%	<b>72%</b>	67%	70%	79%	-	-	-	*	53%	100%	70%	77%	68%	*
	2023	71%	74%	<b>43%</b>	*	42%	48%	-	-	-	*	0%	17%	46%	35%	37%	45%
At Meets Grade Level or Above	2024	46%	52%	<b>42%</b>	0%	42%	50%	-	-	-	*	40%	40%	33%	61%	36%	*
	2023	48%	52%	<b>23%</b>	*	18%	34%	-	-	-	*	0%	17%	25%	20%	19%	18%
At Masters Grade Level	2024	21%	25%	<b>11%</b>	0%	8%	18%	-	-	-	*	13%	0%	7%	19%	7%	*
	2023	22%	26%	<b>9%</b>	*	7%	14%	-	-	-	*	0%	0%	7%	15%	5%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	85%	*	88%	87%	-	-	-	80%	53%	50%	84%	88%	83%	80%
	2023	81%	81%	88%	100%	89%	81%	-	-	-	83%	38%	80%	85%	96%	86%	100%
At Meets Grade Level or Above	2024	55%	55%	53%	*	49%	65%	-	-	-	60%	20%	33%	51%	60%	48%	47%
	2023	57%	58%	54%	64%	51%	56%	-	-	-	67%	15%	60%	55%	52%	49%	18%
At Masters Grade Level	2024	29%	28%	22%	*	18%	26%	-	-	-	40%	13%	0%	21%	24%	20%	27%
	2023	28%	29%	21%	27%	19%	26%	-	-	-	0%	8%	40%	23%	15%	18%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	78%	90%	*	88%	97%	-	-	-	80%	87%	67%	90%	88%	88%	93%
	2023	80%	81%	79%	91%	78%	85%	-	-	-	50%	46%	100%	80%	78%	77%	73%
At Meets Grade Level or Above	2024	50%	52%	47%	*	44%	65%	-	-	-	0%	20%	33%	45%	52%	48%	43%
	2023	51%	52%	44%	45%	43%	56%	-	-	-	0%	8%	60%	48%	33%	41%	27%
At Masters Grade Level	2024	19%	21%	13%	*	13%	16%	-	-	-	0%	7%	0%	11%	16%	11%	21%
	2023	21%	23%	13%	18%	14%	11%	-	-	-	0%	8%	20%	15%	7%	11%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	63%	51%	*	45%	61%	-	-	-	60%	47%	17%	46%	64%	48%	33%
	2023	65%	68%	51%	55%	44%	67%	-	-	-	50%	23%	60%	51%	52%	46%	36%
At Meets Grade Level or Above	2024	28%	32%	18%	*	12%	32%	-	-	-	0%	13%	17%	13%	32%	15%	13%
	2023	36%	40%	15%	36%	10%	22%	-	-	-	0%	15%	20%	13%	22%	13%	0%
At Masters Grade Level	2024	11%	13%	8%	*	8%	10%	-	-	-	0%	7%	0%	8%	8%	8%	13%
	2023	16%	19%	4%	0%	0%	15%	-	-	-	0%	15%	0%	1%	11%	1%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	77%	78%	90%	77%	74%	-	-	-	89%	39%	*	80%	75%	80%	64%
	2023	77%	79%	83%	75%	87%	79%	-	-	-	*	36%	*	83%	83%	78%	78%
At Meets Grade Level or Above	2024	57%	58%	43%	50%	35%	59%	-	-	-	56%	17%	*	42%	47%	40%	18%
	2023	52%	55%	51%	38%	51%	53%	-	-	-	*	27%	*	53%	43%	41%	44%
At Masters Grade Level	2024	26%	27%	20%	30%	19%	22%	-	-	-	11%	6%	*	19%	22%	20%	0%
	2023	22%	24%	16%	25%	13%	18%	-	-	-	*	0%	*	17%	13%	11%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	74%	75%	70%	72%	81%	-	-	-	89%	28%	*	76%	72%	78%	64%
	2023	75%	78%	84%	75%	87%	82%	-	-	-	*	64%	*	84%	83%	81%	78%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	44%	<b>37%</b>	30%	38%	37%	-	-	-	33%	6%	*	35%	42%	35%	18%
	2023	40%	45%	<b>38%</b>	13%	38%	42%	-	-	-	*	9%	*	36%	43%	32%	33%
At Masters Grade Level	2024	14%	19%	<b>6%</b>	10%	7%	4%	-	-	-	0%	0%	*	6%	6%	7%	0%
	2023	16%	21%	<b>10%</b>	0%	11%	11%	-	-	-	*	0%	*	11%	4%	5%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	73%	<b>80%</b>	50%	81%	86%	-	-	-	*	60%	*	80%	80%	74%	70%
	2023	78%	80%	<b>86%</b>	100%	81%	97%	-	*	-	*	38%	80%	90%	74%	81%	69%
At Meets Grade Level or Above	2024	54%	54%	<b>51%</b>	38%	52%	54%	-	-	-	*	20%	*	56%	36%	41%	30%
	2023	55%	56%	<b>52%</b>	0%	56%	56%	-	*	-	*	25%	40%	56%	39%	48%	31%
At Masters Grade Level	2024	29%	29%	<b>24%</b>	25%	19%	32%	-	-	-	*	0%	*	26%	20%	19%	10%
	2023	27%	28%	<b>25%</b>	0%	22%	32%	-	*	-	*	13%	40%	28%	17%	19%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	53%	<b>62%</b>	38%	59%	75%	-	-	-	*	56%	*	68%	46%	57%	40%
	2023	63%	63%	<b>65%</b>	40%	59%	79%	-	*	-	*	25%	80%	65%	65%	58%	46%
At Meets Grade Level or Above	2024	34%	30%	<b>36%</b>	13%	31%	50%	-	-	-	*	11%	*	39%	25%	30%	20%
	2023	37%	36%	<b>37%</b>	20%	34%	44%	-	*	-	*	25%	60%	39%	30%	32%	15%
At Masters Grade Level	2024	11%	7%	<b>9%</b>	13%	10%	4%	-	-	-	*	0%	*	11%	4%	9%	0%
	2023	11%	9%	<b>7%</b>	0%	2%	15%	-	*	-	*	13%	20%	9%	0%	4%	0%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	80%	<b>85%</b>	*	83%	90%	-	*	-	*	45%	*	86%	82%	81%	71%
	2023	83%	84%	<b>90%</b>	82%	94%	88%	*	*	-	*	36%	*	93%	81%	88%	77%
At Meets Grade Level or Above	2024	56%	56%	<b>50%</b>	*	49%	57%	-	*	-	*	9%	*	53%	41%	47%	14%
	2023	58%	59%	<b>70%</b>	64%	69%	73%	*	*	-	*	9%	*	73%	63%	64%	38%
At Masters Grade Level	2024	29%	30%	<b>25%</b>	*	21%	33%	-	*	-	*	9%	*	26%	23%	21%	7%
	2023	28%	29%	<b>34%</b>	9%	35%	39%	*	*	-	*	9%	*	37%	28%	29%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	74%	<b>52%</b>	*	46%	67%	-	-	-	*	18%	*	51%	56%	47%	50%
	2023	76%	80%	<b>65%</b>	70%	59%	71%	*	*	-	*	36%	*	65%	64%	64%	50%
At Meets Grade Level or Above	2024	43%	47%	<b>11%</b>	*	10%	14%	-	-	-	*	0%	*	7%	22%	12%	0%
	2023	46%	52%	<b>15%</b>	10%	13%	21%	*	*	-	*	9%	*	15%	16%	11%	0%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	17%	22%	1%	0%	0%	4%	*	*	-	*	9%	*	0%	4%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	72%	58%	*	56%	63%	-	*	-	*	18%	*	59%	55%	56%	21%
	2023	74%	77%	55%	36%	50%	65%	*	*	-	*	9%	*	60%	42%	47%	8%
At Meets Grade Level or Above	2024	44%	46%	25%	*	22%	30%	-	*	-	*	0%	*	26%	23%	23%	0%
	2023	47%	51%	27%	18%	25%	33%	*	*	-	*	9%	*	29%	23%	22%	0%
At Masters Grade Level	2024	17%	18%	6%	*	5%	10%	-	*	-	*	0%	*	6%	5%	4%	0%
	2023	17%	20%	5%	0%	6%	5%	*	*	-	*	0%	*	4%	6%	4%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	61%	39%	*	38%	43%	-	*	-	*	9%	*	38%	41%	35%	7%
	2023	62%	64%	55%	36%	52%	66%	*	*	-	*	9%	*	53%	59%	45%	15%
At Meets Grade Level or Above	2024	33%	35%	16%	*	13%	23%	-	*	-	*	9%	*	17%	14%	15%	7%
	2023	33%	35%	22%	9%	25%	20%	*	*	-	*	9%	*	25%	16%	14%	0%
At Masters Grade Level	2024	17%	19%	6%	*	6%	7%	-	*	-	*	9%	*	4%	14%	8%	7%
	2023	16%	18%	9%	0%	10%	10%	*	*	-	*	9%	*	11%	3%	5%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	72%	72%	92%	70%	70%	*	*	-	*	14%	*	75%	65%	70%	55%
	2023	72%	75%	73%	84%	70%	72%	-	*	-	100%	38%	*	79%	58%	68%	64%
At Meets Grade Level or Above	2024	52%	54%	51%	67%	47%	50%	*	*	-	*	0%	*	52%	48%	46%	23%
	2023	52%	56%	49%	37%	48%	52%	-	*	-	80%	25%	*	52%	42%	42%	32%
At Masters Grade Level	2024	16%	17%	15%	8%	11%	21%	*	*	-	*	0%	*	15%	15%	9%	0%
	2023	13%	15%	12%	0%	11%	15%	-	*	-	0%	13%	*	14%	4%	8%	5%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	77%	75%	90%	72%	74%	-	*	-	*	17%	*	79%	64%	72%	38%
	2023	74%	76%	76%	75%	72%	79%	-	*	*	*	25%	-	76%	73%	70%	57%
At Meets Grade Level or Above	2024	58%	60%	55%	60%	49%	62%	-	*	-	*	17%	*	60%	42%	53%	19%
	2023	54%	57%	47%	50%	41%	56%	-	*	*	*	0%	-	50%	38%	37%	14%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	3%	0%	1%	4%	-	*	-	*	0%	*	3%	3%	3%	0%
	2023	9%	9%	3%	6%	0%	8%	-	*	*	*	0%	-	4%	3%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	81%	72%	70%	72%	72%	*	*	-	*	38%	*	71%	75%	73%	59%
	2023	79%	80%	74%	91%	70%	75%	-	-	-	*	63%	*	80%	62%	71%	50%
At Meets Grade Level or Above	2024	43%	44%	25%	20%	21%	30%	*	*	-	*	0%	*	27%	20%	20%	5%
	2023	43%	44%	28%	27%	27%	29%	-	-	-	*	38%	*	31%	21%	23%	0%
At Masters Grade Level	2024	24%	25%	7%	0%	4%	6%	*	*	-	*	0%	*	8%	5%	4%	0%
	2023	23%	24%	12%	0%	14%	13%	-	-	-	*	0%	*	13%	10%	10%	0%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	92%	84%	100%	78%	89%	*	*	-	*	82%	*	84%	84%	80%	77%
	2023	88%	90%	87%	92%	81%	90%	-	*	*	*	88%	*	90%	78%	85%	72%
At Meets Grade Level or Above	2024	56%	60%	41%	25%	38%	49%	*	*	-	*	0%	*	41%	42%	34%	14%
	2023	56%	61%	44%	33%	36%	56%	-	*	*	*	25%	*	51%	28%	31%	6%
At Masters Grade Level	2024	19%	20%	4%	0%	3%	6%	*	*	-	*	0%	*	3%	5%	2%	0%
	2023	21%	24%	10%	0%	11%	12%	-	*	*	*	0%	*	13%	5%	8%	0%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2024	96%	96%	97%	100%	97%	97%	-	*	-	*	100%	-	99%	92%	97%	*
	2023	94%	95%	94%	94%	91%	97%	-	-	-	*	78%	-	94%	92%	92%	100%
At Meets Grade Level or Above	2024	69%	72%	69%	70%	68%	70%	-	*	-	*	40%	-	69%	69%	71%	*
	2023	70%	75%	69%	56%	65%	79%	-	-	-	*	44%	-	71%	64%	60%	11%
At Masters Grade Level	2024	37%	40%	23%	10%	16%	36%	-	*	-	*	0%	-	22%	23%	19%	*
	2023	38%	43%	24%	13%	20%	30%	-	-	-	*	22%	-	19%	36%	18%	0%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	92%	87%	*	67%	100%	-	-	-	-	-	-	91%	*	86%	*
	2023	90%	94%	89%	*	94%	89%	-	*	-	-	-	-	93%	*	90%	-
At Meets Grade Level or Above	2024	59%	68%	40%	*	17%	50%	-	-	-	-	-	-	45%	*	57%	*
	2023	61%	72%	46%	*	44%	44%	-	*	-	-	-	-	48%	*	60%	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	15%	0%	*	0%	0%	-	-	-	-	-	-	0%	*	0%	*
	2023	12%	16%	4%	*	0%	0%	-	*	-	-	-	-	4%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	76%	73%	70%	70%	78%	*	95%	-	75%	45%	69%	73%	72%	70%	58%
	2023	76%	78%	74%	72%	72%	78%	*	100%	*	69%	36%	70%	76%	67%	69%	60%
At Meets Grade Level or Above	2024	48%	51%	40%	32%	37%	48%	*	86%	-	35%	16%	38%	41%	40%	36%	21%
	2023	49%	52%	40%	34%	38%	45%	*	100%	*	31%	18%	41%	42%	35%	33%	18%
At Masters Grade Level	2024	20%	21%	11%	7%	10%	15%	*	48%	-	10%	5%	9%	11%	12%	9%	6%
	2023	20%	22%	12%	7%	10%	16%	*	57%	*	4%	8%	15%	13%	10%	9%	2%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	77%	78%	76%	76%	79%	*	100%	-	82%	43%	76%	80%	73%	75%	64%
	2023	77%	79%	80%	80%	80%	80%	*	100%	*	79%	32%	71%	83%	72%	76%	72%
At Meets Grade Level or Above	2024	54%	55%	49%	43%	45%	57%	*	86%	-	56%	21%	44%	51%	45%	44%	28%
	2023	53%	55%	50%	45%	48%	54%	*	100%	*	48%	18%	39%	52%	45%	43%	31%
At Masters Grade Level	2024	22%	22%	16%	13%	13%	20%	*	57%	-	18%	5%	16%	16%	15%	12%	7%
	2023	20%	22%	15%	11%	13%	20%	*	71%	*	3%	6%	25%	17%	11%	12%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	74%	71%	57%	67%	79%	*	80%	-	75%	46%	75%	70%	71%	67%	63%
	2023	75%	77%	70%	68%	67%	75%	*	*	-	63%	40%	71%	72%	64%	66%	56%
At Meets Grade Level or Above	2024	43%	46%	33%	19%	30%	41%	*	80%	-	22%	15%	33%	32%	36%	30%	19%
	2023	45%	48%	31%	21%	30%	37%	*	*	-	13%	16%	43%	33%	27%	26%	14%
At Masters Grade Level	2024	17%	19%	7%	4%	6%	9%	*	80%	-	6%	4%	0%	7%	8%	6%	6%
	2023	19%	21%	9%	4%	8%	12%	*	*	-	0%	9%	7%	10%	7%	6%	1%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	77%	67%	83%	61%	74%	*	*	-	64%	49%	25%	65%	71%	64%	49%
	2023	77%	80%	66%	62%	59%	76%	*	*	*	62%	34%	63%	69%	59%	60%	43%
At Meets Grade Level or Above	2024	43%	47%	30%	17%	26%	39%	*	*	-	18%	5%	25%	28%	34%	25%	10%
	2023	47%	51%	30%	29%	23%	40%	*	*	*	15%	16%	38%	32%	24%	22%	2%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	17%	6%	0%	5%	8%	*	*	-	0%	3%	0%	6%	6%	4%	4%
	2023	18%	21%	7%	0%	6%	10%	*	*	*	0%	6%	0%	6%	7%	5%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	79%	70%	77%	67%	71%	-	100%	-	*	38%	*	70%	69%	65%	28%
	2023	78%	79%	74%	70%	71%	80%	*	*	-	60%	40%	*	74%	74%	66%	50%
At Meets Grade Level or Above	2024	51%	53%	44%	54%	40%	48%	-	83%	-	*	19%	*	44%	44%	42%	17%
	2023	52%	54%	45%	37%	45%	46%	*	*	-	60%	25%	*	48%	37%	35%	5%
At Masters Grade Level	2024	27%	30%	15%	8%	11%	22%	-	33%	-	*	6%	*	13%	19%	13%	11%
	2023	27%	31%	16%	7%	15%	19%	*	*	-	40%	15%	*	15%	18%	11%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	37%	26%	9%	21%	34%	-	*	-	25%	19%	17%	27%	21%	18%	30%
	2023	37%	40%	21%	0%	19%	30%	-	-	-	*	30%	20%	18%	33%	14%	*
Reading and Mathematics Including EOC	2024	35%	37%	26%	9%	21%	34%	-	*	-	25%	19%	17%	27%	21%	18%	30%
	2023	37%	40%	21%	0%	19%	30%	-	-	-	*	30%	20%	18%	33%	14%	*
Reading Including EOC	2024	48%	51%	43%	27%	35%	53%	-	*	-	50%	29%	50%	47%	32%	37%	50%
	2023	50%	53%	46%	57%	44%	49%	-	-	-	*	40%	40%	47%	43%	39%	*
Math Including EOC	2024	42%	44%	33%	18%	30%	38%	-	*	-	38%	19%	33%	33%	32%	26%	45%
	2023	45%	48%	23%	0%	21%	32%	-	-	-	*	30%	20%	20%	33%	17%	*
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	43%	29%	0%	23%	42%	-	-	-	*	27%	0%	24%	39%	19%	*
	2023	38%	41%	19%	*	13%	28%	-	-	-	*	0%	0%	20%	15%	14%	18%
Reading and Mathematics Including EOC	2024	38%	43%	29%	0%	23%	42%	-	-	-	*	27%	0%	24%	39%	19%	*
	2023	38%	41%	19%	*	13%	28%	-	-	-	*	0%	0%	20%	15%	14%	18%
Reading Including EOC	2024	51%	53%	48%	33%	40%	61%	-	-	-	*	47%	20%	48%	48%	41%	*
	2023	48%	50%	30%	*	29%	34%	-	-	-	*	0%	0%	28%	35%	22%	36%
Math Including EOC	2024	46%	52%	42%	0%	42%	50%	-	-	-	*	40%	40%	33%	61%	36%	*
	2023	48%	52%	23%	*	18%	34%	-	-	-	*	0%	17%	25%	20%	19%	18%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	42%	34%	*	31%	48%	-	-	-	0%	13%	17%	32%	40%	32%	29%
	2023	43%	44%	36%	36%	35%	44%	-	-	-	0%	8%	60%	38%	30%	30%	18%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	34%	*	31%	48%	-	-	-	0%	13%	17%	32%	40%	32%	29%
	2023	43%	44%	36%	36%	35%	44%	-	-	-	0%	8%	60%	38%	30%	30%	18%
Reading Including EOC	2024	55%	55%	53%	*	49%	65%	-	-	-	60%	20%	33%	51%	60%	48%	47%
	2023	57%	58%	54%	64%	51%	56%	-	-	-	67%	15%	60%	55%	52%	49%	18%
Math Including EOC	2024	51%	52%	47%	*	44%	65%	-	-	-	0%	20%	33%	45%	52%	48%	43%
	2023	51%	53%	44%	45%	43%	56%	-	-	-	0%	8%	60%	48%	33%	41%	27%
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	40%	27%	30%	26%	26%	-	-	-	33%	6%	*	24%	33%	23%	9%
	2023	35%	39%	31%	13%	31%	34%	-	-	-	*	9%	*	30%	35%	23%	22%
Reading and Mathematics Including EOC	2024	36%	40%	27%	30%	26%	26%	-	-	-	33%	6%	*	24%	33%	23%	9%
	2023	35%	39%	31%	13%	31%	34%	-	-	-	*	9%	*	30%	35%	23%	22%
Reading Including EOC	2024	57%	58%	43%	50%	35%	59%	-	-	-	56%	17%	*	42%	47%	40%	18%
	2023	52%	55%	51%	38%	51%	53%	-	-	-	*	27%	*	53%	43%	41%	44%
Math Including EOC	2024	40%	44%	37%	30%	38%	37%	-	-	-	33%	6%	*	35%	42%	35%	18%
	2023	40%	45%	38%	13%	38%	42%	-	-	-	*	9%	*	36%	43%	32%	33%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	37%	28%	13%	25%	36%	-	-	-	*	0%	*	30%	21%	23%	20%
	2023	37%	41%	33%	0%	31%	41%	-	*	-	*	25%	40%	35%	26%	29%	8%
Reading and Mathematics Including EOC	2024	36%	38%	28%	13%	25%	36%	-	-	-	*	0%	*	30%	21%	23%	20%
	2023	38%	42%	33%	0%	31%	41%	-	*	-	*	25%	40%	35%	26%	29%	8%
Reading Including EOC	2024	54%	54%	51%	38%	52%	54%	-	-	-	*	20%	*	56%	36%	41%	30%
	2023	55%	56%	52%	0%	56%	56%	-	*	-	*	25%	40%	56%	39%	48%	31%
Math Including EOC	2024	40%	42%	36%	13%	31%	50%	-	-	-	*	11%	*	39%	25%	30%	20%
	2023	43%	47%	37%	20%	34%	44%	-	*	-	*	25%	60%	39%	30%	32%	15%
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	27%	11%	*	10%	14%	-	-	-	*	0%	*	7%	22%	12%	0%
	2023	31%	32%	14%	10%	13%	17%	*	*	-	*	9%	*	13%	16%	9%	0%
Reading and Mathematics Including EOC	2024	41%	43%	26%	*	24%	30%	-	*	-	*	0%	*	26%	27%	23%	0%
	2023	44%	46%	30%	9%	31%	37%	*	*	-	*	9%	*	33%	25%	21%	0%
Reading Including EOC	2024	57%	56%	50%	*	49%	57%	-	*	-	*	9%	*	53%	41%	47%	14%
	2023	58%	59%	70%	64%	69%	73%	*	*	-	*	9%	*	73%	63%	64%	38%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	<b>26%</b>	*	24%	30%	-	*	-	*	0%	*	26%	27%	23%	0%
	2023	51%	55%	<b>31%</b>	9%	31%	39%	*	*	-	*	9%	*	34%	25%	22%	0%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	38%	<b>26%</b>	13%	23%	35%	-	*	-	21%	12%	17%	25%	30%	21%	17%
	2023	37%	40%	<b>27%</b>	14%	25%	33%	*	*	-	10%	13%	31%	27%	26%	21%	12%
Reading and Mathematics Including EOC	2024	38%	40%	<b>28%</b>	12%	25%	36%	-	*	-	21%	12%	17%	27%	31%	23%	17%
	2023	39%	42%	<b>29%</b>	13%	27%	35%	*	*	-	10%	13%	33%	29%	27%	22%	12%
Reading Including EOC	2024	54%	54%	<b>48%</b>	32%	43%	58%	-	*	-	50%	24%	43%	49%	44%	42%	33%
	2023	53%	55%	<b>51%</b>	47%	50%	54%	*	*	-	43%	19%	37%	53%	47%	45%	35%
Math Including EOC	2024	45%	48%	<b>36%</b>	15%	35%	45%	-	*	-	25%	17%	35%	35%	41%	32%	25%
	2023	47%	50%	<b>33%</b>	18%	31%	41%	*	*	-	10%	13%	41%	34%	31%	27%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2023-24 STAAR Progress (TAPR)  
ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	68%	50%	63%	78%	-	-	-	*	63%	50%	62%	82%	65%	*
	2023	55%	56%	30%	*	30%	38%	-	-	-	*	6%	8%	29%	36%	26%	55%
Grade 4 Mathematics	2024	60%	65%	66%	83%	64%	68%	-	-	-	*	40%	90%	61%	78%	63%	*
	2023	63%	65%	42%	*	40%	52%	-	-	-	*	28%	42%	45%	33%	39%	27%
Grade 5 ELA/Reading	2024	70%	67%	86%	*	83%	94%	-	-	-	80%	70%	75%	83%	92%	86%	83%
	2023	65%	64%	67%	86%	67%	60%	-	-	-	67%	54%	80%	66%	73%	66%	64%
Grade 5 Mathematics	2024	65%	62%	87%	*	86%	94%	-	-	-	40%	93%	75%	90%	79%	88%	93%
	2023	71%	68%	62%	68%	58%	73%	-	-	-	42%	58%	100%	61%	65%	60%	73%
Grade 6 ELA/Reading	2024	61%	62%	56%	60%	53%	64%	-	-	-	44%	63%	*	53%	63%	52%	41%
	2023	51%	54%	48%	44%	57%	42%	-	-	-	*	45%	*	48%	50%	46%	56%
Grade 6 Mathematics	2024	48%	54%	53%	45%	54%	42%	-	-	-	88%	41%	*	49%	63%	56%	50%
	2023	54%	59%	48%	56%	52%	43%	-	-	-	*	41%	*	51%	38%	45%	50%
Grade 7 ELA/Reading	2024	66%	64%	67%	63%	64%	70%	-	-	-	*	61%	*	70%	56%	63%	50%
	2023	71%	70%	82%	70%	84%	82%	-	*	-	*	50%	100%	80%	86%	78%	88%
Grade 7 Mathematics	2024	49%	43%	50%	31%	49%	54%	-	-	-	*	50%	*	50%	50%	50%	40%
	2023	56%	51%	50%	20%	50%	55%	-	*	-	*	29%	50%	52%	45%	51%	50%
Grade 8 ELA/Reading	2024	69%	67%	60%	*	58%	63%	-	*	-	*	45%	*	63%	48%	55%	39%
	2023	63%	63%	79%	64%	88%	76%	*	*	-	*	55%	*	85%	66%	80%	85%
Grade 8 Mathematics	2024	66%	67%	49%	*	50%	45%	-	-	-	*	45%	*	44%	65%	47%	64%
	2023	74%	75%	62%	50%	64%	59%	*	*	-	*	55%	*	64%	58%	60%	54%
End of Course English I	2024	64%	64%	64%	83%	62%	65%	*	*	-	*	39%	*	62%	70%	58%	54%
	2023	57%	59%	65%	82%	62%	61%	-	*	-	*	50%	*	67%	59%	64%	54%
End of Course English II	2024	69%	67%	59%	69%	59%	56%	-	*	-	*	60%	*	61%	52%	60%	35%
	2023	74%	74%	73%	81%	75%	66%	-	*	-	*	29%	-	71%	80%	74%	86%
End of Course Algebra I	2024	72%	68%	58%	44%	60%	57%	*	*	-	*	67%	*	56%	63%	54%	54%
	2023	76%	72%	72%	83%	73%	68%	-	-	-	*	92%	*	74%	69%	73%	64%
All Grades Both Subjects	2024	64%	63%	63%	59%	61%	66%	*	75%	-	66%	58%	65%	61%	67%	61%	57%
	2023	64%	64%	61%	64%	62%	60%	*	90%	-	48%	45%	61%	62%	60%	59%	62%
All Grades ELA/Reading	2024	67%	65%	65%	65%	62%	69%	*	60%	-	67%	59%	68%	64%	67%	62%	53%
	2023	63%	63%	65%	69%	67%	61%	*	86%	-	50%	42%	61%	65%	66%	63%	69%
All Grades Mathematics	2024	60%	60%	60%	53%	60%	62%	*	*	-	66%	56%	61%	58%	67%	59%	62%
	2023	66%	66%	57%	57%	56%	58%	*	*	-	45%	49%	61%	58%	54%	55%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	39%	53%	*	56%	33%	-	-	-	-	43%	-	50%	56%	50%	*
	2023	33%	35%	11%	*	13%	14%	-	-	-	*	0%	*	20%	0%	6%	*
Grade 4 Mathematics	2024	26%	26%	38%	*	32%	50%	-	-	-	-	29%	*	33%	45%	36%	*
	2023	27%	27%	9%	*	5%	20%	-	-	-	*	0%	*	13%	0%	7%	*

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	<b>59%</b>	*	67%	56%	-	-	-	*	36%	*	62%	50%	58%	40%
	2023	37%	34%	<b>55%</b>	*	50%	40%	-	-	-	*	0%	*	50%	*	47%	*
Grade 5 Mathematics	2024	41%	39%	<b>80%</b>	*	76%	93%	-	-	-	*	83%	60%	83%	70%	79%	80%
	2023	48%	46%	<b>47%</b>	*	44%	50%	-	-	-	*	36%	*	48%	44%	43%	60%
Grade 6 ELA/Reading	2024	24%	23%	<b>28%</b>	-	25%	40%	-	-	-	*	25%	-	33%	17%	20%	*
	2023	26%	28%	<b>38%</b>	*	44%	*	-	-	-	-	0%	*	36%	*	38%	*
Grade 6 Mathematics	2024	27%	27%	<b>41%</b>	*	32%	*	-	-	-	*	18%	-	42%	38%	47%	40%
	2023	35%	36%	<b>67%</b>	*	83%	60%	-	-	-	-	*	-	75%	*	64%	*
Grade 7 ELA/Reading	2024	23%	20%	<b>39%</b>	*	40%	40%	-	-	-	*	50%	*	36%	43%	35%	*
	2023	39%	38%	<b>65%</b>	*	50%	100%	-	*	-	*	17%	*	74%	40%	56%	56%
Grade 7 Mathematics	2024	14%	13%	<b>21%</b>	*	29%	*	-	-	-	*	*	-	25%	17%	23%	*
	2023	22%	21%	<b>30%</b>	*	19%	*	-	-	-	-	*	*	33%	20%	29%	40%
Grade 8 ELA/Reading	2024	34%	31%	<b>42%</b>	-	36%	-	-	-	-	*	33%	-	43%	40%	36%	40%
	2023	39%	40%	<b>65%</b>	*	80%	56%	*	-	-	-	33%	*	80%	38%	63%	67%
Grade 8 Mathematics	2024	44%	43%	<b>36%</b>	*	28%	67%	-	-	-	*	11%	-	40%	25%	28%	30%
	2023	49%	49%	<b>49%</b>	60%	50%	46%	*	-	-	*	22%	*	56%	36%	52%	44%
End of Course English I	2024	20%	23%	<b>8%</b>	*	*	0%	-	-	-	*	0%	*	14%	0%	11%	*
	2023	26%	28%	<b>27%</b>	*	9%	31%	-	-	-	-	*	-	27%	27%	18%	*
End of Course English II	2024	29%	27%	<b>17%</b>	-	21%	10%	-	-	-	-	*	-	19%	13%	21%	0%
	2023	41%	41%	<b>58%</b>	60%	57%	50%	-	-	-	*	17%	-	57%	62%	55%	*
End of Course Algebra I	2024	55%	50%	<b>36%</b>	*	46%	13%	-	-	-	*	33%	*	35%	38%	37%	33%
	2023	58%	52%	<b>50%</b>	*	47%	47%	-	-	-	-	*	-	50%	50%	52%	43%
All Grades Both Subjects	2024	32%	31%	<b>43%</b>	40%	42%	43%	-	-	-	60%	32%	46%	45%	37%	42%	33%
	2023	38%	37%	<b>45%</b>	62%	41%	46%	*	*	-	31%	18%	13%	49%	37%	41%	48%
All Grades ELA/Reading	2024	30%	28%	<b>37%</b>	38%	40%	29%	-	-	-	50%	29%	33%	39%	33%	37%	27%
	2023	35%	35%	<b>49%</b>	69%	46%	47%	*	*	-	43%	11%	13%	54%	39%	42%	55%
All Grades Mathematics	2024	35%	34%	<b>47%</b>	42%	43%	55%	-	-	-	67%	36%	57%	50%	41%	46%	38%
	2023	40%	39%	<b>40%</b>	54%	37%	44%	*	-	-	17%	26%	14%	43%	34%	40%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	76%	73%	-	-	-	-	-	-	57%	65%	50%	74%	-	75%	57%	75%
	2023	76%	78%	74%	-	-	-	-	-	-	53%	63%	58%	42%	-	75%	53%	80%
At Meets Grade Level or Above	2024	48%	51%	40%	-	-	-	-	-	-	20%	33%	13%	32%	-	42%	20%	47%
	2023	49%	52%	40%	-	-	-	-	-	-	12%	4%	13%	15%	-	42%	12%	48%
At Masters Grade Level	2024	20%	21%	11%	-	-	-	-	-	-	5%	15%	1%	8%	-	12%	5%	17%
	2023	20%	22%	12%	-	-	-	-	-	-	1%	0%	0%	2%	-	12%	1%	15%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	77%	78%	-	-	-	-	-	-	61%	60%	56%	74%	-	79%	61%	86%
	2023	77%	79%	80%	-	-	-	-	-	-	67%	100%	60%	67%	-	81%	67%	86%
At Meets Grade Level or Above	2024	54%	55%	49%	-	-	-	-	-	-	26%	33%	20%	37%	-	51%	26%	64%
	2023	53%	55%	50%	-	-	-	-	-	-	21%	0%	17%	39%	-	52%	21%	61%
At Masters Grade Level	2024	22%	22%	16%	-	-	-	-	-	-	4%	20%	2%	0%	-	17%	4%	24%
	2023	20%	22%	15%	-	-	-	-	-	-	0%	0%	0%	0%	-	16%	0%	20%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	74%	71%	-	-	-	-	-	-	64%	93%	54%	67%	-	72%	64%	64%
	2023	75%	77%	70%	-	-	-	-	-	-	47%	63%	38%	50%	-	71%	47%	78%
At Meets Grade Level or Above	2024	43%	46%	33%	-	-	-	-	-	-	20%	47%	11%	20%	-	35%	20%	31%
	2023	45%	48%	31%	-	-	-	-	-	-	11%	13%	14%	6%	-	32%	11%	38%
At Masters Grade Level	2024	17%	19%	7%	-	-	-	-	-	-	5%	13%	0%	13%	-	7%	5%	10%
	2023	19%	21%	9%	-	-	-	-	-	-	2%	0%	0%	6%	-	9%	2%	11%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	77%	67%	-	-	-	-	-	-	48%	30%	48%	*	-	70%	48%	64%
	2023	77%	80%	66%	-	-	-	-	-	-	35%	25%	70%	0%	-	68%	35%	74%
At Meets Grade Level or Above	2024	43%	47%	30%	-	-	-	-	-	-	10%	10%	7%	*	-	33%	10%	32%
	2023	47%	51%	30%	-	-	-	-	-	-	0%	0%	0%	0%	-	32%	0%	32%
At Masters Grade Level	2024	16%	17%	6%	-	-	-	-	-	-	5%	10%	0%	*	-	6%	5%	4%
	2023	18%	21%	7%	-	-	-	-	-	-	0%	0%	0%	0%	-	7%	0%	10%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	79%	70%	-	-	-	-	-	-	20%	-	14%	*	-	73%	20%	76%
	2023	78%	79%	74%	-	-	-	-	-	-	50%	-	100%	13%	-	76%	50%	75%
At Meets Grade Level or Above	2024	51%	53%	44%	-	-	-	-	-	-	7%	-	0%	*	-	46%	7%	52%
	2023	52%	54%	45%	-	-	-	-	-	-	0%	-	0%	0%	-	47%	0%	55%
At Masters Grade Level	2024	27%	30%	15%	-	-	-	-	-	-	0%	-	0%	*	-	14%	0%	28%
	2023	27%	31%	16%	-	-	-	-	-	-	0%	-	0%	0%	-	17%	0%	20%
School Progress - Annual Growth																		

