



ST. MARY'S
ACADEMY

CONFIDENTIAL
CLASSROOM ACCOMMODATION PLAN 2024-2025

STUDENT:

TA:

COUNSELOR:

DATE:

DIAGNOSIS AND SUMMARY:

ACCOMMODATIONS:

Environment

Preferential seating: front row, lowest distraction area, or student preference

Aids

Learning Ally for audio books

Calculator on assignments and tests

May record lectures with teachers' permission

Voice to text technology

Computer use for word processing

May screenshot notes, problems, or assignment directions from the board

May use noise cancelling headphones

May use non distracting fidgets

Tests

May write directly on tests/no scantron

Extended time up to 50% more

May be administered in an alternate setting



ST. MARY'S
ACADEMY

Student Learning

Allow additional time for work: 1 day for daily/1 week for projects

- Except reading or work related to next class discussion or participation.
- Extension of projects require communication with teachers to show progress. Projects may not be extended past the last day of the semester.

Allow rewrites for usage and grammar

Facilitate copy of class notes

Enlarge handouts/tests

Teacher provided written directions for assignments

Check for student comprehension and understanding

Check in weekly with student

No grade reduction for spelling for in-class writing

Reminders to turn work in if missing

Allow paper submissions or electronic submissions

Special Considerations:

Other Recommended Academic Supports:

Seek Academic Support Center assistance

Utilize Schoology for posting lecture notes, PowerPoints, and other resources

Attend after school study support in the Terrace Room

NHS Tutoring (student can schedule via the app on their iPad)

Counselor visits and check-ins

Discuss TA Study Support and Study Block eligibility

Meet with teachers during Activity Block Office Hours on Blue days