WISD COURSE SELECTION WORKSHEET

WISD COOKSE SELECTION WORKSHEET					
Name	ID#				
Complete the WHS Four-Year Plan Form to create your Four-Year High School Plan. See the Course Selection Course List for available Courses and Pathways. Transfer your courses for <u>next year</u> to the table below. Four-Year Plans must be entered in the Skyward Student Portal by March 5, 2025. **8 TH GRADE STUDENTS: BRING THIS COMPLETED FORM ON FEBRUARY 20, 2025. COUNSELORS WILL GUIDE YOU THROUGH ENTERING YOUR SELECTIONS IN SKYWARD **9 TH — 11 TH GRADE STUDENTS: YOU WILL ENTER YOUR SELECTIONS IN SKYWARD WHEN COUNSELORS VISIT YOUR SOCIAL STUDIES CLASS					
Circle your Foundation High School Plan Endorsement choice and ROAR Program interest:					
STEM Business and Industry Public Services Arts and Humanities Multidisciplinary					
Current 8 th grade students ONLY: Would you like to apply to the ROAR Program? Yes No					
Indicate the 7 Classes in your Four-Year Plan for 2025-2026:					
Four Core Classes					
	Course #	Course Title	L	.evel	
1. English			*Adv/AP or Dual Credit or Regular (circle one)		
2. Math			*Adv/AP or Dual Credit or Regular (circle one)		
3. Science			*Adv/AP or Dual Credit or Regular (circle one)		
4. Social Studies			*Adv/AP or Dual Credit or Regular (circle one)		
Three Electives - Consider graduation requirements such as Fine Arts, World Language, P.E. & Endorsement Requirements					
	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course #	Semester 2 - Course Title	
5. Elective					
6. Elective					
7. Elective					
IMPORTANT: *Successful Adv/AP students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in Adv/AP courses. Each Adv/AP course requires several hours of individual study time per week. Once the Fall semester begins, students must stay in Adv/AP courses for at least six weeks before being considered for a level change.					
<u>Carefully consider all choices made at this time</u> . The master schedule is developed each school year based on your top seven choices. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the choices on this sheet.					
ALTERNATE COURSES:					
In order of preference, you <u>must</u> list at least three alternate courses. Alternates are highly suggested for 3 rd /4 th Science (where					
applicable). Course #		Course Title			
Alternate 1					
Alternate 2 Alternate 3					
Alternate 4					
Student's Signature Student's email ac			ail address	Student's Phone #	
I acknowledge my student's Endorsement & selected courses with my signature below:					