

BET Budget Committee Meeting

February 6, 2025

Greenwich Board of Education Proposed FY25 Budget Supporting Documents

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District budget driver by high level object code

TOWN OF GREENWICH 2025 - 2026 General Fund - BOE Budget						
Total District						
Line	Object Description	2024 Actual	2025 Original Bdgt	2026 Budget	YTY%	YTY drivers and comments
1	51010 Regular Salaries	23,452,835	24,740,503	25,897,779	4.7%	Contractual increases, plus 3.0 FTEs for Positive Pathway Program and 2.4 FTEs for the Jan'26 PreK
2	51020 Regular Salaries-Teachers/Cert	108,422,420	114,793,524	119,483,543	4.1%	Contractual increase, plus 5.0 FTEs for Title 1, 2.0 FTEs for Positive Pathway Program and 1.0 FTEs for Jan'26 PreK
3	51050 Long Term Sub Leave Of Absence	1,475,237	1,500,000	1,537,500	2.5%	2.5% General Wage Increase assumption for Long Term Sub
4	51060 Regular Wages - Teachers, Etc.	2,015,856	2,477,425	1,952,042	-21.2%	Reflect the 2024 actual including Schedule C stipends, Learning Facilitator stipend, Athletics & Intramural sports
5	51070 Other Salary Expense	197,932	185,640	172,290	-7.2%	Longevity
6	51090 Standby Time	45,700	1,000	50,000	490.0%	Budget requirement, in line with the 2024 actual, for Facilities and Maintenance team Standby contractual stipend
7	51100 Payments For Overtime Services	872,083	675,650	783,650	16.0%	Reflect the 2024 actual, primarily correcting Facilities and Maintenance OT budget -- Facilities from +\$85,000, Maintenance +\$35,000
8	51170 Payments For Accumulated Vaca	115,729	45,000	45,000	0.0%	
9	51230 Payments For Accumulated Sick	82,623	131,000	105,000	-19.8%	
10	51240 Pay Accum Sick Leave Teach/Cer	74,255	150,000	150,000	0.0%	
11	51250 Injury Leave Gpp	8,904	0	0	NA	
12	51270 Teacher Educ Development Leave	24,780	50,000	50,000	0.0%	
13	51300 Temporary Salaries	1,455,865	1,592,572	1,672,227	5.0%	Includes part-time contractual salary requirements
14	51310 Payments For Temp Svc-Teachers	1,372,141	1,946,120	1,982,133	1.9%	Reflect the substitute fill rate % and the daily rate increase from \$110 to \$120
15	51317 Payments For Temp Svc Teach-Pd	79,480	156,671	140,172	-10.5%	
16	51360 Housing And Vehicle Allowances	59,870	60,500	60,000	-0.8%	Reflect contractual stipends and payments.
17	51390 Payments For Temp Svc-Spec Prj	1,802,327	2,083,340	2,236,068	7.3%	Incremental to reflect summer schoool/ESY +\$100,000 and PreK evaluation efforts +\$60,000
18	51397 Payment Temp Svc Spec Proj-Pd	106,153	142,660	115,120	-19.3%	
19	51400 Prof Services - Attorneys	349,592	250,000	250,000	0.0%	
20	51410 Prof & Other Svc- Audit/Acting	75,000	73,300	76,000	3.7%	Fee for BOE portion of the Town audited statements
21	51420 Prof Svcs - Medical/Dental	1,919,054	1,621,800	2,071,800	27.7%	\$450,000 budget increase for SPED on OT/PT service
22	51430 Prof Arch Appr & Eng	5,000	0	0	NA	
23	51440 Prof Svc-Consult/Resrch/Survey	2,200	20,000	20,000	0.0%	
24	51450 Prof And Other Spec Svcs-Fees	3,252	6,750	6,750	0.0%	
25	51460 Professional Services - It	114,045	202,000	168,400	-16.6%	Reduction in IT consulting expense, particularly Chief Information Security Officer (CISO) -\$20,000
26	51490 Professional Services - Noc	552,438	590,400	612,200	3.7%	
27	51497 Professional Services - Pd	277,178	339,189	421,100	24.1%	\$140,000 increase for Grade 3-5 Reading PD, professional learning days for MS ELA, K-8 Literacy Specialists and K-5 ELA
28	51600 Matching Funds - 401 (K) Plan	295,089	341,545	351,275	2.8%	Reflect all GOSA members required annuity payment
29	51950 Misc. Personal Service - Noc	3,398	0	0	NA	
30	51970 Prior Year Expenditures	520	0	0	NA	
31	51990 Salary Adjustment Account	0	-1,000,000	-900,000	-10.0%	Expected teacher turnover salary saving, will ideally phase out
100 Personal Services		145,260,956	153,176,589	159,510,049	4.1%	

Greenwich Public Schools ©

Salary items	Contractual obligated items	Discretionary Spending items
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District budget driver by high level object code

TOWN OF GREENWICH							
2025 - 2026 General Fund - BOE Budget							
Total District							
Line	Object Description	2024 Actual	2025 Original Bdg't	2026 Budget	YTY% YTY drivers and comments	YTY%	
32	52010 Legal Advertising & Public Not	4,237	15,000	15,000	0.0%		
33	52020 Printing And Binding Reports	172,595	145,240	199,590	37.4% Paying outside third party for printing expense, offset w/ reimbursement at Object Code 52920 (Line 60)		
34	52050 Postage	8,494	51,300	36,083	-29.7% Reduction in mail volume and postage expense		
35	52070 Tuition-Non Sped Out Of Dist	81,590	121,500	171,500	41.2% Tuition for Non-SPED students including hospitalization tutoring and expulsions		
36	52080 Tuition Payments-Sped	6,760,665	7,000,000	7,000,000	0.0% SPED Out of District tuition, YTY flat with consideration of inflation and student mix		
37	52081 Settlements - Special Ed	4,221,002	3,400,000	4,000,000	17.6% Reflect the 2024 actual and current requirements		
38	52090 Tuition Payments For Town Empl	174,647	237,350	250,695	5.6%		
39	52097 Tuition Town Empl-Pd	83,438	138,200	140,070	1.4%		
40	52100 Travel Expense - Employees	8,653	55,500	59,400	7.0%		
41	52107 Travel Exp Empl-Pd	107,884	210,950	236,962	12.3% Part of the schools PPA, principal's discretion for attending conference and Professional Development		
42	52110 Mileage Allowance - Employees	33,938	51,350	48,214	-6.1%		
43	52117 Mileage Town Empl-Pd	3,519	14,295	12,300	-14.0%		
44	52120 Transportation Of Pupils - Pub	7,589,274	8,049,098	8,286,978	3.0% Contractual pricing with 55 + 18 late bus routes for general transportation, 18 bus routes for private schools, 5 bus routes for summer school		
45	52130 Transportation Of Other Non-Em	589,412	702,294	689,408	-1.8% Budgeted for schools field trips and Athletic trips per contractual pricing		
46	52140 Transportation Of Pupils- Sped	3,493,892	3,249,810	4,203,823	29.4% Contractual pricing with 27 bus routes for SPED, PreK and Windrose, 20 bus routes for ESY in summer		
47	52150 Office Services	1,069,976	1,081,185	1,169,148	8.1% Assured Experiences Admissions: increases fees at Audubon, Sound Waters, and Bruce. Additional trips for K-5 Social Studies with GHS and		
48	52157 Office Services-Pd	5,636	26,275	16,135	-38.6%		
49	52210 Water Service	128,991	169,850	150,000	-11.7%		
50	52220 Electric Service	3,092,061	3,109,940	3,300,000	6.1% Per Town of Greenwich new contractual rates		
51	52240 Telephone	235,123	236,217	256,217	8.5% Per Town of Greenwich new contractual rates		
52	52261 Gas For Heating	794,094	1,208,348	1,100,000	-9.0% Per Town of Greenwich new contractual rates		
53	52262 Heating Oil	34,451	55,000	53,000	-3.6% Parkway School heating oil		
54	52310 Rental Of Office Equipment	146,255	161,595	158,867	-1.7%		
55	52320 Rental Of Other Equipment	61,624	78,360	78,210	-0.2%		
56	52340 Rental Of Buildings And Other	290,049	312,300	303,050	-3.0%		
57	52360 Rental/Maintenance Software	1,913,177	1,943,289	2,305,926	18.7% Anticipate average +10% in digital licenses; +\$23,125 for SnapNursing		
58	52500 Cleaning Services	202,310	187,000	197,000	5.3% Trash collection services, reflects increased contract		
59	52520 Collection And Removal Of Recy	55,926	50,000	60,000	20.0% Recycling services, reflects increased contract		
60	52920 Work Trans To/From Other Dept	-69,973	0	-105,000	NA Print Shop recovery from other departments for third party printing expense, reclass from Object code 53920 (line 85)		
61	52950 Misc Svcs- Not Otherwise Class	87,522	69,873	88,788	27.1% Reflect the 2024 actual spending		
62	52970 Prior Year Expenditure	0	0	0	NA		
200 Services		31,380,462	32,131,119	34,481,364	7.3%		

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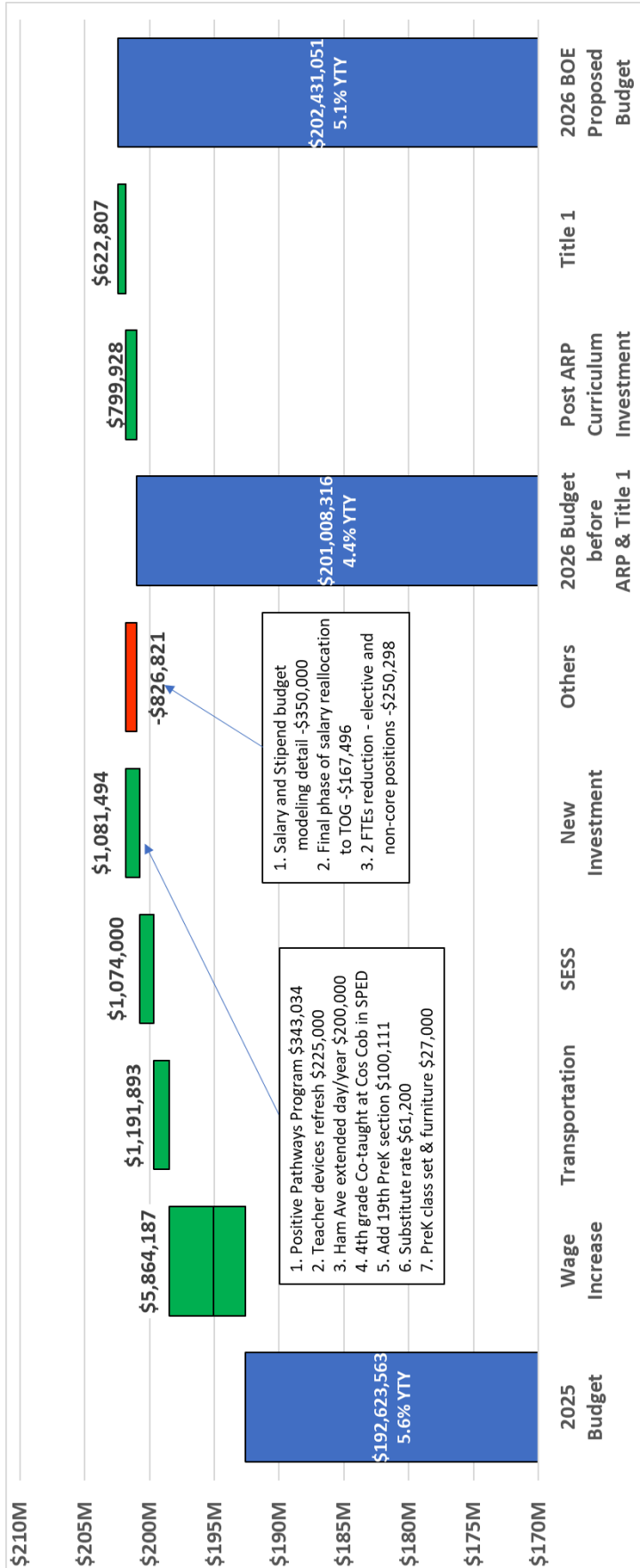
Personnel Salary object codes

Contractual obligated items

Discretionary Spending object codes

TOWN OF GREENWICH 2025 - 2026 General Fund - BOE Budget						
Total District						
Line	Object Description	2024 Actual	2025 Original Bgt	2026 Budget	YTY%	YTY drivers and comments
63	53010 Office Supplies	116,306	98,240	121,650	23.8%	Cafeteria tables in Parkway, new teachers desk in OGS and office desk & cabinet for GHS +\$225,000 4 year refresh cost of teacher devices +\$318,078 to restore Curric Funding (ARP) +\$30,000 to restore Curric Funding (ARP) +\$451,850 to restore Curric Funding (ARP) Restore Curric Fudhing (ARP) \$799,925 2025 Budget total for these Object Codes is \$4,908,845 2026 Budget total for these Object Codes is \$4,794,784 (=\$5,819,709 - \$799,925 ARP curriculum - \$225,000 teacher devices)
64	53011 Non-Capital Office Equip	68,551	36,665	73,648	100.9%	
65	53070 Data/Word Processing Supplies	97,344	117,430	114,900	-2.2%	
66	53071 Non-Capital It Hardware	2,354,254	2,361,380	2,510,650	6.3%	
67	53100 Teaching Supplies	1,148,310	1,278,699	1,576,753	23.3%	
68	53101 Classroom/Teaching Equipment	260,910	332,000	357,388	7.6%	
69	53110 Textbooks	543,564	58,000	403,800	596.2%	
70	53120 Library Books	136,594	154,730	144,768	-6.4%	
71	53140 Audio Visual Materials	23,277	30,300	30,100	-0.7%	
72	53141 Audio Visual Equipment	145,351	148,550	142,100	-4.3%	
73	53200 Recreation,Athletic&Playground	186,077	239,351	280,502	17.2%	Additional expense for one additional Maintenance vehicle Print Shop recovery reclassification, using Object code 52920 (line 60)
74	53250 Medical,Surgical & Laboratory	40,978	20,000	20,000	0.0%	
75	53300 Wearing Apparel (Incl Material	23,059	33,500	43,450	29.7%	
76	53310 Personal Protective Equipment	15,493	18,000	18,000	0.0%	
77	53350 Custodial & Household Supplies	310,492	300,000	300,000	0.0%	
78	53351 Non-Capital Custodial Equipmen	228	0	0	NA	
79	53500 Motor Fuel And Lubricants	13,634	13,600	16,600	22.1%	
80	53510 Parts For Automotive Equipment	19,638	12,500	12,000	-4.0%	
81	53550 Mechanical Supplies And Small	20,893	32,400	32,000	-1.2%	
82	53640 Ordnance And Chemical Supplies	14,187	10,000	10,000	0.0%	
83	53700 Building & Construct Material	266,815	300,000	300,000	0.0%	Maintenance for new HVAC system at GHS, JC, ISD gym and EMS School printers and copers annual usage and maintenance fee +\$7,000 for a second hand golf cart for GHS Athletic
84	53750 Highway Materials	693	1,500	1,500	0.0%	
85	53920 Work Trans To/From Other Dept	-7,208	-120,000	0	-100.0%	
86	53950 Supplies And Materials - Noc	44,194	0	500	NA	
300 Supplies and Materials		5,843,633	5,476,845	6,510,309	18.9%	
87	54010 Maintenance Of General Purpose	117,764	346,000	346,000	0.0%	
88	54050 Maintenance Of Build/Supplies	638,465	539,600	591,800	9.7%	
89	54060 Maintenance Of Elevators, Lock	87,995	50,000	50,000	0.0%	
90	54070 Maintenance Of Hvac Systems	209,985	250,000	300,000	20.0%	
91	54100 Maintenance Of Instructional E	369,787	359,300	375,005	4.4%	
92	54150 Maintenance Of Furniture, Fixt	32,914	23,000	24,000	4.3%	
93	54200 Maintenance Of Machinery, Tool	14,970	28,000	28,000	0.0%	
94	54210 Maintenance - Data/Word Proces	9,976	31,130	31,044	-0.3%	
95	54250 Maintenance Of Automotive Equi	3,666	6,980	13,480	93.1%	
400 Maintenance		1,485,523	1,634,010	1,759,329	7.7%	
96	57350 Settlement Of Claims And Judge	106,700	205,000	170,000	-17.1%	
Department Total		184,077,274	192,623,563	202,431,051	5.1%	
						Personnel Salary object codes Contractual obligated items Discretionary Spending object codes

2025-2026 Budget Summary



Adjusted Equalized Net Grand List per Capita

<https://portal.ct.gov/sde/fiscal-services/aenglc>

Within the State Department of Education, AENGLC, more specifically AENGLC rank, is used in determining the state support percentages for reimbursement under adult education, school construction and health services.

AENGLC is defined as a combination of property tax base per person and income per person. Property tax base is used because it is the form of wealth taxed by Connecticut's towns. Per Capita Income (PCI) is used because the income from which taxes are paid has an important effect on town taxing capacity. ENGL is the Equalized Net Grand List which represents the value of taxable real and personal property (net grand list) at 100 percent fair market value.

Town	AENGLC Rank	Adult Education	Health Services
Darien	1	0.00	10.00
Westport	2	0.39	10.48
Greenwich	3	0.77	10.95
New Canaan	4	1.16	11.43
Weston	6	1.93	12.38
Sharon	8	2.71	13.33
District No. 12	8	2.71	13.33
Wilton	9	3.10	13.81
Salisbury	12	4.26	15.24
Sherman	14	5.03	16.19
Cornwall	15	5.42	16.67
Ridgefield	16	5.80	17.14
District No. 18	17	6.19	17.62
Redding	18	6.58	18.10
Old Saybrook	19	6.96	18.57
Kent	20	7.35	19.05
Madison	21	7.74	19.52
District No. 9	21	7.74	19.52
Fairfield	23	8.51	20.48
Easton	24	8.90	20.95
Avon	26	9.67	21.90
Essex	27	10.06	22.38
Woodbridge	28	10.45	22.86
Stonington	29	10.83	23.33

Enrollment

(see appendix for full enrollment report)

Actual vs. Projected 2024-2025 K-12 Enrollment

Schools	No. of Schools	Projection	Actual (+/-)	Accuracy	Students Per School	Students Per Grade
Elementary	11	3,766	3,686 (-80)	97.9%	7.3	1
Middle	3	1,878	1,844 (-34)	98.2%	11.3	4
High	1	2,710	2,681 (-29)	98.9%	29.0	7
Total	15	8,354	8,211 (-143)	98.3%		

** Projections generated by Dr. Peter Prowda, the state's foremost expert in school district enrollment projections*

Enrollment Projections (October 2025)

School	K	1	2	3	4	5	Projected
Cos Cob	80	50	53	62	60	47	352
Glenville	81	69	82	81	66	66	445
Hamilton Avenue	33	36	47	32	36	44	228
IS at Dundee	55	57	56	66	69	56	359
Julian Curtiss	48	26	39	29	32	45	219
New Lebanon	55	60	49	57	57	51	329
North Mianus	66	41	64	78	79	74	402
North Street	46	78	69	76	59	50	378
Old Greenwich	78	50	61	69	58	56	372
Parkway	50	40	35	38	43	58	264
Riverside	54	57	88	76	69	76	420
Total	646	564	643	664	628	623	3,768

School	6	7	8	Projected
Central MS	257	268	249	774
Eastern MS	135	165	165	465
Western MS	202	182	173	557
Total	594	615	587	1,796

School	9	10	11	12	Projected
Greenwich HS	636	684	629	682	2,631

Preschool	Students	Sections
Cos Cob	32	2
Hamilton Avenue	78	5
New Lebanon	48	3
North Street	48	3
Old Greenwich	32	2
Julian Curtiss	32	2
Total	270	17

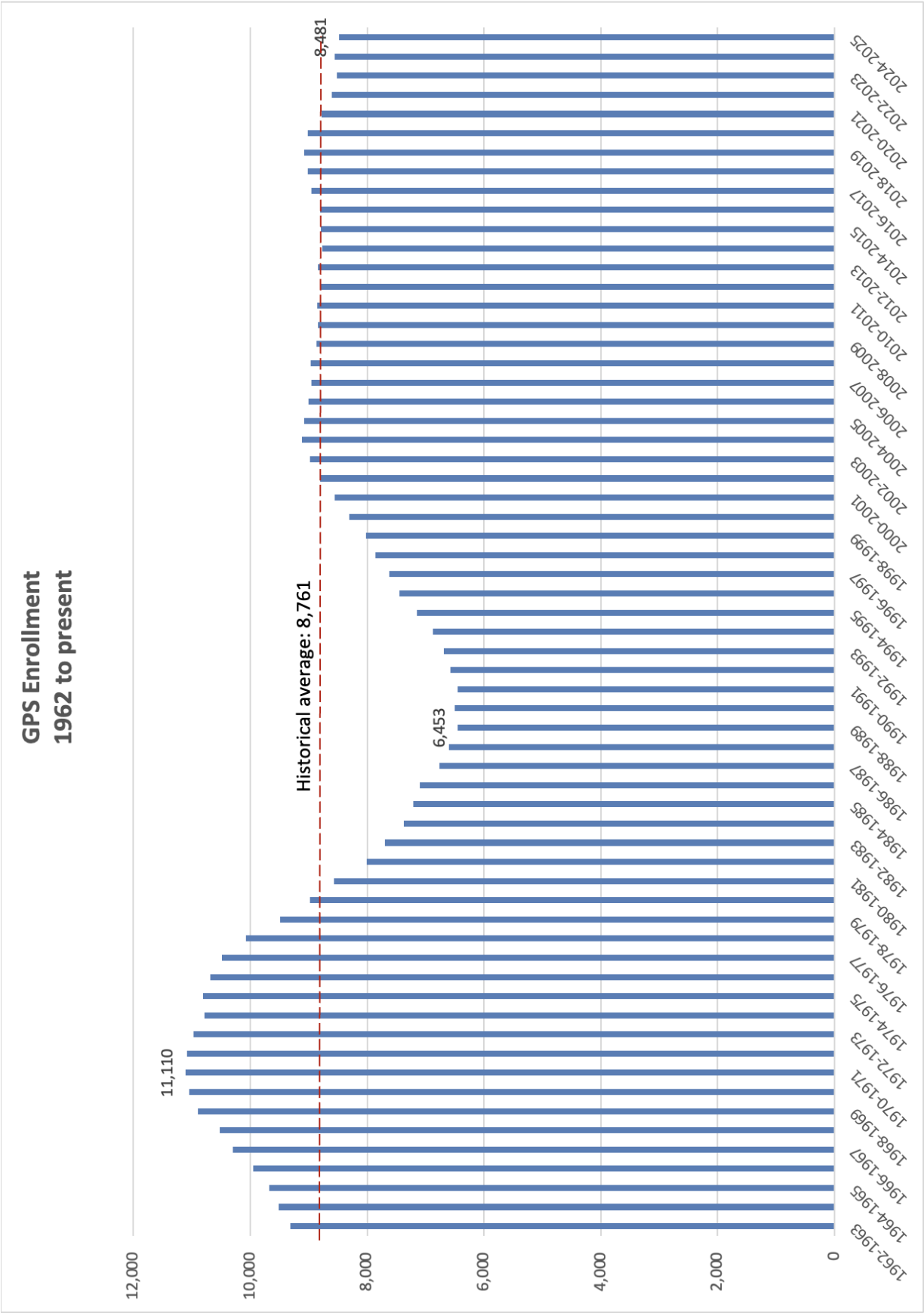
Enrollment By Grade

Grade	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Pre-K	113	124	129	161	150	146	147	145	150	151	157
Kindergarten	695	652	702	694	675	696	695	661	696	690	663
Grade 1	725	706	656	734	689	686	698	729	654	703	707
Grade 2	694	712	690	663	718	671	686	685	738	650	715
Grade 3	702	678	707	707	663	720	682	683	691	713	664
Grade 4	737	697	675	708	696	658	721	683	685	675	734
Grade 5	689	695	677	648	672	687	644	705	672	672	680
Grade 6	677	643	665	651	619	633	648	599	660	635	644
Grade 7	689	655	637	672	651	620	631	638	595	658	631
Grade 8	667	664	649	650	663	645	631	621	632	586	647
Grade 9	707	691	687	655	648	711	677	653	661	655	604
Grade 10	733	721	702	682	664	652	710	670	661	654	660
Grade 11	662	712	683	688	678	635	642	699	677	656	652
Grade 12	593	653	695	701	707	703	661	651	699	688	655
Total	9,083	9,003	8,954	9,014	8,893	8,863	8,873	8,822	8,871	8,786	8,813

