

## **STUDENT RIGHTS AND RESPONSIBILITIES**

The prime function of the Patchogue-Medford Schools is to establish and maintain an educational program appropriate to the differing needs of the children of this community. Participation in this educational program shall be fully cognizant of the rights and privileges extended to all citizens in a democratic society. No actions by officials of this school district shall be undertaken in denial of these entitlements. At a like level of priority shall be an obligation by all pupil participants in the educational programs to characterize such participation in a manner and style fully consistent with a recognition of the rights of others.

In this sense of mutuality, the rights of the one (1) shall become the responsibility of the other to protect and rights in conflict shall be resolved by joint accommodation.

Any restriction of the right of every student to an education and to unrestrained activities shall be undertaken only with due cause and following due process.

Inherent in school activities shall be recognition of:

- A. The right to full consideration of the interests and concerns of individual students in planning and implementation of school activities. Such consideration may be extended by establishment of a student government in the separate schools of this district.
- B. The right to active and vital participation in the learning process including free inquiry and discussion and balanced full by respect of the rights of fellow students to learn and the rights of faculty members to teach.
- C. the right to personal expression by dress, association and freedom from discrimination except that such expression may not serve as an interference with the educational process and may not serve to endanger the health, welfare or safety of others.

As one part of a total program reflective of the spirit, of this policy, a building guide shall be published by each school of this district. Included shall be statements of procedure assuring full recognition of the rights and responsibilities peculiar to students assigned to the school building. The guide book should be revised annually under the direction of the building principal.

**Student Rights and Responsibilities (Continued)**

All materials under consideration for inclusion shall be submitted for review by the superintendent of schools. Only materials approved by the superintendent of schools shall be included in the guide.

Policy Submitted  
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