Happy Calamity Day! Today you will play tic-tac-toe to make 3-in-a-row! You will need to choose an activity from each column to make a horizontal (straight across) or diagonal row. Remember to share your answers with your teacher (you may print this at home, request a copy at school, or sign in to your drive account and write your answers in a google doc or slide - just remember to click to share with your teacher so we see your work)! Enjoy the day and we'll see you on Google meet!

30 minutes on iReady Reading -OR- Read a fiction story for at least 20 minutes. Write a summary of your reading that includes: character, setting, problem(s) and solution(s).	30 minutes on iReady Math -OR- Today's Number (see below) based on temperature of the day. If today's high is 23, the number 23 is today's number.	Thinking about today's weather, what animal or plant would thrive in this habitat? What adaptations have allowed them to thrive in this environment? Draw a detailed picture to share with your class.
30 minutes on iReady Reading -OR- Read a non-fiction text for at least 20 minutes. Write the main idea, at least 5 facts. Note any text features (pictures, bold print, etc.) and tell how they helped you understand the passage.	30 minutes on iReady Math -OR- Today's Number (see below) based on today's temperature in a different city. If another city has a high temperature of 42, the number 42 is today's number.	Look at a map of today's weather. What states have the same weather as us? Are there any other countries? List the states and countries.
30 minutes on iReady Reading -OR- Read for at least 20 minutes. Write a list of new and interesting words. Tell what the words mean and how you figured out the meaning of each word.	30 minutes on iReady Math -OR- Look at a map and pick 2 cities. Find their high and low temperature for the day. What is the sum of each city's high and low temp? The difference? The product? The quotient? If you get equations that you cannot solve on your own, feel free to use tools or just write the equation and leave a note that says "I do not know how to solve this."	Write about a healthy food or exercise choice you made for today. Include details that fully describe your choice.

Name: _____ Today's #: ___2,610_____

1. Is this number odd or even?

2. Write the number in expanded form:

   _____

3. Write the number in word form:

   _____

4. Write the number in the place value chart:

Thousands	Hundreds	Tens	Ones

5. Take today's number. Figure out 1, 10, 100, and 1000 more and less than that number. If the number is less than 0, you can either note that you cannot solve it or try using negative numbers.

	More	Less
1,000		
100		
10		
1		

6. Using today's number, write an equation for each operation that equals today's number.

Sum (+)	Difference (-)	Product (x)	Quotient (/)

7. Using today's number, draw and label a shape that has a perimeter and area equal to your number.

Perimeter	Area

8. Round today's number to the nearest:

10: _____

100: _____

1000: _____

Day 4

Day 5

Day 6