



Revised:2/07/2025

Helpful Flowchart Step 1

(Collaboration)



TWEDS Elements & Code Table Key:

Emergent Bilingual Indicator - TEDS Element: E0790

Gifted and Talented Indicator - TEDS Element: E3063

Homeless Indicator - TEDS Element: E1082

Migrant Indicator - TEDS Element: E3036

Immigrant Indicator - TEDS Element: E3036

504 Plan Status - TEDS Element: E3036

Dyslexia Indicator - TEDS Element: E3036

Special Ed Indicator - TEDS Element: E3058

Instructional Setting - TEDS Element: E0173

CAREER-AND-TECHNICAL-ED - TEDS Code Table: C142

TWEDS > References > PEIMS Career and Technical Education Indicator Calculation

Helpful Flowchart Step 2 (Collaboration)

Ensuring Data is Error-Free at TEA

To maintain **accurate and reliable data** at TEA, the following steps should be taken:

- **Generate all TEA reports** to review the submitted data.
- **Establish a local verification system** to check for inconsistencies or abnormalities at the PEIMS level, ensuring alignment with LEA trends.
- **Provide reports to campuses** for detailed review at the granular level.
- **Share reports with program area departments and key stakeholders** to verify data accuracy.
- **Set clear deadlines for stakeholders** to review and correct data in the source system before final submission.
- **Regenerate TEA reports** after corrections have been made and data has been re-extracted and submitted.
- **Obtain stakeholder sign-off** on reports and corrections to confirm accuracy before finalizing submissions.

Why This Matters:

PEIMS data is the **LEA's official record (THE STORY OF YOUR LEA that we create for them to read)**—it represents what is reported to TEA and the federal government. This data directly impacts **campus and district report cards, accountability ratings, and funding allocations**. Ensuring accuracy is critical to reflecting the true performance and needs of our LEA.

