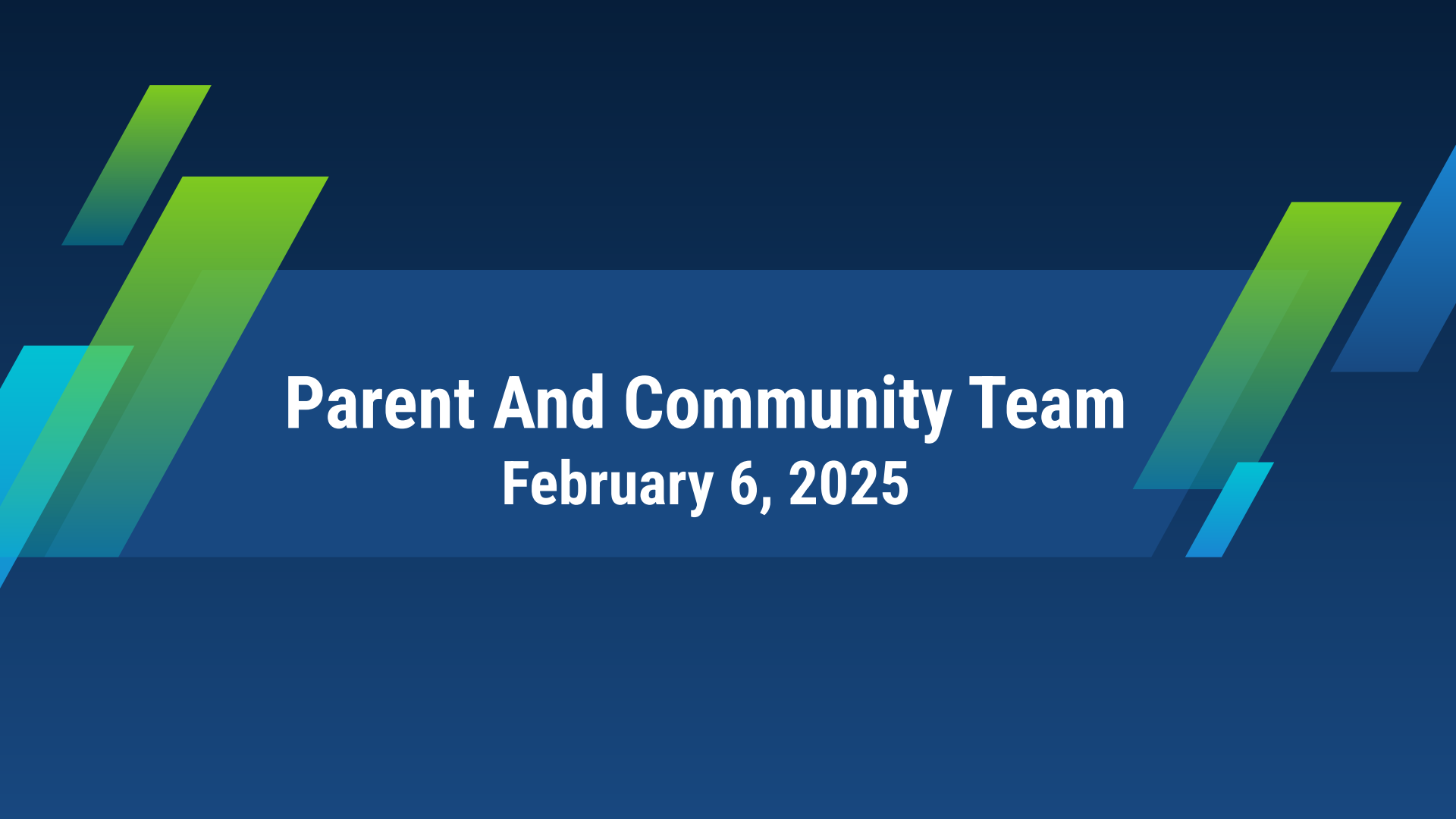




Parent And Community Team

February 6, 2025

Department Overview and Introductions- Leadership Team



Lynn Jameson

Executive Director of
Special Education



Traci Kraeszig

Director of Special Education



**Dr. Matthew
Morris**

Asst. Director of
Special Education



Department Overview- Coordinators



**Jennifer
Hinds**

SpEd Coordinator
Elementary
Panther/Tribal



Kim Wilson

SpEd Coordinator
Elementary
Charger/Falcon



**Angie
Carson-May**

SpED
Intermediate/Middle



**Dr. Lisa
McDaniel**

SpEd Coordinator
High School,
Adult Transition

“

***Empowering
students to
achieve lifelong
success.***

”



