



San Juan Unified School District  
**Office of the Superintendent**  
M E M O R A N D U M

TO: Superintendent's Parent Advisory Committee

FROM: Melissa Bassanelli, Superintendent of Schools

SUBJECT: MEETING – **January 23, 2025**

The Superintendent's Parent Advisory Committee (SPAC) meeting will be held on Thursday, **January 23, 2025, at 3:00 p.m.** in the district office board room, located at 3738 Walnut Avenue, Carmichael, CA 95608.

**AGENDA**

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|---|---------|
| <b>1. Welcome/ Introductions/Announcements</b>                            | 15 mins |
| Melissa Bassanelli, Superintendent  |         |
| <b>2. Local Control Accountability Plan (LCAP) Listening Session</b>      | 45 mins |
| Gianfranco Tornatore, Director, Continuous Improvement & LCAP             |         |
| Melissa Tachiera, LCAP Analyst  |         |
| <b>3. Instructional Materials and Textbook Adoptions</b>                  | 15 mins |
| Amy Slavensky, Interim Deputy Superintendent, Schools and Student Support |         |
| Nicole Kukral, Director, Professional Learning and Curriculum Innovation  |         |
| <b>4. Bond Update</b>   | 20 mins |
| Frank Camarda, Chief Operations Officer                                   |         |
| <b>5. Cellphone Policy Update</b>   | 15 mins |
| Trent Allen, Chief of Staff   |         |
| <b>6. Open Forum</b>  | 10 mins |

**Next meeting: May 1, 2025**

## EDUCATIONAL PARTNER ENGAGEMENT 2024-25

**What is the Local Control and Accountability Plan (LCAP):** The LCAP is a three-year plan that is revised annually that describes how services are provided to improve the performance of English learner, low income, and foster youth students as well as the performance of all students.

**How is the LCAP developed:** The LCAP is developed with and includes the diverse perspectives and experiences of our educational partners that includes our students, families, staff, and community.

**LCAP goals:** Our district is focused on the following LCAP goals:

- **Student Achievement and Implementation of State Standards** - Improve achievement and outcomes for all students as measured by performance on statewide assessments, English proficiency, and college and career preparedness.
- **Student Engagement and Course Access** - Provide students with engaging programs, course work, and opportunities that address attendance, dropout, graduation, and access to a broad course of study.
- **School Conditions, Climate, and Family Engagement** - Address factors both inside and outside the classroom that impact student success such as family engagement, health, safety, discipline, connectedness, facilities, materials, and staffing.

**Listening Session Activity:** Share your perspectives, ideas, and experiences as they relate to our three LCAP goals using the questions below. Your ideas will help inform our next steps and improvement work related to the LCAP.

*Consider your observations, experiences, and ideas as they relate to our three LCAP goals when responding to the following questions:*

1. What are some things our schools are doing well to support students and families?
2. What are some things our schools can do to better support students and families?