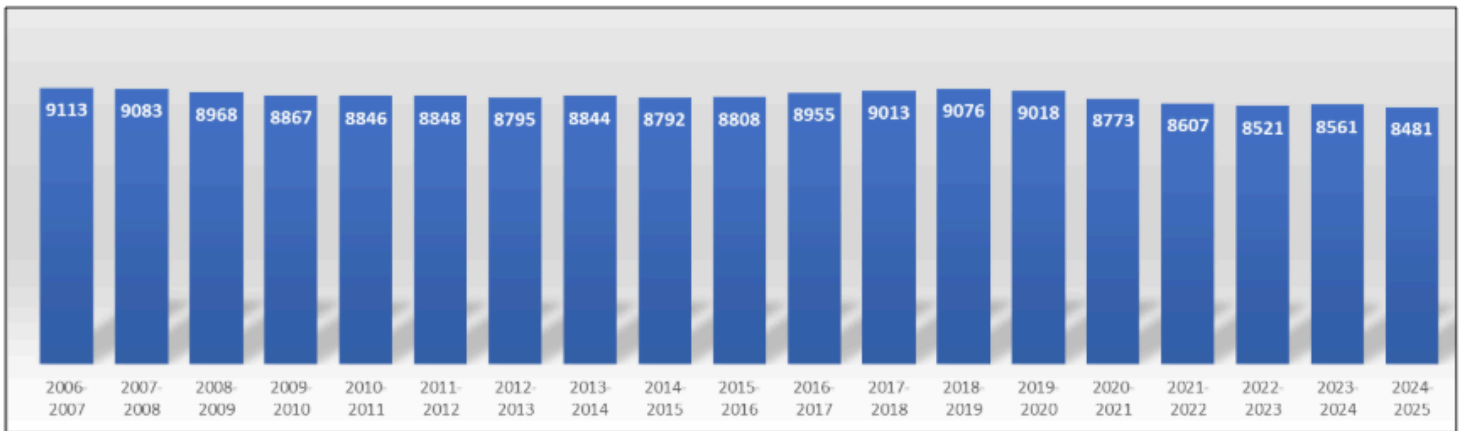
Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-K	165	162	167	171	196	144	188	200	225	270
Kindergarten	680	664	633	662	595	579	590	635	634	558
Grade 1	668	700	676	628	674	586	594	598	654	638
Grade 2	728	679	701	675	639	656	604	599	608	652
Grade 3	708	751	686	685	688	627	649	599	611	622
Grade 4	672	702	751	675	686	678	621	649	603	626
Grade 5	698	685	713	732	668	674	655	618	643	590
Grade 6	642	687	676	699	721	646	657	626	606	623
Grade 7	644	643	691	671	700	710	632	655	635	597
Grade 8	640	634	643	703	666	690	705	636	667	624
Grade 9	668	684	671	693	716	694	700	689	663	687
Grade 10	614	696	694	689	700	701	649	704	691	637
Grade 11	662	623	692	700	674	706	671	652	682	670
Grade 12	636	661	648	716	725	705	715	700	656	687
Total	8,825	8,971	9,042	9,099	9,048	8,796	8,630	8,560	8,578	8,481

Enrollment in October of each school year; Source: edsight.ct.gov (2008-2024), GPS records (2004-2007)

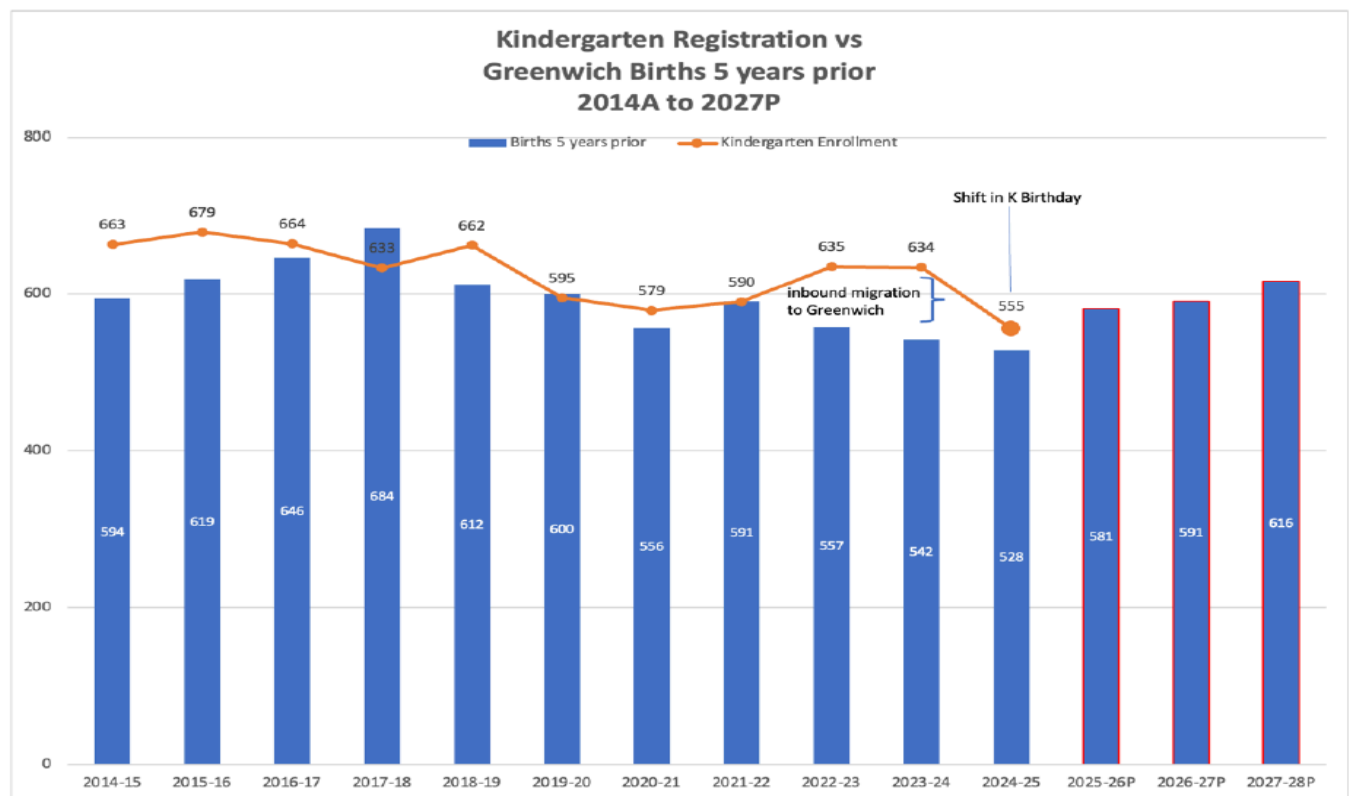
Student Enrollment: History & Forecast



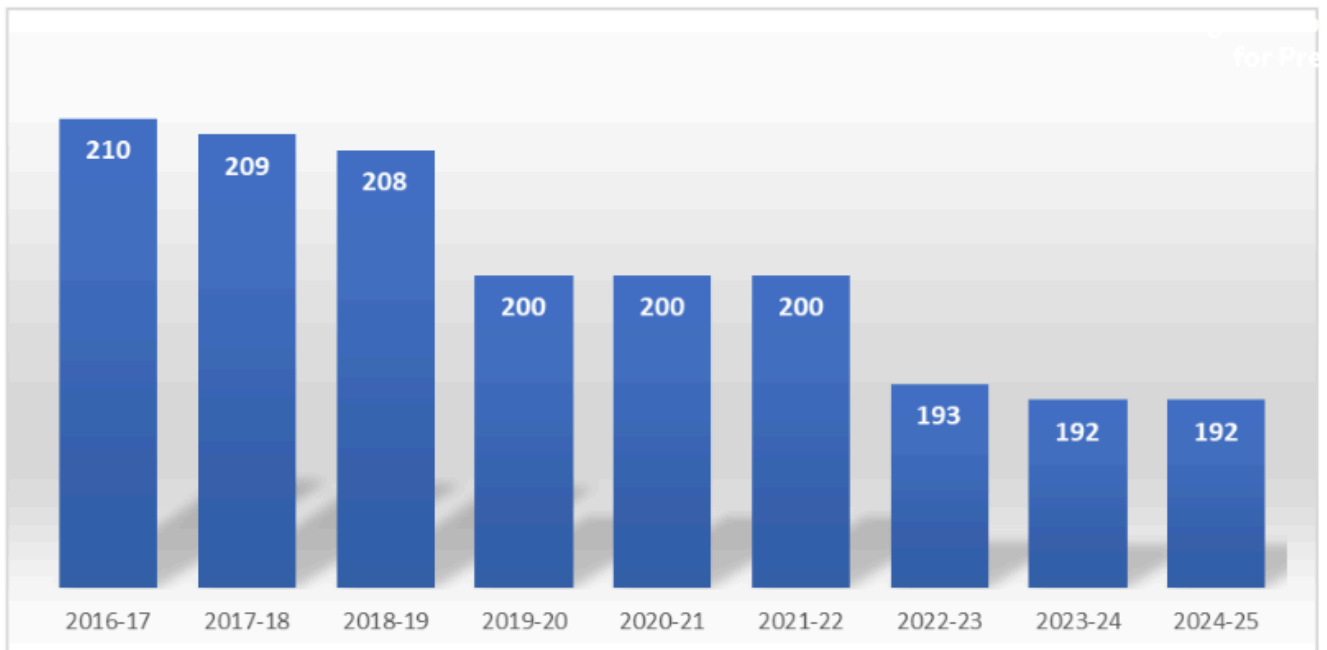
Student Enrollment - 20 Year Look Back



K Enrollment vs. Greenwich Births

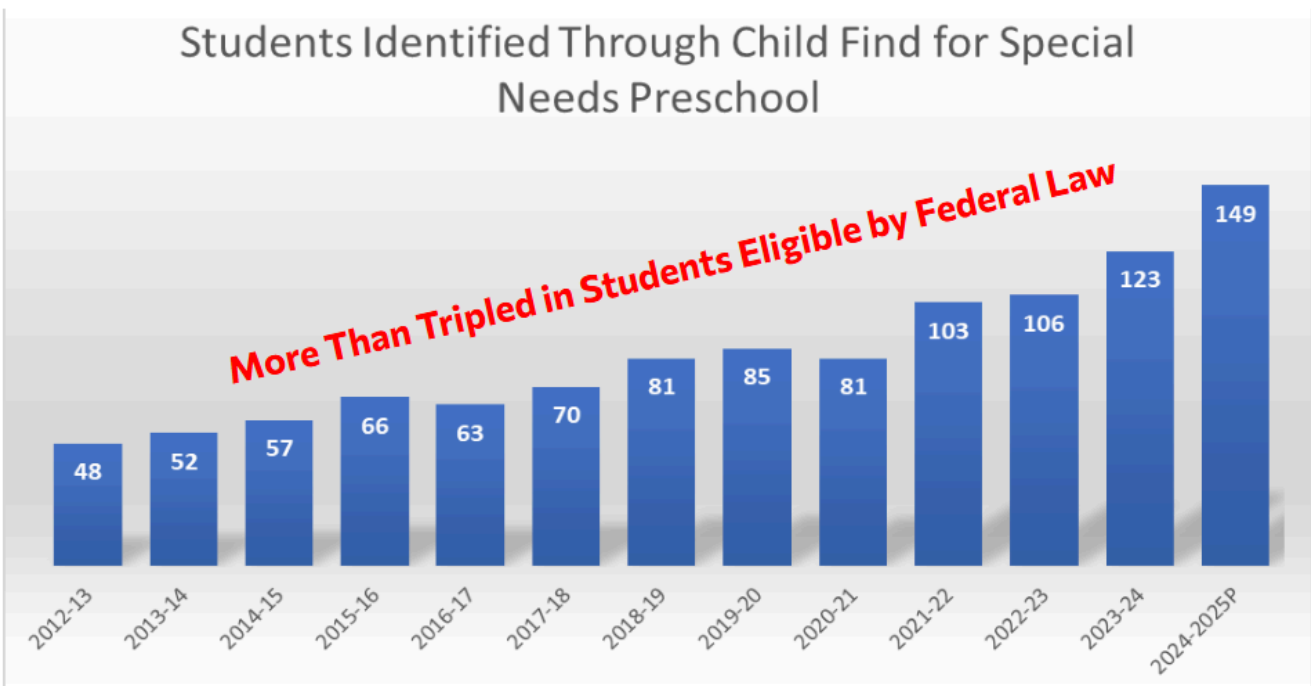


K-5 Classes Over Time



Since 2016, we have reduced 18 classroom sections

Preschool Growth



Guidelines For Class Size Limits (2024-2025)

District	DRG	K	1	2	3	4	5
Darien	A	18-22	18-22	19-23	19-23	20-24	20-24
District No. 9	A	17-18	17-18	18-19	20-22	20-22	20-22
New Canaan	A	16-20	16-20	16-20	16-20	20-24	20-24
Ridgefield	A	21	21	24	25	25	25
Weston	A	18-20	18-20	24	24	24	
Westport	A	22	22	22	25	25	25
Wilton	A	18-25	18-25	20-30	20-30	20-30	20-30
Fairfield	B	23	23	23	25	25	25
Farmington	B	19.5	19.5	19.5	19.5	19.5	20
Granby	B	18-22	18-22	18-22	22-25	22-25	22-25
Greenwich	B	21	21	24	24	26	26
Newtown	B	15-18	18-21	18-21	18-21	18-21	21-25
Simsbury	B	16-22	16-22	16-22	18-25	18-25	18-25
Trumbull	B	20	22	22	25	25	25

Student Chronic Absenteeism Rate

DRG B			
District	22-23	23-24	+/-
Fairfield	10.8	8.3	-2.5
Farmington	10.0	8.6	-1.4
Greenwich	10.7	9.3	-1.4
Granby	10.6	9.7	-0.9
Newtown	10.0	7.8	-2.2
Simsbury	12.2	9.4	-2.8
Trumbull	7.5	5.8	-1.7

Regional			
District	22-23	23-24	+/-
Darien	4.5	4.6	0.1
New Canaan	4.7	4.0	-0.7
Norwalk	17.2	14.0	-3.2
Stamford	22.5	22.4	-0.1
Weston	7.6	4.0	-3.6
Westport	10.0	6.2	-3.8

Academic Achievement

(go online for the full achievement report)

<https://www.greenwichschools.org/teaching-learning/achievement-data-report>

Academic Achievement

Eight GPS schools were recognized by the Connecticut State Department of Education as “Schools of Distinction” - the most under the current standards in a single year. The schools, including the different categories, are:

- **International School at Dundee (5 categories):** High Performance for all students; High Growth ELA for all students; High Growth Math for all students; High Growth ELA for high needs students; High Growth Math for high needs students
- **Julian Curtiss School (2 categories):** High Growth ELA for all students; High Growth ELA for high needs students
- **New Lebanon School (5 categories):** High Performance for all students; High Growth ELA for all students; High Growth Math for all students; High Growth ELA for high needs students; High Growth Math for high needs students
- **North Mianus School (2 categories):** High Performance for all students; High Growth ELA for all students
- **North Street School (1 category):** High Performance for all students
- **Old Greenwich School (1 category):** High Growth ELA for all students
- **Parkway School (3 categories):** High Performance for all students; High Growth ELA for all students; High Growth Math for all students
- **Riverside School (3 categories):** High Performance for all students; High Growth ELA for all students; High Growth Math for all students

Rankings

- International School at Dundee ranked No. 1 in Connecticut ELA Grade 4
- International School at Dundee ranked No. 3 in Connecticut ELA Grade 5
- North Mianus ranked No. 1 in Connecticut Math Grade 5
- North Mianus ranked No. 2 in Connecticut Next Generation Science
- Old Greenwich ranked No. 3 in Connecticut ELA Grade 4
- Eastern Middle School ranked No. 2 in Connecticut Math, ELA, and NGSS
- Eastern Middle School ranked No. 2 in Connecticut by *US News and World Report*
- Western Middle School ranked No. 1 Ranked in Connecticut for Like Demographic Group

Greenwich High School

- Athletics: eight state championships
- State Chess Champions
- Ranked No. 4 CT Best Public School *Niche*
- Greenwich High School ranked No. 5 in Connecticut by *US News and World Report*

District-Wide

Ranked No. 7 in Connecticut by Niche (largest district in top 10)

Growth Targets

Glenville ranked No. 3 in Connecticut for percentage of target achieved

Julian Curtiss ranked No. 8 in Connecticut for ELA percentage of target achieved

Leading in the Country

- Three Greenwich High School freshmen were named finalists in the 2024 Thermo Fisher Scientific Junior Innovators Challenge. Ashley Malkin was named a Top 300 Scholar. The Thermo Fisher JIC is considered to be the nation's premier middle school science, technology, engineering and math (STEM) competition.
- Greenwich High School senior Justin Bernstein was named the national winner of the 2024 U.S. Stockholm Junior Water Prize (SJWP), a competition for students aged 15-20 who have developed research projects that can help solve major water challenges. He traveled to Stockholm, Sweden in August to represent the United States at the international competition.
For his research project, Justin genetically engineered cryobacterium to protect glaciers. The bacterium, exposed to a naturally occurring silicic acid on the glacier, converts into glass. This glass enhances the glacier's ability to reflect the sun, preventing ice cap melting and subsequent sea level rise.

Greenwich High School was named to the 2024 Advanced Placement Program School Honor Roll, earning Gold distinction for its commitment to increasing college-going culture, providing opportunities for students to earn college credit, and maximizing college readiness.

- Greenwich High School offers 32 AP courses, with a number of these courses approved for college credit through the UConn Early College Experience. In May 2024, 2,734 Advanced Placement examinations were administered to 941 students.
- Greenwich High School reached Gold status in "College Culture" by enabling 66% of the class of 2025 to experience at least one AP course before graduating,
- Greenwich High School reached Platinum status in "College Credit" by enabling 61% of the class of 2025 to earn college credit by earning an AP Exam score of at least a 3
- Greenwich High School reached Platinum status in "College Optimization" by creating opportunities for 24% of the class of 2025 to take a total of five APs across their high school years, with at least one taken in ninth or 10th grade.
- Greenwich High School received the AP Access Award for providing all students the chance to participate in AP, including students of underrepresented populations.
- Greenwich High School is one of very few high schools to offer AP Physics B and AP Physics C in one school year and obtain some of the highest results in the country, averaging 4.47 in C and 4.27 in B.
- Highest level performance on the new AP Pre-Calculus Exam, averaging 4.87 out of a total of 5.0 possible with 189 test takers. This was 1.45 points above the national average.
- One of only three high schools in Fairfield County to Implement AP Pre-Calculus
- AP Calculus Average Score in 2024 was 4.59 out of the highest possible score of 5.0

The Greenwich High School String Ensemble has been selected to perform as a showcase ensemble by the Connecticut Music Educators Association (CMEA) at the National Association for Music Education's 2025 Eastern Division Conference at the Connecticut Convention Center in Hartford on April 25 under the direction of their orchestra director, Bethany Fuscaldo. The selection process for this conference was very competitive and only a very few secondary school ensembles were invited to perform.

Twelve Greenwich High School seniors were recognized as 2025 National Merit Scholarship Program Semifinalists. These students will now have the opportunity to continue in the competition for 6,870 National Merit Scholarships worth nearly \$26 million that will be offered in the spring.

Forty Greenwich High seniors were named Commended Students in the 2025 National Merit Scholarship Program. A Letter of Commendation from the school and National Merit Scholarship Corporation (NMSC®), which conducts the program, will be presented by the principal to these scholastically talented seniors.

Forty-seven high-performing, underrepresented students from Greenwich High School were included in the 2024 College Board National Recognition Programs award academic honors. The five national recognition programs include the National African American Recognition Program, National First-Generation Recognition Program (beginning in 2024), National Hispanic Recognition Program, National Indigenous Recognition Program, and National Rural and Small Town Recognition Program.

