

## AGENDA

Revere Local School District  
Revere Board Meetings  
February Work Session  
Tuesday, February 11, 2025, 5:30 pm - 8:30 pm  
Revere Administration Building



### I. CALL TO ORDER

### II. ROLL CALL

**Kasha Brackett**  
**Hayden Hajdu**  
**Keith Malick**  
**Natalie Rainey**  
**Courtney Stein**

### III. PRESENTATIONS

School Transportation Safety, **Special Agent, Ben Tyrrel**, *Supervisory Special Agent at The United States Secret Service*

School Therapy Dogs, **Mrs. Kieser**

New Elective Proposal for 25-26SY: Introduction to Personal Finance at Revere Middle School, **Mr. Conley & Mr. Lekan**

Honors HS Music Ensemble Proposal, **Mr. Chiera**

SAT vs. ACT Testing at Revere High School, **Mr. Faris & Mrs. Long**

### IV. BOARD OF EDUCATION'S AGENDA

No items at this time.

### V. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

### VI. SUPERINTENDENT'S AGENDA - Mr. White

#### a. Proposed New RMS Course / ***First Reading***

The Board of Education will review the recommended new middle school course listed below as a ***first reading*** with the intention of approving the recommendation with a second and final reading during the March 2025 Regular Meeting:

#### ***Introduction to Personal Finance:***

*The NexGen personal finance middle school course introduces age-appropriate personal finance concepts to young learners. Spanning 9 units in 9 weeks, students explore their money values, learn the basics of banking, saving, investing and budgeting, and start thinking ahead to high school and their financial futures.*

*The elective course will be offered to 8th grade students, but will also be considered in 7th grade, and may only be taken once. (Many students are unable to take electives outside of music, and foreign languages in 8th grade because they are all year courses). The middle school course does not replace the required course at the high school level and is not for high school credit.*

#### b. Honors HS Music Ensemble Proposal / ***First Reading***

The Board of Education will review the recommended extension/opportunity to the Honors High School Music Ensemble detailed below as a ***first reading*** with the intention of approving the recommendation with a second and final reading during the March 2025 Regular Meeting:

#### ***Honors High School Music Ensemble Proposal:***

*High School Music Ensemble Classes are looking to create an Honors opportunity for students interested in*

*earning a 4.5 weighted grade by completing necessary projects outside of the traditional music education curriculum in our ensemble classes. The student would declare participation in advance of the semester/year and complete a plan from the provided menu to earn the total points needed for the credit. The menu is centered around a requirement in solo and ensemble study, preparation, and performance. Coaching, lessons, and classroom teacher guidance is integrated in the fabric of the proposed plan. Other opportunities to earn points toward the honors credit may include, but is not limited to leadership roles, additional in school and out of school ensembles, written research projects, regional and state honors ensembles, and approved creative projects. A traditional example of a student that would earn the described weighted credit would include completion of the following: Solo preparation and performance, small ensemble preparation and performance, leadership project, written research project along with participation in the class ensemble curriculum.*

*The opportunity to be recognized and credited for the additional achievement will serve as inspiration and motivation for the aspiring music student to continue growth as well as recognize the many high achieving students that are naturally drawn to these opportunities.*

*As a result of conversations with our administration, counselors, and colleagues in neighboring districts, we are proposing the ability to recognize our student's commitment to their marching band experience at Revere by awarding an extended credit to the marching band students for the time outside of the academic school year and class schedule.*

*Currently the band students are awarded .5 credit for marching. Our recommendation is to increase that credit to .75.*

*Currently the colorguard (flag) student is awarded .25 credit for marching. Our recommendation is to increase that to .5.*

*The summer schedule alone requires 65-72 additional hours of instruction prior to the first day of school In addition to the evening and weekend requirements. The extended credit is a genuine recognition for the achievement of the marching band students.*

**VII. INFORMATION/DISCUSSION ITEMS**

Review draft agenda for the February 18, 2025 regular meeting.

**VIII. EXECUTIVE SESSION**

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees;

Personnel: To discuss the employment of a public employee.

**IX. ADJOURNMENT**