

SUMMER CONNECTIONS

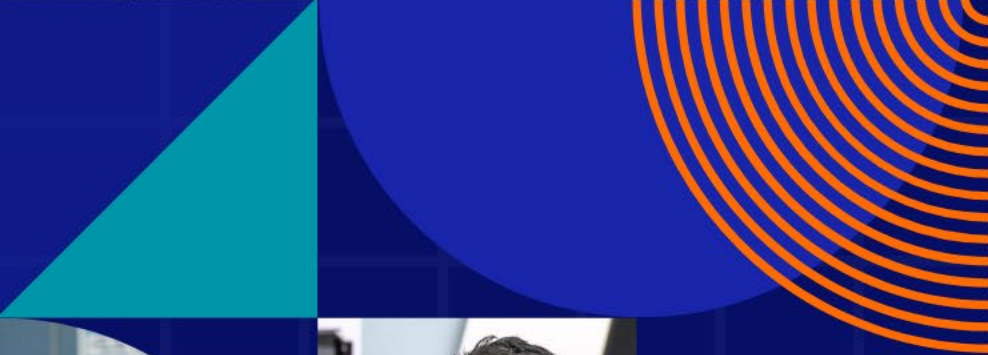
Maximizing Scholar Learning and Engagement

Thursday, February 6 | 6-7:30 pm



FEDERAL WAY
PUBLIC SCHOOLS





Connections That Count: Building Bridges to Support Services

Jane Al-Tamimi, Assistant Director of Student Support Services
February 6, 2025

Welcome



Jane Al-Tamimi
Assistant Director of Student
Support Services

Principal , Employment and
Transition Program





two

WHOLE CHILD

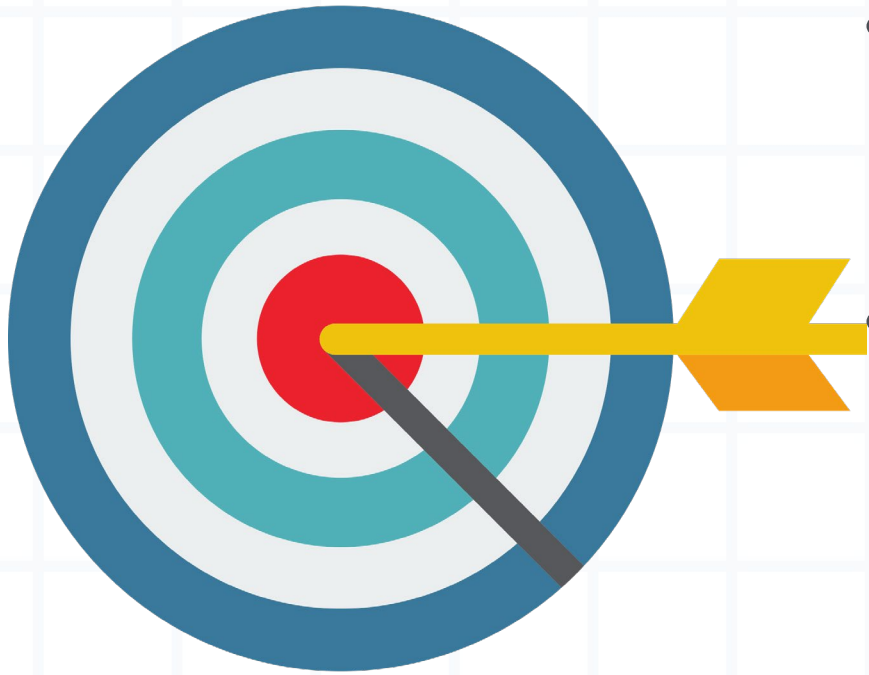
Thriving, Confident, Responsible Individuals



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Every student scholar will be empowered and prepared to develop personal responsibility in order to be positive, productive members of society.

