

Whitney ISD

Title I, Part A Program Plan

2024-2025

Title I, Part A, Improving Basic Programs, of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving students from low-income homes.

Intent and Purpose:

The purpose of Title I of ESSA is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title I, Part A, supports campuses in implementing either a schoolwide program (SWP) or a targeted assistance program (TAP).

- Whitney ISD (WISD) receives Title I, Part A funds and has two identified Title I schools: Whitney Intermediate School and Whitney Elementary School. Both campuses implement a schoolwide program (SWP).

Local Education Agency Plan

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, all LEAs that receive Title I, Part A funds are required to have an LEA Plan.

- WISD's Title I, Part A Program Plan will be the document that the LEA will use to meet the district level program planning requirements for districts receiving Title I, Part A funds.
- WISD has a stand alone plan that will be added as an addendum to the District Improvement Plan.

Plan Development:

- The WISD Title I, Part A Program Plan will be developed in a timely and meaningful manner with Stakeholder Consultation. *Section 1112(a)(1)(A)*
 - Stakeholders will include: teachers, principals, school leaders, paraprofessionals, instructional support staff, administrators, parents of children served under Title I, Part A, and other appropriate school personnel.
- WISD will use the Comprehensive Needs Assessment (CNA) process is to:
 - Engage different stakeholders looking at a variety of data sources to ensure:
 - Federal Programs compliance
 - Coordination of federal programs with other programs such as: IDEA,

other ESSA programs, Rehabilitation Act of 1973, Perkins/CTE, Workforce Innovation & Opportunity Act, Head Start, McKinney-Vento, Adult Education & Family Literacy Act, and other acts as appropriate.

- Efficient use of time rather than duplication of effort
- Ensure the development, monitoring, and review of campus plans is a process rather than an event.
- Establish a culture of continuous improvement to maximize the use of federal funds.
- All stakeholders engage in a continuous cycle of monitoring and revising campus plans to maximize their effectiveness.
- WISD will retain all required documentation in Plan4Learning, Title I Crate.

Required Provisions

Description 1: WISD will monitor students' progress in meeting the challenging State academic standards. [Section 1112(b)(1)]—

The success of student achievement in WISD is based on district and campus goals, measurement of interim progress, and performance standards. WISD will monitor student progress by utilizing data from the mandated state assessments or required diagnostic assessments, which will help determine the success of students in meeting the state's student performance standards. Assessment data is disaggregated into subgroups and analyzed at the LEA and school level. These assessments will also be used to provide information to parents and students; assist in diagnosing, teaching, and utilizing appropriate learning strategies; evaluate program effectiveness; determine and provide professional development; and revise program components.

- **Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;**
 - WISD will provide students with courses and activities that provide all students access to an enriched curriculum and educational experience and helps students make important connections between their studies, passions, curiosities, and the skills needed to become critical thinkers and productive members of society.
 - WISD will provide materials aligned to the Texas Essential Knowledge and Skills (TEKS) for every course.
 - Beginning with 2024-2025, WISD will implement high quality instructional materials (HQIM) for math and RLA at WIS and WES. *HQIM are defined as resources that comprehensively cover the TEKS, align with evidence-based instructional strategies across subjects, and cater to the diverse needs of students, including those with disabilities, English learners, and gifted and talented students.*

- **Identifying students who are, or may become, at risk for academic failure:**
 - WISD will use the 15 SCE At-Risk criteria to identify all students in need of intervention and drive instruction.
- **Providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and**
 - WISD will hire highly qualified professionals to provide targeted intervention to at-risk students.
 - WISD will provide additional assistance such as online support, pull-out and push-in intervention, tutorials, after school programs, and summer school to improve academic performance.
 - WISD will provide accelerated instruction to all students who do not achieve approaches or higher on STAAR grades 3–8 or EOC assessments, per HB 1416.
- **Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.**
 - WISD will use five critical practices that are at the core of highly effective instruction. These Fundamental Five are: Frame the Lesson, Work in the Power Zone, Frequent, small group, purposeful talk about the learning, Recognize and Reinforce, and Write Critically.
 - WISD will use Professional Learning Communities (PLC) at each campus to improve teaching skills and the academic performance of students.
 - WISD will ensure 100% of all K-3 teachers and principals complete the Reading Academies as outlined in HB 3 by the 86th Texas Legislature.
 - WISD will send district and campus administrators and classroom teachers to the research-based instructional strategies (RBIS) training at ESC Region 12.
 - WISD will send district and campus representatives to the high-quality instructional materials (HQIM) trainings at Region 12.
 - WISD will utilize a mixture of resource and an inclusion model using Texas Co-Teaching Guidelines to serve students in Special Education.
 - WISD will use the four essential components of the Response to Intervention (RtI) Model: a school-wide, multi-level instructional and behavioral system for preventing school failure, universal screening, progress monitoring, and data-based decision making for instruction.
 - WISD will employ Texas ACE (Afterschool Centers on Education) at WES and WIS.

