BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

Special Meeting - Board of School Directors
Monday, February 10, 2025, 7:00 p.m.

A G E N D A

I. Call to Order – Daniel S. Chubb, President

II. Pledge of Allegiance – Jennifer Goldhahn, Secretary

III. Roll Call – Jennifer Goldhahn, Secretary

IV. Reception of Visitors – Jennifer Goldhahn, Secretary

V. Hearing of Scheduled Delegations or Individuals

VI. School Board Vacancy Interviews

VII. Public Comment

VIII. Approval of Minutes

A. January 13, 2025 – Work/Study Session (page 1)
B. January 14, 2025 – Regular Meeting (pages 2-6)

IX. Financial Reports

A. Bills Payable
*1. General Fund - (pages 7-12)
*2. Cafeteria Fund - (page 13)
B. General Fund - (pages 14-22)
C. Cafeteria Fund - (pages 23-24)
D. Capital Reserve Fund - (page 25)
E. Scholarship Fund - (page 26)

X. Correspondence

A. Gianna De Lotto (page 27)
B. Thomas Flaherty (page 28)

XI. Reports and Related Action (pages 29-40)

A. Solicitor's Report
B. Superintendent's Report
C. Assistant Superintendent's Report

XII. Old Business – None

*Roll Call Vote

XIII. New Business

A. Personnel - The Administration recommends the following actions:

1. Please approve the following resignations:

   a. Gianna De Lotto, High School Food Service Employee, effective February 19, 2025. (see page 27)
   b. From Thomas Flaherty, due to his retirement, effective at the end of the 2024-2025 school year. (see page 28)

*2. The Administration is requesting the Board approve the employment of Sarah Redding, 435 Hilltop Rd, Gardners, PA, in the capacity of a Middle and High School Family and Consumer Science Teacher, replacing Valerie Dixon, who resigned. Ms. Redding will be placed on Step 6 of the Master's Salary Schedule effective for the 2025-2026 school year. Employment is pending receipt of all necessary clearances and employment background checks.

*3. The Administration is requesting Board approval to grant a professional contract to Elizabeth Rhon based on the completion of six semesters of satisfactory service.

*4. Please approve the following support staff:

   a. Transfer Brittany Bathurst from a High School Food Service Employee working 180 days at five (5) hours per day to a High School Food Service Employee working 180 days at seven (7) hours per day, replacing Emily Kaiser, who resigned. The transfer will be effective February 11, 2025.
   b. Transfer Kathleen Irvin from a Substitute Support Staff Employee to a High School Food Service Employee, replacing Brittany Bathurst, who transferred. Mrs. Irvin will work 180 days at five (5) hours per day at an hourly rate of $15.10, effective February 11, 2025.

*5. The Administration is requesting the Board approve the employment of Gianna De Lotto as Substitute Support Staff for the 2024-2025 school year.

*6. The Administration is requesting approval for the following to be employed as teacher mentors for the 2024-2025 school year at a stipend of $400.00:

   a. Jalana Firestone for Katelynn Smith
   b. Jessica Seighman for Megan Walck
   c. Stefanie Yost for Timothy Walck

*7. The Administration is recommending Board approval to rescind the following extracurricular contract for Emily Ensor, HS Spring Musical Co-Costume Designer for the 2024-2025 school year:

*8. The Administration is recommending Board approval for the following revised extracurricular contract for Jalana Firestone, HS Spring Musical Costume Designer at a stipend of $1,103.76 for the 2024-2025 school year:

*9. The Administration is recommending Board approval for the following extracurricular contracts for the 2024-2025 school year:

a. Kevin Kline, Varsity Assistant Baseball Coach - $2,350.00
b. Tanya Tanner, Jr. High Assistant Track Coach - $2,100.00
c. Alison Watts, Jr. High Assistant Track Coach - $2,000.00

*10. The Administration is requesting Board approval for the following Adult Education instructors for the 2024-2025 school year.

a. *Bonnie Deck
b. *Gwen Weidler
c. *Vicki Laughman

*Not regular employees of the district

11. The Administration is requesting Board approval for the following Volunteer Coaches for the 2024-2025 school year:

a. Tanner Byers, Varsity Baseball
b. Paul Fredericksen, Varsity Baseball
c. Autumn Klunk, Jr. High Volleyball
d. Rob McNulty, Soccer
e. Brendan Reinert, Varsity Baseball
f. Douglas Speelman, Varsity Baseball

B. Bus & Van Driver Approval

Board approval is requested for the following bus drivers employed by E & B Transportation for the 2024-2025 school year. A list of drivers appears on page 41. Board approval is recommended.

*C. York Adams Academy Operating Budget

The Administration is recommending approval for the 2025-2026 General Operating Budget of the York Adams Academy. Basic membership fee per seat for the 2025-2026 school year will remain at $4,042.00 per seat. A copy of the budget is attached on pages 42-47. Board approval is recommended.

D. High School Course Guide

Administration recommends approval of the High School Course Guide for the 2025-2026 school year. The Course Guide is attached on pages 48-112. Board approval is recommended.

E. 2025-2026 Calendar

The Administration is recommending Board approval for the 2025-2026 School Calendar. The calendar is attached on page 113.

*F. Overnight/Sunday Activity

1. The High School Administration is requesting Board approval for Cheyenne Wivell, Anna Sweeten, and 13 members of the Bermudian Springs High School FFA to attend an overnight trip for the annual 2025 ACES (Agriculture Cooperation Establishes Success) Conference, at the Harrisburg/Hershey Sheraton Inn, Harrisburg, PA, from February 1st-February 2nd. This Conference helps develop leadership skills in our FFA students.
2. The High School Administration is requesting Board approval for Sarah Smith and seven members of the Model UN Club to attend an overnight trip to the Model UN Conference in Washington, D.C., from March 20th to March 23rd.

Board approval is recommended.

G. Settlement Agreement

The Administration recommends approval of the settlement agreement between the District and the parents of a District student, subject to final solicitor approval. Board approval is recommended.

*H. Adams County Technical Institute Board

The recommends the appointment of _____ as a representative and _____ as an alternate to serve on the Adams County Technical Institute Board.

XIV. Discussion Items

1. 2025-2026 Budget Presentation

2. 2024-2025 Calendar Revision

XV. Other Business

XVI. Adjournment

4873

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

A work/study session of the Bermudian Springs School Board was called to order at 7:00 p.m. on Monday, January 13, 2025, in the Administration Board Room and via remote connection. The meeting was called to order by President Daniel Chubb.

Members Present:	Daniel S. Chubb, Brian A. Davis, Jennifer Goldhahn, Ruth E. Griffie, Mary R. Kemper, Chad M. Mowery, Matthew P. Nelson, and Neil R. Tate
Members Absent:	None
District Staff:	Dr. Brad Sterner, Dr. Shannon Myers, Justin Peart, and Dana Nelson,
Visitors:	None
Others:	None

PUBLIC COMMENT:

Dana Nelson asked about where to find the proposed policy changes.

There were no official actions taken by the Board at this meeting.

The meeting was adjourned at approximately 9:35 p.m.

_____
Secretary

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

The regular meeting of the Bermudian Springs School Board was called to order at 7:00 p.m. on Tuesday, January 14, 2025, in the Administration Board Room and via remote connection. President Daniel Chubb presided.

The Pledge of Allegiance was recited.

ROLL CALL –

Members Present:	Daniel S. Chubb, Brian A. Davis, Jennifer Goldhahn, Ruth E. Griffie, Chad M. Mowery, Matthew P. Nelson, and Neil R. Tate
Members Absent:	Mary R. Kemper
District Staff:	Dr. Brad Sterner, Dr. Shannon Myers, Justin Peart, Michael Brooks, and Laura McMillian
Others:	Leigh Dalton, Solicitor
Visitors:	None

HEARING OF SCHEDULED DELEGATES OR INDIVIDUALS – None

PUBLIC COMMENT – None

CONSENT AGENDA –

Upon the motion of Brian Davis, seconded by Matthew Nelson, the following items were approved under the Consent Agenda:

Approval of Minutes

December 2, 2024 – Caucus and Regular Meeting

Financial Reports

General Fund
Cafeteria Fund
Capital Reserve Fund
Scholarship Fund
Activity Funds

Personnel

The Board approved the following resignations:

1. From Allison Bentley, Middle School Grade 8 Special Education Teacher, effective March 21, 2025.
2. A revised resignation date for Joshua Korb, Director of Innovation, effective December 27, 2024.
3. From Travis Mathna, School Board Member, effective January 14, 2025.
4. Lynn McCauslin, Assistant Girls' Wrestling Coach, effective January 3, 2025.

The Board approved for Jessica Hoffner to be employed as Substitute Support Staff for the 2024-2025 school year.

The Board approved to rescind the following Extracurricular Contract for the 2024-2025 school year:

1. Kevin Henning, Jr. High Assistant Track Coach

The Board approved for Brennan Schisler to be employed as District Athletic Game Help for the 2024-2025 school year.

The Board approval for Faith Warner as a Girls' Wrestling Volunteer Coach for the 2024-2025 school year.

Bus Driver Approval

The Board approved for Katie Cunninghan to be employed by E & B Transportation for the 2024-2025 school year.

Authorization to Seek Bids

The Board approved to seek supply bids for the 2025-2026 school year with 2024-2025 funds for the following:

1. L.I.U. General, Paper, Art, and District Art Supplies
2. L.I.U. Health and Athletic Training Supplies
3. L.I.U. Custodial and District Custodial/Maintenance Supplies
4. L.I.U. Industrial Arts Supplies

York Adams Tax Bureau and Adams County Tax Collection Committees

The Board approved the appointment of Justin Peart, Business Manager, as the District's representative to the York Adams Tax Bureau and the Adams County Tax Collection Committee for 2025. Also, Jennifer Goldhahn is to be appointed as the first alternate representative, and Shelley Hobbs, Upper Adams School District Business Manager, as the second alternate representative.

2023-2024 Audit Report

The Board approved the 2023-2024 Audit Report prepared by Kochenour, Earnest, Smyser & Berg.

Revised Bank Resolutions

The Board approved the revised bank resolutions for ACNB Bank due to changes in Board officer positions.

Roll call vote. All members present voted Yea. Motioned carried.

FINANCIAL REPORTS –

General Fund (copy attached) in the amount of $2,857,367.05 was approved for payment following a motion by Matthew Nelson, seconded by Neil Tate. Roll call vote. All members present voted Yea. Motioned carried.

Cafeteria Fund bills (copy attached) in the amount of $138,870.46 were approved for payment following a motion by Matthew Nelson, seconded by Neil Tate. Roll call vote. All members present voted Yea. Motioned carried.

REPORTS AND RELATED ACTION – Student Presentation

OLD BUSINESS – None

NEW BUSINESS –

Personnel

The Board, on a Matthew Nelson, Ruth Griffie motion, approved the employment of Amanda Wolfe, 7 Sherman Dr, East Berlin, PA, in the capacity of an Elementary School Grades K-4 Autism Support Teacher, replacing Chelsey Holt, who resigned. Mrs. Wolfe will be placed on Step 2 of the Bachelor's Salary Schedule, effective January 15, 2025. Roll call vote: All members present voted Yea. Motion carried.

The Board, on a Matthew Nelson, Ruth Griffie motion, approved the employment of Molly Gardner, 5825 Oxford Rd, Gardners, PA, in the the capacity of an Elementary School Cafeteria Aide, replacing Jessica Hoffner, who resigned. Ms. Gardner will be working 180 days at three (3) hours per day at an hourly rate of $15.00, effective January 15, 2025. Employment is pending receipt of all necessary clearances and employment background checks. Roll call vote: All members present voted Yea. Motion carried.

The Board, on a Matthew Nelson, Ruth Griffie motion, approved for the following to be employed as a Teacher Mentor for the 2024-2025 school year at a stipend of $400.00.

1. Priya Ross for Amanda Wolfe

Roll call vote: All members present voted Yea. Motion carried.

The Board, on a Matthew Nelson, Ruth Griffie motion, approved the following extracurricular contracts for the 2024-2025 school year:

1. Kevin Henning, Varsity Assistant Track Coach - $2,400.00
2. Matthew Light, Assistant Girls' Wrestling Coach - $1,132.81
3. Travis Mathna, Spring Musical Sound Board Advisor - $ 910.83

Roll call vote: All members present voted Yea. Motion carried.

Tax Collector Compensation

The Board, on a Matthew Nelson, Brian Davis motion, approved to increase the compensation of the District's tax collectors to $3.00 per bill being collected beginning January 1, 2026. A copy of the board resolution is attached to these minutes. Roll call vote: All members present voted Yea. Motion carried.

Extracurricular Contract Donation

The Board, on a Neil Tate, Chad Mowery motion, approved to donate the budgeted amount of $950.00 from the extracurricular contract position of Concession Stand Manager to the Bermudian Springs Sports Club. This position has been vacant for the 2024-2025 school year; therefore, the Bermudian Springs School District will donate this amount to help with funding the yearly expenses for the district's athletic events. Roll call vote: All members present voted Yea. Motion carried.

L.I.U General Operating Budget Resolution

The Board, on a Brian Davis, Chad Mowery motion, approved the L.I.U. General Operating Budget for the 2025-2026 school year in the amount of $9,102,770.00. A copy of the resolution is attached to these minutes. Roll call vote: All members present voted Yea. Motion carried.

Revised Board Policies

The Board, on a Neil Tate, Chad Mowery motion, approved for the School Directors adopt, as a first read, the following set of policies. Upon final approval of the second read of each policy listed below, the Administration recommends the Board of School Directors retire each original 300/400/500 policy that is being replaced by the corresponding policy approved. The corresponding policies are attached to these minutes.

1.	Policy No. 305	Employment of Substitutes
2.	Policy No. 307	Student Teachers/Intern
3.	Policy No. 308	Employment Contract/Board Action
4.	Policy No. 317.1	Educator Misconduct
5.	Policy No. 318	Attendance and Tardiness
6.	Policy No. 320	Freedom of Speech in Non-School Settings

Roll call vote: All members present voted Yea. Motion carried.

OTHER BUSINESS –

Dr. Sterner recognized the School Board Members for their service to the district with certificates as a part of the School Board Recognition Month.

ADJOURNMENT– The meeting was adjourned by the President at 7:45 p.m.

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Secretary

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 01/15/2025 - 02/11/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000023466	01/15/2025	BGE FINANCIAL CORPORATION	LEASE		4,936.80
0000023467	01/15/2025	BRIGHTSPEED	24/25 MONTHLY LOCAL TELEPHONE SERVICE		1,572.00
0000023468	01/15/2025	DIRECT ENERGY BUSINESS	24/25 MONTHLY ELECTRIC GENERATION		20,314.64
0000023469	01/15/2025	LINCOLN INTERMEDIATE UNIT	24-25 MONTHLY SCHEDULE A		43,369.14
0000023470	01/15/2025	MARCO	CONTRACT		6,491.91
0000023471	01/15/2025	MASON'S PROPANE SERVICE LLC	PROPANE		9,046.69
0000023472	01/15/2025	MET-ED	24/25 MONTHLY ELECTRIC SERVICE		4,684.68
0000023473	01/15/2025	POSTMASTER	POSTAGE		62.72
0000023474	01/15/2025	POSTMASTER	POSTAGE		0.00
0000023475	01/15/2025	STOCK AND LEADER, ATTORNEYS AT LAW	PURCH PROFESS/TECH SERVICES		2,185.00
0000023476	01/15/2025	UPS	SHIPPING COST		90.24
0000023477	01/15/2025	WALTERS SERVICES INC.	OTHER PROF SERVICES HIGH		588.00
0000023478	01/15/2025	POSTMASTER	GENERAL SUPPLIES DISTRICT		210.50
0000023479	01/22/2025	WAMUNC	S Smith-Model UN		510.00
0000023480	01/24/2025	A.G. MAURO	SUPPLIES		952.00
0000023481	01/24/2025	AG SPECIALTY INSURANCE LLC	STUDENT ACCIDENT INSURANCE COVERAGE - SPORTS		11,268.00
0000023482	01/24/2025	AHOLD DELHAIZE USA	CLASSROOM SUPPLIES		85.65
0000023483	01/24/2025	AMAZON CAPITAL SERVICES	OTHER OBJECTS DISTRICT		129.00
0000023484	01/24/2025	APPLE INC.	QUOTE	SUPPLIES	4,337.00
0000023485	01/24/2025	ASCD	MEMBERSHIP		306.34
0000023486	01/24/2025	B.S.S.D. CAPITAL RESERVE FUND	TRANSFER		550,000.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000023487	01/24/2025	BERMUDIAN SPRINGS HIGH SCHOOL	SUPPLIES		225.00
0000023488	01/24/2025	BRAIN BUSTERS	S Miller		125.00
0000023489	01/24/2025	CAPITAL ONE	SUPPLIES		167.95
0000023490	01/24/2025	CAROLINA BIOLOGICAL SUPPLY COMPANY	Piechowicz		23.40
0000023491	01/24/2025	CASHMAN'S ACE HARDWARE	SUPPLIES		49.95
0000023492	01/24/2025	CATHOLIC CHARITIES OF THE DIOCESE	SERVICE		1,050.00
0000023493	01/24/2025	COLT PLUMBING COMPANY	SUPPLIES		128.54
0000023494	01/24/2025	COMMONWEALTH CHARTER ACADEMY	CYBER CHARTER		78,281.57
0000023495	01/24/2025	CUMBERLAND VALLEY TRACK & FIELD BOOSTER CLUB	BRUCE DALLAS INVITATIONAL	BRUCE DALLAS TRACK INVITATIONAL	400.00
0000023496	01/24/2025	DOVER AREA SCHOOL DISTRICT	TRANSPORTATION		1,016.82
0000023497	01/24/2025	E & B TRANSPORTATION CO.	TRANSPORTATION		8,463.00
0000023498	01/24/2025	EPLUS TECHNOLOGY INC	QUOTE		5,778.82
0000023499	01/24/2025	FINAL GRADE INC	SERVICE		1,360.00
0000023500	01/24/2025	FOLLETT SOFTWARE LLC	PURCH PROFESS/TECH SVC ELEM	PURCH PROFESS/TECH SVC MIDDLE	570.00
0000023501	01/24/2025	GETTYSBURG MONTESSORI CHARTER SCHOOL	RECON		52,118.30
0000023502	01/24/2025	G-FORCE SECURITY SOLUTIONS LLC	SERVICE		1,893.20
0000023503	01/24/2025	GRIZZLY INDUSTRIAL INC.	Weigle		270.12
0000023504	01/24/2025	INTERSTATE TAX SERVICE INC.	UNEMPLOYMENT COMP HIGH		277.20
0000023505	01/24/2025	JOHNSON CONTROLS SECURITY SOLUTIONS	QUOTE		413.49
0000023506	01/24/2025	JON DEFOE	TRAVEL DISTRICT		27.90

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000023507	01/24/2025	LABORATORY ANALYTICAL &	24/25 WATER TESTING SERVICE		329.00
0000023508	01/24/2025	LEARNING A-Z	QUOTE		248.00
0000023509	01/24/2025	LINCOLN INTERMEDIATE UNIT	PURCH PROFESS/TECH SERVICES	SERVICE	6,648.84
0000023510	01/24/2025	LOWE'S	Weigle		107.43
0000023511	01/24/2025	MARCO TECHNOLOGIES LLC	OVERAGE/COLOR COPIES		9,868.99
0000023512	01/24/2025	MARCO TECHNOLOGIES LLC	SUPPLIES		104.00
0000023513	01/24/2025	MASON'S PROPANE SERVICE LLC	PROPANE		3,088.18
0000023514	01/24/2025	MERAKEY PENNSYLVANIA	SERVICE		18,866.30
0000023515	01/24/2025	MICHAEL BROOKS	TRAVEL HIGH		54.45
0000023516	01/24/2025	NATIONAL COUNCIL FOR AGRICULTURAL EDUCATION	Wivell - AG		1,100.00
0000023517	01/24/2025	NCS PEARSON INC.	SUPPLIES		52.50
0000023518	01/24/2025	NHS TRACK BOOSTERS	TRACK & FIELD INVITATIONAL		300.00
0000023519	01/24/2025	PA CYBER CHARTER SCHOOL	CYBER CHARTER		20,441.63
0000023520	01/24/2025	PA DISTANCE LEARNING CHARTER SCHOOL	CYBER CHARTER		1,161.65
0000023521	01/24/2025	PA LEADERSHIP CHARTER SCHOOL	CYBER CHARTER		3,484.96
0000023522	01/24/2025	PA RURAL WATER ASSOC	OTHER OBJECTS DISTRICT	REGISTRATION	662.00
0000023523	01/24/2025	PA TURNPIKE TOLL BY PLATE	TRAVEL DISTRICT		130.60
0000023524	01/24/2025	PECK'S SEPTIC SERVICE	SERVICE		770.00
0000023525	01/24/2025	PHILIP BURGE	SERVICE		2,000.00
0000023526	01/24/2025	PMEA	PD CONFERENCE REGISTRATION		360.00
0000023527	01/24/2025	PROCARE THERAPY	SERVICE		2,599.80

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000023528	01/24/2025	PSADA	PSADA MEMBERSHIP		455.00
0000023529	01/24/2025	PSADA	PSADA CONFERENCE		135.00
0000023530	01/24/2025	REACH CYBER CHARTER SCHOOL	CYBER CHARTER		9,137.18
0000023531	01/24/2025	RIVER ROCK ACADEMY LLC	TUITION - PRIVATE SCHOOLS	SERVICE	5,550.00
0000023532	01/24/2025	ROBOTICS EDUCATION & COMPETITION FOUNDATION	OTHER OBJECTS HIGH	George - Robotics	310.00
0000023533	01/24/2025	RONCO TECHNOLOGY SOLUTIONS LLC	SERVICE		77.50
0000023534	01/24/2025	S & S WORLDWIDE INC	PBIS SUPPLIES		56.39
0000023535	01/24/2025	SAGE DENGLER	STIPEND		10,000.00
0000023536	01/24/2025	ST JOHNS FRANKLIN LUTHERAN CHURCH	OTHER EMPLOYEE BENEFITS DIST		10,000.00
0000023537	01/24/2025	STOCK AND LEADER, ATTORNEYS AT LAW	PURCH PROFESS/TECH SERVICES	SEMINAR	1,782.00
0000023538	01/24/2025	THE ART STORE INC.	CLASSROOM SUPPLIES		133.80
0000023539	01/24/2025	THERABILITIES INC	OTHER PROFESSIONAL SERVICES	SERVICE	12,192.50
0000023540	01/24/2025	TRENTON GROUP INC.	Sweeten		242.65
0000023541	01/24/2025	UPPER DAUPHIN AREA HIGH SCHOOL	GIRLS WRESTLING TOURNAMENT		300.00
0000023542	01/24/2025	VEX ROBOTICS INC	George - Robotics		27.04
0000023543	01/24/2025	VIDA CHARTER SCHOOL	6969.91	CYBER CHARTER	12,622.14
0000023544	01/24/2025	WEIS MARKETS INC	Firestone - Culinary I		421.90
0000023545	01/24/2025	WELLSPAN OCCUPATIONAL HEALTH	SERVICE		75.00
0000023546	01/24/2025	YELLOW BREECHES EDUCATIONAL CENTER INC	SERVICE		25,119.20
0000023547	01/28/2025	PA PRINCIPALS ASSOC	Brooks - Office		605.00

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Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000023548	01/28/2025	WOLF'S BUS LINES	TRANSPORTATION		1,425.00
0000023549	01/31/2025	AMAZON CAPITAL SERVICES	SUPPLIES		3,506.93
0000023550	02/04/2025	ABARTA COCA-COLA BEVERAGES LLC	DRINKS		708.82
0000023551	02/04/2025	ACCELERATE EDUCATION	WORKBOOKS		798.00
0000023552	02/04/2025	AGORA CYBER CHARTER SCHOOL	CYBER CHARTER		2,167.27
0000023553	02/04/2025	APPALACHIA TECHNOLOGIES LLC	OTHER PROFESSIONAL SERVICES		23,100.00
0000023554	02/04/2025	CAPITAL BLUE CROSS	24/25 MONTHLY EMPLOYEE MEDICAL INSURANCE		375,242.39
0000023555	02/04/2025	CAPITAL ELECTRIC	SUPPLIES		480.42
0000023556	02/04/2025	CASHMAN'S ACE HARDWARE	SUPPLIES		2.97
0000023557	02/04/2025	CHOMPSHOP	CLASSROOM SUPPLIES		774.55
0000023558	02/04/2025	CHRISTINA YOST	CONTRACTED CARRIERS DISTRICT		243.88
0000023559	02/04/2025	COLT PLUMBING COMPANY	SUPPLIES		159.60
0000023560	02/04/2025	CONTROL SYSTEMS 21	SERVICE		956.00
0000023561	02/04/2025	DANIELLE FULMER	CONTRACTED CARRIERS DISTRICT		241.20
0000023562	02/04/2025	DAVE COOK	MAINTENANCE SUPPLIES/DIST		84.99
0000023563	02/04/2025	DR RAY W CHRISTNER LLC	SERVICE		437.50
0000023564	02/04/2025	E & B TRANSPORTATION CO.	23/24 PUBLIC TRANSPORTATION CONTRACT	TRANSPORTATION	123,371.01
0000023565	02/04/2025	ELLEN P. NELSON	SERVICE		700.00
0000023566	02/04/2025	GAIL ELWOOD	CONTRACTED CARRIERS DISTRICT		506.52
0000023567	02/04/2025	GANNETT PENNSYLVANIA LOCALIQ	ADVERTISING DISTRICTWIDE		186.46
0000023568	02/04/2025	GETTYSBURG TIMES	ADVERTISING DISTRICTWIDE		250.40

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Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000023569	02/04/2025	G-FORCE SECURITY SOLUTIONS LLC	SERVICE		3,478.76
0000023570	02/04/2025	GRAINGER	BEARING FOR HS EXHAUST FAN		137.74
0000023571	02/04/2025	GUERNSEY	QUOTE		4,184.97
0000023572	02/04/2025	HILLYARD/MID-ATLANTIC	PARTS FOR C3 MACH		905.78
0000023573	02/04/2025	JON DEFOE	TRAVEL DISTRICT		99.90
0000023574	02/04/2025	LAWN AND GOLF SUPPLY CO INC	EQUIPMENT		1,567.16
0000023575	02/04/2025	LEHMAN'S FEED AND HOME CENTER	SUPPLIES		20.56
0000023576	02/04/2025	MASON'S PROPANE SERVICE LLC	PROPANE		20,158.60
0000023577	02/04/2025	MELISSA TRUMP	SERVICE		787.95
0000023578	02/04/2025	MEMBERS 1ST FCU	CREDIT CARD CHARGES		6,211.08
0000023579	02/04/2025	PA LEADERSHIP CHARTER SCHOOL	CYBER CHARTER		3,484.95
0000023580	02/04/2025	PITNEY BOWES INC	Postage Supplies		174.48
0000023581	02/04/2025	PROCARE THERAPY	SERVICE		3,990.00
0000023582	02/04/2025	RYAN MURPHY	GENERAL SUPPLIES ELEMENTARY		138.49
0000023583	02/04/2025	SCHOOL EXPRESS INC.	CONTRACTED CARRIERS DISTRICT		74,403.69
0000023584	02/04/2025	T-MOBILE	SERVICE		600.00
0000023585	02/04/2025	UNIFIRST CORP	SERVICE		722.76
0000023586	02/04/2025	UNITED REFRIGERATION INC.	HS FAN MOTOR		282.61
0000023587	02/04/2025	UNIVAR SOLUTIONS	CHLORINE FOR WTR SYS		575.04
0000023588	02/04/2025	USABLE LIFE	24/25 EMPLOYEE LIFE INSURANCE	24/25 OTHER EMPLOYEE BENEFITS HIGH	1,231.70
0000023589	02/04/2025	VERITIV OPERATING COMPANY	SUPP FOR ES & MS		5,976.41

