Committee of the Whole

February 5, 2025

Academic Affairs



DPS Mid-Year Data: MOY 24-25 Compared to BOY 24-25: NWEA MAP FLUENCY



Title 1 Reading Support Term Comparison of Services

Grade	Fall	Winter
K	*47 (Unofficially serviced)	33
1	31	29
2	74	33
TOTALS	152	95

DPS Mid-Year Data: MOY 24-25 Compared to BOY 24-25: NWEA MAPs - ELA

Grade	BOY Achievement 24-25	MOY Achievement 24-25	MOY Growth 24-25
ALL GRADES	Median Percentile- 57th	Median Percentile- 56th	Median Percentile- 50th
Grade 1	Median Percentile- 53rd	Median Percentile- 53rd	Median Percentile- 58th
Grade 2	Median Percentile- 62nd	Median Percentile- 60th	Median Percentile- 47th
PSSA Projections 2nd Grade	Advanced-- 12 students, 6.7% Proficient -- 121 students, 68% Basic -- 38 Students, 21% Below Basic-- 7 Students, 4%		

Kindergarten iReady BOY compared to MOY

Fall Data



Winter Data



1st Grade iReady BOY compared to MOY

Fall Data

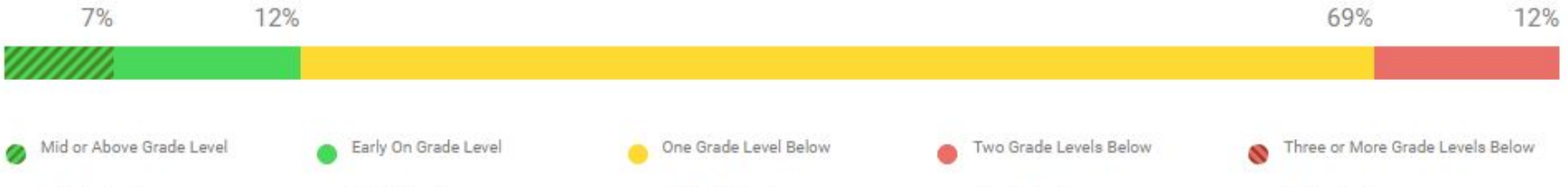


Winter Data



2nd Grade iReady BOY compared to MOY

Fall Data



Winter Data



Next Steps at DPS:

LITERACY

- Consistent implementation of Study Island 1st & 2nd Grade
- Continue to focus on small group comprehension intervention
- University of Florida Literacy Institute (UFLI), explicit and systematic program used in small group intervention groups K-1 to improve foundational literacy skills
- Increase intervention support for literacy and writing K-2
- Continue to meet monthly as a team for PD

MATH

- Continue to focus on small group intervention using iReady domain data
- Utilize *comprehension checks* to assess retention of math skills
- Discussions to continue engagement throughout the rest of the year (incentives)
- Planning intervention math support K-2 2025-2026 school year
- Continue to meet monthly as a team for PD

LV Mid-Year Data: MOY 24-25 Compared to BOY 24-25: NWEA MAPs - Math

Grade	BOY Achievement 24-25	MOY Achievement 24-25	MOY Growth 24-25
ALL GRADES	Median Percentile- 46th	Median Percentile- 58th	Median Percentile- 74th
Grade 3	Median Percentile- 46th	Median Percentile- 61st	Median Percentile- 74th
Grade 4	Median Percentile- 54th	Median Percentile- 53rd	Median Percentile- 58th
Grade 5	Median Percentile- 37th	Median Percentile- 53rd	Median Percentile- 88th

LV Mid-Year Data: MOY 24-25 Compared to BOY 24-25: NWEA MAPs - ELA

Grade	BOY Achievement 24-25	MOY Achievement 24-25	MOY Growth 24-25
ALL GRADES	Median Percentile- 56th	Median Percentile-55th	Median Percentile-50th
Grade 3	Median Percentile- 49th	Median Percentile-55th	Median Percentile-56th
Grade 4	Median Percentile- 62nd	Median Percentile-59th	Median Percentile-56th
Grade 5	Median Percentile- 54th	Median Percentile-50th	Median Percentile-46th

LV Reading Support Data: MOY 24-25 Compared to BOY 24-25

Grade	Students Receiving Support: BOY 24-25	Students Receiving Support: MOY 24-25	Additional Info.
Grade 3	36 students	33 students	**8 graduated from BOY;** **5 newly rostered**
Grade 4	29 students	21 students	**11 graduated from BOY;** **3 newly rostered**
Grade 5	30 students	29 students	**7 graduated from BOY;** **6 newly rostered**

- **Two Reading Specialists providing support to students at LV**
- **All sessions for students receiving reading support occurs on an every-other-day basis**

Next Steps at LV:

- ELA and Math department data analysis of building and teacher specific achievement status and growth summary reports
- Continue to meet regularly with ELA & Math content leads, grade level and content teams