Description 2: WISD will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

- WISD will recruit and hire teachers who meet certification requirements.
- WISD will review all teacher assignments and will notify parents (by mail) within a timely manner if their child is being taught by a non-certified teacher.
- WISD will ensure all paraprofessionals paid with Title IA funds will be highly qualified by federal guidelines and certified by the State.
- WISD will review and update any District Equity Plans as necessary.

Description 3: WISD will carry out its School Support Improvement activities responsibilities under Section 1111(d)(1) and (2).

- Whitney Intermediate School (WIS) is labeled 1st Year Comprehensive Support under federal accountability.
 - WISD was awarded the 2024-2026 ESF School Support Grant and partnered with ESC Region 12 (Texas Instructional Leadership) as the required Vetted Improvement Program (VIP).
 - WIS went through the ESF diagnostic process with ESC Region 12 and created essential actions to drive our next actions.
 - WIS completed and submitted the required 2023-2024 Targeted Improvement Plan (TIP).
 - WIS focused on 4.1: Daily use of high-quality instructional materials. Our campus leadership team attended Region 12 RBIS training for RLA and Math. After RBIS training, we then explored the components of Eureka Math and Amplify Reading materials through Region 12 trainings. We are adopting both Amplify (with Boost and mClass) and Eureka as HQIMs for the 2024-2025 school year based on RBIS Success Criteria.
 - All administrators and teachers will receive training on the resources and implementation of these materials scheduled through Region 12.
 - WIS has also created an instructional coach position to help support teachers and administration in the implementation and monitoring of the rigor of classroom lessons.
 - WIS administration has also adjusted the master schedule to support implementation of Eureka and Amplify with the suggested instructional blocks, as well as time for teacher planning and internalization protocols.

Description 4. WISD will use the following poverty criteria to select school attendance area under Section 1113.

- WISD will use TSDS PEIMS Disaggregation of PEIMS Student Data Fall Collection Economic Disadvantage/Free Reduced Percentages for the district and campuses as criteria.

- WISD has 1,000 students or more; therefore, we will rank and serve campuses according to their economic status percentages. Per Pupil Amounts (PPA) will be calculated for each campus. The 2024-2025 PPA amounts are indicated below.
 - WIS = \$895.08
 - WES = \$900.82

Description 5. WISD will describe the nature of the programs to be conducted under Schoolwide (Section 1114) and Targeted Assistance (Section 1115) programs and, where appropriate, IIA educational services outside such schools for children living in local institutions for neglected or delinquent children and for neglected and delinquent children in community day school programs.

- There are no local institutions for neglected/delinquent children or neglected/delinquent children in community day school programs located within the district boundaries and no students living in said institutions are attending a school within the LEA.

Description 6. WISD will provide services to homeless children and youth to support the enrollment, attendance, and success of homeless children and youth in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act.

- WISD will reserve an amount from Title I, Part A funds for needed Homeless services that may not ordinarily be provided to other Title I students. Such services may include but are not limited to:
 - Items of clothing, particularly is necessary to meet a school's dress or uniform requirement; Clothing and shoes necessary to participate in physical education classes
 - Student fees that are necessary to participate in the general education program
 - Personal school supplies such as backpacks and notebooks
 - Medical and dental services, including eyeglasses and hearing aids
 - Counseling services to address anxiety related to homelessness that is impeding learning
 - Food
 - Immunizations
 - Fees for AP/IB testing, college entrance exams (SAT/ACT) and GED testing for school-age students.
- WISD's homeless liaison will coordinate the identification and needs of McKinney-Vento Homeless students.
- WISD will partner with local organizations to provide services to McKinney-Vento Homeless students.

Description 7. WISD will use these strategies to implement effective parent and family engagement (PFE) under Section 1116

- WISD campuses will provide information and guidance to help parents understand the skills needed for academic and social success in each grade level K - 3.

