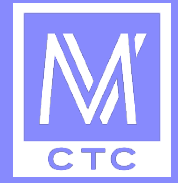


Suggested Skills for Success

Public Safety Path – Public Safety

This path focuses on planning, managing, and providing legal, public safety, protective services, and homeland security, including professional and technical support services.



Programs

Criminal Justice

Firefighter/EMS

Career Expectations and Work Preferences

- | | |
|--|---|
| Career Expectations and Work Preferences | <ul style="list-style-type: none"> • Wear a uniform daily • Visually astute/detail oriented • Wear personal protective equipment (firefighter suit/self-contained breathing apparatus (SCBA) • Meet background investigation/character as outlined by the State of Ohio • Physically fit and enjoys working out • Enjoys helping others • Work in individual and team settings • Problem solver with the ability to make decisions quickly in challenging situations • Follows directions and chain of command • Communicates effectively |
|--|---|

Frequently Used Pathway Skills/Abilities/Strengths

Each career path has a specific set of skills/abilities that employees need for success in the industry. It is recommended that students have, are developing or can develop the skills/abilities listed below.

- | | |
|---|--|
| Sharpness of vision/hearing acuity | <ul style="list-style-type: none"> • Distinguish details/differences visually • Differentiate various sounds • Perceive distance/depth of objects in space |
| Communication | <ul style="list-style-type: none"> • Express/explain thoughts/ideas • Write/document/record information accurately • Listen/relay accurate information in written/verbal manner • Follow multi-step instructions in sequence • Communicate with citizens in emergency situations • Understand and clearly communicate commands/instructions • Social communication (appropriate social media/workplace conversations) |
| Physical mobility/strength
Eye-hand coordination/dexterity | <ul style="list-style-type: none"> • Extended standing/bending/stooping/walking/climbing • Use equipment/tools (chainsaw/axe/handcuffs/hand tools/baton/fire hose) • Work near others (confined spaces/hot environments/deal with bodily fluids) • Fine motor skills (medical care/precision safety equipment use/handcuffing) • Lift and carry heavy objects (up to 80 pounds) while being aware of surroundings |
| Problem-solving/reasoning | <ul style="list-style-type: none"> • Follow sequenced activities accurately • Work independently with minimal supervision/attention to detail • Ability to use medical/communication equipment and interpret associated data • Observe/follow safety procedures/laws/ordinances • Make informed decisions quickly and remain calm in stressful situations |
| Academic strengths | <ul style="list-style-type: none"> • Oral/written communication (report writing/documenting evidence) • Math (estimating distances/weights, measurements speed/weight/time) |

**The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career-technical programs at MVCTC.
Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.*