2023-24 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: EARL AND MARTHALU DIETERICH MIDDLE

Campus Number: 070908045



2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	88%	79%	91%	89%	*	*	-	93%	38%	100%	89%	84%	82%	73%
	2023	77%	84%	87%	88%	86%	88%	-	100%	-	58%	45%	94%	88%	84%	81%	78%
At Meets Grade Level or Above	2024	57%	66%	70%	55%	70%	72%	*	*	_	86%	20%	81%	70%	68%	60%	47%
	2023	52%	60%	63%	65%	61%	64%	-	80%	-	42%	23%	65%	64%	62%	46%	50%
At Masters Grade Level	2024	26%	30%	35%	19%	25%	42%	*	*	-	43%	8%	29%	37%	29%	23%	7%
	2023	22%	22%	22%	24%	21%	23%	-	40%	-	8%	9%	18%	22%	23%	10%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	81%	85%	74%	77%	90%	*	*	-	79%	45%	81%	87%	82%	78%	87%
	2023	75%	88%	89%	82%	86%	91%	-	100%	_	92%	61%	94%	90%	86%	79%	83%
At Meets Grade Level or Above	2024	39%	52%	57%	36%	60%	60%	*	*	-	64%	15%	62%	61%	50%	51%	67%
	2023	40%	54%	55%	38%	53%	58%	-	60%	-	58%	23%	71%	56%	52%	35%	33%
At Masters Grade Level	2024	14%	17%	19%	9%	18%	22%	*	*	-	21%	8%	29%	19%	19%	15%	13%
	2023	16%	23%	21%	18%	23%	21%	-	20%	-	17%	7%	18%	21%	21%	6%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	83%	85%	83%	86%	86%	-	100%	-	69%	37%	95%	86%	83%	81%	82%
	2023	78%	84%	88%	91%	82%	89%	-	*	_	84%	56%	85%	89%	84%	80%	77%
At Meets Grade Level or Above	2024	54%	65%	68%	60%	67%	69%	-	100%	-	54%	17%	81%	69%	63%	50%	55%
	2023	55%	60%	64%	58%	54%	69%	-	*	_	68%	27%	69%	66%	59%	46%	38%
At Masters Grade Level	2024	29%	36%	38%	29%	39%	39%	-	60%	-	31%	2%	48%	38%	37%	22%	27%
	2023	27%	26%	32%	31%	23%	34%	-	*	_	42%	13%	8%	34%	26%	16%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	67%	59%	73%	67%	-	*	-	56%	34%	83%	66%	69%	64%	65%
	2023	63%	70%	73%	65%	66%	82%	-	*	_	38%	38%	82%	79%	62%	63%	57%
At Meets Grade Level or Above	2024	34%	34%	41%	30%	42%	43%	-	*	-	22%	17%	67%	41%	40%	36%	29%
	2023	37%	36%	44%	35%	26%	56%	-	*	-	25%	17%	55%	48%	37%	30%	29%
At Masters Grade Level	2024	11%	4%	3%	4%	4%	3%	-	*	-	0%	0%	8%	3%	5%	2%	6%
	2023	11%	4%	6%	9%	6%	5%	-	*	-	13%	7%	27%	7%	5%	5%	0%
Grade 8 Reading																	

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	86%	89%	87%	88%	90%	*	*	-	90%	53%	94%	89%	87%	77%	76%
	2023	83%	87%	93%	93%	94%	92%	*	*	-	100%	62%	100%	94%	92%	89%	92%
At Meets Grade Level or Above	2024	56%	64%	69%	58%	63%	73%	*		_	80%	21%	71%	71%	63%	46%	41%
	2023	58%		76%	71%	76%	75%	*		_	94%	26%	92%		65%	64%	67%
At Masters Grade Level	2024	29%	36%	35%	29%	28%	38%	*	*	-	45%	6%	35%	38%	26%	18%	24%
	2023	28%	32%	44%	33%	44%	47%	*	*	-	47%	9%	62%	47%	38%	34%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	83%	83%	72%	77%	87%	-	*	-	88%	41%	95%	84%	80%	67%	79%
	2023	76%	85%	88%	84%	86%	88%	-	*	_	100%	51%	91%	90%	83%	83%	87%
At Meets Grade Level or Above	2024	43%	54%	52%	32%	45%	59%	-	*	-	56%	9%	63%	56%	43%	33%	42%
	2023	46%	60%	63%	63%	59%	62%	-	*	_	74%	32%	91%	65%	58%	53%	67%
At Masters Grade Level	2024	16%	19%	18%	14%	18%	19%	-	*	-	19%	4%	32%	19%	16%	8%	16%
	2023	17%	22%	22%	19%	23%	21%	-	*	_	32%	14%	45%	23%	18%	14%	40%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	80%	84%	75%	81%	88%	*	*	-	80%	33%	100%	87%	76%	68%	69%
	2023	74%	84%	90%	86%	90%	89%	*	*	_	100%	53%	100%	91%	86%	83%	75%
At Meets Grade Level or Above	2024	44%	55%	64%	53%	59%	68%	*	*	-	70%	22%	76%	68%	52%	46%	44%
	2023	47%	58%	70%	67%	62%	72%	*	*	-	88%	29%	92%	75%	59%	59%	58%
At Masters Grade Level	2024	17%	21%	27%	27%	19%	30%	*	*	_	40%	11%	41%	30%	20%	14%	19%
	2023	17%	22%	30%	14%	29%	36%	*	*	_	18%	3%	62%	34%	19%	11%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	70%	73%	65%	66%	77%	*	*	-	75%	28%	76%	74%	70%	55%	53%
	2023	62%	68%	66%	67%	68%	65%	*	*	_	71%	24%	85%	70%	57%	57%	64%
At Meets Grade Level or Above	2024	33%	39%	41%	30%	38%	45%	*	*	-	50%	15%	53%	43%	36%	25%	29%
	2023	33%	37%	32%	29%	32%	34%	*	*	-	29%	12%	46%	37%	23%	20%	36%
At Masters Grade Level	2024	17%		21%	20%	14%	21%	*	*	_	40%	6%	24%		17%	8%	6%
	2023	16%	16%	12%	2%	16%		*	*	_	12%	3%	15%	13%	10%		18%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	72%	85%	*	_	*	-	_	_	_	_	_	-	*	_	-	-

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	52% 52%		*	- -	-	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024 2023	16% 13%		- *	-	-	-	-	-		-	-	-	- *	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	88%	100%	100%	100%	100%	*	*	-	100%	*	100%	100%	100%	100%	*
	2023	79%	86%	100%	100%	100%	100%	*	-	_	100%	-	100%	100%	100%	100%	*
At Meets Grade Level or Above	2024	43%	58%	92%	85%	95%	92%	*	*	_	100%	*	100%	91%	100%	85%	*
	2023	43%	56%	96%	91%	91%	98%	*	-	_	100%	_	100%	99%	82%	83%	*
At Masters Grade Level	2024	24%	31%	59%	62%	52%	59%	*	*	_	75%	*	86%	61%	50%	46%	*
	2023	23%	29%	77%	55%	74%	83%	*	_	_	67%	_	80%	76%	82%	58%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	83%	83%	76%	81%	86%	100%	84%	-	81%	39%	91%	84%	80%	72%	74%
	2023	76%	85%	86%	83%	84%	87%	*	89%	-	85%	49%	92%	88%	81%	78%	79%
At Meets Grade Level or Above	2024	48%	58%	60%	46%	57%	64%	100%	75%	-	65%	17%	71%	62%	54%	43%	45%
	2023	49%	58%	61%	55%	56%	63%	*	72%	-	66%	24%	73%	64%	53%	46%	49%
At Masters Grade Level	2024	20%	24%	27%	21%	22%	30%	33%	28%	-	35%	6%	34%	29%	23%	15%	17%
	2023	20%	23%	27%	20%	27%	28%	*	22%	-	28%	8%	33%	29%	22%	14%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	85%	87%	83%	88%	88%	*	83%	-	85%	43%	97%	88%	85%	79%	78%
	2023	77%	85%	89%	91%	88%	90%	*	88%	-	83%	54%	93%	90%	87%	83%	81%
At Meets Grade Level or Above	2024	54%	64%	69%	58%	67%	71%	*	83%	-	74%	20%	78%	70%	65%	51%	48%
	2023	53%	62%	68%	64%	65%	69%	*	75%	-	71%	25%	74%	70%	62%	53%	51%
At Masters Grade Level	2024	22%	27%	36%	26%	31%	39%	*	42%	_	40%	5%	37%	38%	31%	21%	20%
	2023	20%	22%	33%	30%	30%	34%	*	38%	_	35%	11%	28%	34%	29%	21%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	82%	73%	79%	86%	*	83%	-	81%	41%	88%	83%	80%	72%	78%
	2023	75%	84%	87%	80%	84%	89%	*	88%	_	88%	50%	91%	90%	81%	77%	81%
At Meets Grade Level or Above	2024	43%	55%	56%	38%	54%	61%	*	83%	_	60%	15%	68%	59%	49%	42%	48%
	2023	45%	56%	60%	51%	55%	64%	*	63%	-	67%	24%	75%	64%	53%	43%	47%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%		21%	15%	18%		*	23 /0		26%	4%	32%	22%		11%	17%
	2023	19%	23%	25%	19%	26%	25%	*	13%	-	31%	9%	34%	27%	20%	12%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%		84%		81%		*	*	-	80%	33%	100%	87%		68%	69%
	2023	77%		90%		90%	89%	*	*	-	100%	53%	100%	91%	86%	83%	75%
At Meets Grade Level or Above	2024	43%	53%	64%	53%	59%	68%	*		_	70%	22%	76%	68%	52%	46%	44%
	2023	47%	55%	70%	67%	62%	72%	*	*	-	88%	29%	92%	75%	59%	59%	58%
At Masters Grade Level	2024	16%	20%	27%	27%	19%	30%	*	*	-	40%	11%	41%	30%	20%	14%	19%
	2023	18%	23%	30%	14%	29%	36%	*	*	-	18%	3%	62%	34%	19%	11%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	83%	73%	65%	66%	77%	*	*	-	75%	28%	76%	74%	70%	55%	53%
	2023	78%	82%	66%	67%	68%	65%	*	*	-	71%	24%	85%	70%	57%	57%	64%
At Meets Grade Level or Above	2024	51%	57%	41%	30%	38%	45%	*	*	-	50%	15%	53%	43%	36%	25%	29%
	2023	52%	56%	32%	29%	32%	34%	*	*	-	29%	12%	46%	37%	23%	20%	36%
At Masters Grade Level	2024	27%	31%	21%	20%	14%	21%	*	*	-	40%	6%	24%	22%	17%	8%	6%
	2023	27%	28%	12%	2%	16%	14%	*	*	-	12%	3%	15%	13%	10%	5%	18%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	47%	52%	36%	54%	55%	*	*	_	64%	13%	57%	56%	46%	43%	40%
	2023	35%	46%	49%	35%	50%	52%	-	60%	-	42%	18%	65%	49%	50%	28%	33%
Reading and Mathematics Including EOC	2024	36%	47%	52%	36%	54%	55%	*	*	-	64%	13%	57%	56%	46%	43%	40%
	2023	35%	46%	49%	35%	50%	52%	-	60%	-	42%	18%	65%	49%	50%	28%	33%
Reading Including EOC	2024	57%	66%	70%	55%	70%	72%	*	*	-	86%	20%	81%	70%	68%	60%	47%
	2023	52%	60%	63%	65%	61%	64%	-	80%	-	42%	23%	65%	64%	62%	46%	50%
Math Including EOC	2024	40%	52%	57%	36%	60%	60%	*	*	_	64%	15%	62%	61%	50%	51%	67%
3	2023	40%		55%	38%	53%	58%	_	60%	_	58%	23%	71%		52%	35%	33%
7th Graders																	
Reading and Mathematics	2024	35%	46%	51%	40%	53%	52%	_	80%	_	38%	12%	67%	52%	47%	33%	36%
3	2023	37%		52%	42%	38%		_	*	_	53%	22%	54%	55%	44%	30%	31%
Reading and Mathematics Including EOC	2024	36%		51%		53%		-	80%	-	38%	12%	67%		1174	33%	
	2023	38%	46%	52%	42%	38%	58%	_	*	_	53%	22%	54%	55%	44%	30%	31%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	65%	68%	61%	67%	69%	-	100%	-	54%	17%	81%	70%	63%	50%	55%
	2023	55%	60%	64%	58%	54%	69%	-	*	-	68%	27%	69%	66%	59%	46%	38%
Math Including EOC	2024	40%	51%	56%	42%	57%	59%	-	80%	-	46%	19%	76%	58%	53%	43%	41%
	2023	43%	56%	63%	50%	50%	70%	-	*	-	58%	24%	64%	66%	54%	40%	54%
8th Graders																	
Reading and Mathematics	2024	28%	31%	27%	21%	20%	30%	-	*	-	33%	7%	40%	29%	21%	22%	29%
	2023	31%	34%	41%	45%	40%	38%	-	*	-	63%	18%	88%	42%	39%	41%	56%
Reading and Mathematics Including EOC	2024	41%	50%	50%	33%	42%	56%	*	*	-	60%	11%	59%	54%	38%	29%	35%
	2023	44%	50%	61%	57%	57%	61%	*	*	-	82%	18%	92%	67%	47%	48%	58%
Reading Including EOC	2024	57%	64%	69%	57%	63%	73%	*	*	-	80%	21%	71%	71%	63%	46%	41%
	2023	58%	63%	76%	71%	77%	75%	*	*	-	94%	26%	92%	81%	65%	64%	67%
Math Including EOC	2024	49%	58%	56%	37%	46%	63%	*	*	-	65%	11%	65%	60%	44%	34%	41%
	2023	51%	59%	64%	62%	60%	63%	*	*	-	82%	24%	92%	69%	52%	52%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	45%	32%	45%	48%	*	73%	-	46%	10%	58%	48%	40%	32%	35%
	2023	37%	45%	48%	41%	44%	51%	-	63%	-	51%	20%	66%	50%	45%	33%	38%
Reading and Mathematics Including EOC	2024	38%	47%	51%	36%	49%	54%	*	75%	-	55%	12%	61%	54%	44%	35%	37%
	2023	39%	48%	54%	45%	49%	57%	*	63%	-	60%	20%	70%	57%	47%	36%	40%
Reading Including EOC	2024	54%	63%	69%	58%	67%	71%	*	83%	-	74%	20%	78%	70%	65%	51%	48%
	2023	53%	60%	68%	64%	65%	69%	*	75%	-	71%	25%	74%	70%	62%	53%	51%
Math Including EOC	2024	45%	56%	56%	38%	54%	61%	*	83%	-	60%	15%	68%	59%	49%	42%	48%
	2023	47%	58%	60%	51%	55%	64%	*	63%	-	67%	24%	75%	64%	53%	43%	47%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

2023 51% 49% 53% 64% 52% 51% - - - - 46% 43% 53% 54% 51% 44%		School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade Althematics 2023 51% 49% 53% 64% 52% 51% 51% 51% 51% 51% 51% 51% 53% 53% 53% 53% 53% 53% 53% 55% 65% 53% 53% 53% 53% 53% 53% 55% 65% 53% 53% 53% 53% 53% 53% 55% 55% 55% 55% 53% 53% 53% 53% 53% 53% 53% 55%						School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 6 Mathematics 2024 84% 53% 69% 54% 65% 59% 59% 8 8 8 9 71% 51% 54% 65% 65% 65% 65% 60% 67% 67% 65% 65% 60% 67% 67% 65% 65% 60% 67% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 65% 60% 67% 65% 60% 67% 65% 60% 67% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	Grade 6 ELA/Reading	2024	61%	67%	70%	64%	70%	70%	*	*	-	86%	47%	68%	70%	69%	64%	43%
Care		2023	51%	49%	53%	64%	52%	51%	-	*	-	46%	43%	53%	54%	51%	44%	50%
Grade 7 ELA/Reading 2024 66% 75% 88% 66% 77% 79% - 80% - 85% 40% 86% 79% 74% 65% 15% 6764 14% 67% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Grade 6 Mathematics	2024	48%	53%	60%	54%	63%	59%	*	*	-	71%	43%	60%	61%	59%	65%	70%
Grade A Mathematics 2024 49% 67% 80% 83% 77% 81% 8 8- 8- 8-7% 8-7% 6-9% 81% 79% 71% 71% 72% 6-9% 81% 79% 71% 71% 72% 6-9% 81% 79% 71% 72% 6-9% 81% 79% 71% 72% 6-9% 81% 79% 71% 72% 6-9% 81% 79% 75% 55% 55% 55% 65% 45% 75% 66% 71% 72% 6-9% 72% 6-5% 55% 55% 65% 45% 72% 6-9% 70% 6-9% 72% 6-9% 6-9% 72% 6-9% 6-9% 72% 6-9% 6-9% 72% 6-9% 6-9% 72% 6-9% 6-9% 72% 6-9% 6-9% 72% 6-9% 6-9% 72% 6-9% 6-9% 6-9% 6-9% 6-9% 6-9% 6-9% 6-9		2023	54%	67%	71%	61%	69%	72%	-	*	-	96%	72%	75%	69%	75%	59%	47%
Grade 7 Mathematics 2024 49% 47% 55% 52% 64% 56% - 8 - 8 - 11% 45% 75% 55% 55% 56% 45% 65% 65% 65% 62% 70% 68% 71% 72% - 8 - 38% 58% 82% 72% 65% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 65% 65% 65% 62% 72% 72% 65% 65% 65% 65% 62% 72% 72% 65% 65% 65% 62% 72% 72% 65% 65% 65% 65% 62% 72% 72% 65% 65% 65% 65% 62% 72% 72% 65% 65% 65% 62% 72% 72% 65% 65% 65% 65% 62% 72% 72% 65% 65% 65% 65% 65% 62% 62% 72% 72% 65% 65% 65% 65% 65% 65% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62	Grade 7 ELA/Reading	2024	66%	75%	78%	68%	77%	79%	-	80%	-	85%	40%	86%	79%	74%	65%	70%
Carde BLA/Reading Carde Sew		2023	71%	75%	80%	83%	77%	81%	-	*	-	87%	57%	69%	81%	79%	71%	73%
Grade 8 ELA/Reading 2024 65% 74% 73% 70% 69% 73% * * * * - 85% 38% 83% 74% 69% 60% 60% 2023 63% 66% 81% 75% 85% 82% * * * - 74% 59% 85% 83% 74% 69% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	Grade 7 Mathematics	2024	49%	47%	55%	52%	64%	56%	-	*	-	11%	45%	75%	55%	56%	45%	56%
Grade 8 Mathematics 2024 66% 65% 61% 55% 65% 63% 59% 59% 5 - 8 - 74% 59% 85% 83% 78% 78% 75% 63% 63% 63% 59% 5 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 - 8 -		2023	56%	62%	70%	68%	71%	72%	-	*	-	38%	58%	82%	72%	65%	65%	100%
Grade 8 Mathematics 2024 66% 65% 61% 55% 63% 55% 63% 55% - * * - 85% 53% 55% 62% 55% 55% 62% 55% 55% 62% 55% 65% 65% 65% 65% 65% 65% 65% 65% 65	Grade 8 ELA/Reading	2024	69%	74%	73%	70%	69%	73%	*	*	-	85%	38%	83%	74%	69%	60%	65%
Part	-	2023	63%	66%	81%	75%	85%	82%	*	*	-	74%	59%	85%	83%	78%	75%	88%
End of Course English I 2024 64% 66% - 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.	Grade 8 Mathematics	2024	66%	65%	61%	55%	63%	59%	-	*	-	85%	53%	55%	62%	58%	55%	53%
Part		2023	74%	74%	76%	88%	74%	73%	-	*	-	81%	68%	91%	77%	74%	79%	87%
End of Course Algebral 2024 72% 81% 83% 93% 93% 85% 85% 83% 93% 85% 83% 84% 84% 85%	End of Course English I	2024	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects 2024 84% 69% 68% 62% 69% 68% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	J	2023	57%	70%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects 2024 64% 69% 68% 62% 69% 69% 72% 73% *** 75	End of Course Algebra I	2024	72%	81%	87%	83%	90%	85%	*	*	-	100%	*	100%	85%	95%	83%	*
All Grades ELA/Reading 2024 64% 70% 73% 75% 75% 72% 73% ** 75%	J	2023	76%	82%	97%	100%	91%	98%	*	-	-	100%	-	100%	98%	88%	83%	*
Marchannesis Marc	All Grades Both Subjects	2024	64%	69%	68%	62%	69%	68%	*	71%	-	77%	45%	72%	69%	66%	60%	61%
Main Carades Mathematics 2024 63% 67% 71% 75% 72% 70% ** 83% ** 71% ** 53% 68% 73% 68% 65% 68% 65% 64% 63% 57% 66% 62% ** 71% ** 68% 48% 66% 64% 64% 61% 57% 65% 65% 65% 62% ** 71% ** 67% ** 67% ** 81% 66% 84% 76% 73% 69% 65%	·	2023	64%	70%	73%	75%	72%	73%	*	75%	-	76%	59%	76%	74%	70%	67%	71%
All Grades Mathematics 2024 60% 64% 63% 57% 66% 62% * 71% - 68% 48% 66% 64% 61% 57% 69% ***School Progress - Accelerated Learning by Grade and Subject** ***School Progress - Accelerated Learning by Grade and Subject** ***Grade 6 ELA/Reading 2024 24% 32% 26% 33% 20% 26% - * 0.0 17% - 32% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	All Grades ELA/Reading	2024	67%	73%	73%	68%	72%	74%	*	71%	-	85%	41%	79%	74%	71%	63%	61%
All Grades Mathematics 2024 60% 64% 64% 65% 57% 66% 66% 66% 73% 73% 75%	J	2023	63%	67%	71%	75%	72%	70%	*	83%	_	72%	53%	68%	73%	68%	65%	68%
Section Sect	All Grades Mathematics	2024	60%	64%	63%		66%	62%	*	71%	-	68%	48%	66%	64%	61%	57%	61%
Grade 6 ELA/Reading 2024 24% 32% 26% 33% 20% 26% - * 17% - 32% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2									*		-							74%
Grade 6 ELA/Reading 2024 24% 32% 26% 33% 20% 26% - * 17% - 32% 20% 20% 20% 20% 20% 2023 26% 35% 42% * 40% 44% - * - * - * 13% * 43% 38% 40% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2									ated Learn	ina bv	Grade ar							
Company of the company of th	Grade 6 ELA/Reading	2024	24%	32%			_		_			_		_	32%	20%	20%	*
Grade 6 Mathematics 2024 27% 41% 39% * 30% 43% * 26% * 40% 38% 31% 2023 35% 52% 52% 56% 50% 48% * 36% * 48% 57% 50% 25% 31% 2024 23% 28% 33% 50% 25% 29% 40% 24% * 35% 25% 31% 2023 39% 51% 61% 77% 62% 57% - * - 50% 29% * 59% 64% 59% 33% 17% 2023 22% 34% 29% 33% 43% 21% * 6% - 9% 33% 17% 2023 22% 34% 29% 33% 43% 21% - * - * 14% * 29% 29% 25% 25% 31% 33% 31% 29% 60% * * 14% * 29% 29% 25% 32% 39% 46% 67% 80% 73% 60% - * - * - * 40% - 65% 71% 65% 31% 31% 29% 33% 31% 29% 30% - * - * - * 40% - 65% 42% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * - * 40% - 65% 48% 55% 31% 31% 29% 30% - * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% - * - * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% - * - * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% - * - * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% - * - * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% - * - * - * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% * * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% * * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% * * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% * * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% * * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% * * - * - * - * 40% 65% 48% 55% 31% 31% 29% 30% * * - * - * - * - * 40% 65% 48% 55% 31% 31% 31% 29% 30% * * - * - * - * - * - * -	g	_							_	*	_	*		*				*
2023 35% 52% 52% 56% 50% 48% - - - * 36% * 48% 57% 50%	Grade 6 Mathematics					*			-	-	-	*		*				*
Grade 7 ELA/Reading 2024 23% 28% 33% 50% 25% 29% 40% 24% * 35% 25% 31% 2023 39% 51% 61% 77% 62% 57% - * - 50% 29% * 59% 64% 59% Grade 7 Mathematics 2024 14% 17% 16% 33% 29% 6% * * 6% - 9% 33% 17% 2023 22% 34% 29% 33% 43% 21% - * - * 14% * 29% 29% 25% Grade 8 ELA/Reading 2024 34% 40% 41% 17% 40% 45% - * - * 20% * 41% 41% 29% 2023 39% 46% 67% 80% 73% 60% - * - * - * 40% - 65% 71% 65% Grade 8 Mathematics 2024 44% 45% 33% 31% 29% 30% - * - 67% 27% * 27% 42% 31% 2023 49% 50% 57% 50% 80% 45% - * - * - * 30% * 65% 48% 55%		2023		52%	52%	56%		48%	_	_	_	*	36%	*	48%		50%	*
2023 39% 51% 61% 77% 62% 57% - * - 50% 29% * 59% 64% 59% Grade 7 Mathematics 2024 14% 17% 16% 33% 29% 6% * * 6% - 9% 33% 17% 2023 22% 34% 29% 33% 43% 21% - * - * 14% * 29% 29% 25% Grade 8 ELA/Reading 2024 34% 40% 41% 17% 40% 45% - * - * 20% * 41% 41% 29% 2023 39% 46% 67% 80% 73% 60% - * - * - * 40% - 65% 71% 65% Grade 8 Mathematics 2024 44% 45% 33% 31% 29% 30% - * - * - 67% 27% * 27% 42% 31% 2023 49% 50% 57% 50% 80% 45% - * - * - * 30% * 65% 48% 55%	Grade 7 ELA/Reading								_	_	_	40%		*				40%
Grade 7 Mathematics 2024 14% 17% 16% 33% 29% 6% * 6% - 9% 33% 17% 2023 22% 34% 29% 33% 43% 21% - * - * 14% * 29% 29% 25% 25% 34% 2023 39% 46% 67% 80% 73% 60% - * - * - * 20% * 41% 41% 29% 29% 25% 33% 39% 46% 67% 80% 73% 60% - * - * - * 40% - 65% 71% 65% 31% 31% 29% 30% - * - * - 67% 27% * 27% 42% 31% 2023 49% 50% 57% 50% 80% 45% - * - * - * 30% * 65% 48% 55%	g								_	*	_			*				50%
2023 22% 34% 29% 33% 43% 21% - * - * 14% * 29% 29% 25% Grade 8 ELA/Reading 2024 34% 40% 41% 17% 40% 45% - * - * 20% * 41% 41% 29% 2023 39% 46% 67% 80% 73% 60% - * - * 40% - 65% 71% 65% Grade 8 Mathematics 2024 44% 45% 33% 31% 29% 30% - * - 67% 27% * 27% 42% 31% 2023 49% 50% 57% 50% 80% 45% - * - * 30% * 65% 48% 55%	Grade 7 Mathematics								_	_	_			_				*
Grade 8 ELA/Reading 2024 34% 40% 41% 17% 40% 45% - * - * 20% * 41% 41% 29% 2023 39% 46% 67% 80% 73% 60% - * - * 40% - 65% 71% 65% 31% Grade 8 Mathematics 2024 44% 45% 33% 31% 29% 30% - * - 67% 27% * 27% 42% 31% 2023 49% 50% 57% 50% 80% 45% - * - * 30% * 65% 48% 55%									_	*	_	*		*				40%
2023 39% 46% 67% 80% 73% 60% - * - * 40% - 65% 71% 65% Grade 8 Mathematics 2024 44% 45% 33% 31% 29% 30% - * - 67% 27% * 27% 42% 31% 2023 49% 50% 57% 50% 80% 45% - * - * 30% * 65% 48% 55%	Grade 8 ELA/Reading								_	*	_	*		*				60%
Grade 8 Mathematics 2024 44% 45% 33% 31% 29% 30% - * - 67% 27% * 27% 42% 31% 2023 49% 50% 57% 50% 80% 45% - * - * 30% * 65% 48% 55%		_							_	*	_	*		_				*
2023 49% 50% 57% 50% 80% 45% - * - * 30% * 65% 48% 55%	Grade 8 Mathematics									*								0%
2023 4370 3070 3770 3070 4370 3070 3070 4070 3370	C.240 0 Madiemades	_								*		91.74						*
	End of Course Algebra I								_					_				_
2023 58% 62% * * * *	Lind of Course Algebra	_									_	_	_	_	_			*

2023-24 STAAR Progress (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Both Subjects	2024	32%	41%	32%	34%	30%	31%	-	*	-	47%	21%	*	31%	34%	28%	29%
	2023	38%	48%	53%	58%	58%	49%	-	60%	-	43%	27%	67%	53%	52%	50%	50%
All Grades ELA/Reading	2024	30%	40%	34%	33%	30%	34%	-	*	-	44%	21%	*	36%	30%	28%	38%
	2023	35%	47%	57%	76%	60%	54%	-	*	-	36%	27%	*	57%	60%	56%	46%
All Grades Mathematics	2024	35%	43%	31%	35%	29%	28%	-	*	-	50%	21%	*	25%	39%	28%	18%
	2023	40%	48%	47%	47%	56%	42%	-	*	-	50%	27%	60%	48%	45%	44%	54%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	83%	83%	-	-	-	-	-	-	68%	*	68%	-	75%	84%	69%	98%
	2023	76%	85%	86%	-	-	-	-	-	-	71%	-	72%	*	*	86%	69%	97%
At Meets Grade Level or Above	2024	48%	58%	60%	-	-	-	-	-	-	38%	*	37%	-	25%	61%	37%	88%
	2023	49%	58%	61%	-	-	-	-	_	-	36%	-	37%	*	*	62%	35%	76%
At Masters Grade Level	2024	20%	24%	27%	-	-	-	-	_	-	7%	*	8%	-	17%	28%	8%	55%
	2023	20%	23%	27%	-	-	-	-	-	-	11%	-	11%	*	*	27%	11%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	85%	87%	-	-	-	-	-	-	72%	*	71%	-	*	88%	74%	100%
	2023	77%	85%	89%	-	-	-	-	-	-	76%	-	75%	*	*	89%	73%	100%
At Meets Grade Level or Above	2024	54%	64%	69%	-	-	-	_	_	-	42%	*	40%	-	*	70%	43%	83%
	2023	53%	62%	68%	-	-	-	-	_	-	38%	-	39%	*	*	68%	37%	86%
At Masters Grade Level	2024	22%	27%	36%	-	-	-	-	_	-	9%	*	10%	-	*	37%	11%	67%
	2023	20%	22%	33%	-	-	-	-	-	-	10%	-	11%	*	*	33%	10%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	82%	82%	-	-	-	-	-	-	74%	*	74%	-	*	82%	74%	100%
	2023	75%	84%	87%	-	-	-	-	_	-	76%	-	79%	*	*	87%	73%	100%
At Meets Grade Level or Above	2024	43%	55%	56%	-	-	-	-	-	-	44%	*	43%	-	*	57%	43%	92%
	2023	45%	56%	60%	-	-	-	-	_	-	31%	-	32%	*	*	61%	30%	86%
At Masters Grade Level	2024	17%	21%	21%	-	-	-	-	-	-	7%	*	7%	-	*	21%	9%	67%
	2023	19%	23%	25%	-	-	-	-	-	-	10%	-	11%	*	*	25%	10%	43%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	82%	84%	-	-	-	-	-	-	60%	-	60%	-	*	85%	58%	100%
	2023	77%	86%	90%	-	-	-	-	-	-	63%	-	63%	-	-	90%	63%	100%
At Meets Grade Level or Above	2024	43%	53%	64%	-	-	-	-	_	-	30%	-	30%	-	*	65%	25%	100%
	2023	47%	55%	70%	-	-	-	-	_	-	50%	-	50%	-	-	71%	50%	60%
At Masters Grade Level	2024	16%	20%	27%	-	-	-	-	-	-	10%	-	10%	-	*	28%	8%	50%
	2023	18%	23%	30%	-	-	-	-	-	-	13%	-	13%	-	-	31%	13%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	83%	73%	-	-	-	-	-	-	36%	-	36%	-	*	74%	38%	88%
	2023	78%	82%	66%	-	-	_	_	-	_	43%	-	43%	-	-	67%	43%	80%
At Meets Grade Level or Above	2024	51%	57%	41%	-	-	-	-	_	-	9%	-	9%	-	*	42%	8%	75%
	2023	52%	56%	32%	-	-	-	_	-	_	29%	-	29%	-	-	32%	29%	40%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

At Masters Grade Level	School Year 2024 2023		District 31% 28%	Campus 21% 12%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way -	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) 0% 14%	25%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	69%	68%	-	-	_	-	_	-	57%	*	56%	-	69%	68%	58%	84%
	2023	64%	70%	73%	-	-	_	-	-	-	60%	-	59%	*	*	73%	62%	90%
All Grades ELA/Reading	2024	67%	73%	73%	-	-	_	-	_	-	55%	*	54%	-	*	74%	57%	79%
	2023	63%	67%	71%	-	-	_	-	_	-	57%	-	55%	*	*	72%	58%	85%
All Grades Mathematics	2024	60%	64%	63%	-	-	_	-	_	-	59%	*	58%	-	*	63%	59%	90%
	2023	66%	72%	75%	-	-	-	-	_	-	64%	-	63%	*	*	75%	65%	96%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	41%	32%	-	-	-	-	_	-	27%	*	24%	-	*	33%	29%	-
	2023	38%	48%	53%	-	-	_	-	_	-	48%	-	47%	*	*	53%	43%	*
All Grades ELA/Reading	2024	30%	40%	34%	-	-	-	-	-	-	33%	*	27%	-	*	33%	38%	-
	2023	35%	47%	57%	-	-	-	-	-	-	45%	-	40%	*	*	58%	42%	*
All Grades Mathematics	2024	35%	43%	31%	-	-	-	-	_	-	20%	-	20%	-	*	32%	18%	-
	2023	40%	48%	47%	-	-	-	-	-	-	50%	-	56%	*	*	46%	45%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	96%	95%	91%	95%	97%	100%	94%	-	94%	97%	100%	98%	90%	93%	87%
Not Included in Accountability: Mobile	4%	3%	4%	9%	4%	3%	0%	6%	-	6%	2%	0%	2%	10%	6%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	95%	91%	95%	97%	*	92%	-	96%	97%	100%	98%	90%	93%	86%
Not Included in Accountability: Mobile	4%	3%	4%	9%	4%	3%	*	8%	_	4%	2%	0%	2%	9%	6%	11%
Not Included in Accountability: Other Exclusions	4%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	_	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	91%	95%	97%	*	92%	-	96%	98%	100%	98%	90%	93%	86%
Not Included in Accountability: Mobile	5%	3%	4%	9%	4%	3%	*	8%	-	4%	2%	0%	2%	9%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	97%	100%	*	*	-	100%	98%	100%	100%	99%	98%	94%
Included in Accountability	93%	96%	95%	92%	94%	96%	*	*	-	91%	96%	100%	98%	87%	91%	89%
Not Included in Accountability: Mobile	4%	3%	5%	8%	3%	4%	*	*	-	9%	2%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	0%	*	*	-	0%	2%	0%	0%	1%	2%	6%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	3%	0%	*	*	-	0%	2%	0%	0%	1%	2%	6%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	92%	97%	96%	*	*	-	91%	98%	100%	98%	88%	94%	94%
Not Included in Accountability: Mobile	4%	3%	5%	8%	3%	4%	*	*	-	9%	2%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	99%	97%	99%	100%	99%	99%
Included in Accountability	93%	95%	96%	95%	94%	97%	*	100%	-	98%	92%	96%	98%	92%	93%	79%
Not Included in Accountability: Mobile	4%	3%	3%	3%	4%	3%	*	0%	-	2%	6%	2%	1%	6%	4%	10%
Not Included in Accountability: Other Exclusions	2%	0%	1%	2%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	2%	10%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	1%	3%	1%	0%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	*	0%	-	0%	1%	1%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	2%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	-	100%	99%	96%	99%	100%	99%	100%
Included in Accountability	92%	95%	96%	94%	93%	97%	*	100%	-	98%	92%	93%	98%	92%	93%	77%
Not Included in Accountability: Mobile	4%	3%	3%	3%	4%	3%	*	0%	-	2%	6%	2%	2%	6%	4%	11%
Not Included in Accountability: Other Exclusions	3%	1%	1%	2%	2%	0%	*	0%	-	0%	1%	0%	0%	2%	2%	13%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	-	0%	1%	4%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	-	0%	1%	2%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	2%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	98%	98%	99%	100%	99%	100%
Included in Accountability	94%	95%	96%	95%	93%	97%	*	100%	-	98%	92%	96%	98%	91%	93%	77%
Not Included in Accountability: Mobile	5%	3%	3%	2%	4%	3%	*	0%	_	2%	5%	2%	2%	6%	4%	11%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	2%	0%	*	0%	-	0%	1%	0%	0%	2%	2%	13%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	2%	2%	1%	0%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	2%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	95%	99%	96%	*	*	-	100%	92%	100%	99%	93%	96%	92%
Not Included in Accountability: Mobile	4%	3%	3%	5%	1%	4%	*	*	-	0%	8%	0%	1%	7%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	*	-	100%	100%	100%	99%	100%	99%	92%
Included in Accountability	94%	96%	96%	95%	97%	96%	*	*	-	100%	92%	100%	98%	93%	95%	85%
Not Included in Accountability: Mobile	4%	3%	3%	5%	1%	4%	*	*	-	0%	8%	0%	1%	7%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	1%	*	*	-	0%	0%	0%	1%	0%	1%	8%
Absent	1%	1%	1%	0%	1%	1%	*	*	-	0%	0%	0%	1%	0%	1%	8%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanis	W/bito	American Indian		Pacific Islander		Special Ed	Econ Disady	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	willte	Illulali	ASIAII	isianuei	Races	Eu	DISauv	ED/EL
2022-23	93.3%	95.0%	95.9%	97.0%	95.2%	95.9%	*	96.3%	_	96.4%	94.7%	95.0%	93.4%
2021-22	92.2%	94.5%	95.5%	97.2%		95.4%		92.0%		95.5%			
Chronic Absenteeism													
2022-23	20.3%	11.5%	7.8%	4.5%	8.8%	7.7%	*	12.5%	_	11.8%	12.7%	11.0%	18.6%
2021-22	25.7%	13.4%	9.2%	4.0%	10.9%	9.0%	*	16.7%	-	14.9%	21.9%	17.1%	20.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	1.2%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.6%	-	_	_	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	96.5%	-	-	-	-	_	-	-	-	-	-	

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.3%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	92.7%	96.3%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	95.4%	-	-	_	-	-	_	-	-	-	-	-
Class of 2022	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	86.1%	-	-	-	-	-	-	-	-	_	-	-
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	821	377,367
By Ethnicity:				
African American	-	-	93	46,822
Hispanic	-	-	193	197,333
White	-	-	492	103,009
American Indian	-	-	9	1,181
Asian	-	-	9	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	25	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	114	49,278
Foundation H.S. Program (Endorsement)	-	-	56	16,475
Foundation H.S. Program (DLA)	-	-	651	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	61	34,589
Economically Disadvantaged Graduates	-	-	184	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	50,229
At-Risk Graduates	-	-	275	168,430
CTE Completers	-	_	179	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	988	100.0%	11,062	5,517,464	990	100.0%	11,103	5,531,236
Students by Grade								
Grade 6	313	31.7%	7.8%	7.3%	314	31.7%	7.7%	7.2%
Grade 7	333	33.7%	7.9%	7.3%	334	33.7%	7.9%	7.3%
Grade 8	342	34.6%	8.2%	7.5%	342	34.5%	8.2%	7.5%
Ethnic Distribution								
African American	143	14.5%	14.0%	12.8%	143	14.4%	14.0%	12.8%
Hispanic	200	20.2%	24.7%	53.2%	200	20.2%	24.7%	53.2%
White	585	59.2%	54.9%	25.0%	587	59.3%	54.9%	25.0%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	12	1.2%	1.0%	5.4%	12	1.2%	1.0%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	46	4.7%	5.0%	3.1%	46	4.6%	5.0%	3.1%
Sex								
Female	449	45.4%	47.8%	48.9%	449	45.4%	47.7%	48.8%
Male	539	54.6%	52.2%	51.1%	541	54.6%	52.3%	51.2%
Other Student Cohorts								
Economically Disadvantaged	258	26.1%	32.4%	62.3%	258	26.1%	32.3%	62.2%
Non-Educationally Disadvantaged	730	73.9%	67.6%	37.7%	732	73.9%	67.7%	37.8%
Section 504 Students	137	13.9%	11.7%	7.2%	137	13.8%	11.6%	7.2%
EB Students/EL	52	5.3%	5.6%	24.4%	52	5.3%	5.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	24	2.4%	1.4%	1.9%				
Students w/ Dyslexia	103	10.4%	8.4%	6.0%	103	10.4%	8.4%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.4%	0.6%	1.4%	4	0.4%	0.6%	1.4%
Immigrant	5	0.5%	0.8%	2.9%	5	0.5%	0.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	17.7%	65.7%	0	0.0%	17.6%	65.7%
Military Connected	106	10.7%	8.9%	3.9%	106	10.7%	8.9%	3.9%
At-Risk	405	41.0%	41.7%	53.2%	405	40.9%	41.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	48	4.9%	5.5%	24.5%	48	4.8%	5.5%	24.4%
Career and Technical Education	101	10.2%	25.6%			-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.2%			-	-	-
Gifted and Talented Education	69	7.0%	6.3%			7.0%	6.3%	8.5%
Special Education	145	14.7%	14.6%			14.8%	14.9%	
Students with Disabilities by Type of Primary Disab								

2023-24 Student Information (TAPR)

EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	145							
Students with Intellectual Disabilities	77	53.1%	48.7%	45.7%				
Students with Physical Disabilities	17	11.7%	24.0%	18.9%				
Students with Autism	15	10.3%	9.1%	16.2%				
Students with Behavioral Disabilities	36	24.8%	17.2%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	67	6.8%	9.5%	16.1%				
African American	10	1.0%	2.2%	3.4%				
Hispanic	23	2.3%	2.5%	8.5%				
White	28	2.8%	4.1%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	17	10.8%	11.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	16.3%	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	30	11.8%	15.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	36	5.6%	13.4%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.6	22.2	19.2
Secondary			
English/Language Arts	19.1	18.8	16.3
Foreign Languages	23.4	25.4	18.8
Mathematics	20.3	20.8	17.5
Science	24.0	23.2	18.5
Social Studies	25.8	22.9	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff	61.0	91.7%	71.2%	63.9%
Teachers	53.4	80.3%	56.9%	48.3%
Professional Support	4.6	6.9%	9.9%	11.1%
Campus Administration (School Leadership)	3.0	4.5%	3.1%	3.3%
Educational Aides	5.5	8.3%	5.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	2.0	651.0
Full-time Counselors	0.0	n/a	31.0	13,870.0
Part-time Counselors	3.0	n/a	3.0	1,172.0
Total Minority Staff	13.6	20.4%	19.5%	54.4%
Teachers by Ethnicity				
African American	1.6	2.9%	5.1%	12.6%
Hispanic	5.1	9.6%	9.5%	30.1%
White	46.7	87.5%	83.5%	53.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	12.8	24.0%	23.0%	24.5%
Females	40.6	76.0%	77.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	38.1	71.3%	71.9%	71.7%
Masters	15.3	28.7%	26.8%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.6	3.0%	2.6%	8.7%
1-5 Years Experience	11.0	20.6%	21.8%	27.4%
6-10 Years Experience	12.6	23.6%	24.1%	20.2%
11-20 Years Experience	20.0	37.4%	35.2%	27.1%
21-30 Years Experience	8.2	15.4%	14.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	18.5	n/a	15.8	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	3.8	6.0
Average Years Experience of Principals with District	1.0	3.4	5.1
Average Years Experience of Assistant Principals	2.0	3.1	5.1
Average Years Experience of Assistant Principals with District	2.0	2.5	4.3
Average Years Experience of Teachers	12.3	12.2	11.1
Average Years Experience of Teachers with District	5.3	5.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$56,621	\$60,718	\$54,272
1-5 Years Experience	\$58,291	\$59,137	\$58,185
6-10 Years Experience	\$60,739	\$60,027	\$61,494
11-20 Years Experience	\$63,305	\$63,143	\$65,219
21-30 Years Experience	\$65,349	\$67,536	\$69,723
Over 30 Years Experience	-	\$78,838	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,781	\$62,409	\$62,474
Professional Support	\$69,346	\$76,071	\$73,783
Campus Administration (School Leadership)	\$86,652	\$83,336	\$86,738
Instructional Staff Percent	n/a	72.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	1.7%	6.0%					
Career and Technical Education	0.5	0.9%	5.4%	5.5%					
Compensatory Education	0.0	0.0%	3.0%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.4%	1.6%					
Regular Education	49.3	92.4%	76.9%	69.8%					
Special Education	3.6	6.8%	12.5%	10.3%					
Other	0.0	0.0%	0.0%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR)

EARL AND MARTHALU DIETERICH MIDDLE (070908045) - MIDLOTHIAN ISD - ELLIS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)