Staff Accolades

New Lebanon School's Ms. Ana Maria Fals was GPS' selection for Connecticut State Department of Education's 2025 Connecticut Teacher of the Year Program. She was named a semifinalist by the state.

GHS social studies teacher, Mr. Ryan Jones, received the University of Chicago Outstanding Educator Award. By definition, an "Outstanding Educator" shapes young minds in meaningful ways—thoughtfully approaching instruction, sharing an infectious love for learning, and caring for students both inside and outside of the classroom. Each year, newly admitted UChicago students have the opportunity to reflect on their time in school and nominate an educator who played a significant role in their education, made a positive impact in their lives, and whose influence has brought them to where they are today.

Staffing

Tenured & Non-Tenured Certified Teachers

<u>School Year</u>	<u>Tenured</u>	<u>Non-Tenured</u>
2023-2024	80.4%	19.6%
2024-2025	74.8%	25.2%

Teachers that are expect to retire at the end of the 2024-2025 school year:

Currently, eight teachers have announced a June 30, 2025 retirement, as of January 31, 2025.

Guidelines for Certified Staffing Formula

Level	Students to Teacher Ratios
-------	----------------------------

Preschool Guidelines

15:1

9 general education and 6 special education students

Ratio of 9 peers and 6 special needs

Example:

- 100 special needs preschool students
- $100 \div 6 = 16.6$ sections

Elementary K-5 Guidelines

Kindergarten and First Grade	21:1
Second and Third Grade	24:1
Fourth and Fifth Grade	26:1

Student Load not to exceed 110-120 different students per the GEA Contract.

Middle School

Grades 6-8	15:1
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High School

Grades 9-12	16:1
-------------	------

The teacher contract for class sizes ranges from 20-30 students (contract page F-1). The goal for secondary is 24, with the exception of those classrooms which do not allow more than 20 due to inadequate square feet.

Special Education Teachers

Caseload Guidelines:

Preschool: 15:1

Elementary: 15:1

Middle: 18:1

High: 22:1

Community Connection/ Transition 15:1

Special Education Programming Student to Teacher Guidelines:

Co-teaching elementary: 5 students with disabilities (SWD) plus the general education students

Co-teaching middle and high school: no more than 45% with special education needs, ideally at 33% of the students with special education needs

Elementary Unique Learner program: 12:1

MS/HS Connecticut Alternative Assessment (CTAA) Programs: 15:1

HS Special Education Educational Wellness Center: 15:1

Specials- Guideline Only

***Actual staff driven by scheduling parameters*

English Learners

Elementary: 25.2:1

Middle School: 18.6 :1

High School: 21.75:1

World Language in Elementary School

Formula based: 0.1 per section for grades 3,4,5

Advanced Learner Program

2.0 per building

Buildings with 75 or more ALP students receive an additional .2

Art

Elementary: number of sections divided by 22

Music

Number of sections divided by 22

Physical Education

Number of sections on a grade level multiplied by 2 then divided by 22

Social Workers

K-5: .5 each building

6-8: 1.0 each building

Media Educator

K-5: 1.0 each building

6-8: 1.0 each building

High School: 3.0 full-time equivalent educators

Certified Related Services Positions

***The number of teachers based on needs through the individualized education plans for special education. Students legally qualify for services.*

Speech

Occupational Therapy

Physical Therapy

Teacher of the Hearing Impaired

Teacher for Visual Impairments

Psychologist

Non-Certified Staffing Formula

Administrative Assistant Support at Schools (K-8)

Base of 2.0 FTE up to 300 students

0.25 FTE added per 100 students increased

Nurse

K-8: 1.0 each building

High School: 3.0

Custodians

Take into account the square feet of the entire building plus issues such as ADA accessibility to empty trash from multi-story buildings, bringing materials and supplies up from a storage basement and the elevator does not go down to the basement or there is no elevator at all.

Para-educators

Para's are primarily for special education students who require adult assistance per their individualized education plan (IEP).

Large School vs. Smaller School Staffing Comparison

School	Students	Administrators	Admin Ast	Custodians	Art Teachers	Music Teachers	PE Teachers	ELL Teachers	ALP Teachers	Media Staff	Nurses
Parkway	249	2	1	3	0.6	1.2	1.2	0.3	2	1	1
North Mianus	456	2	2.5	4	1.1	2.2	2.1	0.8	2	1	1
Difference	207	0	1.5	1	0.5	1	0.9	0.5	0	0	0
Julian Curtiss*	239	2	1	4	0.6	1.6	1.1	1.2	2	1	1
North Mianus	456	2	2.5	4	1.1	2.2	2.1	0.8	2	1	1
Difference	217	0	1.5	0	0.5	0.6	1	-0.4	0	0	0

* includes PreK enrollment

2023-2024 enrollment figures

GEA Staffing Position by School – 2026 Budget – Operating Fund only

Row Labels	02 Hamilton Avenue School	03 Glenville School	04 New Lebanon School	05 Cos Cob School	06 Julian Curtiss School	07 North Street School	08 Parkway School	09 Dundee School	10 North Mianus School	11 Old Greenwich School	12 Riverside School	13 Central Middle School	14 Eastern Middle School	15 Western Middle School	16 Greenwich High School	17 Havemeyer	Total
2004 GEA	36.0	40.6	40.2	38.2	31.5	36.5	26.4	32.9	37.6	35.1	40.0	56.9	77.3	70.5	240.8	39.3	879.7
02 AVID																	
10 Arts	0.8	1	1	0.8	0.6	0.7	0.6	0.8	1	1	1.3	1	2	1	7		2.6
12 Business Education																	
14 ESL	1.7	0.8	2	1	1	0.3	0.3	1	0.8	0.8	0.8	1	1.9	2.8	3.6		2.8
16 World Languages/FLES	1.3	0.5	1	0.4	2.1	0.4	0.3	0.4	0.6	0.4	0.6	4.2	5.7	4.2	21.4		19.8
18 Health												0.4	1.2	0.4	5.7		43.5
20 Family & Consumer Science												1	1	1	2		7.7
22 Technology Education												1	1	1	4.4		5.0
24 Language Arts												8	14.8	12.8	27.8		7.4
26 Reading	2.5	1.5	2.5	1.6	2.5	1	1	1	1.6	1	1	2	1	1.6	1.6		63.4
28 Mathematics	2	1	1	1	2	1	1	1	1	1	1	7	9	8	26		23.4
30 Music	3.5	2.3	2	1.8	1.6	1.8	1.2	2.1	2.1	1.9	2.3	2.7	3.7	2.7	5		63.0
32 Physical Education	1.2	2	1.7	1.6	1.2	1.8	1.2	1.6	2	2	2	2.6	3.8	3	4.8		36.6
34 Science												6	8	6	30.8		32.5
36 Social Studies												6	8	6	27.6		50.8
38 Advanced Learning Program	2	2	2	2	2	2	2	2	2	2	2		0.7				47.6
40 Library Media Services	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	1.0	23.7
45 Theatre Arts															1		17.0
46 Student Activities (Schedule C)															1		1.0
50 Guidance (6-12)												3	4	3	17		1.0
53 Special Education	4	4.5	4	7	1.5	4	2.5	3	2.5	3	1	6	6	10	16.8	10.0	27.0
56 Windrose																	85.8
60 Psychological		1.5	1	1	1	1	1	0.7	1	1	2.7	2	2	2	6.5	4.3	8.1
62 School Social Work	1		1	0.5	1.5	0.5	0.5	0.5	0.5	0.5	0.5	1	1	1	5.5	1	28.7
64 Speech & Hearing	2	1.5	2	1.5	1.5	2	0.8	0.8	1.5	1.5	0.8	1	1.5	2	4	1.4	16.5
66 Pre -School																	25.8
67 K-5 Teachers Classroom	13	21	17	17	12	19	13	17	20	18	23					21.6	21.6
68 Teaching & Learning (non-specific)																	190.0
70 Curriculum, Instruction & Professional Learning			1												5.8		5.8
Grand Total	36.0	40.6	40.2	38.2	31.5	36.5	26.4	32.9	37.6	35.1	40.0	56.9	77.3	70.5	240.8	39.3	879.7

GEA Staffing Position by School Detail – 2026 Budget – Operating Fund only

	02 Hamilton Avenue School	03 Glenville School	04 New Lebanon School	05 Cos Cob School	06 Julian Curtiss School	07 North Street School	08 Parkway School	09 Dundee School	10 North Mianus School	11 Old Greenwich School	12 Riverside School	13 Central Middle School	14 Eastern Middle School	15 Western Middle School	16 Greenwich High School	17 Havemeyer	Total
02 AVID														1	1.6		2.6
Teacher AVID Electives														1			1.0
Teacher English															0.4		0.4
Teacher Mathematics															0.2		0.2
Teacher Social Studies															0.8		0.8
Teacher Spanish															0.2		0.2
10 Arts	0.8	1	1	0.8	0.6	0.7	0.6	0.8	1	1	1.3	1	2	1	7		20.6
Teacher Art	0.8	1	1	0.8	0.6	0.7	0.6	0.8	1	1	1.3	1	2	1	7		20.6
12 Business Education															2.8		2.8
Teacher Business															2.8		2.8
14 ESL	1.7	0.8	2	1	1	0.3	0.3	1	0.8	0.8	0.8	1	1.9	2.8	3.6		19.8
Teacher English Lang Learners	1.7	0.8	2	1	1	0.3	0.2	1	0.8	0.8	0.8	1	1.6	2.8	3		18.8
Teacher Interventionist															0.2		0.2
Teacher Literacy Specialist															0.4		0.4
Teacher Spanish							0.1						0.3				0.4
16 World Languages/FLES	1.3	0.5	1	0.4	2.1	0.4	0.3	0.4	0.6	0.4	0.6	4.2	5.7	4.2	21.4		43.5
Teacher American Sign Language															1		1.0
Teacher English															0.2		0.2
Teacher English Lang Learners	0.3				0.3												0.6
Teacher French					0.4							1.2	1	1	3.4		7.0
Teacher German															1		1.0
Teacher Italian															2.4		2.4
Teacher Mandarin Chinese															1		1.0
Teacher Spanish	1	0.5	1	0.4	1.4	0.4	0.3	0.4	0.6	0.4	0.6	3	4.7	3.2	12.4		30.3
18 Health												0.4	1.2	0.4	5.7		7.7
Teacher Health															4.95		5.0
Teacher Physical Education												0.4	1.2	0.4	0.75		2.8
20 Family & Consumer Science												1	1	1	2		5.0
Teacher Family Consumer Scienc												1	1	1	2		5.0
22 Technology Education												1	1	1	4.4		7.4
Teacher Business															0.2		0.2
Teacher Social Studies															0.2		0.2
Teacher Technology Education												1	1	1	4		7.0

GEA Staffing Position by School Detail – 2026 Budget – Operating Fund only

	02 Hamilton Avenue School	03 Glenville School	04 New Lebanon School	05 Cos Cob School	06 Julian Curtiss School	07 North Street School	08 Parkway School	09 Dundee School	10 North Mianus School	11 Old Greenwich School	12 Riverside School	13 Central Middle School	14 Eastern Middle School	15 Western Middle School	16 Greenwich High School	17 Havemeyer	Total
24 Language Arts																	
Teacher English																	
Teacher Interventionist																	
26 Reading																	
Teacher English	2.5	1.5	2.5	1.6	2.5	1	1	1	1.6	1	1	2	1	1.6	1.6		23.4
Teacher Literacy Specialist	2.5	1.5	2.5	1.6	2.5	1	1	1	1.6	1	1	1	1	1.6	1.6		1.0
28 Mathematics																	
Teacher Interventionist	2	1	1	1	2	1	1	1	1	1	1	7	9	8	26		63.0
Teacher Mathematics																	14.0
Teacher Mathematics												7	9	7	26		49.0
30 Music																	
Teacher Music	3.5	2.3	2	1.8	1.6	1.8	1.2	2.1	2.1	1.9	2.3	2.7	3.7	2.7	5		36.6
Teacher Music	3.5	2.3	2	1.8	1.6	1.8	1.2	2.1	2.1	1.9	2.3	2.7	3.7	2.7	5		36.6
32 Physical Education																	
Teacher Physical Education	1.2	2	1.7	1.6	1.2	1.8	1.2	1.6	2	2	2	2.6	3.8	3	4.8		32.5
Teacher Health																	1.1
Teacher Physical Education	1.2	2	1.7	1.6	1.2	1.8	1.2	1.6	2	2	2	2.6	3.8	3	3.7		31.5
34 Science																	
Teacher Biology												6	8	6	30.8		50.8
Teacher Chemistry															13		13.0
Teacher General Science												6	8	6	10.8		10.8
Teacher Physics															1		21.0
Teacher Physics															6		6.0
36 Social Studies																	
Teacher Social Studies												6	8	6	27.6		47.6
Teacher Social Studies												6	8	6	27.6		47.6
38 Advanced Learning Program																	
Teacher Advanced Learning Prog	2	2	2	2	2	2	2	2	2	2	2		0.7			1.0	23.7
Teacher Advanced Learning Prog	2	2	2	2	2	2	2	2	2	2	2						22.0
Teacher ALP Facilitator																	
Teacher English													0.7			1	1.0
40 Library Media Services																	
Teacher Media	1	1	1	1	1	1	1	1	1	1	1	1	1.0	1	3		17.0
Teacher Media	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3		17.0
45 Theatre Arts																	
Teacher English															1		1.0
Teacher English															1		1.0
46 Student Activities (Schedule C)																	
Teacher Student Activities															1		1.0
Teacher Student Activities															1		1.0
50 Guidance (6-12)																	
School Counselor												3	4	3	17.0		27.0
School Counselor												3	4	3	17		27.0

GEA Staffing Position by School Detail – 2026 Budget – Operating Fund only

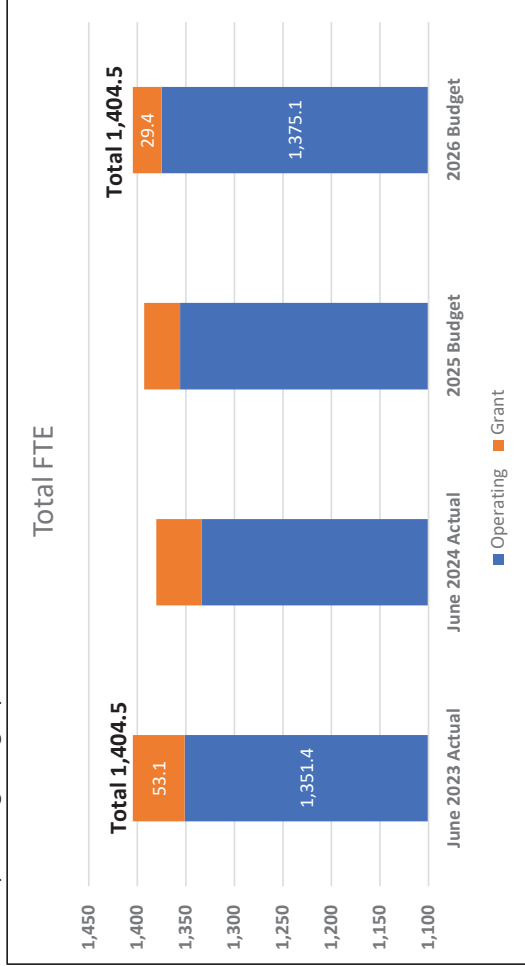
	02 Hamilton Avenue School	03 Glenville School	04 New Lebanon School	05 Cos Cob School	06 Julian Curtiss School	07 North Street School	08 Parkway School	09 Dundee School	10 North Mianus School	11 Old Greenwich School	12 Riverside School	13 Central Middle School	14 Eastern Middle School	15 Western Middle School	16 Greenwich High School	17 Havemeyer	Total
53 Special Education	4	4.5	4	7	1.5	4	2.5	3	2.5	3	1	6	6	10	16.8	10.0	85.8
Behavior Program BCBA			1														1.0
Behavior Program teacher			1														1.0
SPED teacher				1													1.0
Teacher Hearing Impaired																1	1.0
Teacher of Visually Impaired																1	1.0
Teacher Special Education				1								1					2.0
Teacher Sped	4	4.5	2	5	1.5	4	2.5	3	2.5	3	1	5	6	10	16.8	8	78.8
56 Windrose															8.1		8.1
School Counselor															1		1.0
Teacher Art															0.2		0.2
Teacher Biology															0.5		0.5
Teacher English															1		1.0
Teacher Mathematics															1		1.0
Teacher Physical Education															0.3		0.3
Teacher Psychologist															0.3		0.3
Teacher Social Worker															1		1.0
Teacher Spanish															0.4		0.4
Teacher Sped															1.7		1.7
Teacher Speech															0.7		0.7
60 Psychological		1.5	1	1	1	1	1	0.7	1	1	2.7	2	2	2	6.5	4.3	28.7
Teacher Psychologist		1	1	1	1	1	1	0.7	1	1	2.7	2	2	2	6.5	4.3	28.2
Teacher Social Worker		0.5															0.5
62 School Social Work	1		1	0.5	1.5	0.5	0.5	0.5	0.5	0.5	0.5	1	1	1	5.5	1	16.5
Teacher Social Worker	1		1	0.5	1.5	0.5	0.5	0.5	0.5	0.5	0.5	1	1	1	5.5	1	16.5
64 Speech & Hearing	2	1.5	2	1.5	1.5	2	0.8	0.8	1.5	1.5	0.8	1	1.5	2	4	1.4	25.8
Teacher Speech	2	1.5	2	1.5	1.5	2	0.8	0.8	1.5	1.5	0.8	1	1.5	2	4	1.4	25.8
66 Pre-School																21.6	21.6
Teacher PreK																1	1.0
Teacher Pre-School																17.6	17.6
Teacher Speech																3	3.0

GEA Staffing Position by School Detail – 2026 Budget – Operating Fund only

	02 Hamilton Avenue School	03 Glenville School	04 New Lebanon School	05 Cos Cob School	06 Julian Curtiss School	07 North Street School	08 Parkway School	09 Dundee School	10 North Mianus School	11 Old Greenwich School	12 Riverside School	13 Central Middle School	14 Eastern Middle School	15 Western Middle School	16 Greenwich High School	17 Havemeyer	Total
67 K-5 Teachers Classroom	13	21	17	17	12	19	13	17	20	18	23						190.0
Teacher 1st Grade	3	4	3	3	2	4	2	3	3	3	4						34.0
Teacher 2nd Grade	2	4	3	3	2	4	2	3	4	4	4						35.0
Teacher 3rd Grade	2	3	3	3	2	3	2	3	4	2	4						31.0
Teacher 4th Grade	2	3	2	3	2	2	3	3	3	3	4						30.0
Teacher 5th Grade	2	3	3	2	2	2	2	2	4	3	4						29.0
Teacher Kindergarten	2	4	3	3	2	4	2	3	2	3	3						31.0
68 Teaching & Learning (non-specific)															5.8		5.8
Teacher Assistant Dean															5		5.0
Teacher Interventionist															0.8		0.8
70 Curriculum, Instruction & Professional Learning			1														1.0
Teacher Interventionist			1														1.0
Grand Total	36.0	40.6	40.2	38.2	31.5	36.5	26.4	32.9	37.6	35.1	40.0	56.9	77.3	70.5	240.8	39.3	879.7

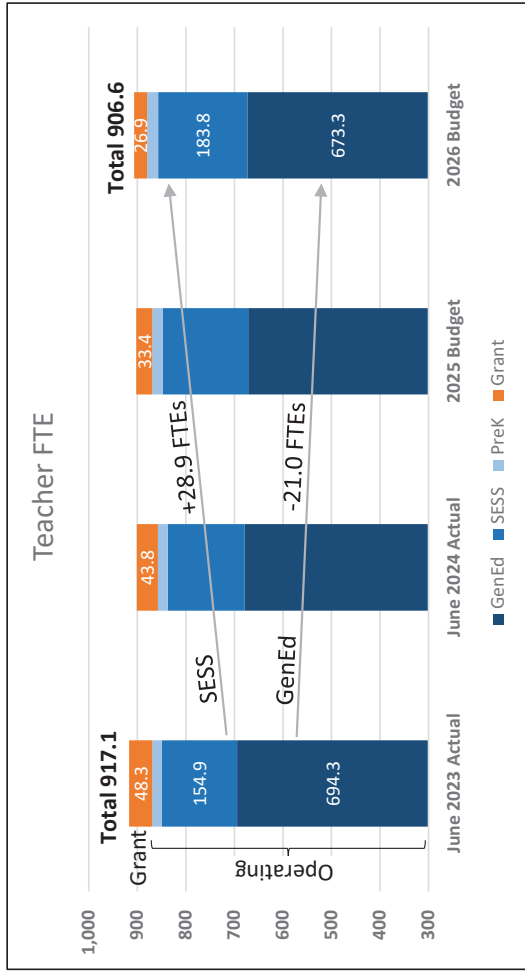
Total FTE – Operating + Grants

- Total FTE remains flat from 2023 to 2026
- Ending / Reduction in Grants funding (ARP & Title One) – FTE moved to Operating Budget per student needs



	June 2023 Actual	June 2024 Actual	2025 Budget	2026 Budget	2023-2026 Higher/(Lower)
Total FTE	1,404.5	1,380.5	1,393.1	1,404.5	0.0
Grant	53.1	46.6	37.2	29.4	-23.7
Operating	1,351.4	1,334.0	1,355.9	1,375.1	23.7
Cabinet	7.0	7.0	7.0	7.0	0.0
M&C	5.0	5.0	6.0	6.0	1.0
GMEA	103.0	98.0	103.0	101.0	-2.0
GEA	868.8	857.5	868.8	879.7	10.9
GOSA	54.7	52.7	53.7	54.0	-0.7
LIUNA	19.0	21.0	20.0	19.0	0.0
LIUNA-B	177.9	176.8	180.4	191.4	13.5
UPSEU	18.0	18.0	18.0	18.0	0.0
Teamsters	98.0	98.0	99.0	99.0	1.0

- Total Teacher FTE reduced by 10.5 from 2023 to 2026
- SESS Teacher FTE increased by 28.9, including 9.5 FTEs added from reduced Grants funding
- GenEd Teacher FTE reduced by 21.0 from 2023 to 2026, after adding 3.3 FTEs from ARP and 5.0 FTEs from Title 1



	June 2023 Actual	June 2024 Actual	2025 Budget	2026 Budget	2023-2026 Higher/(Lower)
Total Teacher	917.1	901.3	902.2	906.6	-10.5
Grant	48.3	43.8	33.4	26.9	-21.4
Operating	868.8	857.5	868.8	879.7	10.9
PreK	19.6	19.8	21.1	22.6	3.0
SESS	154.9	159.0	176.2	183.8	28.9
GenEd	694.3	678.7	671.5	673.3	-21.0

SESS Programs: 50, 53, 60, 62, 64

Total SESS FTE increase detail

	50 Guidance (6-12)	53 Special Education	60 Psychological	62 School Social Work	64 Speech & Hearing	Total SESS	Total SESS increase breakdown		
							Incremental	End of ARP Grant	IDEA Grant covering Benefit
Total	0.2	18	4.5	5.5	0.7	28.9	19.4	7.5	2
02 Hamilton Avenue School		0	-1	0	0	-1	-1		
03 Glenville School		1.5	0.5		0.3	2.3	2.3		
04 New Lebanon School		2	0	1	0	3	3		
05 Cos Cob School		1	0	0.5	0.3	1.8	1.8		
06 Julian Curtiss School		0	-0.5	1.5	0	1	0	+1 Social Work	
07 North Street School		1	0	0.5	0	1.5	0.5	+1 Social Work	
08 Parkway School		-0.5	0.2	0.5	0	0.2	0.2		
09 Dundee School		1	0.7	0.5	0	2.2	2.2		
10 North Mianus School		0	-0.2	0.5	0	0.3	0.3		
11 Old Greenwich School		1	0	0.5	-0.5	1	0	+1 Social Work	
12 Riverside School		1	2	0.5	0	3.5	3.5		
13 Central Middle School	0	3	1	0	0	4	4		
14 Eastern Middle School	0	0	0	0	0.5	0.5	0.5		
15 Western Middle School	0	5	1	0	0	6	3	+3 SPED	
16 Greenwich High School	0.2	0.5	0.5	-0.5	1	1.7	0.7	+1 Psych	
17 Havemeyer		1.5	0.3	0	-0.9	0.9	-1.6	+0.5 Speech	+2 SPED

FTE Definitions

Finance/ADP

35 hours/week = 1.0 FTE

- GEA
- GOSA
- LIUNA-B Professional Assistant
- GMEA
- Teamster
- LIUNA-A
- M&C
- Cabinet

37.5 hours/week = 1.0 FTE

- UPSEU (Nurse)

40 hours/week = 1.0 FTE

- LIUNA-B Security

** 2025 - Developed clear consistent FTE definition based on the above*

BET Guideline Assumptions for Salary Line Item

The methodology change contributes to the larger gap between the proposed BOE budget and BET guidelines.

