

Introduction

These D181 Information Literacy Standards are an update of the standards approved by the Board of Education on August 22, 2011. The standards incorporate concepts found in the International Society for Technology in Education Standards for Students, Standards Framework for Learners from American Association of School Librarians, 2018 Linking for Learning, and Common Core.

As stated in the Common Core State Standards, “The need to conduct research and to produce and consume media is embedded into every aspect of today’s curriculum.” Accordingly, the research and media skills outlined in these standards are designed to be integrated across the district curriculum.

Information Literacy Learning Standards
Primary K-2

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

	Objectives
	1. Apply knowledge of the basic organizational pattern of library, including the main sections of the collection
	2. Define the role of author and illustrator of print materials and the creator of digital sources
	3. Identify author, title, title page, illustrator, cover, and spine of print materials and the title of digital sources
	4. Recognize call numbers and understand grouping of materials by call number and locate fiction with support
	5. Explore and use print and digital resources with support
	6. Define an information need and formulate a question
	7. Gather information from provided sources to answer a question and recall information from prior knowledge with support
	8. Identify text features (e.g., table of contents, captions, bold print) in both print and digital sources.

Information Literacy Learning Standards
Primary K - 2

Standard 2: Evaluate information critically and competently

	Objectives
	1. Define fiction and nonfiction
	2. Collaborate with other students to find answers to questions
	3. Analyze and evaluate information in a text relevant to a grade level topic or subject area
	4. Record, summarize, or paraphrase relevant information using note-taking strategies with prompting and support

Information Literacy Learning Standards
Primary K - 2

Standard 3: Use information accurately, creatively, and ethically to share knowledge

	Objectives
	1. Organize information using tools such as graphic organizers or storyboards on a grade level topic with prompting and support
	2. Synthesize information from two or more sources
	3. Present, perform, or share the results of research
	4. Work independently or in groups to create and evaluate the process and product with prompting and support
	5. Cite sources (e.g., author, title, publisher, copyright date, URL) with prompting and support
	6. Recognize ethical behavior in regard to information (e.g., copyright and plagiarism) with prompting and support
	7. Practice proper care of materials

Information Literacy Learning Standards
Primary K - 2

Standard 4: Appreciate literature, informational texts, and other creative expressions; read, view, or listen for enjoyment

	Objectives
	1. Select materials for personal reading and enjoyment with guidance
	2. Read, view, or listen to a variety of formats of literature and informational works
	3. Read, view, or listen widely (e.g., works by a variety of authors, illustrators, genres, perspectives, and award winning literature)
	4. Relate and respond to literature through a variety of activities (e.g., discussion, recommendations, songs, readers' theater, visual arts or digital creation)

Information Literacy Learning Standards
Primary K - 2

Standard 5: Understand and practice Digital Citizenship

	Objectives
	1. Demonstrate responsibility, ethical behavior, positivity, etiquette, and safe behavior when communicating digitally
	2. Identify personal information (e.g., name, age, address, phone number, name of school, passwords, photographs, etc.) and recognize the benefits of keeping it private
	3. Use digital devices with adult approval
	4. Recognize that online content varies in quality, purpose, and age appropriateness
	5. Recognize that information online is not always accurate
	6. Report uncomfortable situations to an adult
	7. Identify the potential consequences of clicking on links, pop-up windows, and other advertising
	8. Recognize online communication is between real people
	9. Distinguish between information and advertising content with prompting and support
	10. Recognize that intellectual property found online was created by someone and belongs to the creator.
	11. Protect the privacy of others

Information Literacy Learning Standards
Intermediate 3-5

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

	Objectives
	1. Explore and use print and digital resources, including databases and encyclopedias
	2. Identify URL, title of webpage, and responsible party for digital sources with support
	3. Identify and use keywords for a grade level topic with guidance
	4. Efficiently utilize the online library catalog
	5. Locate fiction and nonfiction materials on library shelves by call number with guidance
	6. Recognize that information on grade level topics can be found in a variety of sources and formats, and that diverse perspectives exist
	7. Define a specific information need and formulate a question
	8. Access relevant information from print and digital sources and recall relevant information from prior knowledge
	9. Identify sources of information and select the most useful for a task
	10. Navigate text features and digital tools to locate information within a resource

**Information Literacy Learning Standards
Intermediate 3-5**

Standard 2: Evaluate information critically and competently

	Objectives
	1. Analyze and evaluate information in a variety of sources relevant to a grade level topic or subject area with guidance
	2. Recognize fact, bias, and opinion with prompting and support
	3. Recognize different points of view and opinions in information sources with guidance
	4. Continually assess and question the validity and accuracy of information
	5. Collaborate with other students to find answers to questions
	6. Record, summarize, or paraphrase relevant information using note-taking strategies
	7. Investigate primary and secondary sources on the same topics

**Information Literacy Learning Standards
Intermediate 3-5**

Standard 3: Use information accurately, creatively, and ethically to share knowledge

	Objectives
	1. Organize information using tools such as graphic organizers or storyboards on a grade level topic with guidance
	2. Synthesize information from several sources
	3. Present, perform, or share the results of research
	4. Work independently or in groups to create and evaluate the process and product
	5. Cite sources (e.g., author, title, publisher, copyright date, URL) with guidance
	6. Demonstrate ethical behavior in regard to information (e.g., copyright and plagiarism) with support
	7. Practice proper care of materials