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	<b>63%</b>	-	-	-	-	-	-	55%	88%	47%	54%	-	64%	55%	66%
	2023	64%	64%	<b>61%</b>	-	-	-	-	-	-	60%	66%	60%	57%	-	61%	60%	68%
All Grades ELA/Reading	2024	67%	65%	<b>65%</b>	-	-	-	-	-	-	50%	82%	41%	56%	-	66%	50%	73%
	2023	63%	63%	<b>65%</b>	-	-	-	-	-	-	69%	56%	70%	73%	-	64%	69%	73%
All Grades Mathematics	2024	60%	60%	<b>60%</b>	-	-	-	-	-	-	61%	95%	54%	*	-	61%	61%	56%
	2023	66%	66%	<b>57%</b>	-	-	-	-	-	-	50%	75%	47%	40%	-	57%	50%	60%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	31%	<b>43%</b>	-	-	-	-	-	-	35%	67%	29%	20%	-	46%	35%	23%
	2023	38%	37%	<b>45%</b>	-	-	-	-	-	-	48%	75%	45%	39%	-	44%	48%	50%
All Grades ELA/Reading	2024	30%	28%	<b>37%</b>	-	-	-	-	-	-	25%	40%	19%	*	-	40%	25%	33%
	2023	35%	35%	<b>49%</b>	-	-	-	-	-	-	56%	*	54%	38%	-	48%	56%	50%
All Grades Mathematics	2024	35%	34%	<b>47%</b>	-	-	-	-	-	-	43%	*	36%	*	-	50%	43%	14%
	2023	40%	39%	<b>40%</b>	-	-	-	-	-	-	38%	*	29%	40%	-	39%	38%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	97%	92%	97%	*	100%	-	96%	94%	100%	99%	83%	93%	79%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	3%	6%	2%	*	0%	-	4%	6%	0%	1%	12%	5%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	<b>93%</b>	97%	90%	97%	*	100%	-	97%	95%	100%	99%	82%	92%	74%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	3%	6%	3%	*	0%	-	3%	5%	0%	1%	12%	5%	9%
Not Included in Accountability: Other Exclusions	4%	3%	<b>2%</b>	0%	4%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	17%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	<b>94%</b>	96%	92%	97%	*	100%	-	97%	94%	100%	99%	83%	93%	81%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	4%	6%	3%	*	0%	-	3%	6%	0%	1%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	94%	98%	*	*	-	92%	93%	100%	100%	86%	94%	86%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	4%	2%	*	*	-	8%	8%	0%	0%	10%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	*	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	93%	98%	-	100%	-	*	89%	*	100%	81%	93%	72%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	-	0%	-	*	11%	*	0%	15%	6%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	88%	100%	*	100%	100%	-	-	-	-	-	-	100%	*	100%	*
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	98%	92%	96%	*	82%	*	92%	92%	92%	97%	84%	94%	81%
Not Included in Accountability: Mobile	4%	4%	6%	2%	7%	4%	*	18%	*	8%	8%	8%	3%	13%	5%	12%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	98%	92%	95%	*	88%	*	94%	90%	90%	97%	84%	93%	79%
Not Included in Accountability: Mobile	4%	4%	6%	2%	6%	5%	*	13%	*	6%	10%	10%	3%	13%	5%	12%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	98%	91%	95%	*	80%	-	92%	90%	90%	97%	83%	93%	78%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	6%	2%	7%	5%	*	20%	-	8%	10%	10%	3%	14%	6%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	97%	91%	98%	*	*	*	93%	97%	100%	98%	84%	94%	84%
Not Included in Accountability: Mobile	4%	4%	5%	3%	7%	2%	*	*	*	7%	3%	0%	2%	12%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	96%	94%	99%	*	*	-	83%	100%	*	99%	89%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	4%	6%	1%	*	*	-	17%	0%	*	1%	11%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	89%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	94.3%	<b>94.6%</b>	95.2%	94.5%	94.5%	*	96.1%	*	94.3%	93.5%	94.2%	94.8%
2021-22	92.2%	93.6%	<b>94.0%</b>	93.2%	93.9%	94.3%	*	96.5%	*	93.5%	94.2%	93.6%	94.1%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	15.9%	<b>15.8%</b>	17.3%	14.1%	17.4%	*	9.1%	*	23.4%	18.5%	18.1%	11.9%
2021-22	25.7%	19.7%	<b>21.3%</b>	27.6%	21.8%	18.9%	*	10.0%	*	22.7%	24.3%	23.0%	20.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	1.2%	<b>0.2%</b>	1.9%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	93.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.1%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	94.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
<b>Class of 2022</b>													
Graduated	89.7%	92.7%	<b>96.6%</b>	88.9%	97.9%	96.7%	*	-	*	*	*	96.4%	*
Received TxCHSE	0.3%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
Continued HS	3.5%	2.6%	<b>1.1%</b>	0.0%	0.0%	3.3%	*	-	*	*	*	0.0%	*
Dropped Out	6.4%	4.1%	<b>2.2%</b>	11.1%	2.1%	0.0%	*	-	*	*	*	3.6%	*
Graduates and TxCHSE	90.0%	93.2%	<b>96.6%</b>	88.9%	97.9%	96.7%	*	-	*	*	*	96.4%	*
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>97.8%</b>	88.9%	97.9%	100.0%	*	-	*	*	*	96.4%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	94.4%	<b>96.7%</b>	100.0%	95.8%	96.7%	*	-	*	*	*	96.4%	*
Received TxCHSE	0.4%	0.6%	<b>1.1%</b>	0.0%	2.1%	0.0%	*	-	*	*	*	1.8%	*
Continued HS	1.0%	0.8%	<b>1.1%</b>	0.0%	0.0%	3.3%	*	-	*	*	*	0.0%	*
Dropped Out	6.8%	4.2%	<b>1.1%</b>	0.0%	2.1%	0.0%	*	-	*	*	*	1.8%	*
Graduates and TxCHSE	92.2%	95.0%	<b>97.8%</b>	100.0%	97.9%	96.7%	*	-	*	*	*	98.2%	*

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.8%	<b>98.9%</b>	100.0%	97.9%	100.0%	*	-	*	*	*	98.2%	*
<b>Class of 2021</b>													
Graduated	92.2%	94.5%	<b>99.1%</b>	100.0%	100.0%	97.4%	-	-	-	*	100.0%	98.5%	*
Received TxCHSE	0.4%	0.6%	<b>0.9%</b>	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.5%	*
Continued HS	1.0%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	95.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	94.8%	<b>99.1%</b>	100.0%	100.0%	97.4%	-	-	-	*	100.0%	98.5%	*
Received TxCHSE	0.5%	0.7%	<b>0.9%</b>	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.5%	*
Continued HS	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	95.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>Class of 2020</b>													
Graduated	92.7%	94.3%	<b>96.9%</b>	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.8%	<b>1.0%</b>	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	4.6%	<b>2.0%</b>	0.0%	2.2%	2.3%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	95.2%	<b>98.0%</b>	100.0%	97.8%	97.7%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.4%	<b>98.0%</b>	100.0%	97.8%	97.7%	-	-	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	93.8%	<b>96.4%</b>	100.0%	92.7%	100.0%	-	*	-	*	100.0%	98.1%	*
Class of 2022	89.7%	92.7%	<b>93.5%</b>	88.9%	93.9%	93.5%	*	-	*	*	*	93.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	4.1%	<b>4.6%</b>	10.0%	2.0%	6.7%	-	*	-	*	45.5%	5.8%	*
Class of 2022	3.7%	4.2%	<b>3.5%</b>	0.0%	4.3%	3.4%	*	-	*	*	*	5.7%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	<b>83.3%</b>	90.0%	86.3%	77.8%	-	*	-	*	36.4%	80.8%	*
Class of 2022	84.3%	84.0%	<b>84.9%</b>	75.0%	82.6%	89.7%	*	-	*	*	*	77.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	87.4%	<b>88.0%</b>	100.0%	88.2%	84.4%	-	*	-	*	81.8%	86.5%	*
Class of 2022	88.0%	88.2%	<b>88.4%</b>	75.0%	87.0%	93.1%	*	-	*	*	*	83.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	4.2%	<b>4.6%</b>	9.1%	2.0%	6.7%	-	*	-	*	45.5%	5.8%	*
2021-22	3.9%	4.2%	<b>3.5%</b>	0.0%	4.4%	3.4%	*	-	*	*	*	5.7%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	81.8%	<b>81.7%</b>	72.7%	86.3%	77.8%	-	*	-	*	36.4%	78.8%	*
2021-22	82.3%	82.2%	<b>83.7%</b>	77.8%	80.0%	89.7%	*	-	*	*	*	77.4%	*
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	86.0%	<b>86.2%</b>	81.8%	88.2%	84.4%	-	*	-	*	81.8%	84.6%	*
2021-22	86.0%	86.5%	<b>87.2%</b>	77.8%	84.4%	93.1%	*	-	*	*	*	83.0%	*

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	109	100.0%	377,367	100.0%
<b>By Ethnicity:</b>				
African American	11	10.1%	46,822	12.4%
Hispanic	51	46.8%	197,333	52.3%
White	45	41.3%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	0.9%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	1	0.9%	9,297	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	15	13.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	5	4.6%	16,475	4.4%
Foundation H.S. Program (DLA)	89	81.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	11	10.1%	34,589	9.2%
Economically Disadvantaged Graduates	52	47.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	2.8%	50,229	13.3%
At-Risk Graduates	47	43.1%	168,430	44.6%
CTE Completers	40	36.7%	116,959	31.0%

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)†</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2022-23	76.3%	77.9%	<b>92.7%</b>	81.8%	94.1%	93.3%	-	*	-	*	81.8%	86.5%	*
2021-22	70.0%	68.2%	<b>82.6%</b>	55.6%	93.3%	79.3%	*	-	*	*	*	81.1%	*
<b>College Ready Graduates†</b>													
<b>College Ready (Annual Graduates)†</b>													
2022-23	61.9%	57.9%	<b>51.4%</b>	45.5%	52.9%	51.1%	-	*	-	*	81.8%	46.2%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2022-23	62.8%	58.5%	<b>53.2%</b>	45.5%	52.9%	55.6%	-	*	-	*	0.0%	40.4%	*
2021-22	57.1%	54.7%	<b>50.0%</b>	33.3%	40.0%	69.0%	*	-	*	*	*	43.4%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2022-23	54.3%	52.8%	<b>35.8%</b>	27.3%	37.3%	35.6%	-	*	-	*	0.0%	23.1%	*
2021-22	48.2%	48.1%	<b>32.6%</b>	22.2%	26.7%	44.8%	*	-	*	*	*	30.2%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2022-23	48.4%	47.1%	<b>33.9%</b>	27.3%	37.3%	31.1%	-	*	-	*	0.0%	23.1%	*
2021-22	42.2%	42.6%	<b>26.7%</b>	11.1%	22.2%	41.4%	*	-	*	*	*	24.5%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2022-23	20.4%	21.1%	<b>11.0%</b>	0.0%	17.6%	6.7%	-	*	-	*	0.0%	15.4%	*
2021-22	20.5%	19.7%	<b>15.1%</b>	0.0%	22.2%	10.3%	*	-	*	*	*	11.3%	*
<b>Associate Degree (Annual Graduates)</b>													
2022-23	2.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	2.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2022-23	23.6%	23.5%	<b>33.0%</b>	27.3%	35.3%	31.1%	-	*	-	*	0.0%	23.1%	*
2021-22	24.0%	22.8%	<b>24.4%</b>	11.1%	20.0%	34.5%	*	-	*	*	*	17.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2022-23	4.8%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	4.4%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2022-23	5.6%	4.8%	<b>8.3%</b>	18.2%	5.9%	8.9%	-	*	-	*	81.8%	13.5%	*
2021-22	5.0%	4.4%	<b>2.3%</b>	0.0%	2.2%	3.4%	*	-	*	*	*	3.8%	*
<b>Career / Military Ready Graduates†</b>													
<b>Career or Military Ready (Annual Graduates)†</b>													

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	44.8%	<b>76.1%</b>	54.5%	82.4%	75.6%	-	*	-	*	36.4%	65.4%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2022-23	33.4%	42.4%	<b>75.2%</b>	54.5%	80.4%	75.6%	-	*	-	*	36.4%	65.4%	*
2021-22	28.0%	29.1%	<b>59.3%</b>	44.4%	73.3%	44.8%	*	-	*	*	*	66.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2022-23	0.8%	0.2%	<b>0.9%</b>	0.0%	2.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2022-23	2.7%	2.7%	<b>0.9%</b>	0.0%	0.0%	2.2%	-	*	-	*	9.1%	0.0%	*
2021-22	2.5%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2022-23	0.6%	0.7%	<b>3.7%</b>	0.0%	3.9%	4.4%	-	*	-	*	9.1%	5.8%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

‡ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.



Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2022-23	21.0%	17.2%	<b>25.7%</b>	27.3%	33.3%	15.6%	-	*	-	*	0.0%	13.5%	*
	2021-22	22.8%	19.4%	<b>34.9%</b>	33.3%	28.9%	44.8%	*	-	*	*	*	30.2%	*
Mathematics	2022-23	19.9%	19.2%	<b>21.1%</b>	9.1%	31.4%	11.1%	-	*	-	*	0.0%	7.7%	*
	2021-22	18.7%	18.4%	<b>19.8%</b>	11.1%	20.0%	20.7%	*	-	*	*	*	20.8%	*
Both Subjects	2022-23	12.5%	10.5%	<b>17.4%</b>	9.1%	29.4%	4.4%	-	*	-	*	0.0%	7.7%	*
	2021-22	12.6%	11.1%	<b>16.3%</b>	11.1%	15.6%	20.7%	*	-	*	*	*	17.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2022-23	18.2%	13.6%	<b>12.8%</b>	18.2%	9.8%	15.6%	-	*	-	*	0.0%	15.4%	*
	2021-22	11.7%	10.2%	<b>3.5%</b>	0.0%	2.2%	6.9%	*	-	*	*	*	3.8%	*
Mathematics	2022-23	20.2%	16.9%	<b>10.1%</b>	18.2%	3.9%	15.6%	-	*	-	*	0.0%	11.5%	*
	2021-22	14.0%	12.6%	<b>3.5%</b>	11.1%	2.2%	3.4%	*	-	*	*	*	5.7%	*
Both Subjects	2022-23	12.5%	10.0%	<b>10.1%</b>	18.2%	3.9%	15.6%	-	*	-	*	0.0%	11.5%	*
	2021-22	7.5%	6.6%	<b>2.3%</b>	0.0%	2.2%	3.4%	*	-	*	*	*	3.8%	*
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2023	24.2%	23.0%	<b>21.0%</b>	7.7%	26.9%	18.2%	-	*	-	*	0.0%	24.0%	33.3%
	2022	23.0%	21.3%	<b>17.2%</b>	10.0%	19.8%	15.8%	*	*	*	*	0.0%	17.5%	*
English Language Arts	2023	13.8%	10.3%	<b>14.0%</b>	7.7%	16.1%	13.0%	-	*	-	*	0.0%	16.3%	16.7%
	2022	13.2%	9.4%	<b>12.3%</b>	10.0%	14.9%	9.2%	*	*	*	*	0.0%	13.2%	*
Mathematics	2023	7.0%	7.2%	<b>1.5%</b>	0.0%	1.1%	2.6%	-	*	-	*	0.0%	1.0%	0.0%
	2022	6.9%	7.4%	<b>3.0%</b>	0.0%	3.0%	3.9%	*	*	*	*	0.0%	0.9%	*
Science	2023	10.3%	11.6%	<b>5.0%</b>	0.0%	6.5%	5.2%	-	*	-	*	0.0%	3.8%	0.0%
	2022	9.6%	10.0%	<b>3.4%</b>	0.0%	3.0%	5.3%	*	*	*	*	0.0%	2.6%	*
Social Studies	2023	13.1%	12.1%	<b>5.5%</b>	0.0%	7.5%	3.9%	-	*	-	*	0.0%	6.7%	16.7%
	2022	12.5%	11.1%	<b>2.5%</b>	0.0%	2.0%	3.9%	*	*	*	*	0.0%	4.4%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2023	53.3%	61.1%	<b>16.7%</b>	*	12.0%	28.6%	-	-	-	*	-	20.0%	*
	2022	53.3%	60.8%	<b>14.3%</b>	*	10.0%	25.0%	-	-	*	-	-	5.0%	-
English Language Arts	2023	52.3%	60.8%	<b>14.3%</b>	*	0.0%	40.0%	-	-	-	*	-	11.8%	*
	2022	53.2%	59.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	-	-	0.0%	-
Mathematics	2023	50.8%	61.2%	*	-	*	*	-	-	-	-	-	*	-
	2022	50.4%	62.2%	<b>0.0%</b>	-	*	*	-	-	-	-	-	*	-
Science	2023	44.8%	56.9%	<b>20.0%</b>	-	0.0%	*	-	-	-	-	-	*	-
	2022	44.7%	55.8%	<b>42.9%</b>	-	*	*	-	-	-	-	-	*	-

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	52.0%	<b>9.1%</b>	-	0.0%	*	-	-	-	*	-	0.0%	*
	2022	41.9%	53.7%	<b>0.0%</b>	-	*	*	-	-	-	-	-	0.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2022-23	79.3%	67.8%	<b>98.2%</b>	72.7%	98.0%	100.0%	-	*	-	*	63.6%	94.3%	*
	2021-22	71.5%	66.7%	<b>83.7%</b>	66.7%	80.0%	93.1%	*	-	*	*	*	81.5%	*
At/Above Criterion for All Examinees	2022-23	28.9%	38.2%	<b>12.1%</b>	12.5%	12.0%	8.9%	-	*	-	*	0.0%	8.0%	*
	2021-22	32.1%	38.8%	<b>13.9%</b>	0.0%	5.6%	29.6%	*	-	*	*	*	6.8%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2022-23	978	1039	<b>912</b>	869	906	907	-	*	-	*	724	855	*
	2021-22	1001	1035	<b>929</b>	818	911	971	910	-	1140	970	690	896	770
English Language Arts and Writing	2022-23	497	525	<b>460</b>	441	457	457	-	*	-	*	339	425	*
	2021-22	506	521	<b>468</b>	398	458	492	430	-	620	480	320	451	360
Mathematics	2022-23	482	515	<b>452</b>	428	449	450	-	*	-	*	386	430	*
	2021-22	496	514	<b>461</b>	420	453	479	480	-	520	490	370	445	410
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2022-23	19.2	19.6	<b>19.0</b>	*	18.4	*	-	*	-	-	-	*	-
	2021-22	19.5	19.9	<b>20.2</b>	16.0	18.4	23.6	-	-	-	-	-	18.2	-
English Language Arts	2022-23	18.8	19.2	<b>18.8</b>	*	17.7	*	-	*	-	-	-	*	-
	2021-22	19.2	19.5	<b>19.8</b>	15.2	18.2	23.4	-	-	-	-	-	17.9	-
Mathematics	2022-23	18.9	19.5	<b>18.4</b>	*	18.5	*	-	*	-	-	-	*	-
	2021-22	19.3	19.6	<b>19.4</b>	16.3	18.1	22.0	-	-	-	-	-	17.5	-
Science	2022-23	19.5	20.1	<b>20.1</b>	*	20.0	*	-	*	-	-	-	*	-
	2021-22	19.8	20.3	<b>21.1</b>	16.7	18.9	25.1	-	-	-	-	-	18.8	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2022-23	45.4%	41.0%	<b>35.5%</b>	27.5%	39.3%	33.7%	-	16.7%	*	37.5%	31.4%	32.0%	40.0%
	2021-22	44.2%	40.6%	<b>34.3%</b>	31.3%	36.4%	32.7%	*	*	*	14.3%	16.7%	31.7%	30.0%
English Language Arts	2022-23	17.4%	14.1%	<b>18.2%</b>	15.7%	17.6%	20.2%	-	16.7%	*	12.5%	0.0%	15.4%	8.0%
	2021-22	16.6%	13.2%	<b>18.3%</b>	13.0%	18.6%	19.0%	*	*	*	14.3%	0.0%	13.9%	0.0%
Mathematics	2022-23	19.5%	18.2%	<b>24.6%</b>	23.5%	24.2%	27.0%	-	0.0%	*	12.5%	28.1%	20.6%	16.7%
	2021-22	19.9%	19.1%	<b>26.0%</b>	21.7%	28.6%	23.7%	*	*	-	14.3%	7.1%	24.0%	20.0%
Science	2022-23	21.5%	21.7%	<b>23.5%</b>	18.0%	24.1%	25.5%	-	16.7%	*	12.5%	33.3%	19.9%	12.5%
	2021-22	21.1%	22.0%	<b>21.0%</b>	21.7%	20.9%	19.7%	*	*	*	16.7%	10.7%	19.1%	20.0%
Social Studies	2022-23	24.0%	20.7%	<b>10.0%</b>	7.8%	11.3%	8.7%	-	16.7%	*	12.5%	0.0%	8.1%	0.0%
	2021-22	22.8%	19.1%	<b>13.0%</b>	8.7%	12.3%	15.1%	*	*	*	14.3%	0.0%	9.3%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>1,507</b>	<b>100.0%</b>	<b>5,517,464</b>	<b>100.0%</b>	<b>1,516</b>	<b>100.0%</b>	<b>5,531,236</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	18,968	0.3%	3	0.2%	26,847	0.5%
Pre-Kindergarten	79	5.2%	247,979	4.5%	81	5.3%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	79	5.2%	205,531	3.7%	81	5.3%	205,907	3.7%
Kindergarten	101	6.7%	361,329	6.5%	101	6.7%	361,799	6.5%
Grade 1	87	5.8%	385,096	7.0%	87	5.7%	385,471	7.0%
Grade 2	118	7.8%	402,233	7.3%	118	7.8%	402,576	7.3%
Grade 3	130	8.6%	399,869	7.2%	130	8.6%	400,181	7.2%
Grade 4	111	7.4%	399,137	7.2%	111	7.3%	399,422	7.2%
Grade 5	94	6.2%	399,200	7.2%	94	6.2%	399,419	7.2%
Grade 6	124	8.2%	400,347	7.3%	124	8.2%	400,511	7.2%
Grade 7	95	6.3%	405,118	7.3%	95	6.3%	405,298	7.3%
Grade 8	106	7.0%	414,033	7.5%	106	7.0%	414,195	7.5%
Grade 9	140	9.3%	472,595	8.6%	140	9.2%	472,783	8.5%
Grade 10	121	8.0%	439,091	8.0%	121	8.0%	439,298	7.9%
Grade 11	114	7.6%	406,681	7.4%	114	7.5%	406,966	7.4%
Grade 12	87	5.8%	365,788	6.6%	91	6.0%	367,894	6.7%
<b>Ethnic Distribution</b>								
African American	118	7.8%	706,235	12.8%	120	7.9%	707,609	12.8%
Hispanic	802	53.2%	2,936,051	53.2%	806	53.2%	2,942,144	53.2%
White	505	33.5%	1,379,090	25.0%	508	33.5%	1,384,437	25.0%
American Indian	1	0.1%	17,886	0.3%	1	0.1%	17,939	0.3%
Asian	13	0.9%	295,946	5.4%	13	0.9%	296,367	5.4%
Pacific Islander	1	0.1%	8,831	0.2%	1	0.1%	8,844	0.2%
Two or More Races	67	4.4%	173,425	3.1%	67	4.4%	173,896	3.1%
<b>Sex</b>								
Female	699	46.4%	2,695,318	48.9%	700	46.2%	2,700,356	48.8%
Male	808	53.6%	2,822,146	51.1%	816	53.8%	2,830,880	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	1,069	70.9%	3,434,955	62.3%	1,074	70.8%	3,439,856	62.2%
Non-Educationally Disadvantaged	438	29.1%	2,082,509	37.7%	442	29.2%	2,091,380	37.8%
Section 504 Students	92	6.1%	399,808	7.2%	92	6.1%	400,078	7.2%
EB Students/EL	161	10.7%	1,344,804	24.4%	161	10.6%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	57	3.5%	105,976	1.9%				
Students w/ Dyslexia	66	4.4%	329,004	6.0%	66	4.4%	329,228	6.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	8	0.5%	12,418	0.2%	8	0.5%	12,469	0.2%
Homeless	21	1.4%	77,809	1.4%	21	1.4%	77,942	1.4%
Immigrant	29	1.9%	158,717	2.9%	29	1.9%	158,832	2.9%
Migrant	3	0.2%	13,481	0.2%	3	0.2%	13,528	0.2%
Title I	1,507	100.0%	3,624,288	65.7%	1,516	100.0%	3,632,539	65.7%
Military Connected	53	3.5%	212,919	3.9%	53	3.5%	213,035	3.9%
At-Risk	818	54.3%	2,937,834	53.2%	819	54.0%	2,941,204	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	160	10.6%	1,350,113	24.5%	160	10.6%	1,350,920	24.4%
Career and Technical Education	505	33.5%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	404	87.4%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	69	4.6%	469,054	8.5%	69	4.6%	469,170	8.5%
Special Education	160	10.6%	764,858	13.9%	169	11.1%	774,489	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>160</b>		<b>764,858</b>					
Students with Intellectual Disabilities	68	42.5%	349,307	45.7%				
Students with Physical Disabilities	29	18.1%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	41	25.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>192</b>	<b>13.4%</b>	<b>864,058</b>	<b>16.1%</b>				
African American	17	1.2%	181,855	3.4%				
Hispanic	95	6.6%	455,070	8.5%				
White	73	5.1%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	1	0.1%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	6	0.4%	29,274	0.5%				
Special Ed Students who are Mobile	31	18.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	24	21.8%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	152	15.4%	622,582	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>116</b>	<b>11.3%</b>	<b>767,390</b>	<b>18.1%</b>				

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.3%	0.0%	3.9%
Grade 1	0.0%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	3.4%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	1.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	12.9%	7.9%	10.0%	11.9%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	15.8	18.4
Grade 1	17.2	18.8
Grade 2	16.3	19.1
Grade 3	18.0	19.4
Grade 4	18.0	19.4
Grade 5	18.6	20.9
Grade 6	20.5	19.2
<b>Secondary</b>		
English/Language Arts	15.6	16.3
Foreign Languages	16.3	18.8
Mathematics	16.9	17.5
Science	17.9	18.5
Social Studies	20.5	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>273.9</b>	<b>100.0%</b>	<b>775,882.5</b>	<b>100.0%</b>
Professional Staff	156.8	57.3%	496,151.0	63.9%
Teachers	120.1	43.9%	374,799.9	48.3%
Professional Support	21.6	7.9%	86,026.7	11.1%
Campus Administration (School Leadership)	10.0	3.7%	25,836.1	3.3%
Central Administration	5.0	1.8%	9,488.3	1.2%
Educational Aides	36.8	13.4%	88,200.6	11.4%
Auxiliary Staff	80.3	29.3%	191,530.9	24.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	4.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
<b>Total Minority Staff</b>	<b>76.8</b>	<b>28.0%</b>	<b>421,896.4</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	6.0	5.0%	47,341.1	12.6%
Hispanic	14.0	11.7%	112,921.8	30.1%
White	96.9	80.6%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	3.3	2.7%	4,726.6	1.3%
<b>Teachers by Sex</b>				
Males	31.4	26.1%	91,815.2	24.5%
Females	88.8	73.9%	282,984.6	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	1.0	0.8%	9,453.8	2.5%
Bachelors	94.2	78.4%	268,886.4	71.7%
Masters	23.9	19.9%	93,414.7	24.9%
Doctorate	1.0	0.8%	3,044.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	5.2	4.4%	32,507.6	8.7%
1-5 Years Experience	38.8	32.3%	102,619.4	27.4%
6-10 Years Experience	32.0	26.7%	75,585.4	20.2%
11-20 Years Experience	20.3	16.9%	101,415.3	27.1%
21-30 Years Experience	21.8	18.2%	51,471.9	13.7%
Over 30 Years Experience	2.0	1.7%	11,200.2	3.0%
Number of Students per Teacher	12.5	n/a	14.7	n/a

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	2.5	6.0
Average Years Experience of Principals with District	2.5	5.1
Average Years Experience of Assistant Principals	2.9	5.1
Average Years Experience of Assistant Principals with District	2.4	4.3
Average Years Experience of Teachers	11.0	11.1
Average Years Experience of Teachers with District	5.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$51,000	\$54,272
1-5 Years Experience	\$52,268	\$58,185
6-10 Years Experience	\$54,134	\$61,494
11-20 Years Experience	\$62,332	\$65,219
21-30 Years Experience	\$66,294	\$69,723
Over 30 Years Experience	\$69,936	\$74,014
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$57,247	\$62,474
Professional Support	\$59,512	\$73,783
Campus Administration (School Leadership)	\$83,217	\$86,738
Central Administration	\$108,031	\$116,028
Instructional Staff Percent	62.5%	65.0%
Turnover Rate for Teachers	22.7%	19.1%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	19.5	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	4.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE ISD (166904) - MILAM COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.5	0.4%	22,656.0	6.0%
Career and Technical Education	12.0	10.0%	20,454.1	5.5%
Compensatory Education	7.2	6.0%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	83.6	69.5%	261,452.4	69.8%
Special Education	9.4	7.8%	38,736.9	10.3%
Other	7.5	6.2%	13,749.8	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROCKDALE ISD**