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - GENERAL FUND **Payment Dates:** 01/15/2025 - 02/11/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000023590	02/04/2025	VERIZON WIRELESS	24/25 MONTHLY CELLULAR PHONE SERVICE	24/25 MONTHLY CELLULAR SERVICE	885.72
0000023591	02/04/2025	VEX ROBOTICS INC	Robotics - George		1,339.86
0000023592	02/04/2025	WELLSPAN HEALTH	SERVICE		4,000.00
0000023593	02/04/2025	WM CORPORATE SERVICES INC	GARBAGE/RECYCLE		1,566.43
0000023594	02/04/2025	WORLD FUEL SERVICES INC	FUEL		20,759.18
* 0STS012425	01/24/2025	SUBSTITUTE TEACHER SERVICE INC	SUB TCHR		19,810.25
* 0STS020725	02/07/2025	SUBSTITUTE TEACHER SERVICE INC	SUB TCHR		21,552.48
* AC01162025	01/16/2025	COUNTY OF ADAMS	A.C.TAX CLAIM BUREAU - DECEMBER 2024 COMMISSION		2,599.98
* KH01232025	01/23/2025	KAREN HEFLIN - RECORDER OF DEEDS	K.HEFLIN - DECEMBER TRANSFER TAX COMMISSION		758.40
* YA01212025	01/21/2025	YORK ADAMS TAX BUREAU	NON-CATEGORICAL DISTRICTWIDE		4,288.68

10 - GENERAL FUND	**1,717,438.72**
Grand Total All Funds	**1,717,438.72**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**(214.86)**
Grand Total Other Disbursement Non-negotiables	**49,009.79**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**1,668,643.79**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**1,717,438.72**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 08/01/2024 - 08/01/2024

Payment Categories: Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000022639	01/23/2025	OD3437100001			10-2360-290-000-00-000-000-000-0000	20304	(10,000.00)
ZZZZZ-ST. JOHN'S FRANKLIN LUTHERAN CHURCH					**Payment Date: 08/01/2024**	**Payment Amt:**	**(10,000.00)**
					10 - GENERAL FUND		**(10,000.00)**
					Grand Total All Funds		**(10,000.00)**
					Grand Total Credit Cards		**0.00**
					Grand Total Direct Deposits		**0.00**
					Grand Total Manual Checks		**(10,000.00)**
					Grand Total Other Disbursement Non-negotiables		**0.00**
					Grand Total Procurement Card Other Disbursement Non-negotiables		**0.00**
					Grand Total Regular Checks		**0.00**
					Grand Total Virtual Payments		**0.00**
					Grand Total All Payments		**(10,000.00)**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GP - PSDLAF - GF **Payment Dates:** 01/15/2025 - 02/11/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 00DD013125	01/31/2025	DELTA DENTAL OF PA	24/25 MONTHLY EMPLOYEE DENTAL INSURANCE		13,591.50

10 - GENERAL FUND	**13,591.50**
Grand Total All Funds	**13,591.50**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**13,591.50**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**0.00**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**13,591.50**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA FUND **Payment Dates:** 01/15/2025 - 02/11/2025

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000003222	02/04/2025	A.P.R. SUPPLY COMPANY	SUPPLIES		43.92
0000003223	02/04/2025	AMAZON CAPITAL SERVICES	SUPPLIES		26.38
0000003224	02/04/2025	B.S.S.D. GENERAL FUND	CAFE GROSS PAYROLL - JAN 2025	CAFE RETIREMENT - JAN 2025	35,760.13
0000003225	02/04/2025	FEESER'S FOOD DISTRIBUTORS	JAN INVOICES		41,032.69
0000003226	02/04/2025	GOLD STAR FOODS - PENN	SUPPLIES		17,899.78
0000003227	02/04/2025	HERSHEY CREAMERY CO	FOOD MIDDLE SCHOOL		537.36
0000003228	02/04/2025	KINT	FOOD MIDDLE SCHOOL		3,364.00
0000003229	02/04/2025	MORABITO BAKING	JAN INVOICES		1,743.86
0000003230	02/04/2025	SERENA A KIRCHNER INC	FOOD HIGH SCHOOL		934.10
0000003231	02/04/2025	SINGER EQUIPMENT CO INC	JAN INVOICES		4,846.66
0000003232	02/04/2025	SWISS PREMIUM DAIRY	JAN INVOICES		7,262.08
* 00HC012925	01/29/2025	HARLAND CLARKE	DEPOSIT SLIPS		145.94

50 - ENTERPRISE FUND	**113,596.90**
Grand Total All Funds	**113,596.90**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**145.94**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**113,450.96**
Grand Total Virtual Payments	**0.00**
Grand Total All Payments	**113,596.90**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

Financial Summary of General Fund

BALANCE REVIEW - GENERAL FUND:

Previous Undesignated Balance - January 14, 2025	$14,241,459.72
Previous Designated Balance - January 14, 2025	$0.00
Revenue - January 15, 2025 - February 11, 2025	$1,055,665.35
Transfer from General Fund to Cafeteria Fund	$10,000.00
Expenditures - January 15, 2025 - February 11, 2025	$1,721,030.22
Expenditures - Payroll	$1,223,108.47
CURRENT BALANCE - Februay 11, 2025	$12,342,986.38

DISTRIBUTION OF CASH ASSETS:

ACNB Checking	$324,543.47
ACNB Money Market	$42,137.91
Payroll Checking (Interest Rec.)	$106.12
PSDLAF Investments	$3,378,382.86
PSDMAX Series	$8,597,816.02
PSDLAF Overnight Account	$0.00
	$12,342,986.38

COMPARISON OF REVENUE VS. EXPENDITURES 2024-2025

	7/1/24-1/14/25	CURRENT	ACCUM TOTAL
Revenue	$26,428,935.11	$1,055,665.35	$27,484,600.46
Expenditures	$19,696,834.90	$2,944,138.69	$22,640,973.59
		($1,888,473.34)	$4,843,626.87

CURRENT INVESTMENT STATUS:

	AMOUNT	PERCENT	TERM	DUE
ACNB Classic Money Market	$42,137.91	0.15%	***	
PSDLAF (MAX Account)	$8,597,816.02	4.237%	***	1/31/2025
PSDLAF (CD)	$3,378,382.86	4.200%	***	1/31/2025
	$12,018,336.79		*** 30 Day Yield	

INTEREST EARNED:

	Current:	To Date:
ACNB Money Market	$5.37	$37.13
ACNB General Fund Checking	$67.52	$2,113.29
ACNB Payroll Checking	$17.58	$94.54
PSDLAF CD/Pool Investments	$11,870.48	$92,163.14
PSDLAF MAX Series	$36,200.38	$172,941.64
	$48,161.33	$267,349.74

PAYROLL ACCOUNT:	7/1/24-1/14/25	CURRENT	ACCUM TOTAL
	$7,807,248.92	$1,223,108.47	$9,030,357.39

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	**Trans Date**	**Invoice #**	**Invoice Date**			**Pymt Date**		
BERM - BERMUDIAN SPRINGS SCHOOL DIST.			10-6943-000-000-00-000-000-000-0000	69005	D38		0.00	(1,050.00)
RV3435500001	01/16/2025							
Desc: ADULT ED REGISTRATIONS								
RV	RV3435500001							
Number of Transactions: 1								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(1,050.00)**
BSES - BERMUDIAN SPRINGS ELEMENTARY			10-2250-640-000-10-200-000-000-0000	22101	D39		0.00	(5.00)
RV3435700001	01/16/2025							
Desc: BSES - LIBRARY LOST BOOKS								
RV	RV3435700001							
BSHS - BERMUDIAN SPRINGS HIGH SCHOOL			10-6740-000-000-00-000-000-000-IPAD		D39		0.00	(40.00)
RV3435700002	01/16/2025							
Desc: IPAD DAMAGED/A.ANDERSON PAYMENTS								
RV	RV3435700002							
1048 - ADAMS COUNTY MAGISTRATE DISTRICT COURT 51-3-03			10-6990-000-000-00-000-000-000-0000	69003	D39		0.00	(5.89)
RV3435700003	01/16/2025							
Desc: ADAMS COUNTY MAGISTRATE - FINES								
RV	RV3435700003							
BERM - BERMUDIAN SPRINGS SCHOOL DIST.			10-0462-271-000-00-000-000-000-0000		D39		0.00	(140.09)
RV3435700004	01/16/2025							
Desc: MEDICAL COST SHARE/SPOUSAL SURCHARGE-D.SPAHR								
RV	RV3435700004							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	**Trans Date**	**Invoice #**	**Invoice Date**			**Pymt Date**		
1092 - BERMUDIAN SPRINGS YOUTH WRESTLING CLUB			10-2600-193-000-00-000-000-000-0000	26091	D39		0.00	(312.50)
RV3435700005	01/16/2025							
Desc: BSYWC - USE OF FACILITY RENTAL/LABOR								
RV	RV3435700005							
1092 - BERMUDIAN SPRINGS YOUTH WRESTLING CLUB			10-2600-220-000-00-000-000-000-0000	26003	D39		0.00	(11.96)
RV3435700006	01/16/2025							
Desc: BSYWC - USE OF FACILITY RENTAL/LABOR								
RV	RV3435700006							
1092 - BERMUDIAN SPRINGS YOUTH WRESTLING CLUB			10-2600-230-000-00-000-000-000-0000	26004	D39		0.00	(52.97)
RV3435700007	01/16/2025							
Desc: BSYWC - USE OF FACILITY RENTAL/LABOR								
RV	RV3435700007							
BSHS - BERMUDIAN SPRINGS HIGH SCHOOL			10-1110-750-000-30-800-000-000-0000	11142	D39		0.00	(1,279.98)
RV3435700008	01/16/2025							
Desc: BSHS - PO #25HS001122 BEST BUY TV REIMBURSEMENT								
RV	RV3435700008							
3585 - HUNTINGTON TOWNSHIP			10-6111-000-000-00-000-000-116-0000	61040	D39		0.00	(9,770.80)
RV3435700009	01/16/2025							
Desc: HUNTINGTON TOWNSHIP TAXES								
RV	RV3435700009							
3585 - HUNTINGTON TOWNSHIP			10-6120-000-000-00-000-000-116-0000	61052	D39		0.00	(132.00)
RV3435700010	01/16/2025							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
Desc: HUNTINGTON TOWNSHIP TAXES								
RV	RV3435700010							
3585 - HUNTINGTON TOWNSHIP			10-6141-000-000-00-000-000-116-0000	61058	D39		0.00	(132.00)
RV3435700011	01/16/2025							
Desc: HUNTINGTON TOWNSHIP TAXES								
RV	RV3435700011							
0904 - DEBRA TATE TAX COLLECTOR			10-6111-000-000-00-000-000-115-0000	61039	D39		0.00	(12,263.33)
RV3435700012	01/16/2025							
Desc: EAST BERLIN BORO TAXES								
RV	RV3435700012							
0904 - DEBRA TATE TAX COLLECTOR			10-6120-000-000-00-000-000-115-0000	61051	D39		0.00	(170.50)
RV3435700013	01/16/2025							
Desc: EAST BERLIN BORO TAXES								
RV	RV3435700013							
0904 - DEBRA TATE TAX COLLECTOR			10-6141-000-000-00-000-000-115-0000	61057	D39		0.00	(170.50)
RV3435700014	01/16/2025							
Desc: EAST BERLIN BORO TAXES								
RV	RV3435700014							
1695 - JENNIFER MILLER TAX COLLECTOR			10-6111-000-000-00-000-000-112-0000	61067	D39		0.00	(12,456.79)
RV3435700015	01/16/2025							
Desc: YORK SPRINGS BORO TAXES								
RV	RV3435700015							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
1695 - JENNIFER MILLER TAX COLLECTOR			10-6120-000-000-00-000-000-112-0000	61048	D39		0.00	(65.50)
RV3435700016	01/16/2025							
Desc: YORK SPRINGS BORO TAXES								
RV	RV3435700016							
1695 - JENNIFER MILLER TAX COLLECTOR			10-6141-000-000-00-000-000-112-0000	61054	D39		0.00	(65.50)
RV3435700017	01/16/2025							
Desc: YORK SPRINGS BORO TAXES								
RV	RV3435700017							
1695 - JENNIFER MILLER TAX COLLECTOR			10-6111-000-000-00-000-000-114-0000	61038	D39		0.00	(35,074.48)
RV3435700018	01/16/2025							
Desc: READING TOWNSHIP TAXES								
RV	RV3435700018							
1695 - JENNIFER MILLER TAX COLLECTOR			10-6120-000-000-00-000-000-114-0000	61050	D39		0.00	(467.50)
RV3435700019	01/16/2025							
Desc: READING TOWNSHIP TAXES								
RV	RV3435700019							
1695 - JENNIFER MILLER TAX COLLECTOR			10-6141-000-000-00-000-000-114-0000	61056	D39		0.00	(467.50)
RV3435700020	01/16/2025							
Desc: READING TOWNSHIP TAXES								
RV	RV3435700020							
1671 - SUSAN GRAGG TAX COLLECTOR			10-6111-000-000-00-000-000-113-0000	61037	D39		0.00	(38,348.76)
RV3435700021	01/16/2025							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	**Trans Date**	**Invoice #**	**Invoice Date**			**Pymt Date**		
Desc: LATIMORE TOWNSHIP TAXES								
RV	RV3435700021							
1671 - SUSAN GRAGG TAX COLLECTOR			10-6120-000-000-00-000-000-113-0000	61049	D39		0.00	(341.00)
RV3435700022	01/16/2025							
Desc: LATIMORE TOWNSHIP TAXES								
RV	RV3435700022							
1671 - SUSAN GRAGG TAX COLLECTOR			10-6141-000-000-00-000-000-113-0000	61055	D39		0.00	(341.00)
RV3435700023	01/16/2025							
Desc: LATIMORE TOWNSHIP TAXES								
RV	RV3435700023							
1671 - SUSAN GRAGG TAX COLLECTOR			10-6112-000-000-00-000-000-113-0000	61043	D39		0.00	(107.34)
RV3435700024	01/16/2025							
Desc: LATIMORE TOWNSHIP TAXES								
RV	RV3435700024							
1040 - ADAMS COUNTY TAX CLAIM BUREAU			10-6400-000-000-00-000-000-000-0000	64001	D39		0.00	(51,999.50)
RV3435700025	01/16/2025							
Desc: ADAMS COUNTY TAX CLAIM BUREAU - DECEMBER 2024								
RV	RV3435700025							
Number of Transactions: 25								
			Fund 10 - GENERAL FUND		**EXP**		**0.00**	**(1,662.41)**
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(162,419.89)**
			Fund 10 - GENERAL FUND		**GEN**		**0.00**	**(140.09)**

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	**Trans Date**	**Invoice #**	**Invoice Date**			**Pymt Date**		
1011 - YORK ADAMS TAX BUREAU			10-6151-000-000-00-000-000-000-0000	61026	R56		0.00	(238,112.60)
RV3436400001	01/21/2025							
Desc: YATB - DECEMBER 2024 DISTRIBUTION								
RV	RV3436400001							
1011 - YORK ADAMS TAX BUREAU			10-6151-000-000-00-000-000-000-0000	61026	R56		0.00	(6,954.79)
RV3436400002	01/21/2025							
Desc: YATB - PRIOR YEAR'S TAX COLLECTED								
RV	RV3436400002							
Number of Transactions: 2								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(245,067.39)**
0209 - COMMONWEALTH OF PA			10-8514-000-412-00-000-000-000-0000	80005	R57		0.00	(22,622.27)
RV3436600001	01/21/2025							
Desc: COMM PA WIRE - 24/25 TITLE I (013-250031)								
RV	RV3436600001							
0209 - COMMONWEALTH OF PA			10-8515-000-421-00-000-000-000-0000	80010	R57		0.00	(2,986.13)
RV3436600002	01/21/2025							
Desc: COMM PA WIRE - 24/25 TITLE IIA (020-250031)								
RV	RV3436600002							
0209 - COMMONWEALTH OF PA			10-8517-000-430-00-000-000-000-0000		R57		0.00	(1,828.80)
RV3436600003	01/21/2025							
Desc: COMM PA WIRE - 24/25 TITLE IV (144-250031)								
RV	RV3436600003							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
0209 - COMMONWEALTH OF PA			10-8521-000-000-00-000-000-000-0000	85002	R57		0.00	(1,401.83)
RV3436600004	01/21/2025							
Desc: COMM PA WIRE - 24/25 PERKINS (380-250077)								
RV	RV3436600004							
Number of Transactions: 4								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(28,839.03)**
BERM - BERMUDIAN SPRINGS SCHOOL DIST.			10-0462-271-000-00-000-000-000-0000		D40		0.00	(19,963.57)
RV3437200001	01/23/2025							
Desc: HEALTH INS PAYMENTS - JANUARY/RET/PT								
RV	RV3437200001							
BERM - BERMUDIAN SPRINGS SCHOOL DIST.			10-0462-272-000-00-000-000-000-0000		D40		0.00	(4,680.50)
RV3437200002	01/23/2025							
Desc: DENTAL INS PAYMENTS - JANUARY/RET/PT								
RV	RV3437200002							
BERM - BERMUDIAN SPRINGS SCHOOL DIST.			10-0462-275-000-00-000-000-000-0000		D40		0.00	(204.61)
RV3437200003	01/23/2025							
Desc: VISION INS PAYMENTS - JANUARY/RET/PT								
RV	RV3437200003							
Number of Transactions: 3								
			Fund 10 - GENERAL FUND		**GEN**		**0.00**	**(24,848.68)**
BSHS - BERMUDIAN SPRINGS HIGH SCHOOL			10-6740-000-000-00-000-000-000-IPAD		D41		0.00	(40.00)
RV3437300001	01/23/2025							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
Desc: IPAD DAMAGED/A.ANDERSON PAYMENTS								
RV	RV3437300001							
BSES - BERMUDIAN SPRINGS ELEMENTARY			10-2250-640-000-10-200-000-000-0000	22101	D41		0.00	(18.44)
RV3437300002	01/23/2025							
Desc: BSES - LIBRARY LOST BOOKS								
RV	RV3437300002							
BSHS - BERMUDIAN SPRINGS HIGH SCHOOL			10-1243-810-000-30-800-000-000-0000	12080	D41		0.00	(420.00)
RV3437300003	01/23/2025							
Desc: BSHS - PO #25HS001384 STUDENT REGISTRATIONS								
RV	RV3437300003							
BSATH - BERMUDIAN SPRINGS HIGH SCHOOL			10-6910-000-000-00-000-000-000-0000	69001	D41		0.00	(1,200.00)
RV3437300004	01/23/2025							
Desc: KEYSTONE SOCCER - USE OF FACILITIES								
RV	RV3437300004							
2010 - KAREN HEFLIN - RECORDER OF DEEDS			10-6153-000-000-00-000-000-000-0000	61033	D41		0.00	(37,920.19)
RV3437300005	01/23/2025							
Desc: K.HEFLIN - DECEMBER TRANSFER TAX								
RV	RV3437300005							
Number of Transactions: 5								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(39,160.19)**
			Fund 10 - GENERAL FUND		**EXP**		**0.00**	**(438.44)**
0394 - J.P. HARRIS ASSOCIATES LLC.			10-6400-000-000-00-000-000-000-0000	64001	D42		0.00	(1,492.50)

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
RV3437500001	01/23/2025							
Desc: J.P.HARRIS - DELINQUENT TAX								
RV	RV3437500001							
Number of Transactions: 1								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(1,492.50)**
0209 - COMMONWEALTH OF PA			10-7140-000-000-00-000-000-000-0000	70001	R58		0.00	(56,233.00)
RV3440500001	01/30/2025							
Desc: COMM PA WIRE - 23/24 CYBER CHARTER TRANSITION								
RV	RV3440500001							
0209 - COMMONWEALTH OF PA			10-7271-000-000-00-000-000-000-0000	72007	R58		0.00	(212,034.00)
RV3440500002	01/30/2025							
Desc: COMM PA WIRE - 24/25 SD SPECIAL ED								
RV	RV3440500002							
0209 - COMMONWEALTH OF PA			10-2360-300-360-00-000-000-000-0000		R58		0.00	(79,595.03)
RV3440500003	01/30/2025							
Desc: COMM PA WIRE - 24/25 PCCD GRANT								
RV	RV3440500003							
Number of Transactions: 3								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(268,267.00)**
			Fund 10 - GENERAL FUND		**EXP**		**0.00**	**(79,595.03)**
0400 - JENNIFER HELLER			10-2511-110-000-00-000-000-000-0000	25029	D43		0.00	(9.00)
RV3440600001	01/31/2025							
Desc: JURY DUTY REIMBURSEMENT - HELLER								

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
RV	RV3440600001							
0904 - DEBRA TATE TAX COLLECTOR			10-6120-000-000-00-000-000-115-0000	61051	D43		0.00	(11.00)
RV3440600002	01/31/2025							
Desc: EAST BERLIN BORO TAXES								
RV	RV3440600002							
0904 - DEBRA TATE TAX COLLECTOR			10-6141-000-000-00-000-000-115-0000	61057	D43		0.00	(11.00)
RV3440600003	01/31/2025							
Desc: EAST BERLIN BORO TAXES								
RV	RV3440600003							
3585 - HUNTINGTON TOWNSHIP			10-6111-000-000-00-000-000-116-0000	61040	D43		0.00	(8,956.64)
RV3440600004	01/31/2025							
Desc: HUNTINGTON TOWNSHIP TAXES								
RV	RV3440600004							
3585 - HUNTINGTON TOWNSHIP			10-6120-000-000-00-000-000-116-0000	61052	D43		0.00	(16.50)
RV3440600005	01/31/2025							
Desc: HUNTINGTON TOWNSHIP TAXES								
RV	RV3440600005							
3585 - HUNTINGTON TOWNSHIP			10-6141-000-000-00-000-000-116-0000	61058	D43		0.00	(16.50)
RV3440600006	01/31/2025							
Desc: HUNTINGTON TOWNSHIP TAXES								
RV	RV3440600006							
PAYROLL - BERMUDIAN SPRINGS SCHOOL DISTRICT			10-0462-271-000-00-000-000-000-0000		D43		0.00	(50,908.69)

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
RV3440600007	01/31/2025							
Desc: BSSD-EMPLOYEE COST SHARE/SPOUSAL SURCHARGE MEDICAL								
RV	RV3440600007							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-0402-000-000-00-000-000-000-0000		D43		0.00	(55,222.87)
RV3440600008	01/31/2025							
Desc: BSSD CAFE - GROSS PAYROLL/DECEMBER 2024								
RV	RV3440600008							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-0462-211-000-00-000-000-000-0000	04006	D43		0.00	(5,924.13)
RV3440600009	01/31/2025							
Desc: BSSD CAFE - HEALTH INS/DECEMBER 2024								
RV	RV3440600009							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-0462-212-000-00-000-000-000-0000	04007	D43		0.00	(348.75)
RV3440600010	01/31/2025							
Desc: BSSD CAFE - DENTAL INS/DECEMBER 2024								
RV	RV3440600010							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-0462-213-000-00-000-000-000-0000		D43		0.00	(12.90)
RV3440600011	01/31/2025							
Desc: BSSD CAFE - LIFE INS/DECEMBER 2024								
RV	RV3440600011							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-0462-215-000-00-000-000-000-0000		D43		0.00	(41.98)
RV3440600012	01/31/2025							
Desc: BSSD CAFE - VISION INS/DECEMBER 2024								
RV	RV3440600012							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-0462-220-000-00-000-000-000-0000		D43		0.00	(4,161.01)
RV3440600013	01/31/2025							
Desc: BSSD CAFE - SOCIAL SECURITY/DECEMBER 2024								
RV	RV3440600013							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-7810-000-000-00-000-000-000-0000	78002	D43		0.00	2,080.50
RV3440600014	01/31/2025							
Desc: BSSD CAFE - SOCIAL SECURITY/DECEMBER 2024								
RV	RV3440600014							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-0462-230-000-00-000-000-000-0000		D43		0.00	(18,511.67)
RV3440600015	01/31/2025							
Desc: BSSD CAFE - RETIREMENT/DECEMBER 2024								
RV	RV3440600015							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-7820-000-000-00-000-000-000-0000	78003	D43		0.00	9,255.83
RV3440600016	01/31/2025							
Desc: BSSD CAFE - RETIREMENT/DECEMBER 2024								
RV	RV3440600016							
0078 - BERMUDIAN SPRINGS S.D. CAFETERIA FUND			10-2360-530-000-00-000-000-000-0000	23178	D43		0.00	(84.04)
RV3440600017	01/31/2025							
Desc: BSSD CAFE - CELL PHONE/DECEMBER 2024								

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
RV	RV3440600017							
Number of Transactions: 17								
			Fund 10 - GENERAL FUND		**EXP**		**0.00**	**(93.04)**
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**2,324.69**
			Fund 10 - GENERAL FUND		**GEN**		**0.00**	**(135,132.00)**
1043 - ACNB			10-6510-000-000-00-000-000-000-0000	65001	PR15		0.00	(17.58)
RV3444900001	01/31/2025							
Desc: ACNB PAYROLL INTEREST - JANUARY								
RV	RV3444900001							
Number of Transactions: 1								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(17.58)**
1043 - ACNB			10-6510-000-000-00-000-000-000-0000	65001	R59		0.00	(67.52)
RV3445000001	01/31/2025							
Desc: ACNB CHECKING INTEREST - JANUARY								
RV	RV3445000001							
Number of Transactions: 1								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(67.52)**
1043 - ACNB			10-6510-000-000-00-000-000-000-0000	65001	R60		0.00	(5.37)
RV3445100001	01/31/2025							
Desc: ACNB MONEY MARKET INTEREST - JANUARY								
RV	RV3445100001							
Number of Transactions: 1								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(5.37)**
1044 - PSDLAF			10-6510-000-000-00-000-000-000-0000	65001	R61		0.00	(36,200.38)