Department Vision and Purpose



Journey to Excellence

24-25

EMPOWERING STUDENTS
TO ACHIEVE
LIFELONG

Success



JOURNEY TO EXCELLENCE



SERVE
WITH
DEDICATION

SUPPORT
WITH
COMPASSION

REPEAT
FOR
SUCCESS

EMPOWERING
STUDENTS TO
ACHIEVE
LIFELONG
SUCCESS

Meeting Norms

- We will keep students as the primary focus of all discussions.
- We will be fully engaged, positive, and solution focused.
- We will allow one person to speak at a time.
- We will be respectful of one another in discussions about students and the families, the educators and the community that supports them.
- We will maintain student confidentiality by not names specific students or staff.
- We will listen to each other with respect.



Agenda

PACT Meeting Agenda

5:00-5:05	Welcome, Purpose, and Meeting Norms
5:00-5:15	Introductions
5:15-5:25	Department Update: • Determination Level • Self Assessment
5:25-6:20	Transition Planning (elementary to middle, middle to high school, high school to post-secondary life)
6:20-6:30	Wrap up, Celebrations, Announcements





Department Updates

Results Driven Accountability Highlights

- TEA's annual review
- Performance
- Effectiveness
- Rating Scale
 - Performance Level
 - Determination Level
 - 0-4



Results Driven Accountability Determination Level



Self-Assessment

Assist Local Education Agency (LEA) leadership teams in evaluating and improving its special education program.

Engage leadership teams through a proactive approach by addressing special education compliance and improving student performance.

Support continuous improvement activities with a focus on improving outcomes for students with disabilities.



Completed annually by all LEA's, regardless of RDA framework

Compliance/Strategy Items

1. Child Find
2. Intervention
3. Dyslexia
4. Evaluation
5. Re-evaluation
6. Free Appropriate Public Education (FAPE)
7. IEP Content and Development
8. IEP Implementation
9. Least Restrictive Environment (LRE)
10. State Assessment Participation
11. Properly Constituted ARD Committee
12. Instructional Strategies
13. Graduation
14. Early Childhood Transition
15. Secondary Transition
16. Disproportionality (Behavior)
17. Disproportionality (Identification and Placement)
18. Teachers and Staff
19. Behavior
20. Behavior Intervention Plan
21. Data Analysis
22. Family Engagement
23. Connection to Community and School Climate