**Campus Name: ROCKDALE H S**

**Campus Number: 166904001**

**This page is intentionally blank.**

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	72%	<b>72%</b>	92%	70%	70%	*	*	-	*	14%	*	75%	65%	70%	55%
	2023	72%	73%	<b>73%</b>	84%	70%	72%	-	*	-	100%	38%	*	79%	58%	68%	64%
At Meets Grade Level or Above	2024	52%	51%	<b>51%</b>	67%	47%	50%	*	*	-	*	0%	*	52%	48%	46%	23%
	2023	52%	49%	<b>49%</b>	37%	48%	52%	-	*	-	80%	25%	*	52%	42%	42%	32%
At Masters Grade Level	2024	16%	15%	<b>15%</b>	8%	11%	21%	*	*	-	*	0%	*	15%	15%	9%	0%
	2023	13%	12%	<b>12%</b>	0%	11%	15%	-	*	-	0%	13%	*	14%	4%	8%	5%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	75%	<b>75%</b>	90%	72%	74%	-	*	-	*	17%	*	79%	64%	72%	38%
	2023	74%	76%	<b>76%</b>	75%	72%	79%	-	*	*	*	25%	-	76%	73%	70%	57%
At Meets Grade Level or Above	2024	58%	55%	<b>55%</b>	60%	49%	62%	-	*	-	*	17%	*	60%	42%	53%	19%
	2023	54%	47%	<b>47%</b>	50%	41%	56%	-	*	*	*	0%	-	50%	38%	37%	14%
At Masters Grade Level	2024	9%	3%	<b>3%</b>	0%	1%	4%	-	*	-	*	0%	*	3%	3%	3%	0%
	2023	9%	3%	<b>3%</b>	6%	0%	8%	-	*	*	*	0%	-	4%	3%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	72%	<b>66%</b>	67%	66%	66%	*	*	-	*	38%	*	63%	73%	67%	59%
	2023	79%	74%	<b>65%</b>	90%	59%	63%	-	-	-	*	63%	*	71%	54%	64%	46%
At Meets Grade Level or Above	2024	43%	25%	<b>14%</b>	22%	8%	21%	*	*	-	*	0%	*	13%	18%	12%	5%
	2023	43%	28%	<b>15%</b>	30%	14%	11%	-	-	-	*	38%	*	16%	14%	15%	0%
At Masters Grade Level	2024	24%	7%	<b>3%</b>	0%	2%	3%	*	*	-	*	0%	*	1%	5%	2%	0%
	2023	23%	12%	<b>2%</b>	0%	4%	0%	-	-	-	*	0%	*	2%	3%	3%	0%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	84%	<b>84%</b>	100%	78%	89%	*	*	-	*	82%	*	84%	84%	80%	77%
	2023	88%	87%	<b>87%</b>	92%	81%	90%	-	*	*	*	88%	*	90%	78%	85%	72%
At Meets Grade Level or Above	2024	56%	41%	<b>41%</b>	25%	38%	49%	*	*	-	*	0%	*	41%	42%	34%	14%
	2023	56%	44%	<b>44%</b>	33%	36%	56%	-	*	*	*	25%	*	51%	28%	31%	6%
At Masters Grade Level	2024	19%	4%	<b>4%</b>	0%	3%	6%	*	*	-	*	0%	*	3%	5%	2%	0%
	2023	21%	10%	<b>10%</b>	0%	11%	12%	-	*	*	*	0%	*	13%	5%	8%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	97%	<b>97%</b>	100%	97%	97%	-	*	-	*	100%	-	99%	92%	97%	*
	2023	94%	94%	<b>94%</b>	94%	91%	97%	-	-	-	*	78%	-	94%	92%	92%	100%
At Meets Grade Level or Above	2024	69%	69%	<b>69%</b>	70%	68%	70%	-	*	-	*	40%	-	69%	69%	71%	*
	2023	70%	69%	<b>69%</b>	56%	65%	79%	-	-	-	*	44%	-	71%	64%	60%	11%
At Masters Grade Level	2024	37%	23%	<b>23%</b>	10%	16%	36%	-	*	-	*	0%	-	22%	23%	19%	*
	2023	38%	24%	<b>24%</b>	13%	20%	30%	-	-	-	*	22%	-	19%	36%	18%	0%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	87%	<b>87%</b>	*	67%	100%	-	-	-	-	-	-	91%	*	86%	*
	2023	90%	89%	<b>89%</b>	*	94%	89%	-	*	-	-	-	-	93%	*	90%	-
At Meets Grade Level or Above	2024	59%	40%	<b>40%</b>	*	17%	50%	-	-	-	-	-	-	45%	*	57%	*
	2023	61%	46%	<b>46%</b>	*	44%	44%	-	*	-	-	-	-	48%	*	60%	-
At Masters Grade Level	2024	12%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	-	-	0%	*	0%	*
	2023	12%	4%	<b>4%</b>	*	0%	0%	-	*	-	-	-	-	4%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>79%</b>	91%	76%	79%	*	100%	-	87%	45%	*	81%	74%	76%	59%
	2023	76%	74%	<b>79%</b>	85%	75%	80%	-	100%	*	100%	59%	*	83%	69%	75%	66%
At Meets Grade Level or Above	2024	48%	40%	<b>47%</b>	50%	43%	50%	*	89%	-	47%	6%	*	49%	42%	43%	16%
	2023	49%	40%	<b>45%</b>	43%	41%	51%	-	100%	*	59%	27%	*	49%	36%	37%	14%
At Masters Grade Level	2024	20%	11%	<b>9%</b>	4%	6%	13%	*	44%	-	7%	0%	*	9%	9%	6%	1%
	2023	20%	12%	<b>10%</b>	4%	8%	12%	-	67%	*	12%	7%	*	10%	8%	7%	1%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	78%	<b>74%</b>	91%	71%	72%	*	*	-	83%	15%	*	77%	65%	71%	47%
	2023	77%	80%	<b>74%</b>	80%	71%	75%	-	*	*	100%	31%	*	78%	65%	69%	61%
At Meets Grade Level or Above	2024	54%	49%	<b>53%</b>	64%	48%	56%	*	*	-	83%	5%	*	56%	45%	49%	21%
	2023	53%	50%	<b>48%</b>	43%	44%	54%	-	*	*	63%	13%	*	51%	40%	40%	25%
At Masters Grade Level	2024	22%	16%	<b>9%</b>	5%	6%	13%	*	*	-	17%	0%	*	9%	10%	6%	0%
	2023	20%	15%	<b>8%</b>	3%	6%	12%	-	*	*	0%	6%	*	9%	4%	5%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	<b>69%</b>	75%	66%	70%	*	*	-	*	38%	*	66%	73%	69%	54%
	2023	75%	70%	<b>70%</b>	83%	68%	68%	-	*	-	*	63%	*	78%	53%	67%	46%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	33%	<b>17%</b>	33%	9%	25%	*	*	-	*	0%	*	17%	18%	16%	4%
	2023	45%	31%	<b>22%</b>	33%	22%	18%	-	*	-	*	38%	*	26%	14%	20%	0%
At Masters Grade Level	2024	17%	7%	<b>2%</b>	0%	2%	2%	*	*	-	*	0%	*	1%	5%	2%	0%
	2023	19%	9%	<b>2%</b>	0%	3%	0%	-	*	-	*	0%	*	2%	3%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	67%	<b>84%</b>	100%	78%	89%	*	*	-	*	82%	*	84%	84%	80%	77%
	2023	77%	66%	<b>87%</b>	92%	81%	90%	-	*	*	*	88%	*	90%	78%	85%	72%
At Meets Grade Level or Above	2024	43%	30%	<b>41%</b>	25%	38%	49%	*	*	-	*	0%	*	41%	42%	34%	14%
	2023	47%	30%	<b>44%</b>	33%	36%	56%	-	*	*	*	25%	*	51%	28%	31%	6%
At Masters Grade Level	2024	16%	6%	<b>4%</b>	0%	3%	6%	*	*	-	*	0%	*	3%	5%	2%	0%
	2023	18%	7%	<b>10%</b>	0%	11%	12%	-	*	*	*	0%	*	13%	5%	8%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	70%	<b>97%</b>	100%	97%	97%	-	*	-	*	100%	-	99%	92%	97%	*
	2023	78%	74%	<b>94%</b>	94%	91%	97%	-	-	-	*	78%	-	94%	92%	92%	100%
At Meets Grade Level or Above	2024	51%	44%	<b>69%</b>	70%	68%	70%	-	*	-	*	40%	-	69%	69%	71%	*
	2023	52%	45%	<b>69%</b>	56%	65%	79%	-	-	-	*	44%	-	71%	64%	60%	11%
At Masters Grade Level	2024	27%	15%	<b>23%</b>	10%	16%	36%	-	*	-	*	0%	-	22%	23%	19%	*
	2023	27%	16%	<b>24%</b>	13%	20%	30%	-	-	-	*	22%	-	19%	36%	18%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2024	64%	64%	<b>64%</b>	83%	62%	65%	*	*	-	*	39%	*	62%	70%	58%	54%
	2023	57%	65%	<b>65%</b>	82%	62%	61%	-	*	-	*	50%	*	67%	59%	64%	54%
End of Course English II	2024	69%	59%	<b>59%</b>	69%	59%	56%	-	*	-	*	60%	*	61%	52%	60%	35%
	2023	74%	73%	<b>73%</b>	81%	75%	66%	-	*	-	*	29%	-	71%	80%	74%	86%
End of Course Algebra I	2024	72%	58%	<b>56%</b>	50%	56%	58%	*	*	-	*	67%	*	52%	66%	53%	54%
	2023	76%	72%	<b>76%</b>	94%	80%	64%	-	-	-	*	92%	*	79%	70%	81%	70%
All Grades Both Subjects	2024	64%	63%	<b>60%</b>	68%	59%	60%	*	*	-	70%	54%	*	59%	63%	57%	49%
	2023	64%	61%	<b>71%</b>	84%	71%	63%	-	*	-	93%	55%	*	71%	70%	72%	67%
All Grades ELA/Reading	2024	67%	65%	<b>61%</b>	76%	60%	60%	*	*	-	75%	46%	*	61%	61%	59%	46%
	2023	63%	65%	<b>69%</b>	81%	69%	63%	-	*	-	100%	38%	*	69%	69%	69%	65%
All Grades Mathematics	2024	60%	60%	<b>56%</b>	50%	56%	58%	*	*	-	*	67%	*	52%	66%	53%	54%
	2023	66%	57%	<b>76%</b>	94%	80%	64%	-	-	-	*	92%	*	79%	70%	81%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2024	20%	8%	<b>8%</b>	*	*	0%	-	-	-	*	0%	*	14%	0%	11%	*
	2023	26%	27%	<b>27%</b>	*	9%	31%	-	-	-	-	*	-	27%	27%	18%	*
End of Course English II	2024	29%	17%	<b>17%</b>	-	21%	10%	-	-	-	-	*	-	19%	13%	21%	0%
	2023	41%	58%	<b>58%</b>	60%	57%	50%	-	-	-	*	17%	-	57%	62%	55%	*
End of Course Algebra I	2024	55%	36%	<b>36%</b>	*	46%	13%	-	-	-	*	33%	*	35%	38%	37%	33%
	2023	58%	50%	<b>50%</b>	*	47%	47%	-	-	-	-	*	-	50%	50%	52%	43%
All Grades Both Subjects	2024	32%	43%	<b>23%</b>	*	32%	8%	-	-	-	*	13%	*	25%	19%	26%	20%
	2023	38%	45%	<b>47%</b>	78%	43%	42%	-	-	-	*	21%	-	47%	47%	44%	43%
All Grades ELA/Reading	2024	30%	37%	<b>14%</b>	*	22%	6%	-	-	-	*	0%	*	17%	8%	18%	11%
	2023	35%	49%	<b>45%</b>	71%	41%	38%	-	-	-	*	10%	-	45%	46%	39%	43%
All Grades Mathematics	2024	35%	47%	<b>36%</b>	*	46%	13%	-	-	-	*	33%	*	35%	38%	37%	33%
	2023	40%	40%	<b>50%</b>	*	47%	47%	-	-	-	-	*	-	50%	50%	52%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	73%	<b>79%</b>	-	-	-	-	-	-	58%	-	58%	59%	-	81%	58%	81%
	2023	76%	74%	<b>79%</b>	-	-	-	-	-	-	59%	-	59%	-	-	80%	59%	84%
At Meets Grade Level or Above	2024	48%	40%	<b>47%</b>	-	-	-	-	-	-	14%	-	15%	12%	-	50%	14%	53%
	2023	49%	40%	<b>45%</b>	-	-	-	-	-	-	7%	-	7%	-	-	48%	7%	52%
At Masters Grade Level	2024	20%	11%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	10%	0%	11%
	2023	20%	12%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	12%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	78%	<b>74%</b>	-	-	-	-	-	-	42%	-	41%	44%	-	77%	42%	83%
	2023	77%	80%	<b>74%</b>	-	-	-	-	-	-	52%	-	52%	-	-	75%	52%	81%
At Meets Grade Level or Above	2024	54%	49%	<b>53%</b>	-	-	-	-	-	-	19%	-	23%	11%	-	57%	19%	60%
	2023	53%	50%	<b>48%</b>	-	-	-	-	-	-	14%	-	14%	-	-	50%	14%	56%
At Masters Grade Level	2024	22%	16%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	11%	0%	7%
	2023	20%	15%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	11%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	71%	<b>69%</b>	-	-	-	-	-	-	61%	-	62%	60%	-	71%	61%	55%
	2023	75%	70%	<b>70%</b>	-	-	-	-	-	-	29%	-	29%	-	-	72%	29%	75%
At Meets Grade Level or Above	2024	43%	33%	<b>17%</b>	-	-	-	-	-	-	6%	-	8%	0%	-	21%	6%	0%
	2023	45%	31%	<b>22%</b>	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	40%
At Masters Grade Level	2024	17%	7%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	3%	0%	0%
	2023	19%	9%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	-	-	1%	0%	10%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	67%	<b>84%</b>	-	-	-	-	-	-	76%	-	73%	*	-	86%	76%	80%
	2023	77%	66%	<b>87%</b>	-	-	-	-	-	-	70%	-	70%	-	-	88%	70%	89%
At Meets Grade Level or Above	2024	43%	30%	<b>41%</b>	-	-	-	-	-	-	12%	-	13%	*	-	45%	12%	50%
	2023	47%	30%	<b>44%</b>	-	-	-	-	-	-	0%	-	0%	-	-	49%	0%	42%
At Masters Grade Level	2024	16%	6%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	*	-	5%	0%	0%
	2023	18%	7%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	11%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	70%	<b>97%</b>	-	-	-	-	-	-	*	-	*	*	-	97%	*	100%
	2023	78%	74%	<b>94%</b>	-	-	-	-	-	-	100%	-	100%	-	-	93%	100%	100%
At Meets Grade Level or Above	2024	51%	44%	<b>69%</b>	-	-	-	-	-	-	*	-	*	*	-	68%	*	91%
	2023	52%	45%	<b>69%</b>	-	-	-	-	-	-	0%	-	0%	-	-	73%	0%	82%



Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	<b>23%</b>	-	-	-	-	-	-	*	-	*	*	-	21%	*	45%
	2023	27%	16%	<b>24%</b>	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	18%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	<b>60%</b>	-	-	-	-	-	-	46%	-	48%	*	-	61%	46%	61%
	2023	64%	61%	<b>71%</b>	-	-	-	-	-	-	63%	-	63%	-	-	70%	63%	74%
All Grades ELA/Reading	2024	67%	65%	<b>61%</b>	-	-	-	-	-	-	39%	-	39%	*	-	63%	39%	68%
	2023	63%	65%	<b>69%</b>	-	-	-	-	-	-	63%	-	63%	-	-	69%	63%	73%
All Grades Mathematics	2024	60%	60%	<b>56%</b>	-	-	-	-	-	-	63%	-	63%	-	-	58%	63%	33%
	2023	66%	57%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	-	76%	*	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	43%	<b>23%</b>	-	-	-	-	-	-	18%	-	22%	*	-	23%	18%	33%
	2023	38%	45%	<b>47%</b>	-	-	-	-	-	-	43%	-	43%	-	-	48%	43%	42%
All Grades ELA/Reading	2024	30%	37%	<b>14%</b>	-	-	-	-	-	-	0%	-	0%	*	-	12%	0%	*
	2023	35%	49%	<b>45%</b>	-	-	-	-	-	-	*	-	*	-	-	46%	*	33%
All Grades Mathematics	2024	35%	47%	<b>36%</b>	-	-	-	-	-	-	*	-	*	-	-	37%	*	*
	2023	40%	40%	<b>50%</b>	-	-	-	-	-	-	*	-	*	-	-	52%	*	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>94%</b>	95%	91%	99%	*	100%	-	100%	100%	*	99%	84%	93%	74%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	5%	3%	1%	*	0%	-	0%	0%	*	0%	6%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	7%	0%	*	0%	-	0%	0%	*	0%	10%	5%	21%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	93%	<b>92%</b>	96%	88%	98%	*	*	-	100%	100%	*	98%	80%	91%	67%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	3%	2%	*	*	-	0%	0%	*	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	4%	2%	<b>5%</b>	0%	9%	0%	*	*	-	0%	0%	*	1%	14%	6%	28%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	92%	93%	100%	*	*	-	*	100%	*	100%	88%	95%	86%
Not Included in Accountability: Mobile	5%	5%	<b>2%</b>	8%	3%	0%	*	*	-	*	0%	*	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	4%	0%	*	*	-	*	0%	*	0%	6%	3%	11%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>97%</b>	100%	94%	100%	*	*	-	*	100%	*	100%	91%	96%	85%
Not Included in Accountability: Mobile	4%	3%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	6%	0%	*	*	-	*	0%	*	0%	9%	4%	15%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%	
Included in Accountability	94%	95%	95%	91%	93%	100%	-	*	-	*	100%	-	100%	81%	92%	50%	
Not Included in Accountability: Mobile	4%	4%	3%	9%	4%	0%	-	*	-	*	0%	-	0%	13%	5%	25%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	0%	-	0%	6%	3%	25%	
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	100%	100%	*	100%	100%	-	-	-	-	-	-	100%	*	100%	*	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	93%	95%	94%	94%	98%	-	67%	*	100%	91%	*	99%	85%	96%	82%	
Not Included in Accountability: Mobile	4%	6%	3%	6%	3%	2%	-	33%	*	0%	9%	*	0%	10%	2%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	*	0%	5%	2%	13%	
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%	
Included in Accountability	92%	93%	95%	95%	94%	97%	-	80%	*	100%	89%	*	99%	85%	95%	82%	
Not Included in Accountability: Mobile	4%	6%	3%	5%	3%	3%	-	20%	*	0%	11%	*	1%	9%	2%	5%	
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	*	0%	5%	2%	14%	
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%	
Included in Accountability	94%	93%	95%	92%	94%	100%	-	*	-	*	89%	*	100%	84%	97%	76%	

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	3%	8%	1%	0%	-	*	-	*	11%	*	0%	9%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	*	-	*	0%	*	0%	7%	2%	18%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	92%	91%	98%	-	*	*	*	89%	*	100%	82%	96%	82%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	2%	-	*	*	*	11%	*	0%	12%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	*	*	*	0%	*	0%	6%	2%	14%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	94%	96%	100%	-	-	-	*	100%	-	100%	89%	97%	90%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	0%	-	-	-	*	0%	-	0%	11%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	100%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	94.6%	<b>94.4%</b>	94.3%	94.2%	94.8%	-	95.8%	*	92.5%	92.4%	93.9%	93.6%
2021-22	92.2%	94.0%	<b>93.6%</b>	92.6%	93.4%	94.0%	*	*	*	94.3%	94.1%	93.0%	92.1%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	15.8%	<b>20.2%</b>	27.6%	16.6%	20.4%	-	16.7%	*	60.0%	25.0%	24.5%	16.0%
2021-22	25.7%	21.3%	<b>24.9%</b>	30.8%	26.0%	22.2%	*	*	*	28.6%	25.7%	26.9%	33.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.2%	<b>0.2%</b>	1.9%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
<b>Class of 2022</b>													
Graduated	89.7%	96.6%	<b>96.6%</b>	88.9%	97.9%	96.7%	*	-	*	*	*	96.4%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
Continued HS	3.5%	1.1%	<b>1.1%</b>	0.0%	0.0%	3.3%	*	-	*	*	*	0.0%	*
Dropped Out	6.4%	2.2%	<b>2.2%</b>	11.1%	2.1%	0.0%	*	-	*	*	*	3.6%	*
Graduates and TxCHSE	90.0%	96.6%	<b>96.6%</b>	88.9%	97.9%	96.7%	*	-	*	*	*	96.4%	*
Graduates, TxCHSE, and Continuers	93.6%	97.8%	<b>97.8%</b>	88.9%	97.9%	100.0%	*	-	*	*	*	96.4%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	96.7%	<b>96.7%</b>	100.0%	95.8%	96.7%	*	-	*	*	*	96.4%	*
Received TxCHSE	0.4%	1.1%	<b>1.1%</b>	0.0%	2.1%	0.0%	*	-	*	*	*	1.8%	*
Continued HS	1.0%	1.1%	<b>1.1%</b>	0.0%	0.0%	3.3%	*	-	*	*	*	0.0%	*
Dropped Out	6.8%	1.1%	<b>1.1%</b>	0.0%	2.1%	0.0%	*	-	*	*	*	1.8%	*
Graduates and TxCHSE	92.2%	97.8%	<b>97.8%</b>	100.0%	97.9%	96.7%	*	-	*	*	*	98.2%	*

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.9%	<b>98.9%</b>	100.0%	97.9%	100.0%	*	-	*	*	*	98.2%	*
<b>Class of 2021</b>													
Graduated	92.2%	99.1%	<b>99.1%</b>	100.0%	100.0%	97.4%	-	-	-	*	100.0%	98.5%	*
Received TxCHSE	0.4%	0.9%	<b>0.9%</b>	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.5%	*
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	99.1%	<b>99.1%</b>	100.0%	100.0%	97.4%	-	-	-	*	100.0%	98.5%	*
Received TxCHSE	0.5%	0.9%	<b>0.9%</b>	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.5%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>Class of 2020</b>													
Graduated	92.7%	96.9%	<b>96.9%</b>	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	1.0%	<b>1.0%</b>	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	2.0%	<b>2.0%</b>	0.0%	2.2%	2.3%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	98.0%	<b>98.0%</b>	100.0%	97.8%	97.7%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.0%	<b>98.0%</b>	100.0%	97.8%	97.7%	-	-	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	96.4%	<b>96.4%</b>	100.0%	92.7%	100.0%	-	*	-	*	100.0%	98.1%	*
Class of 2022	89.7%	93.5%	<b>93.5%</b>	88.9%	93.9%	93.5%	*	-	*	*	*	93.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	4.6%	<b>4.6%</b>	10.0%	2.0%	6.7%	-	*	-	*	45.5%	5.8%	*
Class of 2022	3.7%	3.5%	<b>3.5%</b>	0.0%	4.3%	3.4%	*	-	*	*	*	5.7%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	<b>83.3%</b>	90.0%	86.3%	77.8%	-	*	-	*	36.4%	80.8%	*
Class of 2022	84.3%	84.9%	<b>84.9%</b>	75.0%	82.6%	89.7%	*	-	*	*	*	77.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	88.0%	<b>88.0%</b>	100.0%	88.2%	84.4%	-	*	-	*	81.8%	86.5%	*
Class of 2022	88.0%	88.4%	<b>88.4%</b>	75.0%	87.0%	93.1%	*	-	*	*	*	83.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	4.6%	<b>4.6%</b>	9.1%	2.0%	6.7%	-	*	-	*	45.5%	5.8%	*
2021-22	3.9%	3.5%	<b>3.5%</b>	0.0%	4.4%	3.4%	*	-	*	*	*	5.7%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	81.7%	<b>81.7%</b>	72.7%	86.3%	77.8%	-	*	-	*	36.4%	78.8%	*
2021-22	82.3%	83.7%	<b>83.7%</b>	77.8%	80.0%	89.7%	*	-	*	*	*	77.4%	*
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	86.2%	<b>86.2%</b>	81.8%	88.2%	84.4%	-	*	-	*	81.8%	84.6%	*
2021-22	86.0%	87.2%	<b>87.2%</b>	77.8%	84.4%	93.1%	*	-	*	*	*	83.0%	*

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	109	100.0%	109	377,367
<b>By Ethnicity:</b>				
African American	11	10.1%	11	46,822
Hispanic	51	46.8%	51	197,333
White	45	41.3%	45	103,009
American Indian	0	0.0%	0	1,181
Asian	1	0.9%	1	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	1	0.9%	1	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	15	13.8%	15	49,278
Foundation H.S. Program (Endorsement)	5	4.6%	5	16,475
Foundation H.S. Program (DLA)	89	81.7%	89	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	11	10.1%	11	34,589
Economically Disadvantaged Graduates	52	47.7%	52	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	2.8%	3	50,229
At-Risk Graduates	47	43.1%	47	168,430
CTE Completers	40	36.7%	40	116,959



Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)†</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2022-23	76.3%	92.7%	<b>92.7%</b>	81.8%	94.1%	93.3%	-	*	-	*	81.8%	86.5%	*
2021-22	70.0%	82.6%	<b>82.6%</b>	55.6%	93.3%	79.3%	*	-	*	*	*	81.1%	*
<b>College Ready Graduates†</b>													
<b>College Ready (Annual Graduates)†</b>													
2022-23	61.9%	51.4%	<b>51.4%</b>	45.5%	52.9%	51.1%	-	*	-	*	81.8%	46.2%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2022-23	62.8%	53.2%	<b>53.2%</b>	45.5%	52.9%	55.6%	-	*	-	*	0.0%	40.4%	*
2021-22	57.1%	50.0%	<b>50.0%</b>	33.3%	40.0%	69.0%	*	-	*	*	*	43.4%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2022-23	54.3%	35.8%	<b>35.8%</b>	27.3%	37.3%	35.6%	-	*	-	*	0.0%	23.1%	*
2021-22	48.2%	32.6%	<b>32.6%</b>	22.2%	26.7%	44.8%	*	-	*	*	*	30.2%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2022-23	48.4%	33.9%	<b>33.9%</b>	27.3%	37.3%	31.1%	-	*	-	*	0.0%	23.1%	*
2021-22	42.2%	26.7%	<b>26.7%</b>	11.1%	22.2%	41.4%	*	-	*	*	*	24.5%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2022-23	20.4%	11.0%	<b>11.0%</b>	0.0%	17.6%	6.7%	-	*	-	*	0.0%	15.4%	*
2021-22	20.5%	15.1%	<b>15.1%</b>	0.0%	22.2%	10.3%	*	-	*	*	*	11.3%	*
<b>Associate Degree (Annual Graduates)</b>													
2022-23	2.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2022-23	23.6%	33.0%	<b>33.0%</b>	27.3%	35.3%	31.1%	-	*	-	*	0.0%	23.1%	*
2021-22	24.0%	24.4%	<b>24.4%</b>	11.1%	20.0%	34.5%	*	-	*	*	*	17.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2022-23	4.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2022-23	5.6%	8.3%	<b>8.3%</b>	18.2%	5.9%	8.9%	-	*	-	*	81.8%	13.5%	*
2021-22	5.0%	2.3%	<b>2.3%</b>	0.0%	2.2%	3.4%	*	-	*	*	*	3.8%	*
<b>Career / Military Ready Graduates†</b>													
<b>Career or Military Ready (Annual Graduates)†</b>													

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	76.1%	<b>76.1%</b>	54.5%	82.4%	75.6%	-	*	-	*	36.4%	65.4%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2022-23	33.4%	75.2%	<b>75.2%</b>	54.5%	80.4%	75.6%	-	*	-	*	36.4%	65.4%	*
2021-22	28.0%	59.3%	<b>59.3%</b>	44.4%	73.3%	44.8%	*	-	*	*	*	66.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2022-23	0.8%	0.9%	<b>0.9%</b>	0.0%	2.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2022-23	2.7%	0.9%	<b>0.9%</b>	0.0%	0.0%	2.2%	-	*	-	*	9.1%	0.0%	*
2021-22	2.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2022-23	0.6%	3.7%	<b>3.7%</b>	0.0%	3.9%	4.4%	-	*	-	*	9.1%	5.8%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

‡ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2022-23	21.0%	25.7%	<b>25.7%</b>	27.3%	33.3%	15.6%	-	*	-	*	0.0%	13.5%	*
	2021-22	22.8%	34.9%	<b>34.9%</b>	33.3%	28.9%	44.8%	*	-	*	*	*	30.2%	*
Mathematics	2022-23	19.9%	21.1%	<b>21.1%</b>	9.1%	31.4%	11.1%	-	*	-	*	0.0%	7.7%	*
	2021-22	18.7%	19.8%	<b>19.8%</b>	11.1%	20.0%	20.7%	*	-	*	*	*	20.8%	*
Both Subjects	2022-23	12.5%	17.4%	<b>17.4%</b>	9.1%	29.4%	4.4%	-	*	-	*	0.0%	7.7%	*
	2021-22	12.6%	16.3%	<b>16.3%</b>	11.1%	15.6%	20.7%	*	-	*	*	*	17.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2022-23	18.2%	12.8%	<b>12.8%</b>	18.2%	9.8%	15.6%	-	*	-	*	0.0%	15.4%	*
	2021-22	11.7%	3.5%	<b>3.5%</b>	0.0%	2.2%	6.9%	*	-	*	*	*	3.8%	*
Mathematics	2022-23	20.2%	10.1%	<b>10.1%</b>	18.2%	3.9%	15.6%	-	*	-	*	0.0%	11.5%	*
	2021-22	14.0%	3.5%	<b>3.5%</b>	11.1%	2.2%	3.4%	*	-	*	*	*	5.7%	*
Both Subjects	2022-23	12.5%	10.1%	<b>10.1%</b>	18.2%	3.9%	15.6%	-	*	-	*	0.0%	11.5%	*
	2021-22	7.5%	2.3%	<b>2.3%</b>	0.0%	2.2%	3.4%	*	-	*	*	*	3.8%	*
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2023	24.2%	21.0%	<b>21.0%</b>	7.7%	26.9%	18.2%	-	*	-	*	0.0%	24.0%	33.3%
	2022	23.0%	17.2%	<b>17.2%</b>	10.0%	19.8%	15.8%	*	*	*	*	0.0%	17.5%	*
English Language Arts	2023	13.8%	14.0%	<b>14.0%</b>	7.7%	16.1%	13.0%	-	*	-	*	0.0%	16.3%	16.7%
	2022	13.2%	12.3%	<b>12.3%</b>	10.0%	14.9%	9.2%	*	*	*	*	0.0%	13.2%	*
Mathematics	2023	7.0%	1.5%	<b>1.5%</b>	0.0%	1.1%	2.6%	-	*	-	*	0.0%	1.0%	0.0%
	2022	6.9%	3.0%	<b>3.0%</b>	0.0%	3.0%	3.9%	*	*	*	*	0.0%	0.9%	*
Science	2023	10.3%	5.0%	<b>5.0%</b>	0.0%	6.5%	5.2%	-	*	-	*	0.0%	3.8%	0.0%
	2022	9.6%	3.4%	<b>3.4%</b>	0.0%	3.0%	5.3%	*	*	*	*	0.0%	2.6%	*
Social Studies	2023	13.1%	5.5%	<b>5.5%</b>	0.0%	7.5%	3.9%	-	*	-	*	0.0%	6.7%	16.7%
	2022	12.5%	2.5%	<b>2.5%</b>	0.0%	2.0%	3.9%	*	*	*	*	0.0%	4.4%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2023	53.3%	16.7%	<b>16.7%</b>	*	12.0%	28.6%	-	-	-	*	-	20.0%	*
	2022	53.3%	14.3%	<b>14.3%</b>	*	10.0%	25.0%	-	-	*	-	-	5.0%	-
English Language Arts	2023	52.3%	14.3%	<b>14.3%</b>	*	0.0%	40.0%	-	-	-	*	-	11.8%	*
	2022	53.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	-	-	0.0%	-
Mathematics	2023	50.8%	*	*	-	*	*	-	-	-	-	-	*	-
	2022	50.4%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	-	*	-
Science	2023	44.8%	20.0%	<b>20.0%</b>	-	0.0%	*	-	-	-	-	-	*	-
	2022	44.7%	42.9%	<b>42.9%</b>	-	*	*	-	-	-	-	-	*	-

