# Krum Independent School District

# Hansel Elementary

# 2024-2025

# HANSEL ELEMENTARY

## CAMPUS IMPROVEMENT PLAN

*The Hansel Elementary team is dedicated to partnering with our families and community to create a safe and engaging school environment where all students are respected and included, and opportunities for success and problem solving help to grow lifelong learners.*

### DURING THE CURRENT SCHOOL YEAR, 60% OF ALL KINDERGARTEN THROUGH FIFTH GRADE STUDENTS WILL SHOW MEASURABLE ACADEMIC GROWTH IN THEIR ACADEMIC PERFORMANCE, AIMING TO MOVE THEIR CURRENT LEVEL UP ONE LEVEL TO AT LEAST GRADE LEVEL OR HIGHER: FOR READING WRITING AND SOCIAL STUDIES.

- End of the year grade level expectations for each grade level will be determined by district and state level expectations in reading and writing.
  - Reading Assessments (HMH, MCLASS) Beginning-Middle-End
  - Writing Benchmarks B-M-E
  - Department Heads for ELAR and SS
  - All teachers will be ESL certified
  - All teachers will have completed their initial 30 hours of G/T training
  - Teacher will be given opportunity to attend PD on specific topics to promote student success
- Campus Data will be monitored through the DDI process and shared in data spreadsheets and progress monitoring tools in order to best keep student progress on track.
  - DDI
  - Shared Data Spreadsheets K-5
  - ESGI for K-2
  - WIN time for all students
- All classroom teachers will partner with stakeholders in order to give students the best possible outcomes inside and outside of the classroom.
  - Purchasing of folders, spirals, composition notebooks, journals
  - Literacy Night
  - Stupka Stories
  - Ready! Set! Read! Fundraiser
  - Parent Square
  - Parent Connection Website
- All district curriculum will be implemented across the campus.
  - TEKS Resource System, Implementing TRS, Lesson plans
  - Reading Academy for all staff K-3, Science of Teaching Reading
  - shared RTI process for intervention
  - Leveled Library
  - Phonics Dance, HMH, Heggerty Phonics K-3, MCLASS Interventions, Age of Learning - My Reading Academy Pk-5

### DURING THE CURRENT SCHOOL YEAR, 60% OF ALL KINDERGARTEN THROUGH FIFTH GRADE STUDENTS WILL SHOW MEASURABLE ACADEMIC GROWTH IN THEIR ACADEMIC PERFORMANCE, AIMING TO MOVE THEIR CURRENT LEVEL UP ONE LEVEL TO AT LEAST GRADE LEVEL OR HIGHER: FOR MATH AND SCIENCE.

- End of the year grade level expectations for each grade level will be determined by district and state level expectations in reading and writing.
  - Stemscopes Math Assessments- Beginning-Middle-End
  - Department Heads for MATH and SCIENCE
  - All teachers will be ESL certified
  - All teachers will have completed their initial 30 hours of G/T training
  - Teacher will be given opportunity to attend PD on specific topics to promote student success
- Campus Data will be monitored through the DDI process and shared in data spreadsheets and progress monitoring tools in order to best keep student progress on track.
  - DDI
  - Shared Data Spreadsheets K-5
  - ESGI for K-2
  - WIN time for all students
- All classroom teachers will partner with stakeholders in order to give students the best possible outcomes inside and outside of the classroom.
  - Math and Science Night
  - STEM Lab
  - Science Lab
  - STEAM incorporated into Special Areas
- All district curriculum will be implemented across the campus.
  - TEKS Resource System, Implementing TRS
  - Stemscopes Math and Science
  - shared RTI process for intervention
  - Generation Genius - supplemental math and reading program
  - Age of Learning - My Math Academy Pk-5

### DURING THE CURRENT SCHOOL YEAR, WE WILL STRIVE TO MAINTAIN ATTENDANCE RATES BETWEEN 94% AND 97% AND MAINTAIN HIGH EXPECTATIONS FOR ALL STUDENTS.

- Our goal will be to maintain a daily attendance rate between 94% and 97%.
  - Teachers will build relationships and create engaging lessons to foster a love of learning for all grade levels Pk-5.
  - Teachers will communicate attendance concerns with the attendance clerk and campus leadership.
  - Campus Attendance Clerk will monitor student attendance, make phone calls, mail letters, and update leadership on campus attendance.
  - Campus leadership will monitor attendance weekly and follow up with students or parents who are struggling to meet 90% attendance requirements. Truancy prevention measures will be used.
  - Campus leadership will collaborate with district truancy officer in order to best support families and increase attendance.
  - Campus leadership will celebrate Perfect Attendance throughout the year with "Popsicles with Principals" for students who are in attendance 100% of the time.

### DURING THE CURRENT SCHOOL YEAR, HANSEL STAFF WILL CONTINUE TO RECRUIT AND MAINTAIN HIGHLY EFFECTIVE STAFF MEMBERS; AND CONTINUE TO MONITOR AND INCREASE PARENT AND COMMUNITY INVOLVEMENT ACROSS THE CAMPUS.

- Hansel staff will recruit and retain effective and loving staff who care for our students.
  - Monthly Morale
  - Campus Doc Hub Website
  - Weekly Staff News and Campus Staff News Website
  - Monthly Staff Meetings as needed
  - Celebrate staff throughout the year
  - State Comp Ed - 2 Paraprofessionals
  - Recruit and retain substitute teachers
  - KISD Childcare
  - District referral incentive program
  - Opportunities for training and times for vertical and horizontal alignment
  - Campus leadership support and maintain an open door policy
  - Grade level teams share conferences in order to best support each other
  - Extra specials utilized for DDI and RTI meetings in order to provide staff with the best use of conference time
  - KISD will implement TIA
  - KISD Mentor Program to support new staff
- Hansel staff will effectively communicate with families and stakeholders in their native home language.
  - Parent Square
  - Krum ISD website
  - Hansel Parent Connection Website
  - Shared Communication Logs
  - Weekly Classroom newsletters
  - Campus Facebook
- Hansel will hold various events throughout the year to partner with stakeholders and promote a shared vision of student success with the community.
  - New District Character program
  - Watch Dogs program & various volunteer opportunities
  - 2 Field Trips per year per grade level
  - Charitable events and giving
  - Back to School Night/Parent Info Night
  - Little Lending Library
  - Ready! Set! Read! Reading Fundraiser
  - Literacy Night, Math/Sci Night, Veterans Day, Bobcat Beach Day, Manners Café, Turkey Trot, Shamrock Shuffle, Career Day, Balloons over Broadway, 100th day of school

### DURING THE CURRENT SCHOOL YEAR, HANSEL STAFF WILL CONTINUE TO FOLLOW ALL SAFETY PROTOCOLS IN ORDER TO PROVIDE A SECURE ENVIRONMENT; AND CONTINUE TO DEVELOP POSITIVE BEHAVIOR SUPPORTS AND A SECURE ENVIRONMENT FOR ALL STUDENTS.

