Single Plan for Student Achievement (SPSA)

Capri Elementary School

School Year 2024-2025
CDS Code: 37-68080-6066989
Date of this revision: March 20, 2024

This *Single Plan for Student Achievement* (SPSA) is a plan of action to raise the academic performance of all students and improve the school's educational program. For additional information on school programs and how you may become involved locally, please contact the following person:

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Position: Principal
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The District Governing Board approved this revision of the School Plan in April 2024.

ENCINITAS UNION SCHOOL DISTRICT

CAPRI ELEMENTARY SCHOOL
SINGLE PLAN FOR STUDENT ACHIEVEMENT
2024-25

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

I. Background Information
   a. Vision & Mission
   b. School profile
   c. SARC report

II. Data Analysis
   a. SBAC Data
   b. Branching Minds School Data

III. 5 District/Site LCAP Goals
   a. Analysis
   b. Proposed Expenditures related to actions

IV. School Site Council Membership Chart, Recommendations & Assurances, and Signature Page

VISION

Capri students are equipped with the skills to understand, appreciate, and contribute to the demands of living, learning, and working in a changing world. Capri teaches a rigorous academic curriculum while promoting global awareness, intercultural understanding, communication, and collaboration. Capri teachers strive to meet the needs of our diverse multicultural, ethnic, and socioeconomic community through effective and engaging instructional strategies, ongoing evaluation and modifications, spirited parent involvement, and excellent communication with our families and community. Capri believes that all children can achieve high academic standards. At Capri, students are supported in their development of problem-solving skills, creativity and innovation, global communication skills, and social responsibility and service to the community. Students leave Capri equipped with the lifelong skills necessary to succeed and thrive as they continue their education and take their place as positive contributors to our collective future.

MISSION

Our mission is to prepare our children to become contributing, involved, and responsible citizens of their community, country, and world. We have created a nurturing learning environment that fosters critical and innovative thinking and encourages students to collaboratively make intelligent decisions. We celebrate diversity as our students learn to interact respectfully and compassionately within our community as well as globally.

At Capri, we provide challenging learning experiences for all that include bicultural and bilingual opportunities, as well as an appreciation for diversity and an understanding of our potential contributions to positively change the world. The staff and families of Capri Elementary School are committed to ensuring that all Capri students become:

- **Empowered Learners:** Learners passionately pursue their interests by directing their own inquiry and learning.
- **Global Citizens:** Learners are culturally aware and environmentally responsible, making a positive impact on their community and world.
- **Innovative Thinkers:** Learners solve complex problems by critically evaluating information, taking risks and exploring novel ideas and solutions.
- **Wellness Advocates:** Learners promote mental, social and physical well-being for themselves and others.
- **Skilled Communicators:** Learners compellingly speak, write, and present information with clarity to a variety of audiences.
- **Confident Collaborators:** Learners collaborate skillfully with others to pursue and achieve shared goals.

School Profile

Since opening in 1969, Capri Elementary School has served the community of Leucadia and its surrounding neighborhoods in north coastal San Diego County. Our families describe our school as a "hidden jewel overlooking the Pacific Ocean." Throughout the years, Capri has evolved to become a school focused on successfully preparing its students to connect and contribute through the acquisition of universal languages, including the languages of music, science, and computer coding. In addition, Capri offers the Dual Language Immersion Program, which serves approximately half of our student body.

Capri is proud to have been recognized as a California Distinguished School this year in 2023! Capri currently serves approximately 630 students in grades K-6. The school day begins at 8:00 A.M. and ends at 2:20 P.M. To allow teachers an opportunity to meet, plan, and collaborate, students are dismissed at 12:45 P.M. on Friday afternoons. The school is comprised of 28 general education classrooms serving approximately 630 students. There are 16 primary (K-3) classes with the following student to teacher ratios: Grades K-Third, 23 to 1. There are 12 upper (4-6) classes with an average student to teacher ratio of 27 to 1. Capri is one of three Title I schools in the district. We also have 1 MTSS Teacher on Special Assignment, 1 Reading Specialists, 1 support teacher, 3 Learning Resource Center teachers, and excellent classified staff. Site enrichment teachers also support the learning experience at Capri and include teachers for science, physical education, art, and yoga, funded by a combination of district funds and parent donations.

