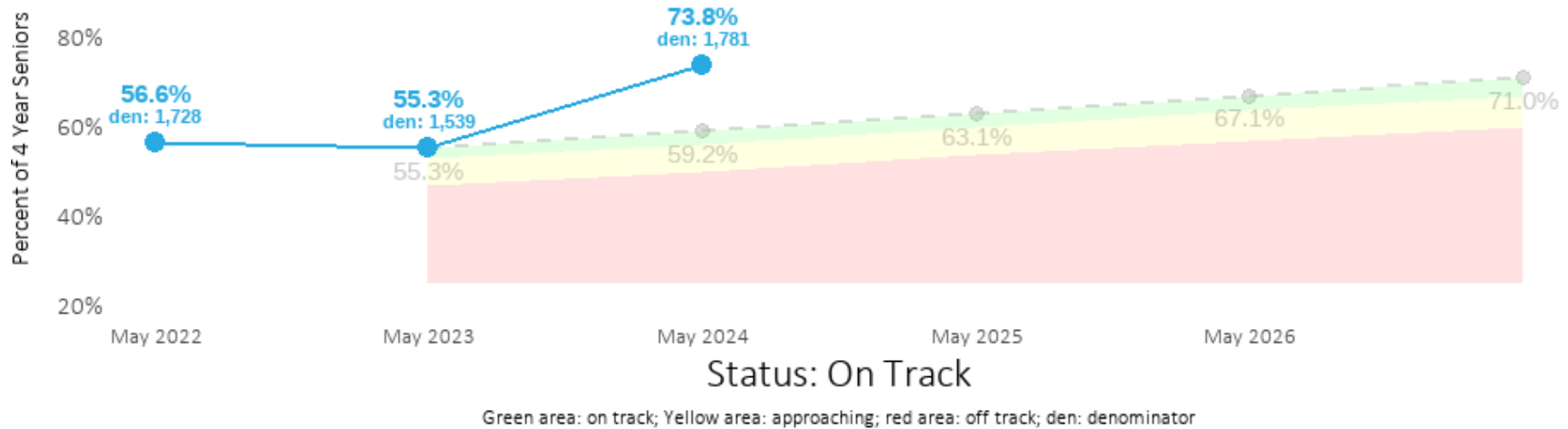




Tulsa Public Schools 2022-2027 Strategic Plan: Goal Monitoring Report

Interim Goal 3.3: The percentage of the current senior cohort on track to complete their academic requirements for their assigned diploma by May will increase from 55% in May 2023 to 71% in May 2027.



Students of interest

4 Year seniors who were enrolled at the end of the semester/school year are included in this measure.

Students are considered on track for their assigned diploma based on credit requirements set by the district.

Metric definition

This metric measures students' progress toward earning the diplomas to which they are assigned. They defaulted to the College and Career diploma track.

Failing grades in required credits mark the student as currently 'off track.' However, this metric does not incorporate future support or interventions to help them graduate.

Required credits include English, math, laboratory science, history and citizenship, world languages, computer technology, fine arts, P.E./health, and other electives.

Here's what we see now	Anticipated next steps
<p>Improved Graduation Readiness Across All Groups Every demographic group has shown steady progress in the percentage of seniors on track to graduate from May 2022 to May 2024. The most significant gains were among historically underserved populations, including:</p> <ul style="list-style-type: none"> ● African American students: +18.6% ● Hispanic/Latino students: +20.4% ● Native American students: +28.8% ● Economically disadvantaged students: +19.8% 	<p>While we are maintaining higher on-track rates in our current senior cohorts, our graduation rates continue to be significantly impacted by students who leave TPS but remain in our denominator, despite not being enrolled in the district. As a result, we are working across our enrollment, counseling, and graduation outcomes teams to build tighter processes in order to better track our students.</p>
<p>Support Needed for Multilingual Learners (MLs) and Students with IEPs While both groups have made progress, they continue to trail their peers significantly:</p> <ul style="list-style-type: none"> ● Current MLs (53.3%) require specialized support to bridge gaps in readiness. ● Students with IEPs have improved to 49.6% from 39.5%, but remain below district averages. 	<p>The Multilingual Learner Graduation Coach will continue exploring and implementing additional strategies to support multilingual learners. Additionally, we will partner with Special Education and North Star Academy to explore ways to provide support tailored to students with specific needs at the alternative school.</p> <p>The Multilingual Learner Graduation Coach will maintain targeted assistance efforts, including:</p> <ul style="list-style-type: none"> ● Bi-weekly check-ins with at-risk ML students to monitor progress and address barriers. ● Teacher support and coaching to ensure the effective implementation of language development strategies in classrooms.
<p>The Impact of Attendance on Graduation Readiness Chronic absenteeism continues to pose a barrier to success. Students who are not chronically absent achieve significantly higher graduation readiness (83.3% on track vs. 65.3% on track for chronically absent), emphasizing the need for robust attendance interventions.</p>	<p>Expanded Attendance Initiatives</p> <ul style="list-style-type: none"> ● The postsecondary and graduation teams will continue to partner with the attendance team to scale successful strategies across more schools, such as McLain's tardy van. ● We are continuing to emphasize the connection between attendance and academic success through school-based campaigns and interventions.

Here's what we see now	Anticipated next steps
<ul style="list-style-type: none"> • Examples of ongoing strategies include McLain's tardy van, which provides transportation support to ensure students make it to school on time. • We will continue collaborating with the attendance team to refine and implement strategies that increase student attendance, recognizing its critical role in academic success. 	<ul style="list-style-type: none"> • Attendance Recovery Coordinators will be deployed to highest-need schools. • Multi-language communication through Talking Points platform will continue to provide real-time updates to families in their preferred languages.
<p>Alternative School Success Stories North Star Academy and the newly established New Vision High School are dedicated to empowering over-aged, under-credited students by offering tailored pathways to complete their graduation requirements.</p> <ul style="list-style-type: none"> • In 2024, 157 students graduated from New Vision/North Star High Schools, reflecting the program's success in supporting students who might not otherwise earn their diploma. These students were invited to attend a fall graduation held in October 2024. • Additionally, 34 students have or will graduate between 10/1/24 and 1/3/2025. 16 students need only testing to meet graduation requirements. • These programs aim to help students graduate by October 1, 2024, providing a critical lifeline for those most in need of support to graduate. • Students who graduated before October 1, 2024, will count toward the 2024 graduation rate. 	<p>Improved Processes for Alternative School Placement</p> <ul style="list-style-type: none"> • We are refining student identification processes for North Star and New Vision programs, leveraging the expertise of the graduation outcomes team to ensure the right students are served. • We continue to strengthen partnerships with the Enrollment Center to streamline placement guidelines and enhance the alternative school portfolio.
<p>System-Wide Coordination and Support Significant progress has been achieved in fostering alignment and collaboration across schools and the district with an intentional focus on supporting counselors and administrators to drive improved graduation outcomes. This includes expanding the secondary counseling team, continuous collaboration with the graduation outcomes department and the enrollment center team, and enhancing communication, tracking, and</p>	<p>Increased Focus on Graduation Outcomes</p> <ul style="list-style-type: none"> • We are supporting counselors and administrators through enhanced training and coaching led by the graduation outcomes department and secondary counselor team. • We are implementing improved communication, tracking, and monitoring systems for credit accumulation to impact graduation rates directly. <p>Sustaining New Structures</p>



Here's what we see now	Anticipated next steps
monitoring systems for credit accumulation—key factors directly impacting student success.	<ul style="list-style-type: none"><li data-bbox="1150 272 1898 370">● We continue to build on the successful structures implemented this year, ensuring consistency and scalability across schools.



Percentage of 4-year seniors on track to graduate, breakdowns by demographic

Ethnicity	May 2022		May 2023		May 2024	
	%	denom	%	denom	%	denom
African American	55.7%	440	55.5%	373	74.3%	463
Asian	70.5%	44	62.2%	37	69.4%	36
Hispanic/Latino	50.7%	615	49.2%	532	71.1%	674
Multiracial	63.2%	136	54.9%	153	78.2%	133
Native American	52.9%	87	60.6%	66	81.7%	82
Pacific Islander	30.8%	13	25.0%	12	59.1%	22
White	64.6%	393	63.4%	366	76.3%	371

Multilingual Learner	May 2022		May 2023		May 2024	
	%	denom	%	denom	%	denom
Monitored/Exited	57.9%	397	58.8%	352	78.8%	468
No	60.7%	1,103	58.2%	1,009	76.4%	1,067
Yes	34.6%	228	32.0%	178	53.3%	246

IEP Status	May 2022		May 2023		May 2024	
	%	denom	%	denom	%	denom
No	59.4%	1,417	58.1%	1,313	78.2%	1,511
Yes	43.7%	311	39.5%	220	49.6%	270

Economically Disadvantaged	May 2022		May 2023		May 2024	
	%	denom	%	denom	%	denom
No	66.3%	585	61.3%	499	82.1%	402
Yes	51.6%	1,143	52.4%	1,040	71.4%	1,379

Quadrant	May 2022		May 2023		May 2024	
	%	denom	%	denom	%	denom
1	57.9%	318	57.4%	296	79.8%	411
2	57.5%	395	55.6%	363	75.5%	417
3	51.2%	521	51.2%	445	65.2%	511
4	60.3%	448	57.3%	389	76.5%	404
Out of District	71.4%	42	68.4%	38	78.9%	38

Gender	May 2022		May 2023		May 2024	
	%	denom	%	denom	%	denom
Female	59.8%	864	58.0%	790	77.6%	874
Male	53.4%	864	52.5%	749	70.2%	907

Chronically Absent	May 2022		May 2023		May 2024	
	%	denom	%	denom	%	denom
No	66.2%	671	66.4%	673	83.3%	844
Yes	50.5%	1,057	46.7%	865	65.3%	936