ELA

- Examine NWEA Growth: Reading 2-5 PA 2013 Core Standards and Eligible Content to ensure continued classroom alignment in relation to HMH Performance Suite
- Continue to strengthen small group instruction components
- Monitoring of adequate use of allotted content block time
- Continue to meet with Reading Specialists for ongoing revision of provided Tier 2 support based on achievement percentages and students served
- Utilize MTSS process to re examine current Tier 2 in class interventions for released Tier 3 students previously receiving Reading Support
- Work to determine if current TDA instructional sequence is appropriate

MATH

- Examine NWEA Growth: Math 2-5 PA 2013 Core Standards and Eligible Content to ensure continued alignment in relation to Ready Math
- Continue to work with and support LV Gifted Support teacher in providing enrichment opportunities to identified students as well as intervention and tier 1 enrichment within classrooms where appropriate
- Continue to guide and support LV math department work to establish supplemental materials in order to strengthen skills data has revealed to be a need; multiplication across grades
- Continue to consistently utilize Study Island as a means to support individual student growth

DMS Mid-Year Data: MOY 24-25 Compared to BOY 24-25: NWEA MAPs - Math

Grade	BOY Achievement 24-25	MOY Achievement 24-25	MOY Growth 24-25
ALL GRADES	Median Percentile- 54rd	Median Percentile- 71st	Median Percentile- 91st
Grade 6	Median Percentile- 53rd	Median Percentile- 69th	Median Percentile- 88th
Grade 7	Median Percentile- 54th	Median Percentile- 71st	Median Percentile- 88th
Grade 8	Median Percentile- 56th	Median Percentile- 71st	Median Percentile- 94th

DMS Mid-Year Data: MOY 24-25 Compared to BOY 24-25: NWEA MAPs - ELA

Grade	BOY Achievement 24-25	MOY Achievement 24-25	MOY Growth 24-25
ALL GRADES	Median Percentile-57th	Median Percentile-54th	Median Percentile-45th
Grade 6	Median Percentile-62nd	Median Percentile-58th	Median Percentile-44th
Grade 7	Median Percentile-59th	Median Percentile-55th	Median Percentile-45th
Grade 8	Median Percentile-52nd	Median Percentile-49th	Median Percentile-48th

Next Steps at DMS:

Continue to meet regularly with content leads, grade level and content teams to action plan for growth based on teacher-specific data

ELA

- MAP and CDT data analysis identifying trends and gaps in learning
- Refinement of Tier II interventions based on identified student needs
- Building-wide alignment of reading comprehension strategies
- New MTSS process to identify and address barriers to growth and achievement
- Use of Study Island to address individual deficiencies and to monitor growth
- Schoolwide focus on analytical writing, continued development of a common structure across grade levels

MATH

- Focused refinement of new practices yielding high growth results, identification of low-impact instructional strategies
- MAP and CDT data analysis identifying trends and gaps in learning
- Small group/individual remediation and intervention based on identified needs
- New MTSS process to identify and address barriers to growth and achievement
- Use of Study Island to address individual deficiencies and to monitor growth

DHS Program of Studies

Addition of a Personal Finance Course (p. 10):

- ★ According to Act 35 of 2023, all public schools in PA are to require students in grades 9-12 to complete a personal finance course prior to graduation. This should be in place by the 2026-27 SY.

- ★ Our current elective course entitled **"Financial Management [503]"** meets the state's requirements for the personal finance course in several ways: Semester course - 0.5 credit - curriculum alignment

- ★ 2025-26 SY:
  - Requirement in place for the Class of 2029 (our Current 8th graders) to complete the course during their Junior or Senior year.
  - Continue to offer as an elective course for 10 - 12 grade students.
  - Strongly encourage the Class of 2028 (our Current 9th graders) to take the course as one of their 7.5 elective credits prior to graduation.

DHS Program of Studies

Expanding Dual Enrollment Options (p. 16-18):

- ★ These dual enrollment agreements allow students to take courses taught by DHS teachers at DHS during the school day.
- ★ These courses allow DHS students to take courses that count towards their high school graduation requirements and college credit to some colleges and universities.

College / University	Established Agreement with Expanding DE Courses	New Partnership with New DE Courses
Lackawanna College	✅	
Penn College of Technology	✅	
Harrisburg University of Science & Technology		✅
Luzerne County CC		✅
Delaware Valley University	✅	

DHS Program of Studies

Advanced College Experience & Grade Conversion Chart (p. 19-20):

- ★ According to Act 55 of 2022, schools like ours who enter into these agreements “shall weight credits for a secondary school student in a manner similar to Advanced Placement Program…”
- ★ See “Course Weighting” table on page 13. Our AP Courses are weighted at 1.04.
- ★ We are proposing to weight ACE courses at 1.03. The rationale behind doing so is that some courses at the college level are as rigorous as our AP courses taught at DHS. Other courses taught at the college level do not meet the rigorous requirements as our AP courses. The 1.03 weighting allows for the difference.
- ★ See Grade Conversion Chart on p. 20 to see how a Letter Grade from Commonwealth University is converted to a numeric grade that is placed on a student transcript and weighted accordingly.