Information Literacy Learning Standards
Intermediate 3-5

Standard 4: Appreciate literature and informational texts, and other creative expressions; read, view, or listen for enjoyment

	Objectives
	1. Select materials for personal reading and enjoyment
	2. Read, view, or listen to a variety of formats of literature and informational works
	3. Read widely (e.g., works by a variety of authors, illustrators, genres, perspectives, and award-winning literature)
	4. Relate and respond to literature through a variety of activities (e.g., discussion, recommendations, songs, readers' theater, visual arts or digital creation)

Information Literacy Learning Standards
Intermediate 3-5

Standard 5: Understand and practice Digital Citizenship

	1. Demonstrate responsibility, ethical behavior, positivity, etiquette, and safe behavior when communicating digitally
	2. Keep personal information private and protect the privacy of others
	3. Recognize the importance of managing digital identity/reputation and the permanence of online activity
	4. Evaluate online content for quality, purpose, accuracy, and age appropriateness
	5. Recognize that information online may contain bias and/or disinformation
	6. Recognize the ability to manage digital experiences (e.g. adjust privacy settings, report uncomfortable content or situations to an adult, stop reading comments, exit, disengage)
	7. Recognize that most online experiences are driven by commerce and designed to maximize ad revenue and user attention
	8. Identify the potential consequences of clicking on links, pop-up windows, and other advertising
	9. Recognize online communication is between real people
	10. Recognize the emotional effects and potential consequences of cyberbullying
	11. Recognize social media can be used in positive, purposeful, and practical ways
	12. Demonstrate understanding intellectual property rights

Information Literacy Learning Standards Middle School

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

	Objectives
	1. Consult reference materials (e.g., dictionaries, glossaries, thesauruses) in both print and digital formats
	2. Identify keywords and use advanced search functions to acquire useful information
	3. Seek diverse perspectives during information gathering with support
	4. Locate fiction and nonfiction materials on library shelves by call number
	5. Define a research topic: 6th-with support 7th-with guidance 8th-independently
	6. Identify sources of information for grade level topic and select the most useful for a task
	7. Access relevant information from a variety of print and digital sources and/or recall relevant information from prior knowledge
	8. Use text features (e.g., table of contents, captions, bold print, glossaries, index) and digital search tools to locate information
	9. Seek out digital resources (eg: online encyclopedias, databases) appropriate for grade level research.
	10. Identify URL, title of webpage, and party responsible for digital sources

**Information Literacy Learning Standards
Middle School**

Standard 2: Evaluate information critically and competently to draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge

	Objectives
	1. Evaluate information in a variety of sources for authenticity and relevance to a grade level topic or subject area independently or with support when needed.
	2. Analyze information from a variety of sources relevant to a grade level topic or subject area with guidance
	3. Record, summarize, or paraphrase relevant information using note-taking strategies
	4. Recognize/analyze different points of view and opinions in information sources
	5. Apply research and media skills in all curricular areas relevant to a grade level topic and subject area
	6. Collaborate with others to broaden and deepen understanding
	7. Integrate information presented in different formats to develop an understanding of a grade level topic or subject area
	8. Compare primary and secondary sources on the same topic

**Information Literacy Learning Standards
Middle School**

Standard 3: Use information accurately, creatively, and ethically to share knowledge

	Objectives
	1. Organize information using tools such as graphic organizers, storyboarding, note cards, outlines, etc.
	2. Analyze, organize and synthesize information relevant to a grade level topic from several sources in order to write or speak about the subject knowledgeably
	3. Present, perform, or share the results of research in a new form (e.g., use multimedia tools)
	4. Work independently or in groups to create projects and evaluate the process and product
	5. Cite print and digital sources in a properly formatted bibliography
	6. Demonstrate ethical behavior in regard to information (e.g., copyright and plagiarism) with guidance
	7. Practice proper care of materials

**Information Literacy Learning Standards
Middle School**

Standard 4: Appreciate literature, informational texts, and other creative expressions; read, view, or listen for enjoyment

	Objectives
	1. Select materials for personal reading and enjoyment
	2. Read, view or listen to a variety of formats of literature and informational works
	3. Read widely (e.g., works by a variety of authors, illustrators, genres, perspectives, and award-winning literature)
	4. Relate and respond to literature through a variety of activities (e.g., discussion, recommendations, songs, readers' theater, visual arts or digital creation)

**Information Literacy Learning Standards
Middle School**

Standard 5: Understand and practice Digital Citizenship

	Objectives
	1. Demonstrate responsibility, ethical behavior, positivity, etiquette, and safety when communicating digitally and when utilizing social media
	2. Keep personal information private and protect the privacy of others
	3. Create and maintain a digital identity/reputation and recognize the permanence of online activity
	4. Evaluate online content for quality, purpose and accuracy
	5. Evaluate information online for bias and/or disinformation
	6. Recognize the ability to manage digital experiences (e.g. adjust privacy settings, report uncomfortable content or situations to an adult, stop reading comments, exit, disengage)
	7. Recognize that most online experiences are driven by commerce and designed to maximize ad revenue and attention.
	8. Identify the potential consequences of clicking on links, pop-up windows, and other advertising
	9. Recognize online communication is never private and may be shared with others without your knowledge)
	10. Recognize the responsibility, legal consequences, and emotional effects of cyberbullying
	11. Utilize social media in positive, purposeful and practical ways
	12. Demonstrate understanding of intellectual property rights