## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: MIDLOTHIAN ISD** 

Campus Name: FRANK SEALE MIDDLE

**Campus Number: 070908042** 



## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	73%	78%	69%	79%	*	*	-	56%	26%	44%	70%	78%	66%	62%
	2023	77%	84%	74%	82%	60%	76%	*	*	-	100%	36%	88%	71%	78%	66%	64%
At Meets Grade Level or Above	2024	57%	66%	50%	68%	40%	55%	*	*	-	44%	6%	22%	45%	58%	39%	32%
	2023	52%	60%	42%	56%	31%	39%	*	*	-	78%	20%	25%	34%	53%	42%	27%
At Masters Grade Level	2024	26%	30%	16%	11%	17%	16%	*	*	-	33%	3%	0%	19%	12%	8%	9%
	2023	22%	22%	9%	3%	3%	14%	*	*	_	11%	7%	0%	10%	6%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	71%	76%	64%	78%	*	*	-	56%	44%	100%	72%	70%	61%	56%
	2023	75%	88%	81%	79%	71%	86%	*	*	_	100%	57%	88%	82%	78%	76%	77%
At Meets Grade Level or Above	2024	39%	52%	37%	35%	29%	48%	*	*	-	33%	9%	33%	39%	35%	26%	18%
	2023	40%	54%	38%	38%	26%	41%	*	*	_	89%	23%	50%	40%	35%	34%	32%
At Masters Grade Level	2024	14%	17%	11%	8%	12%	10%	*	*	-	22%	3%	11%	14%	6%	7%	6%
	2023	16%	23%	12%	10%	6%	14%	*	*	-	33%	9%	0%	13%	10%	9%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	83%	75%	77%	67%	75%	*	*	-	100%	36%	86%	69%	82%	74%	71%
	2023	78%	84%	74%	58%	75%	79%	-	*	_	43%	32%	100%	75%	72%	69%	75%
At Meets Grade Level or Above	2024	54%	65%	52%	58%	39%	55%	*	*	_	70%	16%	43%	48%	56%	51%	42%
	2023	55%	60%	45%	38%	41%	51%	-	*	_	0%	15%	50%	44%	46%	39%	25%
At Masters Grade Level	2024	29%	36%	25%	29%	16%	26%	*	*	_	50%	5%	29%	24%	27%	24%	10%
	2023	27%	26%	19%	4%	13%	28%	-	*	_	0%	0%	25%	22%	14%	12%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	60%	47%	42%	43%	48%	*	*	-	86%	28%	60%	49%	45%	45%	33%
	2023	63%	70%	61%	44%	56%	73%	-	*	_	43%	26%	100%	57%	67%	57%	38%
At Meets Grade Level or Above	2024	34%	34%	19%	19%	14%	23%	*	*	-	43%	19%	40%	23%	14%	18%	4%
	2023	37%	36%	22%	16%	13%	32%	-	*	_	14%	6%	33%	19%	27%	19%	19%
At Masters Grade Level	2024	11%	4%	2%	3%	2%	2%	*	*	_	0%	0%	0%	2%	1%	2%	0%
	2023	11%	4%	1%	0%	0%	2%	-	*	-	0%	3%	0%	1%	2%	1%	0%
Grade 8 Reading																	