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	Trans Date	Invoice #	Invoice Date			Pymt Date		
RV3445200001	01/31/2025							
Desc: PSDMAX INTEREST - JANUARY								
RV	RV3445200001							
Number of Transactions: 1								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(36,200.38)**
1044 - PSDLAF			10-6510-000-000-00-000-000-000-0000	65001	R62		0.00	(11,870.48)
RV3445300001	01/31/2025							
Desc: PSDLAF FLEX INTEREST								
RV	RV3445300001							
Number of Transactions: 1								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(11,870.48)**
BSMS - BERMUDIAN SPRINGS MIDDLE			10-6740-000-000-00-000-000-000-IPAD		D44		0.00	(20.00)
RV3445400001	02/05/2025							
Desc: IPAD PROTECTION FEE								
RV	RV3445400001							
0209 - COMMONWEALTH OF PA			10-2380-610-000-30-800-000-000-0000	23102	D44		0.00	(35.50)
RV3445400002	02/05/2025							
Desc: COMM OF PA - DISABILITY DETERMINATION								
RV	RV3445400002							
BSHS - BERMUDIAN SPRINGS HIGH SCHOOL			10-6740-000-000-00-000-000-000-IPAD		D44		0.00	(313.00)
RV3445400003	02/05/2025							
Desc: IPAD DAMAGED/A.ANDERSON PAYMENTS								
RV	RV3445400003							

TRANSACTION LEDGER

Year: 25 From 1/15/2025 to 2/11/2025 Funds: 10

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	**Trans Date**	**Invoice #**	**Invoice Date**			**Pymt Date**		
1671 - SUSAN GRAGG TAX COLLECTOR			10-6111-000-000-00-000-000-113-0000	61037	D44		0.00	(20,715.52)
RV3445400004	02/05/2025							
Desc: LATIMORE TOWNSHIP TAXES								
RV	RV3445400004							
1671 - SUSAN GRAGG TAX COLLECTOR			10-6120-000-000-00-000-000-113-0000	61049	D44		0.00	(269.50)
RV3445400005	02/05/2025							
Desc: LATIMORE TOWNSHIP TAXES								
RV	RV3445400005							
1671 - SUSAN GRAGG TAX COLLECTOR			10-6141-000-000-00-000-000-113-0000	61055	D44		0.00	(269.50)
RV3445400006	02/05/2025							
Desc: LATIMORE TOWNSHIP TAXES								
RV	RV3445400006							
Number of Transactions: 6								
			Fund 10 - GENERAL FUND		**REV**		**0.00**	**(21,587.52)**
			Fund 10 - GENERAL FUND		**EXP**		**0.00**	**(35.50)**
Transaction Type RV Totals: 72							**0.00**	**(1,055,665.35)**

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807
Financial Summary of Cafeteria Fund

BALANCE REVIEW - CAFETERIA FUND:

Previous Balance - December 30, 2024	($66,901.51)
Revenue - January 1, 2025 - January 31, 2025	$82,349.46
Transfer from General Fund to Cafeteria Fund	$10,000.00
Expenditures - Payroll for January 2025	$35,760.13
Expenditures -January 1, 2025 - January 31, 2025	$77,836.77
CURRENT BALANCE January 31, 2025	($88,148.95)

DISTRIBUTION OF CASH ASSETS:

NOW Checking Account	($88,148.95)
PSDMAX Series	$0.00
	($88,148.95)

COMPARISON OF REVENUES VS EXPENDITURES 2024-2025

	7/1/24-12/31/24	CURRENT	ACCUM TOTAL
Revenues	$415,051.32	$82,349.46	$497,400.78
Expenditures	$636,287.73	$113,596.90	$749,884.63
		($31,247.44)	($252,483.85)

INTEREST EARNED:

	Current	To Date
NOW Checking Account	$5.83	$23.16
	$5.83	$23.16

FUND BALANCE ESTIMATE: January 1, 2025 - January 31, 2025

Cash and Investments on Hand	**($88,148.95)**
Fed/State Reimbursement (January) -	$89,010.49
Total Revenue Estimate.....	**$861.54**
Total Expense Estimate.....	$0.00
TOTAL ESTIMATED FUND BALANCE (LESS BENEFITS DUE)	**$861.54**

TRANSACTION LEDGER

Year: 25 From 1/1/2025 to 1/31/2025 Funds: 50

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	**Trans Date**	**Invoice #**	**Invoice Date**			**Pymt Date**		
			50-7600-000-000-00-000-000-000-0000	76001	R716		0.00	(2,423.12)
RV3438200001	01/23/2025							
Desc: NON-CATEGORICAL DISTRICTWIDE								
RV	RV3438200001							
			50-7600-000-720-00-000-000-000-0000	76002	R716		0.00	(6,232.62)
RV3438200002	01/23/2025							
Desc: NON-CATEGORICAL DISTRICTWIDE								
RV	RV3438200002							
			50-8531-000-000-00-000-000-000-0000	85001	R716		0.00	(48,732.99)
RV3438200003	01/23/2025							
Desc: NON-CATEGORICAL DISTRICTWIDE								
RV	RV3438200003							
			50-8531-000-720-00-000-000-000-0000	85003	R716		0.00	(9,828.96)
RV3438200004	01/23/2025							
Desc: NON-CATEGORICAL DISTRICTWIDE								
RV	RV3438200004							
Number of Transactions: 4								
			Fund 50 - ENTERPRISE FUND		**REV**		**0.00**	**(67,217.69)**
			50-6690-000-000-00-000-000-000-0000	66001	R717	194700	0.00	(178.97)
RV3440000001	01/29/2025							
Desc: 2Q24 REBATE								
RV	RV3440000001							
Number of Transactions: 1								
			Fund 50 - ENTERPRISE FUND		**REV**		**0.00**	**(178.97)**
			50-6510-000-000-00-000-000-000-0000		R719		0.00	(5.83)

TRANSACTION LEDGER

Year: 25 From 1/1/2025 to 1/31/2025 Funds: 50

Sort: Transaction Type, Batch, Batch Count

Vendor	Transaction Number	PO #	Account Code	ASN	Jrnl/Rev Ctrl #	Pymt #	Enc/Liq	Expd/Rcvd
Trans #	**Trans Date**	**Invoice #**	**Invoice Date**			**Pymt Date**		
RV3444000001	01/31/2025							
Desc: ACNB BANK INTEREST - JAN 2025								
RV	RV3444000001							
Number of Transactions: 1								
			Fund 50 - ENTERPRISE FUND		**REV**		**0.00**	**(5.83)**
			50-0480-000-000-00-000-000-000-0000		R720		0.00	(9,772.90)
RV3444100001	01/31/2025							
Desc: SCHOOLCAFE ONLINE PYMT								
RV	RV3444100001							
Number of Transactions: 1								
			Fund 50 - ENTERPRISE FUND		**GEN**		**0.00**	**(9,772.90)**
			50-0480-000-000-00-000-000-000-0000		R721		0.00	(5,174.07)
RV3444200001	01/31/2025							
Desc: ACNB CAFE DEP - JAN 2025								
RV	RV3444200001							
Number of Transactions: 1								
			Fund 50 - ENTERPRISE FUND		**GEN**		**0.00**	**(5,174.07)**
Transaction Type RV Totals: 8							**0.00**	**(82,349.46)**

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

Financial Summary of Capital Reserve Fund

BALANCE REVIEW - CAPITAL RESERVE FUND:

Previous Balance - January 14, 2025	$474,158.65
Revenue - January 15, 2025 - February 11, 2025	$550,448.47
Expenditures - January 15, 2025 - February 11, 2025	$0.00
CURRENT BALANCE - February 11, 2025	$1,024,607.12

DISTRIBUTION OF CASH ASSETS:

ACNB Super NOW Checking Account	$909,288.54
PSDLAF Investments	$0.00
PSDMAX Series	$115,318.58
PSDLAF Overnight Account	$0.00
	$1,024,607.12

CURRENT INVESTMENT STATUS:

	AMOUNT	PERCENT	TERM
PSDLAF CD Pool Investment			
PSDLAF (MAX Account)	$115,318.58	4.237%	***
PSDLAF (Overnight Account)	$0.00	0.000%	***

DUE

*** 30 Day Yield

INTEREST EARNED:

	Current:	To Date:
Checking Super Now Account	$35.03	$219.86
PSDLAF MAX Series	$413.44	$3,163.56
PSDLAF Overnight Account	$0.00	$0.00
PSDLAF Investment	$0.00	$0.00
	$448.47	$3,383.42

CAPITAL RESERVE FUND REVENUES:

ACNB Checking Interest	$35.03
PSDLAF/MAX Investment	$413.44
Fund Transfers (General)	$550,000.00
	$550,448.47

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

Financial Summary of Scholarship Fund

BALANCE REVIEW - SCHOLARSHIP FUND:

Previous Balance - January 14, 2025	$54,026.13
Revenue	$4.59
Expenditures	$0.00
CURRENT BALANCE - February 11, 2025	$54,030.72

DISTRIBUTION OF CASH ASSETS:

ACNB Checking	$54,030.72
	$54,030.72

INTEREST EARNED:

	Current:	Accum Total
Checking Account	$4.59	$20.91
		$20.91

SCHOLARSHIP FUND REVENUES:

ACNB Checking	$4.59
	$4.59

SCHOLARSHIP FUND EXPENDITURES:

SCHOLARSHIP ACCOUNT BALANCE SUMMARY:

Bermudian Alumni Award	$1,500.48
Max Kaufman	$690.89
Jordan C. Selfe	$0.00
William E. Smith	$34,030.05
W. Roy Starry	$6,575.26
Lloyd W. Wagener	$2,747.40
Jessica D. Webb	$5,892.23
Taylor Zimmerman	$2,594.41
	$54,030.72

February 5, 2025

To whom it may concern:

I would like to resign my position in the food service Department. February 19, 2025, will be my last day. However, I would like to transfer to a substitute position on February 19, 2025.

Gianna DeLotto

February 4, 2025

Dr. Brad Sterner,

Please accept this letter as notice of my resignation and retirement as Bermudian Springs Middle School Health and Physical Education teacher at the end of the 2024-2025 school year.

I have enjoyed working for the Bermudian Springs School District. Thank you for the opportunity.

Sincerely,

Thomas P. Flaherty

Thomas P. Flaherty

cc:

Jennifer Shelley

BERMUDIAN SPRINGS SCHOOL DISTRICT

York Springs, Pennsylvania 17372-8807

SPECIAL EDUCATION DIRECTOR'S REPORT

February

Ms. Brooke Shaffer
Director of Special Education

Special Education Students: 228
Gifted Students: 43
504 Plans: 88

Consortium

The consortium will be meeting this month to discuss and program for our incoming Kindergarteners. We will continue to optimize our programs while continuing to deliver the benefits and cost efficiencies of working together.

Early Intervention

Our Early Intervention Transition Meeting was held on January 10, 2025. These meetings, hosted at our Elementary School, are designed for students and parents currently receiving special education services through the Lincoln Intermediate Unit 12 (LIU12) and planning to enroll in our District for the 2025-2026 academic year.

These meetings offered a valuable opportunity to begin building positive relationships with families and their children. We enjoyed meeting our new families and welcoming them to the Bermudian Springs School District!

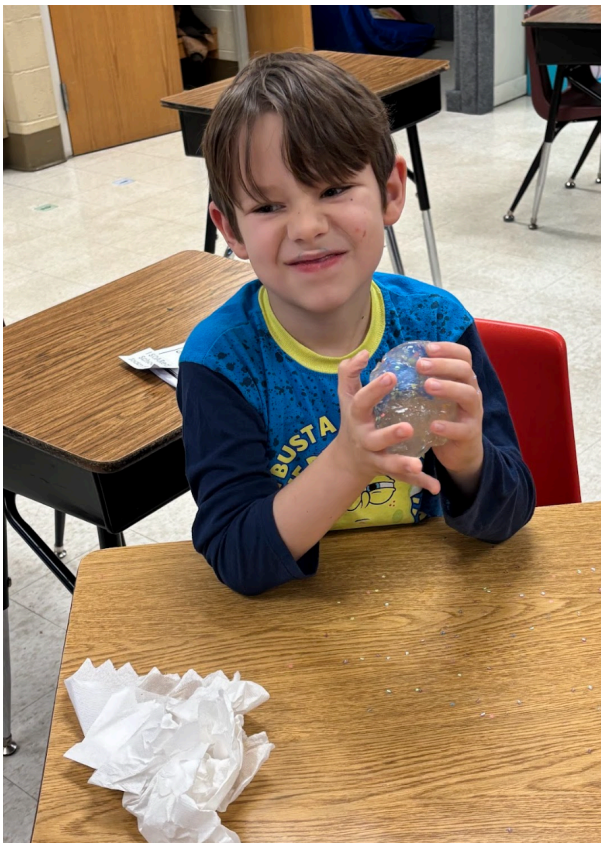
Welcome to New Staff!

We welcomed our new Special Education teachers to our team this month. Casey Andris is our new K-4 Learning Support Teacher and Megan Walck is our new 7th grade Learning Support Teacher. We are so excited to have them join our Berm family!

Students have been enjoying some fun activities during these cold winter months….

Mrs. Dempsey’s class making slime







Therapy Dog visit









BERMUDIAN SPRINGS
SCHOOL DISTRICT
York Springs, PA, 17372

Elementary School Report

February 2025

Welcome to February! I'm sure we are all hoping that Punxsutawney Phil was wrong and Spring comes sooner than he predicted! It is hard to believe that last week we celebrated the 100th day of school, but it is very clear that all of our learners are growing significantly both academically and socially. Last month at our PBIS assembly we celebrated many students being nominated for the Character Trait of the Month for Kindness, and they definitely represented! Our students are kind and caring and they are definitely growing their courage, brains, and their hearts!

Kindergarten Registration: This year we took the time to reflect on how we can make our appointment-based final registration process more accessible to all by providing a variety of dates/times to hopefully accommodate preferences
and availability. The dates/times and times are:

- Tuesday, April 8, 2025, from 9:30 am – 3:00 pm
- Wednesday, April 9, 202,5 from 12:00 pm – 6:00 pm
- Thursday, April 10, 202,5 from 9:30 am – 5:00 pm (Translator will be available this day)

We will also be having our Kindergarten teachers joining us for informal screenings, along with our Speech and Language Pathologist. We are excited to meet our future EAGLES!

Teachers are also completing their learning modules related to the PSSA that will be administered to our 3rd and 4th-grade students Dates for the assessments are below.

- ELA - Wednesday, April 23, Thursday, April 24, & Friday, April, 25
- Math -Tuesday, April 29 & Wednesday, April 30, 2025

We are looking forward to a fabulous February and warmer weather soon!

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania

MIDDLE SCHOOL REPORT
February 2025

Mrs. Jennifer Shelley
Principal

Mr. Matthew Jenkins
Assistant Principal

Students of the Month

Congratulations to our January students of the month! Thank you for demonstrating RISE Characteristics and dedication to your studies.



5th Grade: Paisley Lerew, Jaxon Price, Jacob Skinner, Mia Storm



6th Grade: Allison Pritt, Georgia Smith, Grayson Wolf, Delanya Gebhart (Not Pictured)



7th Grade: Piper Seitler, Taylor Mitchell, Hannah Thompson, Braelynn Small



8th Grade: Arisbel Vizcaino Lucario, Leah Barton, Mia Marchi, Ethan Robinson

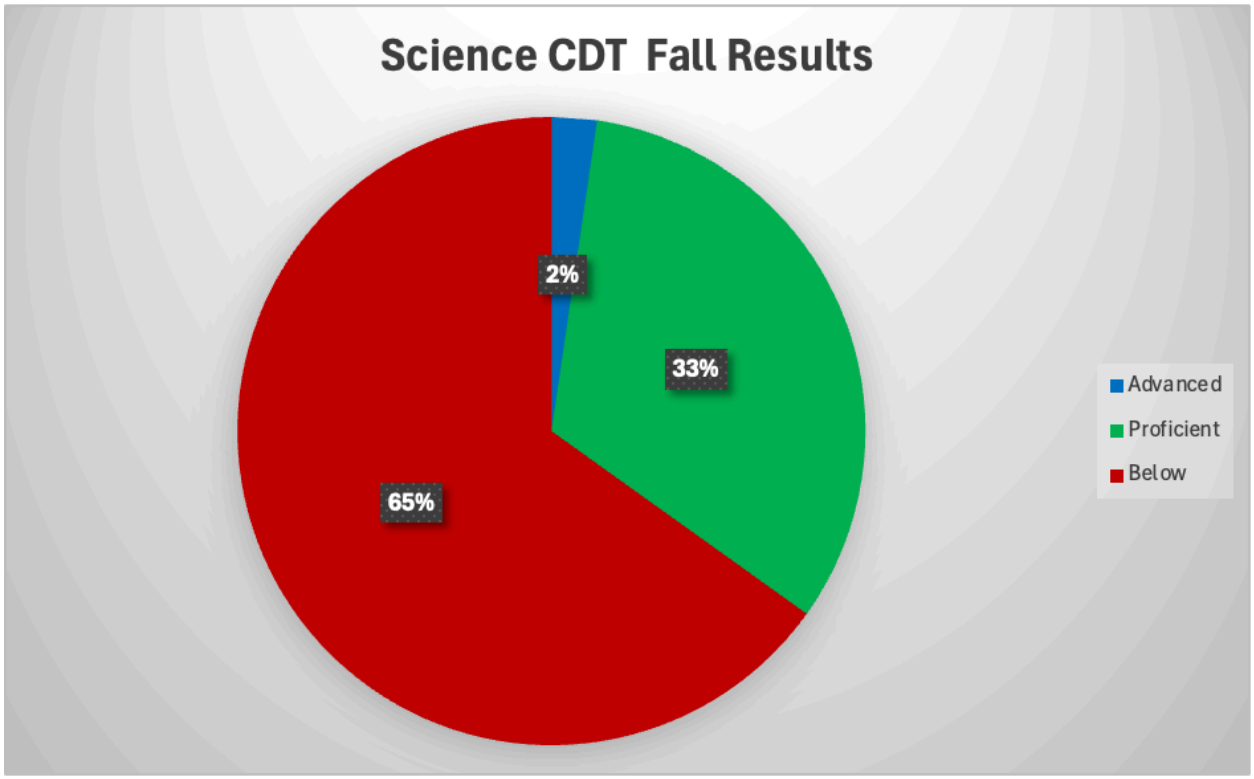
PBIS Update

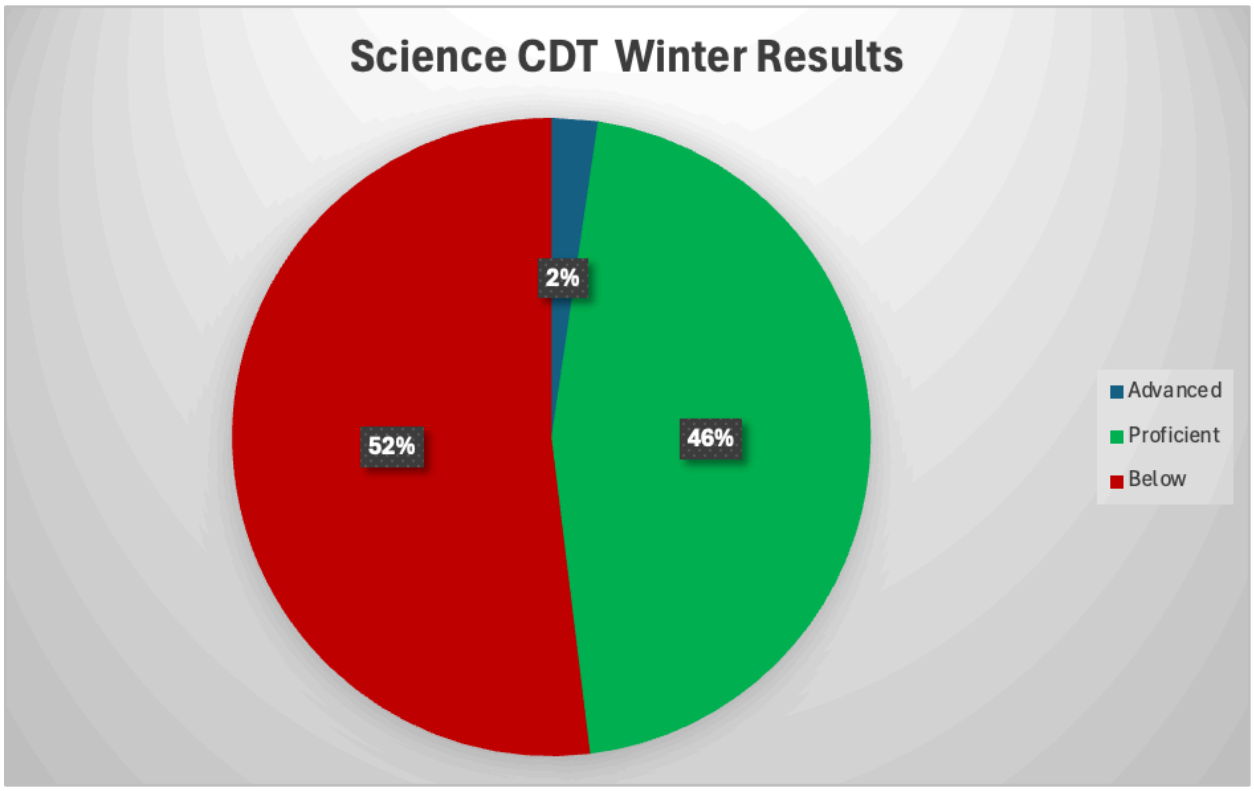
Students are continuing to follow our PBIS framework here at the middle school. Teachers and staff have recognized over 8,600 positive behaviors from our students this year which has already surpassed last year's total by far. Students who earned at least one scan in January and did not have a major office referral were able to participate in their grade level rewards. Teachers in each grade level put together different activities for students to choose from including time in the gym, ping pong, arts and crafts, Minute to Win it games and much more. We are busy planning a building wide-assembly for our PBIS prize in February where students will have the opportunity to play a real-live version of Hungry, Hungry, Hippos as well as possibly pie a teacher or staff member. In addition, to our Tier 1 building-wide taught expectations, we are steadily working on increasing our Tier 2 interventions for those students who need some extra support. The middle school will be implementing a Check-In, Check-Out intervention for students who will meet with a mentor teacher at the beginning and end of each day in hopes of reaching set goals for the day and week. Our hope is to put some of our at-risk students on a path of success both academically and behaviorally.

CDT

8th Grade students have taken the Classroom Diagnostic Tool in Science this year to prepare for the upcoming Science PSSAs. Our teachers use this data to help drive instruction and fill gaps where needed. Students have not taken the PSSA science test in years, so this is a helpful tool for teachers to help support our students.

	Winter CDT			**Fall CDT**	
# Students		% of students	# Students		% of students
3	Advanced	2%	3	Advanced	2%
59	Proficient	46%	42	Proficient	33%
67	Below	52%	84	Below	65%


Science CDT Fall Results
2%
33%
65%
Advanced
Proficient
Below


Science CDT Winter Results
2%
46%
52%
Advanced
Proficient
Below

Bermudian Springs School District

York Springs, Pennsylvania 17372
High School Board Report
February 11, 2025

Michael Brooks
Principal

Laura McMillian
Assistant Principal

Honor Roll

Congratulations to all of our students who made the honor roll for the second marking period. The following is the summary by grade level.

Distinguished Honor Roll

Seniors- 20
Juniors- 33
Sophomores- 12
Freshman- 18

Total - 83

Honor Roll

Seniors- 51
Juniors- 47
Sophomores- 28
Freshman- 37

Total - 163

The total number of 246 students, who made the honor roll, represents 43 % of our entire student body who have achieved advanced academic success at the completion of the second marking period.