Keller ISD: Special Education Parent Handbook

<https://kisdspedparenthandbook.webnode.page>



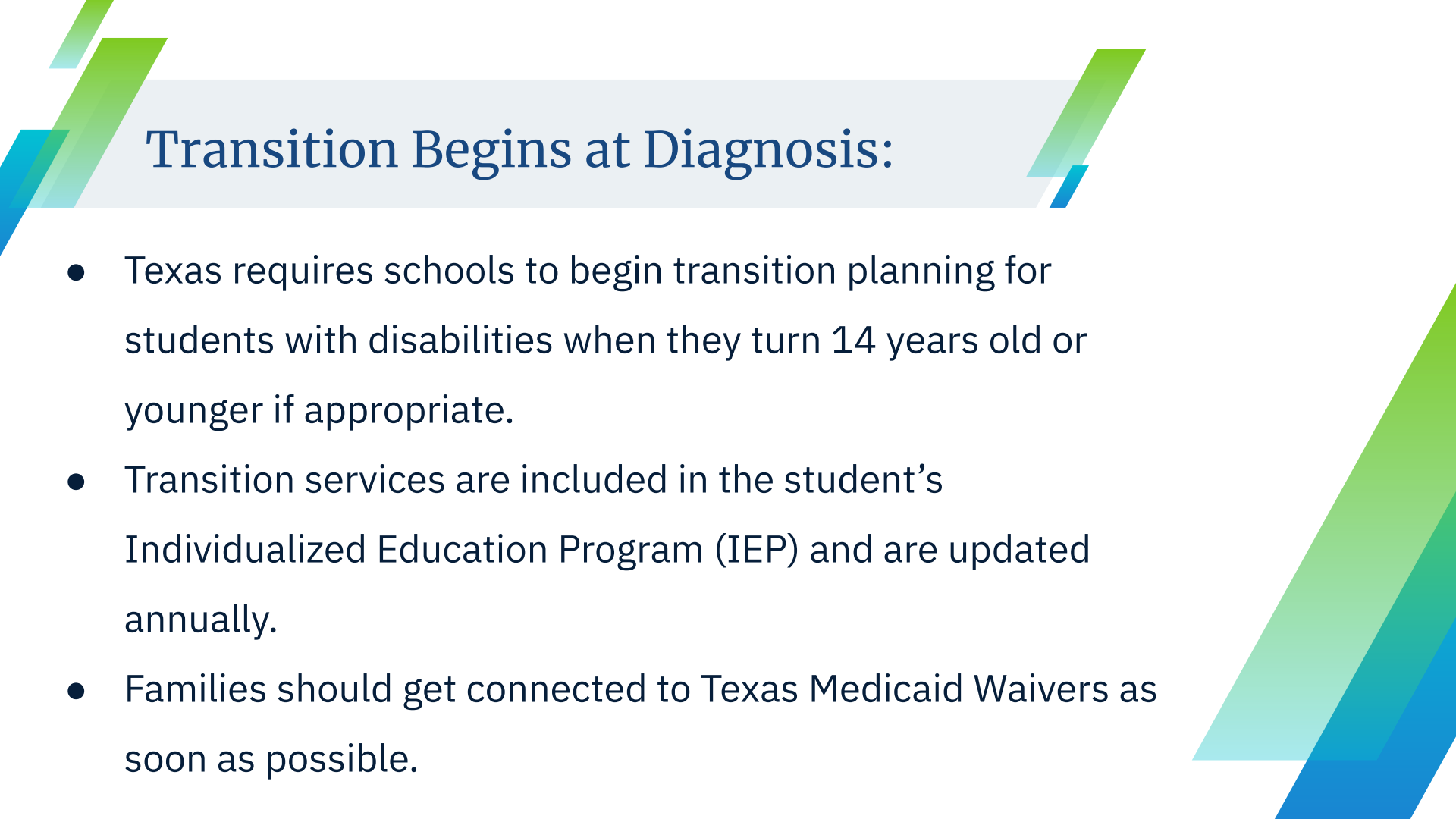


Transition Services: *Keller ISD*



What are Transition Services?

Special education transition services are designed to support students with disabilities as they move from school to post-school activities. These services are mandated by the Individuals with Disabilities Education Act (IDEA) and focus on preparing students for life after high school, including higher education, employment, independent living, and community participation.



Transition Begins at Diagnosis:

- Texas requires schools to begin transition planning for students with disabilities when they turn 14 years old or younger if appropriate.
- Transition services are included in the student's Individualized Education Program (IEP) and are updated annually.
- Families should get connected to Texas Medicaid Waivers as soon as possible.



The Role of the ARD Committee:

- The Admission, Review, and Dismissal (ARD) committee (which includes parents, students, educators, and other professionals) oversees transition planning.
- Parents play a crucial role in identifying their child's strengths, interests, and goals during these meetings.