The student population is representative of our diverse community. The following is a breakdown of the school demographics:

- 53.4% White
- 36.6% Hispanic
- 2.2% Asian
- 7.0% Other
- 16.2% English Language Learners
- 12.7% Special Education
- 26.1% Free or reduced lunch

Capri provides and exceptional educational experience for all students and offers unique learning opportunities that include hands on science education in a lab setting, an art program combining art education and participation, Cognitively Guided Instruction for math, one to one use of iPads for all students in grades K-6, and differentiation for all students in the areas of language arts and math. In addition, Capri offers the Dual Language Immersion Program where students receive instruction in Spanish and English and are eligible to receive the Pathway to Biliteracy Award at the end of the 6th grade.

The effectiveness of our instructional program is evident in the continual academic growth of our students. Capri was also recognized as a California Distinguished School in 2023 for being a high achieving school.

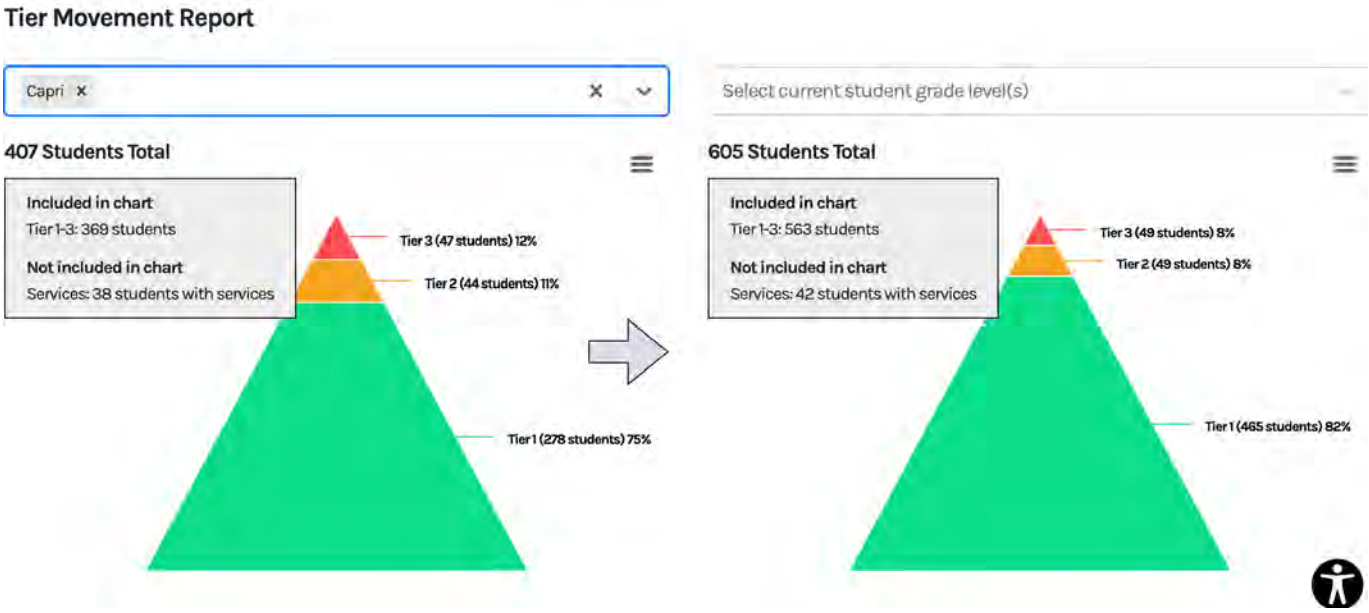
School Accountability Report Card (SARC)

The purpose of the report card is to provide parents and the community with important information about each public school. A SARC can be an effective way for a school to report on its progress toward achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators. Carpi SARC is linked her. https://www.eusd.net/our-district/school-accountability

Capri Data Review and Analysis
Capri School

CAASPP: SBAC. 2023 Results Summary for all Capri

Branching Minds reports:



Tier %	School	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	# Services	Total Enrollment
	Capri	82.6%	8.7%	8.7%	563	0.5%	0.0%	608
	Kindergarten	56.6%	23.7%	19.7%	76	0.0%	0.0%	76
	1st Grade	85.0%	12.5%	2.5%	80	0.0%	5.9%	85
	2nd Grade	91.3%	5.0%	3.8%	80	0.0%	5.9%	85
	3rd Grade	81.6%	9.2%	9.2%	87	0.0%	4.4%	91
	4th Grade	84.0%	4.9%	11.1%	81	2.2%	8.8%	91
	5th Grade	90.9%	4.5%	4.5%	88	0.0%	10.2%	98
	6th Grade	87.3%	1.4%	11.3%	71	1.2%	12.2%	82

Prop 28 Site Plan

Integrating Music and Art education into elementary school curriculum nurtures creativity, critical thinking, and holistic development in young minds. These disciplines provide a unique avenue for students to express themselves, fostering a sense of individuality and self-discovery. Music education enhances cognitive abilities, improving memory, concentration, and mathematical skills through the understanding of rhythm and patterns. Similarly, Art education encourages visual thinking, spatial reasoning, and fine motor skills, promoting a well-rounded cognitive development. Exposure to Music and Art cultivates cultural appreciation, fostering an understanding and respect for diversity.

With our Prop 28 funds of $81,875 we will supplement our Music and Visual Arts instructional program to provide our students with 60-75 minutes of biweekly Music or Art instruction. Students will receive two quarters of Music instruction and two quarters of Visual Arts instruction for the school year. This will include using Music and Visual Art curriculums that aligns with the Visual and Performing Arts (VAPA) content standards for California in Music and in Visual Arts. This will also allow for students to have access to instruments and art supplies to enrich and enhance their Music and Art learning experiences.

GOAL #1 -
Our site will demonstrate high levels of learning in English Language Arts, Math, Science and History Social Science.

District Areas of Focus:

- Teacher training and support for curricular design and adjustment
- MTSS TOSA
- Learning Management System and Digital Tools to support collaboration
- CAASPP Testing Infrastructure and Tools
- English Language Learner Development Support Plan
- Educational Base Program
- Summer Support (EL, Sped)
- Multi-Tiered Systems of support for all learners
- Assessments and Monitoring Tools

Indicators used by the site to analyze progress:

- CAASPP scores
- California Dashboard Results
- ELPAC results
- Local assessments, projects, and evaluations
- Intervention progress monitoring tools

Expectancies:
Students and student subgroups are scoring within expected range on state and local assessments.
School has systems in place for intervention, ELD, and MTSS.
Teachers are using district tools to support student learning.
Met Expectancies : YES

LCAP Reflections from 2/28/24 Meeting

- Aligning in grade levels in K-6
- ELD - more training
- Systematic progression in DLI - consistency
- Consistent grading rubrics (vertical and horizontal alignment)

Resource allocations to support this goal:	**Start Date / Completion Date:**	**Proposed Expenditures:**	**Funding Source:**
All teachers implement conceptual based pedagogy training in mathematics through CGI training.	August 2024 – June 2025	No cost to site	District Funds
Intervention aides, reading specialist and several trained teachers to provide reading intervention support to students who are two years below grade level.	August 2024 – June 2025	$178,796 Reading resource teacher, intervention teachers, instructional aides	Supplemental/ Core intervention/ Title I/ Site Funds

Professional development on Integrated and Designated ELD and transference training for DLI teachers	August 2024 – June 2025	$2,500 Contract and sub costs	Title I, Site Funds
Teachers will monitor reading progress three times per year for English reading and for Spanish reading in DLI	August 2024 – June 2025	No cost to site	District Funds
Other reading assessments will be used to monitor reading progress as needed	August 2024 – June 2025	$3000 for AR license	Site Funds
Digital curriculum, including iready, imagine learning, ST math, IXL will be used to supplement standards-based instruction	August 2024 – June 2025	$2000 for site licenses	Site Funds District Funds

GOAL #2-

Our site will foster parent, staff, and community engagement by involving them in school activities and keeping them informed through various communication forms in order to

enhance learning.

District Areas of Focus:

- Social Media and Website Access and Use
- Parent/Teacher System for Communication
- Parent Engagement/Family Series
- Improved print and digital communication
- Community Liaison
- Family Workshops for Targeted Populations
- Community Outreach

Indicators used by the site to analyze progress:

- Attendance at parent conferences
- Parent surveys
- Attendance at events such Fall Festival, Jog-a-thon, Capri de Mayo, PIQE
- Focus groups such as PTA, SSC and EEF, ELAC
- Responses and/or analytics for website, newsletters, and social media

Expectancies:
School uses various means of parent communication tools to share regular updates.
School gets regular feedback from parents, staff, and students around site operations and programs.