JANUARY STUDENT OF THE MONTH

Student of the Month

Tayler Bechtel, Paisley Boyer, Kahlan Carlson, Juel Carpenter, Mohamed El Hajji, Zaavan Garcia Torres, Isabella Gebhart, Linkoln Heagy, Blair Hollabaugh, Landon Kaltreider, Ella Leatherman, Ben Leppo, Dulce Lopez-Lua, Jacob Mahone, Addisyn McDonald, Carson Myers, Ethan Oyler, Carter Reddinger, Liberty Rinehart, Anderson Squires, Addison Stair, Kamerin Weaver

Bermudian Springs High School

Grade 9:

Distinguished Honor Roll: Paisley Erin Boyer, Gavin Armando Bratt, Emma Grace Chubb, Isabella Marie Gebhart, Lexi Hope Grim, Cameron Ronald Hackman, Ethan Michael Hoover, Riley Elizabeth Jackson, Jake Ryder McCauslin, Juan Diego Montes De Oca, Gabriella Marie Mowery, AnnaBella Larae Needle, Brynna Noel Nelson, Claire Adele Plumley, Katie Grace Riley, Lily Mae Shafer, Kendall Leigh Shull, Colton James White

Honor Roll: Jacob Alvarez-Reyes, Carly Isabel Angeles, Riley Quinn Below, Braelyn Elizabeth Black, Carlos Adrian Cervantes, Kirabella Marie Eckenrode, Ravyn Wynter Ensor, Liliana Guadalupe Felipe, Brodie Mathew Ferrebee, Tristan James Groft, Jackson James Haines, Lily Grace Hann, Tylee Ann Hoffman, Joshua David Hubbard, Landon Matthew Ingram, Kyria Shae Jacoby, McKenna Caroline Johnston, Kristopher Thomas Kellner, Tyler Douglas Kunkel, Lyla Yourlane Kyzer, Caidyn Mathew Laughman, Kailee Amirra Lener, Leila Grace Light, Jaxon Frederick Litzinger, Collin Michael Lowry, Parker Louis Marchi, Layla Rose Mummert, Evelyn Dee Peters, Adam Franklin Raver, Makayla Ann Reese, Guillermo Rosas Flores, Aidyn Nowell Shelton, Levi Joseph Smith, Peyten Aubree Snyder, Sophie Grace Staub, Kaitlyn Aurora Toti, Griffin Larue Wire, Aurora Cameo Wood

Grade 10:

Distinguished Honor Roll: Blaise Robert Alackness, Emily Calderon-Jimenez, Alexis Dianne Everett, Alexis Faith Forsythe, Adam David Gerringer, Chandler Aedan McNulty, Abigail Renee Myers, Brynn McKenna Nickey, Elizabeth Emily Rojo- Olguin, Amanda Mae Royer, Audrey Elaine Stambaugh, Kennedy Louise Turocy

Honor Roll: Julian Aurelio Aguilar-Olayo, Yaretzi Anacleto, Cora Faith Anderson, Aubree Lynn Berwager, Michael Dennis Bevenour, Payton Faith Cooley, Addison Elise Elliott, Nestor Andres Flores, Ansley Celeste Floyd, Autumn Lynne Geisler, Cameron Awesome Henning, Eleanor Kristine Keough, Hallie Lynn Knight, Kathryn Ann Lewis, Jessica Lua-Medrano, Yasmine Lynn Mahamadou, Wyatt Paul McClintic, Cameryn Alessandra McIlwee, Yasmin Elise Murphy, Brianah Hope Nelson, Nevaeh Unique Ocasio, Nathan Michael Ogle, Emma Madalynn Phillips, Gavin Rock Reinert, Kerrington Grace Sims, Makaelyn Rain Speelman, Andres Yadiel Vizcaino-Lucario, Cole Michael Weikert, Jozlynn Ann Willow

Grade 11:

Distinguished Honor Roll: Tayler Aubrin Bechtel, Mercedes Lynn Boeckel, Elaine Katherine Cook, Kendyl Noelle Dermota, Alaina Breanne Dunham, Caden Robert Dunham, Brianna Christine Eyster, Mikolay Alexander Foursevitch, Hannah Grace Grim, Brayden Daniel Heller, Sydney Abigail Kuntz, Bryce Michael Laughman, Ella Grace Leatherman, Reese Taylor Lighty, Tori Mae Livelsberger, Layna Jean Lowry, Summer Elaine Means, Landon Dale Oehmig, Elijah Jacob Osborne, Sarah Elaine Reck, Cole Issac Rodgers, Ava Marie Rome, Bailey Heaven Scott, Evan Eugene Shoop, Hailey Lynn Shull, Lana Michelle Smith, Chloe Elizabeth Stuart, Vanessa Valtierra-Gutierrez, Brady George Wallen, Rylan Andrew Weiant, Gavin Quinn Whalen, Sarah Elizabeth Williams, Sladen Justin Wolf

Honor Roll: Miley Angeles, Jadon Lewis Ayers, Dempsey Elizabeth Bodan, Erik Joseph Brady, Hailee Lynn Bupp, Rebekah Jae Danner, Leila Ann Derieux, Maximus James Elliott, Sophia Mae Flickinger, Emma Catherine Guiher, Samuel Nicholas Haley, Brady Paul Harder, Linkoln John Heagy, Yhair Erik Hernandez, Donovan Dewayne Houck, Lane Jennings Hubbard, Emma Louise Hughes, Francisco Jimenez Andres, Landon David Kaltreider, Kylee Rose Kinsler, Deyanira Fey Ledesma Clapsadl, Samantha June Lehman, Nevaeh Lee Lener, Benjamin Wade Leppo, Mason Andersen Lilley, Jordyn Lynn Lobaugh, Jacob Stewart Mahone, Savanna Beth Manuel, Halleigh Elizabeth Minck, Adeline Amber Nelson, Kiatalyn Elizabeth Peters, Lucille Annamarie Pittman, Ryder Edwin Powell, Eli Ryder Riley, Joseph Brian Riley, Alondra Rivera Palomares, Addison Rose Signorello, Dru Carson Speelman, Levi Van Stahl, Victoria Rayne Starner, Haylee Audrey Weigle, Nicholas Angelo Williams, Matthew Dean Wonders, Hayden Yacoviello-Andrus, Carly Madeline Youker, Kami Jade Zartman, Brady Michael Zumbrum

Grade 12:

Distinguished Honor Roll: Lauren Marie Bledsoe, Victoria Hallie Bross, Lilyana Anika Carlson, Kimberly Susan Claeys, Scott Patrick Flanagan, Janhia Mayte Flores, Derek Raymond Freeman, Brooke Elizabeth Ginter, Luke Richard Goldhahn, Zachary Karl Kauffman, Jacob Andrew Keller, Rylie Paige Litzinger, Brock Carl Myers, Lucy Enright Peters, Amari Rose Pettaway, Liberty Leona Rinehart, Mikaela Lee Simpson, Aliza Paige Staub, Kylie Nicole Timberlake, Liam Jacob Zepp

Honor Roll: Alexis Jean Baer, Carmyn Jo Baker, Hannah Grace Bish, Kahlan Eve Carlson, Cynthia Velen Cernas Martinez, Victoria Esperanza Clapsadl, Brianna Rose Coffee, Cristian David Concepcion-Hernandez, Alana Mei Crumbling, Reece Emerson

Daniels, Kiefer Bowan David, Katherine Elizabeth Eaton, Mitchell Edward Eaton, Josephine Elise Eckenrode, Maria Paige Eichelberger, McKenna Emig, Jack Thomas Gautsch, Olivia Ciera Gray, Leah Joellee Groft, Kaylyn Marie Haar, Avery Kennedy Hawk, Chloe Marie Hemler, Alexis Hernandez-Gonzalez, Riley Ashlynn Hoffheins, Adrian Zachary Karras, Emily Lynn Keckler, Audrey Lee Kuntz, Livia Grace Lighty, Nayel Jeramyah Lua, Shannon Michelle McCarty, Ella Grace Means, Abram Joshua Montes De Oca, Felicia Negron, Emma Grace Ozminski, Alexis Ramirez Idelfonso, Lydia Adelaide Rill, Abigail Rayne Roberts, Nicholas Claude Rose, Jay Allen Rotharmel, Cheyenne Irene Rothenhoefer, Joseph Ivan Schriver, Reagan Anthony Smith, Dominyc Amadeus Speelman, Anderson Carter Squires, Addison Grace Stair, Liam Sean Stem, Zackery Garett Thomas, Madelyn Kay Wagner, Myka Faith Walker, Prestyn Timothy Weiant, Courtney Elizabeth Wolf

Bermudian Springs School District
York Springs, PA 17372-8807

ATHLETIC REPORT
February 11, 2025

Jon DeFoe
Athletic Director

WINTER SPORTS NIGHT

The Bermudian "Sports Club" established the following dates for each of the winter athletic teams for the purpose of recognizing the seniors and their parents associated with the winter athletic program.

January 22 – Wrestling
January 27 – Girls Basketball
February 3– Boys Basketball

SPRING SPORTS SIGN-UPS

The spring sports head coaches held their organizational meetings for all candidates on Tuesday, January 21st in the middle school and Wednesday, January 22nd in the high school. Recertification forms for spring athletes are due February 24TH. The first official practice day for spring sports is Monday, March 3rd.

PARENT/COACHES NIGHT

The spring parent/coaches night will be held on Wednesday, February 26th at 6:30 PM. The coaches will be present to discuss all areas of their program. Coaches will specifically discuss their team rules and regulations, practice schedules, and expectations for the season.

LACROSSE COOP

The boys and girls lacrosse coop agreement with New Oxford has received all approvals and is set to begin with the upcoming 2025 spring season. Interested students were informed of the New Oxford springs sports information night on Wednesday, February 19th @ 6 PM in the New Oxford High School auditorium.

CONGRATULATIONS

The Bermudian Springs wrestling team were tri-champions of the YAIAA Division 3. They competed in the District 3 team tournament. They defeated Camp Hill in the quarterfinals and lost to Berks Catholic in the semifinals. The team's season ended with a loss in the consolation semifinals to Biglerville.

Kennedy Turocy and Hannah Meddock qualified for 2 events each to compete in the YAIAA swimming championships at Central York on Friday, February 7th and Saturday, February 8th.

E&B Transportation
Driver's 2024-2025

Renee Anthony
Amber Warner
Teresa Wildasin

YORK ADAMS ACADEMY

2025-2026

GENERAL FUND BUDGET

YAA – York Learning Center

300 E. 7th Ave. Suite 500

York, PA 17404

(717) 718-5836

FINAL

1/28/2025

York Adams Academy

2025-2026 Budget Highlights

For distribution to member school districts

York Adams Academy (YAA) 2025-2026 final budget presents a spending plan that totals $838,310 supported by revenue of $821,700. The revenue includes a +$100 per student seat increase, and this increased expected revenue by $16,600. A deficit of $16,610 remains. By drawing $15,000 from committed fund balance to purchase student Chromebooks and $1,610 from unassigned fund balance, the budget is balanced.

Since last year's budget approval, several school districts have changed their seat allocations. There are two additional non-member seats budgeted.

The following are highlights of the expenditure side of the 2025-26 budget.

Total expenses would increase from $795,869 to $838,310. This is an increase of $42,441 or +5.3%.

Salaries – There is a +4% salary increase budgeted for all employees. On average, salaries offered to YAA staff are lower than the Member District's salary schedules. This proposal seems consistent with the local public teaching marketplace's rate of increase. The overall salary budget has risen by $19,892. For comparison, the 2024-2025 YAA final budget approved a +4% increase or +$19,810. Please note that after several positions were restructured for the current year, there remains additional recurring funds of $28k for a future part-time position, and this money was budgeted in the Office of Superintendent salary section under the secretary position.

Benefits – There is no health insurance program offered to employees. Instead, $100 per pay per full-time employee and $50 per pay per part-time employee are offered. The PSERS employer contribution for 2025 will be 34%, a very slight increase of +.01% from 2024. The overall insurance, social security, retirement, state unemployment, and workers compensation benefits from budget year 2024-2025 to budget year 2025-2026 have risen by $4,099.

Legal services – In 2023-2024, the amount budgeted was $4,500 and $4,450 (unaudited) was spent. In 2024-2025, the amount budgeted has decreased to $3,500. For 2025-2026, the legal services budget was adjusted upward to $4,500.

Postage/Travel/Supplies/Book/Dues & Fees/Miscellaneous – These discretionary line items were reduced by $5,000 in total as actual (unaudited) spending were less than budgeted in 2023-2024. Miscellaneous expenses includes money set aside in case employees take college courses.

Purchase property services – The YAA board and the LIU signed a new 3-year contract from July 1, 2025 through June 30, 2028 at the existing lease rate of $45,000 per year over the life of this contract.

Liability Insurance – A worst-case estimate of +10% has been added to this budget causing this line item to be $1,950 more. Cyber liability insurance is included. Actual insurance policy quotes will be unknown until after the final budget is approved.

Computer Services/Equipment – Student Chromebooks are aging and need to be placed on a replacement cycle. The method outlined in this budget is to take unassigned fund balance and through YAA board action commit some funds towards Chromebook replacements (and possibly other technology). As listed on the 2022-2023 financial statements, there was unassigned fund balance of $524k. An example of how to fund one time purchases using savings it to commit funds towards a spending objective and allocate the expected purchase amount within the committed funds per budget year**. $50,000 is the committed funds amount with $15k expected for student Chromebook replacement in the next budget year.**

The following pages include budget revenues for both 2024-2025 and 2025-26 with the % change for one year to the next year, and the same for budgeted expenses. Since the audit has not yet been completed, there are no actual 2023-2024 expense included in this analysis.

York Adams Academy
FINAL Budget 2025-26
REVENUES

Distribution to Member Districts	# of Seats	24-25 FINAL BUDGET	# of Seats	25-26 **FINAL** BUDGET	% Change from B24-25 to B25-26
York County Full-Time Revenue	*EA*	*$ 4,650.00*	*EA*	*$ 4,750.00*	
Central York School District	12	55,800.00	12	57,000.00	2%
Dallastown School District	12	55,800.00	12	57,000.00	2%
Dover School District	12	55,800.00	12	57,000.00	2%
Eastern York School District	12	55,800.00	12	57,000.00	2%
Northeastern School District	12	55,800.00	12	57,000.00	2%
Red Lion School District	12	55,800.00	12	57,000.00	2%
Spring Grove School District	12	55,800.00	12	57,000.00	2%
West Shore School District	12	55,800.00	12	57,000.00	2%
West York School District	12	55,800.00	12	57,000.00	2%
York Suburban School District	12	55,800.00	12	57,000.00	2%
Total		**558,000.00**		**570,000.00**	2%
Adams County Revenue	*EA*	*$ 3,942.00*	*EA*	*$ 4,042.00*	
Bermudian Springs School District	3	11,826.00	3	12,126.00	3%
Conewago Valley School District	4	15,768.00	4	16,168.00	3%
Gettysburg Area School District	4	15,768.00	4	16,168.00	3%
Hanover Public School District	3	11,826.00	3	12,126.00	3%
Littlestown Area School District	6	23,652.00	4	16,168.00	-32%
South Western School District	5	19,710.00	5	20,210.00	3%
Upper Adams School District	2	7,884.00	2	8,084.00	3%
Total		**106,434.00**		**101,050.00**	-5%
Other Local Revenue					
York County Additional Seats		$ 4,650.00		$ 4,750.00	
Central York School District	3	13,950.00	0	-	-100%
Dallastown School District	0	-	2	9,500.00	
Red Lion Area School District	3	13,950.00	3	14,250.00	2%
York Suburban School District	5	23,250.00	3	14,250.00	-39%
Northeastern School District	3	13,950.00	3	14,250.00	2%
Northern School District (part-time member)	0	-	6	34,500.00	
Southeastern School District (part-time membe	3	16,950.00	3	17,250.00	2%
Southern School District (part-time member)	0	-	1	5,750.00	
Additional non-member seats anticipated	3	16,950.00	2	11,500.00	-32%
Total # of seats budgeted	*167*		*168*		
Interest Income		6,000.00		5,500.00	-8%
Misc Income		2,500.00		2,500.00	0%
Total		**93,550.00**		**129,250.00**	38%
Total Local Revenue		**757,984.00**		**800,300.00**	6%
State Revenue					
Social Security Subsidy		19,795.00		21,400.00	8%
Total State Revenue		**19,795.00**		**21,400.00**	8%
Federal Revenue					
Adult Education Grant		-		-	
Total Federal Revenue		**-**		**-**	
SUBTOTAL REVENUES 2025-26		**777,779.00**		**821,700.00**	**5.6%**
Use of Committed Funds towards Chromebooks				**15,000.00**	**(MISC Income)**
Use of Unassigned Fund balance				**1,610.00**	**(MISC Income)**
TOTAL REVENUES 2025-26				**838,310.00**	

York Adams Academy
FINAL Budget 2025-26
EXPENSES
Distribution to Member Districts

	Baseline 24-25 FINAL BUDGET	4% raise Option 5 25-26 FINAL BUDGET	% Change from B24-25 to B25-26
1100-REGULAR INSTRUCTORS			
100 Salaries - Teachers and Assistants	252,420	260,493	3%
210 Insurance	10,400	10,400	0%
220 Social Security	19,310	20,723	7%
230 Retirement	34,785	36,460	5%
250 State Unemployment	227	227	0%
260 Worker's Compensation	1,600	1,600	0%
300 Purchased Services	8,700	9,000	3%
331 Computer Services	6,800	7,000	3%
430 Repairs and Maintenance	1,000	1,000	0%
580 Travel	4,500	5,000	11%
610 General Supplies	15,000	12,000	-20%
640 Books and Periodicals	8,000	4,000	-50%
750 Equipment	2,500	19,000	660%
890 Miscellaneous Expenditures	2,000	2,000	0%
TOTAL - REGULAR INSTRUCTORS	**367,242**	**388,903**	6%
2160-SOCIAL WORK SERVICES			
100 Salaries - Social Worker	102,367	71,800	-30%
210 Insurance	5,200	5,200	0%
220 Social Security	7,831	5,891	-25%
230 Retirement	17,402	13,090	-25%
250 State Unemployment	93	93	0%
260 Worker's Compensation	450	450	0%
580 Travel	300	300	0%
810 Dues and Fees	200	200	0%
890 Miscellaneous Expenditures-Tuition	2,000	2,000	0%
TOTAL - SOCIAL WORK SERVICES	**135,843**	**99,024**	-27%
2360-OFFICE OF THE SUPERINTENDENT OF RECORD/DIRECTOR			
100 Salary - Superintendent of Record	7,800	8,112	4%
100 Salary - Director	95,990	99,830	4%
100 Salary - Secretary	46,481	84,215	81%
100 Salary - Business Manager	12,480	12,980	4%
210 Insurance	6,500	7,000	8%
220 Social Security	12,450	16,228	30%
230 Retirement	25,586	33,571	31%
250 State Unemployment	147	147	0%
260 Worker's Compensation	750	750	0%
300 Legal Services	3,500	4,500	29%
330 Other Professional Services	9,000	9,000	0%
530 Postage	1,000	1,000	0%
580 Travel	750	750	0%
750 Equipment	2,500	2,500	0%
810 Dues and Fees	600	600	0%
890 Miscellaneous Expenditures-Tuition	3,000	3,000	0%
TOTAL - OFFICE OF THE SUPT. /DIRECTOR	**228,534**	**284,184**	24%
2600-OPERATION AND MAINTENANCE OF PLANT			
300 Other Professional Services	0	-	
400 Purchase Property Services	45,000	45,000	0%
523 General Property and Liability Insurance	19,250	21,200	10%
580 Transportation/Travel	0	-	
611 Custodial Supplies	0	-	
TOTAL - OPERATION AND MAINTENANCE OF PLANT	**64,250**	**66,200**	3%
TOTAL EXPENDITURES FOR 2025-26	**795,869**	**838,310**	5.3%

YORK ADAMS ACADEMY

York Learning Center • 300 East 7th Avenue • Suite 500 • York, Pennsylvania 17404
Phone: 717-718-5836 • Fax: 717-767-4336 • yorkadamsacademy.org
York Adams Academy • 2904 Carlisle Street • New Oxford, Pennsylvania 17350
Phone: 717-624-3535 • yorkadamsacademy.org

York Adams Academy
2025-2026 General Operating Budget
Member Response Sheet

The Bermudian Springs School District Board of School Directors officially

approved _____

rejected _____

the 2025-2026 General Operating Budget of York Adams Academy on

_____,

by a vote of _____ to _____.

_____ _____
(Signature of District Official) Date

Please return this completed form by Friday, March 24, 2023

By Email: rackerman@yorkadamsacademy.org

or

By Mail:
Mrs. Ruth C. Ackerman, Director
York Adams Academy
300 East Seventh Avenue, Suite 500
York, PA17404

Should you have any questions, please feel free to contact me by email (rackerman@yorkadamsacademy.org) or telephone (717-718-5837).

Sincerely,

Ruth Ackerman

Ruth C. Ackerman
Director



Bermudian Springs High School

2025-2026
COURSE SELECTION GUIDE

Bermudian Springs High School
7335 Carlisle Pike
York Springs, PA 17372

Phone: (717) 528-4113
Fax: (717) 528-4149
www.bermudian.org

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Portrait of a Graduate

As a district we have created a Portrait of a Graduate. As students traverse through each grade level, 6 competencies have been developed for students to develop throughout their Bermudian Springs School District experience they are as follows:

1. Initiative and Self-Direction
2. Critical Thinking and Problem Solving
3. Collaboration
4. Global Contributor
5. Creativity and Innovation
6. Communication

Course Information

Honors Courses (H)

The honors courses require rigorous and in-depth study of additional topics than would be expected of others. The classes also move at an accelerated pace. Teacher recommendation required.

College Preparatory Courses (C.P.)

The C.P. courses are not as demanding as Honors sections. However, teacher expectations of students in C.P. courses are high, and the requirements are greater than for students in the academic level courses. Self-motivation and hard work are expected.

Academic Courses

The courses are designed to prepare students for post high school employment or short term trade/technical training. Students will be exposed to different subject areas as he/she elects, meeting graduation requirements.

Course Difficulty Level

There are four levels of difficulty attached to the courses that are offered. The most difficult courses are prefixed with AP or "CHS" (College in the High School). The 2nd most difficult level is those courses prefixed with "Honors". The 3rd most difficult level is those courses prefixed with "CP" (College Prep).

College in the High School (CHS)-Seton Hill/Harrisburg U

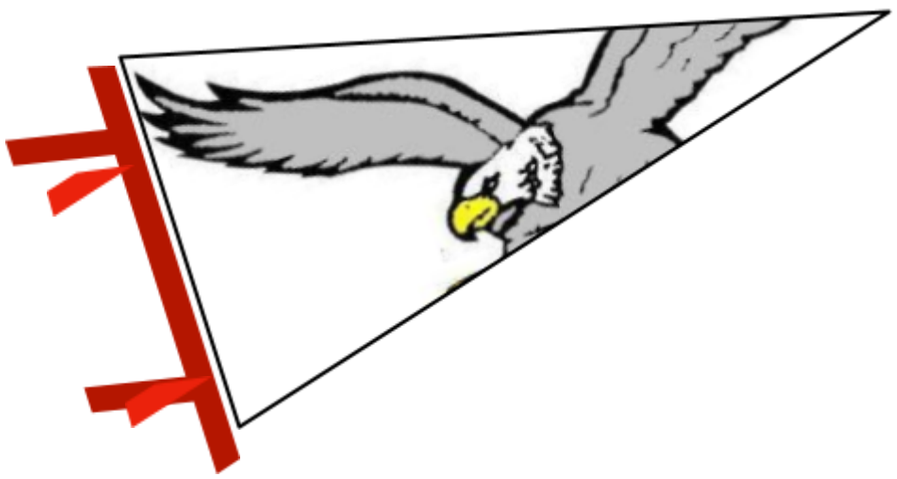
The College in the High School program enables qualified high school juniors and seniors to enroll in college level courses at their high school during the regular school day. CHS students earn concurrent high school and college credit. Course offerings are suggested by the high school and selected from Seton Hill University's 2025-2026 College in High School Course Guide. Courses are taught by experienced high school instructors who are recommended for teaching excellence and qualified as Seton Hill University CHS adjunct instructors. CHS courses are offered to high school students at a reduced tuition rate of $230 per course and $100 per credit (Harrisburg University). To qualify, a high school student must meet Seton Hill University's College in High School requirements.

Students who take a CHS and do not meet Seton Hill University's requirements may still take the course by meeting requirements established by Bermudian Springs High School for enrollment. Additional information about the College in the High School program may be obtained from the guidance office.

Course Minimums

In order for a course to be offered, there must be at least 8 students enrolled. When enrollments fall below this minimum number, courses will only be offered when staff availability permits the course to be scheduled.

Opportunities to Earn College Credit



College in the High School (CHS)-Seton Hill University

The College in the High School program enables qualified high school juniors and seniors to enroll in college level courses at their high school during the regular school day. CHS students earn concurrent high school and college credit. Course offerings are suggested by the high school and selected from Seton Hill University's 2025-2026 College in High School Course Guide. Courses are taught by experienced high school instructors who are recommended for teaching excellence and qualified as Seton Hill CHS adjunct instructors. CHS courses are offered to high school students at a reduced tuition rate of $230 per course. To qualify, a high school student must meet Seton Hill University's requirements. Students who enroll take a CHS course and do not meet requirements may still take the course by meeting requirements established by Bermudian Springs High School for enrollment. Additional information about the College in the High School program may be obtained from the guidance office.

College in the High School- Harrisburg University

Students can attend classes that are approved by Harrisburg University as College in High School Classes. These courses will follow the BSHS academic calendar. CHS courses are offered to high school students at a reduced tuition rate of $100.00 per credit.

AP Art, AP Literature

Advanced Placement courses are offered in Art, Literature, and Principals of Computer Science. These courses are approved through College Board. At the conclusion of the course, students will take the AP Test. The test has a fee associated with the class and students will be responsible for the cost of the examination (approx. $97). Students will receive a numerical score report that may transfer to college credits based on the policies of the receiving college/university.

*Students should speak with their guidance counselor if interested in taking any other college courses.

Course Pathways

What is a Pathway?

A pathway is a selection of a career within a broader related area. Courses are then aligned and recommended to chance career preparation and skill development. An example of the alignment of careers and courses is found on the next page. The listing is not comprehensive as careers change annually.

Why Align Courses To a Career Pathway?

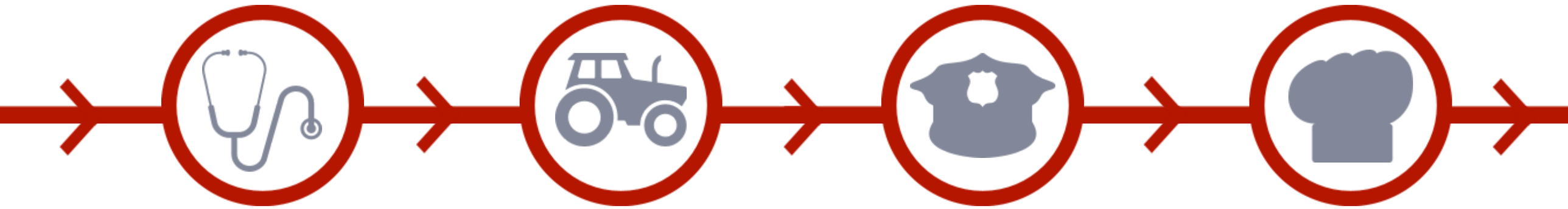
Course alignment will provide you with an aligned learning experience. The course listings are suggested to enhance the skills and foundational content to enhance your career preparation.

Can I Take Courses Outside My Career Pathway?

Absolutely. Other courses not in your career pathway recommendation may be of high interest to you, therefore you should be encouraged to enroll based on your schedule.

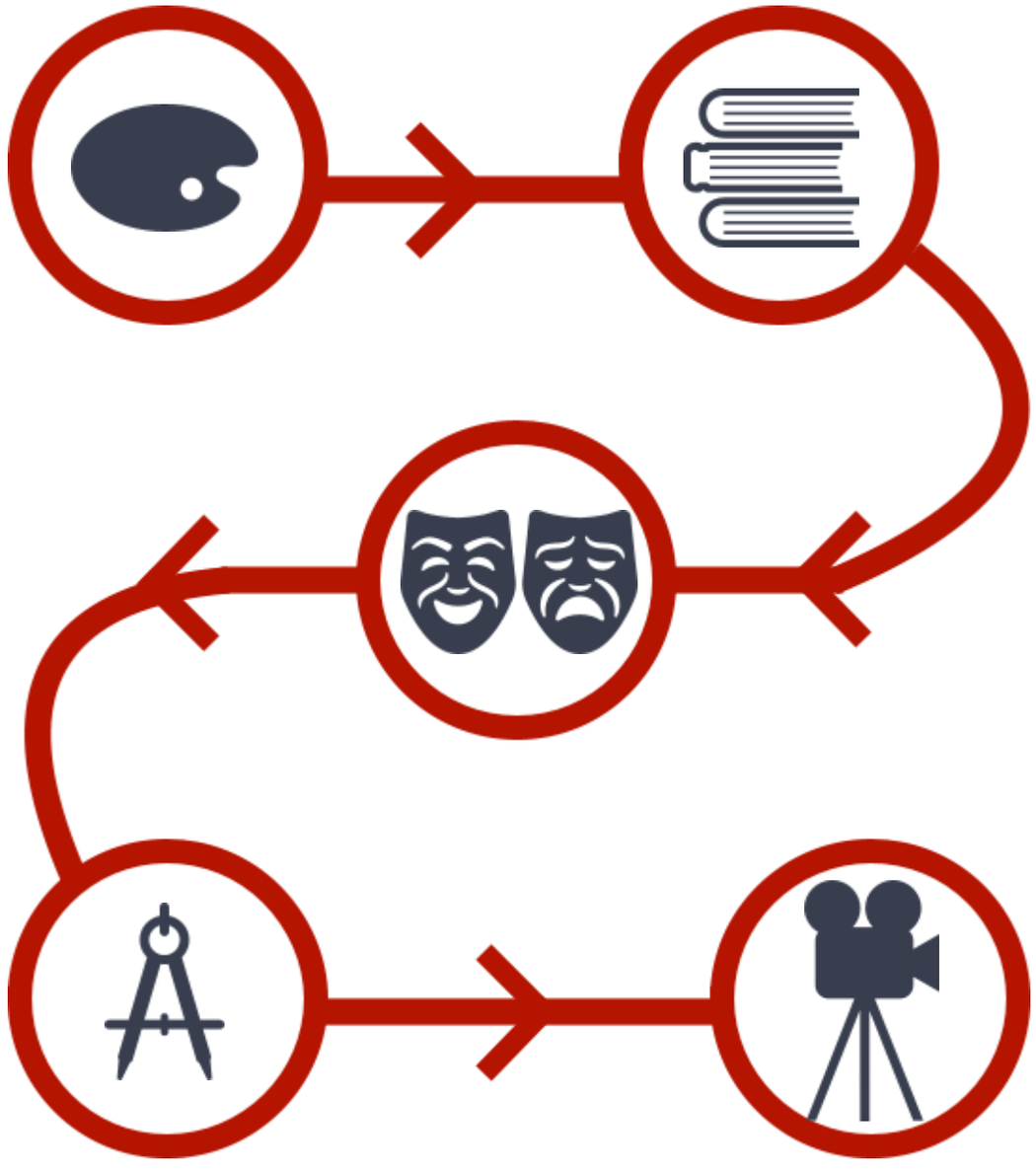
How I Can Determine What Pathway I Should Enter?