Learning Targets



- Identify community agencies that support individuals with disabilities
- Learn which agencies might benefit you scholar and how to access them

two

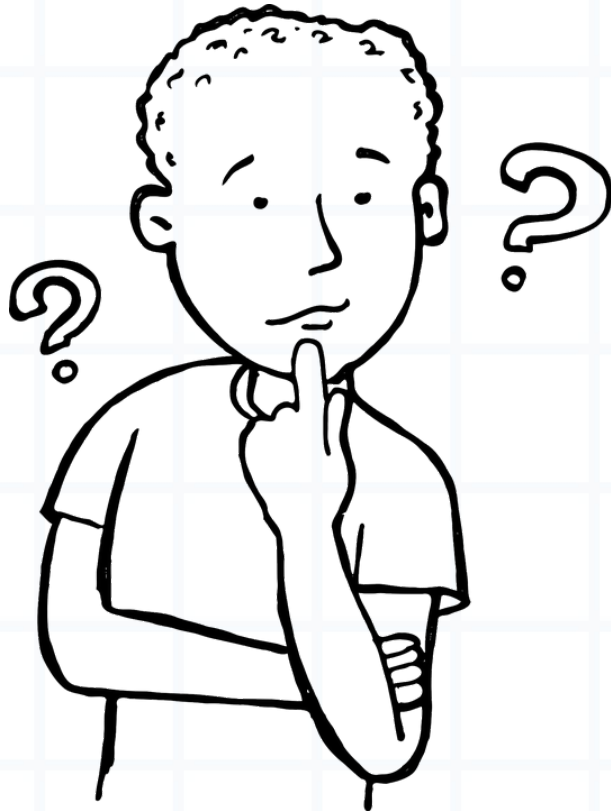


GOAL 2: WHOLE CHILD
Thriving, Confident, Responsible Individuals



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What can community agencies do for my scholar?



- Information
- Resources
- Training
- Advocacy
- Funding
- Networking

Developmental Disabilities Administration (DDA)

- Jeanette White

three



GOAL 3: ACTIVE LEARNERS

Engaged, Empowered Critical Thinkers



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DDA Eligibility




Who can apply for the applicant?

For youth under 18

- The parent of the applicant
- A representative of Children's Administration or the future Department of Children, Youth and Families (DCYF)
- A person with permission of the court or the state to consent to medical care. DSHS 10-454 [Children's Administration Caregiver Authorization](#)

DCYF Uses this form to consent to medical care for children in their care. This form is not specific to DDA. The foster parent will have access for children in their care

	Children's Administration Caregiver Authorization	DATE 12/15/2017
<p>This is to verify that Jane Smith, born 04/27/2011, has been placed in foster care under the supervision of the Washington State Department of Social and Health Services (DSHS), Division of Children and Family Services (DCFS). The authority for this supervision is:</p> <p><input type="checkbox"/> Police Custody. <input checked="" type="checkbox"/> Court Order # 12-1234. <input type="checkbox"/> Voluntary Placement Agreement, dated _____.</p> <p>DSHS has authorized the placement of the above-named child in the home of Jim Wilson, effective 12/16/2017. DSHS authorizes the above-named caregiver(s) to engage in the activities indicated below:</p> <p><input checked="" type="checkbox"/> Routine Medical and Dental Care Arrange for routine medical and dental care on behalf of the child by a licensed physician, nurse or dentist. Routine care includes an Early Periodic Screening, Diagnosis, and Treatment examination within 30 days of initial placement and immunizations as needed. The caregiver must discuss routine care needs with the assigned DSHS social worker who will incorporate routine care needs into the child's written service plan.</p>		

Does the applicant need to be a Washington State Resident in order to eligible?



Yes! It is a requirement that clients of DDA are residents of the State of Washington.

- Applicants now can attest to being a Washington State Resident.
- Attestation is accepting the residence address of the applicant on the application as proof of their address.

Residency Requirements:

[182-503-0520](#) (Not residing in institution) or [182-503-0525](#) (Institutionalized Person)
And [RCW 74.04.815](#) (Military Dependents)

Intake and Eligibility Contacts:

Region	Intake and Eligibility Supervisors	Contact
1	Donnett Neu	509-850-7512 donnett.neu@dshs.wa.gov
2	Shane Lucey (New Applicants)	425.393.5970 shane.lucey@dshs.wa.gov
	Jeanette White (Birth-3, 4yo, 19yo)	425-393-9283 jeanette.white@dshs.wa.gov
3	Doreen Vandervort	253-208-6161 doreen.vandervort@dshs.wa.gov
HQ	Kat Gehring	360-890-5140 kat.gehring1@dshs.wa.gov