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	9.1%	<b>9.1%</b>	-	0.0%	*	-	-	-	*	-	0.0%	*
	2022	41.9%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	-	0.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2022-23	79.3%	98.2%	<b>98.2%</b>	72.7%	98.0%	100.0%	-	*	-	*	63.6%	94.3%	*
	2021-22	71.5%	83.7%	<b>83.7%</b>	66.7%	80.0%	93.1%	*	-	*	*	*	81.5%	*
At/Above Criterion for All Examinees	2022-23	28.9%	12.1%	<b>12.1%</b>	12.5%	12.0%	8.9%	-	*	-	*	0.0%	8.0%	*
	2021-22	32.1%	13.9%	<b>13.9%</b>	0.0%	5.6%	29.6%	*	-	*	*	*	6.8%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2022-23	978	912	<b>912</b>	869	906	907	-	*	-	*	724	855	*
	2021-22	1001	929	<b>929</b>	818	911	971	910	-	1140	970	690	896	770
English Language Arts and Writing	2022-23	497	460	<b>460</b>	441	457	457	-	*	-	*	339	425	*
	2021-22	506	468	<b>468</b>	398	458	492	430	-	620	480	320	451	360
Mathematics	2022-23	482	452	<b>452</b>	428	449	450	-	*	-	*	386	430	*
	2021-22	496	461	<b>461</b>	420	453	479	480	-	520	490	370	445	410
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2022-23	19.2	19.0	<b>19.0</b>	*	18.4	*	-	*	-	-	-	*	-
	2021-22	19.5	20.2	<b>20.2</b>	16.0	18.4	23.6	-	-	-	-	-	18.2	-
English Language Arts	2022-23	18.8	18.8	<b>18.8</b>	*	17.7	*	-	*	-	-	-	*	-
	2021-22	19.2	19.8	<b>19.8</b>	15.2	18.2	23.4	-	-	-	-	-	17.9	-
Mathematics	2022-23	18.9	18.4	<b>18.4</b>	*	18.5	*	-	*	-	-	-	*	-
	2021-22	19.3	19.4	<b>19.4</b>	16.3	18.1	22.0	-	-	-	-	-	17.5	-
Science	2022-23	19.5	20.1	<b>20.1</b>	*	20.0	*	-	*	-	-	-	*	-
	2021-22	19.8	21.1	<b>21.1</b>	16.7	18.9	25.1	-	-	-	-	-	18.8	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2022-23	45.4%	35.5%	<b>35.5%</b>	27.5%	39.3%	33.7%	-	16.7%	*	37.5%	31.4%	32.0%	40.0%
	2021-22	44.2%	34.3%	<b>34.3%</b>	31.3%	36.4%	32.7%	*	*	*	14.3%	16.7%	31.7%	30.0%
English Language Arts	2022-23	17.4%	18.2%	<b>18.2%</b>	15.7%	17.6%	20.2%	-	16.7%	*	12.5%	0.0%	15.4%	8.0%
	2021-22	16.6%	18.3%	<b>18.3%</b>	13.0%	18.6%	19.0%	*	*	*	14.3%	0.0%	13.9%	0.0%
Mathematics	2022-23	19.5%	24.6%	<b>24.6%</b>	23.5%	24.2%	27.0%	-	0.0%	*	12.5%	28.1%	20.6%	16.7%
	2021-22	19.9%	26.0%	<b>26.0%</b>	21.7%	28.6%	23.7%	*	*	-	14.3%	7.1%	24.0%	20.0%
Science	2022-23	21.5%	23.5%	<b>23.5%</b>	18.0%	24.1%	25.5%	-	16.7%	*	12.5%	33.3%	19.9%	12.5%
	2021-22	21.1%	21.0%	<b>21.0%</b>	21.7%	20.9%	19.7%	*	*	*	16.7%	10.7%	19.1%	20.0%
Social Studies	2022-23	24.0%	10.0%	<b>10.0%</b>	7.8%	11.3%	8.7%	-	16.7%	*	12.5%	0.0%	8.1%	0.0%
	2021-22	22.8%	13.0%	<b>13.0%</b>	8.7%	12.3%	15.1%	*	*	*	14.3%	0.0%	9.3%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>462</b>	<b>100.0%</b>	<b>1,507</b>	<b>5,517,464</b>	<b>466</b>	<b>100.0%</b>	<b>1,516</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 9	140	30.3%	9.3%	8.6%	140	30.0%	9.2%	8.5%
Grade 10	121	26.2%	8.0%	8.0%	121	26.0%	8.0%	7.9%
Grade 11	114	24.7%	7.6%	7.4%	114	24.5%	7.5%	7.4%
Grade 12	87	18.8%	5.8%	6.6%	91	19.5%	6.0%	6.7%
<b>Ethnic Distribution</b>								
African American	48	10.4%	7.8%	12.8%	49	10.5%	7.9%	12.8%
Hispanic	235	50.9%	53.2%	53.2%	236	50.6%	53.2%	53.2%
White	159	34.4%	33.5%	25.0%	161	34.5%	33.5%	25.0%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	6	1.3%	0.9%	5.4%	6	1.3%	0.9%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.6%	4.4%	3.1%	12	2.6%	4.4%	3.1%
<b>Sex</b>								
Female	217	47.0%	46.4%	48.9%	218	46.8%	46.2%	48.8%
Male	245	53.0%	53.6%	51.1%	248	53.2%	53.8%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	304	65.8%	70.9%	62.3%	305	65.5%	70.8%	62.2%
Non-Educationally Disadvantaged	158	34.2%	29.1%	37.7%	161	34.5%	29.2%	37.8%
Section 504 Students	48	10.4%	6.1%	7.2%	48	10.3%	6.1%	7.2%
EB Students/EL	37	8.0%	10.7%	24.4%	37	7.9%	10.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	34	6.9%	3.5%	1.9%				
Students w/ Dyslexia	23	5.0%	4.4%	6.0%	23	4.9%	4.4%	6.0%
Foster Care	1	0.2%	0.5%	0.2%	1	0.2%	0.5%	0.2%
Homeless	9	1.9%	1.4%	1.4%	9	1.9%	1.4%	1.4%
Immigrant	8	1.7%	1.9%	2.9%	8	1.7%	1.9%	2.9%
Migrant	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Title I	462	100.0%	100.0%	65.7%	466	100.0%	100.0%	65.7%
Military Connected	17	3.7%	3.5%	3.9%	17	3.6%	3.5%	3.9%
At-Risk	224	48.5%	54.3%	53.2%	225	48.3%	54.0%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	37	8.0%	10.6%	24.5%	37	7.9%	10.6%	24.4%
Career and Technical Education	404	87.4%	33.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	404	87.4%	87.4%	73.3%	-	-	-	-
Gifted and Talented Education	23	5.0%	4.6%	8.5%	23	4.9%	4.6%	8.5%
Special Education	35	7.6%	10.6%	13.9%	39	8.4%	11.1%	14.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>35</b>							
Students with Intellectual Disabilities	21	60.0%	42.5%	45.7%				
Students with Physical Disabilities	0	0.0%	18.1%	18.9%				
Students with Autism	*	*	**	16.2%				
Students with Behavioral Disabilities	**	**	25.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>62</b>	<b>12.6%</b>	<b>13.4%</b>	<b>16.1%</b>				
African American	9	1.8%	1.2%	3.4%				
Hispanic	27	5.5%	6.6%	8.5%				
White	22	4.5%	5.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	8	20.0%	18.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	24.0%	21.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	45	15.5%	15.4%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>49</b>	<b>13.6%</b>	<b>11.3%</b>	<b>18.1%</b>				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	12.9%	12.9%	7.9%	10.0%	10.0%	11.9%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	16.4	15.6	16.3
Foreign Languages	16.7	16.3	18.8
Mathematics	17.5	16.9	17.5

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Class Size Information	Campus	District	State
Science	18.0	17.9	18.5
Social Studies	22.0	20.5	18.8



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
<b>Total Staff</b>	<b>56.5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	49.5	87.6%	57.3%	63.9%
Teachers	42.3	74.8%	43.9%	48.3%
Professional Support	3.8	6.7%	7.9%	11.1%
Campus Administration (School Leadership)	3.5	6.2%	3.7%	3.3%
Educational Aides	7.0	12.4%	13.4%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	4.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
<b>Total Minority Staff</b>	<b>15.6</b>	<b>27.6%</b>	<b>28.0%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	3.2	7.5%	5.0%	12.6%
Hispanic	7.5	17.7%	11.7%	30.1%
White	31.6	74.9%	80.6%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.7%	1.3%
<b>Teachers by Sex</b>				
Males	21.3	50.4%	26.1%	24.5%
Females	20.9	49.6%	73.9%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	1.0	2.4%	0.8%	2.5%
Bachelors	27.4	64.7%	78.4%	71.7%
Masters	12.9	30.5%	19.9%	24.9%
Doctorate	1.0	2.4%	0.8%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	4.8	11.3%	4.4%	8.7%
1-5 Years Experience	15.4	36.4%	32.3%	27.4%
6-10 Years Experience	10.7	25.3%	26.7%	20.2%
11-20 Years Experience	7.8	18.5%	16.9%	27.1%
21-30 Years Experience	3.6	8.6%	18.2%	13.7%
Over 30 Years Experience	0.0	0.0%	1.7%	3.0%
Number of Students per Teacher	10.9	n/a	12.5	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	4.0	2.5	6.0
Average Years Experience of Principals with District	4.0	2.5	5.1
Average Years Experience of Assistant Principals	1.0	2.9	5.1
Average Years Experience of Assistant Principals with District	1.0	2.4	4.3
Average Years Experience of Teachers	9.1	11.0	11.1
Average Years Experience of Teachers with District	3.5	5.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$51,288	\$51,000	\$54,272
1-5 Years Experience	\$53,714	\$52,268	\$58,185
6-10 Years Experience	\$55,479	\$54,134	\$61,494
11-20 Years Experience	\$66,292	\$62,332	\$65,219
21-30 Years Experience	\$67,762	\$66,294	\$69,723
Over 30 Years Experience	-	\$69,936	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$57,416	\$57,247	\$62,474
Professional Support	\$65,279	\$59,512	\$73,783
Campus Administration (School Leadership)	\$88,564	\$83,217	\$86,738
Instructional Staff Percent	n/a	62.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.5%	0.4%	6.0%
Career and Technical Education	9.8	23.3%	10.0%	5.5%
Compensatory Education	0.0	0.1%	6.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.5	60.4%	69.5%	69.8%
Special Education	2.6	6.3%	7.8%	10.3%
Other	4.0	9.5%	6.2%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROCKDALE ISD**

**Campus Name: ROCKDALE J H**

**Campus Number: 166904041**

**This page is intentionally blank.**

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	78%	<b>78%</b>	90%	77%	74%	-	-	-	89%	39%	*	80%	75%	80%	64%
	2023	77%	83%	<b>83%</b>	75%	87%	79%	-	-	-	*	36%	*	83%	83%	78%	78%
At Meets Grade Level or Above	2024	57%	43%	<b>43%</b>	50%	35%	59%	-	-	-	56%	17%	*	42%	47%	40%	18%
	2023	52%	51%	<b>51%</b>	38%	51%	53%	-	-	-	*	27%	*	53%	43%	41%	44%
At Masters Grade Level	2024	26%	20%	<b>20%</b>	30%	19%	22%	-	-	-	11%	6%	*	19%	22%	20%	0%
	2023	22%	16%	<b>16%</b>	25%	13%	18%	-	-	-	*	0%	*	17%	13%	11%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	75%	<b>75%</b>	70%	72%	81%	-	-	-	89%	28%	*	76%	72%	78%	64%
	2023	75%	84%	<b>84%</b>	75%	87%	82%	-	-	-	*	64%	*	84%	83%	81%	78%
At Meets Grade Level or Above	2024	39%	37%	<b>37%</b>	30%	38%	37%	-	-	-	33%	6%	*	35%	42%	35%	18%
	2023	40%	38%	<b>38%</b>	13%	38%	42%	-	-	-	*	9%	*	36%	43%	32%	33%
At Masters Grade Level	2024	14%	6%	<b>6%</b>	10%	7%	4%	-	-	-	0%	0%	*	6%	6%	7%	0%
	2023	16%	10%	<b>10%</b>	0%	11%	11%	-	-	-	*	0%	*	11%	4%	5%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	80%	<b>80%</b>	50%	81%	86%	-	-	-	*	60%	*	80%	80%	74%	70%
	2023	78%	86%	<b>86%</b>	100%	81%	97%	-	*	-	*	38%	80%	90%	74%	81%	69%
At Meets Grade Level or Above	2024	54%	51%	<b>51%</b>	38%	52%	54%	-	-	-	*	20%	*	56%	36%	41%	30%
	2023	55%	52%	<b>52%</b>	0%	56%	56%	-	*	-	*	25%	40%	56%	39%	48%	31%
At Masters Grade Level	2024	29%	24%	<b>24%</b>	25%	19%	32%	-	-	-	*	0%	*	26%	20%	19%	10%
	2023	27%	25%	<b>25%</b>	0%	22%	32%	-	*	-	*	13%	40%	28%	17%	19%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	62%	<b>62%</b>	38%	59%	75%	-	-	-	*	56%	*	68%	46%	57%	40%
	2023	63%	65%	<b>65%</b>	40%	59%	79%	-	*	-	*	25%	80%	65%	65%	58%	46%
At Meets Grade Level or Above	2024	34%	36%	<b>36%</b>	13%	31%	50%	-	-	-	*	11%	*	39%	25%	30%	20%
	2023	37%	37%	<b>37%</b>	20%	34%	44%	-	*	-	*	25%	60%	39%	30%	32%	15%
At Masters Grade Level	2024	11%	9%	<b>9%</b>	13%	10%	4%	-	-	-	*	0%	*	11%	4%	9%	0%
	2023	11%	7%	<b>7%</b>	0%	2%	15%	-	*	-	*	13%	20%	9%	0%	4%	0%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	85%	<b>85%</b>	*	83%	90%	-	*	-	*	45%	*	86%	82%	81%	71%
	2023	83%	90%	<b>90%</b>	82%	94%	88%	*	*	-	*	36%	*	93%	81%	88%	77%
At Meets Grade Level or Above	2024	56%	50%	<b>50%</b>	*	49%	57%	-	*	-	*	9%	*	53%	41%	47%	14%
	2023	58%	70%	<b>70%</b>	64%	69%	73%	*	*	-	*	9%	*	73%	63%	64%	38%
At Masters Grade Level	2024	29%	25%	<b>25%</b>	*	21%	33%	-	*	-	*	9%	*	26%	23%	21%	7%
	2023	28%	34%	<b>34%</b>	9%	35%	39%	*	*	-	*	9%	*	37%	28%	29%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	52%	<b>52%</b>	*	46%	67%	-	-	-	*	18%	*	51%	56%	47%	50%
	2023	76%	65%	<b>65%</b>	70%	59%	71%	*	*	-	*	36%	*	65%	64%	64%	50%
At Meets Grade Level or Above	2024	43%	11%	<b>11%</b>	*	10%	14%	-	-	-	*	0%	*	7%	22%	12%	0%
	2023	46%	15%	<b>15%</b>	10%	13%	21%	*	*	-	*	9%	*	15%	16%	11%	0%
At Masters Grade Level	2024	16%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	17%	1%	<b>1%</b>	0%	0%	4%	*	*	-	*	9%	*	0%	4%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	58%	<b>58%</b>	*	56%	63%	-	*	-	*	18%	*	59%	55%	56%	21%
	2023	74%	55%	<b>55%</b>	36%	50%	65%	*	*	-	*	9%	*	60%	42%	47%	8%
At Meets Grade Level or Above	2024	44%	25%	<b>25%</b>	*	22%	30%	-	*	-	*	0%	*	26%	23%	23%	0%
	2023	47%	27%	<b>27%</b>	18%	25%	33%	*	*	-	*	9%	*	29%	23%	22%	0%
At Masters Grade Level	2024	17%	6%	<b>6%</b>	*	5%	10%	-	*	-	*	0%	*	6%	5%	4%	0%
	2023	17%	5%	<b>5%</b>	0%	6%	5%	*	*	-	*	0%	*	4%	6%	4%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	39%	<b>39%</b>	*	38%	43%	-	*	-	*	9%	*	38%	41%	35%	7%
	2023	62%	55%	<b>55%</b>	36%	52%	66%	*	*	-	*	9%	*	53%	59%	45%	15%
At Meets Grade Level or Above	2024	33%	16%	<b>16%</b>	*	13%	23%	-	*	-	*	9%	*	17%	14%	15%	7%
	2023	33%	22%	<b>22%</b>	9%	25%	20%	*	*	-	*	9%	*	25%	16%	14%	0%
At Masters Grade Level	2024	17%	6%	<b>6%</b>	*	6%	7%	-	*	-	*	9%	*	4%	14%	8%	7%
	2023	16%	9%	<b>9%</b>	0%	10%	10%	*	*	-	*	9%	*	11%	3%	5%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	72%	<b>100%</b>	*	100%	100%	-	*	-	-	-	-	100%	*	100%	-
	2023	79%	74%	<b>100%</b>	*	100%	100%	-	-	-	-	-	*	100%	100%	100%	*

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	25%	<b>72%</b>	*	77%	67%	-	*	-	-	-	-	76%	*	63%	-
	2023	43%	28%	<b>63%</b>	*	65%	65%	-	-	-	-	-	*	64%	57%	53%	*
At Masters Grade Level	2024	24%	7%	<b>24%</b>	*	15%	22%	-	*	-	-	-	-	29%	*	13%	-
	2023	23%	12%	<b>40%</b>	*	41%	41%	-	-	-	-	-	*	39%	43%	37%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>68%</b>	63%	65%	73%	-	100%	-	72%	33%	86%	69%	66%	65%	47%
	2023	76%	74%	<b>74%</b>	63%	73%	79%	*	100%	-	50%	32%	73%	76%	69%	69%	51%
At Meets Grade Level or Above	2024	48%	40%	<b>35%</b>	25%	33%	42%	-	88%	-	31%	9%	57%	36%	33%	32%	12%
	2023	49%	40%	<b>41%</b>	23%	41%	45%	*	100%	-	23%	15%	50%	43%	35%	34%	19%
At Masters Grade Level	2024	20%	11%	<b>13%</b>	15%	11%	15%	-	50%	-	9%	3%	21%	13%	12%	11%	3%
	2023	20%	12%	<b>15%</b>	4%	14%	19%	*	50%	-	5%	6%	23%	17%	11%	11%	1%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	78%	<b>81%</b>	76%	80%	84%	-	*	-	86%	46%	100%	82%	78%	79%	69%
	2023	77%	80%	<b>86%</b>	83%	87%	88%	*	*	-	63%	37%	73%	89%	79%	82%	74%
At Meets Grade Level or Above	2024	54%	49%	<b>48%</b>	38%	44%	56%	-	*	-	43%	15%	67%	50%	42%	42%	20%
	2023	53%	50%	<b>58%</b>	42%	59%	61%	*	*	-	38%	20%	45%	61%	50%	51%	37%
At Masters Grade Level	2024	22%	16%	<b>23%</b>	24%	20%	29%	-	*	-	14%	5%	33%	23%	22%	20%	6%
	2023	20%	15%	<b>26%</b>	13%	24%	30%	*	*	-	13%	7%	36%	27%	21%	20%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	<b>68%</b>	57%	63%	78%	-	*	-	79%	32%	67%	70%	62%	65%	51%
	2023	75%	70%	<b>75%</b>	67%	72%	81%	*	*	-	50%	43%	82%	75%	73%	71%	57%
At Meets Grade Level or Above	2024	43%	33%	<b>33%</b>	19%	31%	39%	-	*	-	29%	5%	33%	33%	33%	30%	11%
	2023	45%	31%	<b>35%</b>	13%	34%	42%	*	*	-	13%	13%	55%	36%	32%	28%	14%
At Masters Grade Level	2024	17%	7%	<b>7%</b>	10%	6%	5%	-	*	-	7%	0%	0%	8%	4%	6%	0%
	2023	19%	9%	<b>10%</b>	0%	8%	15%	*	*	-	0%	7%	9%	12%	6%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	67%	<b>58%</b>	*	56%	63%	-	*	-	*	18%	*	59%	55%	56%	21%
	2023	77%	66%	<b>55%</b>	36%	50%	65%	*	*	-	*	9%	*	60%	42%	47%	8%
At Meets Grade Level or Above	2024	43%	30%	<b>25%</b>	*	22%	30%	-	*	-	*	0%	*	26%	23%	23%	0%
	2023	47%	30%	<b>27%</b>	18%	25%	33%	*	*	-	*	9%	*	29%	23%	22%	0%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	6%	6%	*	5%	10%	-	*	-	*	0%	*	6%	5%	4%	0%
	2023	18%	7%	5%	0%	6%	5%	*	*	-	*	0%	*	4%	6%	4%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	70%	39%	*	38%	43%	-	*	-	*	9%	*	38%	41%	35%	7%
	2023	78%	74%	55%	36%	52%	66%	*	*	-	*	9%	*	53%	59%	45%	15%
At Meets Grade Level or Above	2024	51%	44%	16%	*	13%	23%	-	*	-	*	9%	*	17%	14%	15%	7%
	2023	52%	45%	22%	9%	25%	20%	*	*	-	*	9%	*	25%	16%	14%	0%
At Masters Grade Level	2024	27%	15%	6%	*	6%	7%	-	*	-	*	9%	*	4%	14%	8%	7%
	2023	27%	16%	9%	0%	10%	10%	*	*	-	*	9%	*	11%	3%	5%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	27%	27%	30%	26%	26%	-	-	-	33%	6%	*	24%	33%	23%	9%
	2023	35%	31%	31%	13%	31%	34%	-	-	-	*	9%	*	30%	35%	23%	22%
Reading and Mathematics Including EOC	2024	36%	27%	27%	30%	26%	26%	-	-	-	33%	6%	*	24%	33%	23%	9%
	2023	35%	31%	31%	13%	31%	34%	-	-	-	*	9%	*	30%	35%	23%	22%
Reading Including EOC	2024	57%	43%	43%	50%	35%	59%	-	-	-	56%	17%	*	42%	47%	40%	18%
	2023	52%	51%	51%	38%	51%	53%	-	-	-	*	27%	*	53%	43%	41%	44%
Math Including EOC	2024	40%	37%	37%	30%	38%	37%	-	-	-	33%	6%	*	35%	42%	35%	18%
	2023	40%	38%	38%	13%	38%	42%	-	-	-	*	9%	*	36%	43%	32%	33%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	28%	28%	13%	25%	36%	-	-	-	*	0%	*	30%	21%	23%	20%
	2023	37%	33%	33%	0%	31%	41%	-	*	-	*	25%	40%	35%	26%	29%	8%
Reading and Mathematics Including EOC	2024	36%	28%	28%	13%	25%	36%	-	-	-	*	0%	*	30%	21%	23%	20%
	2023	38%	33%	33%	0%	31%	41%	-	*	-	*	25%	40%	35%	26%	29%	8%
Reading Including EOC	2024	54%	51%	51%	38%	52%	54%	-	-	-	*	20%	*	56%	36%	41%	30%
	2023	55%	52%	52%	0%	56%	56%	-	*	-	*	25%	40%	56%	39%	48%	31%
Math Including EOC	2024	40%	36%	36%	13%	31%	50%	-	-	-	*	11%	*	39%	25%	30%	20%
	2023	43%	37%	37%	20%	34%	44%	-	*	-	*	25%	60%	39%	30%	32%	15%
<b>8th Graders</b>																	
Reading and Mathematics	2024	28%	11%	11%	*	10%	14%	-	-	-	*	0%	*	7%	22%	12%	0%
	2023	31%	14%	14%	10%	13%	17%	*	*	-	*	9%	*	13%	16%	9%	0%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	26%	<b>26%</b>	*	24%	30%	-	*	-	*	0%	*	26%	27%	23%	0%
	2023	44%	30%	<b>30%</b>	9%	31%	37%	*	*	-	*	9%	*	33%	25%	21%	0%
Reading Including EOC	2024	57%	50%	<b>50%</b>	*	49%	57%	-	*	-	*	9%	*	53%	41%	47%	14%
	2023	58%	70%	<b>70%</b>	64%	69%	73%	*	*	-	*	9%	*	73%	63%	64%	38%
Math Including EOC	2024	49%	26%	<b>26%</b>	*	24%	30%	-	*	-	*	0%	*	26%	27%	23%	0%
	2023	51%	31%	<b>31%</b>	9%	31%	39%	*	*	-	*	9%	*	34%	25%	22%	0%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	26%	<b>23%</b>	20%	21%	26%	-	-	-	29%	3%	33%	21%	27%	20%	9%
	2023	37%	27%	<b>27%</b>	9%	26%	32%	*	*	-	13%	13%	40%	28%	25%	21%	9%
Reading and Mathematics Including EOC	2024	38%	28%	<b>27%</b>	19%	25%	31%	-	*	-	29%	3%	33%	26%	28%	23%	9%
	2023	39%	29%	<b>32%</b>	8%	31%	37%	*	*	-	13%	13%	45%	33%	28%	24%	9%
Reading Including EOC	2024	54%	48%	<b>48%</b>	38%	44%	56%	-	*	-	43%	15%	67%	50%	42%	42%	20%
	2023	53%	51%	<b>58%</b>	42%	59%	61%	*	*	-	38%	20%	45%	61%	50%	51%	37%
Math Including EOC	2024	45%	36%	<b>33%</b>	19%	31%	39%	-	*	-	29%	5%	33%	33%	33%	30%	11%
	2023	47%	33%	<b>35%</b>	13%	34%	42%	*	*	-	13%	13%	55%	36%	32%	28%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	56%	<b>56%</b>	60%	53%	64%	-	-	-	44%	63%	*	53%	63%	52%	41%
	2023	51%	48%	<b>48%</b>	44%	57%	42%	-	-	-	*	45%	*	48%	50%	46%	56%
Grade 6 Mathematics	2024	48%	53%	<b>53%</b>	45%	54%	42%	-	-	-	88%	41%	*	49%	63%	56%	50%
	2023	54%	48%	<b>48%</b>	56%	52%	43%	-	-	-	*	41%	*	51%	38%	45%	50%
Grade 7 ELA/Reading	2024	66%	67%	<b>67%</b>	63%	64%	70%	-	-	-	*	61%	*	70%	56%	63%	50%
	2023	71%	82%	<b>82%</b>	70%	84%	82%	-	*	-	*	50%	100%	80%	86%	78%	88%
Grade 7 Mathematics	2024	49%	50%	<b>50%</b>	31%	49%	54%	-	-	-	*	50%	*	50%	50%	50%	40%
	2023	56%	50%	<b>50%</b>	20%	50%	55%	-	*	-	*	29%	50%	52%	45%	51%	50%
Grade 8 ELA/Reading	2024	69%	60%	<b>60%</b>	*	58%	63%	-	*	-	*	45%	*	63%	48%	55%	39%
	2023	63%	79%	<b>79%</b>	64%	88%	76%	*	*	-	*	55%	*	85%	66%	80%	85%
Grade 8 Mathematics	2024	66%	49%	<b>49%</b>	*	50%	45%	-	-	-	*	45%	*	44%	65%	47%	64%
	2023	74%	62%	<b>62%</b>	50%	64%	59%	*	*	-	*	55%	*	64%	58%	60%	54%
End of Course Algebra I	2024	72%	58%	<b>64%</b>	*	69%	56%	-	*	-	-	-	-	67%	*	56%	-
	2023	76%	72%	<b>65%</b>	*	59%	74%	-	-	-	-	-	*	65%	64%	50%	*
All Grades Both Subjects	2024	64%	63%	<b>56%</b>	49%	55%	57%	-	*	-	69%	51%	67%	56%	58%	54%	48%
	2023	64%	61%	<b>62%</b>	51%	66%	61%	*	100%	-	41%	47%	64%	64%	58%	59%	64%
All Grades ELA/Reading	2024	67%	65%	<b>60%</b>	60%	58%	65%	-	*	-	54%	57%	100%	61%	57%	57%	43%
	2023	63%	65%	<b>71%</b>	58%	77%	67%	*	*	-	31%	50%	77%	72%	68%	68%	79%
All Grades Mathematics	2024	60%	60%	<b>52%</b>	38%	53%	48%	-	*	-	83%	44%	33%	50%	59%	52%	53%
	2023	66%	57%	<b>54%</b>	44%	55%	55%	*	*	-	50%	43%	50%	56%	49%	51%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	28%	<b>28%</b>	-	25%	40%	-	-	-	*	25%	-	33%	17%	20%	*
	2023	26%	38%	<b>38%</b>	*	44%	*	-	-	-	-	0%	*	36%	*	38%	*
Grade 6 Mathematics	2024	27%	41%	<b>41%</b>	*	32%	*	-	-	-	*	18%	-	42%	38%	47%	40%
	2023	35%	67%	<b>67%</b>	*	83%	60%	-	-	-	-	*	-	75%	*	64%	*
Grade 7 ELA/Reading	2024	23%	39%	<b>39%</b>	*	40%	40%	-	-	-	*	50%	*	36%	43%	35%	*
	2023	39%	65%	<b>65%</b>	*	50%	100%	-	*	-	*	17%	*	74%	40%	56%	56%
Grade 7 Mathematics	2024	14%	21%	<b>21%</b>	*	29%	*	-	-	-	*	*	-	25%	17%	23%	*
	2023	22%	30%	<b>30%</b>	*	19%	*	-	-	-	-	*	*	33%	20%	29%	40%
Grade 8 ELA/Reading	2024	34%	42%	<b>42%</b>	-	36%	-	-	-	-	*	33%	-	43%	40%	36%	40%
	2023	39%	65%	<b>65%</b>	*	80%	56%	*	-	-	-	33%	*	80%	38%	63%	67%
Grade 8 Mathematics	2024	44%	36%	<b>36%</b>	*	28%	67%	-	-	-	*	11%	-	40%	25%	28%	30%
	2023	49%	49%	<b>49%</b>	60%	50%	46%	*	-	-	*	22%	*	56%	36%	52%	44%
All Grades Both Subjects	2024	32%	43%	<b>35%</b>	17%	31%	42%	-	-	-	75%	24%	*	38%	30%	32%	30%
	2023	38%	45%	<b>53%</b>	62%	49%	60%	*	*	-	*	23%	17%	60%	37%	51%	50%
All Grades ELA/Reading	2024	30%	37%	<b>35%</b>	*	33%	40%	-	-	-	*	33%	*	37%	33%	32%	27%
	2023	35%	49%	<b>60%</b>	67%	56%	68%	*	*	-	*	20%	*	68%	40%	54%	56%

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	47%	<b>35%</b>	*	29%	43%	-	-	-	80%	14%	-	38%	27%	33%	32%
	2023	40%	40%	<b>47%</b>	57%	43%	52%	*	-	-	*	27%	*	52%	35%	48%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	73%	<b>68%</b>	-	-	-	-	-	-	46%	-	46%	-	-	71%	46%	71%
	2023	76%	74%	<b>74%</b>	-	-	-	-	-	-	47%	-	57%	38%	-	76%	47%	74%
At Meets Grade Level or Above	2024	48%	40%	<b>35%</b>	-	-	-	-	-	-	11%	-	11%	-	-	38%	11%	43%
	2023	49%	40%	<b>41%</b>	-	-	-	-	-	-	15%	-	21%	9%	-	43%	15%	45%
At Masters Grade Level	2024	20%	11%	<b>13%</b>	-	-	-	-	-	-	1%	-	1%	-	-	13%	1%	21%
	2023	20%	12%	<b>15%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	16%	0%	21%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	78%	<b>81%</b>	-	-	-	-	-	-	67%	-	67%	-	-	82%	67%	88%
	2023	77%	80%	<b>86%</b>	-	-	-	-	-	-	73%	-	71%	75%	-	87%	73%	89%
At Meets Grade Level or Above	2024	54%	49%	<b>48%</b>	-	-	-	-	-	-	18%	-	18%	-	-	50%	18%	67%
	2023	53%	50%	<b>58%</b>	-	-	-	-	-	-	27%	-	21%	38%	-	59%	27%	70%
At Masters Grade Level	2024	22%	16%	<b>23%</b>	-	-	-	-	-	-	3%	-	3%	-	-	24%	3%	42%
	2023	20%	15%	<b>26%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	27%	0%	30%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	71%	<b>68%</b>	-	-	-	-	-	-	52%	-	52%	-	-	70%	52%	67%
	2023	75%	70%	<b>75%</b>	-	-	-	-	-	-	50%	-	43%	63%	-	77%	50%	79%
At Meets Grade Level or Above	2024	43%	33%	<b>33%</b>	-	-	-	-	-	-	12%	-	12%	-	-	35%	12%	42%
	2023	45%	31%	<b>35%</b>	-	-	-	-	-	-	14%	-	21%	0%	-	37%	14%	36%
At Masters Grade Level	2024	17%	7%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	13%
	2023	19%	9%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	11%	0%	14%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	67%	<b>58%</b>	-	-	-	-	-	-	17%	-	17%	-	-	64%	17%	64%
	2023	77%	66%	<b>55%</b>	-	-	-	-	-	-	0%	-	-	0%	-	61%	0%	44%
At Meets Grade Level or Above	2024	43%	30%	<b>25%</b>	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	29%
	2023	47%	30%	<b>27%</b>	-	-	-	-	-	-	0%	-	-	0%	-	30%	0%	22%
At Masters Grade Level	2024	16%	6%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	7%
	2023	18%	7%	<b>5%</b>	-	-	-	-	-	-	0%	-	-	0%	-	5%	0%	11%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	70%	<b>39%</b>	-	-	-	-	-	-	0%	-	0%	-	-	42%	0%	57%
	2023	78%	74%	<b>55%</b>	-	-	-	-	-	-	13%	-	-	13%	-	60%	13%	44%
At Meets Grade Level or Above	2024	51%	44%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	21%
	2023	52%	45%	<b>22%</b>	-	-	-	-	-	-	0%	-	-	0%	-	24%	0%	22%