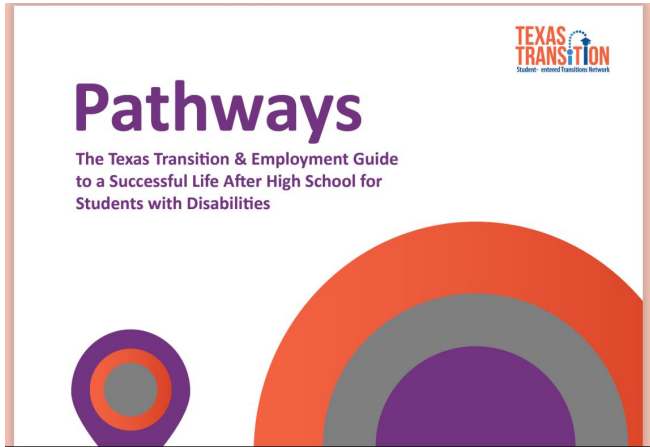


Key Components of Transition Planning:

- **Postsecondary Goals:** Based on the student's strengths, preferences, and interests. These goals should cover education, training, employment, and independent living (if applicable).
- **Transition Assessments:** Used to determine the student's needs and guide planning.
- **Courses of Study:** Must align with the student's goals (e.g., academic or career-focused courses).
- **Services and Activities:** May include life skills training, job coaching, college preparation, and connections with adult service agencies.

Resource for Parents:

- [Texas Transition and Employment Guide | Texas SPED Support](#)
- [National Parent Center on Transition and Employment](#)
- [Transition to Adulthood | Navigate Life Texas](#)





Resource for Parents:



[Transition Planning](#)



SSES=PDSES

- Name change
- Application dates
 - 2/3/25 thru 3/31/25
- \$1500 for new special education applicants

Program Overview:
Parent-Directed Special Education Services (PDSES)

PDSES provides a **\$1,500 one-time grant** to parents of students who are both enrolled in a Texas public school and receive special education services. Parents can use PDSES grant funds to purchase educational goods and services for their student on the online marketplace.



Your student may be eligible for a \$1,500 grant!



The 2024-2025 School Year Application Window is:



2025 FEB 3rd
Opens



MARCH 31st
Closes

Who's eligible for the grant?

To be eligible for a PDSES grant, students must:

- be currently enrolled in a Texas public school (grades PK-12th),
- receive special education services through an individualized education program (IEP), **and**
- have **NOT** received a Supplemental Special Education Services (SSES) or PDSES grant in the past – PDSES is a **one-time only grant**.



How do we apply?

- Create a My SPEDTex account on the [SPEDTex website](https://www.spedtex.org). You will need to create an account in order to apply when the application opens.
- Visit [PDSES.TEA.TEXAS.GOV](https://pdses.tea.texas.gov) and click on "Learn More."



This is a first come, first served grant. If you believe your student is eligible, we encourage you to apply when the application opens.

What can we purchase?

With PDSES accounts, parents are able to purchase educational goods and services from the PDSES online marketplace.



Educational goods such as:

- Books
- School Supplies
- Laptops
- Sensory Items
- Tablets
- Therapeutic Items

Services such as:

- Tutoring
- Social Skills
- Therapy
- Camps

More Information & Help:

- Email: PDSESHelp@Region10.org
- Phone: 1-855-773-3839

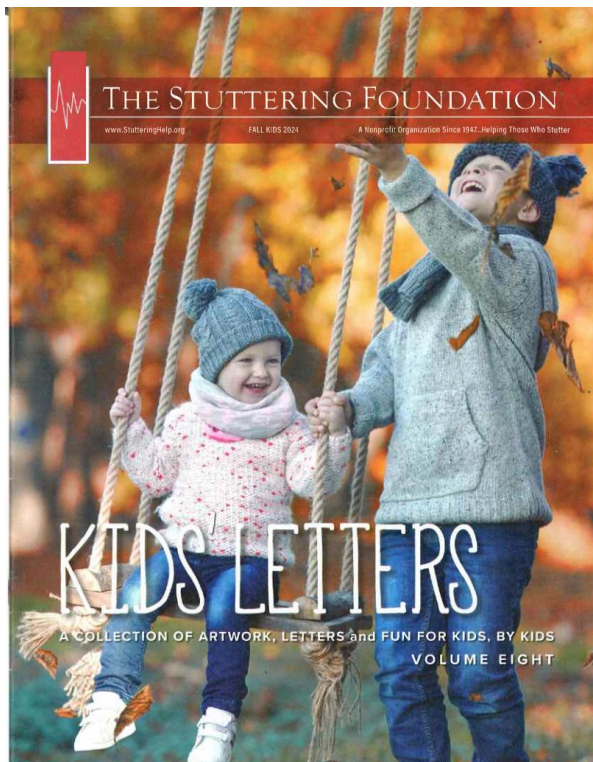


PDSES.TEA.TEXAS.GOV

Celebrations and Announcements



Student Highlight- Ridgeview Elementary



STUTTERING SCRAMBLE

FIND THE PUZZLE SOLUTION ON PAGE 2
(but no cheating!)

1. ISNHGRPA
2. AGCOT CHNTILT
3. HTGEICTSNR
4. SPTINITEROI
5. UTOL PUL
6. RABTHEE
7. OSLBKC
8. TERPNIUSTGDSEUOT
9. AIPGUNS
10. YBNO NUIEASGC
11. OTWL AKSL
12. CTDREED RAEU
13. LARONOPGINOST

KEY WORDS
REDUCED RATE
PROLONGATIONS

HINT: Name is mason and I am 11 years old. I love to play football and basketball. I am in 1st grade and I have been stuttering for 3 years. I want to play in the NFL when I grow up. My favorite strategy is stretch speech. Always be brave when you speak, and never give up.

Mason, 1st, Grade, TX

I am a person who stutters sometimes. When I stutter, people won't understand me. Sometimes I have a repetition and sometimes a block. Some tools I use to help with my stuttering are to stop and think about what I want to say. I turtle talk and then keep going and then turtle

TEACHER OF THE YEAR

La'Toya Haley Haynes
Bluebonnet Elem *Resource SPED Teacher

Holly Bennett
Early Learning Center South*Co-Teach Teacher

Veronica Munoz
Hidden Lakes Elementary *STARS Teacher

Rachael Leichty
Keller-Harvel Elementary *Inclusion Teacher

Lisa Walker
Park Glen Elementary *STAAC Teacher

Ryan Benkert
Sunset Valley Elementary *CORE Teacher

Rebecca Seelye
Trinity Springs MS *Special Education Teacher

Shawn Shafer
Fossil Ridge HS *9-12 CORE & MAPS Teacher

Crystal Layne
Keller Compass Center *Special Education Teacher

SUPPORT STAFF MEMBER OF THE YEAR

Marie Martinez ~ Basswood Elementary ~ Resource Para

Michelle Jennings ~ Bette Perot Elementary ~ STARS Aide

Shaden Altaheh ~ Friendship Elementary ~ Resource Inclusion Aide

Michelle Woolridge ~ Hidden Lakes Elementary ~ Life Skills Aide

Amal Bejimi ~ Keller-Harvel Elementary ~ Special Education Aide

Jigisha Pandhi ~ Ridgeview Elementary ~ STARS Para

Kristen Rea ~ Sunset Valley Elementary ~ CORE Aide

Jennifer Skrodzki ~ Whitley Road Elementary ~ STARS Para

Farah Mohiuddin ~ Willis Lane Elementary ~ STARS Para

Jennifer Lakatta ~ Parkwood Hill Intermediate ~ Resource Inclusion Aide

Lisa Shellhammer ~ Trinity Meadows Intermediate ~ STACC Aide

Upcoming Events

Date	Time	Location	Event
February 8, 2025	4:00-6:00	Kendra Scott Clearfork	KISD Special Olympics Give-back
March 27, 2025	During the school day	Keller High School	Chad Powell Track Meet
April 10, 2025	5:00-6:30 pm	Keller Admin Building	PACT Meeting
April 24, 2025	6:00-8:00	Lone Star Elementary	KISD Safety Fair and Symposium
May 13, 2025	9:00-1:00	Keystone Church	Job Olympics



Kendra Scott Clearfork + Keller ISD Special Olympics Give back



Saturday, February 8
4:00-6:00



KENDRA SCOTT



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Partners**

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KR Speech Services**