Met Expectancies: YES
LCAP Reflections from 2/28/24 Meeting

- Involve parents more (especially Spanish speaking). Encourage more opportunities for Spanish speaking families besides Capri de Mayo.
- How can we be more inclusive? Personal invitations go a long way!
    - Maybe have PTA and ELAC meetings back-to-back?
    - Have PTA reps at ELAC meetings to personally invite parents to support through PTA events.

Actions to be taken to reach this goal:	**Start Date / Completion Date:**	**Proposed Expenditures:**	**Funding Source:**
Title I annual meeting	August 2024-September 2024	$200 for snacks, childcare	Title I
Frequent Principal's Chat will be calendared and held.	August 2024 – June 2025	No cost	None
Teachers will share data with parents twice a year at parent teacher conferences.	August 2024 – June 2025	No cost	None
PTA General Meeting, ELAC Meetings, and community events like Fall Festival, Capri de Mayo, and Gala	August 2024-June 2025	$500 for materials, food, staff, custodial	Site Funds, PTA Funds
Translation at parent meetings, schoolwide events, parent conferences, other documents as needed for schoolwide communication	August 2024- June 2025	Per hour rate	Title I

School will continue to share information and updates with parents via Blackboard connect, in the PTA Breeze and on social media	August 2024-June 2025	No cost to site	District Funds, PTA
District and school will closely monitor chronic absenteeism with systems in place to ensure continued near 100% attendance	August 2024-June 2025	No cost to site	District, front office

GOAL #3 -
Our site will maintain and improve safe, green, and innovative learning spaces that promote health and wellness.

District Areas of Focus:

- School Safety Planning
- Environmental Sustainability
- Technology Infrastructure
- DREAMS/Farm Lab
- Site and District Green Team Support
- Personalized learning environment
- Enrichment Programs
- Partnership with BCK

Indicators used by the site to analyze progress:

- Parent surveys
- Energy, safety, and green audits
- SEL indicators on Branching Minds
- Panorama Surveys
- CA Dashboard Suspension data

Data Points
Expectancies:
Site is maintained and cleaned to high standards.
School programming supports environmental stewardship and health and wellness pillars.
Met Expectancies: YES
LCAP Reflections from 2/28/24 Meeting

- Student and teacher bond could be stronger, and teachers could be more approachable (student voice)

- Use sola tubes more.
- SCRAP cart captains? ASB?
- Pre-order meals so less waste
- Could Capri Commons come back?
- Cyber bullying (student perspective)
- Anti-bullying campaign and activities – Research Safe School Ambassadors ($7200 per site)
- More SEL training for teachers
- Digital citizenship for younger students

Actions to be taken to reach this goal:	**Start Date / Completion Date:**	**Proposed Expenditures:**	**Funding Source:**
Safety drills will be held monthly, and audits will be done regularly	August 2024 – June 2025	No cost	None
Annual parent meeting to review school safety updates. Principal will send email to parents after drills to keep them informed about what we are reviewing for school safety preparedness.	August 2024 – June 2025	No cost	None
Students in grades K - 6th will participate in annual Farm Lab Learning Experiences where the focus is on environmental stewardship	August 2024 – June 2025	Cost of bus transportation	District Partnership
Campus groups like, Film Guild, Math 24 and Empowered Kids will provide additional 21st century opportunities for our students in innovative ways	August 2024 – June 2025	No cost to site	District funds & Volunteers
Designated enrichment classes will offer ways for our students to further develop health and wellness and environmental stewardship.	August 2024 – June 2025	Enrichment teacher salaries	District & donation funds

Students will participate in weekly social-emotional lesson through program known as TRAC with goal of improving interrelations, self-awareness, and self-management	August 2024 – June 2025	Teacher salary	District funds
Counseling for individual students with more severe social/emotional needs	August 2024 – June 2025	Counselor Salary	District funds
STEM Innovation Enrichment class will promote opportunities for students to gain innovation skills	August 2024 – June 2025	90,000 Enrichment Teacher Salary + curriculum/ materials	District funds/EEF

GOAL #4 -
Our site will train and retain highly qualified staff.