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	6%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	14%
	2023	27%	16%	9%	-	-	-	-	-	-	0%	-	-	0%	-	8%	0%	22%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	56%	-	-	-	-	-	-	47%	-	47%	-	-	56%	47%	66%
	2023	64%	61%	62%	-	-	-	-	-	-	64%	-	59%	72%	-	62%	64%	66%
All Grades ELA/Reading	2024	67%	65%	60%	-	-	-	-	-	-	42%	-	42%	-	-	61%	42%	75%
	2023	63%	65%	71%	-	-	-	-	-	-	80%	-	75%	88%	-	69%	80%	76%
All Grades Mathematics	2024	60%	60%	52%	-	-	-	-	-	-	52%	-	52%	-	-	52%	52%	56%
	2023	66%	57%	54%	-	-	-	-	-	-	48%	-	43%	56%	-	55%	48%	56%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	43%	35%	-	-	-	-	-	-	31%	-	31%	-	-	38%	31%	17%
	2023	38%	45%	53%	-	-	-	-	-	-	52%	-	46%	60%	-	54%	52%	53%
All Grades ELA/Reading	2024	30%	37%	35%	-	-	-	-	-	-	27%	-	27%	-	-	40%	27%	*
	2023	35%	49%	60%	-	-	-	-	-	-	54%	-	56%	*	-	61%	54%	67%
All Grades Mathematics	2024	35%	47%	35%	-	-	-	-	-	-	33%	-	33%	-	-	37%	33%	*
	2023	40%	40%	47%	-	-	-	-	-	-	50%	-	*	67%	-	46%	50%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>94%</b>	100%	93%	97%	-	100%	-	100%	91%	100%	99%	83%	93%	83%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	0%	7%	3%	-	0%	-	0%	9%	0%	1%	16%	6%	14%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	<b>94%</b>	100%	92%	97%	-	*	-	100%	93%	100%	99%	83%	93%	83%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	0%	7%	3%	-	*	-	0%	7%	0%	1%	15%	6%	12%
Not Included in Accountability: Other Exclusions	4%	2%	<b>1%</b>	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	100%	92%	97%	-	*	-	100%	93%	100%	99%	83%	93%	83%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	0%	7%	3%	-	*	-	0%	7%	0%	1%	15%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>95%</b>	*	94%	97%	-	*	-	*	85%	*	100%	81%	94%	82%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	*	6%	3%	-	*	-	*	15%	*	0%	19%	6%	18%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	*	94%	97%	-	*	-	*	85%	*	100%	81%	94%	82%
Not Included in Accountability: Mobile	4%	4%	5%	*	6%	3%	-	*	-	*	15%	*	0%	19%	6%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	91%	98%	*	100%	-	85%	95%	87%	97%	88%	94%	84%
Not Included in Accountability: Mobile	4%	6%	5%	0%	8%	2%	*	0%	-	15%	5%	13%	3%	11%	5%	14%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	100%	91%	98%	*	*	-	89%	94%	85%	97%	88%	94%	81%
Not Included in Accountability: Mobile	4%	6%	5%	0%	8%	2%	*	*	-	11%	6%	15%	3%	11%	5%	16%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	91%	98%	*	*	-	89%	94%	85%	97%	88%	94%	81%
Not Included in Accountability: Mobile	5%	6%	5%	0%	8%	2%	*	*	-	11%	6%	15%	3%	11%	5%	16%



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	92%	98%	*	*	-	*	100%	*	97%	89%	95%	93%
Not Included in Accountability: Mobile	4%	5%	5%	0%	8%	2%	*	*	-	*	0%	*	3%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	92%	98%	*	*	-	*	100%	*	97%	89%	95%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	8%	2%	*	*	-	*	0%	*	3%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	94.6%	<b>94.8%</b>	96.7%	94.7%	94.7%	*	*	-	91.2%	94.2%	94.4%	95.6%
2021-22	92.2%	94.0%	<b>94.0%</b>	93.7%	94.0%	94.1%	*	*	-	93.3%	95.2%	93.7%	94.4%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	15.8%	<b>13.7%</b>	7.4%	14.3%	13.4%	*	*	-	33.3%	15.4%	15.7%	6.7%
2021-22	25.7%	21.3%	<b>20.6%</b>	25.0%	20.7%	19.6%	*	*	-	20.0%	18.2%	22.0%	21.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	109	377,367
<b>By Ethnicity:</b>				
African American	-	-	11	46,822
Hispanic	-	-	51	197,333
White	-	-	45	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	1	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	89	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	11	34,589
Economically Disadvantaged Graduates	-	-	52	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	50,229
At-Risk Graduates	-	-	47	168,430
CTE Completers	-	-	40	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>325</b>	<b>100.0%</b>	<b>1,507</b>	<b>5,517,464</b>	<b>325</b>	<b>100.0%</b>	<b>1,516</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 6	124	38.2%	8.2%	7.3%	124	38.2%	8.2%	7.2%
Grade 7	95	29.2%	6.3%	7.3%	95	29.2%	6.3%	7.3%
Grade 8	106	32.6%	7.0%	7.5%	106	32.6%	7.0%	7.5%
<b>Ethnic Distribution</b>								
African American	23	7.1%	7.8%	12.8%	23	7.1%	7.9%	12.8%
Hispanic	195	60.0%	53.2%	53.2%	195	60.0%	53.2%	53.2%
White	90	27.7%	33.5%	25.0%	90	27.7%	33.5%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.6%	0.9%	5.4%	2	0.6%	0.9%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	4.6%	4.4%	3.1%	15	4.6%	4.4%	3.1%
<b>Sex</b>								
Female	158	48.6%	46.4%	48.9%	158	48.6%	46.2%	48.8%
Male	167	51.4%	53.6%	51.1%	167	51.4%	53.8%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	236	72.6%	70.9%	62.3%	236	72.6%	70.8%	62.2%
Non-Educationally Disadvantaged	89	27.4%	29.1%	37.7%	89	27.4%	29.2%	37.8%
Section 504 Students	25	7.7%	6.1%	7.2%	25	7.7%	6.1%	7.2%
EB Students/EL	35	10.8%	10.7%	24.4%	35	10.8%	10.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	16	4.7%	3.5%	1.9%				
Students w/ Dyslexia	16	4.9%	4.4%	6.0%	16	4.9%	4.4%	6.0%
Foster Care	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%
Homeless	3	0.9%	1.4%	1.4%	3	0.9%	1.4%	1.4%
Immigrant	4	1.2%	1.9%	2.9%	4	1.2%	1.9%	2.9%
Migrant	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Title I	325	100.0%	100.0%	65.7%	325	100.0%	100.0%	65.7%
Military Connected	13	4.0%	3.5%	3.9%	13	4.0%	3.5%	3.9%
At-Risk	187	57.5%	54.3%	53.2%	187	57.5%	54.0%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	35	10.8%	10.6%	24.5%	35	10.8%	10.6%	24.4%
Career and Technical Education	101	31.1%	33.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.4%	73.3%	-	-	-	-
Gifted and Talented Education	17	5.2%	4.6%	8.5%	17	5.2%	4.6%	8.5%
Special Education	37	11.4%	10.6%	13.9%	37	11.4%	11.1%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students with Disabilities</b>	<b>37</b>							
Students with Intellectual Disabilities	23	62.2%	42.5%	45.7%				
Students with Physical Disabilities	*	*	18.1%	18.9%				
Students with Autism	*	*	**	16.2%				
Students with Behavioral Disabilities	8	21.6%	25.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>44</b>	<b>12.9%</b>	<b>13.4%</b>	<b>16.1%</b>				
African American	3	0.9%	1.2%	3.4%				
Hispanic	25	7.3%	6.6%	8.5%				
White	15	4.4%	5.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Special Ed Students who are Mobile	7	17.9%	18.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	23.3%	21.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	13.5%	15.4%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>23</b>	<b>11.3%</b>	<b>11.3%</b>	<b>18.1%</b>				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 6	20.5	20.5	19.2
<b>Secondary</b>			
English/Language Arts	14.0	15.6	16.3
Foreign Languages	15.4	16.3	18.8
Mathematics	15.9	16.9	17.5
Science	17.8	17.9	18.5
Social Studies	18.2	20.5	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
<b>Total Staff</b>	<b>40.5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	33.5	82.8%	57.3%	63.9%
Teachers	27.6	68.3%	43.9%	48.3%
Professional Support	2.9	7.1%	7.9%	11.1%
Campus Administration (School Leadership)	3.0	7.4%	3.7%	3.3%
Educational Aides	7.0	17.2%	13.4%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	4.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
<b>Total Minority Staff</b>	<b>7.7</b>	<b>19.0%</b>	<b>28.0%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	1.2	4.3%	5.0%	12.6%
Hispanic	2.5	9.1%	11.7%	30.1%
White	22.8	82.5%	80.6%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.1	4.1%	2.7%	1.3%
<b>Teachers by Sex</b>				
Males	7.4	26.8%	26.1%	24.5%
Females	20.2	73.2%	73.9%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	20.5	74.3%	78.4%	71.7%
Masters	7.1	25.7%	19.9%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.2	0.8%	4.4%	8.7%
1-5 Years Experience	10.8	39.0%	32.3%	27.4%
6-10 Years Experience	7.6	27.4%	26.7%	20.2%
11-20 Years Experience	4.7	17.1%	16.9%	27.1%
21-30 Years Experience	4.4	15.7%	18.2%	13.7%
Over 30 Years Experience	0.0	0.0%	1.7%	3.0%
Number of Students per Teacher	11.8	n/a	12.5	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	2.5	6.0
Average Years Experience of Principals with District	1.0	2.5	5.1
Average Years Experience of Assistant Principals	2.5	2.9	5.1
Average Years Experience of Assistant Principals with District	1.0	2.4	4.3
Average Years Experience of Teachers	9.5	11.0	11.1
Average Years Experience of Teachers with District	4.0	5.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$50,000	\$51,000	\$54,272
1-5 Years Experience	\$51,634	\$52,268	\$58,185
6-10 Years Experience	\$53,611	\$54,134	\$61,494
11-20 Years Experience	\$58,519	\$62,332	\$65,219
21-30 Years Experience	\$66,780	\$66,294	\$69,723
Over 30 Years Experience	-	\$69,936	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$55,722	\$57,247	\$62,474
Professional Support	\$60,617	\$59,512	\$73,783
Campus Administration (School Leadership)	\$83,596	\$83,217	\$86,738
Instructional Staff Percent	n/a	62.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.3	1.2%	0.4%	6.0%
Career and Technical Education	2.1	7.8%	10.0%	5.5%
Compensatory Education	0.8	3.0%	6.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	19.6	71.0%	69.5%	69.8%
Special Education	1.2	4.4%	7.8%	10.3%
Other	3.5	12.7%	6.2%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROCKDALE ISD**

**Campus Name: ROCKDALE INT**

**Campus Number: 166904103**

**This page is intentionally blank.**



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	65%	<b>65%</b>	55%	56%	74%	-	*	-	75%	33%	67%	70%	50%	58%	70%
	2023	76%	82%	<b>82%</b>	71%	81%	84%	-	-	-	*	40%	100%	88%	62%	79%	*
At Meets Grade Level or Above	2024	48%	43%	<b>43%</b>	27%	35%	53%	-	*	-	50%	29%	50%	47%	32%	37%	50%
	2023	50%	46%	<b>46%</b>	57%	44%	49%	-	-	-	*	40%	40%	47%	43%	39%	*
At Masters Grade Level	2024	21%	10%	<b>10%</b>	9%	4%	15%	-	*	-	13%	5%	17%	11%	7%	2%	10%
	2023	20%	9%	<b>9%</b>	29%	6%	11%	-	-	-	*	10%	0%	11%	5%	6%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	64%	<b>64%</b>	27%	60%	77%	-	*	-	75%	43%	83%	62%	71%	57%	82%
	2023	73%	67%	<b>67%</b>	43%	63%	76%	-	-	-	*	40%	80%	70%	57%	60%	*
At Meets Grade Level or Above	2024	42%	33%	<b>33%</b>	18%	30%	38%	-	*	-	38%	19%	33%	33%	32%	26%	45%
	2023	45%	23%	<b>23%</b>	0%	21%	32%	-	-	-	*	30%	20%	20%	33%	17%	*
At Masters Grade Level	2024	15%	7%	<b>7%</b>	0%	6%	9%	-	*	-	13%	5%	0%	8%	7%	3%	18%
	2023	19%	9%	<b>9%</b>	0%	6%	16%	-	-	-	*	30%	0%	9%	10%	7%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	88%	<b>88%</b>	83%	87%	89%	-	-	-	*	73%	100%	88%	87%	86%	*
	2023	77%	65%	<b>65%</b>	*	71%	66%	-	-	-	*	0%	33%	69%	55%	56%	73%
At Meets Grade Level or Above	2024	51%	48%	<b>48%</b>	33%	40%	61%	-	-	-	*	47%	20%	48%	48%	41%	*
	2023	48%	30%	<b>30%</b>	*	29%	34%	-	-	-	*	0%	0%	28%	35%	22%	36%
At Masters Grade Level	2024	23%	17%	<b>17%</b>	17%	17%	18%	-	-	-	*	7%	20%	19%	13%	12%	*
	2023	22%	6%	<b>6%</b>	*	4%	10%	-	-	-	*	0%	0%	7%	5%	3%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	72%	<b>72%</b>	67%	70%	79%	-	-	-	*	53%	100%	70%	77%	68%	*
	2023	71%	43%	<b>43%</b>	*	42%	48%	-	-	-	*	0%	17%	46%	35%	37%	45%
At Meets Grade Level or Above	2024	46%	42%	<b>42%</b>	0%	42%	50%	-	-	-	*	40%	40%	33%	61%	36%	*
	2023	48%	23%	<b>23%</b>	*	18%	34%	-	-	-	*	0%	17%	25%	20%	19%	18%
At Masters Grade Level	2024	21%	11%	<b>11%</b>	0%	8%	18%	-	-	-	*	13%	0%	7%	19%	7%	*
	2023	22%	9%	<b>9%</b>	*	7%	14%	-	-	-	*	0%	0%	7%	15%	5%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	85%	<b>85%</b>	*	88%	87%	-	-	-	80%	53%	50%	84%	88%	83%	80%
	2023	81%	88%	<b>88%</b>	100%	89%	81%	-	-	-	83%	38%	80%	85%	96%	86%	100%
At Meets Grade Level or Above	2024	55%	53%	<b>53%</b>	*	49%	65%	-	-	-	60%	20%	33%	51%	60%	48%	47%
	2023	57%	54%	<b>54%</b>	64%	51%	56%	-	-	-	67%	15%	60%	55%	52%	49%	18%
At Masters Grade Level	2024	29%	22%	<b>22%</b>	*	18%	26%	-	-	-	40%	13%	0%	21%	24%	20%	27%
	2023	28%	21%	<b>21%</b>	27%	19%	26%	-	-	-	0%	8%	40%	23%	15%	18%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	90%	<b>90%</b>	*	88%	97%	-	-	-	80%	87%	67%	90%	88%	88%	93%
	2023	80%	79%	<b>79%</b>	91%	78%	85%	-	-	-	50%	46%	100%	80%	78%	77%	73%
At Meets Grade Level or Above	2024	50%	47%	<b>47%</b>	*	44%	65%	-	-	-	0%	20%	33%	45%	52%	48%	43%
	2023	51%	44%	<b>44%</b>	45%	43%	56%	-	-	-	0%	8%	60%	48%	33%	41%	27%
At Masters Grade Level	2024	19%	13%	<b>13%</b>	*	13%	16%	-	-	-	0%	7%	0%	11%	16%	11%	21%
	2023	21%	13%	<b>13%</b>	18%	14%	11%	-	-	-	0%	8%	20%	15%	7%	11%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	51%	<b>51%</b>	*	45%	61%	-	-	-	60%	47%	17%	46%	64%	48%	33%
	2023	65%	51%	<b>51%</b>	55%	44%	67%	-	-	-	50%	23%	60%	51%	52%	46%	36%
At Meets Grade Level or Above	2024	28%	18%	<b>18%</b>	*	12%	32%	-	-	-	0%	13%	17%	13%	32%	15%	13%
	2023	36%	15%	<b>15%</b>	36%	10%	22%	-	-	-	0%	15%	20%	13%	22%	13%	0%
At Masters Grade Level	2024	11%	8%	<b>8%</b>	*	8%	10%	-	-	-	0%	7%	0%	8%	8%	8%	13%
	2023	16%	4%	<b>4%</b>	0%	0%	15%	-	-	-	0%	15%	0%	1%	11%	1%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	73%	<b>73%</b>	51%	70%	80%	-	*	-	73%	54%	68%	72%	75%	69%	71%
	2023	76%	74%	<b>69%</b>	66%	67%	73%	-	-	-	66%	29%	65%	71%	64%	64%	66%
At Meets Grade Level or Above	2024	48%	40%	<b>41%</b>	16%	36%	51%	-	*	-	33%	26%	33%	39%	46%	35%	38%
	2023	49%	40%	<b>34%</b>	38%	31%	40%	-	-	-	22%	16%	30%	34%	34%	29%	21%
At Masters Grade Level	2024	20%	11%	<b>12%</b>	5%	10%	16%	-	*	-	12%	8%	5%	12%	13%	8%	16%
	2023	20%	12%	<b>10%</b>	13%	9%	15%	-	-	-	0%	10%	8%	11%	10%	8%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	78%	<b>78%</b>	60%	77%	83%	-	*	-	79%	51%	71%	79%	75%	74%	79%
	2023	77%	80%	<b>80%</b>	76%	81%	77%	-	-	-	77%	28%	69%	81%	74%	75%	84%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	49%	<b>48%</b>	25%	41%	59%	-	*	-	57%	31%	35%	48%	46%	42%	48%
	2023	53%	50%	<b>45%</b>	52%	42%	46%	-	-	-	46%	19%	31%	45%	44%	38%	32%
At Masters Grade Level	2024	22%	16%	<b>16%</b>	10%	13%	19%	-	*	-	21%	8%	12%	16%	14%	10%	17%
	2023	20%	15%	<b>13%</b>	24%	11%	15%	-	-	-	0%	6%	13%	14%	9%	10%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	<b>74%</b>	45%	72%	83%	-	*	-	71%	59%	82%	73%	79%	69%	83%
	2023	75%	70%	<b>65%</b>	62%	63%	70%	-	-	-	62%	31%	63%	67%	59%	60%	60%
At Meets Grade Level or Above	2024	43%	33%	<b>40%</b>	10%	38%	49%	-	*	-	21%	25%	35%	36%	49%	35%	41%
	2023	45%	31%	<b>31%</b>	24%	29%	40%	-	-	-	8%	13%	31%	32%	29%	26%	20%
At Masters Grade Level	2024	17%	7%	<b>10%</b>	0%	8%	14%	-	*	-	7%	8%	0%	9%	14%	6%	17%
	2023	19%	9%	<b>11%</b>	10%	10%	14%	-	-	-	0%	13%	6%	11%	10%	8%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	67%	<b>51%</b>	*	45%	61%	-	-	-	60%	47%	17%	46%	64%	48%	33%
	2023	77%	66%	<b>51%</b>	55%	44%	67%	-	-	-	50%	23%	60%	51%	52%	46%	36%
At Meets Grade Level or Above	2024	43%	30%	<b>18%</b>	*	12%	32%	-	-	-	0%	13%	17%	13%	32%	15%	13%
	2023	47%	30%	<b>15%</b>	36%	10%	22%	-	-	-	0%	15%	20%	13%	22%	13%	0%
At Masters Grade Level	2024	16%	6%	<b>8%</b>	*	8%	10%	-	-	-	0%	7%	0%	8%	8%	8%	13%
	2023	18%	7%	<b>4%</b>	0%	0%	15%	-	-	-	0%	15%	0%	1%	11%	1%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	26%	<b>26%</b>	9%	21%	34%	-	*	-	25%	19%	17%	27%	21%	18%	30%
	2023	37%	21%	<b>21%</b>	0%	19%	30%	-	-	-	*	30%	20%	18%	33%	14%	*
Reading and Mathematics Including EOC	2024	35%	26%	<b>26%</b>	9%	21%	34%	-	*	-	25%	19%	17%	27%	21%	18%	30%
	2023	37%	21%	<b>21%</b>	0%	19%	30%	-	-	-	*	30%	20%	18%	33%	14%	*
Reading Including EOC	2024	48%	43%	<b>43%</b>	27%	35%	53%	-	*	-	50%	29%	50%	47%	32%	37%	50%
	2023	50%	46%	<b>46%</b>	57%	44%	49%	-	-	-	*	40%	40%	47%	43%	39%	*
Math Including EOC	2024	42%	33%	<b>33%</b>	18%	30%	38%	-	*	-	38%	19%	33%	33%	32%	26%	45%
	2023	45%	23%	<b>23%</b>	0%	21%	32%	-	-	-	*	30%	20%	20%	33%	17%	*
<b>4th Graders</b>																	
Reading and Mathematics	2024	38%	29%	<b>29%</b>	0%	23%	42%	-	-	-	*	27%	0%	24%	39%	19%	*
	2023	38%	19%	<b>19%</b>	*	13%	28%	-	-	-	*	0%	0%	20%	15%	14%	18%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	29%	<b>29%</b>	0%	23%	42%	-	-	-	*	27%	0%	24%	39%	19%	*
	2023	38%	19%	<b>19%</b>	*	13%	28%	-	-	-	*	0%	0%	20%	15%	14%	18%
Reading Including EOC	2024	51%	48%	<b>48%</b>	33%	40%	61%	-	-	-	*	47%	20%	48%	48%	41%	*
	2023	48%	30%	<b>30%</b>	*	29%	34%	-	-	-	*	0%	0%	28%	35%	22%	36%
Math Including EOC	2024	46%	42%	<b>42%</b>	0%	42%	50%	-	-	-	*	40%	40%	33%	61%	36%	*
	2023	48%	23%	<b>23%</b>	*	18%	34%	-	-	-	*	0%	17%	25%	20%	19%	18%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	34%	<b>34%</b>	*	31%	48%	-	-	-	0%	13%	17%	32%	40%	32%	29%
	2023	43%	36%	<b>36%</b>	36%	35%	44%	-	-	-	0%	8%	60%	38%	30%	30%	18%
Reading and Mathematics Including EOC	2024	42%	34%	<b>34%</b>	*	31%	48%	-	-	-	0%	13%	17%	32%	40%	32%	29%
	2023	43%	36%	<b>36%</b>	36%	35%	44%	-	-	-	0%	8%	60%	38%	30%	30%	18%
Reading Including EOC	2024	55%	53%	<b>53%</b>	*	49%	65%	-	-	-	60%	20%	33%	51%	60%	48%	47%
	2023	57%	54%	<b>54%</b>	64%	51%	56%	-	-	-	67%	15%	60%	55%	52%	49%	18%
Math Including EOC	2024	51%	47%	<b>47%</b>	*	44%	65%	-	-	-	0%	20%	33%	45%	52%	48%	43%
	2023	51%	44%	<b>44%</b>	45%	43%	56%	-	-	-	0%	8%	60%	48%	33%	41%	27%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	26%	<b>29%</b>	5%	25%	41%	-	*	-	14%	20%	12%	28%	33%	23%	29%
	2023	37%	27%	<b>26%</b>	19%	24%	33%	-	-	-	8%	13%	25%	26%	26%	20%	16%
Reading and Mathematics Including EOC	2024	38%	28%	<b>29%</b>	5%	25%	41%	-	*	-	14%	20%	12%	28%	33%	23%	29%
	2023	39%	29%	<b>26%</b>	19%	24%	33%	-	-	-	8%	13%	25%	26%	26%	20%	16%
Reading Including EOC	2024	54%	48%	<b>48%</b>	25%	41%	59%	-	*	-	57%	31%	35%	48%	46%	42%	48%
	2023	53%	51%	<b>45%</b>	52%	42%	46%	-	-	-	46%	19%	31%	45%	44%	38%	32%
Math Including EOC	2024	45%	36%	<b>40%</b>	10%	38%	49%	-	*	-	21%	25%	35%	36%	49%	35%	41%
	2023	47%	33%	<b>31%</b>	24%	29%	40%	-	-	-	8%	13%	31%	32%	29%	26%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	68%	<b>68%</b>	50%	63%	78%	-	-	-	*	63%	50%	62%	82%	65%	*
	2023	55%	30%	<b>30%</b>	*	30%	38%	-	-	-	*	6%	8%	29%	36%	26%	55%
Grade 4 Mathematics	2024	60%	66%	<b>66%</b>	83%	64%	68%	-	-	-	*	40%	90%	61%	78%	63%	*
	2023	63%	42%	<b>42%</b>	*	40%	52%	-	-	-	*	28%	42%	45%	33%	39%	27%
Grade 5 ELA/Reading	2024	70%	86%	<b>86%</b>	*	83%	94%	-	-	-	80%	70%	75%	83%	92%	86%	83%
	2023	65%	67%	<b>67%</b>	86%	67%	60%	-	-	-	67%	54%	80%	66%	73%	66%	64%
Grade 5 Mathematics	2024	65%	87%	<b>87%</b>	*	86%	94%	-	-	-	40%	93%	75%	90%	79%	88%	93%
	2023	71%	62%	<b>62%</b>	68%	58%	73%	-	-	-	42%	58%	100%	61%	65%	60%	73%
All Grades Both Subjects	2024	64%	63%	<b>76%</b>	72%	74%	82%	-	-	-	58%	67%	73%	74%	83%	75%	82%
	2023	64%	61%	<b>53%</b>	63%	51%	55%	-	-	-	38%	40%	55%	52%	55%	50%	55%
All Grades ELA/Reading	2024	67%	65%	<b>76%</b>	56%	72%	85%	-	-	-	83%	67%	64%	72%	86%	75%	82%
	2023	63%	65%	<b>52%</b>	68%	52%	48%	-	-	-	40%	34%	41%	50%	58%	49%	59%
All Grades Mathematics	2024	60%	60%	<b>76%</b>	89%	75%	80%	-	-	-	33%	67%	82%	75%	79%	74%	83%
	2023	66%	57%	<b>54%</b>	57%	50%	62%	-	-	-	35%	45%	68%	54%	52%	51%	50%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	53%	<b>53%</b>	*	56%	33%	-	-	-	-	43%	-	50%	56%	50%	*
	2023	33%	11%	<b>11%</b>	*	13%	14%	-	-	-	*	0%	*	20%	0%	6%	*
Grade 4 Mathematics	2024	26%	38%	<b>38%</b>	*	32%	50%	-	-	-	-	29%	*	33%	45%	36%	*
	2023	27%	9%	<b>9%</b>	*	5%	20%	-	-	-	*	0%	*	13%	0%	7%	*
Grade 5 ELA/Reading	2024	35%	59%	<b>59%</b>	*	67%	56%	-	-	-	*	36%	*	62%	50%	58%	40%
	2023	37%	55%	<b>55%</b>	*	50%	40%	-	-	-	*	0%	*	50%	*	47%	*
Grade 5 Mathematics	2024	41%	80%	<b>80%</b>	*	76%	93%	-	-	-	*	83%	60%	83%	70%	79%	80%
	2023	48%	47%	<b>47%</b>	*	44%	50%	-	-	-	*	36%	*	48%	44%	43%	60%
All Grades Both Subjects	2024	32%	43%	<b>60%</b>	55%	59%	65%	-	-	-	*	51%	50%	62%	55%	58%	54%
	2023	38%	45%	<b>30%</b>	43%	29%	30%	-	-	-	29%	11%	11%	33%	23%	25%	47%
All Grades ELA/Reading	2024	30%	37%	<b>57%</b>	60%	63%	47%	-	-	-	*	39%	*	59%	53%	55%	50%
	2023	35%	49%	<b>35%</b>	*	36%	25%	-	-	-	*	0%	*	39%	25%	26%	63%
All Grades Mathematics	2024	35%	47%	<b>62%</b>	50%	57%	76%	-	-	-	*	63%	67%	64%	57%	61%	57%
	2023	40%	40%	<b>27%</b>	*	24%	33%	-	-	-	*	20%	20%	30%	21%	24%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	73%	<b>73%</b>	-	-	-	-	-	-	72%	65%	-	86%	-	73%	72%	67%
	2023	76%	74%	<b>69%</b>	-	-	-	-	-	-	57%	63%	-	50%	-	69%	57%	88%
At Meets Grade Level or Above	2024	48%	40%	<b>41%</b>	-	-	-	-	-	-	38%	33%	-	48%	-	41%	38%	42%
	2023	49%	40%	<b>34%</b>	-	-	-	-	-	-	14%	4%	-	25%	-	35%	14%	41%
At Masters Grade Level	2024	20%	11%	<b>12%</b>	-	-	-	-	-	-	15%	15%	-	14%	-	12%	15%	25%
	2023	20%	12%	<b>10%</b>	-	-	-	-	-	-	2%	0%	-	5%	-	11%	2%	12%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	78%	<b>78%</b>	-	-	-	-	-	-	76%	60%	-	100%	-	78%	76%	*
	2023	77%	80%	<b>80%</b>	-	-	-	-	-	-	78%	100%	-	60%	-	79%	78%	100%
At Meets Grade Level or Above	2024	54%	49%	<b>48%</b>	-	-	-	-	-	-	44%	33%	-	60%	-	48%	44%	*
	2023	53%	50%	<b>45%</b>	-	-	-	-	-	-	22%	0%	-	40%	-	46%	22%	57%
At Masters Grade Level	2024	22%	16%	<b>16%</b>	-	-	-	-	-	-	12%	20%	-	0%	-	16%	12%	*
	2023	20%	15%	<b>13%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	13%	0%	29%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	71%	<b>74%</b>	-	-	-	-	-	-	84%	93%	-	70%	-	73%	84%	*
	2023	75%	70%	<b>65%</b>	-	-	-	-	-	-	50%	63%	-	40%	-	66%	50%	86%
At Meets Grade Level or Above	2024	43%	33%	<b>40%</b>	-	-	-	-	-	-	40%	47%	-	30%	-	40%	40%	*
	2023	45%	31%	<b>31%</b>	-	-	-	-	-	-	11%	13%	-	10%	-	32%	11%	43%
At Masters Grade Level	2024	17%	7%	<b>10%</b>	-	-	-	-	-	-	16%	13%	-	20%	-	9%	16%	*
	2023	19%	9%	<b>11%</b>	-	-	-	-	-	-	6%	0%	-	10%	-	11%	6%	0%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	67%	<b>51%</b>	-	-	-	-	-	-	36%	30%	-	*	-	55%	36%	*
	2023	77%	66%	<b>51%</b>	-	-	-	-	-	-	25%	25%	-	-	-	53%	25%	*
At Meets Grade Level or Above	2024	43%	30%	<b>18%</b>	-	-	-	-	-	-	18%	10%	-	*	-	19%	18%	*
	2023	47%	30%	<b>15%</b>	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	*
At Masters Grade Level	2024	16%	6%	<b>8%</b>	-	-	-	-	-	-	18%	10%	-	*	-	7%	18%	*
	2023	18%	7%	<b>4%</b>	-	-	-	-	-	-	0%	0%	-	-	-	4%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	63%	<b>76%</b>	-	-	-	-	-	-	81%	88%	-	63%	-	76%	81%	88%
	2023	64%	61%	<b>53%</b>	-	-	-	-	-	-	53%	66%	-	39%	-	52%	53%	57%
All Grades ELA/Reading	2024	67%	65%	<b>76%</b>	-	-	-	-	-	-	80%	82%	-	*	-	76%	80%	*
	2023	63%	65%	<b>52%</b>	-	-	-	-	-	-	57%	56%	-	57%	-	51%	57%	64%

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	60%	<b>76%</b>	-	-	-	-	-	-	82%	95%	-	*	-	75%	82%	*
	2023	66%	57%	<b>54%</b>	-	-	-	-	-	-	50%	75%	-	21%	-	54%	50%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	43%	<b>60%</b>	-	-	-	-	-	-	58%	67%	-	*	-	61%	58%	*
	2023	38%	45%	<b>30%</b>	-	-	-	-	-	-	44%	75%	-	13%	-	27%	44%	*
All Grades ELA/Reading	2024	30%	37%	<b>57%</b>	-	-	-	-	-	-	50%	40%	-	*	-	58%	50%	-
	2023	35%	49%	<b>35%</b>	-	-	-	-	-	-	63%	*	-	*	-	28%	63%	-
All Grades Mathematics	2024	35%	47%	<b>62%</b>	-	-	-	-	-	-	67%	*	-	*	-	63%	67%	*
	2023	40%	40%	<b>27%</b>	-	-	-	-	-	-	25%	*	-	*	-	26%	25%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	94%	<b>93%</b>	96%	91%	96%	-	*	-	92%	94%	100%	99%	81%	92%	79%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	4%	7%	3%	-	*	-	8%	6%	0%	1%	16%	6%	10%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	1%	-	*	-	0%	0%	0%	0%	3%	1%	10%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	<b>93%</b>	95%	91%	97%	-	*	-	93%	94%	100%	99%	82%	92%	76%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	5%	7%	3%	-	*	-	7%	6%	0%	1%	15%	6%	11%
Not Included in Accountability: Other Exclusions	4%	2%	<b>2%</b>	0%	2%	1%	-	*	-	0%	0%	0%	0%	4%	2%	13%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	-	*	-	100%	100%	100%	100%	100%	100%	97%
Included in Accountability	93%	94%	<b>93%</b>	95%	91%	96%	-	*	-	93%	94%	100%	99%	81%	92%	76%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	5%	7%	3%	-	*	-	7%	6%	0%	1%	15%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	-	*	-	0%	0%	0%	0%	4%	1%	11%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	3%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	<b>94%</b>	*	92%	97%	-	-	-	83%	94%	100%	100%	81%	92%	94%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	*	8%	3%	-	-	-	17%	6%	0%	0%	19%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	93%	91%	100%	90%	90%	-	-	-	94%	89%	95%	96%	79%	91%	74%	
Not Included in Accountability: Mobile	4%	6%	8%	0%	8%	10%	-	-	-	6%	11%	5%	4%	17%	7%	17%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	1%	9%	
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	93%	91%	100%	90%	89%	-	-	-	93%	86%	94%	96%	78%	91%	74%	
Not Included in Accountability: Mobile	4%	6%	8%	0%	8%	11%	-	-	-	7%	14%	6%	4%	18%	8%	18%	
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	1%	9%	
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	94%	93%	91%	100%	90%	89%	-	-	-	93%	86%	94%	96%	78%	91%	74%	
Not Included in Accountability: Mobile	5%	6%	8%	0%	8%	11%	-	-	-	7%	14%	6%	4%	18%	8%	18%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	1%	9%	
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	93%	92%	100%	89%	96%	-	-	-	100%	100%	100%	95%	84%	93%	79%	
Not Included in Accountability: Mobile	4%	5%	7%	0%	10%	4%	-	-	-	0%	0%	0%	5%	13%	6%	14%	