- WISD will host family engagement nights.
- WISD will use multiple channels and approaches for communicating with families and a variety of methods to conduct teacher/parent conferences.
 - WISD will share information about opportunities for families to be involved with school through email, mail, social media, class apps, school newsletters, and letters sent home with students.
- WISD will use conferences to discuss a child's progress and find enhancements or solutions to academic or behavioral needs in addition to creating a partnership with families.
- WISD will maintain district and campus websites to keep parents/guardians and community members well informed of the happenings of the district and offer an opportunity to be involved in the education of each student and the district.
- WISD campuses will host open house, family engagement nights, meet-the-teacher nights, and other opportunities to actively recruit parents/guardians as partners in the education of their children.
- WISD campuses will maintain a welcoming environment and lay the foundation for a positive relationship with parents.
- WISD will use survey results, meeting minutes, and parent/guardian attendance (sign in sheets) to measure participation and growth.

Description 8. WISD will support, coordinate, and integrate services provided with Title I Part A, with early childhood education programs at the LEA or individual school level, including plans for the “transition” of participants in such programs to local elementary school programs.

- WISD will provide four-year old Prekindergarten classes at Whitney Elementary School for all students who meet state requirements, as follows:
 - unable to speak and comprehend the English language,
 - is educationally disadvantaged (eligible to participate in the national school lunch program... guidelines about NSLP eligibility can be found in sections 4 and 6 of the Texas Department of Agriculture’s Administrators Reference Manual),
 - is homeless, as defined by 42 USC, §11434a, regardless of the residence of the child, of either parent of the child, or of the child's guardian or other person having lawful control of the child,
 - is the child of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority,
 - is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty,
 - is or has ever been in the conservatorship of the Texas Department of Family and Protective Services (foster care) following an adversary hearing held as provided by Family Code §262.201 or has been in foster care in another state or territory, but currently lives in Texas,

- is the child of a person eligible for the Star of Texas Award as:
 - a peace officer under Texas Government Code §3106.002
 - a firefighter under Texas Government Code §3106.003
 - an emergency medical first responder under Texas Government Code § 3106.004.
- WISD will offer a waiting list for students who do not meet state requirements.
- WISD will work to expand partnerships with local businesses and organizations to improve schools, strengthen families, build community support, and increase student achievement and success.
 - WISD will work with the local daycares in Whitney, TX to ensure children develop school readiness skills and are prepared to enter kindergarten.

Description 9. WISD teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel will identify the eligible children most in need of services under Title 1 in schools operating a Targeted Assistance program under Section 1115.

- All Title I, Part A campuses within WISD are Schoolwide campuses; therefore, there is no need to identify any students under Targeted Assistance.

Description 10. WISD will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to post-secondary education including by [Section 1112(b))10]

- **Coordination with institutions of higher education, employers, and other local partners; AND**
- **Increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.**
 - WISD campuses will schedule a meet the teacher night/schedule pick up night prior to the beginning of the school year.
 - WISD will provide an informational meeting for 8th grade students in the spring.
 - WISD will host an 8th grade parent night in the spring as an introduction to high school requirements.
 - WISD will complete a 4-year personal graduation plan with all 8th grade students.
 - WHS will host college days on campus and encourage students to take the college visit days they are allowed.
 - WHS will provide an opportunity for military recruiters to visit.
 - WHS will assist and encourage students to register for ACT, SAT, AP exams.
 - WHS will help students complete FAFSA documents.
 - WHS will provide dual credit and concurrent enrollment programs that are open to all students.

Description 11. WISD will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.

- During the Comprehensive Needs Assessment (CNA) process, WISD and each campus will:
 - Review discipline records for any patterns of any subgroups being removed from classrooms more than others.
 - Conduct a three-year review of the Violent/Criminal Acts reports to identify any substantial patterns.

Description 12. WISD will support programs that coordinate and integrate [Section 1112(b)(12)]

- **Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; AND**
- **Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit**
 - WISD offers career and technical education programs and work-based learning opportunities to support students in informed career decision making and career preparation. However, Title I, Part A funds will not be used for these purposes.

Description 13. Any other information on how the LEA proposes to use funds to meet the purpose of this grant and that the LEA determines appropriate to provide, which may include how the LEA [Section 11 12(b)(13)]

- **Assist schools in identifying and serving gifted and talented students; AND**
- **Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement**
 - WISD will coordinate with programs, but TIA funds will not be used for these purposes.