

# 2024-2025 PONY PLAN

*Developed by the students, families and staff of Stillwater Area Public Schools*

## Our Purpose

Why we are here

To inspire curiosity and the love of learning in every child. To provide a wide range of engaging learning opportunities to build the resilience and empathy learners need to successfully navigate their futures.

## Our Beliefs

What we stand for

- Everyone belongs
- Everyone has a voice
- All students deserve an excellent education
- The whole child matters
- Curiosity thrives here

## Our Personality

Who we are

- **Inclusive and welcoming:** Belonging is woven into the fabric of our community. No matter who you are – or where you were born – we welcome you!
- **Curious:** We ask questions. We challenge ourselves and each other to dig deeper and look at things differently.
- **Resilient:** We have grit and determination. We try harder, and never give up.
- **Empathetic:** We care. Feelings matter. And we learn how to look at the world from other peoples' perspectives.
- **Spirited and enthusiastic:** We have contagious enthusiasm that is unparalleled. Together, we are Ponies.

## Strategic Directions

What we commit to creating

- Direction A:** Ensure the learning process is adaptable to meet individual student needs
- Direction B:** Foster a safe, welcoming and inclusive environment for all staff and students
- Direction C:** Utilize systems and align resources in an efficient manner to support learning
- Strategic Direction D:** Develop strong partnerships with the communities we serve

## Pony Community Commitments

How we work together

As individuals working, serving and interacting within the Stillwater Area Public Schools, we commit to always:

- Foster a culture of belonging
- Use our voices for good and listen with empathy
- Demonstrate respect for all
- Have high expectations and seek feedback with openness and curiosity
- Embrace new ideas which improve our students' experiences

## Key Initiatives

Where we will focus our resources

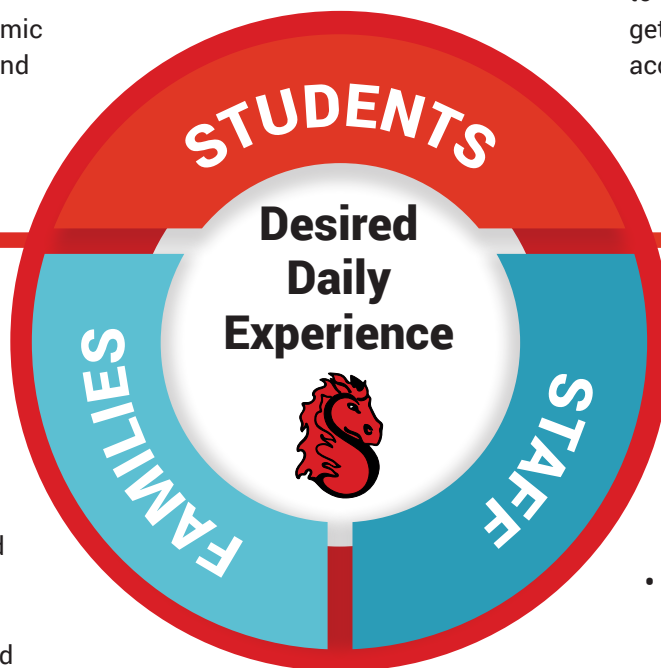
- Literacy
- School Culture, Equity and Inclusion
- Social Emotional Learning and Mental Health

# We're committed to creating a culture where you can say:

- I feel safe, seen, heard, and accepted at my school and my individuality and diversity is valued.
- I am supported by people that care about my academic success and my mental and physical well-being.

- My teachers are great and help me learn through a variety of real-life courses, experiences and opportunities that engage me and prepare me for my life.

- I understand the rules and expectations and I see staff applying them consistently.
- I like being at school, have time to connect with my friends and get my work done, and I have access to the things I need.



- My child is seen and valued for who they are and is part of a safe community that is kind, loving and respectful of each other.
- My child loves learning and has the opportunity to be challenged while exploring a variety of experiences and activities.
- My child's learning is individualized and sensitive to the cultural needs of all.
- My child's teachers partner with me so I know what is happening in the classroom and can support their academic and behavior needs at home.
- My family receives consistent communication from school and is connected with the school community as a whole.

- I am a valued and respected member of our school's learning community which is an inclusive and welcoming environment for all.
- I am part of an environment focused on academic rigor and excellence for each of our students.
- I feel safe and secure, and I know how to respond when disruptions occur.
- I have access to resources, time and professional development reflective of my needs and the needs of our students.
- There are consistent district and school structures and processes that ensure my voice is heard and my needs are considered.

*\*The above statements were developed from focus group discussions with actual district students, families and staff - using their own words.*

**EXPECT MORE**

**Explore all the ways we're working to offer you more!**  
[stillwaterschools.org/expectmore](http://stillwaterschools.org/expectmore)