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	94.6%	<b>94.8%</b>	95.6%	94.9%	94.4%	-	*	-	96.1%	94.3%	94.7%	95.3%
2021-22	92.2%	94.0%	<b>94.6%</b>	93.3%	94.7%	95.0%	-	-	-	93.6%	94.3%	94.3%	94.5%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	15.8%	<b>12.7%</b>	8.3%	11.4%	16.2%	-	*	-	8.7%	14.7%	14.0%	13.9%
2021-22	25.7%	21.3%	<b>16.5%</b>	31.4%	15.2%	14.2%	-	-	-	21.1%	21.8%	17.9%	17.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	109	377,367
<b>By Ethnicity:</b>				
African American	-	-	11	46,822
Hispanic	-	-	51	197,333
White	-	-	45	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	1	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	89	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	11	34,589
Economically Disadvantaged Graduates	-	-	52	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	50,229
At-Risk Graduates	-	-	47	168,430
CTE Completers	-	-	40	116,959

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>453</b>	<b>100.0%</b>	<b>1,507</b>	<b>5,517,464</b>	<b>453</b>	<b>100.0%</b>	<b>1,516</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 2	118	26.0%	7.8%	7.3%	118	26.0%	7.8%	7.3%
Grade 3	130	28.7%	8.6%	7.2%	130	28.7%	8.6%	7.2%
Grade 4	111	24.5%	7.4%	7.2%	111	24.5%	7.3%	7.2%
Grade 5	94	20.8%	6.2%	7.2%	94	20.8%	6.2%	7.2%
<b>Ethnic Distribution</b>								
African American	27	6.0%	7.8%	12.8%	27	6.0%	7.9%	12.8%
Hispanic	233	51.4%	53.2%	53.2%	233	51.4%	53.2%	53.2%
White	170	37.5%	33.5%	25.0%	170	37.5%	33.5%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.4%	0.9%	5.4%	2	0.4%	0.9%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	4.6%	4.4%	3.1%	21	4.6%	4.4%	3.1%
<b>Sex</b>								
Female	209	46.1%	46.4%	48.9%	209	46.1%	46.2%	48.8%
Male	244	53.9%	53.6%	51.1%	244	53.9%	53.8%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	332	73.3%	70.9%	62.3%	332	73.3%	70.8%	62.2%
Non-Educationally Disadvantaged	121	26.7%	29.1%	37.7%	121	26.7%	29.2%	37.8%
Section 504 Students	18	4.0%	6.1%	7.2%	18	4.0%	6.1%	7.2%
EB Students/EL	51	11.3%	10.7%	24.4%	51	11.3%	10.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	7	1.5%	3.5%	1.9%				
Students w/ Dyslexia	27	6.0%	4.4%	6.0%	27	6.0%	4.4%	6.0%
Foster Care	6	1.3%	0.5%	0.2%	6	1.3%	0.5%	0.2%
Homeless	8	1.8%	1.4%	1.4%	8	1.8%	1.4%	1.4%
Immigrant	11	2.4%	1.9%	2.9%	11	2.4%	1.9%	2.9%
Migrant	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Title I	453	100.0%	100.0%	65.7%	453	100.0%	100.0%	65.7%
Military Connected	13	2.9%	3.5%	3.9%	13	2.9%	3.5%	3.9%
At-Risk	273	60.3%	54.3%	53.2%	273	60.3%	54.0%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	50	11.0%	10.6%	24.5%	50	11.0%	10.6%	24.4%
Career and Technical Education	0	0.0%	33.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.4%	73.3%	-	-	-	-
Gifted and Talented Education	27	6.0%	4.6%	8.5%	27	6.0%	4.6%	8.5%
Special Education	66	14.6%	10.6%	13.9%	66	14.6%	11.1%	14.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>66</b>							
Students with Intellectual Disabilities	24	36.4%	42.5%	45.7%				
Students with Physical Disabilities	15	22.7%	18.1%	18.9%				
Students with Autism	10	15.2%	**	16.2%				
Students with Behavioral Disabilities	17	25.8%	25.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>71</b>	<b>15.2%</b>	<b>13.4%</b>	<b>16.1%</b>				
African American	4	0.9%	1.2%	3.4%				
Hispanic	36	7.7%	6.6%	8.5%				
White	29	6.2%	5.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	15	20.0%	18.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	25.0%	21.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	17.0%	15.4%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>23</b>	<b>7.6%</b>	<b>11.3%</b>	<b>18.1%</b>				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 2	0.0%	0.0%	1.3%	3.4%	3.4%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	1.0%	1.0%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 2	16.3	16.3	19.1
Grade 3	18.0	18.0	19.4
Grade 4	18.0	18.0	19.4
Grade 5	18.6	18.6	20.9

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
<b>Total Staff</b>	<b>47.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	37.2	79.1%	57.3%	63.9%
Teachers	30.8	65.6%	43.9%	48.3%
Professional Support	3.3	7.1%	7.9%	11.1%
Campus Administration (School Leadership)	3.0	6.4%	3.7%	3.3%
Educational Aides	9.8	20.9%	13.4%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	4.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
<b>Total Minority Staff</b>	<b>11.5</b>	<b>24.4%</b>	<b>28.0%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	1.6	5.3%	5.0%	12.6%
Hispanic	3.0	9.7%	11.7%	30.1%
White	25.2	81.7%	80.6%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	2.7%	1.3%
<b>Teachers by Sex</b>				
Males	2.6	8.6%	26.1%	24.5%
Females	28.2	91.4%	73.9%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	27.8	90.3%	78.4%	71.7%
Masters	3.0	9.7%	19.9%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.2	0.6%	4.4%	8.7%
1-5 Years Experience	7.6	24.8%	32.3%	27.4%
6-10 Years Experience	7.0	22.7%	26.7%	20.2%
11-20 Years Experience	7.0	22.7%	16.9%	27.1%
21-30 Years Experience	7.0	22.7%	18.2%	13.7%
Over 30 Years Experience	2.0	6.5%	1.7%	3.0%
Number of Students per Teacher	14.7	n/a	12.5	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	3.0	2.5	6.0
Average Years Experience of Principals with District	3.0	2.5	5.1
Average Years Experience of Assistant Principals	6.0	2.9	5.1
Average Years Experience of Assistant Principals with District	6.0	2.4	4.3
Average Years Experience of Teachers	14.5	11.0	11.1
Average Years Experience of Teachers with District	8.7	5.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$46,294	\$51,000	\$54,272
1-5 Years Experience	\$51,191	\$52,268	\$58,185
6-10 Years Experience	\$53,572	\$54,134	\$61,494
11-20 Years Experience	\$59,528	\$62,332	\$65,219
21-30 Years Experience	\$64,924	\$66,294	\$69,723
Over 30 Years Experience	\$69,936	\$69,936	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$57,936	\$57,247	\$62,474
Professional Support	\$59,504	\$59,512	\$73,783
Campus Administration (School Leadership)	\$77,340	\$83,217	\$86,738
Instructional Staff Percent	n/a	62.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.4%	6.0%
Career and Technical Education	0.0	0.0%	10.0%	5.5%
Compensatory Education	1.1	3.6%	6.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.6	86.1%	69.5%	69.8%
Special Education	3.2	10.3%	7.8%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROCKDALE ISD**

**Campus Name: ROCKDALE EL**

**Campus Number: 166904101**



**This page is intentionally blank.**

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

**This campus is not rated on STAAR Progress (TAPR).**

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	94.6%	<b>93.7%</b>	94.6%	94.0%	93.2%	-	-	-	*	91.2%	93.2%	94.5%
2021-22	92.2%	94.0%	<b>93.2%</b>	94.6%	92.0%	94.3%	-	*	-	92.8%	92.8%	92.5%	94.5%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	15.8%	<b>16.3%</b>	16.7%	14.5%	20.0%	-	-	-	0.0%	28.6%	20.4%	11.1%
2021-22	25.7%	21.3%	<b>26.6%</b>	9.1%	35.2%	20.4%	-	*	-	25.0%	38.1%	32.6%	11.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	109	377,367
<b>By Ethnicity:</b>				
African American	-	-	11	46,822
Hispanic	-	-	51	197,333
White	-	-	45	103,009
American Indian	-	-	0	1,181
Asian	-	-	1	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	1	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	5	16,475
Foundation H.S. Program (DLA)	-	-	89	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	11	34,589
Economically Disadvantaged Graduates	-	-	52	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	50,229
At-Risk Graduates	-	-	47	168,430
CTE Completers	-	-	40	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>267</b>	<b>100.0%</b>	<b>1,507</b>	<b>5,517,464</b>	<b>272</b>	<b>100.0%</b>	<b>1,516</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Pre-Kindergarten	79	29.6%	5.2%	4.5%	81	29.8%	5.3%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	79	29.6%	5.2%	3.7%	81	29.8%	5.3%	3.7%
Kindergarten	101	37.8%	6.7%	6.5%	101	37.1%	6.7%	6.5%
Grade 1	87	32.6%	5.8%	7.0%	87	32.0%	5.7%	7.0%
<b>Ethnic Distribution</b>								
African American	20	7.5%	7.8%	12.8%	21	7.7%	7.9%	12.8%
Hispanic	139	52.1%	53.2%	53.2%	142	52.2%	53.2%	53.2%
White	86	32.2%	33.5%	25.0%	87	32.0%	33.5%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	1.1%	0.9%	5.4%	3	1.1%	0.9%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	7.1%	4.4%	3.1%	19	7.0%	4.4%	3.1%
<b>Sex</b>								
Female	115	43.1%	46.4%	48.9%	115	42.3%	46.2%	48.8%
Male	152	56.9%	53.6%	51.1%	157	57.7%	53.8%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	197	73.8%	70.9%	62.3%	201	73.9%	70.8%	62.2%
Non-Educationally Disadvantaged	70	26.2%	29.1%	37.7%	71	26.1%	29.2%	37.8%
Section 504 Students	1	0.4%	6.1%	7.2%	1	0.4%	6.1%	7.2%
EB Students/EL	38	14.2%	10.7%	24.4%	38	14.0%	10.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	3.5%	1.9%				
Students w/ Dyslexia	0	0.0%	4.4%	6.0%	0	0.0%	4.4%	6.0%
Foster Care	1	0.4%	0.5%	0.2%	1	0.4%	0.5%	0.2%
Homeless	1	0.4%	1.4%	1.4%	1	0.4%	1.4%	1.4%
Immigrant	6	2.2%	1.9%	2.9%	6	2.2%	1.9%	2.9%
Migrant	2	0.7%	0.2%	0.2%	2	0.7%	0.2%	0.2%
Title I	267	100.0%	100.0%	65.7%	272	100.0%	100.0%	65.7%
Military Connected	10	3.7%	3.5%	3.9%	10	3.7%	3.5%	3.9%
At-Risk	134	50.2%	54.3%	53.2%	134	49.3%	54.0%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	38	14.2%	10.6%	24.5%	38	14.0%	10.6%	24.4%
Career and Technical Education	0	0.0%	33.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	87.4%	73.3%	-	-	-	-
Gifted and Talented Education	2	0.7%	4.6%	8.5%	2	0.7%	4.6%	8.5%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Special Education	22	8.2%	10.6%	13.9%	27	9.9%	11.1%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>22</b>							
Students with Intellectual Disabilities	0	0.0%	42.5%	45.7%				
Students with Physical Disabilities	12	54.5%	18.1%	18.9%				
Students with Autism	*	*	**	16.2%				
Students with Behavioral Disabilities	*	*	25.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>15</b>	<b>11.0%</b>	<b>13.4%</b>	<b>16.1%</b>				
African American	1	0.7%	1.2%	3.4%				
Hispanic	7	5.1%	6.6%	8.5%				
White	7	5.1%	5.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	1	7.1%	18.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	10.5%	21.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	13.7%	15.4%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>21</b>	<b>12.8%</b>	<b>11.3%</b>	<b>18.1%</b>				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.0%	2.1%	0.0%	0.0%	3.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	15.8	15.8	18.4
Grade 1	17.2	17.2	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
<b>Total Staff</b>	<b>34.6</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	21.6	62.4%	57.3%	63.9%
Teachers	19.4	56.1%	43.9%	48.3%
Professional Support	1.7	4.8%	7.9%	11.1%
Campus Administration (School Leadership)	0.5	1.5%	3.7%	3.3%
Educational Aides	13.0	37.6%	13.4%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	4.0	13,870.0
Part-time Counselors	1.0	n/a	1.0	1,172.0
<b>Total Minority Staff</b>	<b>6.0</b>	<b>17.3%</b>	<b>28.0%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	5.0%	12.6%
Hispanic	1.0	5.2%	11.7%	30.1%
White	17.2	88.8%	80.6%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.2	6.0%	2.7%	1.3%
<b>Teachers by Sex</b>				
Males	0.0	0.0%	26.1%	24.5%
Females	19.4	100.0%	73.9%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.8%	2.5%
Bachelors	18.5	95.3%	78.4%	71.7%
Masters	0.9	4.7%	19.9%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.1	0.3%	4.4%	8.7%
1-5 Years Experience	5.0	25.8%	32.3%	27.4%
6-10 Years Experience	6.8	35.0%	26.7%	20.2%
11-20 Years Experience	0.7	3.8%	16.9%	27.1%
21-30 Years Experience	6.8	35.1%	18.2%	13.7%
Over 30 Years Experience	0.0	0.0%	1.7%	3.0%
Number of Students per Teacher	13.8	n/a	12.5	14.7



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	2.5	6.0
Average Years Experience of Principals with District	2.0	2.5	5.1
Average Years Experience of Assistant Principals	1.0	2.9	5.1
Average Years Experience of Assistant Principals with District	1.0	2.4	4.3
Average Years Experience of Teachers	12.7	11.0	11.1
Average Years Experience of Teachers with District	8.1	5.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$46,294	\$51,000	\$54,272
1-5 Years Experience	\$50,840	\$52,268	\$58,185
6-10 Years Experience	\$53,179	\$54,134	\$61,494
11-20 Years Experience	\$71,400	\$62,332	\$65,219
21-30 Years Experience	\$66,610	\$66,294	\$69,723
Over 30 Years Experience	-	\$69,936	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$57,959	\$57,247	\$62,474
Professional Support	\$54,346	\$59,512	\$73,783
Campus Administration (School Leadership)	\$78,894	\$83,217	\$86,738
Instructional Staff Percent	n/a	62.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.4%	6.0%
Career and Technical Education	0.0	0.0%	10.0%	5.5%
Compensatory Education	5.2	27.0%	6.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	11.9	61.1%	69.5%	69.8%
Special Education	2.3	11.9%	7.8%	10.3%
Other	0.0	0.0%	6.2%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)



**Rockdale**  
INDEPENDENT SCHOOL DISTRICT

EMPOWER • CHALLENGE • ACHIEVE

**SECTION II:**  
**PEIMS Financial**  
**Standard Report**  
**(2022-23 Financial**  
**Actual Report)**



**2022 - 2023 Actual Financial Data**  
**Totals for ROCKDALE ISD (166904)**  
**Total Enrolled Membership: 1,480**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$6,568,134	35.17%	\$4,438	\$6,568,134	26.42%	\$4,438	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$8,308,297	44.49%	\$5,614	\$8,378,750	33.70%	\$5,661	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$542,311	2.90%	\$366	\$5,843,559	23.51%	\$3,948	\$14,132,922,804	20.03%	\$2,568
Other Local	\$3,254,088	17.43%	\$2,199	\$4,069,254	16.37%	\$2,749	\$4,021,402,796	5.70%	\$731
<b>Total Operating Revenue</b>	\$18,672,830	100.00%	\$12,617	\$24,859,697	100.00%	\$16,797	\$70,565,356,520	100.00%	\$12,822
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,491,018	91.30%	\$1,683	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$89,019	3.26%	\$60	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$148,455	5.44%	\$100	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$879,081,869	7.47%	\$160
<b>Total Other Revenue</b>	\$0	0.00%	\$0	\$2,728,492	100.00%	\$1,844	\$11,764,080,518	100.00%	\$2,138
<b>Subtotal: Operating and Other Revenue</b>	\$18,672,830	100.00%	\$12,617	\$27,588,189	100.00%	\$18,641	\$82,329,437,038	100.00%	\$14,960
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
<b>Total Recaptured Revenue</b>	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	\$18,672,830	100.00%	\$12,617	\$27,588,189	100.00%	\$18,641	\$86,850,181,102	100.00%	\$15,781
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$58,575	7.19%	\$40	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$736,225	100.00%	\$497	\$756,454	92.81%	\$511	\$2,680,158,246	51.55%	\$487
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	\$736,225	100.00%	\$497	\$815,029	100.00%	\$551	\$5,199,444,085	100.00%	\$945
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	\$19,409,055	100.00%	\$13,114	\$28,403,218	100.00%	\$19,191	\$87,528,881,123	100.00%	\$15,905
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$12,449,954	80.30%	\$8,412	\$16,320,368	75.95%	\$11,027	\$53,061,122,304	77.83%	\$9,642

**2022 - 2023 Actual Financial Data**  
**Totals for ROCKDALE ISD (166904)**  
**Total Enrolled Membership: 1,480**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$1,645,664	10.61%	\$1,112	\$2,678,129	12.46%	\$1,810	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$967,034	6.24%	\$653	\$1,711,190	7.96%	\$1,156	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$441,580	2.85%	\$298	\$777,491	3.62%	\$525	\$2,164,945,111	3.18%	\$393
<b>Total Operating Expenditures by Object</b>	\$15,504,232	100.00%	\$10,476	\$21,487,178	100.00%	\$14,518	\$68,178,348,415	100.00%	\$12,389
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$17,554	0.57%	\$12	\$2,225,395	41.82%	\$1,504	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$3,069,933	99.43%	\$2,074	\$3,095,583	58.18%	\$2,092	\$13,009,251,112	53.68%	\$2,364
<b>Total Non-Operating Expenditures by Object</b>	\$3,087,487	100.00%	\$2,086	\$5,320,978	100.00%	\$3,595	\$24,235,698,663	100.00%	\$4,404
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	\$18,591,719	100.00%	\$12,562	\$26,808,156	100.00%	\$18,114	\$92,414,047,078	100.00%	\$16,792
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction (Function 11,95)	\$8,111,348	52.32%	\$5,481	\$11,204,585	52.15%	\$7,571	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$97,427	0.63%	\$66	\$129,274	0.60%	\$87	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$17,680	0.11%	\$12	\$71,849	0.33%	\$49	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$386,589	2.49%	\$261	\$411,766	1.92%	\$278	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$1,235,214	7.97%	\$835	\$1,280,617	5.96%	\$865	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$322,676	2.08%	\$218	\$1,140,796	5.31%	\$771	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$173,180	1.12%	\$117	\$185,529	0.86%	\$125	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$614,344	3.96%	\$415	\$614,344	2.86%	\$415	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$0	0.00%	\$0	\$1,270,433	5.91%	\$858	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$973,573	6.28%	\$658	\$1,022,550	4.76%	\$691	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$876,668	5.65%	\$592	\$1,304,520	6.07%	\$881	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$2,081,596	13.43%	\$1,406	\$2,173,776	10.12%	\$1,469	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$23,090	0.15%	\$16	\$29,896	0.14%	\$20	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$397,483	2.56%	\$269	\$400,869	1.87%	\$271	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$193,364	1.25%	\$131	\$246,374	1.15%	\$166	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

**2022 - 2023 Actual Financial Data**  
**Totals for ROCKDALE ISD (166904)**  
**Total Enrolled Membership: 1,480**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Total Operating Expenditures by Function</b>	\$15,504,232	100.00%	\$10,476	\$21,487,178	100.00%	\$14,518	\$68,178,348,415	100.00%	\$12,389
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$17,554	0.57%	\$12	\$2,225,395	41.82%	\$1,504	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$3,069,933	99.43%	\$2,074	\$3,095,583	58.18%	\$2,092	\$13,009,251,112	53.68%	\$2,364
<b>Total Non-Operating Expenditures by Function</b>	\$3,087,487	100.00%	\$2,086	\$5,320,978	100.00%	\$3,595	\$24,235,698,663	100.00%	\$4,404
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$18,591,719	100.00%	\$12,562	\$26,808,156	100.00%	\$18,114	\$92,414,047,078	100.00%	\$16,792
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$5,469,160	35.28%	\$3,695	\$5,525,688	25.72%	\$3,734	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$419,478	2.71%	\$283	\$419,478	1.95%	\$283	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$1,081,255	6.97%	\$731	\$1,105,424	5.14%	\$747	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$1,666,619	10.75%	\$1,126	\$4,088,422	19.03%	\$2,762	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,209,993	7.80%	\$818	\$3,198,148	14.88%	\$2,161	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$149,088	0.96%	\$101	\$153,074	0.71%	\$103	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$335,424	2.16%	\$227	\$335,424	1.56%	\$227	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$32,201	0.21%	\$22	\$32,201	0.15%	\$22	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$8,262	0.05%	\$6	\$8,262	0.04%	\$6	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$873,288	5.63%	\$590	\$888,581	4.14%	\$600	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$4,259,464	27.47%	\$2,878	\$5,732,476	26.68%	\$3,873	\$18,209,694,746	26.71%	\$3,309
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$15,504,232	100.00%	\$10,476	\$21,487,178	100.00%	\$14,518	\$68,178,348,415	100.00%	\$12,389
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$17,554	0.57%	\$12	\$2,225,395	41.82%	\$1,504	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$3,069,933	99.43%	\$2,074	\$3,095,583	58.18%	\$2,092	\$13,009,251,112	53.68%	\$2,364
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$3,087,487	100.00%	\$2,086	\$5,320,978	100.00%	\$3,595	\$24,235,698,663	100.00%	\$4,404

**2022 - 2023 Actual Financial Data**  
**Totals for ROCKDALE ISD (166904)**  
**Total Enrolled Membership: 1,480**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$18,591,719	100.00%	\$12,562	\$26,808,156	100.00%	\$18,114	\$92,414,047,078	100.00%	\$16,792
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$15,504,232	81.81%	\$10,476	\$21,487,178	79.09%	\$14,518	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$58,575	0.31%	\$40	\$58,575	0.22%	\$40	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$300,670	1.59%	\$203	\$300,670	1.11%	\$203	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$17,554	0.09%	\$12	\$2,225,395	8.19%	\$1,504	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$3,069,933	16.20%	\$2,074	\$3,095,583	11.39%	\$2,092	\$13,009,251,112	13.16%	\$2,364
<b>Total Disbursements</b>	\$18,950,964	100.00%	\$12,805	\$27,167,401	100.00%	\$18,356	\$98,870,180,389	100.00%	\$17,966
<b>Tax Rates</b>									
<b>2022 - 2023 (current tax year) Tax Rates</b>									
Maintenance & Operations Tax Rate				0.9429			0.9123		
Interest & Sinking Tax Rate				0.3619			0.2273		
<b>Total Tax Rate</b>				1.3048			1.1396		
<b>Tax Detail</b>									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0941		
<b>Fund Balance**</b>									
<b>Fund Balance</b>									
Nonspendable Fund Balance	\$209,863		\$142	\$209,863		\$142	\$432,562,929		\$85
Restricted Fund Balance	\$0		\$0	\$4,038,909		\$2,729	\$34,649,934,798		\$6,795
Committed Fund Balance	\$418,943		\$283	\$457,889		\$309	\$4,558,561,099		\$894
Assigned Fund Balance	\$80,000		\$54	\$80,000		\$54	\$4,079,140,041		\$800



**2022 - 2023 Actual Financial Data**  
**Totals for ROCKDALE ISD (166904)**  
**Total Enrolled Membership: 1,480**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$8,692,419		\$5,873	\$8,692,419		\$5,873	\$17,788,393,141		\$3,488
<b>Total Fund Balance**</b>	\$9,401,225		\$6,352	\$13,479,080		\$9,107	\$61,508,592,008		\$12,062
<b>Fund Balance Reconciliation</b>									
2021-2022 Total Fund Balance (Previous Year)	\$8,879,968		\$6,271	\$14,677,749		\$10,366	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$579,832		\$392	\$1,301,331		\$879	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$-58,575		\$-40	\$0		\$0	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$-2,500,000		\$-1,689	\$30,181,227		\$6
<b>2022-2023 Total Fund Balance</b>	\$9,401,225		\$6,352	\$13,479,080		\$9,107	\$61,508,592,008		\$12,062

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ROCKDALE H S (166904001)**  
**ROCKDALE ISD**

**Total Enrolled Membership: 460**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$5,041,734	100.00%	\$10,960	\$5,514,122	100.00%	\$11,987
Operating-Payroll	\$4,046,584	80.26%	\$8,797	\$4,426,330	80.27%	\$9,622
Other Operating	\$843,170	16.72%	\$1,833	\$935,812	16.97%	\$2,034
Non-Operating(Equipt/Supplies)	\$151,980	3.01%	\$330	\$151,980	2.76%	\$330
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,889,754	100.00%	\$10,630	\$5,362,142	100.00%	\$11,657
Instruction (11,95) *	\$2,889,230	59.09%	\$6,281	\$3,169,264	59.10%	\$6,890
Instructional Res/Media (12) *	\$24,474	0.50%	\$53	\$29,052	0.54%	\$63
Curriculum/Staff Develop (13) *	\$10,953	0.22%	\$24	\$17,403	0.32%	\$38
Instructional Leadership (21) *	\$197,299	4.03%	\$429	\$198,530	3.70%	\$432
School Leadership (23) *	\$409,777	8.38%	\$891	\$422,820	7.89%	\$919
Guidance/Counseling Svcs (31) *	\$173,971	3.56%	\$378	\$174,727	3.26%	\$380
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$31,777	0.65%	\$69	\$32,310	0.60%	\$70
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$149,590	2.79%	\$325
Extracurricular (36) **	\$802,724	16.42%	\$1,745	\$818,897	15.27%	\$1,780
Plant Maint/Operation (51) **	\$343,371	7.02%	\$746	\$343,371	6.40%	\$746
Security/Monitoring (52) **	\$6,178	0.13%	\$13	\$6,178	0.12%	\$13

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ROCKDALE H S (166904001)**  
**ROCKDALE ISD**

**Total Enrolled Membership: 460**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$4,889,754	100.00%	\$10,630	\$5,362,142	100.00%	\$11,657
Regular	\$1,745,205	35.69%	\$3,794	\$1,745,205	32.55%	\$3,794
Gifted & Talented	\$281,552	5.76%	\$612	\$281,552	5.25%	\$612
Career & Technical	\$1,043,293	21.34%	\$2,268	\$1,067,462	19.91%	\$2,321
Students with Disabilities	\$508,850	10.41%	\$1,106	\$509,850	9.51%	\$1,108
State Compensatory ED	\$117,264	2.40%	\$255	\$394,796	7.36%	\$858
Bilingual	\$40,214	0.82%	\$87	\$40,214	0.75%	\$87
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$5,662	0.12%	\$12	\$5,662	0.11%	\$12
CCMR	\$8,262	0.17%	\$18	\$8,262	0.15%	\$18
Athletic Programming	\$756,960	15.48%	\$1,646	\$768,502	14.33%	\$1,671
Un-Allocated	\$382,492	7.82%	\$832	\$540,637	10.08%	\$1,175

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ROCKDALE J H (166904041)**  
**ROCKDALE ISD**

**Total Enrolled Membership: 316**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,536,309	100.00%	\$8,026	\$3,108,912	100.00%	\$9,838
Operating-Payroll	\$2,302,264	90.77%	\$7,286	\$2,764,811	88.93%	\$8,749
Other Operating	\$204,568	8.07%	\$647	\$314,624	10.12%	\$996
Non-Operating(Equipt/Supplies)	\$29,477	1.16%	\$93	\$29,477	0.95%	\$93
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,506,832	100.00%	\$7,933	\$3,079,435	100.00%	\$9,745
Instruction (11,95) *	\$1,796,215	71.65%	\$5,684	\$2,247,565	72.99%	\$7,113
Instructional Res/Media (12) *	\$29,768	1.19%	\$94	\$37,951	1.23%	\$120
Curriculum/Staff Develop (13) *	\$3,401	0.14%	\$11	\$11,827	0.38%	\$37
Instructional Leadership (21) *	\$61,095	2.44%	\$193	\$61,095	1.98%	\$193
School Leadership (23) *	\$282,465	11.27%	\$894	\$300,242	9.75%	\$950
Guidance/Counseling Svcs (31) *	\$77,889	3.11%	\$246	\$82,004	2.66%	\$260
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$43,129	1.72%	\$136	\$43,676	1.42%	\$138
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$77,395	2.51%	\$245
Extracurricular (36) **	\$106,526	4.25%	\$337	\$111,336	3.62%	\$352
Plant Maint/Operation (51) **	\$105,826	4.22%	\$335	\$105,826	3.44%	\$335
Security/Monitoring (52) **	\$518	0.02%	\$2	\$518	0.02%	\$2

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR ROCKDALE J H (166904041)  
ROCKDALE ISD**

**Total Enrolled Membership: 316**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,506,832	100.00%	\$7,933	\$3,079,435	100.00%	\$9,745
Regular	\$1,204,157	48.04%	\$3,811	\$1,206,746	39.19%	\$3,819
Gifted & Talented	\$131,192	5.23%	\$415	\$131,192	4.26%	\$415
Career & Technical	\$37,962	1.51%	\$120	\$37,962	1.23%	\$120
Students with Disabilities	\$454,797	18.14%	\$1,439	\$454,797	14.77%	\$1,439
State Compensatory ED	\$422,049	16.84%	\$1,336	\$899,973	29.23%	\$2,848
Bilingual	\$26,621	1.06%	\$84	\$26,621	0.86%	\$84
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$17,749	0.71%	\$56	\$17,749	0.58%	\$56
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$104,018	4.15%	\$329	\$103,854	3.37%	\$329
Un-Allocated	\$108,287	4.32%	\$343	\$200,541	6.51%	\$635

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ROCKDALE INT (166904103)**  
**ROCKDALE ISD**

**Total Enrolled Membership: 419**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,880,372	100.00%	\$6,874	\$3,588,804	100.00%	\$8,565
Operating-Payroll	\$2,409,760	83.66%	\$5,751	\$3,017,007	84.07%	\$7,200
Other Operating	\$226,246	7.85%	\$540	\$327,431	9.12%	\$781
Non-Operating(Equipt/Supplies)	\$244,366	8.48%	\$583	\$244,366	6.81%	\$583
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,636,006	100.00%	\$6,291	\$3,344,438	100.00%	\$7,982
Instruction (11,95) *	\$1,919,680	72.83%	\$4,582	\$2,469,206	73.83%	\$5,893
Instructional Res/Media (12) *	\$19,955	0.76%	\$48	\$27,318	0.82%	\$65
Curriculum/Staff Develop (13) *	\$2,137	0.08%	\$5	\$15,817	0.47%	\$38
Instructional Leadership (21) *	\$68,639	2.60%	\$164	\$68,639	2.05%	\$164
School Leadership (23) *	\$237,062	8.99%	\$566	\$249,909	7.47%	\$596
Guidance/Counseling Svcs (31) *	\$63,484	2.41%	\$152	\$68,049	2.03%	\$162
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$54,675	2.07%	\$130	\$54,675	1.63%	\$130
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$111,523	3.33%	\$266
Extracurricular (36) **	\$1,600	0.06%	\$4	\$10,528	0.31%	\$25
Plant Maint/Operation (51) **	\$268,774	10.20%	\$641	\$268,774	8.04%	\$641
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ROCKDALE INT (166904103)**  
**ROCKDALE ISD**

**Total Enrolled Membership: 419**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,636,006	100.00%	\$6,291	\$3,344,438	100.00%	\$7,982
Regular	\$1,373,642	52.11%	\$3,278	\$1,374,167	41.09%	\$3,280
Gifted & Talented	\$597	0.02%	\$1	\$597	0.02%	\$1
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$472,032	17.91%	\$1,127	\$472,032	14.11%	\$1,127
State Compensatory ED	\$251,064	9.52%	\$599	\$828,896	24.78%	\$1,978
Bilingual	\$80,737	3.06%	\$193	\$80,737	2.41%	\$193
Early Education Allotment	\$182,178	6.91%	\$435	\$182,178	5.45%	\$435
Dyslexia or Related Disorder Serv	\$5,382	0.20%	\$13	\$5,382	0.16%	\$13
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$270,374	10.26%	\$645	\$400,449	11.97%	\$956

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ROCKDALE EL (166904101)**  
**ROCKDALE ISD**

**Total Enrolled Membership: 285**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,043,688	100.00%	\$7,171	\$2,250,544	100.00%	\$7,897
Operating-Payroll	\$1,858,683	90.95%	\$6,522	\$1,997,819	88.77%	\$7,010
Other Operating	\$156,595	7.66%	\$549	\$224,315	9.97%	\$787
Non-Operating(Equipt/Supplies)	\$28,410	1.39%	\$100	\$28,410	1.26%	\$100
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,015,278	100.00%	\$7,071	\$2,222,134	100.00%	\$7,797
Instruction (11,95) *	\$1,450,778	71.99%	\$5,090	\$1,606,034	72.27%	\$5,635
Instructional Res/Media (12) *	\$23,230	1.15%	\$82	\$34,953	1.57%	\$123
Curriculum/Staff Develop (13) *	\$1,184	0.06%	\$4	\$3,578	0.16%	\$13
Instructional Leadership (21) *	\$57,868	2.87%	\$203	\$57,868	2.60%	\$203
School Leadership (23) *	\$305,910	15.18%	\$1,073	\$307,646	13.84%	\$1,079
Guidance/Counseling Svcs (31) *	\$7,325	0.36%	\$26	\$7,325	0.33%	\$26
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$43,547	2.16%	\$153	\$44,080	1.98%	\$155
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$23,500	1.06%	\$82
Extracurricular (36) **	\$1,080	0.05%	\$4	\$12,794	0.58%	\$45
Plant Maint/Operation (51) **	\$124,356	6.17%	\$436	\$124,356	5.60%	\$436
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0



**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ROCKDALE EL (166904101)**  
**ROCKDALE ISD**

**Total Enrolled Membership: 285**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,015,278	100.00%	\$7,071	\$2,222,134	100.00%	\$7,797
Regular	\$1,146,156	56.87%	\$4,022	\$1,148,052	51.66%	\$4,028
Gifted & Talented	\$6,137	0.30%	\$22	\$6,137	0.28%	\$22
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$216,960	10.77%	\$761	\$216,960	9.76%	\$761
State Compensatory ED	\$362,419	17.98%	\$1,272	\$525,476	23.65%	\$1,844
Bilingual	\$1,516	0.08%	\$5	\$1,516	0.07%	\$5
Early Education Allotment	\$153,246	7.60%	\$538	\$153,246	6.90%	\$538
Dyslexia or Related Disorder Serv	\$3,408	0.17%	\$12	\$3,408	0.15%	\$12
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$125,436	6.22%	\$440	\$167,339	7.53%	\$587

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.





