

REGULATIONS REGARDING CRITERIA FOR GRADE LEVEL DESIGNATION

In Board of Education Policy #5127, the superintendent of schools has outlined the administrative regulations governing the identification of grade level status through earned credits and the monitoring of earned credits.

Criteria For Grade Level Designation

While the school recognizes that students will progress toward graduation at different rates, the school does not accept failure as a student's right. The district expects all parts of the school community to work together to see that a student's progress toward graduation continues.

To help all members of the school community understand that graduation is the goal, movement from one grade to the next will depend on the outcomes achieved and the number of credits earned toward the goal of graduation. Assignments to grade-level classifications are made based on credits accumulated according to the following table:

TO BE CONSIDERED	TOTAL CREDITS EARNED AS OF THE START OF THE SCHOOL-YEAR
Freshman status	Completion of Grade 8
Sophomore status	5.5 credits
Junior status	11 credits
Senior status	16.5 credits

A student beginning a year in a grade level status will remain in that grade level status for the entire year regardless of credits earned mid-year.

If a student has not earned enough credits to obtain senior status in the school year in which their cohort is scheduled to graduate but is enrolled in coursework and passing such coursework would lead the student to graduate the following June or August, the student will be eligible to participate in all Senior level culminating activities which include but are not limited to Prom and Senior Day.

Regulations Regarding Criteria for Grade Level Designation (Continued)

Regulations Revised:
June 26, 2023