



CHARACTERISTICS OF AN ADVANCED ACADEMICS STUDENT

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| <ul style="list-style-type: none"> • Preparing for High School Advanced Academics Programs <ul style="list-style-type: none"> ◦ AP--Advanced Placement ◦ DC--Dual Credit through Lone Star--Montgomery ◦ IB--International Baccalaureate • Reading on or above grade level • Scores Masters or Meets on State Assessments • High Achiever <ul style="list-style-type: none"> ◦ wants to perform well on assessments, projects, assignments ◦ Is willing to put forth extra effort • Asks questions | <ul style="list-style-type: none"> • Independent Learner <ul style="list-style-type: none"> ◦ Student takes responsibility for their own learning <ul style="list-style-type: none"> ■ Minimal to no missing assignments ■ Strong study skills ■ self-motivated ◦ Self-disciplined ◦ Problem solver • Life-long learner <ul style="list-style-type: none"> ◦ Demonstrates a hunger for knowledge ◦ Proficient oral and written |
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Differences between on-level and advanced courses/expectations

CONTENT AREA	ON-LEVEL COURSE FOCUS	ADVANCED COURSE FOCUS
ENGLISH	• Sustain foundational language skills • Develop and deepen reading comprehension • Compose evidence-based responses • Read and analyze multiple genres • Determine and evaluate author's purpose • Revise and edit compositions • Engage in inquiry and research	• Outside reading requirements with class discussion • Higher level questioning • Depth and extension of RLA standards • Oral presentations • Performance-based assessments and projects • PSAT Vocabulary-Focus on 7th and 8th grade
SCIENCE	• Essential science standards • Laboratory Activities with lab reports • Some projects • More teacher guidance	• Depth and extensions of science standard • Increased amount of reading and lab reports • Independent projects and/or Science Fair • Less teacher guidance • Students with special Interest in Science
SOCIAL STUDIES	• Course Standards (course specific) including history, geography, economics, civics, and government • Examining human societies, cultures, and interactions across time and place • Preparing students to be informed citizens • Developing critical thinking skills	• Highly motivated and interested in the study of History • Timed writings and performance-based assessments • Outside-of-class reading requirements • Oral presentations (individual and small group) • In-depth research & class discussions addressing course specific topics