Category	FY20	FY21	FY22	FY23	FY24	FY25	FY26
Regular	2.27	2.59	0.58	2.42	2.30	3.16	3.00
Teachers	3.94	3.23	3.00	3.19	4.36	4.10	3.00
Delta	1.67	0.64	2.42	0.77	2.06	0.94	0.00

Historically, the guidelines attempted to account for higher contractual increases in the teachers salary than non-certified positions. Prior to FY26 the average difference was 1.42 points. For FY26 the guidelines did not account for any differential and it is 0.

Category	FY20	FY21	FY22	FY23	FY24	FY25	FY26
Teachers	3.94	3.23	3.00	3.19	4.36	4.10	3.00
GEA GWI	1.9	1.6	1.6	1.6	2.5	2.5	2.5
Delta	2.04	1.63	1.40	1.59	1.86	1.60	0.50

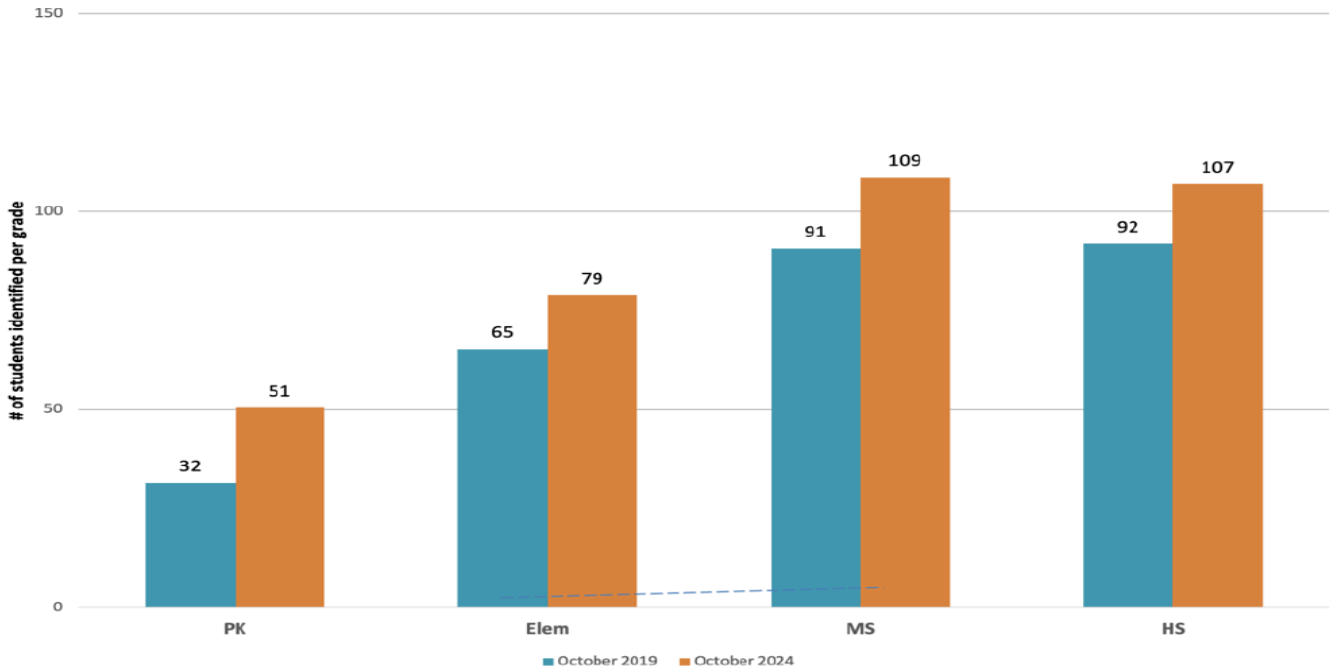
Comparing the relationship between teacher salary guidelines to the GWI for the GEA, prior to FY26 the average difference was 1.69 to account for step increase. For FY26 the difference is only 0.50 which is 1.19 less than the average.

2025 budget salary (51010/51020/51300)	\$136,189,866
2026 GWI & Step Increase	
BET guideline 3.00%	\$4,085,696
<u>Contractual GWI & Step</u>	<u>\$5,864,187</u>
Delta	\$1,778,491

Special Education

Students with Special Needs 2019 vs. 2024

+233 students



Special Education Outplacements

Special Education Population Percentage Outplaced in September	
2021-2022	2024-2025
7.0%	2.5%

What is the Special Education cost avoidance due to new programs?

- As some of the new programs target a small population of students, for confidentiality purposes, this could be provided in an Executive Session.

32 outplaced students under current Special Education plan
If current plan not in place, could have as many as **92** students

Average Outplacement Costs = **\$168,579**
Special Education Students = **1,328**
Difference of 60 Students x \$168,579 = **\$10,114,740**

Budget Information

**Greenwich Public Schools
Elementary Building Utilization
FY 2024-2025**

School	Standard Rooms	Less Specials***	Less PreK****	Adjusted Totals	K-5 Capacity*	K-5 Enroll**	Building Utilization
Cos Cob	28	9	2	17	326	319	98%
IS at Dundee	20	3	0	17	326	342	105%
Glenville	27	6	0	21	403	411	102%
Hamilton Ave	30	12	5	13	250	235	94%
Julian Curtiss	22	8	2	12	230	206	89%
New Lebanon	25	5	3	17	326	330	101%
North Mianus	29	7	0	22	422	423	100%
North Street	31	9	3	19	365	372	102%
Old Greenwich	31	10	2	19	365	359	98%
Parkway	25	11	0	14	269	249	93%
Riverside	28	5	0	23	442	440	100%
District	296	85	17	194	3,725	3,686	99%

* Capacity is based on average class size of 19.2 which is the SY24-25 average.

** October 1, 2024 enrollment

*** See following page for details

**** Location of PreK sections is subject to change based on shifts in K-5 enrollment.

[https://go.boarddocs.com/ct/greenwich/Board.nsf/files/DA9RSP6F6C8D/\\$file/102424%20Enrollment%20Update%20wCS.pdf](https://go.boarddocs.com/ct/greenwich/Board.nsf/files/DA9RSP6F6C8D/$file/102424%20Enrollment%20Update%20wCS.pdf)

**Greenwich Public Schools
Elementary Building Utilization
FY 2024-2025**

School	Art/ Music	ALP	SPED	FLES	Lit/ Math	Maker/ Science	ESOL	Total Standard	Other	Total Other
Cos Cob	2	1	3	1	2			9		0
IS at Dundee	2	1						3		0
Glenville	3	0.5	1	0.5		1		6		0
Hamilton Ave	3	2	4		2	1		12		0
Julian Curtiss	2		4	1	1			8		0
New Lebanon	3				1		1	5		0
North Mianus	2	1	2		1		1	7	1	1
North Street	3	2	3		1			9		0
Old Greenwich	3	2	3		2			10		0
Parkway	3	2	2	1	2	1		11	1	1
Riverside	2	2		1				5		0
District	28	13.5	22	4.5	12	3	2	85	2	2

Grants Fund – Overview

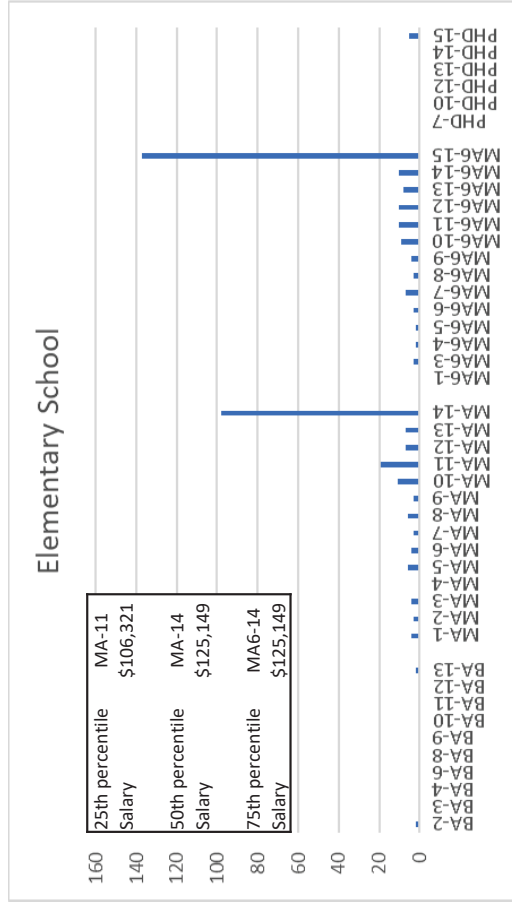
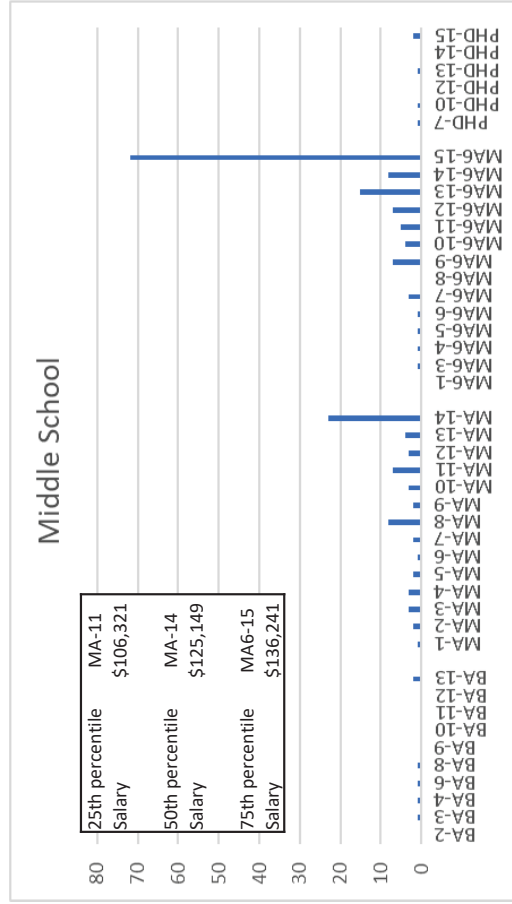
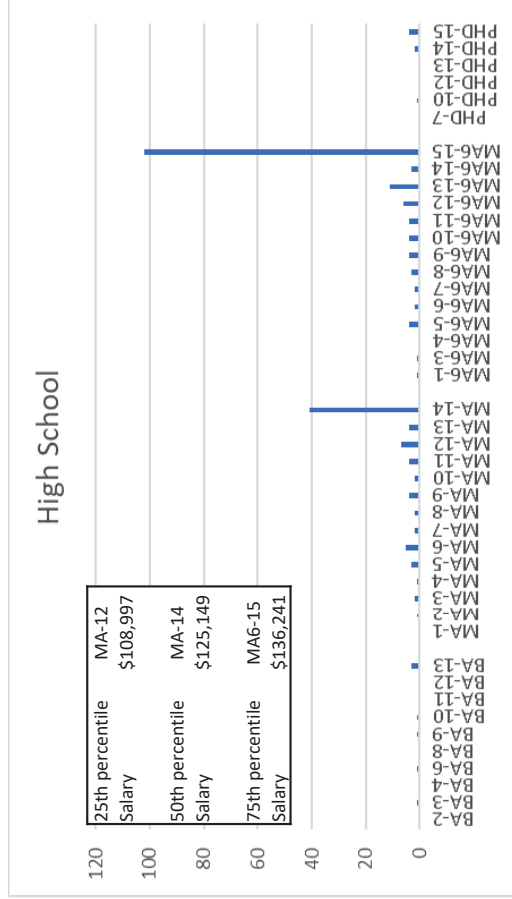
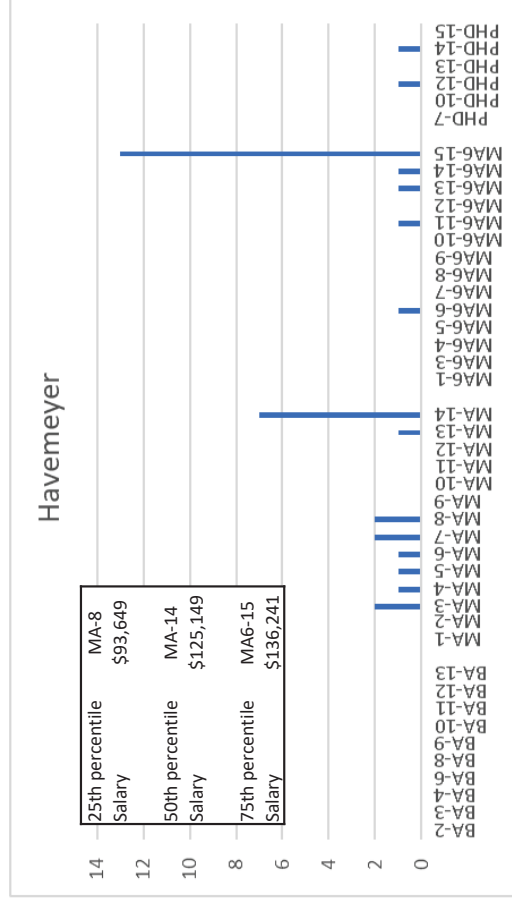
Grants are received from various sources, some of which are entitlement based. State and Federal Grants are budgeted in Connecticut eGrants Management System.

Row Labels	Original Budget	Revised Budget	YTD Actual	ENC	Avail Budget	% Used
2022	18,733,981	15,168,737	13,152,846	878,211	1,137,680	86.7%
E72022_BILINGUAL EDUCATION PUB 22*	5,901	5,901	5,919	0	-18	100.3%
E861220_TITLE ONE - 22*	1,323,919	1,316,033	1,278,544	0	37,489	97.2%
E861222_T1-NEGLECTED/DELENQT 22*	1,669	1,669	0	0	1,669	0.0%
E90022_CARL PERKINS 22*	109,354	109,354	76,146	0	33,208	69.6%
E91622_SCHOOL READ SEVERE NEED 22*	276,644	276,644	276,644	0	0	100.0%
E916221_SCHOOL READ SEVERE-NP 22*	13,832	13,832	17,982	0	-4,150	130.0%
E916222_COMPETITIVE SCHL READINESS-22*	3,881	3,881	3,881	0	0	100.0%
E916223_SCH READINESS-COMP COLA NP*	10,172	10,172	10,172	0	0	100.0%
E92422_TITLE 2-TEACHER/PRINCPL 22*	182,562	182,562	382,987	43,345	-243,770	209.8%
E924221_TITLE 2-TEACHR/PRINCPL TR NP*	69,440	53,290	16,150	0	37,140	30.3%
E92722_TITLE 3 - 22*	52,659	51,259	42,630	0	8,629	83.2%
E96222_IDEA PART B SECTION 611 21-22*	2,377,665	2,380,111	2,383,889	0	-3,778	100.2%
E962221_IDEA PART B SECT 611 NP 22*	210,998	210,998	210,442	0	556	99.7%
E963220_IDEA PART B PRESCHOOL 21-22*	50,541	50,541	50,379	0	162	99.7%
E9661742_PEGPETIA GRANT 22*	24,300	24,300	24,300	0	0	100.0%
E9701722_SPED COVID 19 STATE GRANT 22*	20,000	20,000	19,981	0	19	99.9%
E9711722_ARP ESSER HOMELESS CHILDREN*	27,266	27,266	7,777	0	19,489	28.5%
E9721722_ESSER III GRANT 21-22*	12,775,057	9,592,155	7,554,662	828,521	1,208,972	78.8%
E9731722_ARP IDEA 611*	800,256	543,430	510,502	5,399	27,529	93.9%
E9741722_ESSER II SPED RECOVERY ACT*	190,326	120,000	119,381	0	619	99.5%
E97422_ARP IDEA 619 PRESCHOOL*	63,613	56,113	51,537	451	4,125	91.8%
E97522_SPED STIPEND-PARAPROF 22*	11,000	10,000	9,998	0	2	100.0%
E975221_SPED STIPEND-PARAEDUCATORS 22*	5,000	5,000	5,000	0	0	100.0%
E976221_ARP IDEA NON-PUBLIC*	48,026	48,026	47,651	495	-120	99.2%
E97722_ESSER II BONUS SPECIAL POPULAT*	25,000	25,000	25,000	0	0	100.0%
E97822_ESSER II BONUS DYSLEXIA RECOVE*	54,900	31,200	21,292	0	9,908	68.2%
2023	10,637,349	4,814,832	4,779,884	115,677	-80,729	99.3%
E72023_BILINGUAL EDUCATION PUB 23*	13,349	13,349	10,859	130	2,360	81.3%
E861230_TITLE ONE - 23*	1,335,106	1,335,106	1,298,488	7,525	29,093	97.3%
E861232_TI-NEGLECTED/DELENQT 23*	32,193	10,731	10,731	0	0	100.0%
E90023_CARL PERKINS 23*	118,297	118,297	115,860	0	2,437	97.9%
E91623_SCHOOL READ SEVERE NEED 23*	276,644	276,644	275,736	0	908	99.7%
E916231_SCHOOL READ SEVERE-NP 23*	13,832	13,832	12,694	1,138	0	91.8%
E916232_COMPETITIVE SCHL READINESS-23*	3,881	3,881	3,473	408	0	89.5%
E916233_SCH READINESS-COMP COLA 23*	24,159	24,159	22,033	0	2,126	91.2%
E916234_SCHL READINESS COMP ENROLL 23*	29,760	29,760	28,620	0	1,140	96.2%
E92423_TITLE 2-TEACHER/PRINCPL 23*	179,905	177,265	94,536	58,381	24,347	53.3%
E924231_TITLE 2-TEACH/PRINCPL TR NP 23*	5,787,042	57,270	16,572	0	40,699	28.9%
E92723_TITLE 3 - 23*	52,193	52,193	30,774	2,961	18,459	59.0%
E96223_IDEA PART B SECTION 611 22-23*	2,301,757	2,281,297	2,483,072	2,617	-204,392	108.8%
E962231_IDEA PART B SECT 611 NP 23*	414,939	366,755	298,905	42,517	25,333	81.5%
E963230_IDEA PART B PRESCHOOL 22-23*	54,293	54,293	77,531	0	-23,238	142.8%
2024	5,083,634	5,071,459	4,279,910	80,482	711,066	84.4%
E72024_BILINGUAL EDUCATION 24*	16,392	16,392	13,409	0	2,982	81.8%
E861240_TITLE ONE - 24	1,295,815	1,295,815	1,190,239	0	105,576	91.9%
E861242_T1-NEGLECTED/DELENQT 24	14,457	14,457	0	0	14,457	0.0%
E90024_CARL PERKINS 24*	127,303	116,928	93,048	1,989	21,892	79.6%
E91624_SCHL READINESS-COMP 24*	292,276	290,476	263,349	27,283	-155	90.7%
E916242_SCHL READINESS COMP QUALITY 24*	3,881	3,881	0	3,881	0	0.0%
E916243_SCHL READINESS-COMP COLA 24*	24,159	24,159	0	24,159	0	0.0%
E916244_SCHL READINESS COMP ENROLL 24*	29,760	29,760	24,720	5,040	0	83.1%
E92424_TITLE 2-TEACHER/PRINCPL 24	175,838	175,838	1,964	0	173,874	1.1%
E92724_TITLE 3 - 24	56,466	56,466	2,981	3,908	49,577	5.3%
E929240_TITLE IV 24	74,091	74,091	36,869	0	37,223	49.8%
E929241_TITLE IV 24 NP	21,406	21,406	0	0	21,406	0.0%
E96224_IDEA PART B SECTION 611 23-24	2,514,047	2,514,047	2,486,514	0	27,533	98.9%
E962241_IDEA PART B SECT 611 NP 24	269,749	269,749	80,471	14,223	175,055	29.8%
E963240_IDEA PART B PRESCHOOL 23-24	63,864	63,864	0	0	63,864	0.0%
E96424_IDEA 24 - TSA*	25,000	25,000	12,218	0	12,782	48.9%
E964241_IDEA 24 - ESP*	5,000	5,000	0	0	5,000	0.0%
E9661744_PEGPETIA GRANT 24	74,130	74,130	74,130	0	0	100.0%
Grand Total	34,454,964	25,055,027	22,212,640	1,074,370	1,768,017	88.7%

Source from MUNIS as of June 30, 2024

*These grants are closed and in the process of being liquidated. No further expenditure can be charged to these accounts.

2024 Teacher Grade & Step Profile



Budget Including Benefits

	2022-2023	2023-2024	2024-2025
Operating Budget	\$176,955,742	\$182,344,443	\$192,623,563
Benefit Costs	\$42,917,345	\$40,813,287	\$42,146,000
Total Budget with Benefits	\$219,873,087	\$230,704,932	\$234,769,563

** Benefit costs using Town of Greenwich BET Budget Committee FY26 Budget Guidelines, Exhibit I & Exhibit II*

Preschool Budget FAQ

1. Of the 270 students enrolled in PreK, how many are typical developing peers?

Our classes are set with a total of 15 students: nine peers and six children with special needs. However, this year we are running closer to nine peers and 7-8 special needs students because we are having difficulty finding space for another PreK room. We have 17 classrooms.

2. Do only the IEP Special Education students receive transportation busing?

Yes.

3. The FY26 PreK transportation budget indicates a FY26 cost of \$566,014 (out of a total transportation budget of \$6,465,076). What is the cause of a 91% jump from the year before at \$296,379.

This is due to the annual increase in the per bus cost, the need for two additional PreK routes, and an accounting adjustment to make sure that any PreK expense falls on the PreK line. In the past, if a bus ran a PreK route and a K-5 special education route, the cost was put in the regular SESS line. Now, we would put 50% of the cost on PreK and 50% of the cost on SESS.

4. Is the district wanting to implement Universal PreK?

Absolutely not. The district PreK exists by federal law to provide services for children in the age range of 3-5 who have special needs. The community preschools contact the district if they have a child they suspect has a special need. Then, the district goes out to the community PreK and via parent permission assesses the students through the child find process. Parents or other agencies may also refer a child. GPS is a strong partner with all of our community preschools and we each serve a specific need.

As stated above, the GPS classrooms have typical peers and children with special needs in one classroom. In order to have a least restrictive environment (LRE) for children with special needs, there must be typical peers enrolled in the classroom, as required by federal law.

Tuition is set so that the program is enticing to families since there is not an option for extended hours in community preschools where children are often picked up at 5:00 or 6:00 PM. GPS PreK finishes in the late afternoon around 1:30-2:30 PM.

There is no concern about competition between community PreK and GPS PreK as we serve different needs. Currently, both programs have waitlists due to the demand for PreK.

Local Public School District Net Current Expenditures Per Pupil

An online resource featuring data from the Connecticut State Department of Education detailing per-student spending from 2007-22 for each Connecticut local public school district is available. The data includes:

- Net Current Expenditures (NCE) per Pupil (NCEP)
- Special Education Excess Cost Grant Basic Contributions for the May Payment

<https://schoolstatefinance.org/resources/local-public-school-district-net-current-expenditures-per-pupil-ct-state-department-of-education>

Comparing other districts with the cost per pupil, in alignment with achievement.

The district accountability index is the achievement index from the Connecticut State Department of Education. The per pupil chart is extensive, so we created just a snapshot of districts which are also high in per pupil. Note that GPS is high in all three high needs categories which drives staffing and budget. Fairfield and Farmington are both DRG B.

Districts comparable to GPS

District	Net Current Expenditure Per Pupil	District Accountability Index
District No. 12	\$39,643	81.0
District No. 1	\$38,444	67.8
Norfolk	\$36,808	72.9
Cornwall	\$36,113	82.4
Kent	\$35,336	74.9
Westbrook	\$32,704	81.1
Hartland	\$30,186	82.6
Hampton	\$29,678	60.6
District No. 9	\$29,594	83.5
Colebrook	\$29,074	67.2
Redding	\$28,975	78.6
North Canaan	\$28,890	72.8
Deep River	\$28,497	72.2
District No. 4	\$28,451	65.1
Greenwich	\$27,669	84.5

District Reference Group B

District	Enrollment	Free & Reduced %	EL %	Students w/Disabilites %	Index Score	Per Pupil Spending
Fairfield	9,355	16.8	3.7	19.0	80.8	\$23,083
Greenwich	8,589	19.5	5.5	15.4	84.5	\$27,093
Westport	5,333	2.8	1.1	14.4	83.6	\$25,576

Board of Education Reductions

The Board of Education requested a reduction of the Superintendent's Proposed 2025-2026 Operating Budget by a total of \$500k, without listing any specific items.

After a stringent review by the finance and curriculum teams, small amounts across 31 line items were adjusted. It was then determined that any additional reductions needed to be staff. The superintendent made the decision to eliminate one position coming from a pending retirement and one other to be determined for a \$250,298 reduction. The full reduction total \$500,000.

Budget Items	Amount
2.0 FTE Positions	-\$250,298
Temporary Salaries	-\$35,135
Various District Curriculum Program Spending	-\$100,000
Various Discretionary Items	-\$89,567
Settlement of Claims	-\$25,000
Total	-\$500,000

Curriculum Investment Funds

For July 2025 - June 2026 Essential Curriculum Purchases, per CMP:

Textbooks & Subscription Renewals: Approximately **\$584,000**

- Purchase renewal of updated Grade 3-5 reading units: \$100,000
- Purchase of additional materials for classroom libraries: \$25,000
- Purchase of AP Physics 1 and AP Physics C Texts: \$42,000
- Purchase of AP Psychology Texts: \$63,000
- Purchase of Spanish & Italian Levels 1-4: \$150,000
- Renewal of Math/Science software subscriptions, including Explore Learning, Gizmos, Reflex/Frax: \$175,000
- Replacements 9-12 English texts and texts for Lit circles; Materials for Reading program libraries: \$20,000
- Yearly MS/HS College Kick Start Renewal for Counselors: \$9,000

Professional Development: Approximately **\$171,500**

- ELA PD for In School 3-5 Writing PD, MS ELA, K-8 Literacy Specialists & K-5 ELA: \$140,000
- K-12 Arts curriculum implementation/PD: \$31,500

Transportation

Year-to-Year Increase of Transportation

Object Code	Operating Budget				
	2024	2025	2026	YTY\$	YTY%
52120 / 52140	Actual	Budget	Budget		
GPS + Private School	7,589,274	8,049,098	8,286,978	237,880	3.0%
SPED	2,746,492	2,513,411	3,086,812	573,401	22.8%
ESY	370,736	335,000	442,228	107,228	32.0%
Windrose	101,963	105,020	108,769	3,749	3.6%
PreK	274,701	296,379	566,014	269,635	91.0%
Transportation of Pupils	11,083,166	11,298,908	12,490,801	1,191,893	10.5%

Number of Bus Route				
2025	2026	YTY	Comments	
Budget	Budget			
89	91	2	Contractual requirements	
18	22	4	Address for all SPED HS students	
--	--	--	Reflect 2024 actual ESY results	
1	1	--		
2	4	2	Additional PreK classrooms	
110	118	8		

School Lunch Fund

School Lunch Fund

	BAU (Business As Usual) School Lunch model						COVID Fund available for Free Lunch			BAU School Lunch model		
	2015 Actual	2016 Actual	2017 Actual	2018 Actual	2019 Actual	2020 Actual	2021 Actual	2022 Actual	2023 Actual	2024 Actual	2025 Budget	2026 Budget
Food Services-School Cafeteria	2,797,571	3,154,557	3,216,750	3,235,480	3,075,575	2,066,369	180,106	842,800	1,504,799	2,803,856	3,250,000	3,000,000
School Lunch Program	539,286	576,146	582,911	603,690	649,161	756,435	2,795,167	4,715,626	2,917,532	1,213,862	800,000	990,000
Grants	0	0	0	0	0	0	0	28,406	362,302	177,847	0	12,000
Commissions - Vending Machines	0	0	0	0	0	0	0	0	0	6,752	0	0
Cash In Lieu Of Commodities	140,244	114,804	140,784	142,622	137,982	138,105	146,996	157,923	568,908	155,857	250,000	300,000
Interest Earned On Investments	415	255	430	1,929	4,769	3,888	23	48	44,577	117,699	0	30,000
Not Otherwise Classified (NOC)	0	4,300	0	0	3,100	0	2,246	0	0	0	0	0
Cancellation Of Prior Year's Encum	1,675	137	49	351	0	1,273	24,125	59,824	31,975	4,692	0	0
Total Revenue	3,479,191	3,850,199	3,940,924	3,984,071	3,870,587	2,966,070	3,148,663	5,804,625	5,430,094	4,480,565	4,300,000	4,332,000
Expenses												
100 Personal Services	1,933,934	1,972,737	2,051,131	2,061,599	2,141,017	1,993,523	1,904,645	2,063,388	2,180,549	2,231,927	2,355,385	2,459,581
200 Services Other than Personnel	27,797	26,772	26,102	25,454	30,457	55,818	104,085	24,206	24,488	27,481	36,500	48,200
300 Supplies and Materials	1,429,424	1,537,025	1,525,433	1,498,785	1,537,356	1,200,665	1,064,507	1,566,821	1,909,574	2,206,133	1,650,800	2,123,500
400 Maintenance	103,435	85,208	83,995	99,221	95,213	93,386	101,130	99,538	108,774	118,573	115,000	115,000
700 Contribution to Town Benefits	513,308	557,875	498,184	523,270	411,935	412,305	463,735	460,000	506,000	432,000	456,000	456,000
800 Refunds of Payments	4,828	3,417	2,057	5,432	2,288	1,827	0	0	0	2,504	3,000	3,000
900 Equipment	0	0	0	0	0	0	0	0	0	5,249	340,000	526,000
Total Expense	4,012,726	4,183,033	4,186,902	4,213,761	4,218,266	3,757,523	3,638,103	4,213,954	4,729,385	5,023,866	4,956,685	5,731,281
Results before General Fund Contribution	-533,535	-332,834	-245,978	-229,689	-347,679	-791,453	-489,439	1,590,671	700,709	-543,300	-656,685	-1,399,281
General Fund Contribution	300,000	450,000	595,000	600,000	240,000	170,000	0	670,000	0	0	0	625,545
Net Revenue / (Expense)	-233,535	117,166	349,022	370,311	-107,679	-621,453	-489,439	2,260,671	700,709	-543,300	-656,685	-773,736
School Lunch Fund balance	-605,585	-488,419	-139,397	230,914	123,234	-498,218	-987,658	1,273,013	1,973,721	1,430,421	773,736	0

- Business As Usual (BAU), pre COVID, the General Fund consistently contributed to the School Lunch Fund.
- During COVID, FY22 and FY23 experienced increased Federal funding, having a positive impact on the Fund Balance.
- Beginning in FY23, Fund Balance was used in lieu of a General Fund contribution.
- In FY26, with Fund Balance depleted, a General Fund contribution is required.
- 300 Supplies and Materials (food cost) and 900 Kitchen Equipment (using the Fund Balance starting in FY24) expenses have a greater impact on the operating expense than prior years

Total Expense without Food A La Carte	\$4,725,648	\$4,696,685	\$5,451,281
Total served meal	668,919	679,815	678,532
\$ / meal	\$7.06	\$6.91	\$8.03

Structural Budget Gaps

Structural Budget Gap

1) Curriculum Investment

	Operating Budget	ARP Grant	Total	Total YTY\$	Total YTY%
2023 Actual	2,807,602	2,807,602		--	--
2024 Actual	2,846,069	2,846,069		38,467	1.4%
2025 Budget	2,280,946	799,928	3,080,874	234,805	8.3%
2026 Budget	3,238,904	3,238,904		158,030	5.1%

2) Title 1 Grant

	Budget	YTY\$
2021	1,322,484	--
2022	1,323,919	1,435
2023	1,335,106	11,187
2024	1,295,815	-39,291
2025	525,312	-770,503
2026	525,312	0

Move 5 teaching positions to the Operating budget:

- Social Worker x1
- Math Interventionist x3
- Literacy Specialist x1

2025-2026 budgeted salary total is \$622,807.

Title One grant eligibility summary:

- The federal government calculates the allocations based on the eligible children/ total population in the LEA.
- Greenwich has had a Poverty ratio over the 5% threshold, which were eligible for a Targeted grant.
- In 2024-2025, the Poverty ratio was below 5%, which were eligible for a basic grant only.

Title 1 Funding

Title 1 funding is based on a poverty ratio of children ages 5 to 17 in families in poverty, as measured by the US Census Bureau. There is no formal relationship between Free and Reduced (F/R) meal eligibility and Title 1 funds.

Year	Population	Relevant Ages 5 to 17	Relevant Ages 5 to 17 in Families in Poverty	Ratio
2022	63,839	11,931	526	4.4
2021	63,674	12,067	719	6.0
2020	62,897	11,619	746	6.4
2019	62,957	11,756	784	6.7
2018	62,995	11,898	884	7.4

The table shows that during the past several years, Greenwich has had a poverty ratio of over 5%, which meant the district was eligible for a Targeted grant. This year, with a poverty ratio below 5%, the district is only eligible for a basic grant. The change in overall poverty is for all of Greenwich (not just the district). When you compare Districtwide Free and Reduced (F/R) meal eligibility to the poverty ratio you see F/R meal eligibility has increased. The need for children from low-income families remains.

Capital Budget

Capital Project Appropriation Statement

Capital Fund			Original Budget	Budget Revisions	Revised Budget	Prior Yrs Spending	Current Yr Spending	Encumbr	Available Budget
Board Of Education									
680 Board Of Education									
2016 B 16166	New Lebanon Design		2,850,000	0	2,850,000	2,820,178	0	29,821	1
		1	2,850,000	0	2,850,000	2,820,178	0	29,821	1
2017 B 17157	New Lebanon School		32,061,000	2,298,000	34,359,000	33,188,878	0	112,320	1,057,802
		1	32,061,000	2,298,000	34,359,000	33,188,878	0	112,320	1,057,802
2018 B 18172	Western School Field Remediat		2,000,000	0	2,000,000	1,828,867	122,647	48,486	0
		1	2,000,000	0	2,000,000	1,828,867	122,647	48,486	0
2019 B 19145	Architect & Engineering Svcs		700,000	0	700,000	679,280	4,500	4,000	12,220
2019 B 19161	Plumbing & Electrical		692,000	-28,000	664,000	628,759	27,688	0	7,553
		2	1,392,000	-28,000	1,364,000	1,308,039	32,188	4,000	19,773
2020 B 20162	Reno/Expn Of Julian Curtiss-des		212,000	0	212,000	102,163	29,827	36,638	43,372
2020 B 20166	Roofs		543,000	-75,000	468,000	339,780	19,040	0	109,180
2020 B 20168	Fuel Tank Removals		679,000	0	679,000	426,670	205,007	9,180	38,143
2020 B 20175	Abatement		923,000	-108,866	814,134	378,017	299,406	1,419	135,292
2020 B 20177	Generators		921,700	-250,700	671,000	414,228	34,048	7,767	214,957
2020 B 20178	Plumbing & Electrical		823,000	0	823,000	311,916	5,435	22,457	483,192
2020 B 20179	Hvac Systems		5,021,000	0	5,021,000	4,979,036	37,777	1,230	2,958
2020 B 20180	Life Safety		494,000	0	494,000	481,139	0	6,504	6,357
		8	9,616,700	-434,566	9,182,134	7,432,949	630,540	85,195	1,033,450
2021 B 21247	Ghs Renovation		250,000	0	250,000	245,734	2,939	1,229	98
2021 B 21248	Other (lighting, Painting, Etc.)		297,000	0	297,000	111,563	0	0	185,437
2021 B 21249	Ceilings And Lighting		718,000	-134,000	584,000	165,725	0	15,675	402,600
2021 Z 21253	Old Greenwich Expansion/Reno		110,000	0	110,000	12,434	0	2,066	95,500
2021 B 21254	Cardinal Field Improvement		3,631,000	0	3,631,000	3,584,825	20,050	3,241	22,884
2021 B 21255	Exterior Masonry		221,000	0	221,000	114,582	37,822	39,497	29,099
2021 B 21256	Windows And Doors		483,000	0	483,000	408,024	36,904	1,019	37,053
2021 B 21257	Roofs		243,000	0	243,000	112,634	16,980	0	113,386
2021 B 21259	Stairs & Ramps		164,000	-30,000	134,000	49,150	5,055	0	79,795
2021 B 21260	Other Minor Renovations		345,000	0	345,000	337,804	0	7,196	0
2021 B 21261	Finishes-painting And Flooring		438,000	0	438,000	413,431	24,476	24	69
2021 B 21262	Abatement		149,000	0	149,000	10,500	49,455	35,462	53,583
2021 B 21263	Emergency Lighting		130,000	0	130,000	4,082	0	0	125,918
2021 B 21264	Plumbing & Electrical		604,000	0	604,000	476,774	12,972	79,275	34,979
2021 B 21265	Hvac		3,769,000	0	3,769,000	3,639,136	14,532	96,710	18,621
2021 B 21266	Life Safety Systems		256,000	0	256,000	204,545	49,505	1,950	0
2021 B 21267	Ada Compliance		1,249,500	-647,065	602,435	453,566	148,568	0	300
		17	13,057,500	-811,065	12,246,435	10,344,510	419,257	283,345	1,199,323
2022 B 22355	Ceilings And Lighting		381,000	0	381,000	0	0	0	381,000
2022 B 22356	Exterior Concrete/Masonry		437,000	0	437,000	224,632	23,196	75,735	113,437
2022 Z 22357	Emergency Lighting		237,000	0	237,000	0	0	0	237,000
2022 Z 22358	Fences		50,000	0	50,000	22,504	7,234	3,210	17,052
2022 Z 22359	Finishes - Painting And Flooring		250,000	0	250,000	138,686	91,775	19,540	0
2022 B 22361	Ghs Entrance		2,750,000	500,000	3,250,000	2,322,852	788,659	28,281	110,208
2022 B 22362	Hvac - Ghs		1,638,000	0	1,638,000	999,825	634,075	4,100	0
2022 B 22363	Hvac - Ems		1,972,000	0	1,972,000	1,401,758	158,620	41,663	369,959
2022 B 22364	Hvac - North Street		3,142,000	0	3,142,000	2,710,565	23,496	120,007	287,931
2022 Z 22365	Hvac - Various		248,000	0	248,000	245,643	2,285	72	0
2022 Z 22366	Julian Curtiss Revised Ed Specs		200,000	0	200,000	0	74,299	26,604	99,097

Capital Project Appropriation Statement

Capital Fund				Original Budget	Budget Revisions	Revised Budget	Prior Yrs Spending	Current Yr Spending	Encumbr	Available Budget
2022	B	22367	Other Minor Renovations	449,000	0	449,000	444,631	0	4,219	150
2022	B	22368	Plumbing & Electrical	1,021,000	0	1,021,000	918,927	85,299	8,965	7,808
2022	B	22369	Roofs	530,000	0	530,000	340,508	6,720	13,773	169,000
2022	Z	22371	Vertical Transportation	146,000	0	146,000	107,233	0	0	38,768
2022	B	22372	Windows And Doors	714,000	0	714,000	587,373	0	0	126,627
2022	B	22374	Stairs And Ramps	380,000	0	380,000	302,046	12,800	10,860	54,294
2022	Z	22404	Cms Bldg Ed Specs/Envir Analy	165,000	-15,000	150,000	80,465	0	0	69,535
		18		14,710,000	485,000	15,195,000	10,847,647	1,908,457	357,030	2,081,865
2023	B	23348	Ada Compliance	4,262,000	0	4,262,000	21,624	16,989	949,796	3,273,591
2023	B	23349	Ceilings And Lighting	1,957,000	0	1,957,000	77,153	283,295	537,539	1,059,014
2023	B	23350	Cms Renovation	2,500,000	0	2,500,000	2,227,407	169,626	102,967	0
2023	Z	23351	Equipment	428,621	0	428,621	348,920	68,197	11,504	0
2023	B	23352	Exterior Concrete/Masonry	1,333,000	0	1,333,000	45,460	0	96,200	1,191,340
2023	Z	23353	Finishes - Painting And Flooring	105,000	0	105,000	54,057	4,228	46,715	0
2023	Z	23354	Generator Replacement/Upgrad	129,000	0	129,000	0	0	0	129,000
2023	B	23355	Hvac	2,560,500	0	2,560,500	1,069,427	283,538	58,080	1,149,455
2023	Z	23356	Life Safety Systems	500,000	0	500,000	260,265	103,903	135,832	0
2023	B	23357	Old Greenwich Expansion/Reno	1,000,000	0	1,000,000	728,992	107,540	97,747	65,722
2023	Z	23358	Other (lighting, Paving, Painting)	230,000	0	230,000	18,117	26,600	111,000	74,283
2023	B	23359	Other Minor Renovations	1,122,000	0	1,122,000	637,561	372,925	74,083	37,431
2023	B	23360	Plumbing & Electrical	2,314,000	0	2,314,000	511,763	42,060	900,740	859,436
2023	Z	23362	Server Room Relocation	100,000	0	100,000	26,114	3,650	20,652	49,585
2023	Z	23363	Stage Renovation	50,000	0	50,000	16,365	2,350	0	31,285
2023	Z	23364	Windows And Doors	450,000	0	450,000	4,452	0	289,000	156,548
2023	Z	23366	Athletic Fields	50,000	0	50,000	18,920	0	0	31,080
2023	Z	23367	Playground Replacement	318,000	0	318,000	263,907	0	0	54,093
2023	B	23368	Stairs And Ramps	765,000	0	765,000	275,170	58,790	2,977	428,063
2023	Z	23369	Drainage	59,000	0	59,000	10,971	0	0	48,029
		20		20,233,121	0	20,233,121	6,616,644	1,543,692	3,434,831	8,637,953
2024	B	24334	Ada Compliance	2,070,000	0	2,070,000	14,974	215,619	557,881	1,281,526
2024	Z	24335	Boe Disaster Recovery	1,284,000	0	1,284,000	449,903	119,700	118,872	595,526
2024	B	24336	Central Middle School Replacem	67,500,000	42,017,000	109,517,000	945,040	674,046	2,664,491	105,233,423
2024	Z	24337	Hamilton Avenue - Parking Gara	50,000	0	50,000	0	0	0	50,000
2024	Z	24338	Hvac	419,000	0	419,000	25,724	20,860	12,278	360,138
2024	B	24339	Julian Curtiss Renovation	800,000	0	800,000	0	0	800,000	0
2024	Z	24340	Life Safety Systems	425,000	0	425,000	3,621	7,849	48,486	365,044
2024	Z	24341	Old Greenwich - Sewer Mainten	500,000	0	500,000	2,605	52,142	46,851	398,402
2024	Z	24342	Old Greenwich Expansion / Ren	1,086,000	0	1,086,000	190,404	420,695	861	474,041
2024	Z	24343	Other (lighting, Paving, Painting)	45,000	0	45,000	0	0	0	45,000
2024	Z	24344	Plumbing & Electrical	371,000	0	371,000	144,883	42,788	3,916	179,413
2024	Z	24345	Roofs	384,000	0	384,000	26,649	14,926	4,770	337,655
2024	Z	24346	Stage Renovation	50,000	0	50,000	0	0	0	50,000
2024	Z	24347	Stairs, Ramps, And Walls	492,000	0	492,000	9,964	0	2,879	479,157
2024	Z	24348	Windows And Doors	736,000	0	736,000	0	0	0	736,000
2024	B	24349	Wms Soil Remediation	10,000,000	0	10,000,000	1,169,440	8,535,534	295,026	0
2024	Z	24379	Hvac Replacement - Ham Ave	411,000	0	411,000	192,723	171,714	46,335	227
2024	B	24382	Water Filtration System	400,000	0	400,000	36,261	27,483	0	336,257
		18		87,023,000	42,017,000	129,040,000	3,212,191	10,303,356	4,602,645	110,921,808
2025	Z	25341	Equipment	40,000	0	40,000	0	9,670	9,259	21,071
2025	B	25342	Ghs Cellular Improvement	625,000	0	625,000	0	123,962	495,846	5,192
2025	Z	25343	Drainage	100,000	0	100,000	0	0	45,190	54,810

Capital Project Appropriation Statement

Capital Fund		Original Budget	Budget Revisions	Revised Budget	Prior Yrs Spending	Current Yr Spending	Encumbr	Available Budget
2025 B 25344	Emergency Lighting	390,000	0	390,000	0	9,000	0	381,000
2025 B 25345	Life Safety Systems	350,000	0	350,000	0	21,549	0	328,451
2025 B 25346	Cardinal Field Improvement	300,000	0	300,000	0	36,900	0	263,100
2025 B 25347	Ceilings And Lighting	1,808,000	0	1,808,000	0	156,040	796,507	855,453
2025 B 25348	Exterior Concrete/Masonry	364,000	0	364,000	0	0	7,876	356,124
2025 B 25349	Flooring	393,000	0	393,000	0	0	19,523	373,477
2025 B 25350	Hvac - Ghs	250,000	0	250,000	0	26,702	0	223,298
2025 Z 25351	Hvac	125,000	0	125,000	0	0	125,000	0
2025 B 25352	Old Greenwich Expansion / Ren	43,000,000	0	43,000,000	0	0	0	43,000,000
2025 B 25353	Other (lighting, Paving, Painting)	150,000	0	150,000	0	0	0	150,000
2025 B 25354	Plumbing & Electrical	652,000	0	652,000	0	29,417	77,924	544,660
2025 B 25355	Renovate Gymnasiums	270,000	0	270,000	0	21,400	58,500	190,100
2025 B 25356	Riverside Renovation	150,000	0	150,000	0	18,000	14,500	117,500
2025 B 25357	Roofs	2,125,000	0	2,125,000	0	0	0	2,125,000
2025 Z 25358	Security Entry Redesign	75,000	0	75,000	0	0	44,080	30,920
2025 B 25359	Stage Renovation	150,000	0	150,000	0	0	0	150,000
2025 B 25360	Stairs, Ramps, And Walls	270,000	0	270,000	0	0	0	270,000
2025 Z 25361	Vertical Transportation	50,000	0	50,000	0	6,875	0	43,125
2025 B 25362	Windows And Doors	360,000	0	360,000	0	0	0	360,000
2025 B 25363	Wms Soil Remediation	2,000,000	0	2,000,000	0	48,764	1,196,801	754,435
2025 B 25364	Hamilton Avenue - Parking Gara	300,000	0	300,000	0	0	0	300,000
2025 B 25365	Playground Replacement	860,000	0	860,000	0	0	0	860,000
25		55,157,000	0	55,157,000	0	508,279	2,891,006	51,757,715
111		238,100,321	43,526,368	281,626,689	77,599,904	15,468,418	11,848,677	176,709,690

Inflation Reduction Act

Working with the Town Finance Department, GPS filed paperwork with the IRS at the end of August 2024 for approximately \$1.8M for investment credit for the GHS Chiller project. Number is estimated and will change depending on the final review with the IRS. Total project cost was \$4.45M and the system was placed in service June 2023. Energy Concepts of Rochester, NY is engaged with professional services for paperwork and tax form.

Analysis of theater stages safety equipment, K-12

- RFP#2496-24 Performance Platform/Stage Facility Assessment was closed on January 23, 2025. The District is in the process of evaluating the bids received for condition assessments and feasibility studies to update the area and equipment commonly called stage/theater.
 - Capital accounts #23363, #24346, and #25359 have a combined amount of \$181,000 available for this project. The funds will be utilized to fund the RFP work.
 - FY26 the district did not request funds for Stage Renovation. However, starting in FY27 the CIP plan shows \$150K per year to address findings. The amount and sequencing of the work will be dependent upon the findings and recommendations of the RFP.
 - The project is being coordinated by K-12 Art Coordinator James Antonucci with consultation with GPS Facilities.
-

ADA Self Evaluation Transition Plan

Architects conducted extensive on-site facility evaluations and investigations. School floor plans were also reviewed. This data was organized and appears in sections of this report in the form of narratives and spreadsheets detailing the specific American Disabilities Act (ADA) violations, repair of deficiencies, with suggested recommendations including corrective actions, prioritization and associated cost estimates. The full report can be reviewed online.

<https://www.greenwickschools.org/departments/facilities-rentals/building-grounds-projects/ada-updates>

- Using the overall ranking presented at the end of the report, the District created a 10-year capital improvement plan to address.
 - The numbers presented in the CIP have been escalated to account for inflation in the outer years.
-

Hamilton Avenue HVAC

The Board will be reviewing a report on the evening of February 6.

Appendix

Enrollment Report

Greenwich Public Schools 2024 Enrollment Report

Greenwich Board of Education Meeting
October 24, 2024

EXECUTIVE SUMMARY

This enrollment report has three sections:

- The first section is a description of the students currently enrolled in Greenwich Public Schools (October 1, 2024)
- The second section compares 2024 enrollment vs 2024 projection vs 2025 projection
- The third section contains an enrollment projection for 2025-2034

Major findings include:

- Total PK-12+ enrollment for Greenwich Public Schools on October 1, 2024 (including outplaced students) was 8,468 a decrease of -143 students vs last year

Greenwich Public School Enrollment			
	October 2023	October 2024	2024 v 2023
PK-12+ Enrollment in 17 schools and programs¹	8,582	8,481	-101
Outplaced students (PK-12+)²	29	32	3
Total GPS District Enrollment	8,611	8,513	-98
+ Settlements	41 (ytd)/76(fy)	47(ytd)	+6 (ytd)

- Enrollment over the next ten years is expected to average 8,471 PK-12+ students, driven by the graduation of large Classes of 2025 and 2026 and offset by large incoming Elementary classes due to higher birth rates and strong migration.
- 30.8% of all students qualify as High Needs (Free Reduced, English Language Learner and/or Special Needs qualifying.) Special Needs students continued to increase in absolute numbers and as a percentage of the student population. Year to Date settlements are also up nominally vs last year.

¹ Includes pre-registered 3 year olds

² These figures do not include GPS students who are outplaced to CES with tuition paid by GPS

2024 ENROLLMENT PROFILE

Total PK-12+ registration for Greenwich Public Schools was 8,468 on October 1, 2024. This enrollment is comprised of 8,436 PK-12+ students in the 17 Greenwich schools and programs (eleven elementary, three middle schools, three secondary schools/programs) plus 32GPS students who are outplaced to non-GPS schools. Total GPS district enrollment is down -143 students vs a year ago. Variance explanation is detailed later in the report.

Greenwich Public School Enrollment				
	October 2022	October 2023	October 2024	2024 v 2023
PK-12+ Enrollment in 17 schools and programs³	8,546	8,582	8,481	-101
Outplaced students (PK-12+)⁴	<u>39</u>	29	32	3
Total GPS District Enrollment	8,585	8,611	8,513	-98
+ Settlements	38 (ytd)/57 (fy)	41 (ytd)/76(fy)	47(ytd)	+6 (ytd)

In addition to those students enrolled in Greenwich Public Schools, there have been 47 settlements year to date. This compares with 41 settlements year to date in 2023.

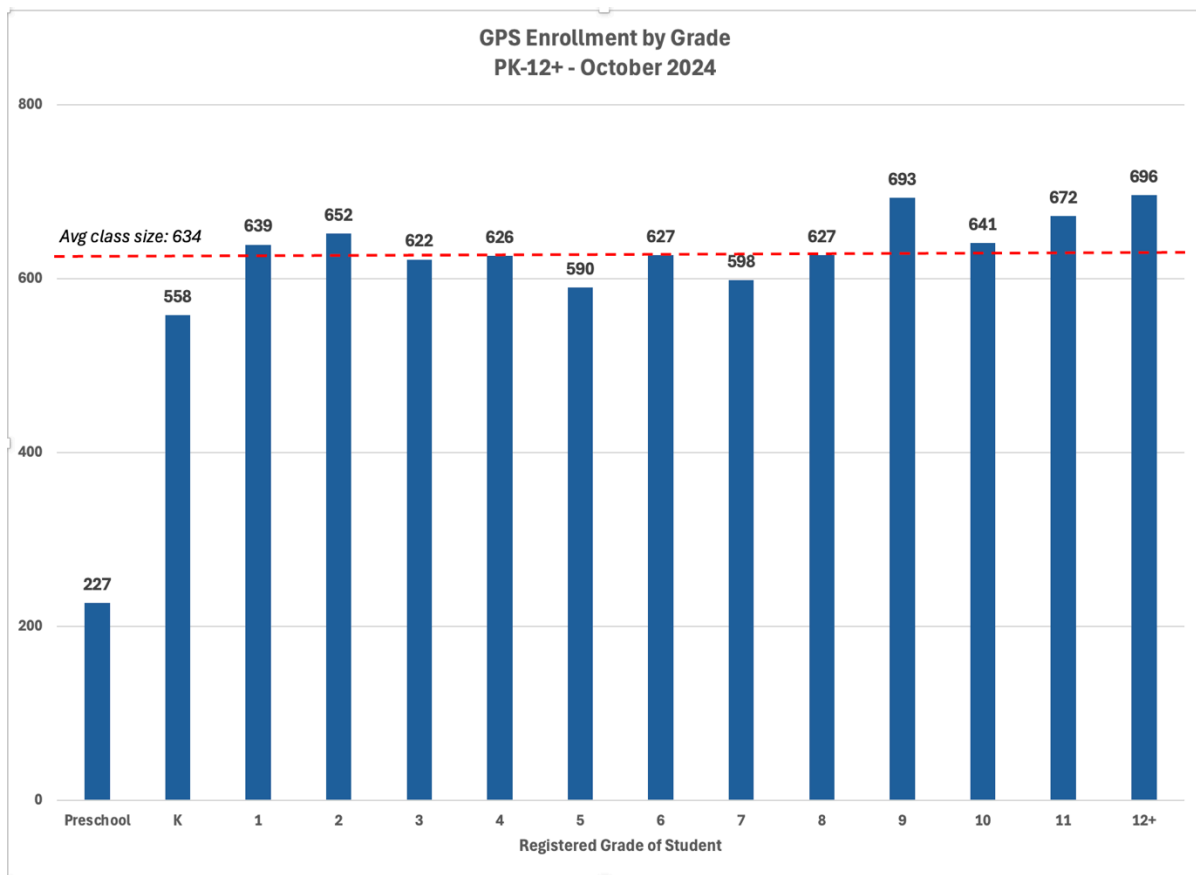
Class Size

The average class size across the thirteen grades, Kindergarten through Twelfth Grade, is 634 students (vs 643 last year.) Classes range from our smallest class, Kindergarten, with 558 students to our largest class, the Seniors, with 696 students.

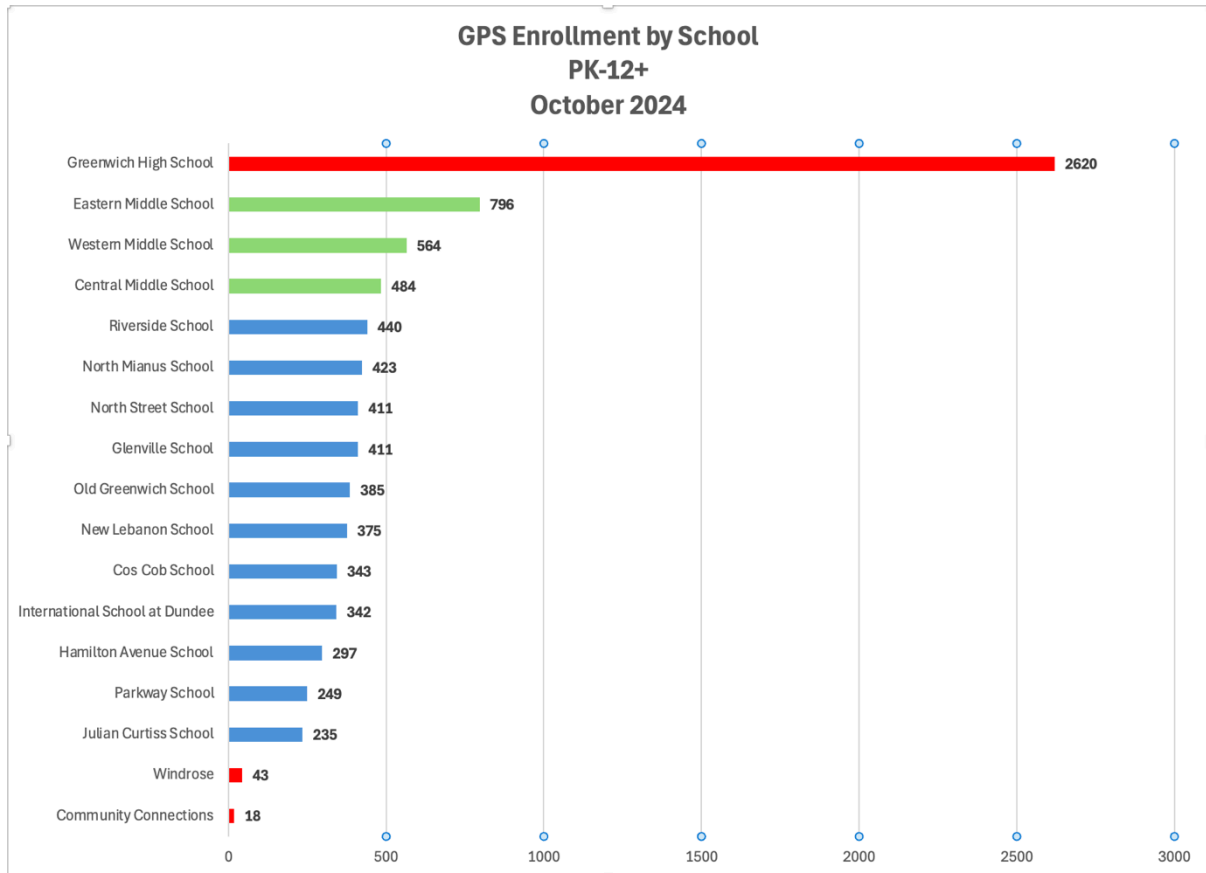
As the chart shows below, the secondary grades are larger than the elementary grades with the current Seniors and Freshman (classes of 2025 and 2029) as the largest classes in the district.

³ Includes pre-registered 3 year olds

⁴ These figures do not include GPS students who are outplaced to CES with tuition paid by GPS



The table below shows PK – 12+ enrollment by school. Appendix A gives detailed enrollment by school by grade



Needs Status

“High Needs” students include those who qualify for *Special Education* services, *Free or Reduced* lunch benefits, or *English Language Learners* services.

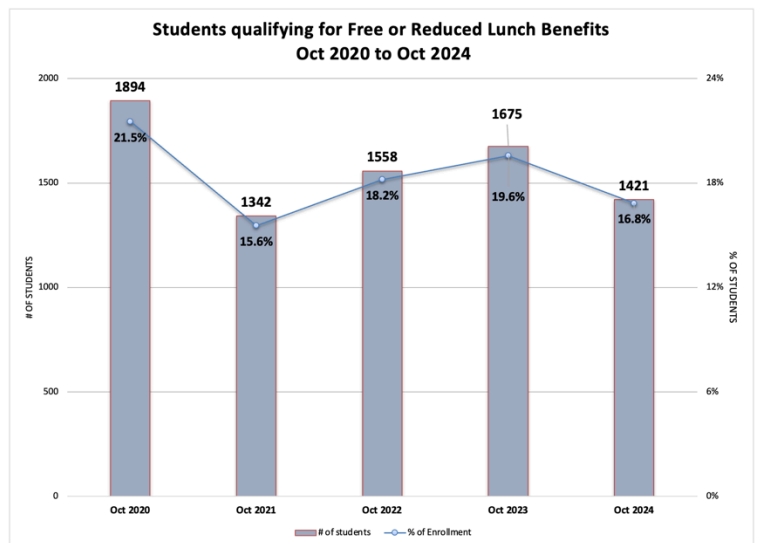
The state explicitly measures the aggregate academic performance of the entire “High Needs” cohort. The High Needs achievement accounts for a substantial portion of the CSDE Report Card, the Next Generation Accountability Index (NGAI), which is released annually by the state.

Number of High Needs Qualifying Students ⁵			
	Free Reduced	Special Ed	English Language
October 2022	1,558	1,220	407
October 2023	1,675	1,284	472
October 2024	1,421	1,328	456
change	-254	+44	-16

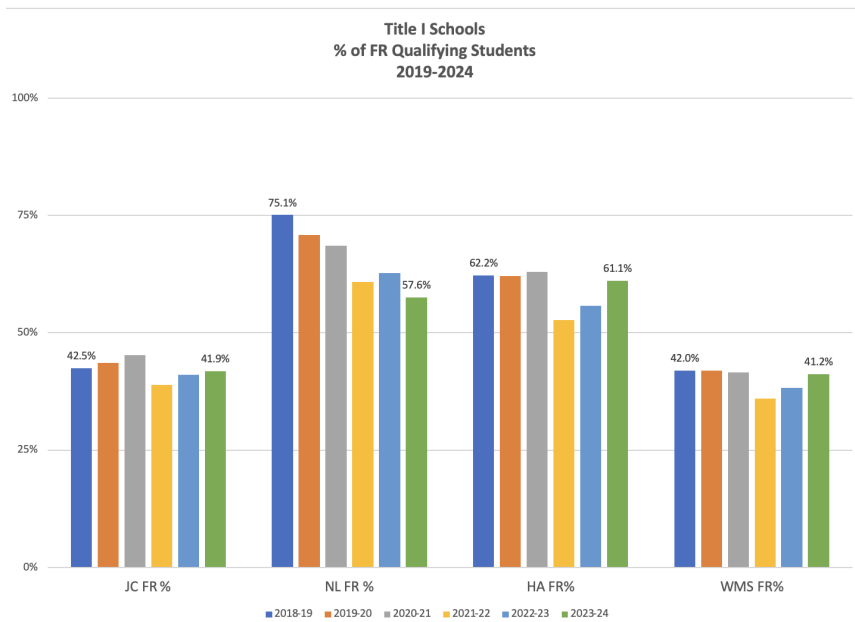
Free or Reduced Lunch Benefits

Students qualify for **free or reduced-price lunch** benefits if family income is below federally specified levels. As of October 2024, 16.8% of GPS students qualify for Free or Reduced Lunch benefits (1421 students) vs 19.6% in 2023.

These figures are below the pre-covid 20%+ levels because under the Pandemic EBT program, every family was receiving lunch benefits without documentation. Although some students are directly certified by the state, many families have to manually apply for lunch benefits.



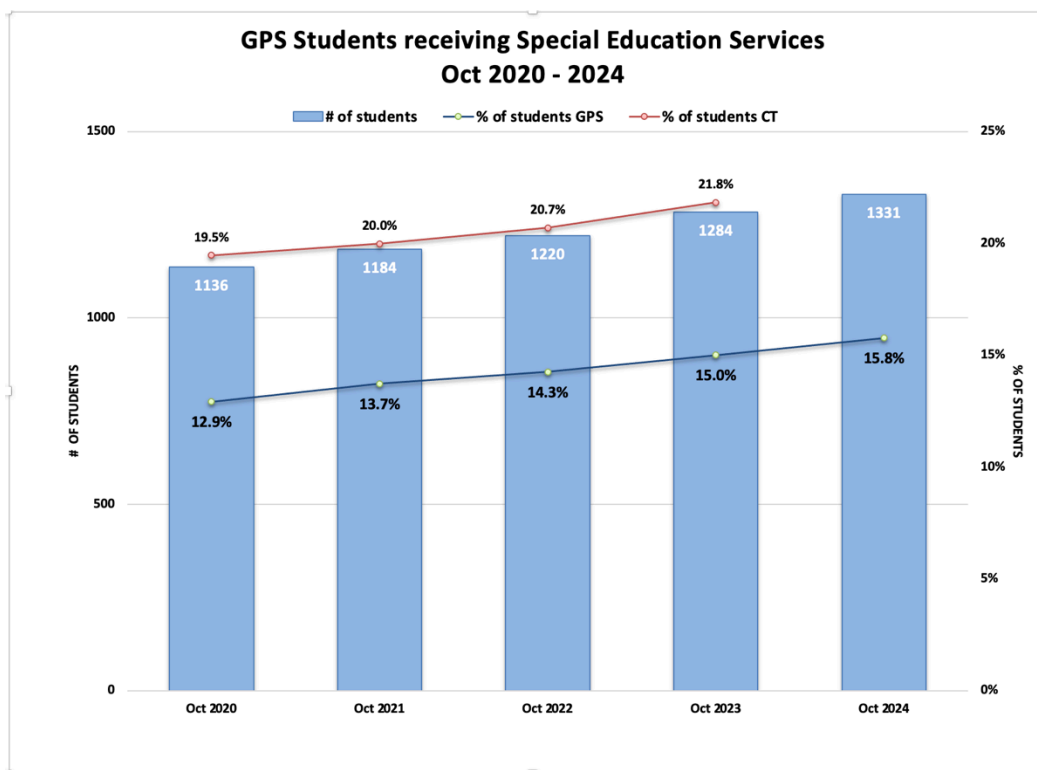
⁵ GPS enrolled students only; excludes outplaced special ed students



Among Title I schools, eligible students have remained steady at three of the schools but have fallen at New Lebanon. All of New Lebanon students receive free lunch whether they submit documentation or not. The declining rates could be due to either a change in demographics or a reluctance to complete eligibility paperwork.

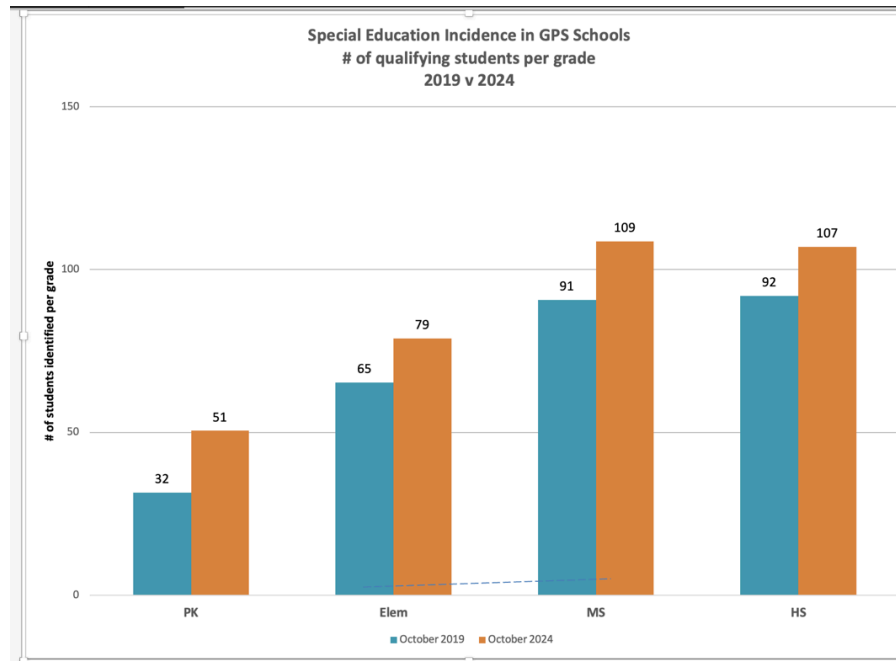
Special Education Services

Since 2020, the number of students receiving Special Education services by GPS has increased from 1,136 to 1,331 in 2024. Similarly, the rate of students has increased from 12.9% of students to 15.8% in 2024. These figures exclude the current 32 outplaced students, as well as any settlements.

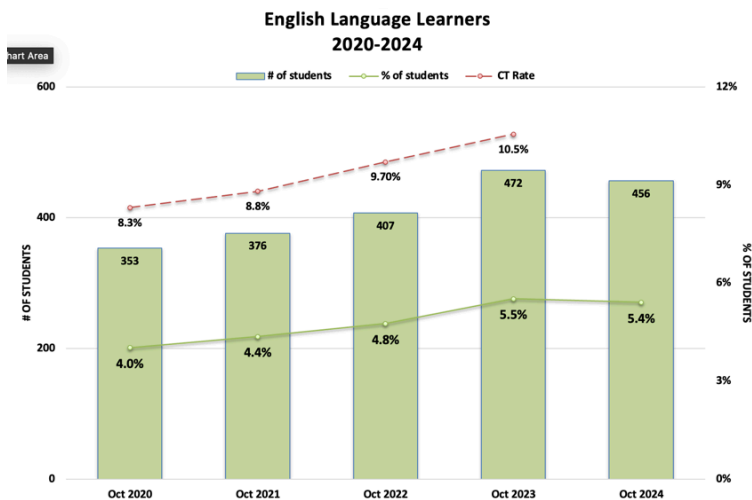


The chart below shows identification rates per grade level (e.g. in 2024, an average of 107

students qualified for services in each of grades 9, 10, 11 and 12). These rates have increased over the last five years. Secondary grades have much higher identification rates than PK-5.



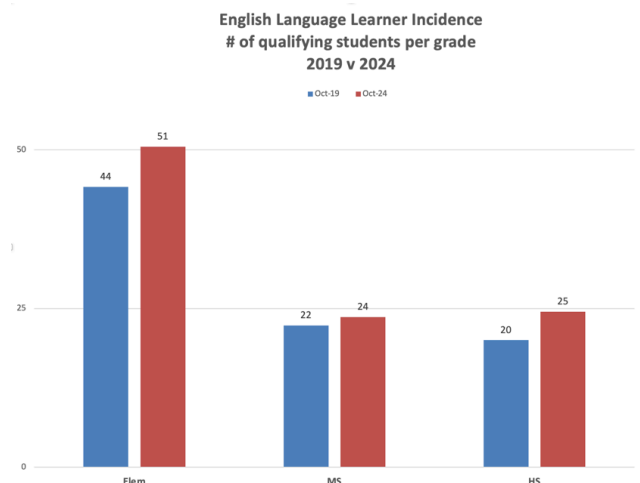
English Language Learners (ELL)



In 2024, a total of 456 students qualified for ELL services. The 5.4% incidence is relatively flat with last year's 5.5%.

Greenwich ELL rate is roughly half of the State 10.5% rate last year.

Elementary school grades have the highest demand for ELL services. Secondary incidence is half the rate of elementary students. This year, an average of 51 students for every grade K-5 qualified for services compared to 25 students in HS grades.

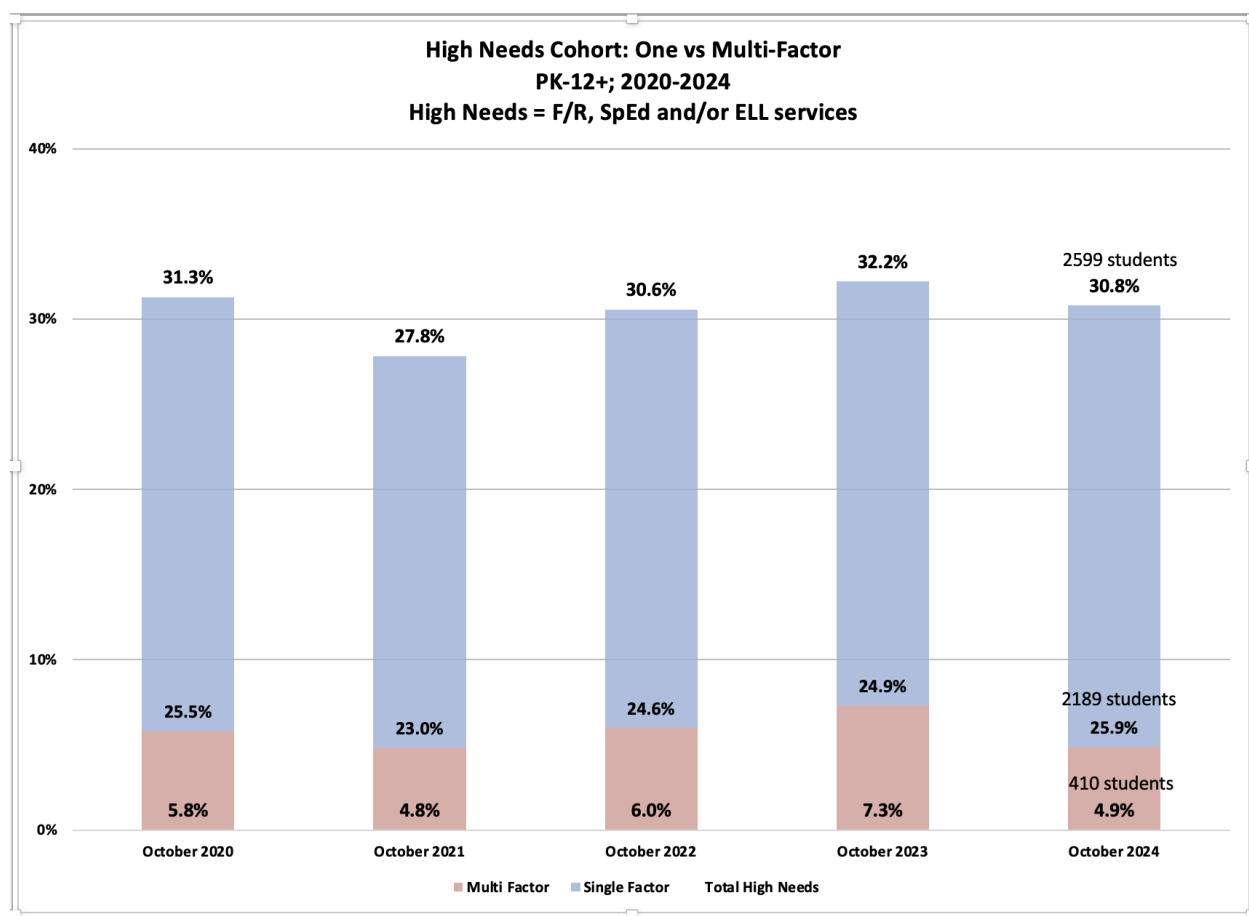


The High Needs Cohort = Free/Reduced + English Language Learners + Special Education

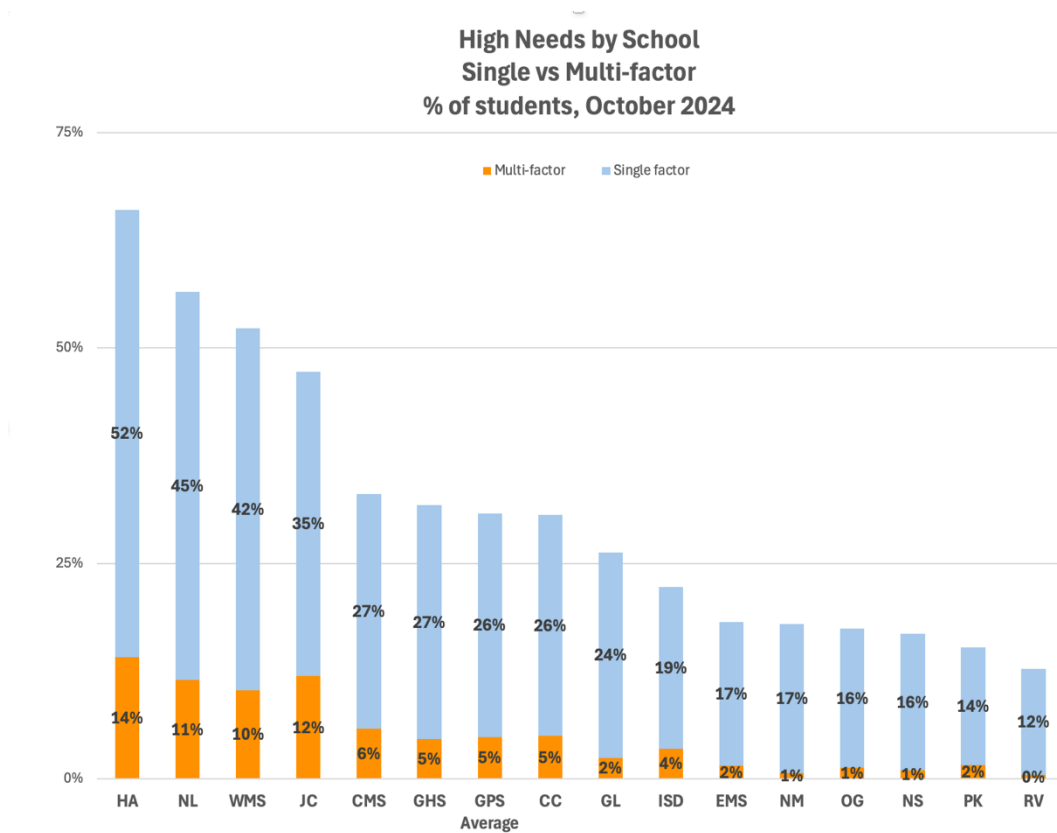
In October 2024, 2,599 students (31% of students) qualified for either ELL, Special Education **and/or** Free/Reduced lunch benefits. The combination of these students who qualify for any of the three services constitutes the CSDE **High Needs Cohort**. The state uses this cohort to measure academic performance against various measures.

Of the High Needs students, 410 of those students had multiple need factors - qualifying for some combination of lunch benefits, ELL, and/or Special Education services. Multi-factor students, therefore, account for 16% of the total High Needs cohort. This is a lower proportion than in recent years and may be due to lagging Free/Reduced documentation.

Total High Needs statistics are expected to rise throughout the year as additional families document for Free/Reduced benefits.



Needs are unevenly distributed across the district. Schools range from 12% of qualifying High Needs students (Riverside) to 66% of students at Hamilton Avenue. Fifty-seven percent of students at the Title I schools (Julian Curtiss, New Lebanon, and Hamilton Avenue) qualify as High Needs students.



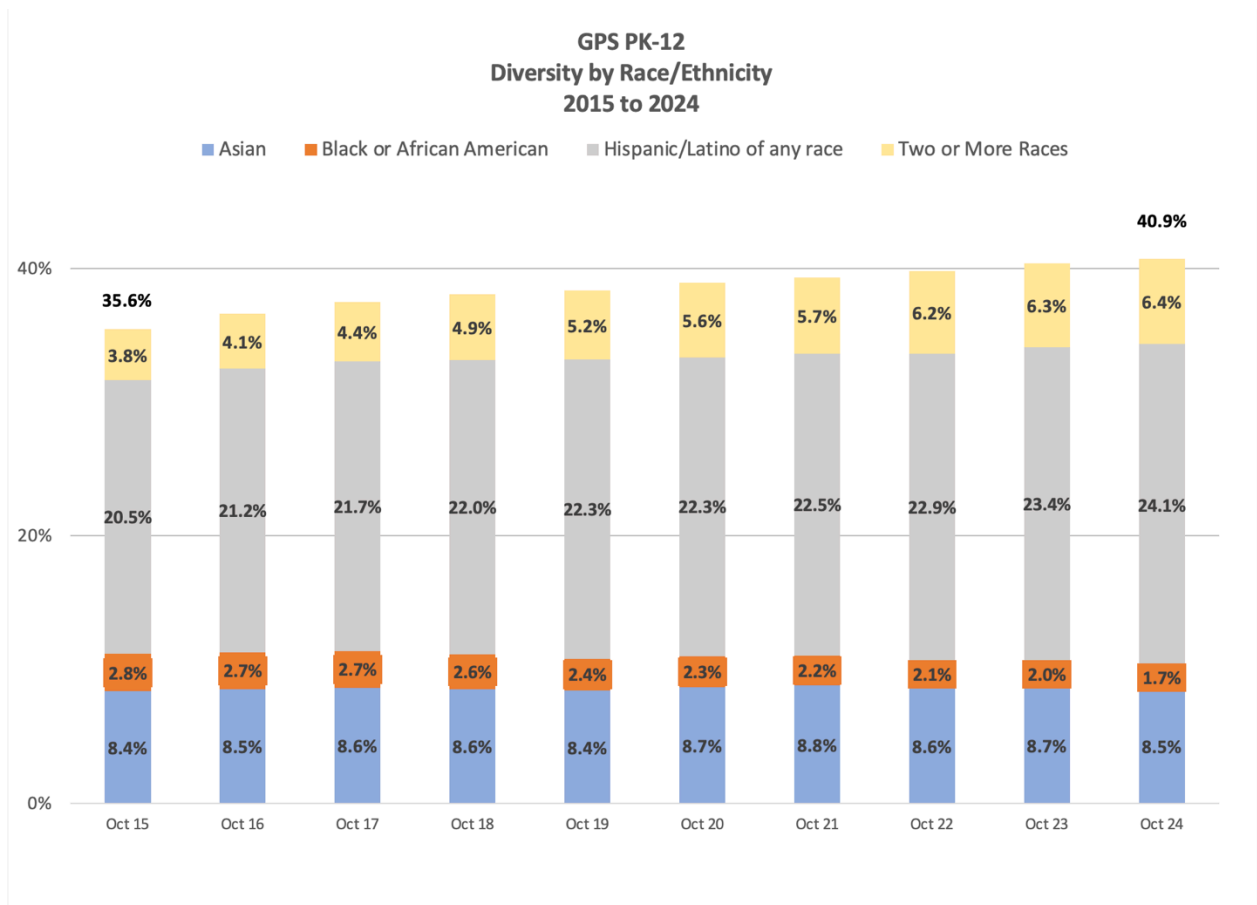
GPS Diversity

Greenwich Public Schools continues to become increasingly diverse, notably due to increases in students identifying as “Hispanic” and “Two or More Races.” In the last ten years, the percentage of Greenwich Public School students who identify in categories other than “Caucasian” has increased from 35.6% in October 2015 to 40.9% in October 2024.

Race/Ethnicity information is collected for all students upon registration using the categories required by the Connecticut State Department of Education: Asian, Black, Caucasian, Hispanic, Native American, Pacific Islander, or Two or More Races.

The percentage of students who identify as Two or More Races has increased the most from 3.8% in 2015 to 6.4% today. Students who identify as Hispanic have increased from 20.5% to 24.1% in the last ten years.

These trends are consistent with the state and national population trends and CSDE enrollment for the state.



Racial Balance

Racial balance is calculated as variance between the minority enrollment of a specific school and the district minority enrollment average. The threshold for racial imbalance is +/- 25% from the District average for the relevant grades. The threshold for “impending racial imbalance” is +/- 15% to 24% from the District average.

Hamilton Avenue and New Lebanon will continue to be categorized as “Racially Imbalanced” by exceeding a variance from the district of more than 25%.

The same four schools will fall in the category of “Impending Imbalance” this year: International School at Dundee, Julian Curtiss School, Old Greenwich, and Parkway School.

All four secondary schools continue to be below the threshold for Impending Imbalance. The chart below displays the variance of the GPS schools from the District average diversity enrollment (for their relevant grades).

Racial Balance Status October 2024				
			2024	
	2023 Absolute Imbalance	School Minority	District Minority	2024 Absolute Imbalance
Elementary				
Cos Cob School*	1.30%	32.1%	39.0%	6.94%
Glenville School	7.09%	33.6%	38.6%	5.02%
Hamilton Avenue School*	28.88%	69.4%	39.0%	30.35%
International School at Dundee	15.81%	54.1%	38.6%	15.50%
Julian Curtiss School*	18.89%	57.9%	39.0%	18.86%
New Lebanon School*	31.81%	69.9%	39.0%	30.85%
North Mianus School	2.44%	34.5%	38.6%	4.08%
North Street School*	14.81%	25.5%	39.0%	13.47%
Old Greenwich School*	22.58%	16.1%	39.0%	22.91%
Parkway School	17.75%	20.5%	38.6%	18.11%
Riverside School	8.49%	28.6%	38.6%	9.96%
Middle				
Central Middle School	8.12%	34.7%	42.4%	7.68%
Eastern Middle School	5.53%	38.7%	42.4%	3.69%
Western Middle School	13.84%	54.1%	42.4%	11.69%
Greenwich High School	0.15%	42.3%	42.7%	0.38%

School Choice

542 students (or 6.4%) of the GPS enrollment are placed in schools through choice:

2024 Choice K-12 Enrollment	ELEM	MS	HS	Total
Magnet Students	337	24	na	361
Tuition Student	55	29	57	141
Out of Attendance Exceptions	47	45	na	92
Total	439	98	57	594

The majority of the choice placements are through the district **Magnet** program, which is largely the four Elementary magnet schools - New Lebanon, Hamilton Avenue, Julian Curtiss and International School at Dundee. ISD is the largest magnet draw with 173 students drawn from

every elementary school across the district. A total of 337 Elementary students are placed through the magnet program.

Western Middle School is the only magnet middle school. A total of 98 students are attending WMS through a combination of choice options: magnet, tuition or superintendent exceptions. WMS is not currently accepting new magnet families due to space and staffing constraints. Current magnet students are families grandfathered in due to prior magnet status.

Eligible **Tuition** students are children of any full time Town of Greenwich employee (including Greenwich Public Schools) per Policy 3240R. Those students select three preferred schools when applying to the district. Students are placed where the registration will not impact staffing. If GPS is unable to place students at the preferred schools, an alternate option is offered.

Out of Attendance Exceptions are individual student petitions to attend a non-resident school that are granted by the Superintendent and subject to Policy 5117R.

Eighty-eight percent of the K-5 students in GPS elect to attend the elementary school designated by residence (catchment).

School Choice impact on Racial Balance

School choice had a varying impact on racial balance in schools. School choice has had the greatest effect on diversity at North Mianus (+6.5% diversity) and Old Greenwich School (+4.3% diversity).

School Choice had a net positive effect on the two Racially Imbalanced school: Hamilton Avenue and New Lebanon. Both had small reductions in diversity as a result of school choice.

Effect of School Choice on Diversity K-5 Enrollment; October 2024			
School	Residents in school area	Registered at the school	%chg in Diversity
Cos Cob School	32.4%	34.1%	1.7%
Glenville School	33.6%	34.9%	1.3%
Hamilton Avenue School*	72.8%	71.1%	-1.7%
International School at Dundee	54.1%	54.0%	-0.1%
Julian Curtiss School	59.2%	58.2%	-1.0%
New Lebanon School*	70.6%	69.5%	-1.1%
North Mianus School	34.5%	41.1%	6.5%
North Street School	25.0%	26.4%	1.4%
Old Greenwich School	15.1%	19.4%	4.3%
Parkway School	20.5%	21.0%	0.6%
Riverside School	28.6%	29.4%	0.7%
bold face: magnet school			
* - Racially Imbalanced			

ENROLLMENT 2024 VS 2024PROJECTION

Total GPS Enrollment: 2024 Actual vs 2024 Projection

	PK-5	6-8	9-12	PK-12
October 2024 Projection	3,991	1,878	2,710	8,579
October 2024 Actual	3,956	1,844	2,681	8,481
Variance	-35	-34	-29	-98 <i>(99% of projection)</i>

Total GPS Enrollment was 99% of projection, despite the CSDE shift in the Kindergarten enrollment birthdate from January 1 to September 1. The elementary decline was offset by an increase in preschool enrollments in part to accommodate GPS PK 4-year-old preschool families opting to wait another year.

Kindergarten 2024

Except for the Covid years (2020 and 2021), GPS Kindergarten classes have averaged 640 students over the last decade. By comparison, the August 2024 Kindergarten class of 558 students was relatively small. Two factors drove the small class size:

- 1) Greenwich had an unusually small number of births in 2019, and
- 2) The well publicized state decision to recommend Kindergarten entry be held off for children who were not yet 5 years old by September 1st. Historically the state had set Kindergarten entry as young as 4 years and 8 months. In 2024, these young 4-year-olds were able to enter Kindergarten despite the CSDE rule under an appeal process if the parent felt that the child was ready for Kindergarten.

Each year in GPS there are 100+ Kindergarten students who opt to defer Kindergarten enrollment one year and enter as 6-year-olds (“redshirting”). In 2022, 2023 and 2024, the Kindergarten 6-year-olds were 130, 109 and 116 children respectively, or roughly 20% of the entering class.

And balancing that figure out, there have been 100+ students who have entered “early” as older 4-year-olds. However, in 2024 with the CSDE publicized shift, more families appear to have decided to wait. There was a notable drop in the number of students entering as 4-year-olds. We estimate approximately 40-50 students have deferred due to the new CSDE rule.

Age at Kindergarten Entry	2022	2023	2024
Eligible but not yet 5yo (4y, 8+ mos)	112	122	63
5 year olds	393	403	378
6 year olds	130	109	116

Of the 63 students who entered “young”, 17 were previously enrolled in the GPS Preschool and opted to enter early. Conversely, the GPS preschool currently has 27 “young” students who could have opted to enter Kindergarten but opted to continue in preschool another year.

ONE YEAR ENROLLMENT PROJECTION 2025-2026

In 2025-2026, the PK – 12+ enrollment in GPS programs and schools is expected to enroll 8,465 students, have a nominal decrease of -16 students compared with our current enrollment

Enrollment October 2024 Actual v October 2025 Projection					
	PK	K-5	6-8	9-12	Total
October 2024A	270	3,686	1,844	2,681	8,481
October 2025P	270	3,768	1,796	2,631	8,465
2024A to 2025P change	0	+82	-48	-50	-16

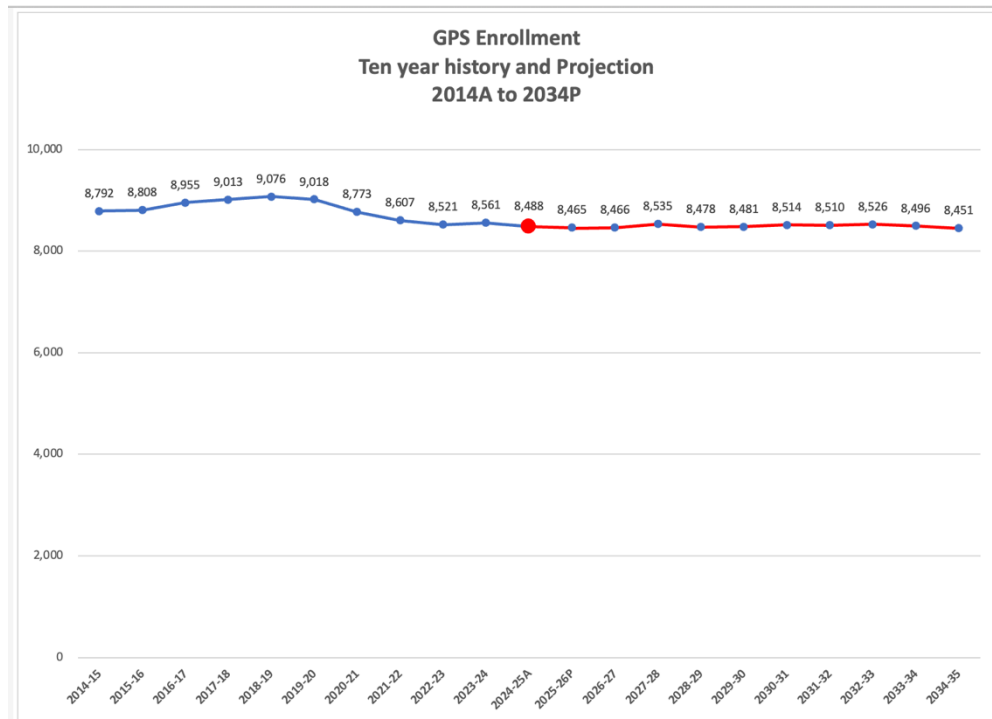
- The 2025-2026 projection assumes that the small August 2024 Kindergarten class is a one-year correction to adjust the entry birthdates. Kindergarten entry rates going forward should resemble historical patterns as those families who deferred in 2024 will enter this fall and offset those families who will defer in 2025 under the changed birthdate. The state shift in Kindergarten eligibility impacts the near-term forecast but does not change the number of children. It only shifts their potential entry date.

Each school and grade cohort is projected individually and then aggregated for the district total. The result is a small decline in enrollment, notably at the secondary level as the large Classes of 2025 and 2026 near their exit.

The difference between the exiting Class of June 2025 (688 students) and the Kindergarten class entering in August 2025 (646 students) is a decline of -42 students.

Ten Year Projection

Over the next ten years, enrollment is projected to stay close to current levels, averaging 8,471 PK-12 students annually with small decreases over the next few years as large secondary classes graduate.



Breaking down the projection into Elementary, Middle and High School levels highlights the cyclical nature of enrollment at the three levels of schools as classes of varying sizes (i.e. graduating class of 20xx) move through their 13 years with GPS.

GPS Enrollment Projections 2024A - 2034P; PK - 12				
	PK-5	6-8	9-12	Total
2024-25A	3,957	1,852	2,702	8,511
2025-26P	4,038	1,796	2,631	8,465
2026-27P	4,113	1,812	2,541	8,466
2027-28P	4,209	1,812	2,514	8,535
2028-29P	4,157	1,882	2,439	8,478
2029-30P	4,122	1,904	2,455	8,481
2030-31P	4,159	1,838	2,517	8,514
2031-32P	4,118	1,828	2,564	8,510
2032-33P	4,052	1,848	2,626	8,526
2033-34P	3,954	1,963	2,579	8,496
2034-35P	3,949	1,923	2,579	8,451
10yr Proj Avg	4,087	1,861	2,545	8,492

GHS Enrollment will decline as the Class of 2025 and 2026 graduate but then gradually increase as larger Elementary classes move through the system.

This year's small Kindergarten (Class of 2037) will enter MS in 2030 and then HS in 2033. The impact of that smaller than average class size is visible in the projected enrollments.

Significant factors in the ten-year projections

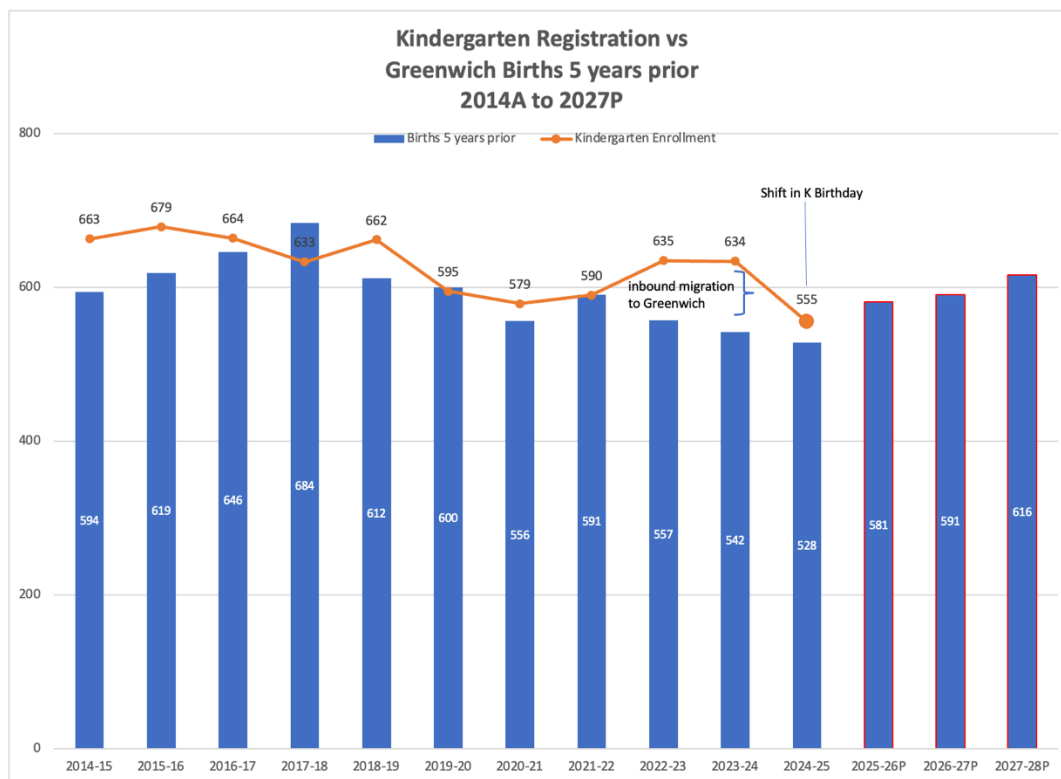
The primary drivers of the ten-year changes in GPS enrollment are: **the Kindergarten:Birth ratio**, the **Kindergarten Replacement Ratio**, and **Cohort Survival Rates** and **Inbound Migration**.

Kindergarten:Birth Ratio. The statistical relationship between births (five years ago) and Kindergarten enrollment is expressed as the K:birth ratio. Historically, five percent more students register than are born in Greenwich due to inbound migration to Greenwich. This is represented as a K:birth ratio of 1.05.

Births in 2019 were the lowest in ten years with a total of 528 births.

However, since the low of 2019, Greenwich births have risen steadily to 616 births in 2022. Consequently, the next three entering Kindergarten classes are expected to trend up. As these new classes enter in 2025, 2026 and 2027 they will impact total enrollment for 13 years as they move through to Twelfth Grade.

The projections assume an average of 586 annual births for the birth years of 2020 - 2029 which cover the remainder of our forecast period. This figure is slightly lower than the 594 average annual births for the last ten years.



Greenwich births have trended down the last five years from roughly 600 to the recent low of 528 but in the last two years, the district enrolled more Kindergarteners than the birth rate would indicate. Kindergarten:Birth ratios were well above the 1.05 norm at 1.14 for 2022 and

1.18 for 2023. As a result, even though births declined, elementary enrollment remained strong. The difference of students is attributed to **Inbound Migration**. The projection assumes that inbound migration continues at more normalized historical levels.

	Kindergarten Replacement		
	June Graduating	September	Net change (+/-)
	seniors	Incoming Kindergartners	
2014-15	-681	663	-18
2015-16	-646	679	33
2016-17	-629	664	35
2017-18	-653	633	-20
2018-19	-637	662	25
2019-20	-709	595	-114
2020-21	-717	579	-138
2021-22	-701	590	-111
2022-23	-708	635	-73
2023-24	-691	634	-57
2024-25	-656	558	-98
2025-26P	-688	633	-55
2026-27P	-682	648	-34
2027-28P	-639	647	8
2028-29P	-683	623	-60
2029-30P	-631	639	8
2030-31P	-604	639	35
2031-32P	-632	636	4
2032-33P	-608	631	23
2033-34P	-647	626	-21
2034-35P	-668	600	-68

Kindergarten Replacement. Kindergarten Replacement is the net measure of students “out” (12th grade graduating) versus students “in” (Kindergarten). As large secondary classes graduate (particularly the Classes of 26 and 27) and are replaced with smaller Kindergarten classes, the Kindergarten Replacement turns negative.

Kindergarten replacement started its negative turn in 2019 and will continue being negative through 2026 when it will flatten.

Cohort Survival Ratios. While births are what drive the size of the entering Kindergarten class, subsequent grades are projected annually based on the Cohort Survival Ratios. These ratios express the net retention of students as they move into or out of GPS in grades 1-12. Migration out is either due to 1) the movement of resident students to and from private school or homeschooling or 2) the movement of students into and out of Greenwich. Migration in is due

to new residents of Greenwich with school age children.

This table illustrates the historical net survival rates of classes as they move through the thirteen grades.

In the last ten years, GPS Elementary enrollment has been stable with an average survival ratio of 100.5% from K to 5th grade. For example, if there are 50 students entering Kindergarten, then there will be 50 students six years later in the 5th grade.

SY	Historical Survival Ratios		
	K-5	5 to 8	8 to 12
2015-16	100.3%	95.2%	101.8%
2016-17	103.6%	94.5%	103.5%
2017-18	102.0%	94.6%	108.9%
2018-19	106.1%	100.3%	109.6%
2019-20	100.6%	97.1%	112.0%
2020-21	99.0%	96.9%	110.5%
2021-22	98.5%	96.2%	110.3%
2022-23	97.8%	95.2%	98.9%
2023-24	97.1%	99.1%	98.6%
2024-25	99.7%	95.4%	100.0%
10 year Avg	100.5%	96.5%	105.4%

This is followed by an outflow of students in Middle School to private schools (ten year average 96.5%), and then a return during the High School years (ten year average 105.4%).

However, High School survival ratios shifted down in 2022. The Cohort survival rate for HS for the last three years has averaged 99.2% compared to the ten-year average of 105.4%. The difference is 35 to 70 students in each grade level. It is possible that the expansion of high school at Greenwich Country Day in 2019 could account for some of the diversion, as private school share has risen (see chart below).

Private School Share in Greenwich

Approximately 26% of Greenwich K-12 school age residents attend private schools in Connecticut. In 2023-24, 2,965 Greenwich resident K-12 students attended Private Schools.⁶

Greenwich Residents Attending Private School						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total Greenwich School Age students						
Elem	5339	5147	4959	4880	4876	4949
Middle	2892	2886	2824	2743	2677	2643
HS	3726	3776	3803	3750	3784	3756
# attending Private School						
Elementary	1282	1197	1159	1167	1178	1192
Middle	819	799	778	749	760	727
High	928	961	997	1015	1039	1046
% attending Private School						
Elementary	24.0%	23.3%	23.4%	23.9%	24.2%	24.1%
Middle	28.3%	27.7%	27.5%	27.3%	28.4%	27.5%
High	24.9%	25.5%	26.2%	27.1%	27.5%	27.8%

Historically, over 90% of Private School students enrolled at the eight local private schools listed below. The total number of Greenwich residents enrolling at these eight schools remained stable as declining enrollment at Whitby School and Greenwich Catholic offset gains at Greenwich Country Day. This school data has not been updated by the state since 21-22.

⁶ Source: CSDE ED 159 report

Total K-12 Private School Enrollment from Greenwich Residents

	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>
Greenwich Country Day⁷	788	784	767	930	956	1000
Brunswick School	682	696	711	703	704	691
Greenwich Academy	545	549	555	561	551	544
Convent of the Sacred Heart	269	259	246	231	215	205
Whitby School	263	241	227	179	161	178
King School, Inc.	156	155	157	134	132	129
Greenwich Catholic	137	112	117	109	106	93
Eagle Hill School	<u>46</u>	<u>50</u>	<u>49</u>	<u>61</u>	<u>62</u>	<u>73</u>
Top 8 schools	2886	2846	2829	2908	2887	2913
Total Greenwich residents in CT Private Schools	3347	3341	3283	3178	3135	3104

Enrollment data for Greenwich Country Day reflects the impact of the expansion of their High School program after the 2019 acquisition of Stanwich School. This table shows recent Greenwich Resident enrollment at GCDS by grade.

Greenwich Country Day by grade

	Grade 9	Grade 10	Grade 11	Grade 12	Total Students
2015-16	47	0	0	0	47
2016-17	40	0	0	0	40
2017-18	40	0	0	0	40
2018-19	27	0	0	0	27
2019-20	67	26	*	*	93
2020-21	60	56	21	9	146
2021-22	77	49	60	20	206

⁷ GCDS opened their high school in 2019 with their acquisition of Stanwich School and has added one grade level each year since then. They graduated their first 12th grade class in May 2022.

Projection Methodology

The 10-year projection was generated by Dr. Peter Prowda using the cohort survival methodology. A forecast is built for each grade at each school based on the unique historical characteristics of the individual school enrollment patterns. Those individual forecasts are then aggregated to create the total forecast for the district.

The cohort survival method calculates historical grade-to-grade growth rates. Mr. Prowda calculated four different averages (three-year average, weighted three-year average, a five-year average, and a weighted five-year average) and selected the average that best fit the data, that being the three-year average. The average growth rate for each grade was then applied to the prior year's enrollment from the prior grade.

Volatility of Enrollment Projections

Enrollment projections are variable by nature. While it is generally possible to predict District enrollment in the short term with reasonable confidence, it is considerably more difficult to accurately project enrollment over periods of more than one or two years. Small changes in enrollment patterns in a single school or grade can have a dramatic effect when compounded over time. Therefore, ten-year or school-based enrollment projections are mostly useful for identifying possible trends or patterns.

Factors potentially impacting the 2025-2026 projections

- The new state ruling shifted automatic Kindergarten qualification to September 1st from January 1st. Students born between September 1 and December 31 were allowed to appeal to the district for admission at their discretion. Should the state introduce specific criteria for the appeal, the rates of entry could be impacted.
- Increased or reduced in-town migration from other communities
- Additional housing stock – Several multi-family developments proposed for Greenwich as developers use the 8-30g affordable housing regulation. When and if these are realized, specific school enrollment ratios would increase based on the address of the new construction e.g. Development on Mason Street and Millbank Avenue will impact Julian Curtiss. A large development on King Street would impact Glenville, Parkway, and Western School enrollment.
- Retention rates falling above or below historical patterns, particularly at the transition years (K, 6, and 9) as out of state, private school, or homeschooling become more or less desirable.
- Kindergarten to Birth rates falling above or below historical patterns
- Additional consolidation or changes in private school options
- Dramatic changes in financial markets

Factors potentially impacting the long-term projections

- The state is limiting the birth data made available for future projections. Historically, the state would provide births by elementary school catchment areas for greater accuracy in Kindergarten distribution across the district. Changes at the state health department will limit

us to aggregate Greenwich births.

- Changing birth or migration rates due to macroeconomic shifts
- A significant change in housing density within a specific school catchment area
- A change in zoning facilitating a change in housing density
- Shifts in market share due to changing public or private education options
- Restatement and/or adjustments to birth data from the state

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Appendix A – October 2024 Enrollment in GPS Facilities

Greenwich Public Schools - Enrollment Projection October 2025																
Schools	K	1	2	3	4	5	6	7	8	9	10	11	12/SP	Actual	Proj	+/-
CC	52	52	60	58	50	47								319	328	-9
GL	69	80	79	67	65	51								411	416	-5
HA	36	48	31	38	43	39								235	245	-10
ISD	54	55	60	70	56	47								342	327	15
JC	28	40	29	32	46	31								206	209	-3
NL	61	48	58	54	50	59								330	316	14
NM	38	67	80	78	76	84								423	456	-33
NS	74	68	73	58	50	49								372	351	21
OG	50	62	71	57	58	61								359	396	-37
PK	39	32	38	41	54	45								249	249	0
RV	57	86	73	69	78	77								440	473	-33
CMS							164	169	151					484	503	-19
EMS							272	252	272					796	797	-1
WMS							187	176	201					564	578	-14
HS/Wind/CC										687	637	670	687	2681	2710	-29
TOT	558	638	652	622	626	590	623	597	624	687	637	670	687	8211	8354	-143
Projected	612	658	671	613	612	600	628	611	639	676	646	681	707	8354		
+/- Project	-54	-20	-19	9	14	-10	-5	-14	-15	11	-9	-11	-20	-143		

Preschool	Actual	# sections	Students	Proj	+/-
CC	32	2	3686	3766	-80
HA	78	5	1844	1878	-34
NL	48	3	2681	2710	-29
NS	48	3	8211	8354	-143
OG	32	2	270	225	45
JC	32	2			
Total	270	17	8481	8579	-98

Appendix B: 2023-24 projection by grade by school

Greenwich Public Schools - Enrollment Projection October 2025														
<u>Schools</u>	K	1	2	3	4	5	6	7	8	9	10	11	12/SP	PROJ
CC	80	50	53	62	60	47								352
GL	81	69	82	81	66	66								445
HA	33	36	47	32	36	44								228
ISD	55	57	56	66	69	56								359
JC	48	26	39	29	32	45								219
NL	55	60	49	57	57	51								329
NM	66	41	64	78	79	74								402
NS	46	78	69	76	59	50								378
OG	78	50	61	69	58	56								372
PK	50	40	35	38	43	58								264
RV	54	57	88	76	69	76								420
CMS							135	165	165					465
EMS							257	268	249					774
WMS							202	182	173					557
GHS /Wind/CC										636	684	629	682	2631
TOT	646	564	643	664	628	623	594	615	587	636	684	629	682	8195
<u>Preschool</u>	<u>Students</u>		<u>Sections</u>											
CC	-	32	2											Gr K-5 3768
HA		78	5											Gr 6 - 8 1796
NL		48	3											Gr 9-12 2631
NS		48	3											K-12 Total 8195
OG		32	2											PK/P3 270
JC		32	2											All GPS Schools 8465
Total		270	17											

