Krum Independent School District

Krum High School

2024-2025 Campus Improvement Plan

Mission Statement

Krum ISD’s mission is to create a collaborative atmosphere with parents, students, and members of the community in order to ensure students will reach their full potential by providing every child with an exceptional education. We will strive to prepare our students academically and socially to embrace their future challenges, as well as ignite the desire to be lifelong learners, by providing a safe, respectful and positive learning environment.

Vision

Our vision is to be high school learning community focused on the success and growth of every individual.

Value Statement

We believe...

All students have the capacity to learn and achieve and are expected to succeed.
We are responsible and accountable for results and must lead by example.
We respect individual differences and believe that each individual has inherent worth.
We are transparent and honest in all our interactions with students, parents, staff, and the community.
We attract and retain the most qualified, committed, accountable and highly productive employees.
We are committed to providing excellent educational opportunities and access for students in a fiscally responsible manner.

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Goals

Goal 1: Krum High School will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees.

Performance Objective 1: The campus will prioritize the physical safety of students and staff to ensure a safe and productive learning environment.

High Priority

Evaluation Data Sources: Securely, anonymous alerts, Raptor

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Routine audits will be conducted for both interior and exteriors doors. **Strategy's Expected Result/Impact:** Compliance with the emergency operations plan. **Staff Responsible for Monitoring:** School Resource Officer and administration **ESF Levers:** Lever 1: Strong School Leadership and Planning				

No Progress



Accomplished


Continue/Modify


Discontinue

Goal 2: We will improve student achievement. Students will demonstrate a minimum of one year of academic growth.

Performance Objective 1: Ongoing training for our teachers and staff, both imbedded, collaborative and external opportunities.

High Priority

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: The school calendar provides opportunities for imbedded professional development on blue days. **Strategy's Expected Result/Impact:** Alignment of instruction and backwards planning of common assessments **Staff Responsible for Monitoring:** Department heads, administration **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: We will improve student achievement. Students will demonstrate a minimum of one year of academic growth.

Performance Objective 2: Teacher Incentive Allotment criteria will be put in place for English and Math and include expansion for other subjects in the coming years.

Evaluation Data Sources: Classroom observations, data analysis, retention rates

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: All teacher incentive allotment staff members will have 3 formal walkthroughs during the fall semester. **Strategy's Expected Result/Impact:** compliance with TIA, adjustments to classroom instruction, data driven instruction **Staff Responsible for Monitoring:** Administration **TEA Priorities:** Recruit, support, retain teachers and principals, Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: We will improve student achievement. Students will demonstrate a minimum of one year of academic growth.

Performance Objective 3: Accelerated instruction and tutoring will focus on TEK specific weaknesses.

Evaluation Data Sources: Benchmarks, Interim testing, common assessments, classwork

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: The campus will designate, communicate, emphasize, and provide feedback on the implementation of the Fundamental Five. **Strategy's Expected Result/Impact:** Aligned lesson cycles with greater retention. **Staff Responsible for Monitoring:** Administration **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Review academic growth on a regular basis using TEKS profile sheet (digital or hard copy). Provide boot camps prior to fall and spring testing dates. **Strategy's Expected Result/Impact:** Improved academic growth and test scores **Staff Responsible for Monitoring:** Department heads and administration **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

No Progress



Accomplished


Continue/Modify


Discontinue

Goal 3: Krum High School will foster open lines of communication and engagement with all stakeholders in the educational process.

Performance Objective 1: The campus will use proactive, informative, and concise communication with teachers, families, and the community.

High Priority

Evaluation Data Sources: Parentsquare, Social Media, Email, Phone

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: The campus will provide a weekly update to parents with upcoming events. **Strategy's Expected Result/Impact:** Improved experience for both parents and students **Staff Responsible for Monitoring:** Clerical staff, administration **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 3: Positive School Culture				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: By June 2025, the percentage of students receiving credit for College, Career, Military Readiness will increase from 74.7% to 90%.

Performance Objective 1: 75% of seniors will have an accountability checkpoint by December 15, 2024.

High Priority

Evaluation Data Sources: Career Craft, CCMR Spreadsheet, TSI College Bridge

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: TSI College Bridge will be imbedded in Government and Economics for all students enrolled in the class. **Strategy's Expected Result/Impact:** Improved CCMR percentage, improved retention of curriculum **Staff Responsible for Monitoring:** History department head, counselors, administration **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Krum High School will monitor and adjust course offerings to address changes in the local and state labor market (concentrator, completer, and practicum classes).

Performance Objective 1: Complete an annual review of course Career and Technical Education courses offered at Krum High School.

Evaluation Data Sources: Updated Course Catalog, guidance counseling, alignment of CTE pathways

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Review local labor market statistics, make adjustments to course offerings, and provide facilities to ensure connections to post secondary readiness. **Strategy's Expected Result/Impact:** Improved post secondary readiness **Staff Responsible for Monitoring:** Counselors, Administration **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Average daily attendance rate will reach 96.5% for 2024-2025.

Performance Objective 1: The campus administration will address missed classroom instruction in a consistent manner throughout the 2024-2025 school year.

Evaluation Data Sources: Aeries attendance reports, weekly tardy report, regular attendance committee meetings, attendance contracts