

PROVISION OF IEP AND/OR IESP TO TEACHERS AND SERVICE PROVIDERS

In order to more effectively carry out the district's responsibility to provide a free appropriate education to all eligible students with disabilities, it is the policy of the Board of Education of the Patchogue-Medford School District to provide regular and special education teachers, related service providers and other service providers with a copy of a student's Individualized Education Program (IEP) or Individualized Education Service Plan (IESP), in accordance with the requirements of subdivision 7 of Section 4402 of the New York State Education Law.

The District will ensure that each regular education teacher, special education teacher, related service provider, other service provider, supplementary school personnel, and other provider and support staff person has been informed, prior to the implementation of the IEP or IESP, of his/her responsibility to implement the recommendations on the student's IEP or IESP, including the specific accommodations, program modifications, and supports and/or services for the student.

The Assistant Superintendent of Special Education and Pupil Services will provide a statement explaining that the IEP or IESP is a confidential document, and that any copy of a student's IEP or IESP provided pursuant to this policy shall remain confidential and shall not be re-disclosed to any other person in compliance with federal and state laws and regulations, including the Individuals With Disabilities in Education (IDEA) and the Family Educational Rights and Privacy Act (FERPA).

In addition, the Committee on Special Education chairperson shall designate a professional employee of the school district with knowledge of the student's disability and education program who shall, prior to the implementation of the IEP or IESP, inform each teacher, related service provider, assistant, and support staff person of his or her responsibility relating to the implementation of the IEP or IESP and the specific accommodation, modifications, and supports that must be provided for the student in accordance with the IEP.

The employee charged with the duty to inform each teacher, related service provider, assistant, and support staff person of his or her responsibilities relating to the IEP or IESP shall also inform those individuals of the obligation to maintain the confidentiality of the IEP or IESP

Policy Adopted:

June 27, 2022

Ref:

34 CFR § 300.323(d)

Educ. Law § 4402(7)

8 NYCRR §§ 200.2(b)(10), 200.4(e)3), 200.16(f)(6)