Eligibility Categories

INTELLECTUAL DISABILITY

- **Intellectual Disability:**
- You must have a diagnosis of intellectual disability or an equivalent diagnosis.
- Condition must have onset before age 18.
- Diagnosis must be made by a -
 - Licensed psychologist, a
 - Washington certified school psychologist or other school psychologist certified by the National Association of School Psychologists
- The diagnosis must be documented in an acceptable diagnostic report.
- Adaptive skills test score of more than two standard deviations below the mean. (69 or Lower)

Cerebral Palsy

- A diagnosis of cerebral palsy or similar cerebral damage which causes full or partial limb paralysis.
- Evidence of onset before age 18.
- Dx by
 - (a) A licensed physician;
 - (b) A licensed naturopathic physician; or
 - (c) A physician assistant or advanced registered nurse practitioner (ARNP) associated with a neurological practice.
- Substantial limitations for cerebral palsy, you must demonstrate the need for direct physical assistance in two or more areas:
 - (1) Toileting; (2) Bathing; (3) Eating; (4) Dressing; (5) Mobility; or
 - (6) Communication.

EPILEPSY

- Must have a diagnosis of cerebral palsy or similar cerebral damage which causes full or partial limb paralysis.
- Evidence of onset before age 18.
- Diagnosis must be made by a licensed neurologist.
- Must provide confirmation from a physician or neurologist that your seizures are ongoing despite medical intervention.
- Adaptive skills test score of more than two standard deviations below the mean. (69 or lower.)

AUTISM

- You must be diagnosed with: (i) Autism spectrum disorder; or (ii) Autistic disorder before February 1, 2022.
- The condition must have originated before age 18.
- You must have been diagnosed by: (i) A licensed neurologist; (ii) A licensed psychiatrist; (iii) A licensed psychologist; (iv) A licensed developmental and behavioral pediatrician; (v) A center of excellence; or (vi) One of the following professionals associated with an autism center or developmental center: (A) A licensed physician; (B) An ARNP; (C) A physician assistant; or (D) A naturopathic physician
- The diagnosis must be documented in a diagnostic report.
- You must have an adaptive skills test score more than two standard deviations below the mean. (69 or lower.)

ANOTHER NEUROLOGICAL OR OTHER CONDITION SIMILAR TO INTELLECTUAL DISABILITY

- Have a diagnosis of a neurological or chromosomal disorder
- Originated before age 18
- Is known by reputable authorities to cause intellectual and adaptive skill deficits
- Is expected to continue indefinitely without improvement
- Is other than intellectual disability, autism, cerebral palsy, or epilepsy
- Is not attributable to nor is itself a mental illness, or emotional, social, or behavior disorder

ANOTHER NEUROLOGICAL OR OTHER CONDITION SIMILAR TO INTELLECTUAL DISABILITY- Cont.

- You must have been diagnosed by:
 - (a) A licensed physician;
 - (b) (b) A licensed naturopathic physician;
 - (c) (c) Geneticist; or
 - (d) (d) One of the following professionals associated with a neurological clinic or genetic testing center: (i) An ARNP; or (ii) A physician assistant
- * To meet the definition of substantial functional limitations you must have an adaptive skills test score of more than two standard deviations below the mean. (69 or lower.)

Eligibility Ages 0 – 19

Developmentally Delayed

- Ages 0 to 3:
One or more developmental delays; or
Under the age of three and meet the ESIT eligibility requirements;
Ages 3 – 20, have three or more developmental delays.
- DDA must receive evidence showing a standard deviation of at least 1.5 (77 or lower) or 25% or more of the chronological age.

Developmental Delayed (cont.)

* Developmental Areas Covered:

- (a) Fine or gross motor skills;
- (b) Self-help/adaptive skills;
- (c) Expressive or receptive communication, including American Sign Language;
- (d) Social/emotional skills; and
- (e) Cognitive, academic, or problem-solving skills.

The evidence of developmental delay must be: (a) Measured using an age-appropriate diagnostic assessment; and (b) Assessed within the past 18 months, except when written confirmation explains the previously measured delay remains valid.

Developmentally Delayed (cont.)

- Measured using an age-appropriate diagnostic assessment.
- Assessed within the past 18 months, except when written confirmation explains the previously measured delay remains valid.
- DDA accepts a written statement from a qualified professional stating that your developmental delay prevents you from completing testing.

Developmental Disability (cont.)