At the conclusion of grade 8, you will have a developed career plan. This plan will then begin to be implemented in grade 9 as you will explore through the academic departments in the many classes that you will take. At the conclusion of grade 9, we will ask that you reflect on your career plan and experiences and then select a pathway to follow. You are not locked into a pathway for your high school tenure. Changing your views on a career or field is completely understandable. Selecting and changing should be in consultation with your school counselor.



Arts & Communication

Career Interests	• Performing Arts • Visual Arts • Publishing Arts
Recommended Courses	• Concert Choir (901) • Band (906-909) • Fundamentals of Art and Design (910, 911) • Studio Art (912-915) • Graphic Design (802) • Fashion Design (701) • Drama (014) • Speech (113) • Creative Writing (017) • Digital Media (019) • Intro. To Film Studies (020)



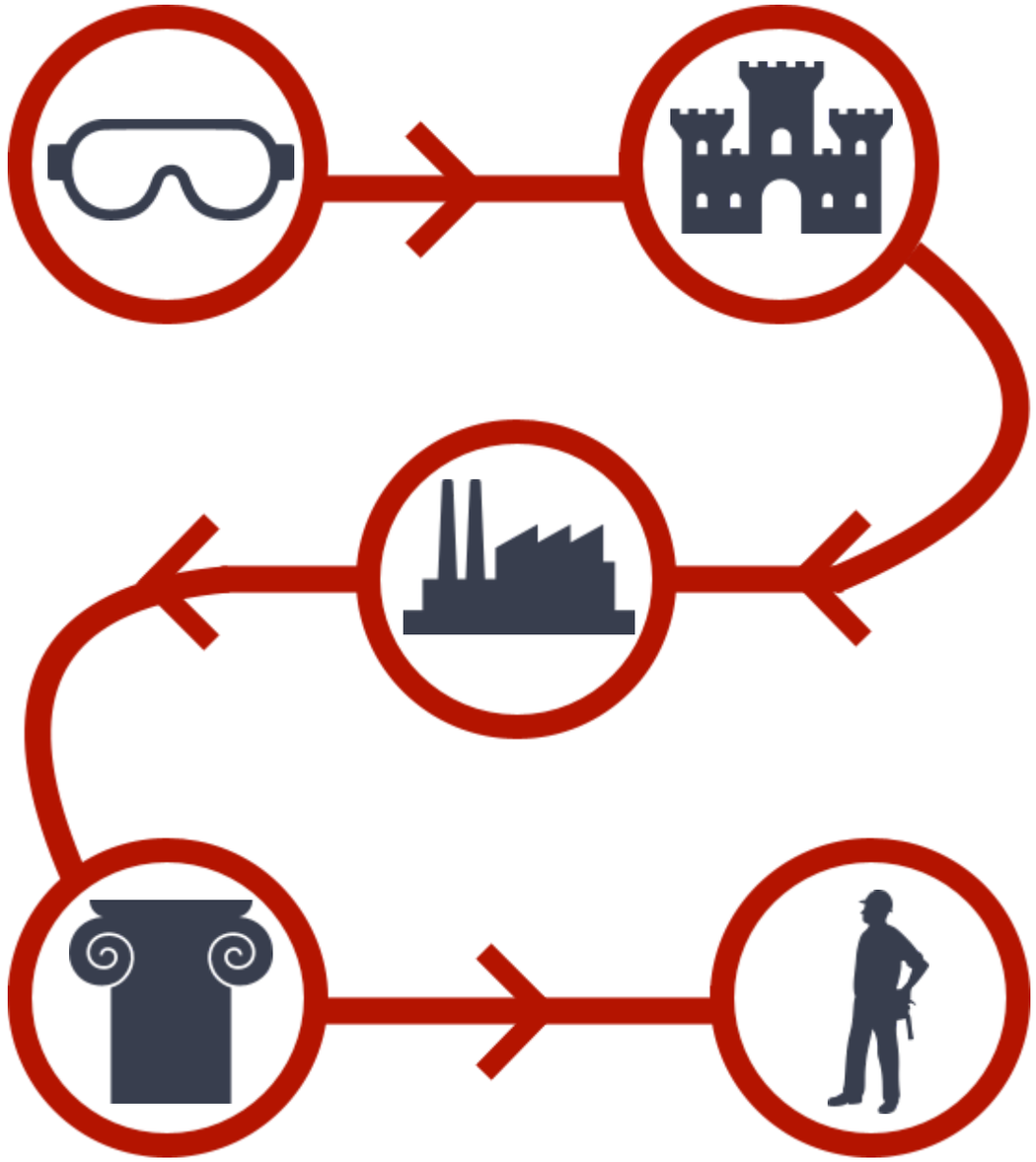
Business & Finance

Career Interests	• Marketing, Sales and Service • Finance • Business Management
Recommended Courses	• Introduction to Business Concepts (502) • Principles of Marketing (503) • Fundamentals of Coding (507) • Accounting (505, 506) • Statistics (310, 311) • Entrepreneurship and Application of Law (512) • Agribusiness Management (815)



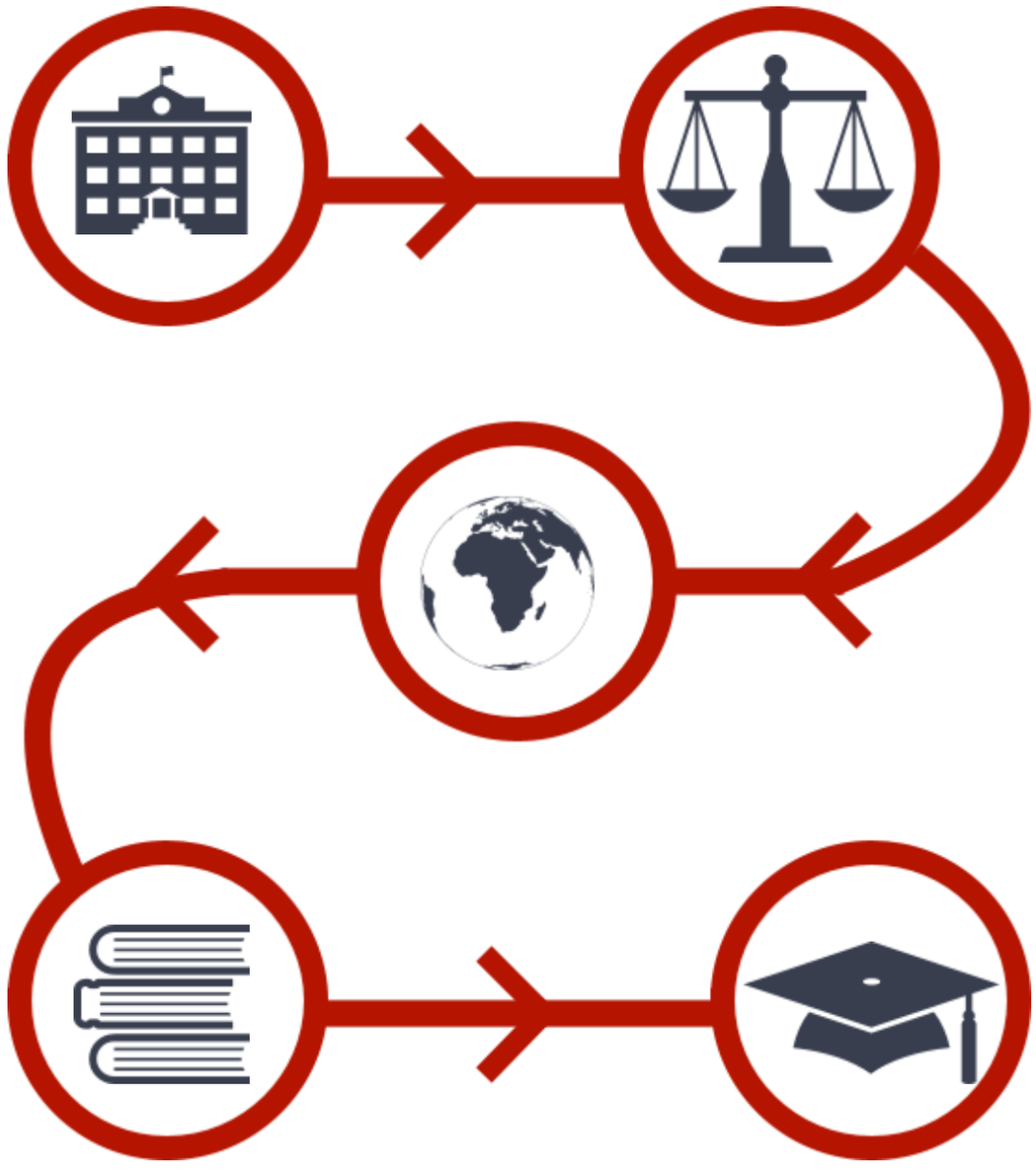
Engineering & Industrial Technology

Career Interests	• Engineering • Construction and Architecture • Manufacturing • Logistics
Recommended Courses	• Pre-Calculus (307, 308) • Calculus (309) • Physics (208, 214, 270) • Science/Technology (309) • Computer Aided Design Drafting & Design (804) • Construction Technology (807, 808) • Woodworking (836) • Architecture (837) • Agricultural Mechanics and Technology (810-812) • Product Innovation and Design (838)



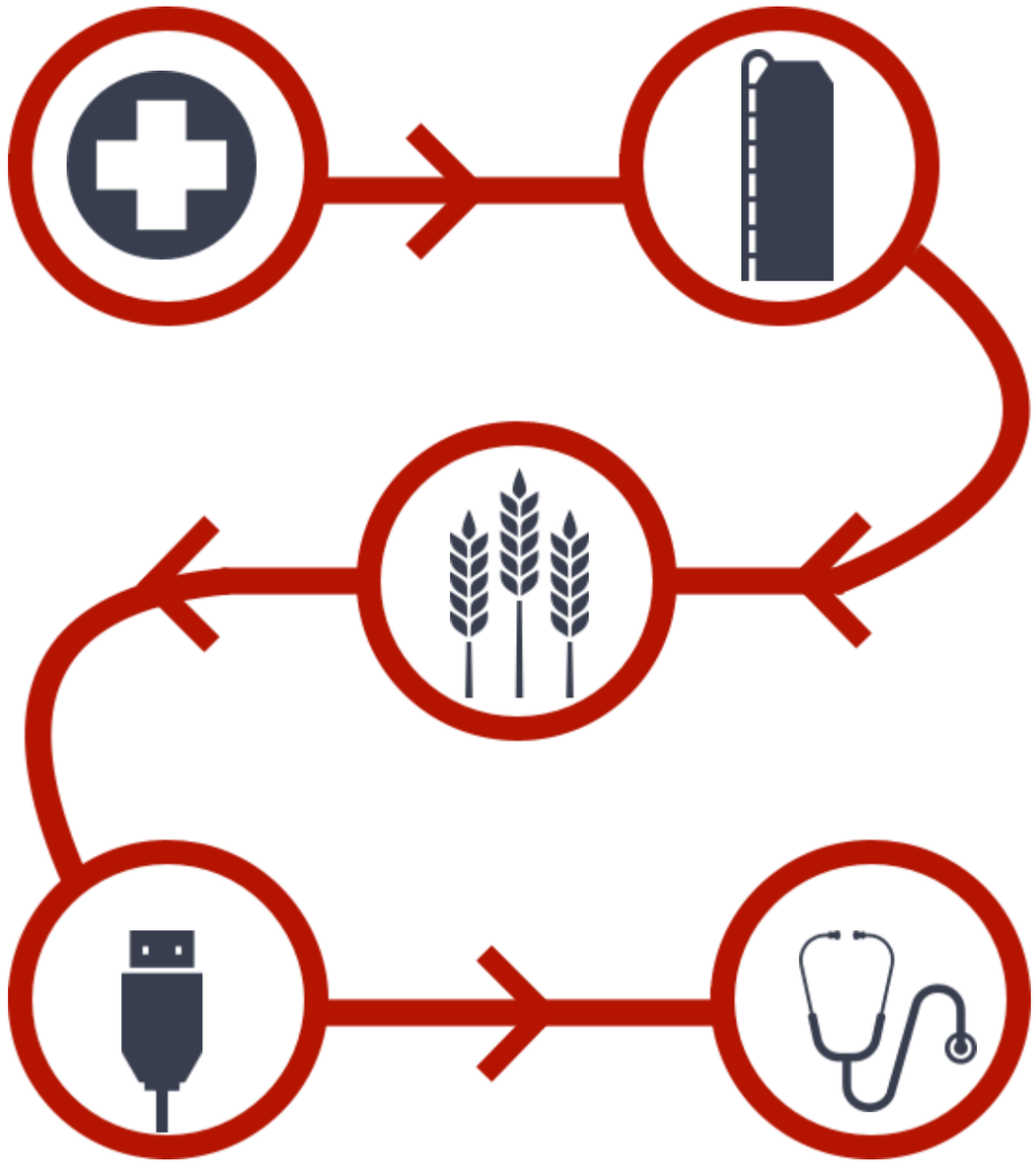
Human Services

Career Interests	• Counseling and Personal Care • Criminal Justice/Police Science/Law • Education • Hospitality and Tourism
Recommended Courses	• Family Living (702) • Child Care Nursery School (700, 704) • Homes & Interiors (702) • Culinary (705, 706) • Sociology (113) • Psychology (114) • Spanish (400-403) • French (404-407) • CHS Health (063)



Sciences & Health Services

Career Interests	• Health Science • Agriculture, Food, and Natural Resources • Science, Technology, and Math
Recommended Courses	• CHS Health (063) • Advanced Biology (212) • Advanced Chemistry (207) • Anatomy and Physiology I & II (217, 239) • Agricultural Internship (846) • Plant Science (813) • Plant Growth and Marketing (816) • Forensics (218) • Introduction to Ag, Food, & Natural Resources (809)



Information



Student Sapphire Login



Curricula

Honors/Advanced /Honors/College in the High School (CHS), AP

Honors/Advanced Honors/CHS, AP courses are extremely difficult and require a greater commitment of time and effort. These courses are accelerated and are designed to challenge top level students. Higher level thinking and writing skills are stressed in these courses. All honors/CHS courses require teacher recommendation.

College Preparatory

The courses in this curriculum are designed to prepare the student for admission to a school of higher education. The school record, high school grades, and rank in class are extremely important when applying for admission to a school of higher education.

Business Education

The courses in this curriculum are designed primarily to prepare the student for post high school employment in entry-level office positions and/or entry into business schools and colleges.
These courses can also provide valuable personal-use skills.

Agriculture Education

The courses in this curriculum are designed to complement each other in a sequential manner over a four year period. Careful selection of agriculture courses and electives will enable a student to meet college admission requirements. Students are encouraged to follow the suggested sequence of courses outlined later for each grade, as well as becoming active participants in the FFA.

Academic Education

The courses in this curriculum are designed to prepare the student for post high school employment or short term trade/technical training. The student will be exposed to different subject areas as he/she elects, while meeting graduation requirements.

Arts/Humanities

The 2 credit requirements in the Arts and/or Humanities may be fulfilled by electing courses in Art, Music, Agriculture Education, Tech Ed Electives, Foreign Languages, Family Consumer Science Electives, Sociology, Journalism, Psychology, and Speech and Drama.

Subject Requirements

Grade 9	
English	1 Credit/Cycle
Citizenship in a Global Community	1 Credit/Cycle
Science	1 Credit/Cycle
Math	1 Credit/Cycle
Physical Education	1/2Credit/Cycle
Health	1/2Credit/Cycle
Essential Personal Skills - FCS	1/4 Credit/Cycle
Essential Finance Skills - Business	1/4 Credit/Cycle

Grade 10	
English	1 Credit/Cycle
World Cultures	1 Credit/Cycle
Science	1 Credit/Cycle
Math	1 Credit/Cycle
Physical Education	1/2Credit/Cycle

Grade 11	
English	1 Credit/Cycle
American History	1 Credit/Cycle
Science	1 Credit/Cycle
Math	1 Credit/Cycle
Physical Education	1/2Credit/Cycle
Health	1/2 Credit/Cycle

Grade 12	
English	1 Credit/Cycle
Gov't/Economics	1 Credit/Cycle
Physical Education	1/2Credit/Cycle

Year-long classes that meet 6 periods per cycle receive a full (1) credit. Semester courses that meet 6 periods per cycle receive ½ credit. Any course that meets less than 6 periods per cycle receives 1/2 credit. (Exception: Essential Personal Skills – FCS and Essential Finance Skills-Business are ¼ credit per semester)

Course Listings

Agriculture	Health & Physical Education
Art	Mathematics
Business	Music
Diversified Occupations	Science
English	Social Studies
English as a Second Language	Technology Education
Family & Consumer Sciences	Special Education
Foreign Language	Consortium Offerings

Agriculture

Introduction to Ag, Food, and Natural Resources - (CASE Natural Resource & Ecology) (809)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle
Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem. Also included in this course will be units related to consumer awareness relating to the agriculture industry. This course will also provide an introduction to the various opportunities and pathways of agriculture. Problem-solving and communication skills are used regularly to develop a better prepared 21st century learner. Students will be required to complete an experiential learning project (SAE) to allow them to begin building job-related skills that will enhance their resumes. Membership and active participation in FFA, the agriculture student-led leadership organization is highly encouraged.		

Ag Mechanics and Technology I (810)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle
Students explore the foundational mechanics course to understand various career pathways in agriculture mechanics. Safety, work-place expectations, tool identification and equipment operation are covered in this course. Science and math principles are relied upon to understand procedures and concepts related to electrical wiring, SMAW welding, Oxyfuel cutting, GMAW welding, and small engine maintenance. Career exploration, FFA and leadership development are also units covered in this class. Students are required to complete a Supervised Agriculture Experience Project (SAE) of which they can apply knowledge from class to outside areas of interest, hobbies and potential careers. This experiential learning coupled with class and shop assignments will help students create industry desired skills such as problem-solving, critical thinking, teamwork and conflict resolution. Membership and active participation in FFA will enhance students' experiences and will help build their resumes.		

Ag Mechanics and Technology II (811)		
Grades 10, 11, 12	1 credit	6 pds. per cycle
Students apply concepts learned in the foundational mechanics course to various career pathways in agriculture mechanics as they learn advanced skills in safety, work-place expectations, tool identification and equipment operation. Further science and math principles related to electrical wiring and motors, SMAW welding, Oxyfuel cutting and welding, GMAW welding, and small engine troubleshooting and repair provide students in this course a chance to develop a well-rounded understanding of mechanics that can prepare them for a career as a mechanic, technician, welder and more. Career exploration, FFA and leadership development are also units covered in this class. Students are required to complete a Supervised Agriculture Experience Project (SAE) of which they can apply knowledge from class to outside areas of interest, hobbies and potential careers. This experiential learning coupled with class and shop assignments will help students create industry desired skills such as problem-solving, critical thinking, teamwork and conflict resolution. Membership and active participation in FFA will enhance students' experiences and will help build their resumes. Successful completion of Ag Mechanics and Technology I required.		

Ag Mechanics and Technology II (811)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

Students apply concepts learned in the foundational mechanics course to various career pathways in agriculture mechanics as they learn advanced skills in safety, work-place expectations, tool identification and equipment operation. Further science and math principles related to electrical wiring and motors, SMAW welding, Oxyfuel cutting and welding, GMAW welding, and small engine troubleshooting and repair provide students in this course a chance to develop a well-rounded understanding of mechanics that can prepare them for a career as a mechanic, technician, welder and more. Career exploration, FFA and leadership development are also units covered in this class. Students are required to complete a Supervised Agriculture Experience Project (SAE) of which they can apply knowledge from class to outside areas of interest, hobbies and potential careers. This experiential learning coupled with class and shop assignments will help students create industry desired skills such as problem-solving, critical thinking, teamwork and conflict resolution. Membership and active participation in FFA will enhance students' experiences and will help build their resumes. Successful completion of Ag Mechanics and Technology I required.

Ag Mechanics and Technology III		
Grades 11, 12	1 credit	6 pds. per cycle

Advanced exploration of agriculture mechanics careers related to surveying, plumbing, career preparation and metalworking provide students who desire to take the final mechanics course to round out their understanding of the diversity within the pathway. FFA and leadership development are also units covered in this class. Students are required to complete a Supervised Agriculture Experience Project (SAE) of which they can apply knowledge from class to outside areas of interest, hobbies and potential careers. This experiential learning coupled with class and shop assignments will help students create industry desired skills such as problem-solving, critical thinking, teamwork and conflict resolution. Membership and active participation in FFA will enhance students' experiences and will help build their resumes. Successful completion of Ag Mechanics and Technology II required.

Plant Science, Principles of Ag (813)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

Students will learn how to apply scientific knowledge and skills to use plants effectively for agricultural and horticultural production. Students will discover the value of plant production and its impact on the individual, the local, and the global economy. Lessons throughout the course will provide an overview of the field of agricultural science with a foundation in plant science. These lessons include working in teams and exploring hands-on projects. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers. Students will be required to complete an experiential learning project (SAE) to allow them to begin building job-related skills that will enhance their resumes. Membership and active participation in FFA, the agriculture student-led leadership organization is highly encouraged.Recommended prerequisite is Biology.

Animal Science, Principles of Ag (814)		
Grades 11, 12	1 credit	6 pds. per cycle

Student experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. For example, students will acquire skills in meeting the nutritional needs of animals while developing balanced, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, and industry personnel, face in their respective careers. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community. Students will be required to complete an experiential learning project (SAE) to allow them to begin building job-related skills that will enhance their resumes. Membership and active participation in FFA, the agriculture student-led leadership organization is highly encouraged. Prerequisite is Biology and/or Plant Science.

Animal Science II, Advancement in the Animal Industry (818)		
Grade 11, 12	1 credit	6 pds. per cycle

Students enrolling in this course must be interested in pursuing an animal science pathway occupation interested in further developing skills and understanding of animal agriculture. Career interest areas could be, but aren't limited to, animal nutrition, vet technician, veterinary science, animal geneticist or animal producer. SAE projects related to the career choice will be required and FFA membership and participation in various animal related CDE's will be highly encouraged.
Recommended prerequisite is Biology and/or Plant Science. (For Animal Science II: Animal Science and/or Biology).

Agriculture Business Foundations (CASE) (817)		
Grade 12	1 credit	12 pds. per cycle

Introduces students to business management in agriculture. Mathematics, reading, and writing components are woven in the context of agriculture and students will use the introductory skills and knowledge developed in this course throughout subsequent CASE (Curriculum for Ag Science Education) courses. Throughout the course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. Additionally, students investigate and develop viable business plans in order to solve local problems. The business plan ideas are communicated to student peers and members of the professional community. Students will be required to complete an experiential learning project (SAE) to allow them to begin building job-related skills that will enhance their resumes. Membership and active participation in FFA, the agriculture student-led leadership organization is highly encouraged.

Plant Growth & Marketing (816)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

Students will take the plant science concepts learned from prior ag courses along with new knowledge to properly tend to plants in the greenhouse. They will learn various marketing trades, communication, and skills used in a commercial and hobby greenhouse. While learning how to properly prepare a greenhouse, equipment, and plants, they will also learn the value of pest management, plant ID, and other valuable skills necessary in a greenhouse career. Students will be required to complete an experiential learning project (SAE) to allow them to begin building job-related skills that will enhance their resumes. Membership and active participation in FFA, the agriculture student-led leadership organization is highly encouraged.

Leadership/SAE (824)		
Grades 10, 11, 12	Credit awarded by hours completed	6 pds. per cycle

Supervised Agriculture Experience is a record book keeping class for these students who plan to enroll in an agriculture science course and complete an SAE project. Each SAE project must complete a minimum of 150 total hours in their projects for credit. This is an independent study course. Students are required to meet with the instructor at least once per week during the regular school year which may be scheduled with the instructor individually. Grading for this course will be Pass/Fail. Students who satisfactorily meet the requirements of the SAE project will be granted a pass grade for the year. Pre-Requisite: Students must be in an agriculture class and be a member of the FFA.
**credit would be based on hours completed (.25 credit for 45 hours, .50 credit for 90 hours, .75 credit for 135 hours, 1 credit for 180+ hours)

Agricultural Internship (846)		
Grades 9, 10, 11, 12	1/2 credit	As approved by pathway teacher

In order to allow students to develop further skills in their chosen pathway, students will be assigned to a teacher, administrator or staff member to assist by being a lab assistant. The lab assistant will report to the assigned teacher, administrator or staff member during their assigned class period and complete tasks as designated by the supervising adult. These tasks may vary from day to day and will relate to the student's chosen pathway. This is a non-paid opportunity for students to receive work related skills. Teacher recommendation required.

Floral Design & Management		
Grades 10, 11, 12	1/2 credit	As approved by pathway teacher

This semester based course is designed to provide students with the opportunity to design beautiful floral arrangements. Units of study include floral tool and supply safety and identification, flower identification, principles and elements of design, introduction to design techniques, marketing, greenhouse plants and their care. Students will participate in various floral sales, create an arrangement to take home, and other district events. Students in this course will focus primarily on the design/art aspects of floriculture as they learn various types of plant material, uses of plant material, styles of designs and applications of flowers. Students will also learn the general business management concepts to operate a floral business. No prior experience is necessary - just a love for flowers and a willingness to learn!
Potential Topics: Tool ID & Safety, Flower Identification, Employability Skills, Careers, Historical Periods, Harvesting & Distribution, Common Materials, Principles of Design, Mechanics, Contemporary Designs, Preservation Techniques, Arrangements, Major Events, Weddings, Funerals, SAE and FFA.

Art

Fundamentals of Art and Design I (910)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

This course is designed to provide students with the foundations of artistic expression and the skills and techniques necessary for art making. Students will learn how to manipulate the design elements and principles of art, as well as the use of a variety of media to communicate ideas creatively. Semester 1 will focus on 2-dimensional art materials which include: drawing, painting, mixed media, and collage. Semester 2 will focus primarily on 3-dimensional art which involves ceramics, recycled art and sculpture. Students are expected to keep a digital portfolio of their artwork.

This course serves as a prerequisite to all other art courses in high school.

Fundamentals of Art and Design II (911)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

This course is a continuation of FAD 1. Students will get the opportunity to incorporate and build off of the skills and techniques they learned about in FAD 1. In addition to drawing, painting, collage, ceramics, and sculpture, students will get to experiment with other art media including fibers, printmaking, alcohol ink, wood burning, and string art. Students will be expected to have an understanding of the basic elements and principles of art. Students will also begin to explore artists, art styles, and artistic time periods to gain a deeper understanding of how art has changed throughout history. Students are expected to keep a digital portfolio of their artwork and maintain a sketchbook of assigned prompts.