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	77%	64%	82%	80%	-	*	-	56%	48%	83%	78%	77%	78%	77%
	2023	83%	87%	75%	70%	69%	81%	-	*	-	64%	32%	*	78%	70%	69%	66%
At Meets Grade Level or Above	2024	56%	64%	49%	21%	49%	59%	-	*	-	33%	15%	67%	50%	47%	48%	50%
	2023	58%	63%	49%	56%	39%	56%	-	*	-	29%	12%	*	55%	40%	41%	34%
At Masters Grade Level	2024	29%	36%	25%	7%	20%	34%	-	*	-	22%	7%	33%	30%	18%	22%	17%
	2023	28%	32%	24%	30%	13%	32%	-	*	-	7%	9%	*	26%	21%	20%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	83%	84%	82%	85%	84%	-	*	-	75%	46%	100%	84%	83%	84%	82%
	2023	76%	85%	81%	72%	81%	88%	-	*	-	58%	29%	*	83%	78%	74%	76%
At Meets Grade Level or Above	2024	43%	54%	56%	44%	57%	61%	-	*	-	50%	21%	86%	55%	56%	56%	58%
	2023	46%	60%	52%	39%	35%	67%	_	*	-	58%	12%	*	56%	45%	41%	31%
At Masters Grade Level	2024	16%	19%	17%	15%	15%	19%	_	*	_	8%	7%	43%	14%	21%	16%	9%
	2023	17%	22%		14%	8%	28%	_	*	_	8%	6%	*	22%	14%	13%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	80%	71%	54%	65%	82%	-	*	-	67%	26%	83%	76%	65%	67%	60%
	2023	74%	84%	76%	70%	67%	85%	-	*	-	64%	36%	*	79%	71%	67%	69%
At Meets Grade Level or Above	2024	44%	55%	39%	21%	30%	52%	-	*	-	22%	7%	50%	38%	39%	32%	33%
	2023	47%	58%	40%	40%	33%	46%	-	*	-	21%	18%	*	46%	32%	35%	38%
At Masters Grade Level	2024	17%	21%	15%	4%	8%	24%	-	*	-	11%	4%	17%	17%	12%	12%	13%
	2023	17%	22%	13%	9%	6%	21%	-	*	-	0%	3%	*	17%	8%	10%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	70%	56%	43%	51%	64%	-	*	-	44%	19%	50%	54%	59%	54%	53%
	2023	62%	68%	58%	60%	50%	66%	-	*	-	29%	24%	*	64%	49%	47%	50%
At Meets Grade Level or Above	2024	33%	39%	30%	21%	18%	41%	-	*	-	22%	4%	33%	31%	27%	25%	27%
	2023	33%	37%	32%	33%	24%	37%	_	*	_	14%	15%	*	36%	26%	25%	28%
At Masters Grade Level	2024	17%	20%		11%	8%	23%	_	*	_	11%	4%	33%			13%	17%
	2023	16%	16%		12%	9%	20%	_	*	_	0%	3%	*			10%	9%
End of Course Algebra I			. 5 70	/ 0	. = 70	270	_0,0				2,0	270		. 5 70	270	70	2 70
At Approaches Grade Level or Above	2024	81%	88%	100%	*	100%	100%	-	*	-	-	-	*	100%	100%	100%	*
	2023	79%	86%	100%	100%	100%	100%	_	*	_	*	-	*	100%	100%	100%	100%

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	58%		*	90%	91%	-	*	-	-	-	*	93%	80%	88%	*
	2023	43%	56%		100%	70%		-	*	-	*	-	*	84%	100%	82%	100%
At Masters Grade Level	2024	24%	31%		*	50%		-	*	-	-	-	*	00 76	60%	71%	*
	2023	23%	29%	56%	75%	50%	54%	-	*	-	*	-	*	53%	70%	55%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	95%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	2023	88%	95%	*	-	*	_	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	56%	66%	-	-	-	_	-	-	-	-	-	_	-	-	_	_
	2023	56%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	_
At Masters Grade Level	2024	19%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	2023	21%	25%	*	-	*	_	-	-	-	-	-	_	-	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	71%	66%	67%	75%	80%	85%	-	68%	34%	77%	70%	71%	67%	63%
	2023	76%	85%	74%	69%	67%	80%	100%	93%	-	63%	35%	83%	75%	71%	66%	65%
At Meets Grade Level or Above	2024	48%	58%	43%	39%	36%	51%	30%	58%	-	41%	13%	46%	43%	43%	38%	35%
	2023	49%	58%	42%	42%	31%	49%	50%	71%	-	38%	15%	35%	44%	39%	36%	32%
At Masters Grade Level	2024	20%	24%	17%	12%	13%	21%	10%	46%	-	20%	4%	21%	19%	15%	14%	12%
	2023	20%	23%	16%	13%	8%	22%	0%	39%	-	8%	5%	10%	18%	12%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	75%	74%	72%	78%	80%	89%	-	71%	36%	68%	72%	79%	73%	69%
	2023	77%	85%	74%	71%	68%	79%	*	100%	-	70%	34%	83%	75%	74%	68%	68%
At Meets Grade Level or Above	2024	54%	64%	50%	52%	42%	56%	60%	67%	-	50%	12%	41%	48%	54%	46%	41%
	2023	53%	62%	46%	52%	37%	49%	*	70%	-	37%	16%	33%	45%	46%	40%	29%
At Masters Grade Level	2024	22%	27%	22%	18%	17%	25%	20%	44%	-	36%	5%	18%	24%	19%	18%	12%
	2023	20%	22%	18%	14%	10%	25%	*	50%	_	7%	5%	11%	20%	14%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	70%	67%	67%	74%	80%	78%	-	71%	38%	91%	72%	68%	66%	61%
	2023	75%	84%	78%	70%	72%	85%	*	80%	-	70%	39%	89%	78%	76%	72%	68%
At Meets Grade Level or Above	2024	43%	55%	41%	34%	36%	49%	0%	56%	-	43%	16%	55%	44%	37%	37%	32%
	2023	45%	56%	43%	38%	28%	53%	*	70%	-	57%	14%	44%	45%	39%	35%	33%

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17% 19%	21% 23%		10% 14%	12% 8%	15% 20%	0%	56% 40%	-	11% 17%	3% 6%	23% 11%	15% 17%		11% 11%	
All Grades Science	2025	1370	25 /0	1370	1770	070	2070		<b>40</b> /0		17 70	070	1170	17 70	12 /0	1170	370
At Approaches Grade Level or Above	2024	75%	82%	71%	54%	65%	82%	-	*	-	67%	26%	83%	76%	65%	67%	60%
	2023	77%	86%	76%	70%	68%	85%	-	*	-	64%	36%	*	79%	71%	67%	69%
At Meets Grade Level or Above	2024	43%	53%	39%	21%	30%	52%	-	*	-	22%	7%	50%	38%	39%	32%	33%
	2023	47%	55%	40%	40%	34%	46%	-	*	-	21%	18%	*	46%	32%	35%	38%
At Masters Grade Level	2024	16%	20%	15%	4%	8%	24%	-	*	_	11%	4%	17%	17%	12%	12%	13%
	2023	18%	23%	13%	9%	7%	21%	-	*	_	0%	3%	*	17%	9%	11%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	83%	56%	43%	51%	64%	-	*	-	44%	19%	50%	54%	59%	54%	53%
	2023	78%	82%	58%	60%	50%	66%	-	*	-	29%	24%	*	64%	49%	47%	50%
At Meets Grade Level or Above	2024	51%	57%	30%	21%	18%	41%	-	*	-	22%	4%	33%	31%	27%	25%	27%
	2023	52%	56%	32%	33%	24%	37%	-	*	-	14%	15%	*	36%	26%	25%	28%
At Masters Grade Level	2024	27%	31%	16%	11%	8%	23%	-	*	-	11%	4%	33%	16%	16%	13%	17%
	2023	27%	28%	14%	12%	9%	20%	-	*	-	0%	3%	*	18%	8%	10%	9%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	47%	31%	35%	20%	40%	*	*	-	33%	6%	11%	32%	29%	23%	15%
	2023	35%	46%	28%	31%	19%	27%	*	*	-	67%	18%	13%	25%	31%	27%	14%
Reading and Mathematics Including EOC	2024	36%	47%	31%	35%	20%	40%	*	*	-	33%	6%	11%	32%	29%	23%	15%
	2023	35%	46%	28%	31%	19%	27%	*	*	-	67%	18%	13%	25%	31%	27%	14%
Reading Including EOC	2024	57%	66%	50%	68%	40%	55%	*	*	-	44%	6%	22%	45%	58%	39%	32%
	2023	52%	60%	42%	56%	31%	39%	*	*	_	78%	20%	25%	34%	53%	42%	27%
Math Including EOC	2024	40%	52%	37%	35%	29%	48%	*	*	-	33%	9%	33%	39%	35%	26%	18%
	2023	40%	54%		38%	26%	41%	*	*	-	89%	23%	50%	40%	35%	34%	32%
7th Graders																	
Reading and Mathematics	2024	35%	46%	28%	35%	20%	30%	*	*	-	40%	16%	43%	30%	27%	26%	19%
<b>J</b>	2023	37%	46%			16%	41%	-	*	-	0%	6%	25%	30%	23%	22%	21%
Reading and Mathematics Including EOC	2024	36%	46%			20%		*	*	-	40%	16%	43%	30%		26%	
	2023	38%	46%	28%	15%	16%	41%	_	*	_	0%	6%	25%	30%	23%	22%	21%

## Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	65%	52%	58%	39%	55%	*	*	-	70%	16%	43%	48%	56%	51%	42%
	2023	55%	60%	45%	38%	41%	51%	-	*	-	0%	15%	50%	44%	46%	39%	25%
Math Including EOC	2024	40%	51%	33%	35%	26%	35%	*	*	_	60%	20%	57%	36%	29%	31%	23%
	2023	43%	56%	38%	19%	25%	53%	-	*	-	14%	6%	50%	39%	35%	30%	29%
8th Graders																	
Reading and Mathematics	2024	28%	31%	32%	15%	29%	43%	-	*	-	22%	7%	60%	30%	35%	31%	27%
	2023	31%	34%	27%	29%	16%	40%	-	*	-	8%	9%	*	31%	23%	21%	12%
Reading and Mathematics Including EOC	2024	41%	50%	41%	18%	37%	52%	-	*	-	22%	7%	67%	44%	36%	39%	37%
	2023	44%	50%	38%	42%	22%	51%	-	*	-	14%	9%	*	44%	30%	30%	28%
Reading Including EOC	2024	57%	64%	49%	21%	49%	59%	-	*	-	33%	15%	67%	50%	47%	48%	50%
	2023	58%	63%	49%	56%	39%	56%	-	*	-	29%	12%	*	55%	40%	41%	34%
Math Including EOC	2024	49%	58%	55%	29%	57%	64%	-	*	-	33%	19%	83%	58%	50%	54%	57%
	2023	51%	59%	51%	49%	32%	64%	-	*	_	57%	12%	*	54%	47%	41%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	30%	30%	23%	37%	0%	43%	_	32%	10%	33%	31%	30%	26%	20%
	2023	37%	45%	28%	26%	17%	36%	*	50%	-	25%	12%	18%	29%	26%	23%	15%
Reading and Mathematics Including EOC	2024	38%	47%	33%	31%	25%	41%	0%	56%	-	32%	10%	36%	35%	30%	29%	23%
	2023	39%	48%	32%	31%	19%	41%	*	60%	-	27%	12%	17%	34%	28%	27%	22%
Reading Including EOC	2024	54%	63%	50%	52%	42%	56%	60%	67%	-	50%	12%	41%	48%	54%	46%	41%
	2023	53%	60%	46%	52%	37%	49%	*	70%	_	37%	16%	33%	45%	46%	40%	29%
Math Including EOC	2024	45%	56%	41%	34%	36%	49%	0%	56%	_	43%	16%	55%	44%	37%	37%	32%
	2023	47%	58%	43%	38%	28%	53%	*	70%	_	57%	14%	44%	45%	39%	35%	33%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 STAAR Progress (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth				(50.115.115)	( ,				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Grade 6 ELA/Reading	2024	61%	67%	51%	51%	48%	54%	*	*	-	56%	26%	17%	50%	54%	47%	38%
3	2023	51%	49%	33%	33%	25%	38%	*	*	-	29%	26%	0%	37%	27%	28%	18%
Grade 6 Mathematics	2024	48%	53%	46%	53%	36%	52%	*	*	-	50%	36%	50%	45%	48%	38%	17%
	2023	54%	67%	60%	67%	46%	65%	*	*	-	86%	60%	50%	58%	62%	56%	48%
Grade 7 ELA/Reading	2024	66%	75%	68%	72%	59%	71%	*	*	-	78%	41%	67%	65%	72%	68%	55%
J	2023	71%	75%	67%	64%	70%	67%	-	*	-	43%	49%	44%	70%	60%	64%	56%
Grade 7 Mathematics	2024	49%	47%	35%	29%	40%	29%	*	*	-	58%	35%	*	39%	29%	34%	25%
	2023	56%	62%	51%	52%	49%	53%	-	*	-	50%	38%	67%	45%	62%	49%	38%
Grade 8 ELA/Reading	2024	69%	74%	68%	50%	64%	76%	-	*	-	78%	46%	67%	68%	68%	64%	64%
J	2023	63%	66%	56%	52%	52%	61%	-	*	-	50%	41%	*	60%	49%	52%	55%
Grade 8 Mathematics	2024	66%	65%	79%	75%	79%	81%	-	*	-	71%	68%	100%	82%	75%	80%	84%
	2023	74%	74%	79%	79%	70%	87%	-	*	-	71%	55%	*	81%	77%	75%	79%
End of Course Algebra I	2024	72%	81%	86%	*	90%	82%	-	*	-	-	-	*	87%	80%	88%	*
J	2023	76%	82%	83%	100%	65%	83%	-	*	-	*	-	*	82%	90%	75%	83%
All Grades Both Subjects	2024	64%	69%	59%	57%	55%	62%	65%	75%	-	66%	41%	58%	60%	58%	57%	49%
,	2023	64%	70%	59%	59%	53%	64%	*	85%	-	57%	44%	42%	61%	57%	55%	52%
All Grades ELA/Reading	2024	67%	73%	62%	60%	57%	67%	80%	67%	-	71%	38%	45%	61%	65%	60%	52%
J	2023	63%	67%	52%	49%	49%	56%	*	90%	-	43%	38%	22%	56%	45%	48%	45%
All Grades Mathematics	2024	60%	64%	56%	53%	53%	58%	50%	83%	-	62%	44%	71%	58%	52%	54%	47%
	2023	66%	72%	67%	70%	56%	72%	*	80%	-	71%	51%	61%	65%	69%	62%	60%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	32%	19%	0%	21%	30%	*	-	-	-	6%	_	16%	25%	19%	33%
J	2023	26%	35%	20%	33%	7%	21%	-	*	_	-	5%	-	21%	18%	17%	*
Grade 6 Mathematics	2024	27%	41%	37%	44%	23%	43%	-	*	-	-	27%	*	28%	45%	39%	14%
	2023	35%	52%	55%	60%	39%	72%	-	*	-	-	35%	*	60%	47%	53%	43%
Grade 7 ELA/Reading	2024	23%	28%	25%	0%	30%	28%	-	-	-	-	24%	-	26%	24%	32%	20%
-	2023	39%	51%	36%	25%	48%	32%	-	-	-	*	15%	*	40%	25%	35%	40%
Grade 7 Mathematics	2024	14%	17%	16%	0%	24%	17%	*	*	-	*	10%	*	18%	14%	14%	14%
	2023	22%	34%	22%	8%	18%	42%	-	-	-	*	21%	*	18%	29%	22%	0%
Grade 8 ELA/Reading	2024	34%	40%	34%	36%	21%	43%	-	-	-	40%	24%	-	38%	28%	25%	13%
J	2023	39%	46%	29%	10%	36%	28%	-	*	-	*	26%	*	27%	32%	33%	38%
Grade 8 Mathematics	2024	44%	45%	59%	60%	62%	53%	-	-	-	60%	40%	*	65%	48%	56%	57%
	2023	49%	50%	52%	41%	50%	67%	-	*	-	40%	16%	*	49%	57%	52%	36%
All Grades Both Subjects		32%	41%	33%	30%	32%	36%	*	*	-	45%	22%	*	35%	31%	32%	29%
,	2023	38%	48%	37%	30%	36%	45%	-	*	-	24%	19%	50%	37%	38%	37%	31%
All Grades ELA/Reading	2024	30%	40%	27%	17%	25%	33%	*	-	-	40%	19%	-	28%	26%	27%	21%
· · · · · · · · · · · · · · · · · · ·	2023	35%	47%	30%	21%	35%	28%	-	*	-	13%	15%	*	32%	27%	30%	35%

## 2023-24 STAAR Progress (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	43%	39%	41%	38%	40%	*	*	-	50%	25%	*	43%	35%	38%	36%
	2023	40%	48%	45%	36%	36%	63%	-	*	-	33%	23%	*	43%	47%	44%	27%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	Dtate	District	Campus						rmance Leve		Duscu	i un out	(Trairel)	Demai		(Current)	LU/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	83%	71%	-	-	-	-	-	-	60%	67%	60%	60%	80%	72%	61%	92%
	2023	76%	85%	74%	-	-	-	-	-	-	61%	-	61%	*	83%	75%	62%	96%
At Meets Grade Level or Above	2024	48%	58%	43%	-	-	-	-	-	-	29%	44%	30%	20%	70%	45%	31%	75%
	2023	49%	58%	42%	-	-	-	-	-	_	24%	-	23%	*	50%	43%	25%	86%
At Masters Grade Level	2024	20%	24%	17%	-	-	-	-	-	_	8%	11%	9%	0%	30%	18%	9%	38%
	2023	20%	23%	16%	-	-	-	-	-	_	4%	-	4%	*	0%	17%	4%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	75%	-	-	-	-	-	-	67%	83%	68%	60%	80%	76%	68%	100%
	2023	77%	85%	74%	-	-	-	-	-	-	65%	-	66%	*	*	75%	65%	88%
At Meets Grade Level or Above	2024	54%	64%	50%	-	-	-	-	-	-	36%	67%	37%	30%	60%	52%	38%	88%
	2023	53%	62%	46%	-	-	-	-	-	_	23%	-	22%	*	*	48%	24%	88%
At Masters Grade Level	2024	22%	27%	22%	-	-	-	-	-	-	8%	0%	12%	0%	40%	24%	10%	25%
	2023	20%	22%	18%	-	-	-	-	-	-	4%	-	4%	*	*	19%	4%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	82%	70%	-	-	-	-	-	-	58%	83%	55%	60%	80%	72%	59%	100%
	2023	75%	84%	78%	-	-	-	-	-	-	64%	-	64%	*	*	79%	65%	100%
At Meets Grade Level or Above	2024	43%	55%	41%	-	-	-	-	-	-	26%	50%	30%	10%	80%	43%	29%	63%
	2023	45%	56%	43%	-	-	-	-	-	-	28%	-	27%	*	*	44%	29%	75%
At Masters Grade Level	2024	17%	21%	13%	-	-	-	-	-	_	5%	33%	3%	0%	20%	14%	6%	50%
	2023	19%	23%	15%	-	-	-	-	-	-	6%	-	6%	*	*	16%	6%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	82%	71%	-	-	-	-	-	-	56%	*	58%	-	-	74%	56%	*
	2023	77%	86%	76%	-	-	-	-	-	-	63%	-	63%	-	-	77%	63%	100%
At Meets Grade Level or Above	2024	43%	53%	39%	-	-	-	-	-	-	26%	*	25%	-	-	40%	26%	*
	2023	47%	55%	40%	-	-	-	-	-	-	26%	-	26%	-	-	40%	26%	100%
At Masters Grade Level	2024	16%	20%	15%	-	-	-	-	-	-	7%	*	8%	-	-	15%	7%	*
	2023	18%	23%	13%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	83%	56%	-	-	-	-	-	-	48%	*	50%	-	-	57%	48%	*
	2023	78%	82%	58%	-	-	-	-	-	-	41%	-	41%	-	-	60%	41%	100%
At Meets Grade Level or Above	2024	51%	57%	30%	_	-	-	-	-	_	19%	*	21%	-	_	30%	19%	*
	2023	52%	56%	32%	_	-	_	_	_	_	15%	_	15%	-	_	32%	15%	83%

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

At Masters Grade Level	<b>School Year</b> 2024 2023		<b>District</b> 31% 28%	Campus 16% 14%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) 15% 4%	Monitored & Former EB/EL *
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	59%	-	-	_	-	_	-	46%	65%	52%	21%	80%	61%	48%	61%
	2023	64%	70%	59%	-	-	_	-	-	-	50%	-	50%	*	17%	60%	49%	88%
All Grades ELA/Reading	2024	67%	73%	62%	-	-	_	-	_	-	49%	60%	52%	34%	80%	64%	51%	71%
	2023	63%	67%	52%	-	-	_	-	_	-	42%	-	42%	*	*	53%	40%	81%
All Grades Mathematics	2024	60%	64%	56%	-	-	-	-	_	-	43%	70%	52%	8%	80%	58%	45%	50%
	2023	66%	72%	67%	-	-	-	-	_	-	58%	-	58%	*	*	68%	57%	94%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	41%	33%	-	-	-	-	_	-	29%	*	28%	43%	*	34%	29%	*
	2023	38%	48%	37%	-	-	-	-	_	-	30%	-	31%	*	*	39%	31%	*
All Grades ELA/Reading	2024	30%	40%	27%	-	-	_	-	-	-	22%	*	16%	*	*	27%	21%	*
	2023	35%	47%	30%	-	-	_	-	_	-	36%	-	38%	*	*	29%	35%	*
All Grades Mathematics	2024	35%	43%	39%	-	-	-	-	_	-	36%	-	38%	*	-	40%	36%	-
	2023	40%	48%	45%	-	-	_	-	_	-	24%	-	25%	*	*	48%	27%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						(2	,									
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	_	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	93%	84%	94%	95%	100%	100%	_	100%	93%	100%	97%	88%	92%	85%
Not Included in Accountability: Mobile	4%	3%	6%	15%	3%	4%	0%	0%	-	0%	5%	0%	2%	10%	7%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	3%	0%	0%	0%	-	0%	2%	0%	0%	2%	1%	6%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	_	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	98%	100%	100%	_	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	95%	93%	84%	94%	95%	100%	100%	_	100%	92%	100%	97%	88%	92%	85%
Not Included in Accountability: Mobile	4%	3%	6%	15%	3%	4%	0%	0%	-	0%	5%	0%	2%	10%	7%	9%
Not Included in Accountability: Other Exclusions	4%	1%	1%	1%	3%	0%	0%	0%	-	0%	3%	0%	0%	2%	1%	6%
Not Tested	1%	0%	1%	0%	0%	2%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	84%	94%	96%	100%	100%	-	100%	92%	100%	98%	88%	92%	85%
Not Included in Accountability: Mobile	5%	3%	6%	15%	3%	4%	0%	0%	-	0%	5%	0%	2%	10%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	3%	0%	0%	0%	-	0%	3%	0%	0%	2%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	97%	98%	-	*	-	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	93%	96%	92%	82%	93%	93%	-	*	-	100%	96%	100%	95%	87%	92%	86%
Not Included in Accountability: Mobile	4%	3%	5%	18%	1%	4%	-	*	-	0%	4%	0%	2%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	2%	0%	3%	2%	-	*	-	0%	0%	0%	2%	1%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	3%	2%	_	*	-	0%	0%	0%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	93%	82%	96%	95%	-	*	-	100%	96%	100%	98%	87%	93%	86%
Not Included in Accountability: Mobile	4%	3%	5%	18%	1%	4%	-	*	-	0%	4%	0%	2%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	-	100%	96%	94%	98%	99%	99%	100%
Included in Accountability	93%	95%	91%	88%	89%	92%	100%	100%	-	98%	88%	80%	96%	84%	90%	86%
Not Included in Accountability: Mobile	4%	3%	7%	11%	7%	5%	0%	0%	-	2%	8%	14%	2%	12%	7%	6%
Not Included in Accountability: Other Exclusions	2%	0%	1%	1%	3%	0%	0%	0%	-	0%	1%	0%	0%	2%	2%	8%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	4%	6%	2%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	4%	6%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	-	100%	98%	95%	99%	99%	99%	100%
Included in Accountability	92%	95%	91%	87%	90%	93%	*	100%	-	97%	90%	86%	96%	85%	91%	85%
Not Included in Accountability: Mobile	4%	3%	7%	11%	6%	6%	*	0%	-	3%	6%	10%	3%	12%	7%	7%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	3%	0%	*	0%	-	0%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	-	0%	2%	5%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	-	0%	2%	5%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	98%	90%	98%	99%	99%	100%
Included in Accountability	94%	95%	91%	87%	90%	92%	*	100%	-	97%	90%	86%	95%	85%	91%	85%
Not Included in Accountability: Mobile	5%	3%	6%	12%	5%	6%	*	0%	-	3%	7%	5%	3%	11%	7%	7%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	3%	0%	*	0%	-	0%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	2%	10%	2%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	2%	10%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	98%	96%	-	*	-	100%	93%	*	97%	98%	96%	100%
Included in Accountability	93%	96%	90%	90%	86%	92%	-	*	-	100%	80%	*	97%	82%	88%	89%
Not Included in Accountability: Mobile	4%	3%	7%	10%	10%	5%	-	*	-	0%	12%	*	1%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	2%	1%	6%
Not Tested	1%	1%	2%	0%	2%	4%	-	*	-	0%	7%	*	3%	2%	4%	0%
Absent	1%	1%	2%	0%	2%	4%	-	*	-	0%	7%	*	3%	2%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	100%	96%	97%	-	*	-	100%	93%	*	97%	98%	97%	100%
Included in Accountability	94%	96%	90%	90%	84%	93%	-	*	-	100%	80%	*	97%	82%	89%	89%
Not Included in Accountability: Mobile	4%	3%	7%	10%	10%	5%	-	*	-	0%	12%	*	1%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	2%	1%	6%
Not Tested	1%	2%	2%	0%	4%	3%	-	*	-	0%	7%	*	3%	2%	3%	0%
Absent	1%	1%	2%	0%	2%	3%	-	*	-	0%	7%	*	2%	2%	3%	0%
Other	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

				African					D'6'-	Two	C	<b></b>	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.0%	94.5%	95.7%	94.3%	94.0%	*	96.6%	_	94.8%	92.8%	94.1%	95.4%
2021-22	92.2%	94.5%	94.2%	96.4%	94.0%	93.6%	*	96.3%	*	94.0%	92.9%	93.3%	93.7%
Chronic Absenteeism													
2022-23	20.3%	11.5%	16.0%	11.4%	18.5%	16.4%	*	10.0%	-	16.7%	22.6%	18.2%	13.8%
2021-22	25.7%	13.4%	15.1%	3.7%	15.3%	18.2%	*	10.0%	*	17.9%	18.8%	19.1%	14.5%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.2%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	3.6%	1.1%	0.8%	1.8%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.5%	-	_	-	-	-	-	-	-	_	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	<b>Econ</b> Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.8%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021			·										
Graduated	92.7%	97.3%	-	-	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	_	-	-	-	-	-	_
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.3%	2.3%	-	-	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.3%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	88.8%	-	-	-	-	_	-	-	-	-	-	-
Class of 2022	88.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.0%	-	-	_	-	-	-	-	-	-	-	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	821	377,367
By Ethnicity:				
African American	-	-	93	46,822
Hispanic	-	-	193	197,333
White	-	-	492	103,009
American Indian	-	-	9	1,181
Asian	-	-	9	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	25	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	114	49,278
Foundation H.S. Program (Endorsement)	-	-	56	16,475
Foundation H.S. Program (DLA)	-	-	651	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	61	34,589
Economically Disadvantaged Graduates	-	-	184	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	50,229
At-Risk Graduates	-	-	275	168,430
CTE Completers	-	-	179	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	666	100.0%	11,062	5,517,464	666	100.0%	11,103	5,531,236
Students by Grade								
Grade 6	228	34.2%	7.8%	7.3%	228	34.2%	7.7%	7.2%
Grade 7	232	34.8%	7.9%	7.3%	232	34.8%	7.9%	7.3%
Grade 8	206	30.9%	8.2%	7.5%	206	30.9%	8.2%	7.5%
Ethnic Distribution								
African American	122	18.3%	14.0%	12.8%	122	18.3%	14.0%	12.8%
Hispanic	229	34.4%	24.7%	53.2%	229	34.4%	24.7%	53.2%
White	270	40.5%	54.9%	25.0%	270	40.5%	54.9%	25.0%
American Indian	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Asian	10	1.5%	1.0%	5.4%	10	1.5%	1.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	4.8%	5.0%	3.1%	32	4.8%	5.0%	3.1%
Sex								
Female	294	44.1%	47.8%	48.9%	294	44.1%	47.7%	48.8%
Male	372	55.9%	52.2%	51.1%	372	55.9%	52.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	396	59.5%	32.4%	62.3%	396	59.5%	32.3%	62.2%
Non-Educationally Disadvantaged	270	40.5%	67.6%	37.7%	270	40.5%	67.7%	37.8%
Section 504 Students	96	14.4%	11.7%	7.2%	96	14.4%	11.6%	7.2%
EB Students/EL	96	14.4%	5.6%	24.4%	96	14.4%	5.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	18	2.4%	1.4%	1.9%				
Students w/ Dyslexia	69	10.4%	8.4%	6.0%	69	10.4%	8.4%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.6%	0.6%	1.4%	4	0.6%	0.6%	1.4%
Immigrant	6	0.9%	0.8%	2.9%	6	0.9%	0.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	666	100.0%	17.7%	65.7%	666	100.0%	17.6%	65.7%
Military Connected	50	7.5%	8.9%	3.9%	50	7.5%	8.9%	3.9%
At-Risk	422	63.4%	41.7%	53.2%	422	63.4%	41.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	91	13.7%	5.5%	24.5%	91	13.7%	5.5%	24.4%
Career and Technical Education	72	10.8%	25.6%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	71.2%	73.3%	-	-	-	
Gifted and Talented Education	42	6.3%	6.3%			6.3%	6.3%	8.5%
Special Education	125	18.8%	14.6%			18.8%	14.9%	

## 2023-24 Student Information (TAPR)

### FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	125							
Students with Intellectual Disabilities	85	68.0%	48.7%	45.7%				
Students with Physical Disabilities	5	4.0%	24.0%	18.9%				
Students with Autism	13	10.4%	9.1%	16.2%				
Students with Behavioral Disabilities	22	17.6%	17.2%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	120	16.1%	9.5%	16.1%				
African American	29	3.9%	2.2%	3.4%				
Hispanic	37	5.0%	2.5%	8.5%				
White	49	6.6%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	27	18.4%	11.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	10.2%	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	77	18.0%	15.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	64	15.3%	13.4%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Grade 6	0.6%	0.1%	0.3%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%			
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.2	22.2	19.2
Secondary			
English/Language Arts	16.9	18.8	16.3
Mathematics	17.5	20.8	17.5
Science	24.1	23.2	18.5
Social Studies	22.7	22.9	18.8

## Texas Education Agency **2023-24 Staff Information (TAPR)**

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff	53.7	98.2%	71.2%	63.9%
Teachers	46.0	84.1%	56.9%	48.3%
Professional Support	5.6	10.3%	9.9%	11.1%
Campus Administration (School Leadership)	2.1	3.8%	3.1%	3.3%
Educational Aides	1.0	1.8%	5.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	4.0	n/a	31.0	13,870.0
Part-time Counselors	3.0	n/a	3.0	1,172.0
Total Minority Staff	15.7	28.8%	19.5%	54.4%
Teachers by Ethnicity				
African American	4.0	8.7%	5.1%	12.6%
Hispanic	4.3	9.4%	9.5%	30.1%
White	35.7	77.6%	83.5%	53.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.2%	0.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.2%	0.8%	1.3%
Teachers by Sex				
Males	15.3	33.3%	23.0%	24.5%
Females	30.7	66.7%	77.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	35.1	76.4%	71.9%	71.7%
Masters	10.9	23.6%	26.8%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.4	3.0%	2.6%	8.7%
1-5 Years Experience	14.4	31.3%	21.8%	27.4%
6-10 Years Experience	9.3	20.3%	24.1%	20.2%
11-20 Years Experience	13.9	30.2%	35.2%	27.1%
21-30 Years Experience	5.0	10.9%	14.3%	13.7%
Over 30 Years Experience	2.0	4.3%	2.1%	3.0%
Number of Students per Teacher	14.5	n/a	15.8	14.7

## 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	3.8	6.0
Average Years Experience of Principals with District	1.0	3.4	5.1
Average Years Experience of Assistant Principals	1.5	3.1	5.1
Average Years Experience of Assistant Principals with District	1.5	2.5	4.3
Average Years Experience of Teachers	11.1	12.2	11.1
Average Years Experience of Teachers with District	3.5	5.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$56,000	\$60,718	\$54,272
1-5 Years Experience	\$58,322	\$59,137	\$58,185
6-10 Years Experience	\$59,771	\$60,027	\$61,494
11-20 Years Experience	\$66,224	\$63,143	\$65,219
21-30 Years Experience	\$67,234	\$67,536	\$69,723
Over 30 Years Experience	\$75,925	\$78,838	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,663	\$62,409	\$62,474
Professional Support	\$71,831	\$76,071	\$73,783
Campus Administration (School Leadership)	\$78,531	\$83,336	\$86,738
Instructional Staff Percent	n/a	72.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.3	0.7%	1.7%	6.0%					
Career and Technical Education	1.0	2.2%	5.4%	5.5%					
Compensatory Education	0.0	0.0%	3.0%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.4%	1.6%					
Regular Education	36.3	79.0%	76.9%	69.8%					
Special Education	8.4	18.2%	12.5%	10.3%					
Other	0.0	0.0%	0.0%	3.7%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)