

2023-24 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: MT PEAK EL

Campus Number: 070908106

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 81% | 75% | 47% | 77% | 80% | - | - | - | * | 52% | * | 79% | 53% | 64% | * |
| | 2023 | 76% | 82% | 85% | 73% | 81% | 88% | - | - | - | 86% | 65% | * | 87% | 81% | 76% | * |
| At Meets Grade Level or Above | 2024 | 48% | 53% | 52% | 29% | 41% | 61% | - | - | - | * | 26% | * | 56% | 35% | 36% | * |
| | 2023 | 50% | 56% | 56% | 27% | 43% | 62% | - | - | - | 86% | 30% | * | 52% | 63% | 39% | * |
| At Masters Grade Level | 2024 | 21% | 24% | 24% | 18% | 27% | 25% | - | - | - | * | 3% | * | 27% | 12% | 25% | * |
| | 2023 | 20% | 18% | 18% | 18% | 14% | 18% | - | - | - | 29% | 9% | * | 19% | 16% | 12% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 82% | 80% | 59% | 77% | 85% | - | - | - | * | 61% | * | 81% | 71% | 64% | * |
| | 2023 | 73% | 80% | 90% | 73% | 86% | 93% | - | - | - | 100% | 74% | * | 93% | 84% | 79% | * |
| At Meets Grade Level or Above | 2024 | 42% | 56% | 51% | 29% | 45% | 59% | - | - | - | * | 26% | * | 53% | 41% | 32% | * |
| | 2023 | 45% | 51% | 56% | 36% | 52% | 60% | - | - | - | 57% | 26% | * | 57% | 53% | 36% | * |
| At Masters Grade Level | 2024 | 15% | 22% | 20% | 6% | 18% | 25% | - | - | - | * | 10% | * | 20% | 24% | 14% | * |
| | 2023 | 19% | 22% | 24% | 18% | 19% | 25% | - | - | - | 43% | 9% | * | 24% | 25% | 15% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 90% | 93% | 86% | 95% | 94% | - | - | - | 100% | 72% | 100% | 95% | 91% | 91% | * |
| | 2023 | 77% | 88% | 92% | 67% | 93% | 96% | * | - | - | 80% | 82% | 80% | 93% | 91% | 83% | * |
| At Meets Grade Level or Above | 2024 | 51% | 61% | 56% | 43% | 57% | 55% | - | - | - | 83% | 28% | 71% | 60% | 49% | 47% | * |
| | 2023 | 48% | 58% | 63% | 44% | 79% | 63% | * | - | - | 60% | 53% | 40% | 67% | 54% | 44% | * |
| At Masters Grade Level | 2024 | 23% | 28% | 18% | 7% | 19% | 17% | - | - | - | 50% | 4% | 29% | 19% | 16% | 13% | * |
| | 2023 | 22% | 28% | 22% | 11% | 21% | 25% | * | - | - | 0% | 6% | 20% | 24% | 17% | 11% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 80% | 76% | 64% | 86% | 75% | - | - | - | 83% | 48% | 100% | 79% | 72% | 72% | * |
| | 2023 | 71% | 84% | 87% | 89% | 86% | 89% | * | - | - | 80% | 71% | 100% | 91% | 80% | 72% | * |
| At Meets Grade Level or Above | 2024 | 46% | 55% | 47% | 43% | 43% | 48% | - | - | - | 67% | 20% | 57% | 48% | 47% | 44% | * |
| | 2023 | 48% | 66% | 67% | 56% | 79% | 67% | * | - | - | 80% | 47% | 80% | 71% | 60% | 67% | * |
| At Masters Grade Level | 2024 | 21% | 26% | 20% | 7% | 14% | 22% | - | - | - | 50% | 4% | 29% | 24% | 14% | 9% | * |
| | 2023 | 22% | 34% | 32% | 11% | 21% | 38% | * | - | - | 20% | 12% | 20% | 39% | 17% | 17% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 88% | 93% | 78% | 93% | 95% | * | - | - | 83% | 76% | 90% | 93% | 91% | 81% | * |
| | 2023 | 81% | 87% | 82% | 63% | 78% | 85% | * | - | - | 100% | 35% | * | 88% | 74% | 74% | * |
| At Meets Grade Level or Above | 2024 | 55% | 64% | 74% | 56% | 79% | 75% | * | - | - | 83% | 52% | 70% | 76% | 71% | 57% | * |
| | 2023 | 57% | 63% | 62% | 25% | 52% | 66% | * | - | - | 100% | 10% | * | 66% | 56% | 41% | * |
| At Masters Grade Level | 2024 | 29% | 34% | 44% | 44% | 57% | 43% | * | - | - | 33% | 19% | 20% | 44% | 44% | 29% | * |
| | 2023 | 28% | 32% | 35% | 13% | 22% | 42% | * | - | - | 50% | 5% | * | 38% | 31% | 22% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 87% | 90% | 100% | 86% | 90% | * | - | - | 83% | 76% | 90% | 93% | 82% | 86% | * |
| | 2023 | 80% | 88% | 77% | 75% | 70% | 76% | * | - | - | 100% | 38% | * | 78% | 75% | 56% | * |