Students must obtain a passing grade in FAD 1 (65%) to enroll in FAD 2. This course may NOT be scheduled as an independent course..

Studio Art (912)		
Grades 11, 12	1 credit	6 pds. per cycle

In this course, students are expected to have a thorough understanding of the basic elements and principles of art to build upon. Students will continue to create original works of art using a variety of traditional and non-traditional materials. Students will also begin to explore and develop personal goals and philosophies that are reflected in their art. This course will include the use of a variety of media including, but not limited to: drawing pencils, colored pencils, pastels, watercolor, acrylic paint, oil paint, ink, printmaking, ceramics, modeling clay, and sculpture. Students will study and develop a thorough understanding of major art movements as it relates to different cultures, artists, and historical time periods. Students are expected to keep a digital portfolio of their artwork and maintain a sketchbook of assigned prompts. A formal written reflection is required of all students.

A passing grade of 74% in FAD II and teacher signature required. This course may NOT be scheduled as an independent course.

Advanced Studio Art (912)

Grade 12	1 credit	6 pds. per cycle

Advanced studio art is designed for students who show strong interest and talent in visual art. Students are expected to present their own personal point of view while creating unique works for portfolios and exhibitions. This course will serve as an independent studio exploration and will cover a multitude of subjects and media in art. Experimental and multimedia projects will be explored. Students are expected to have a thorough understanding of basic art styles and techniques to build upon in creating their own personal style. Emphasis will be placed on the student's ability to initiate, explore, and resolve ideas in a series of works, which are evidence of growth, and the capacity to bring work to completion. Independent research will be required. Students will apply what they have learned to demonstrate individual growth, and continue developing their problem solving and time management skills, in addition to portfolio development, career research, and the art criticism process. Students are expected to keep a digital portfolio of their artwork and maintain a sketchbook of assigned prompts. Students will also complete written critiques of their own work and the work of the masters. A formal written reflection is required of all students.

A passing grade of 74% in Studio Art and teacher signature required.

AP 2-D Art and Design (913)

Grades 11, 12	1 credit	6 pds. per cycle

This course is designed to prepare you with knowledge and practice in the contemporary theories of two-dimensional design. Students will be required to complete an original body of artwork that is reflective of diverse interests and personal reflections. Students will be able to identify principles and elements of art in original art pieces and be able to form a strong underlying visual idea in the form of a concentration. Students will be able to critically analyze their work through class and individual critique formats. Complete original student artworks will be used to create a portfolio of 24 pieces, which serves as the Advanced Placement Test and can also serve as college entrance requirements. The fee for this test is approximately $94; students may apply for financial assistance. Students must be enrolled in Studio Art or Advanced Studio Art as well as this course. Teacher signature is required.

AP Drawing (914)

Grades 11, 12	1 credit	6 pds. per cycle

This course is designed to prepare you with knowledge and practice in the contemporary and traditional theories of drawing. Students will be required to complete an original body of artwork that is reflective of diverse interests and personal reflections. Students will be able to identify principles and elements of art found in the works of the masters and in original art pieces. Knowledge gained will be used to form a strong underlying visual idea in the form of a sustained investigation. Students will be able to critically analyze their work through class and individual critique formats. Complete original student artworks will be used to create a portfolio of 15 sustained investigation works of art and 5 selected works, which serves as the Advanced Placement Test and can also serve as college entrance requirements. The fee for this test is approximately $94; students may apply for financial assistance. Students must be enrolled in Studio Art or Advanced Studio Art as well as this course. Teacher signature is required.

AP 3-D Art and Design (915)

Grades 11, 12	1 credit	6 pds. per cycle

This course is designed to prepare you with knowledge and practice in the contemporary theories of three-dimensional design. Students will be required to complete an original body of artwork that is reflective of diverse interests and personal reflections. Students will be able to identify principles and elements of art found in the works of the masters and in original art pieces. Knowledge gained will be used to form a strong underlying visual idea in the form of a concentration. Students will be able to critically analyze their work through class and individual critique formats. Complete original student artworks will be used to create a portfolio of 18 pieces, which serves as the Advanced Placement Test and can also serve as college entrance requirements. The fee for this test is approximately $94; students may apply for financial assistance. Students must be enrolled in Studio Art or Advanced Studio Art as well as this course. Teacher signature is required.

Business

Accounting I (505)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

Any student with aspirations of owning and operating their own business or planning to pursue a business degree at a 2 or 4 year college should take this course. This is an elective course where the students learn basic accounting skills and terminology (both manual and computerized) from beginning journal entries to the ending financial statements, while demonstrating accuracy, neatness, and legibility. Business simulations are used to provide students with real life experience. Calculators are required.

Accounting II (506)		
Grades 11, 12	1 credit	6 pds. per cycle

This is an elective course where the students further develop their basic accounting skills and terminology (both manual and computerized) learned in Accounting I. Additional journals, ledgers, and financial statements introduce new accounting theory pertaining to payroll, accruals, adjustments, depreciation, uncollectibles, petty cash, etc. Business simulations are used to provide students with real life experience. *Throughout the year students will manage the finances for Berm Brew Coffee Shop.* Accounting I is required. Calculator required.

Entrepreneurship & Application of Law (512)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

This course will serve as an introduction to Entrepreneurship and will highlight the history and development of Anglo-American law helping students develop an understanding of the legal rights from both the business and consumer perspective. You will learn the agencies responsible for regulation and enforcement; criminal and tort law as applied to business, consumer protection, contracts and sales. This course will be helpful for students going to college or directly into the workforce. The course will be an ongoing project based on authentic experience by working in conjunction with the Berm Brew Coffee House.

Leadership & Management in Careers (501)		
Grades 9, 10, 11, 12	1/2 credit	6 pds. per cycle

This course will serve as an introduction to leadership styles and management practices. There will be an emphasis placed on development of leadership skills and how best to utilize them in a career setting. Some of the topics discussed communication (electronic, verbal, written), time management, and other essential entrepreneurial skills. You will use career awareness to produce appropriate Microsoft and Google document projects including: resumes and cover letters. The course will be an ongoing project based on authentic experience by working in conjunction with the Berm Brew Coffee House.

Computer Applications (514)		
Grades 9, 10, 11, 12	1/2 credit / Semester Course	6 pds. per cycle

This course is for students who are uncomfortable with and have limited access to technology outside of school. Students will learn basic fundamental keyboarding by touch using word processing. Content would be focused on keyboarding skills, an introduction to Microsoft: Word, Excel, and PowerPoint. Students will observe the importance of these programs in school and the workforce. An emphasis will be placed on proofreading and improving keyboarding speed and accuracy. All of these skills are essential in the workforce and academic setting. The skills developed will be used in other courses throughout your high school career.

Introduction to Business Concepts (502)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

Basic business concepts that are universal across all careers are introduced and discussed in this fundamental class. Every student should take this course, specifically students with aspirations of owning and/or managing a business or pursuing a business degree at a 2 or 4 year college prior to entering the workforce. Topics covered include Basic Economic Concepts, Economic Resources and Systems, Business Ethics and Social Responsibility, and Entrepreneurship and Small Business.

Essential Finance Skills - Business (515)		
Grade 9	1/4 credit	2 pds. per cycle/semester

This course builds knowledge; skills, attitudes, and behaviors students will need as they prepare to take the next steps toward adulthood in today's ever-changing society. Topics include financial management and technology as it applies to the responsibilities of families and individuals. This course is designed for students in order to build skills needed for assuming the roles and responsibilities they will encounter as they prepare to complete high school and enter the adult world.

Principles of Marketing (503)

Grades 10, 11, 12	1 credit	6 pds. per cycle

Marketing is everywhere in our lives and is a driving force in almost all industries in a free-market economy. Understanding the concepts involved in marketing goods and services not only can help you succeed in whatever occupation you pursue but can also make you a savvy consumer. Students will be exposed to multiple facets of marketing. This course will be project based. *Students will apply their marketing knowledge to market the Berm Brew Coffee Shop and manage the students needs and wants that pertain to the merchandise available.* Students should come with original ideas and energy to produce products based on areas of interest in: retail, sports, entertainment, hospitality and service marketing.

Fundamentals of Coding (507)

Grades 10, 11, 12	1 credit	6 pds. per cycle

What is the difference between the Internet and the World Wide Web? While much of our time is spent in "cyberspace", how is this online environment created? The development and functions of computer networks including the Internet are explored as you create content with multiple coding tools. Among the languages explored are Apple's Swift as well as HTML and CSS. In addition to structured business projects, students may design their own websites with multimedia elements.

Diversified Occupations

Diversified Occupations Theory (520)		
Grades 12	1 credit	6 pds. per cycle

This course is only for seniors who are on track to graduate this year. Topics that will be covered include assessing your strengths and weaknesses, steps in preparing yourself for the job market, succeeding on the job, personal resource management, human relations and decision making, and the economics of work. This course coincides with actual work experience.

Diversified Occupations Work Experience (950)		
Grades 12	1/2 credit/ 1 credit	6 pds. per cycle

This is the early dismissal work experience section of Diversified Occupations. Students will take their required academic courses and the diversified occupations theory course in the morning and then leave to work a minimum of 17 hours per week. A half-credit will be earned if a student works a minimum of 10 hours per week. This is an excellent opportunity to learn transferable employability skills, learn how to employ time management skills, explore career options, and begin to build your resume work history. A passing grade in the theory class, and all other courses where the credit is needed for graduation, must be maintained in order to participate in early dismissal work experience. Students will be excused during the last two periods as their schedule permits.

English

English 9 (002)

Grades 9	1 credit	6 pds. per cycle

The English 9 course is structured to provide standards-based instruction on the key elements of reading fiction and non-fiction. Students will analyze various types of literature, including drama, short stories, poems, speeches, and non-fiction selections. Some short independent readings will be used to develop and implement reading skills. Students will also write constructed responses to demonstrate their understanding of the readings. Students will not only be encouraged to examine their writing strengths and weaknesses, but also to work to improve their overall writing abilities. Various Keystone skills, including literary devices, author's purpose, text structure, and constructed responses will be reviewed this year. Students will incorporate vocabulary and grammar work to enhance overall communication skills. The ultimate goal is to become more sophisticated readers and writers by linking literature and texts to real world situations. In order to achieve these goals and master the course objectives, students must be organized and must strive to meet expectations.

Honors English 9 (003)

Grade 9	1 credit	6 pds. per cycle

The Honors English 9 course is structured to provide **accelerated** standards-based instruction on the key elements of reading fiction and non-fiction. Students will analyze various types of texts and write constructed responses to demonstrate their understanding of the readings. **Extended independent work** to develop and implement reading skills will be required. Students at this level should **already have a strong foundation in various types of writing** and will be encouraged to examine their writing strengths and weaknesses, in order to strengthen their overall writing abilities. Various Keystone skills, including literary devices, author's purpose, text structure, and constructed responses will be reviewed this year. As students strive to become better communicators, they will also incorporate vocabulary and grammar work to enhance overall communication skills. The ultimate goal is to become more sophisticated readers and writers by linking literature and texts to real world situations. In order to achieve these goals and master the course objectives, students must be organized and strive to meet expectations.
A summer reading assignment is REQUIRED prior to the start of the upcoming school year. A student taking Honors 9th grade English should be sure to pick up the assignment from Mrs. Dengler, or from their 8th grade English teacher, before the end of the current school year!

Teacher Recommendation is preferred.

English 10 (005)

Grades 10	1 credit	6 pds. per cycle

The English 10 course is structured to provide detailed, standards based instruction on the key elements of reading fiction and non-fiction. Students will analyze various types of texts and write constructed responses to demonstrate their understanding of the readings. Students will be required to read independently and evaluate complex texts across a range of types and disciplines. Students will critically analyze various texts to formulate their own ideas and produce writing to reflect on and support these ideas. Students will be expected to communicate effectively and engage in active listening during class discussions. All of these skills are meant to prepare students for both college level coursework, or career goals after high school.
Students will take the Literature Keystone exam at the completion of this course.

Prerequisite - successful completion of English 9 coursework

Honors English 10 (006)

Grades 10	1 credit	6 pds. per cycle

The Honors English 10 course offers an intense examination of World literature which is supplemented with written and oral projects, paperback texts, handouts and electronic resources. Required work includes reading independently and analyzing novels as a class, as well as writing literary analysis essays, a research paper, and completing independent reading.

Students will take the Literature Keystone exam at the completion of this course.

Prerequisite: Completion of English 9 or Honors English 9 AND Teacher Recommendation is required.

English 11 (008)		
Grade 11	1 credit	6 pds. per cycle

This course explores the progression of American Literature through time, beginning with Native American literature and ending with Modern Literature. Each unit will contain a variety of selections from the time period and will illustrate the literary movement of the time. Emphasis will be placed on **writing and analyzing** the historical and cultural events in America and how that influenced literature and impacted America. Readings will include a variety of fiction, non fiction, drama, and novel selections. There will be a **research component** to most units of study. Each semester, students will be assigned an **independent assignment** that enhances their study of American Literature.

Prerequisite: Completion of English 10 or Honors English 10

Honors English 11 (009)		
Grades 11	1 credit	6 pds. per cycle

This course is an in depth exploration into the progression of American Literature through time, beginning with Native American literature and ending with Modern Literature. An honors course is **heavily weighted on discussion of course material**. Emphasis will be placed on **writing and analyzing** the historical and cultural events in America and how that influenced literature and impacted America. Readings will include a variety of fiction, non fiction, drama, and novel selections. Understanding of historical context is extremely important. There will also be a **research component incorporated into each unit of study**. Each marking period, students will be provided an **independent assignment** that enhances their study of American Literature.
***A Summer Project is REQUIRED prior to the start of the upcoming school year!

Prerequisite: Completion of English 10- or Honors English 10 AND Teacher Recommendation is required.

English 12 (011)		
Grades 12	1 credit	6 pds. per cycle

Students study a broad range of nonfiction and fictional texts that will often serve as mentor texts for students' writings, including memoirs, podcasts, novels, short stories, poetry, Shakespearean plays, and speeches. Students learn writing techniques for various genres of writing, such as narrative, research, expository, argumentative, and literary analysis. Students are required to complete an extensive **5-8 page APA or MLA research project**. By the conclusion of the course, students will have a written college application, resume, and cover letter as well as experience with mock job interviews. Students will engage in class discussions, socratic seminars, and formal presentations. Students are responsible for bi-weekly article of the week reflections as well as independent reading throughout the school year. Teacher recommendation required.

Prerequisite: Completion of English 11 or Honors English 11

Honors English 12 (012)		
Grades 12	1 credit	6 pds. per cycle

Students study a broad range of nonfiction and fictional texts that will often serve as mentor texts for students' writings, including memoirs, podcasts, novels, articles, short stories, poetry, Shakespearean plays, and speeches. Students learn writing techniques for various genres of writing, such as narrative, research, expository, argumentative, and literary argumentative. Students are required to complete an extensive **7-10 page APA or MLA research project**. By the conclusion of the course, students will have a written college application, resume, and cover letter as well as experience with mock job interviews. Students will engage in class discussions, socratic seminars, and formal presentations. Students are responsible for bi-weekly article of the week reflections as well as independent reading throughout the school year. Teacher recommendation required.

Prerequisite: Completion of English 11 or Honors English 11 AND Teacher Recommendation is required.

Drama (014)		
Grades 10, 11, 12	1/2 credit / Semester Course	6 pds. per cycle

Students will study the basic techniques of acting, focusing on pantomime and vocal exercises. Individual and group performances are essential to this course. Grades are derived through class participation and completion of assigned performances. Preparation must be completed both in class and independently.

Speech (021)		
Grades 10, 11, 12	1/2 credit / Semester Course	6 pds. per cycle

Students will focus on the value of effective communication skills through various types of speeches. Students will study types of speeches and will study different techniques for giving speeches, including the use of PowerPoint and other visual aids when necessary. Grades are derived through class participation and completion of assigned speeches. Preparation must be completed both in class and independently.

Graphic Novels (016)		
Grade 9, 10, 11, 12	1 credit	6 pds. per cycle

Students who love to read novels should consider this class. Various manga, comics, and graphic novels will be read and explored throughout the year. Students will analyze literary techniques and graphic novel elements throughout the study of many novels. Themes, race, justice, heroism, and historical relevance will be studied and discussed as evident throughout the readings. Students will learn to appreciate memoirs and the special effects created through the sequential art narrative form as created through the understanding of graphic novels, comics, and the manga format.

Creative Writing (017)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

This course will be an introduction to creative writing including: poetry, short story, personal narrative, drama, and novel. Students will be expected to write weekly and share their work by participating in constructive writing workshops. This class will provide a challenging, fun, safe, and engaging forum to explore and refine your creative writing talents. While the central focus of this class is on honing creative writing skills, to do that we will also read and analyze works in each of these genres as well. Students will be expected to enter their work into at least one writing contest during the year, and the course will culminate in the development of personal digital portfolios.

Intro to Film Studies (020)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

As an introduction to the study of film, this course will provide students with the basic vocabulary and understanding necessary to critically view films. Through screenings, readings, discussion and writing, students will develop a formal and aesthetic appreciation of film, and acquire a general awareness of film history and its key movements. We will examine how elements like mise-en-scene, cinematography, editing and sound work together to create meaning in a range of films. After studying basics of cinematography, students will complete a project based assessment in which they work in a group to produce a film, critically analyze thematically connected films, or pursue an independent study reflecting their mastery of these critical concepts. Students will turn in written analysis, participate in verbal and written critiques, and work collaboratively with their peers.

English in the 21st Century I (029)		
Grades 11, 12	1 credit	6 pds. per cycle

This class offers the application of business communication principles through the creation of effective business documents using mail and email, effective oral presentations using online collaborative programs and apps, and effective digital citizenship using various forms of social media. The course also includes the study and application of team communication and use of technology to facilitate the communication process. Students are expected to demonstrate the knowledge, skills, and abilities to properly communicate in the 21st century. Students are taught practical English necessary for entry into a business-related occupation. Punctuation, grammar principles, spelling, and vocabulary are reviewed. Students will plan, compose, and key routine business letters and memos. Special emphasis is given to employment communications--applications, resumes, letters of application, and interviews. Students will read a novel as a class and be required to read student choice novels outside of class. This class is self-paced so students will be responsible for their learning!
This course can replace a regular English course for Juniors or Seniors

English in the 21st Century II (030)		
Grade 12	1 credit	6 pds. per cycle

This class will continue practicing the application of business communication principles by honing the skills learned in English in the 21st Century I. The course will be completely project based, creating one or more projects per marking period to practice and reach mastery of the following skills: creating effective business documents using mail and email, effective oral presentations using online collaborative programs and apps, and effective digital citizenship using various forms of social media. Students will read and analyze one novel as a class but have a student choice novel to read outside of class. Students are expected to demonstrate the knowledge, skills, and abilities to properly communicate in the 21st century.
This course can replace a regular English course for Seniors.
Students MUST pass English in the 21st Century 1 in order to take English in the 21st Century II.

CHS English (018)		
Grades 12	1 credit	6 pds. per cycle

The course objective is the development of fluency in writing clear, forceful, effective prose. This course is intended for students who need or wish to develop their thinking, writing and editing skills. Part one of this course will include basic college level writing techniques and major papers with focus in the areas of event narration, conceptual explanation, and literary analyses. Part two of this course will build on English 101, connecting thinking, reading, and writing, emphasizing research, interpretation, and argumentation. A comprehensive writer's notebook will be required. Readings in the text, supplemental readings, teacher handouts and written exercises will also be utilized. Teacher recommendation required.

Business Applications (YEARBOOK) (511)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle
Meeting specified deadlines in this elective course will produce a quality yearbook. Students will demonstrate an understanding of desktop publishing including the mastery of Adobe InDesign, and basic skills using PhotoShop. Students are responsible for page layout, picture taking, editing, and final distribution of the yearbook. Course can be taken more than one year. Teacher approval required.		

Digital Media Production (019)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle
This project based course is designed to prepare students for media production and design through real world activities and hands-on learning. The course is designed to develop skills necessary to enter a field in Digital Media, such as video and audio production, along with digital journalism, animation, and social media presence. Students within the course will engage in the creation of video production, specifically news.		

AP Literature (054)		
Grades 11, 12	1 credit	6 pds. per cycle
AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. At the end of the course students will be required to take the AP exam for course credit. There is a fee for this course (approx. $97). Teacher recommendation required.		

Journalism		
Grades 11, 12	1 Credit	6 Periods Per Cycle

The course objective is the development of the meticulously sourced style of writing and speaking practiced by professional journalists, emphasizing news, arts/entertainment, and sports reporting centered on current high school, local, national and global news. Part one of the course will focus on journalism's history, function in a free society, and business practices (e.g., circulation, budget, staffing, advertising). Students will also learn the intricacies of news writing, including but not limited to gathering news, interviewing, drafting, reporting, editing, and web-based publishing. Part two of the course will focus on the writing, design, and publishing of the online Bermudian Springs High School newspaper. Therefore, students in the course become members of the newspaper staff and are expected to interview administrators, teachers, and peers for assigned articles. Occasionally, they will attend after school events, including school board meetings and academic, extracurricular, and sporting events to write articles, take photographs, and/or engage in filming interviews/reports. Students will use electronic tools to develop newspaper design and publish stories.

English as a Second Language
(Administrative Only)

English as a Second Language (990/992)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

This course is designed for the student for who English is not his/her first language, but who has acquired basic personal and academic English language skills. The curriculum focuses on continued development of English language skills in speaking, reading, writing, and listening. The goal is to help the student acquire the English language skills necessary for academic success. Teacher recommendation required.

English as a Second Language (991)		
Grades 9, 10, 11, 12	2 credit	12 pds. per cycle

This course is designed for the student for whom English is not his/her first language, and who has recently entered U. S. schools. The curriculum provides daily instruction in listening, speaking, reading and writing English. Instruction focuses on providing English skills to help students adapt to a new language and culture, and to help students acquire the basic English skills necessary to make academic progress in content area classes.

Family & Consumer Sciences

Essential Personal Skills - FCS (070)		
Grades 9, 10, 11, 12	1/4 credit	2 pds. per cycle/semester
This course uses hands-on activities to build knowledge the students will need as they prepare to take the next steps toward adulthood in today's ever-changing society. Topics include personal priorities, decision making, family and relationships, clothing care, child care, food preparation and nutrition. This course is intended to help students to prepare for the roles and responsibilities they will encounter as they complete high school and enter the adult world. This course is mandatory for all high school students. It is also a prerequisite for all other Family and Consumer Science Courses		

Fashion Design (701)		
Grades 10, 11, 12	1/2 credit	6 pds. per cycle/semester
This course will allow students to explore all aspects of fashion and the fashion industry. Students will be researching fashion careers, textiles, history of fashion, elements of design and garment construction. Students will also explore clothing upcycling and the impact that the fashion industry has on society and the environment. This course is designed for students with any level of sewing skills and the purchase of materials and supplies is required. Students must have passed Essential Personal Skills – FCS		

Home Interiors (702)		
Grades 10, 11, 12	1/2 credit	6 pds. per cycle
Students will explore a variety of housing design concepts, both interior and exterior, as well as careers related to the industry. Topics will include elements of design, design styles, design concept boards, floor plans, design finishes and design costs. The student will be involved in many hands-on activities and projects and use interior design based technology. Students must have passed Essential Personal Skills – FCS.		

Family Living (703)		
Grades 10, 11, 12	1/2 credit	6 pds. per cycle/semester
This course is designed to help students develop the necessary decision-making skills for successful management of their life span. The course will explore family and personal relationships, career planning, independent living, personal finances and budgeting, pregnancy, child care, parenting and retirement. Students will be involved in many hands-on activities including use of the RealCare pregnancy and baby simulations. Students must have passed Essential Personal Skills – FCS.		

Child Care/Pre school (704)		
Grades 11, 12	1 credit	6 pds. per cycle
This course concentrates on child development from birth to 6 years of age. Topics include child care, nutrition, developmental stages and career opportunities in the child care field. A preschool is operated by the students, which simulates a real-life child care facility, where students experience dealing with toddlers, ages 4-5. Students will work to plan, prepare and teach lessons to the toddlers throughout the year. Students will also evaluate their teaching and incorporate observations of the social, emotional, physical, and education development of the toddlers in the program. Students must have passed Essential Personal Skills – FCS.		

Child Care/Nursery School II (700)		
Grades 11, 12	1 credit	6 pds. per cycle
This course is an extension of the Child Care/Nursery School I course. A preschool is operated by the students, which simulates a real-life child care facility, where students experience dealing with toddlers, ages 4-5. Level two students plan, prepare and teach lessons to the toddlers, designate weekly themes, organize field trips and plan the end of the year preschool graduation ceremony. Level two students also mentor and supervise the level one students. Students will create a portfolio of their work, track their hours and work toward their CDA. Students must have passed CCNS I.		

Culinary I (705)		
Grades 10, 11, 12	1/2 credit	6 pds. per cycle/semester
This is an introductory course in food preparation. Students will learn to prepare a wide variety of foods and will give the student the skills necessary to be self-sufficient in the kitchen. Topics covered include kitchen safety, kitchen basics, kitchen equipment and food preparation. Students will learn various cooking techniques and prepare many types of food. Students must have passed Essential Personal Skills – FCS. This course is a prerequisite for the Culinary Arts II Course.		

Culinary II (706)		
Grades 10, 11, 12	1/2 credit	6 pds. per cycle/semester
This course will continue to build food preparation skills with a focus on baking and decorating, as well as exploring world foods. Students will learn baking techniques and apply various cake decorating skills to those baked goods. Students will also be introduced to foods of the most common ethnic and racial groups of various regions of the United States and other countries of the world. A wide variety of foods selected from these groups will be prepared in this course. Students must have passed the Culinary I Course.		

FCS Internship (735)		
Grades 11, 12	1/2, 1 credit	As approved by the pathways teacher
In order to allow students to develop further skills in their chosen pathway, students will be assigned to a teacher, administrator or staff member to assist by being a lab assistant. The lab assistant will report to the assigned teacher, administrator or staff member during their assigned class period and complete tasks as designated by the supervising adult. These tasks may vary from day to day and will relate to the student's chosen pathway. This is a non-paid opportunity for students to receive work related skills. Teacher recommendation required.		

Foreign Language

Spanish I (400)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle
Students speak and maintain basic face to face conversations in Spanish. In addition, they will manipulate the language in order to communicate in basic survival situations. Students will discuss culture and demographics, read for detailed information, create various written works, and listen for information from various listening resources. This course is designed to prepare students for college admissions.		

Spanish II (401)		
Grades 10, 11, 12	1 credit	6 pds. per cycle
Students speak and maintain face to face conversations in Spanish. In addition, they will manipulate the language in order to communicate in survival situations. Students will discuss culture and demographics, read for detailed information, create various written works, and listen for information from various listening resources. This course will be fast paced and demanding at times. Students should have a solid foundation and above average grades in English before taking Spanish. This course is designed to prepare students for college admissions. Teacher recommendation required and students should have received a 74% or above Spanish I.		