- The assessment must be completed by one of the following professionals qualified to assess the developmental areas outlined above:
- (a) Licensed physician or physician assistant;
- (b) Licensed naturopathic physician;
- (c) Licensed psychologist or certified school psychologist;
- (d) Speech language pathologist;
- (e) Audiologist;
- (f) Licensed occupational therapist;
- (g) Licensed physical therapist;
- (h) ARNP or registered nurse;
- (i) Certified teacher;
- (j) Master's level social worker; or
- (k) Orientation and mobility specialist.

General Info

- When does my eligibility as a DDA client expire?
 - a. Age 4 if made eligible under ESIT.
 - b. Age 20 is a review, started at age 19 if the last review was before age 16.
- DDA will terminate enrollment and services if you are no longer a WA State residence.
- * You can appeal any enrollment decision when you believe DDA staff did not follow WAC.
- *You can reapply after a denial when there is new diagnostic information available.

Questions



Department of Vocational Rehabilitation

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Division of Vocational Rehabilitation (DVR)

Contact:

<https://www.dshs.wa.gov/dvr/high-school-transition>

Group Pre-Employment Transition Services (pre-ETS)

- ☐ Group pre-ETS are a set of prevocational services available to students who are eligible, or potentially eligible for Vocational Rehabilitation (VR) services
- ☐ Short-term in nature, and
- ☐ Designed to help students identify career interests, which may be further explored through additional vocational rehabilitation (VR) services, such as transition services, and other individualized services.

Pre-ETS Categories

☐ **Self-Advocacy**

Students develop the skills necessary to flourish in work and everyday life

☐ **Workplace Readiness Training**

Students learn what it takes to work in the real world, including job-related independent living skills

☐ **Work-Based Learning**

Students have the opportunity to gain work experience prior to graduation

Pre-ETS Categories (Cont'd)

☐ Job Exploration

Students explore the world of work and learn more about their interests, abilities and future goals

☐ Counseling on Post-Secondary Enrollment Options

Students receive guidance on how to gain education and/or technical training past high school

Benefits of Group pre-ETS

- ☐ Improve the transition of students from school to post-secondary education, or to an employment outcome.
- ☐ Increase opportunities for students with disabilities to practice and improve work readiness skills.
- ☐ Increase opportunities for students with disabilities to explore post-secondary training options, leading to more industry-recognized credentials, and meaningful post-secondary employment

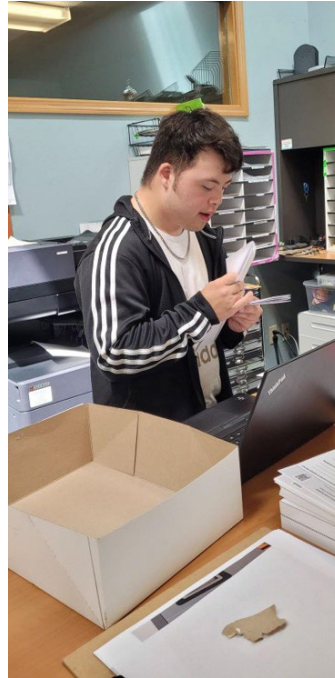


Trillium
Employment
Services

Our Commitment to School to Work

- ▶ Trillium has been doing School To Work since 2005
- ▶ Trillium works with a total of 6 school districts in King County
- ▶ We are supporting 33 students looking for their first paid job!





Learning new things



Success Stories

Inclusive Businesses



FEDERAL WAY
PUBLIC SCHOOLS



Microsoft



Questions?

Jacob Eskew

Jacob@trillium.org

Casey Serquinia

Casey@trillium.org



Questions?





**FEDERAL WAY
PUBLIC SCHOOLS**

Each Scholar: A voice. A dream. A **BRIGHT** future.

Thank you

The only disability is when
people cannot see human
potential.

— Debra Ruh

Feedback Survey

**Please help us improve by
sharing your feedback about
today's event through a
3-minute survey:**

*Encuesta posterior al evento: !Ayúdenos a
mejorar!*

*Sau buổi sự kiện: Hãy giúp chúng tôi cải
thiện!*

Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!

پست-نظرسنجی : رویداد به ما کمک می کند بهبود
یابیم!



Scan the QR code or, Visit:
www.fwps.org/FamilyAcademySurvey

Please make your way to your next breakout session

6:55-7:30 pm

WORKSHOPS

Pathways to Success:
Navigating the 2-Year and
Technical Application

Room B210

Access the School Counselor

Room B211



RESOURCE FAIR

Speak with representatives
from participating
organizations about summer
resources, childcare, and
more.

Commons