

## Parent Advisory Committee Meeting Minutes

Date: January 28, 2025

Time: 5:30-7:00 PM

### **MDUSD Representatives:**

Samantha Allen  
Debra Mason  
Erin DiMartini  
Ruth Steele  
Christopher Clausen  
Lauren Ashford  
Susan Hartwig  
Christina Filios  
Kathryn Fireman

### **Welcome and Introductions:**

Samantha Allen welcomed attendees to the Parent Advisory Committee meeting. Attendees introduced themselves. Samantha reviewed the goals and role of the PAC and provided a summary of the Local Control Accountability Plan (LCAP). An activity was conducted regarding LCAP Goals.

### **Agenda Items**

#### **1. State of the District**

There was no State of the District update as Dr. Clark was out of town attending a conference.

#### **2. Multilingual Learner Support – Kathryn Fireman, Director**

Kathryn Fireman discussed the collaboration among MDUSD departments to support immigrant students and families. Key points included:

- Creation of a safe space free from bullying based on immigration status.
- Zero tolerance for derogatory language or bullying related to immigration status; such incidents will be treated similarly to sexual harassment accusations and investigated accordingly.
- Assurances that schools do not collect or hold families' immigration status information.
- Distribution of student rights cards to teachers, staff, and students.
- Encouragement for families to develop a preparedness plan.

#### **3. School Support & Data Systems**

**Presented by:** Ruth Steele, Erin DeMartini, Chris Clausen, Lauren Ashford, and Susan Hartwig

## Academic Data Systems

- **TK:** ESGI assessments for language arts (letter sound recognition) and math (number identification, counting, subitizing).
- **K-2:** mClass diagnostic screener to assess foundational reading skills.
- **Grades 3-12:** STAR screener for standards-aligned performance tracking.
- **Math Assessments:**
  - Grades 1-2: iReady, an adaptive diagnostic assessment.
  - Grades 3-12: Similar assessment approach to track standards-based progress.
- Emphasis on literacy instruction across TK-12, including middle and high school teachers incorporating reading strategies into all content areas.

## School Climate and Culture Data

Data sources used to assess school climate and student well-being:

- **California Healthy Kids Survey** (annually for 5th graders)
- **SEL Survey** (three times a year)
- **LCAP Parent Surveys**
- **Student Information System Data** (chronic absenteeism, behavioral incidents, SST requests, CARE team referrals)

## Response to Data

- **School Counselors and Wellness Centers**
  - All high schools have Wellness Centers run by Social Work Specialists.
  - Additional middle school Wellness Centers are being implemented.
  - Increased focus on student social-emotional health post-COVID.
- **Restorative Practices**
  - Classroom meetings in elementary schools.
  - Community-building initiatives and conflict resolution strategies at the secondary level.
- **Technology-Based Safety Measures**
  - **BARK:** IT-based alert system identifying potential dangers (cyberbullying, self-harm, inappropriate content).
  - **GoGuardian:** Allows teachers to monitor student Chromebook activity in real time.
  - **See Something, Say Something:** Anonymous reporting system for secondary students, with reports sent to schools and district leadership.
- **Site Administrators**
  - Parents are encouraged to reach out to site administrators with concerns or questions.

## Curriculum Adoptions

Adopted curricula from 2017-2024 include:

- ELA/ELD, NGSS Science, World Language, History-Social Science, AP Courses
- Upcoming: K-8 Mathematics in 2025
- Ensuring curriculum consistency across the district to support equitable instruction.

#### **District-Wide Professional Development**

- **Science of Reading Training:** Focused on language and literacy development, particularly for multilingual learners.
- **Teacher Training Initiatives:**
  - Early Literacy Training for TK
  - Course-Specific Training & Collaboration (grades 6-12)
  - Instructional Leadership Team (ILT) Training for ELA (TK-8) and Math (TK-12)
  - Multi-Tiered Systems of Support (MTSS) Training (TK-12)
  - Data & Assessment Training: mClass (K-2), STAR (3-12), eduClimber (K-12)

#### **School Programming K-12**

- Programs designed to prepare students for high school and beyond.
- Pathways for various post-secondary options: college, military, workforce, apprenticeships.
- **Graduation vs. A-G Requirements:**
  - Graduation: D or better in required courses.
  - A-G College Eligibility: C or better in required courses.
- Emphasis on both academic success and student well-being to ensure all students are prepared for future endeavors.

#### **Future Meeting Dates:**

- February 25, 2025
- March 25, 2025
- April 22, 2025
- May 27, 2025

#### **Meeting Adjourned**

The meeting concluded at 7:10 PM. Attendees were encouraged to reach out with any further questions or concerns.