Spanish III (402)		
Grades 11, 12	1 credit	6 pds. per cycle
Students learn to maintain face to face conversations in Spanish. In addition, they will manipulate the language in order to communicate in complex survival situations. Students will discuss Spanish culture, demographics and historical figures, read for detailed information, create various written works, and listen for information from various listening resources. This course will be fast paced and demanding at times. Students should have a solid foundation and above average grades in English before taking Spanish. This course is designed to prepare students for college admissions. Teacher recommendation is required and students should have received a 74% in Spanish II.		

Spanish IV (403)		
Grades 11, 12	1 credit	6 pds. per cycle
Students learn to maintain face to face conversations in Spanish. In addition, they will manipulate the language in order to communicate in complex survival situations. Students will read for detailed information, create various written works, listen for information from various listening resources, build vocabulary, and examine different aspects of the target culture. This course will be fast paced and demanding at times. Students should have a solid foundation and above average grades in English before taking Spanish. This course is designed to prepare students for college admissions. Teacher recommendation is required and students should have received a 74% in Spanish III.		

French I (404)		
Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

Students learn to communicate in French through oral, listening, written and reading activities. Conversation time/speaking practice is an integral part of this course. Emphasis on simple survival skills, basic grammar and vocabulary necessary for the novice foreign language learner Students will also learn the customs and culture of French speaking people around the globe, geography relating to Europe and other French speaking countries, history of France, art and music of French speaking countries. Students should have a solid foundation and above average grades in English before taking French. This course is designed to prepare students for college admissions.

French II (405)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

The students continue to expand their listening, speaking, reading and writing skills. Conversation time/speaking practice is an integral part of this course. Emphasis on foundational grammar and vocabulary necessary to hold a short conversation/dialog in French. Students will move from novice level conversation to intermediate level, speaking in complete sentences and paragraph length dialog. Students should have a solid foundation and above average grades in English before taking French. Teacher recommendation required and students should have received a 74% in French I to continue to French II.

French III (406)		
Grades 11, 12	1 credit	6 pds. per cycle

Students continue to use speaking, reading, and writing skills to express their personal thoughts, opinions, and ideas. Reading and writing skills are more strongly developed than levels I and II, but conversation time/speaking practice continues to be an essential and integral part of this course. Additional cultural information such as customs, travel, celebrations, and current developments are discussed. Students will also be introduced to French literature in this course. Students should have a solid foundation and above average grades in English before taking French. Teacher recommendation required and students should have received a 74% in French II.

French IV (407)		
Grade 12	1 credit	6 pds. per cycle

Students continue to increase their reading, writing, listening and speaking ability. Students will move from intermediate level to Advanced level reading, writing, speaking and listening ability. Authentic written materials, poetry, literary works and short stories are used. Students will be creating complex dialogs, making presentations and holding classroom discussions. Weekly journal writing is essential to the course. This course is designed to prepare students to succeed in college level French courses! Teacher recommendation required and students should have received a 74% in French III.

Health & Physical Education

Physical Education (Girls - 061/Boys - 065)		
Grades 9, 10	1/2 credit	2 pds. per cycle

Physical Education is a requirement each year. Students are expected to come prepared to participate in activities that include team sports, lifetime sports, and other physical activity. This course will be evaluated on a pass/fail basis.

Physical Education (Girls - 064/Boys - 066)		
Grades 11, 12	1/2 credit	2 pds. per cycle

Physical Education is a requirement each year. Students are expected to come prepared to participate in activities that include team sports, lifetime sports, and other physical activity. This course will be evaluated on a pass/fail basis.

Advanced Physical Conditioning (Co-Ed 067)		
Grades 10, 11, 12	1/2 credit	6 pds. per cycle/semester

Advanced Physical Conditioning is a progressive strength and conditioning class in which each student will participate in an individualized conditioning program. The class is based on the Bigger, Faster, Stronger Total Program Principles. Students will participate in a variety of activities designed to improve all aspects of athletic performance including strength, power, speed, agility, flexibility, and the reduction of injuries. Active, intense physical participation is required. **Teacher recommendation required.** This course replaces the regular Physical Education requirement for the year. Students may still elect to take regular PE if they wish. **Maximum enrollment of 16 students per semester.**

Health (060)		
Grade 9	1/2 credit	2 pds. per cycle

The emphasis for 9th grade health is the preparation for his/her maximum health potential. The major units of study will include, but not limited to: growth and development, nutrition, fitness, drugs and alcohol, mental health (stress management/mindful practice) and environmental health.

HEALTH (062)		
Grade 11	1/2 credit	2 pds. per cycle

The emphasis for 11th grade health is the preparation of health into adulthood. The major units of study will include, but not limited to: growth and development, nutrition, fitness, drugs and alcohol, mental health (stress management/mindful practice) and environmental health.

CHS Health (063)		
Grade 12	1/2 credit	2 pds. per cycle/semester

This course will study current knowledge concerning attitudes and practices which promote and maintain the present and future health of the individual and the community. This course emphasizes the prevention of disease, and a positive health attitude. Nutrition, fitness, drugs, are some of the topics discussed. Teacher recommendation required and it is recommended that a student have received an (A) average in 9th and 11th grade health class and a GPA of 80% or higher at the end of their junior year. There is a fee for this course (see page 4).

Lab Assistant

(Administrative Assignment Only)

Lab Assistant (530)		
Grades 9, 10, 11 12	0 credit	As requested by the teacher
In order to support teachers in accomplishing tasks related to their classroom setting, students may be asked by a teacher to help out by being a lab assistant. The lab assistant will report to the teacher on a regular basis and complete a task at the direction of a teacher. These tasks may vary from day to day but the student must report to the scheduled room each day that they are assigned. Teacher recommendation required.		

Mathematics

Pre-Algebra (300)

Grades 9, 10	1 credit	6 pds. per cycle

This is a beginning course in algebraic principles. Topics covered include real numbers, algebraic expressions, writing and solving linear equations, rational expressions, relations and functions. Administrative/teacher recommendation required.

Algebra I (301)

Grades 9, 10	1 credit	2 pds. per cycle

This is a second year course in algebraic principles. Topics covered include linear functions, systems of equations and inequalities, quadratic equations, exponents and exponential functions, and polynomials. A Keystone Exam is taken at the end of this course.

Keystone Algebra I (314)

Grade 9	1/2 credit	3 pds. per cycle

This course is a supplement to Algebra I which provides additional preparation to enable students to be successful on the Algebra Keystone exam. Students will be assigned to this course based on their performance in 8th grade pre-algebra and PSSA exam performance. This course is a mandatory elective for those students assigned. Administrative/teacher recommendation required.

Algebra II (315)

Grades 10, 11	1 credit	6 pds. per cycle

This course is an extension of and builds upon the topics taught in Algebra I. Areas taught include linear functions, systems of equations, quadratic relations and systems. Students who pass Algebra I, but aren't proficient or advanced on the Keystone Algebra exam will be placed in this course. Algebra I and teacher recommendation are required.

C.P. Algebra II (302)

Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

This course is an extension of topics covered in Algebra I. Areas taught include quadratic equations, polynomial equations, radical functions, exponential and logarithmic functions. Algebra I and teacher recommendation are required.

Honors Algebra II (303)

Grades 10, 11	1 credit	6 pds. per cycle

The honors section of Algebra II is structured to provide a greater in-depth study of such topics as logarithms, trigonometric functions, progressions, and series. This course will afford the top mathematics students an opportunity to accelerate their math study. Algebra I and teacher recommendation are required.

Geometry (304)

Grade 10, 11	1 credit	6 pds. per cycle

Students learn the basic concepts of Euclidean Geometry including definitions, postulates, theorems, and applications. Algebra 1 is required or taken simultaneously.

C.P. Geometry (305)

Grades 9, 10, 11	1 credit	6 pds. per cycle

This course is the classical study of Euclidean Geometry including definitions, postulates, theorems, and applications. Completion of Algebra I and teacher recommendation required.

Honors Geometry (306)		
Grades 9, 10	1 credit	6 pds. per cycle

Honors geometry is an in-depth and accelerated study-of Euclidean Geometry including definitions, postulates, theorems, and applications. Completion of Algebra I and teacher recommendation required.

C.P. Pre-Calculus with Trigonometry (307)		
Grades 11, 12	1 credit	6 pds. per cycle

This course will provide an advanced study of algebraic and transcendental functions. It is intended for the student who plans on attending college or post-secondary school where calculus or advanced mathematics will be required. Instructional approaches will emphasize algebraic and graphical analyses, interpretation, and application to problem solving. Functions studied will include: linear, quadratic, polynomial, rational, trigonometric, exponential, and logarithmic. A graphing calculator (TI-83 or better) is recommended. Completion of Algebra II and Geometry is required.

Honors Pre-Calculus with Trigonometry (308)		
Grades 11, 12	1 credit	6 pds. per cycle

This course is intended for the student who plans on enrolling in the subsequent study of Calculus. It will provide an accelerated study of the material in Pre-Calculus with Trigonometry without as much review of the basic algebra II concepts and a greater focus on the theory and abstract concepts behind the functions. Students planning on taking CHS Calculus should take this course as a prerequisite. A graphing calculator (TI-83 or better) is recommended. Completion of Algebra II and Geometry as well as teacher recommendation is required. Course may be taken for CHS credit.

A Survey of Mathematical Topics (317)		
Grades 11, 12	1 credit	6 pds. per cycle

This course is designed to introduce students to a multitude of mathematical subjects and experiences. Students will explore topics such as geometry, statistics, logic and computer programming, financial literacy, proportional relationships, and mathematical modeling. Within each topic, students engage in a variety of problem solving tasks that are designed to build critical thinking and mathematical investigation. This course is designed for students seeking a third or fourth math credit, and/or for students who are interested in practical applications of mathematics.

CHS Calculus (309)		
Grade 12	1 credit	6 pds. per cycle

Calculus is a college level mathematics course intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry. This course will be taught as part of the "College in the High School" program. There is a fee for this course. Teacher recommendation required.

C.P. Statistics (310)		
Grades 11, 12	1 credit	6 pds. per cycle

This is a formal, introductory course to the study of statistics and probability. Included will first be the study of descriptive statistics, probability, and probability distributions. That will be followed by the study of inferential statistics which includes confidence intervals, hypothesis testing, correlation and regression analysis. A graphing calculator (TI-83 or better) is recommended. Completion of Algebra II is required.

CHS Statistics (311)		
Grades 11, 12	1 credit	6 pds. per cycle

CHS Statistics is structured to provide a more comprehensive study of the inferential branch of statistics. It is intended for those students who will go on to college and major in subjects requiring a full course in introductory statistics. It will provide a more accelerated study of the basic concepts of descriptive statistics with more a more in-depth study of hypothesis testing and analysis in the second half of the course. This course will be taught as part of the "College in the High School" program. A graphing calculator (TI-83 or better) is recommended. There is a fee for this course. Teacher recommendation required. Completion of Algebra II and an adequate placement test score are required.

Music

Chorus (Band) 907

Grade 9, 10, 11, 12	1/2 credit	6 pds. per cycle

Students selecting both Band and Chorus should select this course along with (906) Band (Chorus).

Concert Choir (901)

Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

Concert Choir is a group for any interested singer who wishes to be a part of a large choral ensemble. Singers need not have any previous experience, although it can be helpful. Students will receive fundamental musicianship training, including honing their skills in music reading, solfege, and performance. Music of varied periods, languages, and styles (both sacred and secular) will be studied, rehearsed, and performed. Students who take this class should enjoy singing and want to get better at it. Students are encouraged to enroll in other choirs in addition to Concert Choir as long as they have room in their schedule.

Concert Band (902)

Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

Band is available to students in grades 9-12. Students in concert band are required to participate in 3-4 public concerts a year. Students that have not had previous band experience should contact the guidance office for more information. Teacher approval is required. Those students who would like to participate in marching band will select it as an extracurricular activity.

Music Theory and Application (904)

Grade 10, 11, 12	1 credit	6 pds. per cycle

Students will learn the skills of reading music and learning to use those skills to write music. Students who might want to major in music education or elementary education will find this class helpful for their college curriculum in either of these majors.

Band (Chorus) (906)

Grades 9, 10, 11, 12	1/2 credit	6 pds. per cycle

Students selecting both Band and Chorus should select this course along with (907) Chorus/Band.

Steel Band (908)

Grades 9, 10, 11, 12	1/2 credit	3 pds. per cycle

Students will be able to study in-depth, the culture of pan, and be able to learn to fine tune performance skills, and arrange music for the ensemble. Students are required to participate in scheduled performances which are primarily scheduled outside the normal school day. Students who play drum set, bass guitar, and electric guitar are welcome to participate in this ensemble. This is a year-long class to be taken in conjunction with jazz band for 1 credit.

Steel Band (926)

Grade 9, 10, 11, 12	1 credit	6 pds. per cycle

Students will be able to study in-depth, the culture of pan, and be able to learn to fine tune performance skills, and arrange music for the ensemble. Students are required to participate in scheduled performances which are primarily scheduled outside the normal school day. Students who play drum set, bass guitar, and electric guitar are welcome to participate in this ensemble.

Jazz Band (909)

Grades 9, 10, 11, 12	1/2 credit	3 pds. per cycle

Students will study the art of improvisation, soloing, and the history of one of America's own musical art forms. Students will play music in various styles and settings. The opportunity to learn an instrument needed for the Ensemble will be available. Students are required to participate in scheduled performances as part of this class. Students that play bass guitar and piano are invited to play. Teacher permission is required. This is a year-long class to be taken in conjunction with steel band for 1 credit.

Sound Engineering (922)

Grades 9, 10, 11, 12	1/2 credit	6 pds. per cycle

Students in this class will learn and practice the art of running sound systems in many diverse venues and for a variety of events. Students will also learn recording, mixing, and production techniques, as well as professional practice in music entertainment services.

Eagle Singers (900)

Grade 9, 10, 11, 12	1 credit	6 pds. per cycle

Eagle Singers is the top performing vocal ensemble in Bermudian Springs School District. Students must audition in the previous school year and desire to study, rehearse, and perform choral music at a high level. Eagle Singers maintain a busy schedule of area performances throughout the year and represent their school and their district through the highest level of musicianship possible. Students enrolled in this class are the most dedicated singers at school, and hold themselves and each other to a high standard of musicianship. Students are encouraged to enroll in other choirs in addition to Eagle Singers as long as they have room in their schedule. Teacher signature required.

Musical Theatre Performance and Technique		
Grades 9, 10, 11, 12	1/2 credit	6 pds. per cycle

This course introduces students to the world of musical theatre, focusing on vocal techniques, acting, and song preparation. Students will learn how to practice and perform musical theatre songs, exploring character development, vocal styles, and the history behind different musicals. Through individualized coaching, peer critiques, and class workshops, the students will improve their singing, acting, and overall performance skills. No musical theatre experience is required–just a passion for performing!

Guitar (939)		
Grades 9, 10, 11, 12	1/2 credit	6 pds. per cycle

Have you ever wanted to learn to play the guitar? Do you have some guitar experience, but want to play more at school? Guitar class is open to students of all experience levels, from beginners to have never touched a guitar before through advanced players. Students will learn the basics of guitar tuning and maintenance, chords to be able to play popular songs from a variety of different genres, and how to read music notation, chord symbols, and tablature. Guitars will be provided for students to use during class.

Release Time

Release Time - (951)		
Grade 12		Marking Period
Release time could occur during their 1st or 11th period each day. A student must also be in good standing with attendance, grades and behavior. Any student that exceeds one day of unexcused absence in a marking period, are not passing four credits, or have been assigned to STAP for more than three days, will lose the privilege of release time. Students may earn back these privileges by demonstrating an improvement in these areas. This plan will be developed by an administrator.		

Safety Education

Behind-The-Wheel-Driving		
Behind – The -Wheel Driver Training education consists of the actual driving with an independent contractor. It is scheduled individually with the driver education teacher when a student obtains his/her permit or license. Students complete the application (available in the high school office) and pay a $325.00 fee for this instruction.		

Science

Select Topics in Science (200)		
Grade 9	1 credit	6 pds. per cycle
This course will introduce students to Life on Earth in terms of biology, geology and chemistry. Students in this course will learn how life on Earth and the subject of biology is interconnected and relates to their own life as well as other branches of science. This course will emphasize STEAM (Science, Technology, Engineering, Arts and Math) to foster inquiry, scientific dialogue and critical thinking related to real world science. The instructional pacing and assessments in this course will be differentiated to meet the needs of each class as a whole.		

Honors Selected Topics in Science (213)		
Grades 9	1 credit	6 pds. per cycle
This course will provide students with a foundation in order to understand Life on Earth in terms of biology, geology and chemistry. Topics will range from general to specific in relationship to cell theory, genetics, the 4 major biochemical cycles, organisms, adaptations, biodiversity, biomes, and biogeography. An emphasis on STEAM (Science, Technology, Engineering, Arts and Math) will be a key component of this course in order to foster inquiry, scientific dialogue and critical thinking. The instructional pacing in this class will be brisk and the assessments will be rigorous. Students taking this honors class are expected to be proactive and comfortable with some independent learning.		

Biology (202)		
Grades 10	1 credit	6 pds. per cycle
This basic course deals with the study of living things. Fundamental biological concepts such as basic biochemistry, cell biology, Mendelian genetics, genetic engineering, and major kingdoms of life are studied. Laboratory investigations, including microscope work, and inquiry activities are part of this course		

C.P. Biology (203)		
Grade 10	1 credit	6 pds. per cycle
The study of living things is designed to meet the needs of the college bound student and will be more in depth than the general course. This course will focus on the nature of life, cell structure and function, cellular processes, genetics, classification, and evolution. Laboratory investigations, including microscope work and inquiry activities are done routinely in this course. Teacher recommendation required.		

Honors Biology (204)		
Grade 9 , 10	1 credit	6 pds. per cycle

This course offers a more challenging and comprehensive study of Biology than the college prep or general courses. Included will be the study of fundamental biological concepts, introduction to biochemistry, cell biology, Mendelian genetics, genetic engineering, major kingdoms of life, and evolution. Laboratory activities will be an integral part of this course. Must be taking a college prep math sequence. Students should had or be taking Geometry. Teacher recommendation required.

C.P. Chemistry (205)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

In this course, students utilize chemical theories and calculations to explore and predict properties of matter. These properties are investigated on the atomic and molecular scale. Laboratory activities reinforce concepts and introduce the students to basic laboratory techniques. This course is recommended for college bound students. Students electing this course should have successfully completed or be currently enrolled in Algebra II. Teacher recommendation required.

Honors Chemistry (206)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

The Honors Chemistry class will include all topics of CP Chemistry in addition to several other areas. The use of mathematics and scientific writing will be emphasized. Topics are covered at a faster pace and more in-depth than CP Chemistry. Extensive laboratory work/reports will be required on a regular basis. Successful completion or current enrollment in Algebra II and teacher recommendation required.

Advanced Chemistry (207)		
Grade 11, 12	1 credit	6 pds. per cycle

This advanced course in chemistry builds on topics covered in C.P Chemistry and Honors Chemistry. This course also covers the more advanced topics of organic chemistry, electrochemistry, equilibrium, thermodynamics, and kinetics. This course includes extensive laboratory and written work and is on the level of a first-year college general chemistry course. It is recommended for students who plan to enter science, engineering, and health-related fields. Successful completion of Honors Chemistry (83% or higher) or C.P. Chemistry (92% or higher) and/or teacher recommendation required. Course may be taken for CHS credit.

C.P. Ecology (210)		
Grade 10, 11, 12	1 credit	6 pds. per cycle
This college prep level course will focus on aspects of our environment and how we influence it from the Biology viewpoint. Topics will include: ecosystems, climate, populations, and environmental issues. Students will study these topics through various instructional methods including extended laboratory investigations and research projects/presentations. This course is designed to be taken as a third or fourth year of science for those students interested in environmental science, climatology, and species interactions. Successful completion of Biology and teacher recommendation required.		

Honors Physics I (208)		
Grades 11, 12	1 credit	6 pds. per cycle
The Honors Physics I course will include all topics covered in C.P. Physics I with the addition of rotational mechanics. Multi-step problem solving will be emphasized. Extensive laboratory work/reports will be required with each chapter. A strong background in Algebra is recommended. Prerequisite: Algebra II or concurrently taking Algebra II.		

Honors Physics II (214)		
Grades 12	1 credit	6 pds. per cycle
This course is a continuation of Physics I Honors, which is the prerequisite. The course will focus on Rotational Dynamics, Fluids, Electricity, Optics, and a set of lab investigations using information learned in Physics I will be performing. The student should have a strong background in mathematics. Prerequisite: Honors Physics I, Physics 1, C.P. and teacher recommendation.		

Science and Technology (211)		
Grade 11, 12	1 credit	6 pds. per cycle
This general science course focuses on the use of scientific concepts in our modern society. Topics involving biology, chemistry, environmental science, and physics are explored. Major emphasis placed on the applications of science. This course includes laboratory activities, projects and the use of scientific methods. This course is not intended for students who have successfully completed Chemistry and is intended to fulfill the 3rd year science requirement.		

Anatomy/Physiology (217)		
Grade 11, 12	1 credit	6 pds. per cycle

This course will include an in depth study on the anatomy and physiology of the human body. Topics will include nervous, cardiovascular, digestive, muscular and skeletal systems. Laboratory work includes the detailed dissection of the fetal pig. It is recommended that a student electing this course will have earned a grade of 80% or better in C.P. or Honors Biology and will have the recommendation of the instructor. Successful completion of chemistry is a prerequisite.

CHS/Advanced Biology H (212)		
Grades 11, 12	1/2 credit	6 pds. per cycle/semester

This course will go into more detail on concepts that were introduced in Biology. Topics will include biochemistry, genetics, DNA and evolution. During this course, students will track an inheritance pattern using fruit flies, design their own experiments and complete an insect collection. It is recommended that a student electing this course will have earned a grade of 83% or better in C.P. or Honors Biology and will have the recommendation of the instructor. Successful completion of chemistry is highly recommended, but not required.

Forensics (218)		
Grades 10, 11, 12	1/2 credit	6 pds. per cycle/Semester

This course focuses on the skills and concepts behind crime scene investigation and forensic science. Whether you aspire to work in one of the many related careers, or just have an interest in forensics, this course will help you hone your investigative skills and review a wide range of science concepts. We'll be using physics, chemistry, anatomy, cell biology, environmental science and computer science skills. Successful completion of Biology is required.

C.P. Physics I (270)		
Grade 11, 12	1 credit	6 pds. per cycle

This is a college prep level course that will focus on the study of classical mechanics. Topics will include motion in one and two dimensions, vectors, forces and the laws of motion, work and energy, and momentum and collisions. Problem solving and concept development through investigations is the basis of the course. Prerequisite: Algebra II or concurrently taking Algebra II.

Anatomy/Physiology 2 (239)		
Grade 12	1/2 credit	6 pds. per cycle/Semester

This course is a continuation of Anatomy and Physiology 1. Topics will include the digestive, respiratory, excretory, sensory, and immune systems. This course is centered around extensive lab work and will include dissections of the kidney and eye.

Prerequisite-successful completion of Anatomy and Physiology 1 and teacher recommendation.

Social Studies

Citizenship in a Global Community (100)		
Grade 9	1 credit	6 pds. per cycle

This course will be a project based course that will foster a lifelong sense of belonging to and engagement with civic life, through geography, citizenship, and multicultural studies. It will enable students to develop their understanding of the present in light of the past and prepare them to participate as informed citizens in the social life of a democratic, pluralistic society that is receptive to a complex world. Through the course we will journey through the world with learning directed by the six themes of geography: Political and Economic Systems, Ecosystems and Geography, Culture and Population.

Honors Citizenship in a Global Community (102)		
Grade 9	1 credit	6 pds. per cycle

This course will be a project based course that will foster a lifelong sense of belonging to and engagement with civic life, through geography, citizenship, and multicultural studies. It will enable students to develop their understanding of the present in light of the past and prepare them to participate as informed citizens in the social life of a democratic, pluralistic society that is receptive to a complex world. Through the course we will journey through the world with learning directed by the six themes of geography: Political and Economic Systems, Ecosystems and Geography, Culture and Population. Teacher recommendation required and students should have received a 92% or above in both their 7th and 8th grade English and History class to qualify for Honors.

World History (104)		
Grade 10	1 credit	6 pds. per cycle

World History introduces students to world history from 1500 to the present with a cultural view of selected countries. Each culture is examined through many disciplines. Geography, history, sociology, anthropology, economics, political science, and the arts are combined for an interdisciplinary study. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education.

Honors World History (105)		
Grade 10	1 credit	6 pds. per cycle

This course includes a more in-depth study of European oriented world history from 1400 to the present. Also studied are cultural views of selected countries. Geography, history, sociology, anthropology, economics, political science, and the arts are combined for an interdisciplinary study. Students will gain a greater sense of the cause/effect cycle of history through the use of historical facts, developing critical reading skills, and writing essays. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education. Teacher recommendation is suggested.

U.S. History (107)

Grade 11	1 credit	6 pds. per cycle

History's decision makers – whether famous or ordinary citizens – never knew how things were going to turn out. The consequences of their decisions; however, helped determine how we arrived where we are today. The purpose of this course is to trace these pathways from 1890 to the present and make students active participants in the unfolding of history. This course is designed to prepare the student for a college level history course. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education.

Honors U.S. History (108)

Grade 11	1 credit	6 pds. per cycle

Every historical period is a complex web of events, influences, and relationships. Nevertheless, in each era there is a main trend, a big idea that can be used to help students understand, focus, and master this important subject matter. This honors course is a demanding program of study of American History from 1890 to the present that requires students to construct historical opinions and determine and defend their significance. The course promotes the acquisition and practice of skills such as historical interpretation, research, and writing. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education. Teacher recommendation is suggested.

CHS U.S. History (109)

Grade 11, 12	1 credit	6 pds. per cycle

Part 1 of this course is designed to provide selected students with the analytic skills and factual knowledge necessary to deal critically with crucial problems and materials in American History. Students will learn to assess historical materials – their relevance to a given interpretive problem, their reliability, and their importance – and to weigh the evidence and interpretations presented in historical scholarship. The course reviews American History from the Age of Discovery to 1865. Part 2 of this course is a demanding program of study of American History from 1865 to the present that requires students to construct historical opinions and determine and defend their significance. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education. This course will be taught as part of the "College in the High School" program. There is a fee for this course (see page 6). Teacher recommendation required.

Govt/Economics (111)

Grade 12	1 credit	6 pds. per cycle

The semester of American Government will examine the theories of government leading to the development of our political system, the tenets of our democracy as articulated in our constitution, and our necessary responses as citizens to assure the prosperous continuation of our government. Students will study the principles, both in theory and application, of our free enterprise system in the Economics semester. Students should possess extensive writing and reasoning skills for this course. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education.

Honors Govt/Economics (112)		
Grade 12	1 credit	6 pds. per cycle

The semester of American Government will examine the theories of government leading to the development of our political system, the tenets of our democracy as articulated in our constitution and our necessary responses as citizens to assure the prosperous continuation of our government. Students will study the principles, both in theory and application, of our free enterprise system in the Economics semester. Students should possess exceptional writing and reasoning skills for this course. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education. Teacher recommendation is suggested.