- Hansel will focus on providing a safe and healthy environment for all staff and students.
  - Emergency procedures and drills
  - New Campus SRO
  - District EOP
  - Hansel Safety Team
  - Orange Go Backpacks in each classroom
  - Exit maps updated in each classroom
  - Compliance training for all staff
  - Partnering with Krum PD and Krum FD throughout the school year
  - Partnering with the community to meet student needs
- Hansel will focus on positive behavior strategies and the support of all mental health for staff and students.
  - Weekly Counselor Guidance lessons
  - Counselor Training
  - Token Tower/Student Rewards
  - Teacher Rewards/Incentives
  - Positive Classroom incentives
  - Leadership meetings/check ins
  - Lost & Found
  - Cafeteria Incentives
  - Classroom Calm Down Corners
  - Cops for Kids
  - Indoor Recess Play areas
  - NEHS, Safety Patrol, Keep Hansel Beautiful Club

# Mission Statement

Krum ISD's district mission is to create a collaborative atmosphere with parents, students, and members of the community in order to ensure students will reach their full potential by providing every child with an exceptional education. We will strive to prepare our students academically and socially to embrace their future challenges, as well as ignite the desire to be lifelong learners, by providing a safe, respectful, and positive learning environment.

# Vision

The Hansel Elementary team is dedicated to partnering with our families and community to create a safe and engaging school environment where all students are respected and included, and opportunities for success and problem solving help to grow lifelong learners.

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# Comprehensive Needs Assessment

## Demographics

**Demographics Summary**

Hansel Elementary currently serves 491 students, including:

51 Pre-K Students

60 Kindergarten Students

82 First grade Students

89 Second grade students

72 Third grade students

64 Fourth grade students

and 72 Fifth grade students

As of 2023-2024, 42.49% of our campus students are considered economically disadvantaged.

Our ethnic breakdown is: 36.54% Hispanic/Latino, .57% American Indian-Alaskan Native, 1.13% Asian, 1.7% Black-African American, 56.09% White and 3.97% two or more races.

Our previous ADA for 2023-2024 is 404 or 94.6%

Class sizes range from 20 to 22 with the average class size being 21.

Hansel has grown at a rate of 27% since August of 2020, and we anticipate to continue seeing increasing enrollment.

We are a close knit community in North Texas located near the Denton area, our community is starting to see some incredible growth and is projected to expand exponentially in the next 5-7years.

**Demographics Strengths**

Hansel Elementary demographic strengths include diversity of demographic groups, academic progress for all demographic groups and the excitement of increasing enrollment in all demographic groups.

**Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** Hansel Elementary will need to continue planning for increasing enrollment. **Root Cause:** Growing area with many new neighborhoods being developed, causing families to move to the area and enrollment to increase gradually for now and then increase more rapidly as construction progresses.

**Problem Statement 2:** Hansel Elementary MUST continue to prioritize student safety and continuously monitor all safety plans that are in place as student populations and student needs continue to grow. **Root Cause:** Krum ISD is seeing significant growth. as the community continues to build and add neighborhoods and housing developments.

# Student Learning

## Student Learning Summary

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Hansel Elementary would like to see 60% of all students Pk-5 meeting grade level targets as defined by the end of the year grade level expectations in math, reading, science and social studies. **Root Cause:** Students have more significant gaps in learning due to learning interruptions caused by Covid 19, and a lack of exposure to normal pre-school programs.

**Problem Statement 2:** Technology needs continue to grow. **Root Cause:** Aging technology including computers, iPads and chrome books need more attention and as our student enrollment increases the number of accessible devices will need to increase as well.

# School Processes & Programs

**School Processes & Programs Summary**

The energy at the Hansel Elementary can be seen from the moment you arrive. We have staff opening car doors and greeting students on the sidewalk and down the hallways. Students are greeted by name at least 3-4 times before they reach their classroom.

We start each day with a morning announcements over the intercom. During this time, we share good news, we talk about special dates, say the Pledge to the American and Texas flags, have a moment of silence and listen to a song to get our day started.

We love to reward good behavior and give students as many experiences as we can. In our front office we have a Treasure Tower. Students are able to earn tokens for good behavior and redeem them for a prize from the tower. We have a STUPKA STORY monthly that has a lesson to learn from, the entire campus completes a writing on it and we hang those in the hallway and do a gallery walk in order to give positive feedback to our peers. Top writings for each grade level are placed on Mrs. Stupka's writing wall near the front office so everyone can see them. This allows a shared experience and lesson with all Hansel students that can be discussed or reminded anytime. Students eagerly await the next Stupka Story.

Across the campus we use HMH reading, and Rooted in Reading stories. Our classrooms use the 5 Whole Brain Teaching rules. Our counselor, Mrs. Hendrickson, has guidance classes with each class weekly to reinforce character traits. She also pulls small groups to work on a variety of strategies.

We house an incredible library, 2 computer labs, a STEM lab and a science lab.

We create a safe environment and explicitly teach safety to all students. Fire drills are conducted at least twice per semester and lockdown and weather drills are practiced at least once per semester. Our campus is equipped with security cameras in all pertinent areas.

All of the outside doors remained locked during school hours, all Visitors utilize our doorbell in order to request entrance to the building. Visitors must sign in and out through the front office, and any student leaving early must be signed out by a parent or guardian and use a photo ID to do so.

Hansel Elementary is a great place that seeks continuous improvement in order to provide our students with the best educational experience from Pre-K to 5th grade.

At Hansel, our grade level teams meet at least once per week in order to create equitable learning and shared planning. Teachers, K through 5, use the TEKS resource system in order to track and align TEKS. Pre-K uses the state Pre-k guidelines.

The MCLASS early reading assessment and the HMH reading assessment are given at least 3 times per year to K-2, this will assess reading and create plans according to student growth progress. Math and Writing benchmarks are conducted 3 times per year K-5, and that data is used to drive instruction.

DDI data is gathered and analyzed by campus leadership and the grade level team in order to determine the best method for reteaching and filling any learning gaps determined for the students being assessed.

TELPAS is given to our ELL learners in the spring to assess reading, writing, listening and speaking in English. All classroom lesson plans are put into Eduphoria and are accessed for walk-throughs and formal T-TESS evaluations.

Classrooms use HMH reading, and Rooted in Reading in order to provide reading instruction. This year we will implement Stemscopes math and science in order to provide consistent math instruction, intervention and acceleration for all students

We will also incorporate Age of Learning; My Reading Academy and My Math Academy from Pk through 5th grade in order to best align student needs and practice. This program provides both intervention and extensions based on a student's individual academic needs.

**School Processes & Programs Strengths**

Hansel Elementary school culture and climate strengths include:

- Excitement at Hansel is evident
- Staff and students learn in a safe environment daily
- Hallways are shared between 2 grade levels in order to promote a collaborative team atmosphere and expose students to great leadership and model examples of behavior and academic success.
- Positive behavior supports are in place and are rewarded in various ways including tokens from the token tower
- Drills are conducted on a regular basis
- Teachers plan hands-on, engaging lessons and students enjoy coming to school
- Our counselor teaches and reinforces character traits.
- Stupka Stories are used to create a shared lesson and writing prompt in order to involve all students monthly

Hansel curriculum, instruction and assessment strengths include:

- Regular assessments are given at least 3 times per year in order to drive instruction
- our campus activities are mostly hands-on and engaging for students
- Grade level teams meet and plan at least twice per week during their conference times.
- K-2 teachers are able to access ESGI in order to more frequently assess students and to keep parents updated on progress
- Stemscopes math provides consistent math instruction, intervention and acceleration for all students
- Generation Genius is purchased as a supplemental aide for math and science.
- DDI data is analyzed in a timely manner in order to continuously improve instruction.

**Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** Hansel Elementary will need to continue planning for increasing enrollment. **Root Cause:** Growing area with many new neighborhoods being developed, causing families to move to the area and enrollment to increase gradually for now and then increase more rapidly as construction progresses.

**Problem Statement 2:** Hansel Elementary would like to see 60% of all students Pk-5 meeting grade level targets as defined by the end of the year grade level expectations in math, reading, science and social studies. **Root Cause:** Students have more significant gaps in learning due to learning interruptions caused by Covid 19, and a lack of exposure to normal pre-school programs.

**Problem Statement 3:** Technology needs continue to grow. **Root Cause:** Aging technology including computers, iPads and chrome books need more attention and as our student enrollment increases the number of accessible devices will need to increase as well.

**Problem Statement 4:** Hansel Elementary MUST continue to prioritize student safety and continuously monitor all safety plans that are in place as student populations and student needs continue to grow. **Root Cause:** Krum ISD is seeing significant growth. as the community continues to build and add neighborhoods and housing developments.

# Perceptions

### Perceptions Summary

The EEC strives to continuously build collaborative educational partnerships with our parents and community.

We will continue communicating with them regularly through campus newsletters, classroom newsletters, notes home, Facebook, Instagram and Twitter.

The campus leadership creates a master schedule that best meets the needs of all staff and students at the EEC.

Morning and Afternoon duty places are created to ensure student safety and supervision. These schedules along with our paraprofessional schedules are also developed and continuously monitored by campus leadership.

Students can access breakfast if needed, or they can proceed directly to their classroom upon arrival between 7:15 and 7:40.

We release daily at 3:15.

We do have an after-school program available which includes a weekly fee and has limited spacing.

We are a District of Innovation and follow those guidelines as well.

Technology is a place the EEC will continue to seek improvement. Educational technology continues to improve and expand each year. Currently at the EEC we have 2 computer labs - one we use for special areas and the other one will be transformed to be a STEM lab for the 2021-2022 school yer. The computers are outdated and will need to be replaced in the next year or so. We have a growing numbers of TVs used to enhance classroom instruction. Currently all Kindergarten and First grade classrooms have TVs. We hope to continue to increase the number of TVs on campus each year. All other classrooms have Elmo's and projectors and at least 2 student computers. We have 52 iPads that are outdated but can still be used on most occasions. We also have a set of iPad minis and a 2 sets of Chromebooks that can be checked out for classroom use.

Teachers do have access to a variety of instructional software that can be utilized in the classroom to enhance instruction and provide students with digital learning experiences. All EEC students ages 4 and up attend computer class 1 to 2 times per week.

### Perceptions Strengths

The biggest parent and community engagement strength we have at the EEC is our consistent and concise communication with all parents and stakeholders.

The organizational strengths of the EEC include:

- Our campus master schedule is developed to ensure the best use of instructional time for all students
- Staff are in place before and after school in order to ensure student safety

The technology strengths at the EEC include:

- TVs in all Kindergarten and First grade classrooms and increasing annually
- 1 Computer Lab and 1 STEM Lab

- 2-3 student computers in each classroom. ipads and chromebooks that can be checked out for a whole group lesson

**Problem Statements Identifying Perceptions Needs**

**Problem Statement 1 (Prioritized):** Hansel Elementary will need to continue planning for increasing enrollment. **Root Cause:** Growing area with many new neighborhoods being developed, causing families to move to the area and enrollment to increase gradually for now and then increase more rapidly as construction progresses.

**Problem Statement 2:** Hansel Elementary MUST continue to prioritize student safety and continuously monitor all safety plans that are in place as student populations and student needs continue to grow. **Root Cause:** Krum ISD is seeing significant growth. as the community continues to build and add neighborhoods and housing developments.

# Priority Problem Statements

**Problem Statement 1**: Hansel Elementary will need to continue planning for increasing enrollment.

**Root Cause 1**: Growing area with many new neighborhoods being developed, causing families to move to the area and enrollment to increase gradually for now and then increase more rapidly as construction progresses.

**Problem Statement 1 Areas**: Demographics - School Processes & Programs - Perceptions

# Goals

**Goal 1:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for reading writing and social studies.

**Performance Objective 1:** End of the year grade level expectations goals for each grade level will be determined by the goals established by the district and state level expectations in reading and writing.

**High Priority**

**Evaluation Data Sources:** HMH End of the Year Reading assessments for K-1
MCLASS End of the Year Reading assessments for K-1
Writing Benchmarks for K-1
Circle Assessment for Pre-K
STAAR grades 3-5

| Strategy 1 Details |
| --- |
| **Strategy 1:** Reading assessments (HMH and MCLASS) given 3 times per year; beginning, middle and end.<br>**Staff Responsible for Monitoring:** Classroom Teachers |
| **Strategy 2 Details** |
| **Strategy 2:** Writing Benchmarks will be given 3 times per year; beginning, middle and end. Writing rubrics will include all three assessments graded in various colors to signify growth from beginning middle to end.<br>**Staff Responsible for Monitoring:** Classroom Teachers |
| **Strategy 3 Details** |
| **Strategy 3:** ELAR and SS department heads will be utilized to support campus initiatives and support students success.<br>**Staff Responsible for Monitoring:** Campus Principal<br>Department head for ELAR and SS<br><br>**Funding Sources:** 199 Local Department Head Stipends - 199 - District Budget - $1,000 |
| **Strategy 4 Details** |
| **Strategy 4:** All campus teachers will be ESL certified.<br>**Staff Responsible for Monitoring:** Campus Principal |

| Strategy 5 Details |
| --- |
| **Strategy 5:** All classroom teachers will have completed their initial 30 hours of G/T training and will be responsible for their 6 hour annual update. |

| Strategy 6 Details |
| --- |
| **Strategy 6:** Classroom teachers will be provided support and opportunities for PD on specific areas to promote student success. |

**Goal 1:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for reading writing and social studies.

**Performance Objective 2:** Campus data will be monitored through the DDI process and shared data spreadsheets, and progress monitoring tools in order to best keep student progress on track.

**Evaluation Data Sources:** Classroom Shared Data Spreadsheets
Campus DDI meetings held by grade level every 3 weeks
ESGI

| Strategy 1 Details |
| --- |
| **Strategy 1:** Data Driven Instruction or DDI practices will be utilized by campus leadership and each grade level team in order to best utilize data and seek continuous growth for all students. DDI meetings will be held every 3- 4 weeks to monitor data, plan reteach and dates in order to track student progress and drive future instruction.<br>**Strategy's Expected Result/Impact:** DDI calendar<br>DDI data<br>Principal observations of Classroom re-teach<br>**Staff Responsible for Monitoring:** Principal<br>Classroom Teachers |
| **Strategy 2 Details** |
| **Strategy 2:** All K-5 classroom teachers will maintain a shared data spreadsheet with campus leadership that includes all data for students on district level assessments in the beginning, middle and end of the school year.<br>**Strategy's Expected Result/Impact:** Shared Data Sheets through Google Drive<br>**Staff Responsible for Monitoring:** Campus Principal |
| **Strategy 3 Details** |
| **Strategy 3:** ESGI will be used K-2 to monitor students progress. All ESGI assessment data can then be accessed by the Campus Principal and graphed according to specific campus need.<br>**Strategy's Expected Result/Impact:** ESGI data<br>ESGI teacher log ins<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom K-2 Teachers<br><br>**Funding Sources:** ESGI Software License for 21 Teachers - 199 - District Budget - $5,000 |

| Strategy 4 Details |
| --- |
| **Strategy 4:** Campus staff K-5 will utilize campus WIN time in order to provide students with needed interventions and continuously build relationships with students in order to increase student success.<br>**Strategy's Expected Result/Impact:** WIN time schedule<br>increase student success<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom Teachers |

**Goal 1:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for reading writing and social studies.

**Performance Objective 3:** All classroom teachers will partner with stakeholders in order to give students the best possible educational outcomes inside and outside of the classroom.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Literacy night Sign in sheets
Stupka Stories - schedule of stories and student writing
Ready! Set! Read! Reading log and fundraiser participation

| Strategy 1 Details |
| --- |
| **Strategy 1:** Campus budgets will help purchase folders, spirals, composition notebooks, journals and various needed school supplies in order to get the year started with equitable supplies for all students.<br>**Staff Responsible for Monitoring:** Classroom Teachers<br><br>**Funding Sources:** School Supply Support - 199 - Local Funds (campus budget) - $2,000 |
| **Strategy 2 Details** |
| **Strategy 2:** Literacy Night will be held and activities will be shared with families to promote reading success.<br>**Strategy's Expected Result/Impact:** Literacy Night Scheduled and Families Invited<br>**Staff Responsible for Monitoring:** Literacy Night Committee<br>Campus Principal<br>Classroom Teachers<br><br>**Funding Sources:** Literacy Night - 199 - District Budget - $500 |

**Strategy 3 Details**

**Strategy 3:** STUPKA STORIES will be read to all Hansel students and followed by a student writing prompt on a shared topic. Students will then go on a gallery walk to view and discuss writing across the campus. One writing per grade level will be chosen to be displayed on Mrs. Stupka's writing wall.

**Strategy's Expected Result/Impact:** Stupka Story Schedule
Student writing prompt
Stupka Writing Wall

**Staff Responsible for Monitoring:** Campus Principal
Classroom Teachers

**Funding Sources:** Purchase of Stupka Stories books - 3 copies (one per grade level) - 461 - Principals Fund - $250

**Strategy 4 Details**

**Strategy 4:** Read! Set! Read! Fundraiser will be held in connection with Read Across America week during the first week of March. Students will read as many books as they can and raise funds for the campus.

**Strategy's Expected Result/Impact:** Ready! Set! Read! Reading logs
Pictures posted on social media and hallway bulletin boards
Reading Race progress charts will be posted
Total deposit amounts shared with staff each day
Annual fundraiser goal will be $20K
Prizes will be given for most books in each grade level

**Staff Responsible for Monitoring:** Campus Principal
Classroom Teachers

**Funding Sources:** Prizes for Ready! Set! Read! Fundraiser - 461 - Principals Fund - $500

**Strategy 5 Details**

**Strategy 5:** Parent Square will be utilized to share newsletters, upcoming dates and information with families.

**Staff Responsible for Monitoring:** Campus Principal
Classroom Teacher
District PIO

**Strategy 6 Details**

**Strategy 6:** A campus shared Parent connection website will be utilized and shared with parents often in order to best communicate and give them a place to refer back to for more information.

**Staff Responsible for Monitoring:** Campus Principal

**Goal 1:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for reading writing and social studies.

**Performance Objective 4:** All district curriculum will be implemented across the campus.

**High Priority**

**Evaluation Data Sources:** TEKS Resource Teacher log ins

| Strategy 1 Details |
|---|
| **Strategy 1:** All classroom teachers in will utilize the TEKS resource system in order to align instruction with their grade level team and stay in their lane according to the grade level above and below them; and to ensure coverage of all grade level specific TEKS.<br>The aligning website "implementing TRS" will also be used in conjunction with TRS in order to best utilize the tools provided and implement the scope and sequence with fidelity.<br>Lesson plans will be entered into Forethought within Eduphoria weekly before 8am on Friday mornings.<br>**Strategy's Expected Result/Impact:** TEKS teacher log ins<br>Lesson plans entered into Forethought<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom Teachers |

| Strategy 2 Details |
|---|
| **Strategy 2:** All teachers K-3 will successfully complete the Reading Academy online through Region 11; utilizing the strategies of the science of teaching reading within their classrooms in order to promote student success.<br>**Strategy's Expected Result/Impact:** Reading Academy<br>**Staff Responsible for Monitoring:** Classroom Teachers |

**Strategy 3 Details**

**Strategy 3:** The RTI process will be utilized for any student performing at least 2 reading levels below grade level. Students who are not reading on grade level and are in need of Tier 3 interventions will see our campus reading interventionist for 15-30 minutes, 4 times per week in order to implement reading strategies and track student progress on grade level reading goals.

**Strategy's Expected Result/Impact:** RTI process
weekly RTI meetings on Fridays
Tier 3 Reading Intervention

**Staff Responsible for Monitoring:** Campus Reading Interventionist
Campus Principal
Counselor
Classroom Teachers

**Funding Sources:** State Comp Ed- Reading Interventionist - 199 - State Comp Ed

**Strategy 4 Details**

**Strategy 4:** Hansel will continue to grow and expand the leveled library in order to incorporate more levels to meet increasing student needs; as well as to include decodable texts.

**Strategy's Expected Result/Impact:** Increased Student readers in order to increase student reading practice and in turn increase student reading success

**Staff Responsible for Monitoring:** Campus Principal
District Instructional Coach
Campus Classroom Teachers

**Funding Sources:** Purchase additional texts - 199 - Local Funds (campus budget) - $2,500

**Strategy 5 Details**

**Strategy 5:** Hansel will continue to utilize programs such as HMH, MCLASS, Heggerty phonics, MCLASS interventions and Age of Learning My Reading Academy in order to best meet student needs and fill in any gaps.

**Goal 2:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

**Performance Objective 1:** End of the year grade level expectations goals for each grade level will be determined by the goals established by the district and state level expectations in math.

**High Priority**

**Evaluation Data Sources:** STEMSCOPES math assessments completed in the beginning, middle and end of the year K-5
STAAR Scores for 3-5

| Strategy 1 Details |
|---|
| **Strategy 1:** All students K-5 will be assessed on grade level math performance in the beginning, middle and end of the school year.<br>**Strategy's Expected Result/Impact:** Students will be performing on grade level by the end of the school year as determined by the STEMSCOPES math assessments<br>**Staff Responsible for Monitoring:** Campus Principal<br>All Classroom Teachers<br>Counselor for determining students who are considered at risk |
| **Strategy 2 Details** |
| **Strategy 2:** Hansel will utilize a math department head and science department head in order to plan for events and promote student success across the campus.<br>**Strategy's Expected Result/Impact:** Leadership/Department head Meetings as needed<br>**Staff Responsible for Monitoring:** Campus Administration<br>Department Heads for Math and Science<br><br>**Funding Sources:** 2 Department Head Stipend @ $500 each - 199 - Local Funds (campus budget) - $1,000 |
| **Strategy 3 Details** |
| **Strategy 3:** All Classroom teachers will be ESL certified.<br>**Staff Responsible for Monitoring:** Campus Principal |
| **Strategy 4 Details** |
| **Strategy 4:** All classroom teachers will complete their initial 30 hours of G/T training and be responsible for obtaining their 6 hour annual update.<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom teachers |

| Strategy 5 Details |
| --- |
| **Strategy 5:** All classroom teachers will be provided with support and opportunities for PD within specific areas in order to best promote students success.<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom teachers<br><br>**Funding Sources:** Local PD budget - 199 - Local Funds (campus budget) - $500 |

**Goal 2:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

**Performance Objective 2:** Campus data will be monitored through the DDI process and shared data spreadsheets, and progress monitoring tools in order to best keep student progress on track.

**Evaluation Data Sources:** Classroom Shared Data Spreadsheets
Campus DDI meetings held by grade level every 3 weeks
ESGI

| Strategy 1 Details |
| --- |
| **Strategy 1:** Data Driven Instruction or DDI practices will be utilized by campus leadership and each grade level team in order to best utilize data and seek continuous growth for all students. DDI meetings will be held every 3-4 weeks to monitor data, plan reteach and dates in order to track student progress and drive future instruction.<br>**Strategy's Expected Result/Impact:** DDI calendar<br>DDI data<br>Principal observations of Classroom re-teach<br>**Staff Responsible for Monitoring:** Principal<br>Classroom Teachers |
| **Strategy 2 Details** |
| **Strategy 2:** All classroom teachers will maintain a shared data spreadsheet with campus leadership that includes all data for students on district level assessments in the beginning, middle and end of the school year.<br>**Strategy's Expected Result/Impact:** Shared Data Sheets through Google Drive<br>**Staff Responsible for Monitoring:** Campus Principal |
| **Strategy 3 Details** |
| **Strategy 3:** ESGI will be used across the campus K-2 to formally assess students across the curriculum. All ESGI assessment data can then be accessed by the Campus Principal and graphed according to specific campus need.<br>**Strategy's Expected Result/Impact:** ESGI data<br>ESGI teacher log ins<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom Teachers |

| Strategy 4 Details |
| --- |
| **Strategy 4:** Hansel staff will utilize WIN time in order to provide students with needed interventions and continuously build relationships with students in order to increase student success.<br>**Strategy's Expected Result/Impact:** WIN time schedule<br>increase student success<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom Teachers<br>District Instructional Coach |

**Goal 2:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

**Performance Objective 3:** All classroom teachers will partner with stakeholders in order to give students the best possible educational outcomes inside and outside of the classroom.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Math night Sign in sheets

| Strategy 1 Details |
|---|
| **Strategy 1:** Math and Science Night will be held for families.<br>**Strategy's Expected Result/Impact:** Math and Science Night<br>**Staff Responsible for Monitoring:** Math and Science Night Committee<br>Campus Principal<br>Classroom Teachers<br><br>**Funding Sources:** Math and Science Night - 199 - District Budget - $500 |

| Strategy 2 Details |
|---|
| **Strategy 2:** Hansel will continue to grow and improve the campus STEM LAB; providing students with weekly experiences in science, technology, engineering and math.<br>**Strategy's Expected Result/Impact:** STEM experiences for all students<br>**Staff Responsible for Monitoring:** Classroom Teachers<br><br>**Funding Sources:** STEM materials, rugs, shelves and initial set up for the EEC STEM LAB - 461 - Principals Fund - $500 |

| Strategy 3 Details |
|---|
| **Strategy 3:** The Hansel Science lab is a collaborative shared space where staff and students can go to find science materials, host a science lab experiment, or just sit together and learn about science.<br>**Strategy's Expected Result/Impact:** Shared Science Space for all students and staff<br>Science Materials easily accessed and easily cleaned up<br>**Staff Responsible for Monitoring:** Campus Principal<br>Campus Science Department Head<br>Classroom Teachers<br><br>**Funding Sources:** Campus Teacher Supplies - 199 - Local Funds (campus budget) - $500 |

| Strategy 4 Details |
| --- |
| **Strategy 4:** Hansel will continue to provide STEAM (Science Technology Engineering Art and Math) opportunities within our special areas rotation in order to provide students with authentic hands on opportunities to learn and grow in these specific areas.<br>**Strategy's Expected Result/Impact:** Exposure and hands on Experience for all students in these related areas<br>**Staff Responsible for Monitoring:** STEAM teachers<br>Campus Principal<br><br>**Funding Sources:** General ART, SCIENCE, and building Supplies - 199 - Local Funds (campus budget) - $500 |

**Goal 2:** During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

**Performance Objective 4:** We will implement district curriculum for math and science across the campus.

**High Priority**

**Evaluation Data Sources:** TEKS Resource Teacher log ins
Stemscopes log ins

| Strategy 1 Details |
|---|
| **Strategy 1:** All classroom teachers in will utilize the TEKS resource system in order to align instruction with their grade level team and stay in their lane according to the grade level above and below them; and to ensure coverage of all grade level specific TEKS.<br>The aligning website "implementing TRS" will also be used in conjunction with TRS in order to best utilize the tools provided and implement the scope and sequence with fidelity.<br>Lesson plans will be entered into Forethought within Eduphoria weekly before 8am on Friday mornings.<br>**Strategy's Expected Result/Impact:** TEKS teacher log ins<br>Lesson plans entered into Forethought<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom Teachers |
| **Strategy 2 Details** |
| **Strategy 2:** All classroom teachers will implement the STEMSCOPES math and science curriculum in coordination with the TEKS resource scope and sequence.<br>**Strategy's Expected Result/Impact:** STEMSCOPES teacher log ins<br>TEKS resource scope and sequence comparison document<br>**Staff Responsible for Monitoring:** Campus Principal<br>Classroom Teachers |
| **Strategy 3 Details** |
| **Strategy 3:** The RTI process will be utilized for any student performing below grade level in math. Math intervention and acceleration plans for each student will be utilized during our campus Math WIN time and through the STEMSCOPES math curriculum. Interventions and accelerations for all students will be documented by the classroom teacher.<br>**Strategy's Expected Result/Impact:** RTI process<br>weekly RTI meetings on Fridays<br>WIN time logs<br>Math intervention and acceleration plans for each student based on individual student needs based on Math assessments results.<br>**Staff Responsible for Monitoring:** Campus Principal<br>Campus Counselor<br>Classroom Teachers |

| Strategy 4 Details |
| --- |
| **Strategy 4:** Generation Genius will be utilized as a supplemental piece for math and science videos to enhance and support topics within the classroom.<br>**Staff Responsible for Monitoring:** Classroom teachers<br>Campus Principal<br><br>**Funding Sources:** Campus Budget - 199 - Local Funds (campus budget) - $1,500 |

| Strategy 5 Details |
| --- |
| **Strategy 5:** Age of Learning, My Math academy will be used in order to best meet student needs and fill in any gaps.<br>**Staff Responsible for Monitoring:** Classroom teachers<br>District Instructional Coach<br>Campus Principal<br><br>**Funding Sources:** Local Software Budget - 199 - District Budget - $8,000 |

**Goal 3:** During the current school year, we will strive to maintain ATTENDANCE rates between 94% and 97% as well as maintain high expectations for all students.

**Performance Objective 1:** Our goal will be to maintain a daily attendance rate between 94% and 97%.

**Evaluation Data Sources:** Daily attendance monitoring
Attendance letters
Excuse notes
Attendance contracts
Truancy prevention measures
Campus Principal Call Logs
Attendance Letter Mailing Logs

| Strategy 1 Details |
|---|
| **Strategy 1:** All classroom teachers will build relationships with students and families and provide engaging lessons to foster a love of learning for all grade levels K-5.<br>**Strategy's Expected Result/Impact:** Increased attendance<br>**Staff Responsible for Monitoring:** Classroom Teachers |
| **Strategy 2 Details** |
| **Strategy 2:** All Classroom teachers will communicate with the campus attendance clerk and campus leadership anytime a student missed more than 2 consecutive days.<br>**Strategy's Expected Result/Impact:** Increased Attendance<br>**Staff Responsible for Monitoring:** Classroom Teachers<br>Campus Attendance Clerk<br>Campus Principal |
| **Strategy 3 Details** |
| **Strategy 3:** The campus attendance clerk will monitor daily attendance and make phone calls, mail letters and constantly communicate with campus leadership in order to actively monitor campus attendance.<br>**Strategy's Expected Result/Impact:** Increased attendance<br>**Staff Responsible for Monitoring:** Campus Attendance Clerk<br>Campus Principal<br><br>**Funding Sources:** Postage and Paper for mailing attendance letters - 199 - District Budget - $3,000 |

| Strategy 4 Details |
| --- |
| **Strategy 4:** Campus leadership will monitor student attendance and follow up with any student struggling with attendance. Truancy prevention measures will be used, including attendance contracts, and truancy court will be the final step once all other measures have been exhausted.<br>**Strategy's Expected Result/Impact:** Increased attendance<br>**Staff Responsible for Monitoring:** Campus Principal<br>Campus AP<br>District Truancy Officer |

| Strategy 5 Details |
| --- |
| **Strategy 5:** Campus leadership will collaborate with the district truancy officer in order to best support families and increase attendance.<br>**Staff Responsible for Monitoring:** Campus Principal<br>Campus AP<br>District Truancy Officer |

| Strategy 6 Details |
| --- |
| **Strategy 6:** Campus leadership will celebrate perfect attendance throughout the year with "popsicles with principals" for students who are in attendance 100% of the time.<br>**Staff Responsible for Monitoring:** Campus Principal<br>Campus AP |

**Goal 4:** During the current school year, Hansel staff will continue to recruit and maintain highly effective STAFF members; and continue to monitor and increase PARENT AND COMMUNITY INVOLVEMENT across the campus.

**Performance Objective 1:** Hansel staff will recruit and retain effective and loving staff who care for our students.

**Evaluation Data Sources:** Retention rates of effective staff
T-TESS evaluations
Hiring practices
Recruiting opportunities
Future planning events

| Strategy 1 Details |
| --- |
| **Strategy 1:** Campus leadership will provide a monthly morale booster activity to all staff members in order to maintain a family atmosphere on campus and provide the staff team with a positive interaction in order to boost morale and demonstrate the value of their role on the campus.<br>**Strategy's Expected Result/Impact:** Retention rates of staff<br>Monthly Morale calendar<br>**Staff Responsible for Monitoring:** Campus Principal<br><br>**Funding Sources:** Monthly Staff Morale donated by community businesses and families and supplemented by campus budget if needed - 199 - Local Funds (campus budget) - $1,000 |
| **Strategy 2 Details** |
| **Strategy 2:** Campus leadership will utilize a campus document hub to house all important documents in order for them to be readily available and easily accessible to all Hansel staff. |
| **Strategy 3 Details** |
| **Strategy 3:** Campus leadership will share a weekly staff newsletter on Friday for the following week; staff newsletters, important dates and helpful links will be housed on a campus staff news website in order for it to be readily available and easily accessible to all Hansel staff. |
| **Strategy 4 Details** |
| **Strategy 4:** Monthly staff meetings will be planned for the second Wednesday of the month as needed in order to keep an open line of communication between campus admin and classroom teachers. |

**Strategy 5 Details**

**Strategy 5:** Hansel staff will continuously support and celebrate each other throughout the year.

**Staff Responsible for Monitoring:** Campus Principal
Mascot Mates Partners

**Strategy 6 Details**

**Strategy 6:** Paraprofessionals will be utilized to maintain an 11 to 1 ratio in Pre-K and to provide campus support as needed.
2 paraprofessionals will be paid through state comp ed.

**Staff Responsible for Monitoring:** Campus Principal

**Funding Sources:** - 199 - State Comp Ed - $35,000

**Strategy 7 Details**

**Strategy 7:** Hansel will recruit and retain campus substitute teachers.

**Staff Responsible for Monitoring:** Campus Principal
Campus Secretary
Classroom teachers

**Strategy 8 Details**

**Strategy 8:** KISD will provide a childcare center as an added benefit to staff for children ages birth to 4.

**Strategy 9 Details**

**Strategy 9:** KISD will provide a district referral incentive program in order for staff to help recruit candidates for open positions.

**Strategy 10 Details**

**Strategy 10:** Hansel will provide support to all staff and provide times of vertical and horizontal alignment in order to best promote student success.

**Staff Responsible for Monitoring:** Campus Principal
District Instructional Coach

**Strategy 11 Details**

**Strategy 11:** Campus leadership will provide support and maintain an open door policy for all Hansel staff.

**Staff Responsible for Monitoring:** Campus Principal
Campus AP

**Strategy 12 Details**

**Strategy 12:** Grade level teams will share conference times in order to make the best use of time and allow for team meetings during the school day and to best promote equitable learning opportunities and student success across the grade level.

| Strategy 13 Details |
| --- |
| **Strategy 13:** Extra specials time will be utilized weekly in order for teachers to be provided with additional meeting time to have RTI and DDI meetings without taking away conference time planning. |

| Strategy 14 Details |
| --- |
| **Strategy 14:** KISD will begin implementing the TIA model in the 2024-2025 school year. |

| Strategy 15 Details |
| --- |
| **Strategy 15:** KISD will maintain its mentor program for new staff.<br>**Staff Responsible for Monitoring:** Campus mentors<br>Campus Principal<br><br>**Funding Sources:** Campus Mentor Stipends - 199 - District Budget - $2,500 |

**Goal 4:** During the current school year, Hansel staff will continue to recruit and maintain highly effective STAFF members; and continue to monitor and increase PARENT AND COMMUNITY INVOLVEMENT across the campus.

**Performance Objective 2:** Hansel staff will effectively communicate with families and stakeholders.

**Evaluation Data Sources:** Social Media posts (Facebook, Instagram, Twitter)
Weekly classroom newsletters ( print, email, Seesaw)
Monthly Principal newsletters (through parent square and our Parent Connection Website)
Daily homework reminder (Seesaw)
Parent Communication (Parent square)

| Strategy 1 Details |
| --- |
| **Strategy 1:** Parent Square will be utilized to communicate between home and school, and will be used to send out the Principal's monthly newsletter and link to our Campus Parent Connection Website.<br>Krum ISD website will also be used as a resource of information to share with our community and families.<br>**Strategy's Expected Result/Impact:** Monthly Principal newsletter<br>Increased communication between home and school<br>Parent Square posts<br><br>**Funding Sources:** Parent Square - 199 - District Budget - $2,500 |
| **Strategy 2 Details** |
| **Strategy 2:** Hansel campus leadership will maintain a Parent Connection website in order to share important information, upcoming dates and helpful links to all Hansel families. Link will be re-shared monthly through Parent Square.<br>**Staff Responsible for Monitoring:** Campus Principal |
| **Strategy 3 Details** |
| **Strategy 3:** All classroom teachers will maintain a shared communication log with campus admin in order to share crucial events and conversations so that admin may support the classroom teacher in the best way possible.<br>**Staff Responsible for Monitoring:** Classroom teachers<br>Campus Principal |
| **Strategy 4 Details** |
| **Strategy 4:** All classroom teachers will send home a weekly newsletter in the student's home language through Parent Square, in order to best partner with families and inform them of special things happening at school.<br>**Staff Responsible for Monitoring:** Classroom Teachers<br>Campus Principal |

| Strategy 5 Details |
| --- |
| **Strategy 5:** Our Hansel campus Facebook page will be utilized for announcement and classroom brags of great things happening at home at Hansel. #homeathansel |

**Goal 4:** During the current school year, Hansel staff will continue to recruit and maintain highly effective STAFF members; and continue to monitor and increase PARENT AND COMMUNITY INVOLVEMENT across the campus.

**Performance Objective 3:** Hansel will hold various events throughout the year in order to partner with stakeholders and promote a shared vision of student success with the community.

**HB3 Goal**

**Evaluation Data Sources:** Increased community involvement

| Strategy 1 Details |
| --- |
| **Strategy 1:** KISD Character program - students will receive a BFND t-shirt and can earn paw prints when they display one of the 6 character traits in class. Paw prints are then ironed on their shirt to show their bobcat pride! |
| **Strategy 2 Details** |
| **Strategy 2:** Watch Dogs be be utilized to support half day on campus to support students and staff, and provide positive male role models. |
| **Strategy 3 Details** |
| **Strategy 3:** Each grade level will have the opportunity to take 2 education Field Trips per year that coordinate with their grade level TEKS. |
| **Strategy 4 Details** |
| **Strategy 4:** Hansel will participate in food drives, Christmas angels and other various charitable giving programs. |
| **Strategy 5 Details** |
| **Strategy 5:** Hansel will host Meet the Teacher Night and Parent Info Night within the month of August to welcome and get families familiar with the campus. Title I details will be discussed during parent night. |
| **Strategy 6 Details** |
| **Strategy 6:** The Little Lending Library will be housed on the west side of the Hansel building in order to provide the community with a place to trade, donate and obtain reading materials for all ages. |
| **Strategy 7 Details** |
| **Strategy 7:** Ready! Set! Read! Reading Race Fundraiser will be held annually in March to coordinate with Read Across America week. Students will be challenged to read as much as they can in 7 days and obtain sponsors to donate a flat rate or per book. |

| Strategy 8 Details |
| --- |
| **Strategy 8:** Hansel will hold various events throughout the year to partner with our families and communities and to best support our students. Events will include but are not limited to: Literacy Night, Math and Science Night, Veteran's Day, Bobcat Beach Day, Manners Cafe, Turkey Trot, Shamrock Shuffle, Career day, Balloons over Broadway, 100th day of school, etc. |

**Goal 5:** During the current school year, Hansel staff will continue to follow all SAFETY protocols in order to provide a secure environment; and continue to develop positive BEHAVIOR supports and a SECURE environment for all students.

**Performance Objective 1:** Hansel will focus on providing a safe and healthy environment for all staff and students.

**Evaluation Data Sources:** Safety planning
Drills
Weather
Improved safety for students and staff

| Strategy 1 Details |
|---|
| **Strategy 1:** Hansel will provide a safe environment for all students and staff and provide explicit instructions for safety procedures ensuring student safety at all times. 2 Fire drills per semester will be completed as well as one lockdown or bad weather drill per semester will be completed and documented.<br>**Strategy's Expected Result/Impact:** Safety procedures widely known and practiced<br>**Staff Responsible for Monitoring:** Campus Security Team<br>Campus Principal |
| **Strategy 2 Details** |
| **Strategy 2:** Hansel staff will collaborate with the campus SRO to continuously monitor and improve the safety and security of the campus.<br>**Staff Responsible for Monitoring:** Campus Principal<br>Campus SRO |
| **Strategy 3 Details** |
| **Strategy 3:** The district EOP (Emergency Operation Plan) will be accessed and utilized in the case of any emergency situation that arises. Training of campus leadership has been completed by the district police chief so that the plan is familiar and easily accessible both in print and in digital form.<br>**Strategy's Expected Result/Impact:** District Emergency Operation Plan<br>**Staff Responsible for Monitoring:** District police chief<br>Campus Principal<br>EEC Campus Safety Team |

**Strategy 4 Details**

**Strategy 4:** The campus safety team will be trained and prepared in order to best provide a safe environment and be prepared in case of emergency. Emergency booklets are located in each classroom with a red yellow and green card to indicate student counts to campus leadership. Campus classroom teachers have been trained in how to handle and how to account for all students.

**Strategy's Expected Result/Impact:** Increased safety procedures and training

**Staff Responsible for Monitoring:** Campus Principal
Classroom Teachers
Campus Safety Team

**Strategy 5 Details**

**Strategy 5:** Campus staff will utilize emergency booklets and orange buckets as needed in each classroom. Student contact info has also been added to each book by all classroom teachers in case of emergency.

**Staff Responsible for Monitoring:** Campus SRO
Campus Principal

**Strategy 6 Details**

**Strategy 6:** Exit maps will be updated and posted in each classroom.

**Staff Responsible for Monitoring:** Campus SRO

**Strategy 7 Details**

**Strategy 7:** Hansel staff will complete compliance training during the summer that include various student safety topics through Region 11.

**Strategy's Expected Result/Impact:** Compliance training
Certificates gathered in August

**Staff Responsible for Monitoring:** Campus Principal

**Strategy 8 Details**

**Strategy 8:** Hansel will collaborate with Krum PD and FD for the best interest of the campus. The Krum FD will visit in October during Fire Safety month in order to educate students on Fire Safety procedures.

**Strategy's Expected Result/Impact:** Krum FD training students on Fire Safety
Krum PD

**Staff Responsible for Monitoring:** Campus Counselor
Campus SRO
Campus Principal

**Strategy 9 Details**

**Strategy 9:** Hansel will continue to partner with the community in order to best meet student needs and promote student success.

**Goal 5:** During the current school year, Hansel staff will continue to follow all SAFETY protocols in order to provide a secure environment; and continue to develop positive BEHAVIOR supports and a SECURE environment for all students.

**Performance Objective 2:** Hansel will focus on positive behavior strategies and support for mental health for staff and students.

**Evaluation Data Sources:** Increased behavior and social emotional support for all students and staff

| Strategy 1 Details |
|---|
| **Strategy 1:** Hansel counselor will continue providing monthly guidance lessons for all students in order to enhance instruction on social and emotional health for all students. The campus counselor will utilize character lessons, the emotional ABC's, Zones of Regulation, as well as an anti-bullying program to reach all students.<br>**Strategy's Expected Result/Impact:** Social Emotional health<br>Guidance Lessons weekly<br>**Staff Responsible for Monitoring:** Campus Counselor<br><br>**Funding Sources:** Counselor Character lessons and anti-bullying program - 199 - Local Funds (campus budget) - Counselor - $1,000 |
| **Strategy 2 Details** |
| **Strategy 2:** Hansel campus counselor will join the state counseling organization and attend the state counseling conference in order to stay up to date with the latest strategies for social emotional health for all staff and students.<br>**Strategy's Expected Result/Impact:** Ongoing counselor training<br>**Staff Responsible for Monitoring:** Campus Counselor<br><br>**Funding Sources:** Counselors Conference - 199 - Local Funds (campus budget) - Counselor - $250 |
| **Strategy 3 Details** |
| **Strategy 3:** The token tower will be utilized to reward students for positive behavior and great choices. Campus leadership will be looking into the possibility of adding "teacher tokens" and including rewards for teachers in the tower; or even the possibility of purchasing our own campus owned token tower,.<br>**Strategy's Expected Result/Impact:** Positive reward system across the campus<br>**Staff Responsible for Monitoring:** Campus Principal<br><br>**Funding Sources:** Token Tower - Student Incentives/Teacher Incentives - 199 - Local Funds (campus budget) - $250 |

**Strategy 4 Details**

**Strategy 4:** Teacher rewards and incentives will be used as positive promotions for all staff.

**Strategy's Expected Result/Impact:** Positive promotions and celebrations of staff
shared communication between campus leadership and staff

**Staff Responsible for Monitoring:** Campus Principal

**Funding Sources:** Teacher Incentives - 199 - Local Funds (campus budget) - $250

**Strategy 5 Details**

**Strategy 5:** Positive classroom incentives will be used to reward whole groups. Such as but not limited to: ice cream parties, popcorn parties, no tardy parties, popsicle parties, dance parties, etc.

**Strategy's Expected Result/Impact:** Positive behavior promotions across campus

**Staff Responsible for Monitoring:** Campus Principal

**Funding Sources:** Student Incentives - 199 - Local Funds (campus budget) - $150

**Strategy 6 Details**

**Strategy 6:** Scheduled check in times with staff leaders, grade level teams, and individual teachers will be conducted by campus leadership in order to monitor and maintain healthy social and emotional health for all staff.

**Strategy's Expected Result/Impact:** Healthy Happy Staff

**Staff Responsible for Monitoring:** Campus Principal

**Strategy 7 Details**

**Strategy 7:** Hansel Lost and Found will relocated to the end of the main hallway. The Lost and Found will be centrally located and neatly displayed in order for students to frequently pass by it and recognize and collect their belongings including water bottles, jackets, etc.

**Strategy's Expected Result/Impact:** Decrease in the amount of lost items

**Staff Responsible for Monitoring:** Campus Principal
Classroom Teachers

**Strategy 8 Details**

**Strategy 8:** Cafeteria incentives will be used to promote good behavior and manners at breakfast and lunch. Including but not limited to: the golden spoon award, or eating lunch at the Leaders Lunch Table.

**Strategy's Expected Result/Impact:** Decreased behavior issues at lunch

**Staff Responsible for Monitoring:** Campus Principal
Classroom Teachers
Paraprofessional at lunch duty

**Funding Sources:** Cafeteria Incentives/Student incentives - 199 - Local Funds (campus budget) - $100

**Strategy 9 Details**

**Strategy 9:** Classroom calm down corners will be established campus wide in order to give consistent places students can use to calm down when needed.

**Strategy's Expected Result/Impact:** Calm Down corners established in all classrooms

**Staff Responsible for Monitoring:** Campus Counselor

**Funding Sources:** Calm Down Corners initial set up - 199 - Local Funds (campus budget) - $1,000

**Strategy 10 Details**

**Strategy 10:** Cops for kids has been established by our district police department and support success of all students.

**Strategy's Expected Result/Impact:** Cops for kids program

**Staff Responsible for Monitoring:** Krum ISD PD

**Strategy 11 Details**

**Strategy 11:** Hansel staff will set up and maintain 2 indoor recess areas for students to play indoors when weather does not permit outdoor play.

**Staff Responsible for Monitoring:** Campus staff

**Funding Sources:** Principal Account - 461 - Principals Fund - $1,000

**Strategy 12 Details**

**Strategy 12:** Hansel will set up a system to induct student into the NEHS and create a campus chapter of NEHS where students have jobs across campus and can learn and grow and be successful together.
Other clubs and chapters will be added as we grow. Those shall include but not be limited to: Keep Campus Beautiful, Safety Patrol, etc.

**Staff Responsible for Monitoring:** Campus Counselor
Campus Principal
Campus Staff

**Strategy 13 Details**

**Strategy 13:** KISD will continue to partner with Meg Matters and the newly added district social worker in order to best promote student mental health.

**Staff Responsible for Monitoring:** Campus Counselor

# State Compensatory

# Title I

# Title I Personnel

| Name | Position | Program | FTE |
|---|---|---|---|
| Makinsey Starr-Kirkland | STEAM Paraprofessional | | |
| Sarah Burks | Library Paraprofessional | | |

# Hansel Elementary CIP Committee

**Meeting Date: August 28, 2024 at 3:30 p.m.**

**Hansel Elementary**

| Committee Role | Name | Position | Signature |
|---|---|---|---|
| Community Member | Wendy Hughes | Community Member | |
| Business Owner | Kristi Bernhardt | Owner, Loving Hearts Daycare | |
| Parent | Matt Martinez | Parent | |
| Parent | Erica Frazier | Parent | Erica Frazier |
| Classroom Teacher | Ashley Buchanan | Fifth Grade Teacher | |
| Classroom Teacher | Sarah Yanez | Fourth Grade Teacher | |
| Classroom Teacher | Lauren Hamilton | Third Grade Teacher | |
| Classroom Teacher | Jennifer Newcomb | Second Grade Teacher | |
| Classroom Teacher | Megan Smith | First Grade Teacher | |
| Classroom Teacher | Kristine Bittmann | Kindergarten Teacher | |
| Classroom Teacher | Brandi Claiborne | Pre-K Teacher | |
| District-level Professional | Elizabeth Zepeda | KISD Bilingual Coordinator | |
| Non-classroom Professional | Sabrina Hendrickson | Counselor | |
| Administrator | Katie McDonald | Assistant Principal | |
| Administrator | Lyndi Stupka | Principal | |

# Campus Funding Summary

| 199 - District Budget | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 1 | 3 | 199 Local Department Head Stipends | | $1,000.00 |
| 1 | 2 | 3 | ESGI Software License for 21 Teachers | | $5,000.00 |
| 1 | 3 | 2 | Literacy Night | | $500.00 |
| 2 | 3 | 1 | Math and Science Night | | $500.00 |
| 2 | 4 | 5 | Local Software Budget | | $8,000.00 |
| 3 | 1 | 3 | Postage and Paper for mailing attendance letters | | $3,000.00 |
| 4 | 1 | 15 | Campus Mentor Stipends | | $2,500.00 |
| 4 | 2 | 1 | Parent Square | | $2,500.00 |
| | | | | **Sub-Total** | $23,000.00 |

| 199 - Local Funds (campus budget) | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 3 | 1 | School Supply Support | | $2,000.00 |
| 1 | 4 | 4 | Purchase additional texts | | $2,500.00 |
| 2 | 1 | 2 | 2 Department Head Stipend @ $500 each | | $1,000.00 |
| 2 | 1 | 5 | Local PD budget | | $500.00 |
| 2 | 3 | 3 | Campus Teacher Supplies | | $500.00 |
| 2 | 3 | 4 | General ART, SCIENCE, and building Supplies | | $500.00 |
| 2 | 4 | 4 | Campus Budget | | $1,500.00 |
| 4 | 1 | 1 | Monthly Staff Morale donated by community businesses and families and supplemented by campus budget if needed | | $1,000.00 |
| 5 | 2 | 1 | Counselor Character lessons and anti-bullying program | Counselor | $1,000.00 |
| 5 | 2 | 2 | Counselors Conference | Counselor | $250.00 |
| 5 | 2 | 3 | Token Tower - Student Incentives/Teacher Incentives | | $250.00 |
| 5 | 2 | 4 | Teacher Incentives | | $250.00 |
| 5 | 2 | 5 | Student Incentives | | $150.00 |
| 5 | 2 | 8 | Cafeteria Incentives/Student incentives | | $100.00 |
| 5 | 2 | 9 | Calm Down Corners initial set up | | $1,000.00 |

| 199 - Local Funds (campus budget) | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| | | | | **Sub-Total** | $12,500.00 |

| 199 - State Comp Ed | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 4 | 3 | State Comp Ed- Reading Interventionist | | $0.00 |
| 4 | 1 | 6 | | | $35,000.00 |
| | | | | **Sub-Total** | $35,000.00 |

| 461 - Principals Fund | | | | | |
|---|---|---|---|---|---|
| **Goal** | **Objective** | **Strategy** | **Resources Needed** | **Account Code** | **Amount** |
| 1 | 3 | 3 | Purchase of Stupka Stories books - 3 copies (one per grade level) | | $250.00 |
| 1 | 3 | 4 | Prizes for Ready! Set! Read! Fundraiser | | $500.00 |
| 2 | 3 | 2 | STEM materials, rugs, shelves and initial set up for the EEC STEM LAB | | $500.00 |
| 5 | 2 | 11 | Principal Account | | $1,000.00 |
| | | | | **Sub-Total** | $2,250.00 |