

Criteria Area	Areas of assessment	Linkages to Core Belief	Strategies	Resources
Impact on student well-being (social, emotional and academic)	Class size and healthy classroom configurations	Well-Being Humanity, Justice, Community, and Belonging Rigorous Curriculum and Instruction	*Focus on inclusion and belonging *Rename/rebuild re-configured elementary schools(New names, New mascots, Etc.) *Intentional design and implementation for strong programs that attend to the social, emotional and academic needs of students	The Successful Middle School: https://www.amle.org/wp-content/uploads/2021/01/AMLE_SMS_Summary_Color.pdf
	Travel time (Length of bus rides for various age groups and travel time for families to school)			
	Access to aftercare and beforecare			
	Access to (maintain or expand) programming such as sports, music, art, world language, tech integration, library, etc. (impact on configuration / travel)			
	Inclusion in developmentally appropriate environment			
	Access to developmentally appropriate programming			
	was originally written as equitable outcomes- I don't believe that is correct terminology - services need to be			
Access to quality health and wellness services (nursing and counseling) https://resources.finalseite.net/images/v1702300854/wcsu32org/g0pzlvs3e8mffaqmhl8x/C29DistrictEquityPolicy				
Impact on school staff	Ability to retain appropriate licensed staff (compensation, FTE allocation/shared positions, sharing of staff across schools)	Well-Being Rigorous Curriculum and Instruction Transparent and Responsible		
Financial Management & Implications	Financial sustainability *per pupil spending <i>working definition:</i> ability to manage finances in order to meet spending commitments, both now and in the future, and ensures future generations of taxpayers do not face an unmanageable bill for services provided to the current generation. (adapted from https://www.gfoa.org/materials/role-of-the-finance-officer-in-supporting-fiscal-sustainability)	Transparent and Responsible Leadership	Enhancing Education (this was in the original doc, I don't know what it means)	
	Fiscal responsibility: *Cost savings and indirectly tax savings <i>Working definition:</i> the practice of using taxpayer money wisely and avoiding overspending (adapted from https://teachable.com/blog/fiscally-responsible#:~:text=Put%20simply%2C%20fiscal%20responsibility%20means.spending%20money%20irresponsibly%20and%20impulsively)			
	System Resilience: <i>Working definition:</i> ability to withstand and adapt to economic shocks or demographic changes essentially maintaining its core functions even when faced with significant challenges; it signifies the ability to adapt and bounce back after experiencing a disturbance. (Variety of sources and the definition in the first document)			
	Configuration impact on ability to enter into merger conversations			
Community well-being (specific communities and community as a whole)	Community viability	Community Engagement and Relationships Humanity, Justice, Community, and Belonging	Board is committed to making student-centered decisions (I would remove this from here - It's not what was meant, but I think it may read as	
	Property values			
	Community well-being			
	Impact of configuration changes / closures on towns (outside of students - centered on towns most impacted)			