District Areas of Focus:

- **Staff compensation**
- **Technology support**
- **New Teacher Support**
- **Dual Language Teacher Support**
- **Professional development for all staff**

Indicators used by the site to analyze progress:

- Personalized Professional Development Plans and Implementation
- Staff surveys
- PD reflections

Expectancies:
There is a site level staff development plan that includes personalized professional development for teachers.
Met Expectancies: Yes
LCAP Reflections from 2/28/24 Meeting

- Unbenefited IA's - tiered system is awkward and inequitable (hour discrepancies)

- Free college plus program was diminished. Can we bring it back.
- Noon duty retention: What resources would best support our school in this area?
    - Lead Noon duty who is paid at a higher rate and can direct other noon-duties.
    - Can Right at School do Noon Duty?

Actions to be taken to reach this goal:	Start Date / Completion Date:	Proposed Expenditures:	Funding Source:
All teachers will participate in Professional Development.	August 2024 – June 2025	District Funds	District Funds
In depth Science of Reading Training for teachers that choose to participate in this area.	August 2024 – June 2025	See Goal 1 for expenditure	District
Specific Training for teacher on English Language Development	August 2024 – June 2025	No Cost	No Cost
All employees with participate in Grade Level Professional Development	August 2024 – June 2025	Cost of substitute teachers	District

GOAL #5 -
Our site will ensure exemplary programs, a wide variety of high-quality learning resources, and engaging opportunities to provide personalized learning for the unique needs of diverse groups.

District Areas of Focus:

- Personalized learning opportunities
- English Language Development and Support
- Learning resource materials
- Personalized learning for advanced learners
- Personalized learning for students in special education

Indicators used by the site to analyze progress:

- Response to Intervention and progress monitoring
- Student interest survey data utilization
- Student surveys
- Digital tools and usage reports and progress
- CA Dashboard indictors including Distance from 3 and sub-group movement

Expectancies:
Evidence of learner engagement through purpose, passion, power, and play.
Wide range of pedagogy and materials used to support personalized learning.
Multi-tiered Systems of Intervention in place and functioning well.
Met Expectancies: YES
LCAP Reflections from 2/28/24 Meeting

- Music class, learn the guitar (student perspective)
- Individual music classes at lunch (so we don't have to share instruments)
- Discuss adding explorations like ME
- Student vs Staff Challenges

Actions to be taken to reach this goal:	**Start Date / Completion Date:**	**Proposed Expenditures:**	**Funding Source:**
Teachers will gather a variety of data sets about students' interests, learning levels and utilize these in creating learning plans.	August 2024 – February 2025	No cost	None
Students will participate in project-based learning opportunities.	August 2024 – February 2025	No cost	None
Enrichment wheel will offer a variety of programs to further explore student interests beyond academics.	August 2024 – June 2025	Enrichment teacher salaries See Goal 3 for expenditure	District Funds, EEF Funds
EUSD Teacher to Teacher Professional Development	March 2025	All EUSD Staff	District Funds

Opportunities to develop other student interests will continue in Math 24, Star Tech and Film Guild.	August 2024 – June 2025	No cost	District Funds, donations, and volunteers

School Site Council Membership

Education Code Section 64001(g) required that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to their school through the Consolidated Application by the school site council. The current make-up of the school site council is as follows:

Name of Members	Principal	Certificated	Classified/ Other	Parent/Community Member
Stacy Crum	X			
Audrey Critchlow		X		
Chelsea Charles		X		
Elizabeth Rogers		X		
Nancy Jois		X		
Bridgette Burke				X
Jeff Horton (Chairperson)				X
Amanda Cameron				X
Richy Nishiura				X
Anna Rose Baca				X
Number of members of each category	1	4		5

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

   ___ School Staff (via, SSC, and/or staff meetings)

   ___ Capri Elementary Rep Group (via input at LCAP session)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. The school site council adopted this school plan on: March 4, 2024

Attested:

Stacy Crum		3/20/24
School Principal	Signature of school principal	Date
Jeff Horton		3/20/24
SSC Chairperson	Signature of SSC chairperson	Date