DHS Program of Studies

New Course Offerings:

- ★ **AP Research [113]** on p. 28
  - Foundational Course #2 for our AP Capstone Program
  - AP Seminar [112] + AP Research [113] + 4 Other Passing AP Exams = AP Capstone Diploma

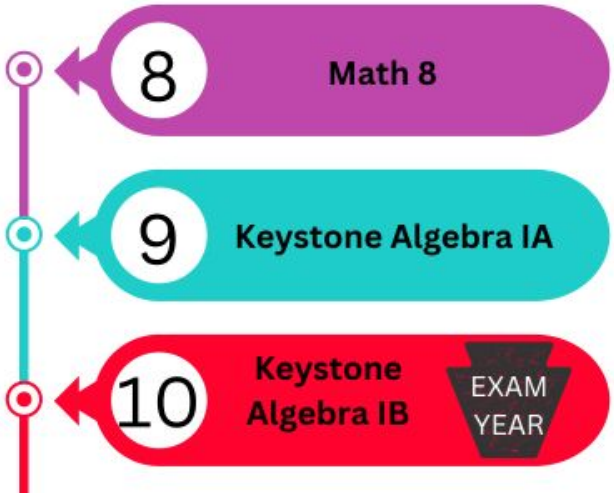
- ★ **Intro to Geographic Information System (GIS) / Drone Science [905]** on p. 64
  - This course taught by Van Wagner will instruct students who are interested in earning their remote pilot's certification.
  - This course will combine with **Independent Study: Preparation for the FAA Remote Pilot Certificate Exam [905 IS]**

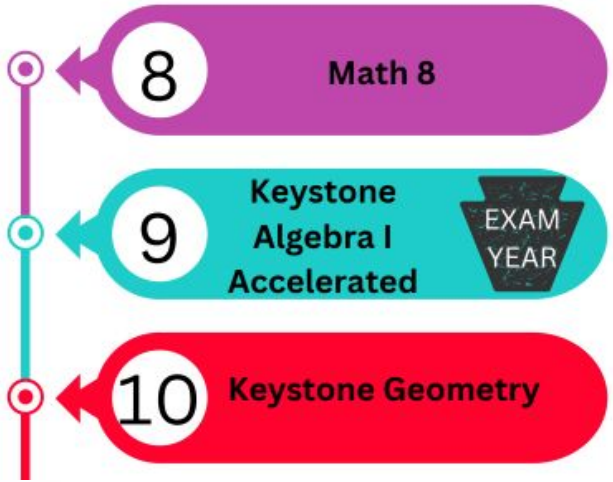
- ★ **Foundations of Biology II [406]** on p. 41
  - Foundations of Biology I [405] > Foundations of Biology II [406] > Keystone Bio Exam

DHS Program of Studies

New Course Offerings:

★ **Keystone Algebra IA / Keystone Algebra IB / Keystone Algebra I Accelerated (p. 36)**





DHS Program of Studies

Planning Ahead:

- ★ February 13 -19
  - Sapphire Preparation & Course Recommendations by Teachers
- ★ February 20 - March 23
  - Student Course Selection
- ★ Parent Nights at HS
  - March 3 for Grades 9-11
  - March 10 for Grade 8
- ★ March 24
  - Master Scheduling Begins

DANVILLE AREA SCHOOL DISTRICT 2025-2026

Forging strong connections that nurture the whole student and empower them to reach their full potential.

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Open House~Schedule~Chromebook Distribution
August 18th - Liberty Valley & High School……..3:00-6:30 PM
August 19th - Primary School & Middle School……..3:00-6:30 PM

Calendar

August
- 14th - New Teacher Induction
- 18th - PD Day #1/Para Day #1
- 19th- PD Day #2/Para Day #2
- 21st - First Student Day

September
- 1st - Labor Day - Closed
- 25th -PD Day #3 - No Students
- 26th - Bloomsburg Fair Day - Closed

October
- 24th PD Day #4 - No Students

November
- 6th - Early Dismissal
- 7th - Act 80 Day - No Students
- 26th PD Day #5 - No Students - Comp Day
- 27th & 28th - Thanksgiving Break - Schools Closed

December
- 1st - Thanksgiving Break - Closed
- 19th - Early Dismissal
- 22nd - 31st Holiday Break - Schools Closed

January
- 1st & 2nd - Schools Closed (2nd - Make-up Day # 1)
- 19th - PD Day #6 - No Students Para Day #3

February
- 12th - PD Day #7 - No Students (Make-up Day # 2)
- 13th - No School (PD Make-up Day)
- 16th - President's Day - Closed

March
- 31st - Early Dismissal

April
- 1st PD Day # 8 - No Students (Make-up Day # 3)
- 2nd & 3rd - Spring Break - Closed (2nd - PD Make-up Day)
- 6th - Spring Break - Closed

May
- 25th - Memorial Day - Closed

June
- 5th - Last Day - Early Dismissal
- 5th - Graduation
- 6th - Graduation Make-up Day
- 8th - (Make-up Day # 4)
- 9th - (Make-up Day # 5)

Key
First Student Day
Early Dismissal
Schools Closed
Make-up Day
PD Day
No Students
Act 80
No Students
New Teacher Induction
Graduation

Parent Teacher Conferences
November 6th - Afternoon/Evening
November 7th
March 31st - Afternoon

Marking Periods
1st - ends Oct 28th
2nd - ends Jan 20th
3rd - ends Mar 27th
4th -ends June 5th

Testing

Keystone
December 3rd-17th
January 5th-16th
May 11th-22nd
PSSA
ELA - April 20-24th
Math & Science - April 27th - May 1st



DPS 8:25 AM - 3:10 PM **LV** 8:25 AM - 3:10 PM **MS** 8:05 AM - 2:50 PM **HS** 8:00 AM - 2:45 PM

DRAFT

Mental Health



Improved Safety at Evening Events

- Clear training for custodial staff about the locking of double doors and use of strategically located gates to ensure that spectators only have access to the lobby, gym, and restroom areas of DMS and DHS or the auditorium and restroom areas for events in the auditorium. Will require the purchase of three additional expandable gates.
- Teachers will leave all classroom and office doors locked at the end of each day.
- Strategically unlocking only exterior doors that feed directly to the ticket sales tables so spectators are seen by a district employee upon entrance
- Exterior doors locked when ticket sales personnel are no longer present
- “Ironmen Event Staff” shirts and lanyards worn by event staff indicating that they are personnel available to help the public
- Professional development for Game Managers in crowd management and de-escalation techniques
- Continued coordination efforts with security personnel
- Communication to families regarding supervision at evening events

School Safety

We do not want to just participate in safety theater, but we take measures that are supported in safety research. School safety research supports the idea that safety is not just about preventing harm, but about fostering a supportive, inclusive and responsible environment that promotes the well-being of every student. Schools should take, and the DASD does take, a multi-faceted approach to safety that includes mental health support, positive climate building, and ongoing education and training.

School Safety

Positive School Climate

- We have a Positive Behavior Interventions and Supports (PBIS) plan and events for every building.
- We have anti-discrimination policies
- We have a focus on staff building positive relationships with students

Clear Behavioral Expectations

- We have a clear code of conduct for every school building.
- We utilize consistent discipline measures across classrooms and at the building and district-level.
- Our building administrators constantly study discipline data to make needed supervision or other adjustments.
    - One example of this is that our disciplinary referrals are down by 50% this school year indicating that school climate initiatives are working to prevent discipline issues.
    - Another example is the PBIS school store at LV is also working to decrease referrals.
    - Finally, at DPS the golden spatula was put into place because of discipline issues specific to the cafeteria

School Safety

Access to Mental Health Support

- We are implementing the plan developed by our Mental Health Task Force
- We have a Director of Mental Health and a Mental Health Specialist for every school building and have greatly increased the amount of services that can be provided to students.
- Mental Health interventions are a key component of our Multi-Tiered Systems of Support (MTSS) plan so that we can provide early interventions to students in need.
- Our Mental Health Specialists utilize common threat assessment tools as needed
- All of our secondary staff members completed Mental Health First Aid training last spring
- There is annual training connected to the theme of trauma/mental health. This year's training will take place on February 13th.

School Safety

Anonymous Reporting

- We utilize the Safe to Say platform and provide our 6th-12th grade students with clear training on how to use this platform
- We respond to any report of a safety concern with the highest priority.
- We have common threat assessment tools that administrators and mental health specialists can utilize.

School Safety

Security

- We have limited controlled access points for every building.
- We have door alarms on exterior doors to ensure they remain closed and locked. Having exterior doors locked is one of the most important measures we can take.
- We conduct regular emergency drills. Having internal locked doors is one of the most important measures that can be taken in a school and we practice lockdown drills and can have a building locked down extremely quickly. All doors remain in the locked position throughout the school day.
- We have surveillance cameras throughout our buildings' interiors and exteriors that can be monitored by our school administrators and school police officer.
- Every classroom across the district has an emergency bag with a quick reference flipbook for all emergency procedures as a refresher to the professional development they receive.

School Safety

Safety Team

- We have a district-wide safety plan.
- We have regular meetings of the safety committee.
- We have district-level crisis response roles and well as building level crisis response roles
- We have reunification site safety plans

School Safety

Communication/Relationships

- We have School Status Connect communication platform as well as the ability to do mass texts and calls so that we can get information to parents as quickly as possible. We will always prioritize student safety before communication, but will get information to families as quickly as possible.
- Our administrative team and our school police officer have excellent working relationships with all of our local police departments and welcome them to visit our schools. They regularly take us up on this and we are thankful for their presence.
- We work with Montour County Emergency Management to ensure communication between agencies and participate in appropriate meetings and drills with various agencies. Most recent meeting was February 4, 2025



Finance

2025-2026 Expenditures

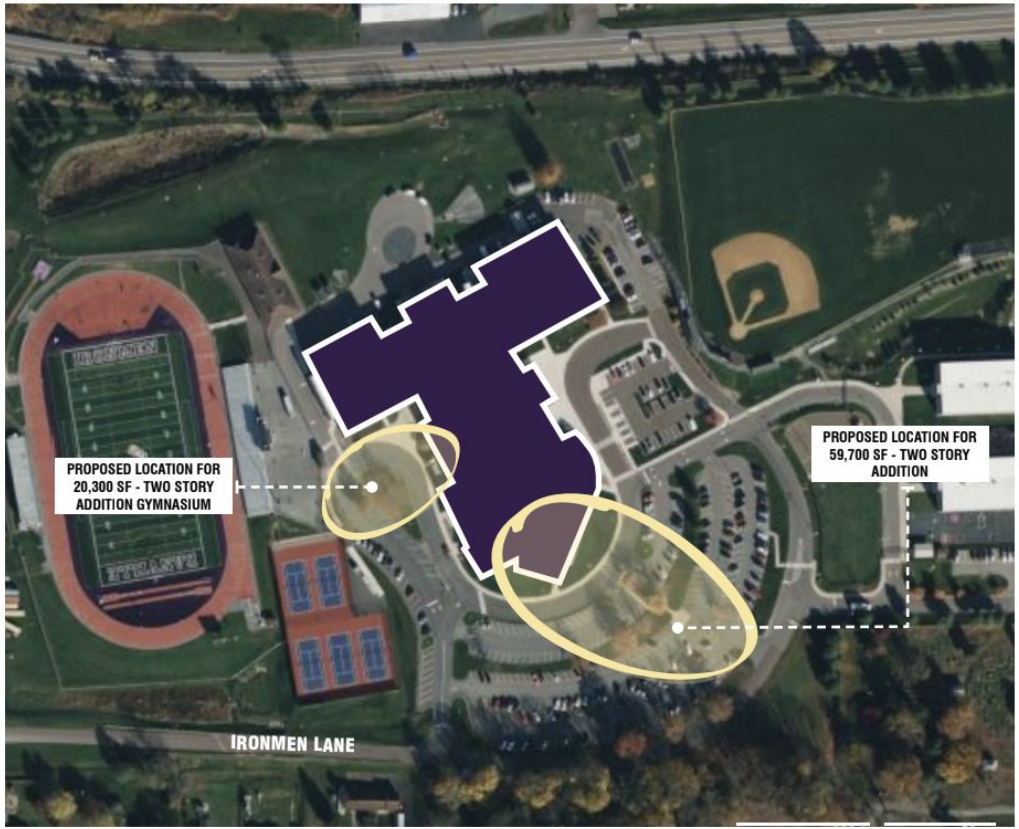
Foundation Establishment

CSIU Budget

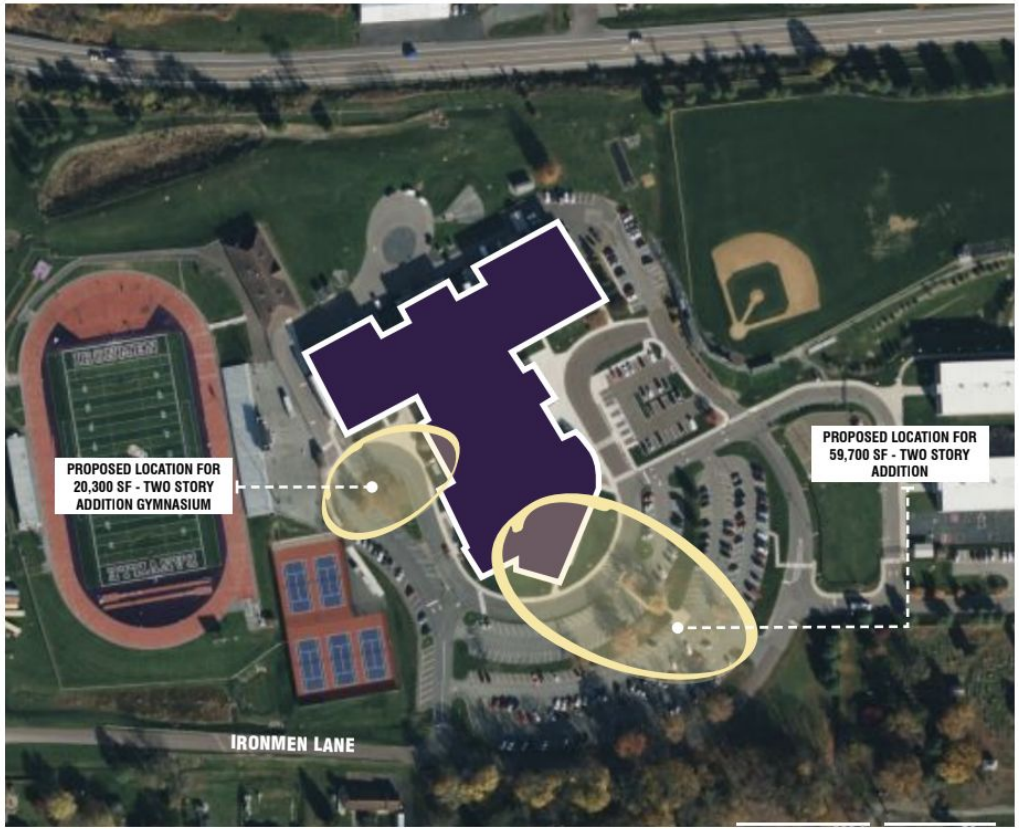
Long-Range Planning



F DANVILLE HIGH SCHOOL : 7-8 ADDITION + RENOVATION



F DANVILLE HIGH SCHOOL : 7-8 ADDITION + RENOVATION



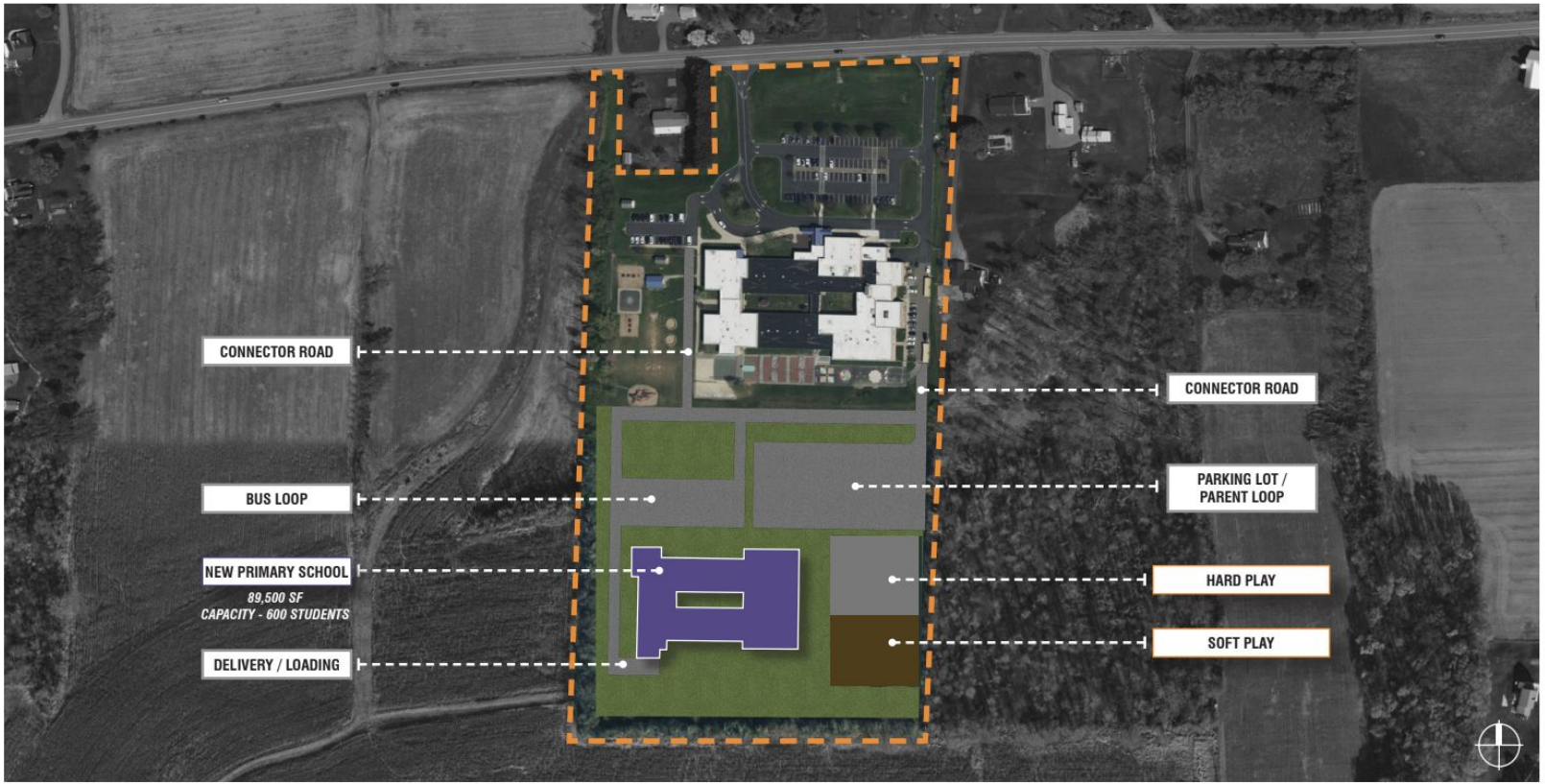
F DANVILLE HIGH SCHOOL: 7-8 HIGH SCHOOL ADDITION

80,000 SF NEW ADDITION CONSTRUCTION	$32.8m - $34.4 probable cost
EXISTING BUILDING RENOVATIONS	$8.3m - $9.8m probable cost
SITE WORK (20%)	$6.5m - $6.8m probable cost
TOTAL ESTIMATED CONSTRUCTION COST	**$47.7m - $51.1m probable cost**
SOFT COSTS (25%)	$11.9m - $12.7m probable cost
TOTAL ESTIMATED PROJECT COST	**$59.6m - $69.9m probable**

* INCLUDES INFASTRUCTURE UPGRADES TO EXISTING BUILDING

2+ YEARS INFLATION 4% PER YEAR	$4.6m - $5.4m added cost

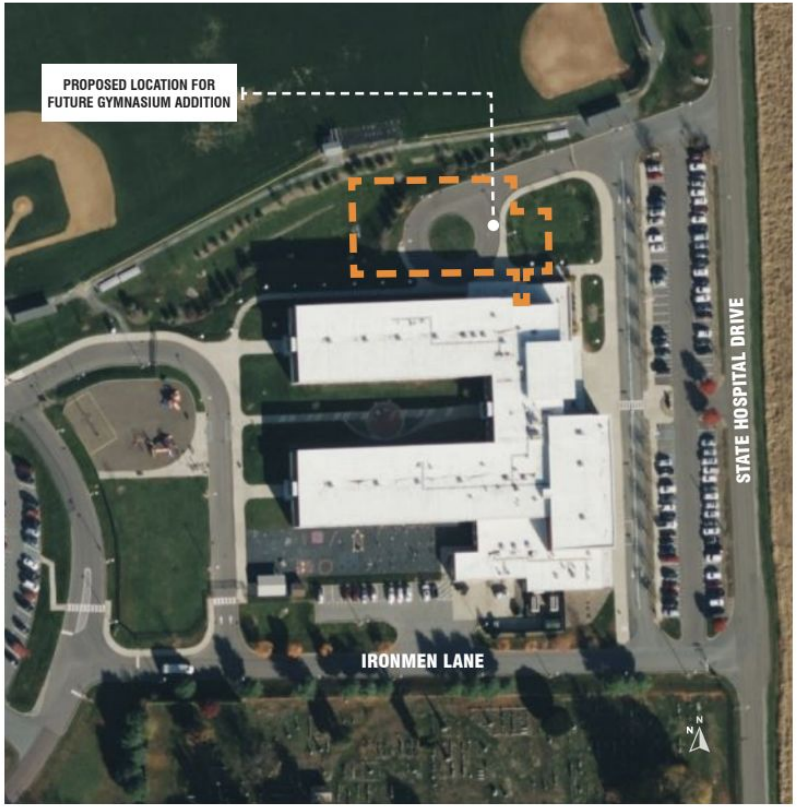
G1 NEW DANVILLE PRIMARY SCHOOL @ LIBERTY VALLEY



G1 NEW DANVILLE PRIMARY SCHOOL @ LIBERTY VALLEY

89,500 SF OF NEW CONSTRUCTION	$36.6m - $38.4m probable cost
SITE WORK (20%)	$7.3m - $7.6m probable cost
TOTAL ESTIMATED CONSTRUCTION COST	**$44m - $46.1m probable cost**
SOFT COSTS (25%)	$11m - $11.5m probable cost
TOTAL ESTIMATED PROJECT COST	**$55m - $57.7m probable cost**
2+ YEARS INFLATION 4% PER YEAR	$4.2m - $4.6m added cost

G2 DANVILLE MIDDLE SCHOOL : RENOVATION



110,200 SF

EXISTING BUILDING SQUARE FOOTAGE

850 STUDENTS

CURRENT CAPACITY

+

19,130 SF

FUTURE GYMNASIUM ADDITION

600 STUDENTS

(RENOVATE CLASSROOMS FOR
6TH - 8TH GRADE)

129,330 SF

600 STUDENTS

ACADEMIC CAPACITY

G2 DANVILLE MIDDLE SCHOOL: RENOVATION

19,130 SF NEW ADDITION CONSTRUCTION	$7.8m - $8.2 probable cost
EXISTING BUILDING RENOVATIONS	$4.3m - $4.7m probable cost
SITE WORK (20%)	$2.4m - $2.6m probable cost
TOTAL ESTIMATED CONSTRUCTION COST	**$14.5m - $15.6m probable cost**
SOFT COSTS (25%)	$3.6m - $3.9m probable cost
TOTAL ESTIMATED PROJECT COST	**$18.2m - $19.5m probable**

* INCLUDES INFASTRUCTURE UPGRADES TO EXISTING BUILDING

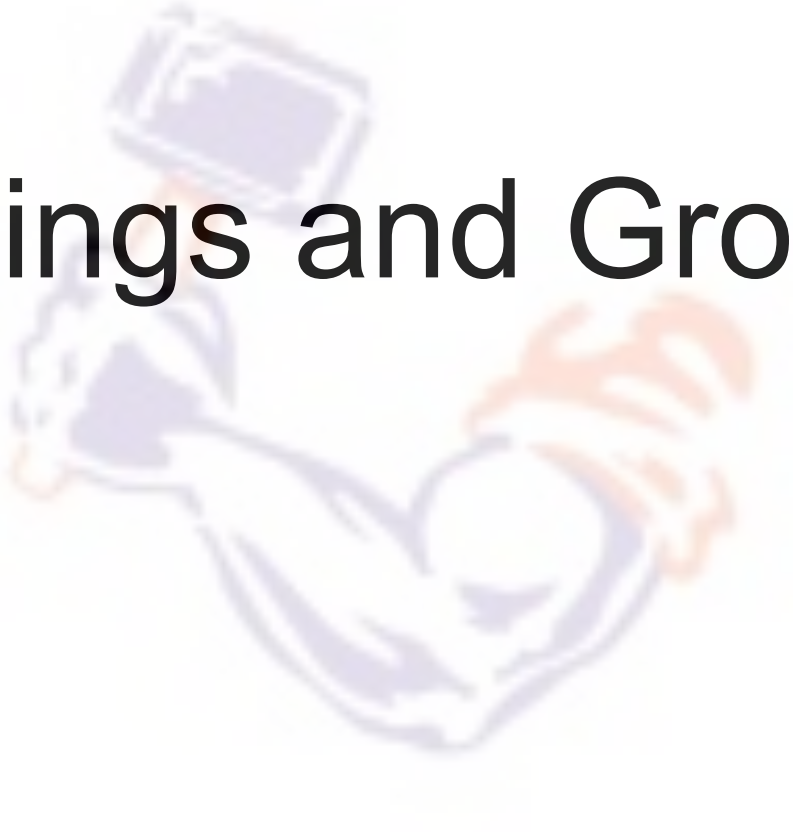
G2 DANVILLE MIDDLE SCHOOL: RENOVATION

EXISTING BUILDING RENOVATIONS	$1.5m - $1.7m probable cost
TOTAL ESTIMATED CONSTRUCTION COST	**$1.5m - $1.7m probable cost**
SOFT COSTS (25%)	$380,000 - $434,250
TOTAL ESTIMATED PROJECT COST	**$1.9m - $2.1m probable cost**

* INCLUDES INFASTRUCTURE UPGRADES TO EXISTING BUILDING

Long-Range Planning Update - Conversations Regarding State Hospital Drive

Buildings and Grounds



Tennis Courts

Lighting example

Possible bid proposal for a linear LED lighting system that could attach to the current fencing on the two courts closest to the stadium.

Athletics & Extracurriculars



Hall of Fame Update

- ★ Meeting held on Tuesday, January 21.
- ★ The Hall of Fame Nomination Form went live!
  - ○ ClassTag, Social Media, New Media, Home Event Announcements & Postings
  - ○ As of 6:00 p.m. - twenty-nine (29) individual nominations have been submitted.
  - ○ We welcome more nominations from our community! Nominations will remain open through March.
- ★ Hall of Fame Selections will take place during April.
- ★ Hall of Fame Candidates will be notified privately during May. Once all contacts have been established, the DASD Inaugural Hall of Fame Class will be announced publicly.
- ★ Hall of Fame Ceremony and Events have been tentatively scheduled for the weekend of September 19-20.
- ★ Our next committee meeting is scheduled for Tuesday, February 11.

Coaching Numbers

DHS Club Update

- As part of the procedure for establishing new clubs at DHS, January is the time to conduct a mid-year review of existing clubs and activities (along with those clubs given the “provisional status at the start of school year).
- Additionally, an end-of-year review will be submitted by all clubs in May or June.
- Four clubs were given “provisional” status at the start of this school year: Fly Tying Club, Game Development Club, Newspaper Club, & Student Ambassadors.

Club	Remain as “Provisional”	Formally Establish Club
Fly Tying Club		✅
Game Development Club		✅
Newspaper Club		✅
Student Ambassadors	✅ Revisit End of Year	

Policy



Records Retention Policy - Second Read

Personnel



Positions for Approval at the February Meeting

- Custodian
  - 15 total applicants / 7 interviews held overall
  - 2 recommendations for hire
  - All positions will then be filled
  - Interview team of Tim George, Karen Masteller, and Bobby Varholak
- Maintenance
  - 12 total applicants / 8 interviews held overall
  - 2 recommendations for hire
  - All positions will then be filled
  - Interview team of Tim George, Karen Masteller, Bobby Varholak, and maintenance team
- Assistant to the Director of Curriculum, Instruction, and Technology
  - 3 applicants / 3 interviews
  - Interview team of Lee Gump, Dave Snover, Lance Mabus, Molly Nied, and Pat Merrell
- Spring Coach List
- Interview for a School Police Officer will be held on February 6, 2025
- Interview for the Director of Curriculum, Instruction, and Technology will be held on February 19th - approval at the March meeting

Organizational Chart