**EMPOWER • CHALLENGE • ACHIEVE**

**SECTION III:**  
**District**  
**Accreditation Status**  
**(2022-23 School Year)**



## 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show  entries

Search:

CDN ▲	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
166904	ROCKDALE ISD	6	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous  Next





EMPOWER • CHALLENGE • ACHIEVE

# **SECTION IV: Performance Objectives**





**Rockdale Independent School District**  
**District Improvement Plan**  
**2023-2024 Board Evaluation Review**



**Board Approval Date:** August 21, 2023  
**Public Presentation Date:** August 21, 2023

# Mission Statement

Empower and Challenge all students to Achieve personal excellence for college and career success.

## Vision

Empower. Challenge. Achieve.

## Technology Plan

Technology Plan is embedded in the District Improvement Plan and revised yearly.

## Goals

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 1:** Provide effective instruction to all students by training 100% of teachers in Capturing Kids Hearts and the TEKS Resource System by October 2023 with ongoing professional development throughout the school year.

**High Priority**

**Evaluation Data Sources:** 2023 STAAR data, failure reports, teacher surveys, course completion, ECC records, At-risk documents in student folders, Intervention logs, failure reports, attendance data, disaggregated assessment data

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Provide effective instruction to all students by training 100% of teachers in positive relationship building and the TEKS Resource System by October 2024 with ongoing professional development throughout the school year.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 2:** Increase the number of graduates who meet the definition of College, Career, and Military Ready (CCMR) from 90% in June

of 2023 to 92% by May 2024.

**HB3 Goal**

**Evaluation Data Sources:** Qualifying scores for community college, college, military, or industry certification, Practicum level courses, introductory certifications - certification eligibility through preparation and training, number of certifications obtained by students, testing performance, course and pathway completion

**Summative Evaluation:** Exceeded Objective

**Next Year's Recommendation:** Increase the number of graduates who meet the definition of College, Career, and Military Ready (CCMR) from 91% in June of 2024 to 94% by June 2025.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 3:** Increase the school progress indicator scores on the TEA Accountability system from 84 in 2022 to 87 in 2023.

**Evaluation Data Sources:** STAAR 2023 Accountability Reports

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 4:** Provide appropriate services to all students in special programs including special education, English Learners, 504, Dyslexic, and Gifted and Talented students so that the percentage of students in special programs show an increase in closing the gaps in the TEA Accountability system from 78% in 2023 to 83% in 2024.

**Evaluation Data Sources:** State Assessment Report, course completion rate, Special Education student review folders, inclusion schedules, ESL review folders, ECC minutes, assessment data, failure reports

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 5:** Provide proper training and support to 100% of students and teachers in order to utilize multiple technology resources for student learning by May 2024.

**Evaluation Data Sources:** Survey results, program evaluation, 100% of campuses receiving installation of technology infrastructure and online access; increased utilization of software programs among district employees

**Summative Evaluation:** Exceeded Objective

**Next Year's Recommendation:** Provide proper training and support to 100% of students and teachers in order to utilize multiple technology resources for student learning by May 2025.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 1:** Fill 100% of all instructional positions with qualified teachers and paraprofessionals who meet required state certification and increase the retention of instructional staff from 79% in July 2023 to 84% in July 2024.

**Evaluation Data Sources:** Certification Records, hiring and resignation records, exit surveys

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Fill 100% of all instructional positions with qualified teachers and paraprofessionals who meet required state certification and increase the retention of instructional staff from 83% in July 2024 to 87% in July 2025.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 2:** Train 100% of teacher evaluators on the RISD system for evaluation and teacher growth model by October 2023.

**Evaluation Data Sources:** T-TESS summary data for all teachers, T-TESS and walkthrough evaluations, student performance data, PLC documentation. Lead4ward and EduHero documentation.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Train 100% of teacher evaluators on the RISD system for evaluation and teacher growth model by October 2024.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 3:** 100% of new-to-profession teachers will meet at least six times per year in order to provide teacher support and increase teacher retention by May 2024.

**Evaluation Data Sources:** Recruitment and retention percentages compared to previous years, data from staff surveys

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** 100% of new-to-profession teachers will meet at least six times per year in order to provide teacher support and increase teacher retention by May 2025.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 4:** Provide all (100%) eligible RISD teachers with information on the implementation of the Teacher Incentive Allotment (TIA) from Texas Education Agency (TEA) by September 2023.

**Evaluation Data Sources:** Professional development agendas

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Provide all (100%) eligible RISD teachers with information on the implementation of the Teacher Incentive Allotment (TIA) from Texas Education Agency (TEA) by September 2024.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 1:** Provide a minimum of one opportunity per grading period for parents and community members to offer input and suggestions and to participate as partners in the education of their child, district-wide, during the 2023-2024 school year.

**Evaluation Data Sources:** Sign-in sheets for DEC, SHAC, public forums and other district-level parent activities, minutes from meetings.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Provide a minimum of one opportunity per grading period for parents and community members to offer input and suggestions and to participate as partners in the education of their child, district-wide, during the 2024-2025 school year

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 2:** Increase the number of users utilizing the website, Rockdale ISD phone app, social media and other sources of communication used to connect with parents, families, businesses, and the community from 57% in May 2023 to 65% in May of 2024.

**Evaluation Data Sources:** Survey results, parent feedback, network traffic reports

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Increase the number of users utilizing RISD tools to communicate with parents, families, businesses and the community including but not limited to: website, Parent Square/Student Square, social media and other sources of communication.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 1:** Train all instructional staff in all required areas of educator responsibilities, basic health safety, student mental health, and other areas of concern using online modules with 100% compliance by October 2023 to ensure student safety.

**Evaluation Data Sources:** Meeting agendas, lesson plans, website, campus handbooks, minutes, board presentations

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Train all instructional staff in all required areas of educator responsibilities, basic health safety, student mental health, and other areas of concern using online modules with 100% compliance by November 2024 to ensure student safety.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 2:** By June 2024, the average attendance rate will increase from 94.4% to a minimum of 96%.

**Evaluation Data Sources:** Attendance reports

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** By June 2025, the average attendance rate will increase from 94.66% to a minimum of 96%.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 3:** Identify target areas of growth and set goals in District maintenance, custodial, grounds, and transportation operations in order to reach 100% customer satisfaction on the year end surveys in May 2024.

**Evaluation Data Sources:** District Reports, Survey Reports

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Identify target areas of growth and set goals in District maintenance, custodial, grounds, and transportation operations in order to reach 100% customer satisfaction on the year end surveys in May 2025.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 4:** Maintain a strong financial base for academic and operational functions so that the district fund balance is no less than 25% (3 months operating) of the appropriations budget for the General Operating Fund at the end of the fiscal year in June 2024.

**Evaluation Data Sources:** District bond rating

**Summative Evaluation:** Exceeded Objective

**Next Year's Recommendation:** Maintain a strong financial base for academic and operational functions so that the district fund balance is no less than 25% (3 months operating) of the appropriations budget for the General Operating Fund at the end of the fiscal year in June 2025.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 5:** Configure and maintain the district technology infrastructure to increase access for students to quality technology resources.

**Evaluation Data Sources:** Technology reports, Skyward reports

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Configure and maintain the district technology infrastructure to increase access for students to quality technology resources.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 6:** Utilize ESSER funds to mitigate learning loss and recover funds dedicated to COVID Protocols.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Utilize ESSER funds to mitigate learning loss and recover funds dedicated to COVID Protocols.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 1:** All campuses and departments will meet 100% of the required components of the comprehensive district safety plan and state safety requirements.

**High Priority**

**Evaluation Data Sources:** 100% on Safety Audit, reduction in safety-related incidents, sign-in sheets, meeting and training agendas

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** All campuses and departments will meet 100% of the required components of the comprehensive district safety plan and state safety requirements.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 2:** Maintain the coordinated school health system in order to provide the skills and knowledge that all students need to maintain a healthy lifestyle to see an increase in the number of students in the healthy fitness zone on the FitnessGram from 74% in 2023 to 79% in 2024.

**Evaluation Data Sources:** Food Service data, SHAC minutes, FitnessGram data

**Summative Evaluation:** No progress made toward meeting Objective

**Next Year's Recommendation:** Maintain the coordinated school health system in order to provide the skills and knowledge that all students need to maintain a healthy lifestyle to see an increase in the number of students in the healthy fitness zone on the FitnessGram from 60% in 2024 to 70% in 2025.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 3:** The number of network violations related to misuse and inappropriate content will be tracked on a monthly basis. The target is to minimize the number of violations by implementing and enforcing the network policies and security measures effectively.

**Evaluation Data Sources:** Network usage reports,

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** The number of network violations related to misuse and inappropriate content will be tracked on a monthly basis. The target is to minimize the number of violations by implementing and enforcing the network policies and security measures effectively.



**Rockdale Independent School District**  
**Rockdale High School**  
**2023-2024 Board Evaluation Review**



**Board Approval Date:** August 21, 2023  
**Public Presentation Date:** August 21, 2023

# Mission Statement

*Empower* and *challenge* all students to *achieve* personal excellence for college and career success.

## Vision

**EMPOWER • CHALLENGE • ACHIEVE**

**Rockdale High School is a School-wide Title I Campus**

## Goals

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 1:** RHS will use CBAs, unit assessments, benchmarks, and researched based tier 1 instruction in order to facilitate continued growth for each student and increase overall student performance on state EOC exams in ELA from 73%/54%/4% in 2023 to 77%/57%/6% in 2024. (Approaches/Meets/Masters)

**Evaluation Data Sources:** 2024 STAAR data, CBA data, failure reports, ECC records, At-Risk documents, intervention logs, attendance data, and dis-aggregated assessment data.

**Summative Evaluation:** Exceeded Objective

**Next Year's Recommendation:** RHS will use CBAs, Unit Assessments, Benchmarks, and researched based Tier I instruction to facilitate continued growth for each student performance on state EOC exams in ELA resulting in a 5 percentage points increase in Approaches, Meets and Masters.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 2:** The percentage of RHS graduates who are College and Career Ready (CCR) will increase from 90% in 2023 to 92% by July 2024.

**Evaluation Data Sources:** Qualifying scores for community college, college, military, or industry certification. Practicum level courses, introductory certifications, military enrollment, and course/pathway completion.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** The percentage of RHS graduates who are College and Career Ready (CCR) will increase by 5 percent by July 2025

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 3:** Increase focus on differentiation and rigor, in AP and RAP classes, so that the average score for RHS students taking Advanced Placement tests and the number of students scoring a 3 or higher will increase by July 2024.

**Evaluation Data Sources:** College board summary reports 2021, 2022 and 2023.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Increase focus on differentiation and rigor, in AP and RAP classes, so that the average score for RHS students taking Advanced Placement tests and the number of students scoring a 3 or higher will increase by July 2025.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 4:** The percentage of RHS students that score in the readiness range for TSI Reading exams will increase by 5% by July 2024.

**Evaluation Data Sources:** Exam summary reports.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** The percentage of RHS students that score in the readiness range for TSI Reading exams will increase by 2% by July 2025.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 5:** RHS will train teachers and staff on best practices related to designing engaging and student centered activities for all students showing evidence by 100% of teachers using the district lesson plan template effectively, regularly completing their lesson plans through the "Agenda" section through May 2024.

**Evaluation Data Sources:** Meeting Agendas, PLC Agendas, Professional development records.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will train teachers and staff on best practices related to designing engaging and student centered activities for all students showing evidence by 100% of teachers using the district lesson plan template effectively, regularly completing their lesson plans through the "Agenda" section through May 2025.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 1:** RHS will create a positive culture and community of growth through professional learning communities and regular mentor collaboration while monitoring with walkthroughs and making sure that 100% of teachers have been given feedback at least once a six weeks by May 2024.

**Evaluation Data Sources:** Agendas, certification records, hiring & resignation records, and exit surveys.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will create a positive culture and community of growth through professional learning communities and regular mentor collaboration while monitoring with walkthroughs and making sure that 100% of teachers have been given feedback at least once a six weeks by May 2025.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 2:** Through a point system on TTESS evaluations, 100% of returning teachers will see an overall score improvement in TTESS by May 2024.

**Evaluation Data Sources:** T-TES summary data, T-TES walk through data, and T-TES performance data.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Through a point system on TTESS evaluations, 100% of returning teachers will see an overall score improvement in TTESS by May 2025

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 3:** Teachers will be provided time and opportunities for training, that meets the specific needs decided in their TTESS goals, within our professional development days during the 2023-24 school year.

**Evaluation Data Sources:** Meeting Agendas, PLC Agendas, Observations and summative reports.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Teachers will be provided time and opportunities for training, that meets the specific needs decided in their TTESS goals, within our professional development days during the 2024-25 school year.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 1:** RHS will provide multiple opportunities for parents, students and community members to offer input during CEC, SHAC,

Booster Clubs Meetings, College Readiness Activities, and other campus-level parent activities throughout the 2023-2024 school year.

**Evaluation Data Sources:** Sign-in sheets CEC, SHAC, Booster Clubs Meetings, and College Readiness Activities, and other campus-level parent activities. Minutes from meetings.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will provide multiple opportunities for parents, students and community members to offer input during CEC, SHAC, Booster Clubs Meetings, College Readiness Activities, and other campus-level parent activities throughout the 2024-2025 school year.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 2:** RHS will strive to keep parents and community members informed through Smore, Facebook, Parent Square and Twitter and throughout the year, checking analytics and reports to make sure constant communication is kept throughout the year. Checks will be made each six weeks through May 2024.

**Evaluation Data Sources:** Sign-in sheets, survey results, parent feedback, and newsletter & webpage statistics

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** RHS will strive to keep parents and community members informed through Smore, Facebook, Parent Square and Twitter and throughout the year, checking analytics and reports to make sure constant communication is kept throughout the year. Checks will be made each six weeks through May 2025

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 1:** RHS will continue to use best practices from Capturing Kids Hearts in order to build relationships and create an environment and culture that is safe and conducive to learning. We will review CKH in August, October, January and March with our staff to make sure we continue our focus and work to have 100% of our classrooms and teachers following CKH principles (greeting at door, social contract, four questions) by the end of the school year.

**Evaluation Data Sources:** Meeting agendas, website, campus handbooks, presentations, and student data.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will continue to use best practices from Capturing Kids Hearts in order to build relationships and create an environment and culture that is safe and conducive to learning. We will review CKH in August, October, January and March with our staff to make sure we continue our focus and work to have 100% of our classrooms and teachers following CKH principles (greeting at door, social contract, four questions) by the end of the school year.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 2:** RHS will monitor student attendance, and work with our district at-risk specialist to increase our average daily attendance rate

to 95% through May 2024 in order to increase the amount of time students are in class.

**Evaluation Data Sources:** Student attendance records.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will monitor student attendance, and work with our district at-risk specialist to increase our average daily attendance rate to 95% through May 2024 in order to increase the amount of time students are in class.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 3:** RHS will provide appropriate services to all students in special programs including special education, English Learners, 504, Dyslexic, and Gifted and Talented students so that the percentage of students in special programs showing progress in the TEA Accountability system increases by 5% when compared to May 2023 scores.

**Evaluation Data Sources:** Service schedules, grade reports, local and state testing scores.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will provide appropriate services to all students in special programs including special education, English Learners, 504, Dyslexic, and Gifted and Talented students so that the percentage of students in special programs showing progress in the TEA Accountability system increases by 5% when compared to May 2024 scores.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 4:** RHS will continue to adjust and improve the discipline process in order to decrease ISS placements by 5% through May 2024, keeping more students in direct instruction. Focus will be placed on building relationships and building skills within students to make good decisions.

**Evaluation Data Sources:** Skyward reports on discipline, detention logs and referrals.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will continue to adjust and improve the discipline process in order to decrease ISS placements by 5% through May 2025, keeping more students in direct instruction. Focus will be placed on building relationships and building skills within students to make good decisions.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 1:** RHS will be 100% compliant with safety and security audits, drills, and crisis management plan requirements through the 2023-2024 school year.

**Evaluation Data Sources:** 100% on Safety Audit, reduction in safety-related incidents, sign-in sheets, meeting and training agendas

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** RHS will be 100% compliant with safety and security audits, drills, and crisis management plan requirements through the 2024-2025 school year.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 2:** RHS will evaluate procedures and protocols at the end of each six weeks and make needed adjustments throughout the year in an effort to create our best environment.

**Evaluation Data Sources:** Meeting agendas, signs, referral data, and safety audit data.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RHS will evaluate procedures and protocols at the end of each six weeks and make needed adjustments throughout the year in an effort to create our best environment.

**Rockdale Independent School District**  
**Rockdale Junior High School**  
**2023-2024 Board Evaluation Review**



**Board Approval Date:** August 21, 2023  
**Public Presentation Date:** August 21, 2023



# Mission Statement

*Empower and challenge* all students to *achieve* personal excellence for college and career success.

## Vision

Working together to ensure each student becomes a successful and productive citizen in a diverse society.

**Rockdale Junior High is a Title I, Part A School-wide Campus**

## Goals

**Revised/Approved: August 31, 2023**

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 1:** RJH will increase the percentage of students scoring at Meets Grade Level or Masters in core subject areas, such as English language arts, mathematics, science, and social studies, from 54% in 2023 to 59% in 2024.

**High Priority**

**Evaluation Data Sources:** STAAR exam

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** RJH will increase the percentage of students scoring at Meets Grade Level or Masters in core subject areas, such as English language arts, mathematics, science, and social studies 8% overall from the 23-24 school year.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 2:** RJH will increase the percentage of students who score at Approaches Grade Level on the 7th grade and 8th grade Math STAAR from 63% in 2023 to 73% in 2024.

**High Priority**

**Evaluation Data Sources:** STAAR exam

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** RJH will increase the percentage of students who score at Approaches Grade Level on the 7th grade and 8th grade Math STAAR from 60% in 2024 to 67% in 2025.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 3:** RJH will increase the percentage of students who score at Approaches Grade Level on the 8th grade Social Studies STAAR from 53% in 2023 to 63% in 2024.

**Evaluation Data Sources:** STAAR Exam

**Summative Evaluation:** No progress made toward meeting Objective

**Next Year's Recommendation:** RJH will increase the percentage of students who score at Approaches Grade Level on the 8th grade Social Studies STAAR from 39% in 2024 to 55% in 2025.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 4:** RJH will increase the percentage of students who score at Approaches Grade Level on the 8th grade Science STAAR from 55% in 2023 to 65% in 2024.

**Evaluation Data Sources:** STAAR Exam

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RJH will increase the percentage of students who score at Approaches Grade Level on the 8th grade Science STAAR from 58% in 2024 to 65% in 2025.

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 5:** By the end of the 2023-24 academic year, 80% of RJH students will meet academic growth targets.

**Evaluation Data Sources:** STAAR Exam

**Goal 1:** Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 6:** RJH will involve at least 90% of students at all grade levels in activities that promote College, Career, and Military Readiness.

**Evaluation Data Sources:** Student participation, community sponsorships

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RJH will introduce students to various career paths and college options through career days, guest speakers, and field trips.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 1:** RJH will retain at least 80% of its staff for the 2024-25 school year.

**Evaluation Data Sources:** HR contract renewal data

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** RJH will increase the annual staff retention rate by 7% for the 2024-2025 school year.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 2:** At least 80% of RJH teachers will achieve a rating of proficient or above on each dimension of their 2023-24 T-TESS evaluation.

**Evaluation Data Sources:** Eduphoria Strive Evaluation Reports

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** 80% RJH teachers will demonstrate improvement in at least two dimensions of both domains 2 and 3, while maintaining their performance in all other dimensions.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 1:** RJH will establish regular communication channels to build positive relationships with parents and community stakeholders.

**Evaluation Data Sources:** ParentSquare use data, social media interaction data, parent call log, weekly newsletters, HERO reports

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** RJH will ensure effective communication of district and student performance to all stakeholders, with a particular emphasis on utilizing phone calls for timely and personal updates, fostering positive relationships.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 2:** RJH will host at least 6 parent involvement opportunities during the 2023-24 school year in order to better empower families to support student success.

**Evaluation Data Sources:** Parent sign-in sheets

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** RJH will enhance transparency through effective communication by consistently providing stakeholders with clear, accessible, and comprehensive updates on district and student performance.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 1:** RJH will refine its campus Positive Behavior Interventions and Supports (PBIS) system to promote positive student behavior, foster a safe and inclusive learning environment, and reduce disciplinary incidents from 530 in 2023 to less than 424 in 2024.

**Evaluation Data Sources:** HERO data, Skyward data

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RJH will enhance its campus Positive Behavior Interventions and Supports (PBIS) system to promote positive student behavior, foster a safe and inclusive learning environment, and boost student engagement in learning.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 2:** RJH will increase the average daily attendance rate from 94.8% in 2023 to 96% through May 2024.

**Evaluation Data Sources:** Student attendance records.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** RJH will to increase its average daily attendance rate by 2% by May 2025.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 1:** RJH will help ensure a safe online environment by protecting users from inappropriate content.

**Evaluation Data Sources:** Skyward disciplinary data, Go Guardian reports

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Establish a Campus Wellness Committee to enhance the wellness of staff by promoting health and wellness initiatives, monitoring their effectiveness, and fostering a supportive and healthy school environment.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 2:** RJH will revise its campus-wide safety procedures and crisis management plan to meet industry best practices.

**Evaluation Data Sources:** Documented emergency drills, Emergency Response meeting minutes

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Equip staff and students with the necessary knowledge and tools to respond effectively to emergencies, thereby reducing stress related to potential school emergencies.

**Rockdale Independent School District**  
**Rockdale Intermediate School**  
**2023-2024 Board Evaluation Review**



**Board Approval Date:** August 21, 2023  
**Public Presentation Date:** August 21, 2023

# Mission Statement

*Empower* and *challenge* all students to *achieve* personal excellence for college and career success.

## Vision

Working together to ensure each student becomes a successful and productive citizen in a diverse society.

**Rockdale Intermediate is a Title I, Part A School-wide Campus**

## Goals

**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 1:** The percent of students approaching grade level on the Reading STAAR tests will increase from 88% in 2023 to 92% in 2024.

**Evaluation Data Sources:** 2024 STAAR Scores

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Specific needs identified in CNA include training on working with EB students, technology training, and training on in-class intervention strategies.

**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 2:** The percent of 4th grade students that score meets grade level or above on STAAR Reading will increase from 27% in 2023 to 50% in 2024.

### **HB3 Goal**

**Evaluation Data Sources:** STAAR 2024 Scores

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Specific needs identified in CNA include training on working with EB students, technology training, and training on in-class intervention strategies.

**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 3:** The percent of students approaching grade level on the Science STAAR test will increase from 52% in 2023 to 70% in 2024.

**Evaluation Data Sources:** 2024 STAAR Scores

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Specific needs identified in CNA include training on working with EB students, technology training, and training on in-class intervention strategies.

**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 4:** The percent of 4th grade students that score meets grade level or above on STAAR Math will increase from 24% in 2023 to 40% by June in 2024.

**Evaluation Data Sources:** 2024 STAAR Scores

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Specific needs identified in CNA include training on working with EB students, technology training, and training on in-class intervention strategies.

**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 5:** The percent of all students approaching grade level on the math STAAR tests will increase from 80% in 2023 to 85% in 2024.

**Evaluation Data Sources:** 2024 STAAR Scores

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Specific needs identified in CNA include training on working with EB students, technology training, and training on in-class intervention strategies.



**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 6:** The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 23% in 2023 to 40% by June in 2024.

**HB3 Goal**

**Evaluation Data Sources:** STAAR 2024 Scores

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Specific needs identified in CNA include training on working with EB students, technology training, and training on in-class intervention strategies.

**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 7:** Increase the percent at STAAR meets grade level standard from 55% in 2023 to 65% in 2024.

**Evaluation Data Sources:** 2024 STAAR Scores

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Identified Needs: training for teachers and staff on intervention strategies for the classroom intervention times.

**Goal 1:** Rockdale ISD will ensure that all students have a foundation for success.

**Performance Objective 8:** Identify and provide appropriate services to all students in special programs including special education, English as a Second Language, 504, Dyslexic, and migrant so that the RIS improves from meeting 11 of 12 academic growth targets in 2022 to 12 of 12 targets in 2023.

**Evaluation Data Sources:** State Assessment Report, Special Education student review folders, inclusion schedules, ESL review folders, ECC minutes, assessment data, failure reports

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue support as identified, with specific emphasis on Emergent Bilingual and Special Education students. These groups show the largest gaps in performance.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 1:** 100% of content teachers will be trained in Professional Learning Communities by May 2024.

**Evaluation Data Sources:** Eduphoria Workshop Certificates, Training Agendas

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Ensure all new staff receive initial PLC training and provide refresher training for all returning staff.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 2:** 100% of eligible classroom teachers will be ESL certified by May 2024.

**Evaluation Data Sources:** Number of teachers with ESL certification

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Continue objective as written. 76% of core content teachers are ESL certified.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 3:** 100% of teachers will score proficient or better on 16 of 16 T-TESS dimensions during their summative conferences by May 2024.

**Evaluation Data Sources:** Eduphoria Strive Evaluation Reports

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Continue objective as written.

**Goal 2:** Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 4:** Increase teacher retention from 97% in June 2023 to 100% in June 2024.

**Evaluation Data Sources:** Signed Contracts

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with objective as written.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 1:** The number of students who have parents or guardians attend parent conferences by phone or face to face will increase from

90% in 2023 to 95% in 2024.

**Evaluation Data Sources:** Parent Conference Sign-in Sheets

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** CNA recommendation: dedicated time on Fridays for parent communication.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 2:** RIS will maintain 10 parent involvement opportunities in 2024 that provide parents opportunities to acquire the necessary information, knowledge, and skills to support their children's education at home and at school.

**Evaluation Data Sources:** Parent Sign-in Sheets

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** RIS will maintain 10 parent involvement opportunities in 2025 that provide parents opportunities to acquire the necessary information, knowledge, and skills to support their children's education at home and at school.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 3:** RIS teachers will communicate with parents through Parent Square on a weekly basis as evidenced by the application reports during the 2024 school year.

**Evaluation Data Sources:** Principal's Weekly Newsletter Online, School Messenger Call Log, Printed Monthly Newsletters

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** CNA recommendation: dedicated time on Fridays for parent communication.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 4:** RIS will maintain 5 community service/enrichment activities during 2024 school year.

**Evaluation Data Sources:** Community Service Flyers, Social Media Postings

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with objective as written.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 5:** RIS will hold end-of-year transition meetings with RIS and RJH.

**Evaluation Data Sources:** Meeting sign in sheet

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** CNA recommendation: Transition meetings for all grade levels, focused on academic discussions and not discussions of specific students.

**Goal 3:** Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 6:** RIS will develop a student committee that will advise the principal on student perception of the campus.

**Evaluation Data Sources:** Monthly Meeting sign- in sheet

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with this performance objective.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 1:** RIS will establish and maintain an infrastructure and equipment that will provide current technological tools and personnel to ensure 100% of all RIS students have access to instructional technology resources and instructional staff to support learning at the individual level by May 2024.

**Evaluation Data Sources:** Survey results, program evaluation, installation of technology infrastructure and online access; student utilization of instructional software programs

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Specific needs identified in CNA include technology training

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 2:** RIS will monitor student attendance, and work to increase our average daily attendance rate to 98% through May 2024 in order to increase the amount of time students are in class.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** RIS will monitor student attendance, and work to increase our average daily attendance rate to 98% through May 2025 in order to increase the amount of time students are in class.

**Goal 4:** Rockdale ISD will use its available resources to continually improve student outcomes.

**Performance Objective 3:** RIS will hold transition meetings with elementary and junior high at the end of the school year to promote smooth transitions for students.

**Summative Evaluation:** Met Objective

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 1:** Maintain the coordinated school health system in order to provide the skills and knowledge that all students need to maintain a healthy lifestyle to see a 5% increase in the number of students in the healthy fitness zone on the FitnessGram from 75% in 2023 to 80% in 2024.

**Evaluation Data Sources:** Food Service data, SHAC minutes, FitnessGram data

**Summative Evaluation:** Met Objective

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 2:** RIS will reduce the number of clinic referrals on campus from 1,556 in 2023 to less than 1,000 in 2024.

**Evaluation Data Sources:** Skyward Referral Data

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** RIS will continue to monitor the clinic referrals as well as continue to monitor student health needs.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 3:** RIS will conduct 8 student wellness activities by May 2023.

**Evaluation Data Sources:** Wellness Activity Flyers

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Find a replacement for No Place for Hate by elevating the program we currently offer or bring No Place for Hate back.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 4:** Conduct all required and recommended safety and security audits, drills, crisis management plan requirements, and health protocols in order to be 100% compliant by May 2024.

**Evaluation Data Sources:** 100% on Safety Audit, reduction in safety-related incidents, sign-in sheets, meeting and training agendas

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Maintain 100% in all safety audits, drills, crisis management plan requirements, and health protocols.

**Goal 5:** Rockdale ISD will ensure the wellness, safety and security of students and staff.

**Performance Objective 5:** Students will participate in the Positive Behavior Intervention Support (PBIS) training in safety, respect and responsibility which will decrease campus based office referrals from 198 referrals in 2023 to less than 150 in 2024.

**Evaluation Data Sources:** Skyward Office Referrals

**Summative Evaluation:** No progress made toward meeting Objective

**Next Year's Recommendation:** Reduce the number of referrals through building relationships and distinguishing between teacher and principal handled offenses.

**Rockdale Independent School District**  
**Rockdale Elementary School**  
**2023-2024 Board Evaluation Review**



**Board Approval Date:** August 21, 2023  
**Public Presentation Date:** August 21, 2023

# Mission Statement

*Empower and challenge* all students to *achieve* personal excellence for college and career success.

## Vision

Working together to ensure each student becomes a successful and productive citizen in a diverse society.

**Rockdale Elementary School is a Title I, Part A School-wide Campus**

## Goals

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 1:** RES will meet the needs of all student using best practices to deliver high-quality Tier 1 classroom instruction and targeted Tier II and III interventions ensuring at least 80% of students show one year's growth or more in reading and math.

**High Priority**

**Evaluation Data Sources:** Universal Screeners: CLI, Amplify Reading, Amplify Math  
Running Records  
Classroom anecdotal data

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Targeted instruction and interventions needed - focus on automaticity - fidelity of phonics instruction.

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 2:** By May 2024, 88% of Pre-K students will score on level or above in math as assessed using CIRCLE Progress Monitoring.

**Evaluation Data Sources:** CIRCLE Data

**Summative Evaluation:** Significant progress made toward meeting Objective



**Next Year's Recommendation:** 75% of students on track for math - 80% of students be on level

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 3:** By May 2024, 80% of Pre-K students will score on level or above in reading as assessed using CIRCLE Progress Monitoring.

**HB3 Goal**

**Evaluation Data Sources:** CIRCLE data

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** 44% on track in reading; 72% on track for rapid letter naming; 62% on track for vocabulary - focus on phonemic awareness

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 4:** By May 2024, 83% of RES kindergarten students will achieve on level performance in reading.

**HB3 Goal**

**Evaluation Data Sources:** Amplify Math  
Standardized Report Cards

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** 69% of students on level for reading - more instructional coaching provided to new teachers - model, practice, feedback

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 5:** By May 2024, at least 80% of RES Kindergarten students will achieve on level performance and 5% will achieve masters in math.

**Evaluation Data Sources:** Amplify Math  
Standardized Report Cards

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Wording in objective needs to match wording in Amplify.

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 6:** By May of 2024, 85% of RES first grade students will achieve on level performance in reading.

**Evaluation Data Sources:** Amplify Reading  
Running Records  
Standardized Report Cards

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** 76% on level or above - more targeted instruction - fidelity of phonics program

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 7:** By May 2024, 75% of RES first grade students will achieve on level performance and 5% will achieve masters in math.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Wording of goal needs to align more with Amplify Math wording - benchmark, strategic, intensive

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 8:** 100% of identified special populations will be provided appropriate services including special education, English as a Second Language, 504, Dyslexia, and Gifted and Talented.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with identifying as needed

**Goal 1:** Rockdale Elementary will ensure that all students have a strong foundation for success.

**Performance Objective 9:** At the end of the year, students will be provided opportunities that allow for the smooth transition from one grade to the next.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** 2nd Grade will tour RIS.

**Goal 2:** Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 1:** RES will develop and retain 90% of its educators.

**Evaluation Data Sources:** Staff Roster

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** 86% retained this year - continue with 90%.

**Goal 2:** Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 2:** RES will provide targeted, ongoing professional development to staff that supports and improves upon best instructional practices in the classroom.

**High Priority**

**Evaluation Data Sources:** Documented professional development plan

Classroom walk-thrus,

T-TESS

Universal Screener data

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** More professional development targeted and specific instructional practices

**Goal 2:** Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

**Performance Objective 3:** RES will continuously refine system-wide practices that support best instructional practices and impact all students' learning.

**Evaluation Data Sources:** Meeting agendas and notes, reflections, surveys

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** PASS; RTI Handbook;

**Goal 3:** Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 1:** RES will provide multiple opportunities for parents, the community, and other stakeholders to interact with campus administration and faculty to increase campus knowledge, inform decision making. and support student achievement at home..

**Evaluation Data Sources:** Agendas

Notes

Sign-In Sheets

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** More parent involvement opportunities; education opportunities

**Goal 3:** Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 2:** RES educators will effectively and consistently communicate with parents and guardians concerning student progress, curriculum, school and district events, and other experiences that impact student success.

**Evaluation Data Sources:** Report Cards  
Newsletters  
Conference/Phone Logs  
Parent Square  
Agendas  
Notes

**Summative Evaluation:** Met Objective

**Goal 3:** Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.

**Performance Objective 3:** RES will host at least 4 opportunities for parents/guardians to interact with their students at school functions including class programs, academic nights, and other school sponsored events.

**Evaluation Data Sources:** Newsletters  
Artifacts  
Agendas

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with opportunities for parents to be a part of school functions

**Goal 4:** Rockdale Elementary will use its available resources to continually improve student outcomes.

**Performance Objective 1:** RES will improve its overall attendance rate to at least 96% by May '24.

**High Priority**

**Evaluation Data Sources:** Attendance Reports

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Better job of meeting with parents when students accumulate numerous absences.

**Goal 4:** Rockdale Elementary will use its available resources to continually improve student outcomes.

**Performance Objective 2:** RES will support College, Career, and Military Readiness by engaging in 3 events throughout the year that introduce students to college and career opportunities as outlined by the CCMR organizer.

**Evaluation Data Sources:** Campus Calendar

Schedule of Events

Bulletin Boards

Lesson Plans

Community Sign-in Sheets

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue with opportunities for students to learn more about college and career readiness

**Goal 4:** Rockdale Elementary will use its available resources to continually improve student outcomes.

**Performance Objective 3:** RES classrooms will establish systems and structures that provide 100% of students the opportunity to engage with, and become proficient with, different technological tools and resources

**Evaluation Data Sources:** Student Usage of Programs

Program Evaluations

Surveys

Agendas

Lesson Plans

Notes

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 4:** Rockdale Elementary will use its available resources to continually improve student outcomes.

**Performance Objective 4:** RES will provide all students daily experiences with various texts to improve students' application of reading and thinking strategies and develop the motivation to learn.

**High Priority**

**Evaluation Data Sources:** Library Calendar, Student Work Samples, Teacher-Student Conference Logs, Lesson Plans

**Summative Evaluation:** Met Objective

**Goal 4:** Rockdale Elementary will use its available resources to continually improve student outcomes.

**Performance Objective 5:** RES will cultivate a value for diversity.

**Evaluation Data Sources:** Professional learning opportunities, Artifacts, Surveys, Lesson Plans

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Cultural Fair

**Goal 5:** Rockdale Elementary ensures the wellness, safety, and security of students and staff.

**Performance Objective 1:** RES will be 100% compliant with safety and security audits, drills, and crisis management requirements and will develop, train, and implement a plan to ensure safety in emergency situations throughout the 24-25 school year.

**Evaluation Data Sources:** Documented emergency drills, Emergency Response Meetings, Agendas

**Summative Evaluation:** Met Objective

**Goal 5:** Rockdale Elementary ensures the wellness, safety, and security of students and staff.

**Performance Objective 2:** RES will build a coordinated school health system designed to establish the necessary skills to maintain a healthy physical and emotional lifestyle.

**Evaluation Data Sources:** SHAC minutes, Lesson Plans, Artifacts

**Summative Evaluation:** Met Objective

**Goal 5:** Rockdale Elementary ensures the wellness, safety, and security of students and staff.

**Performance Objective 3:** RES will cultivate a culture of kindness, compassion, respectfulness, and responsibility that includes teachers and students and how they feel about themselves and each other.

**Evaluation Data Sources:** Counselor Lesson Plans

Artifacts

Activities

Surveys

Reflections

**Summative Evaluation:** Met Objective

**Goal 5:** Rockdale Elementary ensures the wellness, safety, and security of students and staff.

**Performance Objective 4:** RES will create and implement a school-wide behavior support plan.

**Evaluation Data Sources:** Agendas and notes, Playbook, Discipline Referrals, Professional Development, Reflections

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** More consistency with behavior plan

**Goal 5:** Rockdale Elementary ensures the wellness, safety, and security of students and staff.

**Performance Objective 5:** At the end of the year, 23-24 school year, students will be provided opportunities that allow for the smooth transition from one grade to the next.

**Evaluation Data Sources:** Artifacts

Sign-In Logs

**Summative Evaluation:** Met Objective







**Rockdale**  
INDEPENDENT SCHOOL DISTRICT

EMPOWER • CHALLENGE • ACHIEVE

# **SECTION V:**

## **Report on Violent or Criminal Incidents**



## **Board Policies Regarding Violence Prevention and Intervention**

The complete Rockdale ISD Board Policy is located at the following URL:  
<http://pol.tasb.org/Home/Index/498/>

It can also be accessed from the main Rockdale ISD website ([www.rockdaleisd.net](http://www.rockdaleisd.net)) by following this pathway: RISD Home >> About Us>> Board of Trustees >> Board Policy

A note about the different types of policies:

- **LEGAL** policies compile federal law, state law, and court decisions, providing the statutory context in which all other policies should be read.
- **LOCAL** policies reflect decisions made by your local school board.
- **EXHIBIT** documents may contain forms, charts, and other kinds of supporting information.

**PLANNING AND DECISION-MAKING PROCESS:** BQ(LEGAL), BQ(LOCAL)

**EMPLOYEE STANDARDS OF CONDUCT:** DH(LEGAL), DH(LOCAL), DH(EXHIBIT)

**STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION:** FFH(LEGAL), FFH(LOCAL)

**STUDENT WELFARE - FREEDOM FROM BULLYING:** FFI(LEGAL), FFI(LOCAL)

**STUDENT CONDUCT - ASSAULTS:** FNCH(LEGAL)

**STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION:** FNA(LEGAL)

**STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING:** FOC(LEGAL), FOC(LOCAL), FOC(EXHIBIT)

**PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS:** FOCA(LEGAL)

**NONSCHOOL USE OF SCHOOL FACILITIES: DISTRIBUTION OF NONSCHOOL LITERATURE:** GKDA(LEGAL), GKDA(LOCAL)

**STATE AND LOCAL GOVERNMENTAL AUTHORITIES: LAW ENFORCEMENT AGENCIES:** GRAA(LEGAL), GRAA(EXHIBIT)

**STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION:** FNAA(LEGAL), FNAA(LOCAL), FNAB(LEGAL), FNAB(LOCAL)

**STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING:** FOA(LEGAL)

## 2023-2024 Safety Updates

- **Increase collaboration opportunities with law enforcement and emergency services.**
  - Establish regular meetings, trainings, and joint drills.
    - Quarterly Meetings with district safety leads
    - Monthly meetings with law enforcement
    - HB3 county meeting (fall / spring)
    - RISD safety & security meetings
  - Foster ongoing communication channels with local agencies.
    - Crisis Go
    - Meeting membership
- **Conduct annual risk assessments across all operational areas.**
  - Implement a structured assessment checklist aligned with state and federal guidelines
  - Regularly review and update assessment protocols based on identified risks.
    - Exterior door audit recommendations
    - Safety debriefs
    - SRO/Rockdale PD recommendations
- **Safety and Security Training for Staff and Students**
  - Provide mandatory safety and security training.
    - Active shooter drills, evacuation procedures, and crisis response.
    - Campus Drills
    - Crisis Go
    - Exterior Door Audits (internal and external)
    - Faculty Meetings
    - Eduhero Training
  - Cybersecurity awareness and safe practices.
    - Eduhero Training
    - EOP Update
- **Safety and Security Additions**
  - Hired 2 SROs and a school safety specialist
  - Vestibules at RES, RJH and RHS
  - Security fencing upgrades at RHS, RIS and RES

## Rockdale ISD

### 2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165) *(To comply with FERPA, data are masked with an asterisk (\*) if the number of students involved is less than 5)*

Reason Code	Description	166904001	166904041	166904103	166904101	↑ Enter 9-digit campus #
		ROCKDALE H S	ROCKDALE J H	ROCKDALE INT	ROCKDALE EL	
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	0	0	0	0	
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0	0	0	
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0	0	
16	Arson – TEC §37.007(a)(2)(B)	0	0	0	0	
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0	0	
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0	0	
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0	0	
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0	0	0	
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0	0	
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	0	0	0	0	
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	0	0	0	0	
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0	0	
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0	0	
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0	0	
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0	0	
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0	0	
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0	0	
59	Serious Misbehavior, as defined by TEC §37.007(c)*, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	0	0	0	
Total Incidents		0	0	0	0	
Student Enrollment (Fall 2023 PEIMS Snapshot)		462	325	453	267	
Incident Rate		0.0%	0.0%	0.0%	0.0%	

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and "watch lists" referenced in the Unsafe School Choice Option Guidance Handbook posted on TEA's webpage at:  
<https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

\* TEC §37.007(c) defines "serious misbehavior" as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.



SAS#: ESSAAA24

Organization: ROCKDALE ISD  
Campus/Site: N/A  
Vendor ID: 1746001996

County District: 166904  
ESC Region: 06  
School Year: 2023-2024

**2023-2024 ESSA Consolidated Federal Grant Application****PR6000****PR6000 - Gun-Free Schools District Report****Part 1: LEA Report****LEA Report**[Help](#)

Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.

☐ Yes ☒ No**Part 2: Additional Information (optional)****Additional Information****Part 3: Certification and Incorporation****Certification and Incorporation Statement (Only the legally responsible party may submit this report.)**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official**

Select Contact:

Select One

or

[Add New Contact](#)

First Name: Tiffany

Middle Initial:

Last Name: Whitsel

Title: Assistant Superintendent

Phone: 512-430-6000

Ext: 1016

E-Mail: tiffany.whitsel@rockdaleisd.net

**Submitter Information**

First Name: Tiffany

Last Name: Whitsel

Approval ID: tiffany.whitsel

Submit Date and Time: 05/28/2024 11:22:18 AM



**EMPOWER • CHALLENGE • ACHIEVE**

# **SECTION VI:**

# **Student Performance**

# **in Postsecondary**

# **Institutions**





## **Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2022**  
**Enrolled in Texas Public or Independent Higher Education in FY 2023**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
MILAM									
	CAMERON ISD								
	166901002	CAMERON YOE H S							
		Four-Year Public University	10	1	1	4	1	3	0
		Two-Year Public Colleges	22	5	6	2	4	3	2
		Independent Colleges & Universities	6						
		Not Trackable	0						
		Not Found	67						
		Total High School Graduates	105						
	MILANO ISD								
	166903001	MILANO H S							
		Four-Year Public University	4						
		Two-Year Public Colleges	11	5	3	1	0	1	1
		Independent Colleges & Universities	0						
		Not Trackable	1						
		Not Found	16						
		Total High School Graduates	32						
	ROCKDALE ISD								
	166904001	ROCKDALE H S							
		Four-Year Public University	20	4	2	2	8	4	0
		Two-Year Public Colleges	18	6	4	0	5	2	1
		Independent Colleges & Universities	5						
		Not Trackable	5						
		Not Found	38						
		Total High School Graduates	86						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



**Rockdale**  
INDEPENDENT SCHOOL DISTRICT

**EMPOWER • CHALLENGE • ACHIEVE**

**SECTION VII:**  
**Progress Toward**  
**Board-adopted**  
**HB 3 Goals**



## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above, as assessed on STAAR Reading, will increase from 39% in June of 2019 to 49% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
41%	43%	45%	47%	49%
<b>ACTUAL</b>	<b>37%</b>	<b>46%</b>	<b>46%</b>	<b>37%</b>

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 Goal	22%	34%	55%	*	*	-	*	21%	30%	*	34%	42%	35%
2021 Goal	24%	36%	57%	*	*	-	*	22%	32%	*	36%	44%	37%
<b>ACTUAL 2021</b>	<b>60%</b>	<b>32%</b>	<b>43%</b>	*	*	-	*	<b>18%</b>	<b>29%</b>	*	*		
2022 Goal	26%	38%	75%	*	*	-	*	26%	34%	*	38%	46%	39%
<b>ACTUAL 2022</b>	<b>*</b>	<b>49%</b>	<b>46%</b>	*	*	-	*	<b>*</b>	<b>43%</b>	*	<b>55%</b>	<b>*</b>	<b>46%</b>
2023 Goal	28%	40%	61%	*	*	-	*	24%	36%	*	40%	48%	41%
<b>ACTUAL 2023</b>	<b>57%</b>	<b>44%</b>	<b>49%</b>	-	-	-	-	<b>40%</b>	<b>39%</b>	<b>40%</b>	<b>*</b>	<b>47%</b>	<b>43%</b>
2024 Goal	30%	42%	63%	*	*	-	*	25%	38%	*	42%	50%	43%
<b>ACTUAL 2024</b>	<b>25%</b>	<b>25%</b>	<b>51%</b>	-	-	-	*	<b>7%</b>	<b>33%</b>	<b>60%</b>	<b>30%</b>	<b>*</b>	<b>40%</b>

Symbols used for masking: - No student data \* Small student group ^ Category not included in data

## Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading, as assessed using Circle Progress Monitoring, will increase from 46% in June of 2019 to 70% by June 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023	2024
50%	58%	62%	66%	70%
*54%	42%	30%	62%	39%

## Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score grade level or above, as assessed using mClass DIBELS, will increase from 69% in June of 2021 to 78% by June of 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023	2024
59%	69%	72%	75%	78%
ACTUAL	69%	79%	79%	67%

## Early Childhood Literacy Progress Measure 3

The percent of 1st grade students at or above benchmark in reading, as assessed using mClass DIBELS, will increase from 47% in June of 2021 to 60% by June of 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023	2024
59%	47%	50%	54%	60%
ACTUAL	47%	63%	80%	72%

## Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students at or above benchmark in reading, as assessed using mClass DIBELS, will increase from 38% in June of 2021 to 60% by June of 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023	2024
59%	38%	45%	53%	60%
ACTUAL	38%	58%	54%	58%

## EC Literacy Targeted Professional Development Plan

1. Campus professional learning communities will hold weekly meetings to allow teachers to share best practices and collaborate to improve learning and support student achievement.
2. Campus administration will conduct weekly classroom walkthroughs to identify areas of growth for teachers and to systematically support their growth using the coaching cycle.
3. All PreK-3rd grade teachers will complete The Science of Reading Academies by the end of the 2023-2024 school year.

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% in June of 2019 to 46% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
35%	38%	40%	43%	46%
<b>ACTUAL</b>	<b>26%</b>	<b>33%</b>	<b>23%</b>	<b>28%</b>

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 Goal	22%	32%	41%	*	*	-	*	25%	27%	*	34%	36%	32%
2021 Goal	24%	34%	45%	*	*	-	*	27%	32%	*	35%	39%	35%
<b>ACTUAL 2021</b>	<b>30%</b>	<b>25%</b>	<b>30%</b>	*	*	-	*	<b>9%</b>	<b>20%</b>	*	*		
2022 Goal	27%	36%	50%	*	*	-	*	29%	36%	*	37%	41%	39%
<b>ACTUAL 2022</b>	<b>*</b>	<b>38%</b>	<b>27%</b>	*	*	-	*	<b>*</b>	<b>32%</b>	*	<b>64%</b>	<b>*</b>	<b>33%</b>
2023 Goal	29%	38%	54%	*	*	-	*	31%	41%	*	*	44%	42%
<b>ACTUAL 2023</b>	<b>0%</b>	<b>21%</b>	<b>32%</b>	-	-	-	*	<b>30%</b>	<b>17%</b>	<b>20%</b>	*	<b>20%</b>	<b>33%</b>
2024 Goal	31%	40%	59%	*	*	-	*	33%	46%	*	40%	47%	45%
<b>ACTUAL 2024</b>	<b>17%</b>	<b>25%</b>	<b>34%</b>	-	-	-	*	<b>0%</b>					

Symbols used for masking: - No student data \* Small student group ^ Category not included in data

## Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math, as assessed using Circle Progress Monitoring, will increase from 81% in June of 2019 to 91% by June of 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023	2024
83%	85%	87%	89%	91%
80%	81%	82%	83%	68%

## Early Childhood Math Progress Measure 2

The percent of Kindergarten students scoring on grade level or above in math, as assessed using Standards-based Report Cards, will increase from 75% in February of 2020 to 87% by June of 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023*	2024
75%	78%	81%	84%	87%
ACTUAL	78%	82%	91%	95%

\*Implemented standards based report cards as progress monitor

## Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on grade level or above in math, as assessed using Renaissance Star Math, will increase from 84% in February of 2020 to 96% by June of 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023*	2024**
84%	87%	90%	84%	86%
ACTUAL	73%	82%	78%	18%

\*Implemented Renaissance Star Math as progress monitor \*\*Implemented Amplify Math as progress monitor

## Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on grade level or above in math, as assessed using Renaissance Star Math, will increase from 73% in February of 2020 to 90% by June of 2024.

### Yearly Target Goals VS. Actual Performance

2020	2021	2022	2023*	2024
73%	81%	83%	85%	87%
ACTUAL	72%	83%	81%	69%

\*Implemented Renaissance Star Math as progress monitor \*\*

## EC Math Targeted Professional Development Plan

1. Campus professional learning communities will hold weekly meetings to allow teachers to share best practices and collaborate to improve learning and support student achievement.
2. Campus administration will conduct weekly classroom walkthroughs to identify areas of growth for teachers and to systematically support their growth using the coaching cycle.
3. All PreK-3rd grade teachers will complete small group instruction for math professional development.



## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 55% to 85% by August 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
55%	62%	70%	77%	85%
<b>ACTUAL</b>	<b>64.9%</b>	<b>53%</b>	<b>83%</b>	<b>93%</b>

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	42%	50%	63%	-	*	-	*	39%	48%	^	*	^	^
<b>ACTUAL 2020</b>	<b>45.5%</b>	<b>67.2%</b>	<b>68.4%</b>					<b>75%</b>	<b>60.6%</b>				
2021	53%	59%	69%	-	*	-	*	50%	57%	^	*	^	^
<b>ACTUAL 2021</b>	<b>33.3%</b>	<b>52.2%</b>	<b>82.9%</b>					<b>71.4%</b>	<b>61%</b>				
2022	63%	67%	74%	-	*	-	*	62%	67%	^	*	^	^
<b>ACTUAL 2022</b>	<b>56%</b>	<b>93%</b>	<b>79%</b>	*	-	-	*	*	<b>81%</b>	*	*	^	^
2023	74%	76%	80%	-	*	-	*	73%	76%	^	*	^	^
<b>ACTUAL 2023</b>	<b>82%</b>	<b>92%</b>	<b>91%</b>	-	<b>100%</b>	-	<b>100%</b>	<b>~84%</b>					
2024	85%	85%	85%	-	*	-	*	85%	85%	^	*	^	^

Symbols used for masking: - No student data \* Small student group ^ Category not included in data ~

~This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

### CCMR Progress Measure 1

The percent of students that meet the TSI college-ready criteria will increase from 29% to 50% by August 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
29%	35%	40%	45%	50%

### CCMR Progress Measure 2

The percent of students obtaining a state-approved Industry-Based Certification will increase from 9% to 50% by August 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
9%	20%	30%	40%	50%
ACTUAL	28%	46%	59%	75%

Symbols used for masking: - No student data \* Small student group ^ Category not included in data



**Rockdale**  
INDEPENDENT SCHOOL DISTRICT

EMPOWER • CHALLENGE • ACHIEVE

# **SECTION VIII: 2023-24 TAPR Glossary**



# 2023–24 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

**2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

## Performance

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

### Other Important Information:

*STAAR (with and without accommodations) and STAAR Alternate 2.* The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

## STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

## *STAAR Subjects by Grade:*

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

## *STAAR End-of-Course (EOC) Subjects:*

English I

English II

Algebra I

Biology

U.S. History

## *Accelerated Testers:*

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

## Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

*School Progress Domain—Annual Growth* is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

*School Progress Domain—Accelerated Learning* is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

## Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

**English as a Second Language (ESL):** An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

**Emergent Bilingual (EB) Students/English Learner (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

## STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants



# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

### *Assessment Participants*

- STAAR Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
  - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
  - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
  - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

### *Included in Accountability:*

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

### *Not Included in Accountability:*

- **Mobile:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- **Other Exclusions:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
  - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
  - STAAR Alternate 2 assessments with a score code of "N."
  - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
  - Other exclusions specified in the 2024 Accountability Manual — [Appendix G](#).

### *Not Tested*

- Assessments that are not considered in the participation rate include:
  - Absent: Assessments with a score code of "A."
  - Other: Assessments with a score code of "O."
  - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

## Attendance, Graduation, and Dropout Rates (2023–24)

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2022–23 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022–23](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2024 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

### ***4-Year Longitudinal Rate***

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

**number of students from the cohort who received a high school diploma by**

**August 31, 2023**

---

**number of students in the 2023 cohort\***

- (2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2023**

---

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

---

**number of students in the 2023 cohort\***

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2023–24 school year**

---

**number of students in the 2023 cohort\***

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2023–24 school year**

---

**number of students in the 2023 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

**number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023**

---

**number of students in the 2023 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2023 plus**

**number of students from the cohort who received a TxCHSE by August 31, 2023 plus**

**number of students from the cohort who were enrolled in the fall of the 2023–24 school year**

---

**number of students in the 2023 cohort\***

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

## ***5-Year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2023**

---

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

---

**number of students in the 2022 cohort\***

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2023**

---

**number of students in the 2022 cohort\***

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the **2023–24** school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2023–24 school year**

---

**number of students in the 2022 cohort\***

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the **2023–24** school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2023–24 school year**

---

**number of students in the 2022 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2023**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2023**

---

**number of students in the 2022 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2023**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2023**  
**plus**  
**number of students from the cohort who were enrolled in the fall of the 2023–24 school year**

---

**number of students in the 2022 cohort\***

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

## **6-year Extended Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

plus  
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

---

number of students in the 2021 cohort\*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

## *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

---

number of students in the 2023 cohort \*\*

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

---

number of students in the 2022 cohort\*\*

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

---

number of students in the 2021 cohort\*\*



# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

---

**number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2023 with reported graduation plans**

**(excludes graduates with FHSP graduation plans)**

**FHSP-E Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in the Class of 2023 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2023 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

---

**number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA**

---

**number of graduates in the Class of 2023 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

**number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA**

---

**number of graduates in the Class of 2023 with reported graduation plans**

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP**

---

**number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

**number of graduates in SY 2022–23 who earn an FHSP-E**

---

**number of graduates in SY 2022–23 with reported FHSP graduation plans**

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

**number of graduates in SY 2022–23 who earn an FHSP-DLA**

---

**number of graduates in SY 2022–23 with reported FHSP graduation plans**

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

**number of graduates in SY 2022–23 who earn a Texas First-DLA**

---

**number of graduates in SY 2022–23 with reported graduation plans**

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

**number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA**

---

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

---

## number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation\\_Information/State\\_Graduation\\_Requirements](https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements).

### Graduation Profile

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

*(Data source: PEIMS 40203)*

**Special Education:** The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

**Economically Disadvantaged:** The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

## number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

---

### total number of graduates in the 2022-23 school year

**Emergent Bilingual (EB)/English Learner (EL):** The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

**At-Risk:** The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

## number of graduates in the 2022–23 school year considered as at risk

---

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

---

total number of graduates in the 2022-23 school year

**CTE Completers:** The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

## College, Career, or Military\* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110*)

### Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

### College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

### College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	<b>Before Feb 15, 2023</b>  >=19 on English and >= 23 Composite  <b>After Feb 15, 2023</b>  English + Reading Combined score >=40	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	<b>Before Feb 15, 2023</b>  >=19 on Mathematics and >=23 Composite  <b>After Feb 15, 2023</b>  Mathematics score >=22	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

*English Language Arts.*

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

---

number of 2022-23 annual graduates

*Mathematics.*

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

---

number of 2022-23 annual graduates

*Both Subjects.*

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2022-23 annual graduates

*Any Subject.*

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2022-23 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2022-23 annual graduates

**Associate Degree:** The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2022-23 annual graduates

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

Number of 2022-23 annual graduates

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

---

number of 2022-23 annual graduates

**Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

---

number of 2022-23 annual graduates

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 48011*)



# 2023–24 Texas Academic Performance Report (TAPR) Glossary

number of 2022-23 annual graduates who earned an approved industry-based certification

---

number of 2022-23 annual graduates

**Graduates with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

---

number of 2022-23 annual graduates who earned a level I or level II certificate

---

number of 2022-23 annual graduates

**Graduates with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 40203*)

---

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

---

number of 2022-23 annual graduates

**U.S. Armed Forces Enlistment (Annual Graduates):** The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

---

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by  
December 31 immediately following high school graduation

---

number of 2022-23 annual graduates

## CCMR-related Indicators (2023–24)

**TSIA Results (Graduates  $\geq$  Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

*English Language Arts.*

---

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

---

number of 2022-23 annual graduates

*Mathematics.*

---

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in  
mathematics

---

number of 2022-23 annual graduates

*Both Subjects.*

---

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both  
ELA and mathematics

---

number of 2022-23 annual graduates

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

*English Language Arts.*

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

---

number of 2022-23 annual graduates

*Mathematics.*

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

---

number of 2022-23 annual graduates

*Both Subjects.*

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

---

number of 2022-23 annual graduates

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

*All Subjects.*

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

---

total students enrolled in grades 11 & 12

*English Language Arts.*

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

---

total students enrolled in grades 11 & 12

*Mathematics.*

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

---

total students enrolled in grades 11 & 12

*Science.*

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

---

total students enrolled in grades 11 & 12

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

## *Social Studies.*

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

---

total students enrolled in grades 11 & 12

*(Data source: College Board, IB, and PEIMS 40110)*

**AP/IB Results (Examinees  $\geq$  Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

## *All Subjects.*

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

---

number of 11th and 12th graders with at least one AP or IB examination

## *English Language Arts.*

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

---

number of 11th and 12th graders with at least one AP or IB examination in ELA

## *Mathematics.*

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

---

number of 11th and 12th graders with at least one AP or IB examination in mathematics

## *Science.*

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

---

number of 11th and 12th graders with at least one AP or IB examination in science

## *Social Studies.*

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

---

number of 11th and 12th graders with at least one AP or IB examination in social studies

*(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)*

**AP/IB Results (11<sup>th</sup> & 12<sup>th</sup> Graders  $\geq$  Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations.

Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

*All Subjects.*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2022-23 school year with at least one AP or IB score at or above criterion

---

total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

---

number of 2022-23 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score  
on either the SAT or the ACT

---

number of 2022-23 graduates reported

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

---

number of 2022-23 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the  
SAT

---

number of 2022-23 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\text{sum of SAT mathematics scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

## Other Postsecondary Indicators (2023–24)

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:  
(Data source: PEIMS 43415)

*Any Subject.*

$$\frac{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 in 2022-23 who took the ACT}}$$

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

---

number of students in grades 9–12 who received credit for at least one course in 2022-23

## *English Language Arts.*

number of students in grades 9–12 in 2022-23 who received credit for at least  
one ELA advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

## *Mathematics.*

number of students in grades 9–12 in 2022-23 who received credit for at least  
one mathematics advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

## *Science.*

number of students in grades 9–12 in 2022-23 who received credit for at least  
one science advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one science course in 2022-23

## *Social Studies.*

number of students in grades 9–12 in 2022-23 who received credit for at least  
one social studies advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

*(Data source: PEIMS 43415)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent  
college or university in Texas in the following academic year

---

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

*(Data source: THECB)*

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Data source: THECB*)

## Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

**Enrollment:** Students reported as enrolled as of the last Friday in October.

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

**Students by Grade:** The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

**Ethnic Distribution:** The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

**Male/Female:** The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

**Emergent bilingual students/English learner (EB/EL) :** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

---

**number of students who were in attendance at any time during the school year**

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and



# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*(Data source: PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

*(Data source: PEIMS 40100)*

**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

---

**number of students in the 2023–24 school year considered as at risk**

---

**total number of students**

*(Data source: PEIMS 40110)*

### **Student by Instructional Program:**

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

*(Data source: PEIMS 41163)*

**Mobility:** The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

---

**number of mobile students in 2022–23**

---

**number of students who were in membership at any time during the  
2022–23 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

**Attrition Rate:** The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2022} - \text{number of students who returned in fall 2023}}{\text{number of students enrolled in fall 2022}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2022-23](#) available from TEA. (*Data source: PEIMS 40110*)

**Data Quality** (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

**Percent of Underreported Students.** Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

**number of underreported students**

**number of students in grades 7–12 who were served in the district in the 2022–23 school year**

*(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)*

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: PEIMS 30090)*

## Staff Information (2023–24)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

**Auxiliary Staff** *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count.  
(Data source: PEIMS 30040, 30050, and 30090)

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Data source: PEIMS 30040, 30050, and 30090)

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Data source: PEIMS 30050)

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (Data source: PEIMS 30060)

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

**Turnover Rate for Teachers** (*not on campus profile*): The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)



# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

**Teacher Incentive Allotment (TIA):** The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

**Teachers by Program (population served):** The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*



# 2023–24 Texas Academic Performance Report (TAPR) Glossary

## Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

# 2023–24 Texas Academic Performance Report

## (TAPR) Glossary

Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM



# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

## Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

004 .....	Assistant/Associate/Deputy Superintendent
027 .....	Superintendent/CAO/CEO/President
061 .....	Asst/Assoc/Deputy Exec Director
062 .....	Component/Department Director
063 .....	Coordinator/Manager/Supervisor

### CAMPUS ADMINISTRATORS

003 .....	Assistant Principal
020 .....	Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

012 .....	Instructional Officer
028 .....	Teacher Supervisor
040 .....	Athletic Director
043 .....	Business Manager
044 .....	Tax Assessor and/or Collector
045 .....	Director - Personnel/Human Resources
055 .....	Registrar
060 .....	Executive Director

### PROFESSIONAL SUPPORT STAFF

002 .....	Art Therapist
005 .....	Psychological Associate
006 .....	Audiologist
007 .....	Corrective Therapist
008 .....	Counselor
011 .....	Educational Diagnostician
013 .....	Librarian
015 .....	Music Therapist
016 .....	Occupational Therapist
017 .....	Certified Orientation & Mobility Specialist
018 .....	Physical Therapist
019 .....	Physician
021 .....	Recreational Therapist
022 .....	School Nurse
023 .....	LSP/Psychologist
024 .....	Social Worker
026 .....	Speech Therapist/Speech-Lang Pathologist
030 .....	Visiting Teacher/Tuant Officer
032 .....	Work-Based Learning Site Coordinator
041 .....	Teacher Facilitator
042 .....	Teacher Appraiser
054 .....	Department Head
056 .....	Athletic Trainer

# 2023–24 Texas Academic Performance Report (TAPR) Glossary

058 .....	Other Campus Professional Personnel
064 .....	Specialist/Consultant
065 .....	Field Service Agent
079 .....	Other ESC Professional Personnel
080 .....	Other Non-Campus Professional Personnel
100 .....	Instructional Materials Coordinator
101 .....	Legal Services
102 .....	Communications Professional
103 .....	Research/Evaluation Professional
104 .....	Internal Auditor
105 .....	Security
106 .....	District/Campus Information Technology Professional
107 .....	Food Service Professional
108 .....	Transportation
109 .....	Athletics
110 .....	Custodial
111 .....	Maintenance
112 .....	Business Services Professional
113 .....	Other District Exempt Professional Auxiliary
114 .....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

## TEACHERS

087 .....	Teacher
047 .....	Substitute Teacher

## EDUCATIONAL AIDES

033 .....	Educational Aide
036 .....	Certified Interpreter

## AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

**For questions or more information, contact:  
Kathy Pelzel, Assistant Superintendent  
[kpelzel@rockdaleisd.net](mailto:kpelzel@rockdaleisd.net)  
512.430.6000 ext. 1024**