| At Meets Grade Level or Above | 2024 | 50% | 61% | 65% | 44% | 50% | 70% | * | - | - | 67% | 43% | 70% | 64% | 68% | 62% | * |
| | 2023 | 51% | 61% | 51% | 38% | 35% | 56% | * | - | - | 86% | 10% | * | 52% | 50% | 30% | * |
| At Masters Grade Level | 2024 | 19% | 26% | 23% | 11% | 29% | 23% | * | - | - | 33% | 5% | 20% | 23% | 24% | 5% | * |
| | 2023 | 21% | 28% | 15% | 13% | 17% | 17% | * | - | - | 0% | 5% | * | 16% | 15% | 7% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 69% | 75% | 56% | 64% | 81% | * | - | - | 67% | 52% | 70% | 76% | 73% | 57% | * |
| | 2023 | 65% | 76% | 69% | 38% | 70% | 69% | * | - | - | 100% | 30% | * | 72% | 65% | 44% | * |
| At Meets Grade Level or Above | 2024 | 28% | 38% | 38% | 11% | 21% | 44% | * | - | - | 50% | 29% | 40% | 40% | 33% | 24% | * |
| | 2023 | 36% | 45% | 40% | 25% | 30% | 45% | * | - | - | 43% | 15% | * | 44% | 35% | 19% | * |
| At Masters Grade Level | 2024 | 11% | 14% | 14% | 11% | 21% | 14% | * | - | - | 0% | 0% | 0% | 15% | 12% | 5% | * |
| | 2023 | 16% | 21% | 20% | 0% | 17% | 24% | * | - | - | 14% | 5% | * | 21% | 18% | 15% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 83% | 83% | 67% | 83% | 86% | * | - | - | 86% | 62% | 90% | 85% | 79% | 74% | 78% |
| | 2023 | 76% | 85% | 83% | 69% | 79% | 86% | 80% | - | - | 93% | 56% | 88% | 86% | 78% | 69% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 58% | 55% | 36% | 48% | 59% | * | - | - | 72% | 31% | 63% | 57% | 51% | 43% | 43% |
| | 2023 | 49% | 58% | 56% | 36% | 50% | 60% | 40% | - | - | 73% | 26% | 54% | 59% | 53% | 38% | 50% |
| At Masters Grade Level | 2024 | 20% | 24% | 23% | 13% | 25% | 24% | * | - | - | 33% | 6% | 21% | 24% | 21% | 14% | 17% |
| | 2023 | 20% | 23% | 24% | 13% | 19% | 27% | 0% | - | - | 23% | 7% | 17% | 26% | 20% | 14% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 85% | 87% | 68% | 88% | 90% | * | - | - | 93% | 65% | 95% | 88% | 84% | 79% | 80% |
| | 2023 | 77% | 85% | 87% | 68% | 83% | 90% | * | - | - | 89% | 60% | 82% | 89% | 82% | 77% | 80% |

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2023-24 STAAR Performance (TAPR)
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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 54% | 64% | 61% | 40% | 56% | 64% | * | - | - | 87% | 34% | 74% | 64% | 54% | 46% | 50% |
| | 2023 | 53% | 62% | 60% | 32% | 55% | 64% | * | - | - | 83% | 30% | 45% | 61% | 58% | 41% | 70% |
| At Masters Grade Level | 2024 | 22% | 27% | 29% | 20% | 32% | 29% | * | - | - | 40% | 8% | 26% | 30% | 26% | 21% | 30% |
| | 2023 | 20% | 22% | 25% | 14% | 19% | 28% | * | - | - | 28% | 7% | 9% | 27% | 22% | 15% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 82% | 82% | 70% | 82% | 84% | * | - | - | 87% | 61% | 95% | 85% | 76% | 73% | 80% |
| | 2023 | 75% | 84% | 85% | 79% | 79% | 86% | * | - | - | 95% | 61% | 100% | 87% | 79% | 69% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 55% | 55% | 38% | 46% | 60% | * | - | - | 67% | 29% | 63% | 55% | 53% | 44% | 40% |
| | 2023 | 45% | 56% | 58% | 43% | 52% | 61% | * | - | - | 74% | 26% | 64% | 60% | 54% | 41% | 50% |
| At Masters Grade Level | 2024 | 17% | 21% | 21% | 8% | 19% | 23% | * | - | - | 40% | 6% | 26% | 22% | 19% | 10% | 10% |
| | 2023 | 19% | 23% | 24% | 14% | 19% | 27% | * | - | - | 21% | 8% | 18% | 27% | 19% | 13% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | 75% | 56% | 64% | 81% | * | - | - | 67% | 52% | 70% | 76% | 73% | 57% | * |
| | 2023 | 77% | 86% | 69% | 38% | 70% | 69% | * | - | - | 100% | 30% | * | 72% | 65% | 44% | * |
| At Meets Grade Level or Above | 2024 | 43% | 53% | 38% | 11% | 21% | 44% | * | - | - | 50% | 29% | 40% | 40% | 33% | 24% | * |
| | 2023 | 47% | 55% | 40% | 25% | 30% | 45% | * | - | - | 43% | 15% | * | 44% | 35% | 19% | * |
| At Masters Grade Level | 2024 | 16% | 20% | 14% | 11% | 21% | 14% | * | - | - | 0% | 0% | 0% | 15% | 12% | 5% | * |
| | 2023 | 18% | 23% | 20% | 0% | 17% | 24% | * | - | - | 14% | 5% | * | 21% | 18% | 15% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 43% | 40% | 18% | 36% | 46% | - | - | - | * | 13% | * | 43% | 24% | 25% | * |
| | 2023 | 37% | 42% | 44% | 27% | 33% | 50% | - | - | - | 57% | 22% | * | 43% | 47% | 27% | * |
| Reading and Mathematics Including EOC | 2024 | 35% | 43% | 40% | 18% | 36% | 46% | - | - | - | * | 13% | * | 43% | 24% | 25% | * |
| | 2023 | 37% | 42% | 44% | 27% | 33% | 50% | - | - | - | 57% | 22% | * | 43% | 47% | 27% | * |
| Reading Including EOC | 2024 | 48% | 53% | 52% | 29% | 41% | 61% | - | - | - | * | 26% | * | 56% | 35% | 36% | * |
| | 2023 | 50% | 56% | 56% | 27% | 43% | 62% | - | - | - | 86% | 30% | * | 52% | 63% | 39% | * |
| Math Including EOC | 2024 | 42% | 56% | 51% | 29% | 45% | 59% | - | - | - | * | 26% | * | 53% | 41% | 32% | * |
| | 2023 | 45% | 51% | 56% | 36% | 52% | 60% | - | - | - | 57% | 26% | * | 57% | 53% | 36% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 47% | 38% | 36% | 38% | 35% | - | - | - | 67% | 20% | 43% | 43% | 30% | 31% | * |
| | 2023 | 38% | 51% | 55% | 33% | 71% | 56% | * | - | - | 60% | 41% | 40% | 61% | 46% | 44% | * |

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2023-24 STAAR Performance (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 47% | 38% | 36% | 38% | 35% | - | - | - | 67% | 20% | 43% | 43% | 30% | 31% | * |
| | 2023 | 38% | 51% | 55% | 33% | 71% | 56% | * | - | - | 60% | 41% | 40% | 61% | 46% | 44% | * |
| Reading Including EOC | 2024 | 51% | 61% | 56% | 43% | 57% | 55% | - | - | - | 83% | 28% | 71% | 60% | 49% | 47% | * |
| | 2023 | 48% | 58% | 63% | 44% | 79% | 63% | * | - | - | 60% | 53% | 40% | 67% | 54% | 44% | * |
| Math Including EOC | 2024 | 46% | 55% | 47% | 43% | 43% | 48% | - | - | - | 67% | 20% | 57% | 48% | 47% | 44% | * |
| | 2023 | 48% | 66% | 67% | 56% | 79% | 67% | * | - | - | 80% | 47% | 80% | 71% | 60% | 67% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 52% | 58% | 33% | 50% | 61% | * | - | - | 67% | 38% | 60% | 56% | 62% | 52% | * |
| | 2023 | 43% | 50% | 44% | 25% | 35% | 47% | * | - | - | 83% | 5% | * | 48% | 38% | 26% | * |
| Reading and Mathematics Including EOC | 2024 | 42% | 52% | 58% | 33% | 50% | 61% | * | - | - | 67% | 38% | 60% | 56% | 62% | 52% | * |
| | 2023 | 43% | 50% | 44% | 25% | 35% | 47% | * | - | - | 83% | 5% | * | 48% | 38% | 26% | * |
| Reading Including EOC | 2024 | 55% | 64% | 74% | 56% | 79% | 75% | * | - | - | 83% | 52% | 70% | 76% | 71% | 57% | * |
| | 2023 | 57% | 63% | 62% | 25% | 52% | 66% | * | - | - | 100% | 10% | * | 66% | 56% | 41% | * |
| Math Including EOC | 2024 | 51% | 61% | 65% | 44% | 50% | 70% | * | - | - | 67% | 43% | 70% | 64% | 68% | 62% | * |
| | 2023 | 51% | 61% | 51% | 38% | 35% | 56% | * | - | - | 86% | 10% | * | 52% | 50% | 30% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 45% | 45% | 28% | 40% | 48% | * | - | - | 67% | 22% | 53% | 47% | 40% | 35% | 30% |
| | 2023 | 37% | 45% | 48% | 29% | 43% | 51% | * | - | - | 67% | 22% | 36% | 51% | 43% | 31% | 50% |
| Reading and Mathematics Including EOC | 2024 | 38% | 47% | 45% | 28% | 40% | 48% | * | - | - | 67% | 22% | 53% | 47% | 40% | 35% | 30% |
| | 2023 | 39% | 48% | 48% | 29% | 43% | 51% | * | - | - | 67% | 22% | 36% | 51% | 43% | 31% | 50% |
| Reading Including EOC | 2024 | 54% | 63% | 61% | 40% | 56% | 64% | * | - | - | 87% | 34% | 74% | 64% | 54% | 46% | 50% |
| | 2023 | 53% | 60% | 60% | 32% | 55% | 64% | * | - | - | 83% | 30% | 45% | 61% | 58% | 41% | 70% |
| Math Including EOC | 2024 | 45% | 56% | 55% | 38% | 46% | 60% | * | - | - | 67% | 29% | 63% | 55% | 53% | 44% | 40% |
| | 2023 | 47% | 58% | 58% | 43% | 52% | 61% | * | - | - | 74% | 26% | 64% | 60% | 54% | 41% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 77% | 72% | 64% | 79% | 69% | - | - | - | 100% | 62% | 86% | 76% | 66% | 67% | * |
| | 2023 | 55% | 62% | 56% | 56% | 58% | 58% | * | - | - | 20% | 53% | 30% | 57% | 53% | 47% | * |
| Grade 4 Mathematics | 2024 | 60% | 66% | 54% | 46% | 50% | 56% | - | - | - | 67% | 32% | 86% | 56% | 52% | 52% | * |
| | 2023 | 63% | 74% | 79% | 78% | 85% | 79% | * | - | - | 80% | 71% | 80% | 83% | 70% | 76% | * |
| Grade 5 ELA/Reading | 2024 | 70% | 73% | 81% | 83% | 93% | 78% | * | - | - | 83% | 74% | 50% | 82% | 78% | 74% | * |
| | 2023 | 65% | 68% | 65% | 44% | 57% | 68% | - | - | - | 100% | 32% | * | 70% | 56% | 55% | * |
| Grade 5 Mathematics | 2024 | 65% | 66% | 66% | 67% | 68% | 64% | * | - | - | 92% | 69% | 55% | 62% | 76% | 62% | * |
| | 2023 | 71% | 70% | 46% | 69% | 40% | 47% | - | - | - | 29% | 53% | * | 45% | 48% | 34% | * |
| All Grades Both Subjects | 2024 | 64% | 69% | 68% | 63% | 71% | 67% | * | - | - | 85% | 58% | 66% | 69% | 67% | 63% | 58% |
| | 2023 | 64% | 70% | 62% | 62% | 57% | 63% | * | - | - | 57% | 51% | 39% | 64% | 57% | 52% | 71% |
| All Grades ELA/Reading | 2024 | 67% | 73% | 76% | 72% | 84% | 74% | * | - | - | 92% | 67% | 65% | 79% | 71% | 70% | 67% |
| | 2023 | 63% | 67% | 60% | 50% | 57% | 62% | * | - | - | 64% | 42% | 21% | 63% | 55% | 51% | 86% |
| All Grades Mathematics | 2024 | 60% | 64% | 60% | 54% | 57% | 60% | * | - | - | 79% | 49% | 68% | 59% | 63% | 56% | 50% |
| | 2023 | 66% | 72% | 63% | 74% | 57% | 65% | * | - | - | 50% | 61% | 57% | 65% | 59% | 53% | 57% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 62% | 62% | * | * | 50% | - | - | - | * | 50% | * | 71% | 50% | 57% | - |
| | 2023 | 33% | 51% | 57% | * | * | * | - | - | - | * | * | - | * | * | * | - |
| Grade 4 Mathematics | 2024 | 26% | 36% | 0% | * | * | * | - | - | - | - | 0% | - | * | 0% | 0% | - |
| | 2023 | 27% | 30% | 40% | * | * | 50% | - | - | - | * | 20% | - | 20% | 60% | * | - |
| Grade 5 ELA/Reading | 2024 | 35% | 41% | 44% | * | * | * | - | - | - | * | * | * | 40% | * | 40% | - |
| | 2023 | 37% | 43% | 22% | * | * | 30% | - | - | - | - | 14% | - | 30% | 13% | 25% | * |
| Grade 5 Mathematics | 2024 | 41% | 47% | 62% | * | * | 57% | * | - | - | * | 57% | - | 71% | 50% | 50% | - |
| | 2023 | 48% | 55% | 26% | 67% | * | 11% | - | - | - | - | 14% | - | 20% | 33% | 20% | * |
| All Grades Both Subjects | 2024 | 32% | 41% | 44% | 40% | 33% | 48% | * | - | - | * | 37% | * | 55% | 35% | 38% | - |
| | 2023 | 38% | 48% | 31% | 46% | 10% | 34% | - | - | - | * | 22% | - | 29% | 35% | 29% | * |
| All Grades ELA/Reading | 2024 | 30% | 40% | 55% | 50% | * | 60% | - | - | - | * | 43% | * | 58% | 50% | 50% | - |
| | 2023 | 35% | 47% | 32% | 20% | 20% | 43% | - | - | - | * | 28% | - | 38% | 25% | 40% | * |
| All Grades Mathematics | 2024 | 35% | 43% | 35% | * | 20% | 36% | * | - | - | * | 31% | - | 50% | 23% | 25% | - |
| | 2023 | 40% | 48% | 31% | 63% | 0% | 27% | - | - | - | * | 16% | - | 20% | 43% | 21% | * |

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 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 83% | 83% | - | - | - | - | - | - | 85% | 80% | * | - | * | 83% | 76% | 83% |
| | 2023 | 76% | 85% | 83% | - | - | - | - | - | - | 73% | * | 83% | 58% | - | 84% | 73% | * |
| At Meets Grade Level or Above | 2024 | 48% | 58% | 55% | - | - | - | - | - | - | 38% | 30% | * | - | * | 55% | 35% | 67% |
| | 2023 | 49% | 58% | 56% | - | - | - | - | - | - | 45% | * | 67% | 17% | - | 57% | 45% | * |
| At Masters Grade Level | 2024 | 20% | 24% | 23% | - | - | - | - | - | - | 15% | 10% | * | - | * | 24% | 12% | 33% |
| | 2023 | 20% | 23% | 24% | - | - | - | - | - | - | 5% | * | 0% | 0% | - | 24% | 5% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 85% | 87% | - | - | - | - | - | - | 83% | 80% | * | - | * | 87% | 75% | * |
| | 2023 | 77% | 85% | 87% | - | - | - | - | - | - | 78% | * | * | * | - | 87% | 78% | * |
| At Meets Grade Level or Above | 2024 | 54% | 64% | 61% | - | - | - | - | - | - | 33% | 20% | * | - | * | 61% | 38% | * |
| | 2023 | 53% | 62% | 60% | - | - | - | - | - | - | 67% | * | * | * | - | 60% | 67% | * |
| At Masters Grade Level | 2024 | 22% | 27% | 29% | - | - | - | - | - | - | 33% | 20% | * | - | * | 29% | 25% | * |
| | 2023 | 20% | 22% | 25% | - | - | - | - | - | - | 0% | * | * | * | - | 25% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 82% | 82% | - | - | - | - | - | - | 83% | 80% | * | - | * | 82% | 75% | * |
| | 2023 | 75% | 84% | 85% | - | - | - | - | - | - | 78% | * | * | * | - | 85% | 78% | * |
| At Meets Grade Level or Above | 2024 | 43% | 55% | 55% | - | - | - | - | - | - | 50% | 40% | * | - | * | 55% | 38% | * |
| | 2023 | 45% | 56% | 58% | - | - | - | - | - | - | 44% | * | * | * | - | 58% | 44% | * |
| At Masters Grade Level | 2024 | 17% | 21% | 21% | - | - | - | - | - | - | 0% | 0% | * | - | * | 21% | 0% | * |
| | 2023 | 19% | 23% | 24% | - | - | - | - | - | - | 11% | * | * | * | - | 24% | 11% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | 75% | - | - | - | - | - | - | * | - | * | - | - | 75% | * | * |
| | 2023 | 77% | 86% | 69% | - | - | - | - | - | - | * | - | - | * | - | 70% | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 53% | 38% | - | - | - | - | - | - | * | - | * | - | - | 38% | * | * |
| | 2023 | 47% | 55% | 40% | - | - | - | - | - | - | * | - | - | * | - | 42% | * | - |
| At Masters Grade Level | 2024 | 16% | 20% | 14% | - | - | - | - | - | - | * | - | * | - | - | 14% | * | * |
| | 2023 | 18% | 23% | 20% | - | - | - | - | - | - | * | - | - | * | - | 20% | * | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 69% | 68% | - | - | - | - | - | - | 67% | * | * | - | * | 69% | 63% | * |
| | 2023 | 64% | 70% | 62% | - | - | - | - | - | - | 67% | - | * | 50% | - | 61% | 67% | * |
| All Grades ELA/Reading | 2024 | 67% | 73% | 76% | - | - | - | - | - | - | * | * | * | - | * | 77% | * | * |
| | 2023 | 63% | 67% | 60% | - | - | - | - | - | - | 83% | - | * | * | - | 59% | 83% | * |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| All Grades Mathematics | 2024 | 60% | 64% | 60% | - | - | - | - | - | - | * | * | * | - | * | 61% | * | * | |
| | 2023 | 66% | 72% | 63% | - | - | - | - | - | - | 50% | - | * | * | - | 63% | 50% | * | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 41% | 44% | - | - | - | - | - | - | - | - | - | - | - | - | 44% | - | - |
| | 2023 | 38% | 48% | 31% | - | - | - | - | - | - | * | - | - | * | - | 33% | * | - | |
| All Grades ELA/Reading | 2024 | 30% | 40% | 55% | - | - | - | - | - | - | - | - | - | - | - | 55% | - | - | |
| | 2023 | 35% | 47% | 32% | - | - | - | - | - | - | * | - | - | * | - | 33% | * | - | |
| All Grades Mathematics | 2024 | 35% | 43% | 35% | - | - | - | - | - | - | - | - | - | - | - | 35% | - | - | |
| | 2023 | 40% | 48% | 31% | - | - | - | - | - | - | * | - | - | * | - | 32% | * | - | |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 98% | 98% | 100% | 97% | * | - | - | 100% | 98% | 100% | 99% | 95% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 2% | 0% | 3% | * | - | - | 0% | 2% | 0% | 1% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 95% | 98% | 98% | 100% | 97% | * | - | - | 100% | 97% | 100% | 99% | 95% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 2% | 0% | 3% | * | - | - | 0% | 3% | 0% | 1% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 98% | 98% | 100% | 97% | * | - | - | 100% | 97% | 100% | 99% | 95% | 99% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 2% | 2% | 0% | 3% | * | - | - | 0% | 3% | 0% | 1% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | * | - | - | 100% | 100% | 100% | 100% | 97% | 100% | * |
| Included in Accountability | 93% | 96% | 97% | 100% | 100% | 96% | * | - | - | 100% | 100% | 100% | 99% | 94% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 0% | 2% | * | - | - | 0% | 0% | 0% | 1% | 3% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 0% | 3% | 0% | * |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 0% | 3% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 97% | 91% | 100% | 97% | 100% | - | - | 90% | 100% | 100% | 100% | 92% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 9% | 0% | 3% | 0% | - | - | 10% | 0% | 0% | 0% | 8% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 97% | 90% | 100% | 97% | * | - | - | 90% | 100% | 100% | 100% | 91% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 10% | 0% | 3% | * | - | - | 10% | 0% | 0% | 0% | 9% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | - | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | 90% | 100% | 97% | * | - | - | 90% | 100% | 100% | 99% | 91% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 10% | 0% | 3% | * | - | - | 10% | 0% | 0% | 0% | 9% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 96% | 97% | 100% | 100% | 97% | * | - | - | 88% | 100% | * | 100% | 93% | 96% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 0% | 3% | * | - | - | 13% | 0% | * | 0% | 7% | 4% | * |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 95.0% | 94.8% | 95.5% | 93.9% | 94.9% | * | * | - | 95.0% | 93.3% | 94.7% | 96.1% |
| 2021-22 | 92.2% | 94.5% | 94.6% | 95.6% | 93.4% | 94.8% | - | - | - | 93.6% | 92.9% | 93.9% | 94.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 11.5% | 10.8% | 9.4% | 9.7% | 10.7% | * | * | - | 17.2% | 17.1% | 13.0% | 0.0% |
| 2021-22 | 25.7% | 13.4% | 12.9% | 8.8% | 19.7% | 10.9% | - | - | - | 18.8% | 23.4% | 18.1% | 20.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 80.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 6.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 7.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 79.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 77.5% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 821 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 93 | 46,822 |
| Hispanic | - | - | 193 | 197,333 |
| White | - | - | 492 | 103,009 |
| American Indian | - | - | 9 | 1,181 |
| Asian | - | - | 9 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 25 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 114 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 56 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 651 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| Special Education Graduates | - | - | 61 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 184 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 10 | 50,229 |
| At-Risk Graduates | - | - | 275 | 168,430 |
| CTE Completers | - | - | 179 | 116,959 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 598 | 100.0% | 11,062 | 5,517,464 | 600 | 100.0% | 11,103 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 6 | 1.0% | 0.4% | 0.3% | 7 | 1.2% | 0.7% | 0.5% |
| Pre-Kindergarten | 21 | 3.5% | 1.7% | 4.5% | 21 | 3.5% | 1.7% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.8% | 0 | 0.0% | 0.0% | 0.8% |
| Pre-Kindergarten: 4-year Old | 21 | 3.5% | 1.7% | 3.7% | 21 | 3.5% | 1.7% | 3.7% |
| Kindergarten | 72 | 12.0% | 6.1% | 6.5% | 73 | 12.2% | 6.1% | 6.5% |
| Grade 1 | 85 | 14.2% | 6.8% | 7.0% | 85 | 14.2% | 6.8% | 7.0% |
| Grade 2 | 91 | 15.2% | 7.2% | 7.3% | 91 | 15.2% | 7.2% | 7.3% |
| Grade 3 | 105 | 17.6% | 7.1% | 7.2% | 105 | 17.5% | 7.1% | 7.2% |
| Grade 4 | 107 | 17.9% | 7.0% | 7.2% | 107 | 17.8% | 7.0% | 7.2% |
| Grade 5 | 111 | 18.6% | 7.7% | 7.2% | 111 | 18.5% | 7.7% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 83 | 13.9% | 14.0% | 12.8% | 83 | 13.8% | 14.0% | 12.8% |
| Hispanic | 111 | 18.6% | 24.7% | 53.2% | 111 | 18.5% | 24.7% | 53.2% |
| White | 378 | 63.2% | 54.9% | 25.0% | 380 | 63.3% | 54.9% | 25.0% |
| American Indian | 2 | 0.3% | 0.3% | 0.3% | 2 | 0.3% | 0.3% | 0.3% |
| Asian | 1 | 0.2% | 1.0% | 5.4% | 1 | 0.2% | 1.0% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 23 | 3.8% | 5.0% | 3.1% | 23 | 3.8% | 5.0% | 3.1% |
| Sex | | | | | | | | |
| Female | 310 | 51.8% | 47.8% | 48.9% | 310 | 51.7% | 47.7% | 48.8% |
| Male | 288 | 48.2% | 52.2% | 51.1% | 290 | 48.3% | 52.3% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 175 | 29.3% | 32.4% | 62.3% | 176 | 29.3% | 32.3% | 62.2% |
| Non-Educationally Disadvantaged | 423 | 70.7% | 67.6% | 37.7% | 424 | 70.7% | 67.7% | 37.8% |
| Section 504 Students | 43 | 7.2% | 11.7% | 7.2% | 43 | 7.2% | 11.6% | 7.2% |
| EB Students/EL | 23 | 3.8% | 5.6% | 24.4% | 23 | 3.8% | 5.6% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.4% | 1.9% | | | | |
| Students w/ Dyslexia | 47 | 7.9% | 8.4% | 6.0% | 47 | 7.8% | 8.4% | 6.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 9 | 1.5% | 0.6% | 1.4% | 9 | 1.5% | 0.6% | 1.4% |
| Immigrant | 3 | 0.5% | 0.8% | 2.9% | 3 | 0.5% | 0.8% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 17.7% | 65.7% | 0 | 0.0% | 17.6% | 65.7% |
| Military Connected | 63 | 10.5% | 8.9% | 3.9% | 63 | 10.5% | 8.9% | 3.9% |
| At-Risk | 187 | 31.3% | 41.7% | 53.2% | 187 | 31.2% | 41.6% | 53.2% |

Texas Education Agency
2023-24 Student Information (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 21 | 3.5% | 5.5% | 24.5% | 21 | 3.5% | 5.5% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 25.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 71.2% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 21 | 3.5% | 6.3% | 8.5% | 21 | 3.5% | 6.3% | 8.5% |
| Special Education | 117 | 19.6% | 14.6% | 13.9% | 118 | 19.7% | 14.9% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 117 | | | | | | | |
| Students with Intellectual Disabilities | 44 | 37.6% | 48.7% | 45.7% | | | | |
| Students with Physical Disabilities | 38 | 32.5% | 24.0% | 18.9% | | | | |
| Students with Autism | 17 | 14.5% | 9.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 17.2% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.0% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 62 | 11.6% | 9.5% | 16.1% | | | | |
| African American | 10 | 1.9% | 2.2% | 3.4% | | | | |
| Hispanic | 10 | 1.9% | 2.5% | 8.5% | | | | |
| White | 33 | 6.2% | 4.1% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 1.5% | 0.7% | 0.5% | | | | |
| Special Ed Students who are Mobile | 13 | 11.6% | 11.7% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 20.0% | 16.1% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 22 | 14.7% | 15.9% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 85 | 15.8% | 13.4% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 4.2% | 1.8% | 1.3% | 15.4% | 11.9% | 3.9% |
| Grade 1 | 4.0% | 2.1% | 2.1% | 0.0% | 2.9% | 3.3% |
| Grade 2 | 0.0% | 0.3% | 1.3% | 0.0% | 0.7% | 1.6% |
| Grade 3 | 0.0% | 0.2% | 0.7% | 0.0% | 0.6% | 0.7% |

Texas Education Agency
2023-24 Student Information (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 17.2 | 18.4 | 18.4 |
| Grade 1 | 20.2 | 18.8 | 18.8 |
| Grade 2 | 20.9 | 19.3 | 19.1 |
| Grade 3 | 19.0 | 19.4 | 19.4 |
| Grade 4 | 19.9 | 19.0 | 19.4 |
| Grade 5 | 20.7 | 21.1 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 60.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 50.7 | 83.4% | 71.2% | 63.9% |
| Teachers | 40.1 | 66.0% | 56.9% | 48.3% |
| Professional Support | 8.5 | 14.1% | 9.9% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 3.1% | 3.3% |
| Educational Aides | 10.1 | 16.6% | 5.5% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 2.0 | n/a | 10.0 | 4,187.0 |
| Part-time Librarians | 1.0 | n/a | 2.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 31.0 | 13,870.0 |
| Part-time Counselors | 2.0 | n/a | 3.0 | 1,172.0 |
| Total Minority Staff | 7.4 | 12.3% | 19.5% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 1.0 | 2.5% | 5.1% | 12.6% |
| Hispanic | 1.0 | 2.5% | 9.5% | 30.1% |
| White | 36.1 | 90.0% | 83.5% | 53.4% |
| American Indian | 2.0 | 5.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.8% | 1.3% |
| Teachers by Sex | | | | |
| Males | 2.0 | 5.0% | 23.0% | 24.5% |
| Females | 38.1 | 95.0% | 77.0% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 2.5% |
| Bachelors | 32.5 | 80.9% | 71.9% | 71.7% |
| Masters | 7.7 | 19.1% | 26.8% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 2.6% | 8.7% |
| 1-5 Years Experience | 8.0 | 19.9% | 21.8% | 27.4% |
| 6-10 Years Experience | 9.0 | 22.3% | 24.1% | 20.2% |
| 11-20 Years Experience | 15.1 | 37.8% | 35.2% | 27.1% |
| 21-30 Years Experience | 7.0 | 17.5% | 14.3% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.5% | 2.1% | 3.0% |
| Number of Students per Teacher | 14.9 | n/a | 15.8 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 3.8 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.4 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.1 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 2.5 | 4.3 |
| Average Years Experience of Teachers | 14.2 | 12.2 | 11.1 |
| Average Years Experience of Teachers with District | 8.6 | 5.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | \$60,718 | \$54,272 |
| 1-5 Years Experience | \$58,375 | \$59,137 | \$58,185 |
| 6-10 Years Experience | \$59,584 | \$60,027 | \$61,494 |
| 11-20 Years Experience | \$62,413 | \$63,143 | \$65,219 |
| 21-30 Years Experience | \$64,321 | \$67,536 | \$69,723 |
| Over 30 Years Experience | \$83,365 | \$78,838 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$61,833 | \$62,409 | \$62,474 |
| Professional Support | \$71,957 | \$76,071 | \$73,783 |
| Campus Administration (School Leadership) | \$78,364 | \$83,336 | \$86,738 |
| Instructional Staff Percent | n/a | 72.5% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.7% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 5.4% | 5.5% |
| Compensatory Education | 2.0 | 5.0% | 3.0% | 3.1% |
| Gifted and Talented Education | 0.5 | 1.2% | 0.4% | 1.6% |
| Regular Education | 29.6 | 73.9% | 76.9% | 69.8% |
| Special Education | 8.0 | 19.9% | 12.5% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)