Psychology (114)		
Grade 11,12	1 credit	6 pds. per cycle

Psychology introduces students to new ways of looking at and interpreting their behavior. Students will gain a better understanding of how psychologists study human and animal behavior, and various means to apply practical applications of psychology. The course will give students the chance to know who they are, and what they are, in order to become mature and productive individuals. It is a goal of the Social Studies department to continue to develop productive and responsible citizens through the teaching of character education. Grade 11 Students must have completed Honors World History.Course may be taken for CHS credit.

Sociology (113)		
Grade 12	1 credit	6 pds. per cycle

Sociology is a course that seeks to study human society and social behavior. Sociologists concentrate their attention on interaction-the ways in which people relate to one another and influence each other's behavior. The Study of Sociology provides you with the tools to develop a sociological imagination, or the ability to see the connection between the larger social world and our personal lives. Course may be taken for CHS credit.

Technology Education

Material Design and Processing (800)

Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

This course will provide students with a basic foundation to woodworking, construction technology, and drafting and design concepts. Students will learn the skills and techniques used in these different areas of technology and engineering through the completion of drawings and projects throughout the year. There will be opportunity to work in the technology education lab environment on hands-on projects relating to each of these areas of study. Some major concepts discussed will be fine woodworking techniques, project planning, orthographic projection and isometric drawing. Students will learn how to use AutoCAD in the design portion of this course. This course serves as a prerequisite for Advanced Woodworking, Construction Technology, CADD, and Architecture. An overall course grade of at least 74% in Material Design & Processing is required to move on to any of the courses listed above.

Graphic Design (802)

Grades 9, 10, 11, 12	1 credit	6 pds. per cycle

The class will introduce students to graphic design and the major concepts within the field. Students will learn and apply the principles of design as they complete various projects throughout the year. Students will learn how to create, edit, and manipulate digital images and artwork as they develop graphic design using Adobe Illustrator and Adobe Photoshop. Students will be expected to work independently on projects and drawings throughout the year. Major concepts covered in this course include elements and principles of design, page composition and layout, typography, vector and raster image editing, desktop publishing, screen printing, and vinyl cutting. This course does not serve as a prerequisite for any other technology education courses.

Computer Aided Drafting and Design (804)

Grades 10, 11, 12	1 credit	6 pds. per cycle

This course will provide students with knowledge of computer-aided drafting and design (CADD) concepts and techniques. Students will expand on the mechanical drawing concepts learned in the Material Design & Processing course. AutoCAD and AutoDesk Inventor software will be used while students learn both 2-dimensional drafting and 3-dimensional modeling skills. Students will be introduced to rapid prototyping concepts through 3D printing technology as they work on design projects/challenges throughout the course. Students will be expected to work independently and as part of a team on projects and drawings throughout the year. Although all students will gain practical knowledge from this course, it will be especially beneficial to students considering careers in engineering. Prerequisite is Material Design and Processing.
This course serves as a prerequisite for Product Innovation & Design. An overall course grade of at least 83% in CADD is required to move on to Product Innovation & Design.

Advanced Manufacturing and Production (806)

Grades 10, 11, 12	1 credit	6 pds. per cycle

This course emphasizes shop safety, basic and advanced machine operations, and project production in a mass production setting. Each student is required to design a small project of his/her own choosing. Students will work together as a team in order to complete every student designed project in the class. Every student will come out of the course with all projects completed. There will also be an emphasis on production and manufacturing processes used in today's industry as well as a marketing aspect in the course. Students will develop strategies to market their products. This course may only be taken once. Prerequisite is Material Design and Processing.

Construction Technology (807)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

This year-long elective course will expose students to various advanced techniques and processes related to the construction industry. Topics covered will include: project planning and estimating, project design and fabrication, floor and wall framing, roofing, home wiring, copper and pvc plumbing, drywall, and masonry. All students will be involved in hands-on activities relating to different construction activities. Prerequisite is Material Design and Processing.

Advanced Construction Technology (808)		
Grades 11, 12	1 credit	6 pds. per cycle

This year-long elective course will expose students to more advanced techniques and processes related to the construction industry. Topics covered will include: project planning and estimating, project design and fabrication, floor and wall framing, roofing, home wiring, copper and pvc plumbing, drywall, and masonry. All students will be involved in hands-on activities relating to different construction activities. Students in the Advanced Construction course will develop plans and complete a much larger project incorporating several of the core units covered in the first level construction course. Possible projects would include on-site projects on the district campus, sheds, gazebos, and other larger structures. Extra time outside of the normal class period may be required of students in the Advanced Construction course. Prerequisite is Construction Technology.

Advanced Woodworking (836)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

This year-long elective course will expose students to various advanced techniques and processes related to woodworking: including reading and creating a drawing; design principles; power equipment use; assembly techniques; finishing; and shop safety. Each student will be involved in hands-on production of advanced woodworking projects. Students will develop plans for a project of their own choosing to complete during the course of the year.First year advanced students may be required to pick from a selection of projects based on skill level. Students may take the advanced woodworking course several times but will be expected to complete more difficult projects as they progress each year with the program. Prerequisite is Material Design and Processing.

Honors Product Innovation and Design (838)		
Grades 11, 12	1 credit	6 pds. per cycle

This course will provide students with knowledge of industrial design concepts and strategies. Students enrolled in this course will learn how to utilize and apply the engineering design process. The course will focus on creating products in a practical and systematic fashion, while using the technical skills learned in prerequisite courses. Students will gain an understanding of how consumer products are designed and engineered. Emphasis will be placed on student creativity, autonomous learning, logical reasoning skills, and technical problem solving ability. Students will develop practical solutions to given problems and formally present their ideas. Students will be expected to work independently and as part of a design team on large projects throughout the year. Although all students will gain practical knowledge from this course, it will be highly beneficial to students considering careers in engineering. Prerequisites are Material Design and Processing and CADD or Architecture.

Architecture (837)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

This course will provide students with knowledge of residential design concepts and techniques. Students will expand on the mechanical drawing concepts learned in the Material Design & Processing course. AutoCAD and AutoDesk Revit will be used while students learn architectural design skills. Students will be expected to work independently on projects and drawings throughout the year. Students will produce drawings such as floor plans, elevations, roof plans, foundation plans, plot plans, and electrical layout plans. Although all students will gain practical knowledge from this course, it will be especially beneficial to students considering careers in engineering and/or architecture. Prerequisite is Material Design and Processing. This course serves as a prerequisite for Product Innovation & Design. An overall course grade of at least 83% in Architecture is required to move on to Product Innovation & Design.

Independent Study - Design (849)		
Grade 12	1 credit	6 pds. per cycle

This independent study is available to students in grade 12 only. Students will complete independent projects focusing on the area of design they select (Graphic Design, Architectural Design, Product Design). Students will be expected to develop study plans, timelines, and project outlines to be approved by the teacher each marking period. Only students completing all prerequisites and receiving signed teacher permission can enroll for this independent study option. Students who wish to sign up for this independent study must discuss this with the teacher during their junior school year. Prerequisite: Material Design & Processing, CADD, Architecture, Product Innovation & Design, Graphic Design.

Special Education

Learning Support - Pre-Algebra/Readiness		
Grade 9	1 credit	6 pds. per cycle

This course is designed to include the prerequisite skills needed to enter Algebra 1. Focus is placed on basic operations and operations involving rational numbers including fractions, decimals, positive, and negative numbers. Instruction will also introduce students to algebraic problems involving one and two variables. Emphasis is placed on improving student's ability to apply these skills in various applications in preparation for taking Algebra1 as a tenth grade student. IEP team recommendation is required. Maximum ten students.

Res Rm Science (713)		
Grades 10, 11, 12	1 credit	6 pds. per cycle

LS Science is a discovery science course. Throughout the year we cover units including ecology, oceanography, simple machines, chemistry, meteorology, physics, geographical environments, cell cycles and a review before the Keystone tests. This is a class for learning support students only, and can only be signed up with permission from the teacher.

Replacement Practical Math (722)		
Grades 11, 12	1 credit	6 pds. per cycle

This course is designed to help students improve their computational skills by applying them to real-life experiences. Focus is placed on basic operations and operations involving whole numbers, averages, fractions, percent, decimals, measurement, interest, money and time. IEP team recommendation is required. Maximum ten students.

Learning Support - Algebra I (718)		
Grade 10, 11	1 credit	6 pds. per cycle

This course is designed to include problem solving and math application to daily life skills. Focus is placed on computing fundamental math problems involving whole numbers, decimals, fractions, and percents. Emphasis is placed on improving student's ability to apply these skills in various applications in preparation for the Keystone Exam. IEP team recommendation is required. Maximum ten students. Students will also be enrolled in a mandatory elective Keystone Algebra (1/2 credit, 3 days in the six day cycle)

Reading Intervention 9 (708)		
Grade 9	1 credit	6 pds. per cycle
This reading intervention course is designed to be a focused intervention that incorporates four different rotations during instruction to provide differentiated and individualized instruction in reading, to strengthen basic reading skills. Students are responsible for reading leveled paperback books and using the Read 180 computer software program independently. Students will also be instructed through whole group shared lessons, as well as small group guided instruction. Students are taught current events as well as the abilities to decode, comprehend, and learn new vocabulary through a variety of resources. These resources include newspaper and magazine articles, poems, and short stories both fiction and non-fiction. IEP team recommendation is required. Maximum ten students.		

Reading Intervention 10 (723)		
Grade 10	1 credit	6 pds. per cycle
This reading intervention course is designed to be a focused intervention that incorporates four different rotations during instruction to provide differentiated and individualized instruction in reading, to strengthen basic reading skills. Students are responsible to read leveled books and use the Read 180 computer software independently at their instructional level. Students work to improve fluency, and critical reading skills. Students participate in group lessons, both as a whole class, and in small groups. Emphasis is placed on students' ability to decode, comprehend, and learn new vocabulary. IEP team recommendation is required. Maximum ten students.		

Learning Support English 9 (709)		
Grade 9	1 credit	6 pds. per cycle
This Basic English course is designed to teach students effective communication for adulthood, as well as written composition skills through a variety of comprehension and vocabulary activities. Students will learn how to organize information and use a number of different sources for information. Students will make deductions, draw conclusions, and write directions using a variety of resources. Students will learn elements of literature through a selection of short stories, poems, and plays. There will be a number of writing opportunities for students to work on mechanics, grammar, and organization. IEP team recommendation is required. Maximum twelve students.		

Learning Support English 10 (710)		
Grade 10	1 credit	6 pds. per cycle
This course focuses on the fundamentals of English. Emphasis is placed on reading comprehension, knowledge of vocabulary skills, and communicating through writing in preparation for the Literature Keystone Exam. IEP team recommendation is required. Maximum twelve students.		

Learning Support English 11 (721)		
Grade 11	1 credit	6 pds. per cycle
This course focuses on the fundamentals of English. Emphasis in reading comprehension and vocabulary improvement is based on American Literature. Job related tasks such as applications and business letters are involved. Writing skills are further developed in preparation for the Literature Keystone Exam. IEP team recommendation is required. Maximum twelve students.		

Learning Support English 12 (711)		
Grade 12	1 credit	6 pds. per cycle
This course focuses on the writing process and preparing the Senior Research Project /Paper. Students will work through all steps of the writing process. In addition, students will further develop key vocabulary, review Writing Domains, and analyze literature. IEP team recommendation is required. Maximum twelve students.		

Learning Support U.S. History 11 (852)		
Grade 11	1 credit	6 pds. per cycle
This course introduces students to the concepts, forces and events that have shaped the American people from 1890 to the present. Through the study of people and past events students will learn how our nation was created. IEP team recommendation is required. Maximum ten students.		

Learning Support Gov. & Econ. 12 (717)		
Grade 12	1 credit	6 pds. per cycle
This course covers the basics of economics including supply, demand, types of businesses, and the government's control of our money system. The second half of the year focuses on the United States Government including the three branches and the responsibilities of each. IEP team recommendation is required. Maximum ten students.		

General Information

Course Weighting Values

- Some courses have a weighted value of greater than 1 when determining the student's grade point average. Subjects are weighted according to their difficulty, and the added value is a reward to those students who elect the more difficult subjects. A higher grade point average improves one's class rank but does not affect credits.

- All grades will have a GPA computed based on % grade.
- Honors courses are given a weight of 1.05
- College in the High School (CHS) courses are weighted at 1.1.

Diversified Occupations

- The diversified occupations program is for seniors who are planning to enter the workforce upon graduation. This program will attempt to find employment for those students in areas of interest and/or possible life vocations.

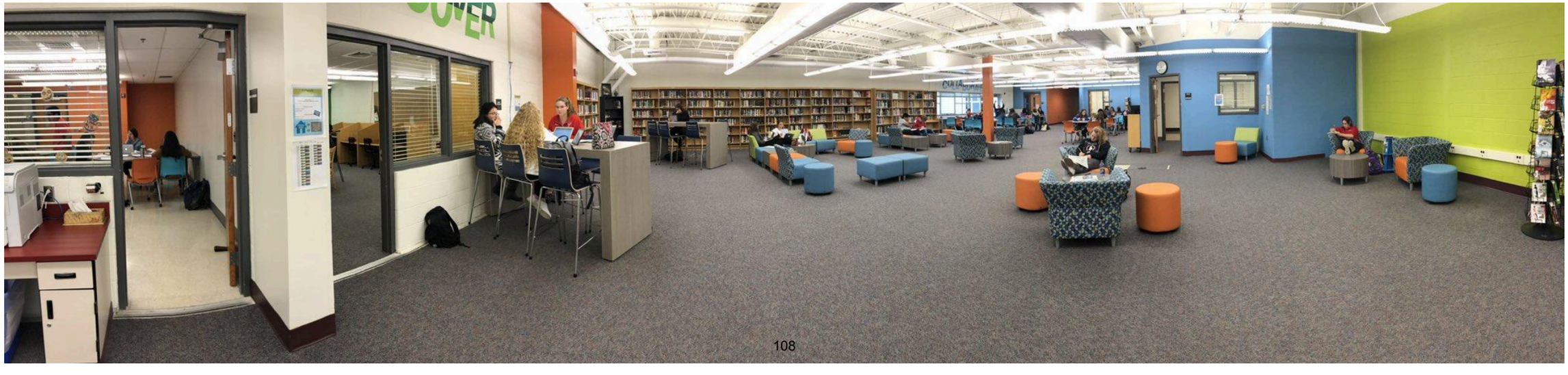
The program is divided into two sections.

- First, is the classroom portion. Students will study a variety of topics needed for being a productive part of the company that employs them.
- The second portion is a work release program. Students will be scheduled so they can leave school to go to the work site. Students will be given training-on site and be supervised by the diversified occupations coordinator.

Failed Courses

Any student who fails a course that is required for graduation should request a meeting with the guidance office to discuss options which include, but are not limited to: applying for an approved summer school program, credit recovery (to be taken the subsequent school year), or rescheduling the course for next school year.

Registration for summer school courses needs to be completed by the first week in June. Fees may apply to some of the options.



Graduation Requirements

Students must accumulate a minimum of 27 credits earned in grades 9 through 12 and achieve proficiency on the Keystone Exams (Algebra & Literature) or local assessments in these areas.

Successful completion of the following credits is required for graduation:

- English - 4 credits
- Math - 3 credits
- Science - 3 credits
- Social Studies - 4 credits
- Health – 1 credit (grades 9 & 11)
- Physical Education - 2 credits (grades 9, 10, 11, & 12)
- Essential Personal Skills- FCS 1/4 credit (grade 9)
- Essential Finance Skills- Business 1/4 credit (grade 9)
- Electives – 9.5 credits



NOTES: Two (2) of the elective credits must be in the Arts and/or Humanities
All students must achieve proficiency on the Keystone Exams, or local assessments.

Adams County Technical Institute
(2 year program)

Offered in grades 11, 12

Programs Offered:

- Allied Health
- Building Trades
- Culinary
- Diesel Mechanics
- Early Learning
- Law Enforcement
- Network/Telecommunications

Students apply their sophomore year.

Acceptance is based on academic history, attendance, discipline record, and the career objective stated on the student's application essay. This is a two year (junior/senior) commitment. Students will earn 3 elective credits their junior year and 4 elective credits their senior year. Students must provide their own transportation senior year.

ACTI
ADAMS COUNTY TECHNICAL INSTITUTE
CHOOSE YOUR PATH

See Guidance Office
for more information

Consortium Opportunities

Gettysburg High School

Junior Reserve Officer Training Corps (JROTC) program.

Army JROTC is a high school elective with a goal "To Motivate Young People To Be Better Citizens." The nationally-standardized curriculum is designed as a four-year program, with students progressing from Leadership Education Training level one (or "LET-1") to LET-4, covering five different progression areas. The Emerging Leader; The Developing Leader; The Supervising Leader; The Managing Leader, and Continuing Education for Leaders.

We do not actively recruit for the armed forces or teach any war-fighting skills. Our purpose is to develop character and discipline and instill the values of service to the nation and community, personal responsibility, and a sense of accomplishment. Upon completion of the program students attending college may be eligible for advanced placement in Army ROTC at the discretion of the Professor of Military Science. Students who choose to enlist in the military services may be eligible for advanced rank and pay if they have successfully completed three or more semesters of JROTC.

Students will be afforded the opportunity to attend a summer training activity known as the JROTC Cadet Leadership Challenge (JCLC), normally scheduled annually during June.

Core Abilities

Core Abilities describe the broad, life-long skills that every Cadet needs for success in future life and career endeavors. The core abilities are a result of the goals and values that drive the JROTC program and are built upon the program's four years through integrating various lesson competencies and skills throughout the JROTC curriculum. The Core Abilities are:

- Apply critical thinking techniques
- Build your capacity for life-long learning
- Communicate using verbal, non-verbal, visual, and written techniques
- Do your share as a good citizen in your school, community, country, and the world
- Take responsibility for your actions and choices
- Treat self and others with respect

Program Outcomes

Program outcomes describe what JROTC Cadets will know and be able to do upon successful completion of the JROTC program. These outcomes also provide documentation for the growth and development of the student and program for re-accreditation purposes, school visitors, parents, and the community. As Cadets complete each LET, their journey toward program outcomes will occur; each program outcome is linked to every LET lesson in the curriculum. Evidence of learning can be witnessed through a Cadet's Portfolio, which will showcase the continued development of program outcomes. The JROTC Program Outcomes are:

- Act with integrity and personal accountability as you lead others to succeed in a diverse and global workforce
- Engage in civic and social concerns in the community, government, and society
- Graduate prepared to succeed in post-secondary options and career pathways
- Make decisions that promote positive social, emotional, and physical health
- Value the role of the military and other service organizations

Course Competencies

Competencies describe discipline-specific measurable and observable skills, knowledge, and attitudes. They are targeted in each lesson of the curriculum. Performance standards (criteria and conditions) provide the specifications for assessing mastery of a competency. Cadets show they have learned competencies by applying them in the completion of assessment tasks that require them to do one or more of the following:

- Make a decision
- Perform a skill
- Perform a service
- Solve a problem
- Create a product

****Student must provide their own transportation.**

****Anyone interested should contact their guidance counselor for additional information.**

Consortium Opportunities

Fairfield High School

Emergency Medical Technician (HACC)

Grade Level: 11, 12

The EMT certification course (offered to grades 11 & 12) is 220 hours of instruction that covers the following content in accordance with the National EMS Education Standards:

- Anatomy and physiology
- Assessment of injuries and illnesses (Medical and Trauma)
- Cardiopulmonary resuscitation (CPR) & Automated External Defibrillation (AED)
- Pediatric and geriatric emergencies
- Environmental emergencies
- Lifting, moving and transportation of patients
- Assisting patients with their own prescribed medications
- The overall roles and responsibilities of the EMT

This course will prepare students to take the National Registry of Emergency Medical Technician (NREMT) Certification Exam. Students participating in the course must take the end of course Certification Exam.

****Students must provide their own transportation.**
****Anyone interested should contact their guidance counselor for additional information.**

Dear Student:

Thank you for your interest in the Fairfield High School Emergency Medical Technician (EMT) Certification Program. This program is a great opportunity for you to gain valuable knowledge, skills, and experiences that will assist you in your future career goals. Many professions look highly upon students who have the experience and certifications like those offered in the EMT Certification Program, including the following: careers in the medical field, career firefighters, career paramedics/EMTs, athletic training, police officers, and many more.

The skills that are taught and developed in the EMT Certification Program course include empathy for the patient, self confidence, critical thinking, time management, teamwork and diplomacy, patient advocacy, careful delivery of care, patient questioning, and diagnostic skills. Additionally, medical terminology human anatomy, and physiology are stressed throughout the program. Also, the EMT Certification Program is affiliated with Harrisburg Area Community College (HACC), and students will take the National Registry exam at the completion of the program. If students pass the exam, they have the potential to earn up to six (6) credits towards their studies at HACC upon graduation from high school in addition to earning their certification. This is due to the hands-on experience hours and skills that students put into the program.

If accepted into the program, you will attend class at Fairfield Area High School daily for the duration of the school year from 7:55 am to 9:20 am (based on Fairfield Area School District's approved calendar for the school year). Mr. Charles Engel, Fairfield Area High School Science teacher and certified EMT, is the instructor for the program. Mr. Engel has 15 years of experience as an EMT and 40 years of experience as a firefighter.

Currently, two of the EMT Certification Program's completers are working for Adams Regional Emergency Medical Services *(*AREMS); one of those students is also training to become a Paramedic. Another completer is working towards becoming a career firefighter in Loudon County, Virginia.

If you have specific questions about the program or would like additional information, please email Mr. Engel, program instructor, directly at encelc@fairfield.k12.pa.us.

Honor Roll

At the end of each marking period, the academic achievement of students will be recognized with the publication of two honor rolls. The "Distinguished Honor Roll" will include all students who have attained an average of 92% or higher with no single course grade lower than 92%. The Distinguished Honor roll will be determined by computing all grades in all courses that receive a numeric grade during the marking period. The "Honor Roll" will include all students who have attained an average of 83% or higher with no single course grade lower than 83%. The Honor roll will be determined by computing all grades in all courses that receive a numeric grade during the marking period.

Independent Study

The independent study program is for students who have demonstrated a high degree of motivation and the ability to work independently. Generally, a student will request independent study because of difficulty in scheduling a course. To be considered for the independent study program, a student must make a written request on the scheduling form. If the request for independent study is approved, the principal will assign a faculty adviser to work with the student. Independent study requests should be made before June of the previous school year.

Marking and Grading System

100-92	A	Excellent
91-83	B	Good
82-74	C	Average
73-65	D	Danger
64-Below	F	Failing

Schedule Changes

Students will be notified of August dates for schedule changes to take place. Changes will only be made for academic purposes. Once school starts, schedule changes will only take place for academic misplacement.

Student Course Load

All students in grades 9, 10, and 11 must schedule and carry a minimum of 7 credits per year. Students in grade 12 must schedule a minimum of 6 credits per year.

Bermudian Springs School District

7335 Carlisle Pike, York Springs, PA 17372 Phone: 717-528-4113 or 717-624-4231 / Fax: 717-528-7981

2025-2026 Academic Calendar

JULY 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July

4 - Independence Day Vacation

AUGUST 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August

19, 20, 21, 22 - Teacher Prof. Devel.
25 - First Student Day
29 - No School (Labor Day Vacation)

Instructional days- 4
Teacher days- 8

SEPTEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September

1 - No School (Labor Day Vacation)
12 - Half-Day Dismissal (Prof. Devel.)

Instructional days- 21
Teacher days- 21

OCTOBER 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	**29**	30	31	

October

10 - No School (Teachers - Prof. Devel.)
13 - No School (Teachers - Prof. Devel.)
29 - 1st Marking Period Closes
31 - Half-Day Dismissal (Prof. Devel.)

Instructional days- 21
Teacher days- 23

NOVEMBER 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November

6 - Half-Day Dismissal (Prof. Devel./Parent Conf.)
7 - No School (Prof. Devel./Parent Conf.)
26, 27 & 28 - No School (Thanksgiving Vacation)

Instructional days- 16
Teacher days- 17.5

DECEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December

1 - Thanksgiving Vacation (No School)
12 - Half-Day Dismissal (Prof. Devel.)
22 thru 31 - No School (Christmas Vacation)

Instructional days- 14
Teacher days- 14

January

1 & 2 - No School (Christmas Vacation)
16 - No School (Teachers - Prof. Devel.)
19 - No School (Dr. Martin Luther King Day)
20 - 2nd Marking Period Closes
23 - Half-Day Dismissal (Prof. Devel.)
Instructional days-18
Teacher days- 19

JANUARY 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	**20**	21	22	23	24
25	26	27	28	29	30	31

February

13 - No School (Teachers - Prof. Devel.)
16 - No School (Presidents' Day)

Instructional days- 18
Teacher days- 19

FEBRUARY 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March

26 - 3rd Marking Period Closes
27 - Half-Day Dismissal (Prof. Devel.)

Instructional days- 22
Teacher days- 22

MARCH 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	**26**	27	28
29	30	31				

April

2, 3, 6 - No School (Easter Vacation)
7 - No School (Prof. Devel./Parent Conf.)
8 - No School (Prof. Devel./Parent Conf.)

Instructional days- 17
Teacher days- 19.5

APRIL 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

1 - Half-Day Dismissal (Prof. Devel.)
25 - No School (Memorial Day Vacation)

Instructional days- 20
Teacher days- 20

MAY 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

3* - Graduation
3 - Half-Day Dismissal (Last Student Day)
3 - 4th Marking Period Closes
4, 5 & 8- No School (Prof. Devel.)

Instructional days- 3
Teacher days- 6

JUNE 2026

S	M	T	W	T	F	S
	1	2	**3***	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

PSSA/KEYSTONE EXAM SCHEDULE

*December 3-17	Keystone Exams: Algebra I, Biology, Literature
*January 5-16	Keystone Exams: Algebra I, Biology, Literature
*April 20-24	PSSA Grades 3-8 English Language Arts
*April 27-May 1	PSSA Grades 3-8 Mathematics, Science, and Make-ups
*May 4-8	PSSA Make-Up
*May 11-22	Keystone Exams: Algebra I, Biology, Literature

Key:

- First Day for Students
- Last Day for Students (Half-Day Early Dismissal)
- Vacation (No School)
- Prof. Devel. (No School)
- Half-Day Early Dismissal
- End of Marking Period
- * Graduation

Marking Period End Dates:

1st Marking Period - October 29, 2025 (45 days)
2nd Marking Period - January 20, 2026 (45 days)
3rd Marking Period - March 26, 2026 (45 days)
4th Marking Period - June 3, 2026 (45 days)

Student Instructional Hours

BSES- 360 mins (6 hrs day) = 1044 hrs
BSMS-361 min (6 hr 1 min day) = 1046 hrs
BSHS-359 min (5 hr 59 min day) = 1041 hrs

	Student Days	Staff Days
August	4	8
September	21	21
October	21	23
November	16	17.5
December	14	14
January	18	19
February	18	19
March	22	22
April	17	19.5
May	20	20
June	3	6
Total Days	174	189

Approved:
Revised: