

INTERPRETERS FOR PARENTS/GUARDIANS WITH HEARING IMPAIRMENTS OR OTHER NEED FOR INTERPRETIVE SERVICES

Deleted: HEARING-IMPAIRED

The Board of Education recognizes the importance of providing appropriate and applicable interpreter services to parents or persons in parental relation to ensure that they have meaningful access to and participation in school initiated meetings or activities pertaining to the academic and/or disciplinary aspects of their child’s education. Accordingly, and pursuant to law, the district will provide an interpreter for parents/guardians for school-initiated academic and/or disciplinary meetings or activities including, but not limited to:

Deleted: that those District parents with hearing impairments which prevent a meaningful participation in their child’s educational program must be afforded an opportunity equal to that afforded other parents to participate

- Parent/teacher conferences
- Committee on Special Education (CSE), or building level team meetings
- Planning meetings with school counselors regarding educational progress
- Career planning meetings for the child of the parent/guardian
- Suspension hearings or other conference with school officials relating to disciplinary actions

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Deleted: Child/study

Interpreter services may be provided due to language barriers (inability to communicate in English) or due to hearing impairment, which barriers may prevent meaningful participation by a parent/guardian in district meetings or activities. The term “hearing impaired” shall include any hearing impairment, whether permanent, temporary, or fluctuating.

The district will provide an accommodation, including but not limited to an interpreter, if a written request for the service has been submitted to and received by the employee or representative of the district responsible for conducting the meeting or activity at which such services are requested. The request should be submitted no less than ten (10) school days prior to the scheduled meeting or activity (or as soon as possible if the meeting or activity is scheduled to occur less than ten (10) school days after notification has been to given to the parent/guardian) to enable the district to make the necessary arrangements for the interpreter or other accommodation. These services will be made available by the district at no cost to the parents/guardians.

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Deleted: for the hearing-impaired parent

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Deleted: If an interpreter is unavailable, the district will then make other reasonable accommodations which are satisfactory to the parents (e.g., notetaker, transcript, decoder, or telecommunication device for the deaf).

The district will provide an interpreter upon receipt of a timely request for such services through the use of a district employee who has the capability of providing such services, through the use of interpretive services providers secured from Putnam-Northern Westchester BOCES, or through the use of a remote interpreter service. If the district is unable to provide such interpretive services, the district will make other reasonable accommodations satisfactory to the parents/guardians (e.g., for hearing-impaired persons, a notetaker, transcript, decoder, or telecommunication device for the hearing-impaired).

Deleted: Board directs the Superintendent of Schools to maintain a list of available interpreters and to develop procedures to notify parents of the availability of interpreter services, the time limitation for requesting these services, and of the requirement to

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Ref:

Americans with Disabilities Act of 1990, 42 U.S.C. §§12131-12134
Rehabilitation Act of 1973, 29 U.S.C. §794

Deleted: Hearing-impaired parents are requested to submit the attached form to request accommodation of their disability.¶

Education Law §3230
8 NYCRR §100.2(aa)
Rothschild v. Grottenthaler, 907 F.2d 286 (2d Cir. 1990)

Adoption Date; November 14, 1994

Revised: _____

***FOR FIRST READING 2-13-25 [REVISIONS IN TRACK
CHANGES]***