



Marietta City Schools
2023–2024 District Unit Planner

AP Human Geography

Unit title	<i>Unit 5: Agriculture and Rural Land Use</i>	Unit duration (hours)	<i>15 Hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

Standards: AP Human Geography

chrome-extension://efaidnbnmnibpcjpcglclefindmkaj/<https://apcentral.collegeboard.org/media/pdf/ap-human-geography-course-and-exam-description.pdf>

Concepts/Skills to be Mastered by Students

- 5.1 Introduction to Agriculture
- 5.2 Settlement Patterns and Survey Methods
- 5.3 Agricultural Origins and Diffusions
- 5.4 The Second Agricultural Revolution
- 5.5 The Green Revolution
- 5.6 Agricultural Production Regions
- 5.7 Spatial Organization of Agriculture
- 5.8 Von Thünen Model
- 5.9 Global System of Agriculture
- 5.10 Consequences of Agricultural Practices
- 5.11 Challenges of Contemporary Agriculture
- 5.12 Women in Agriculture

Information Processing Skills:

1, 3, 4, 5, 6, 7, 11, 15, 16, 17

Map and Globe Skills:

1, 3, 4, 5, 6, 7, 8, 11, 12

Essential Questions

- What are the consequences of our common humanity?
- Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution

Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

Students will create a presentation using Canva to answer one of the following questions:

How are agricultural practices influenced by the physical environment and climate conditions?

What is the relationship between the physical environment and agricultural practices?




Summative Assessment(s):

Students will respond to essay question related to

Learning Experiences

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
		All information included by PLC in the differentiation box is the responsibility

		and ownership of the local school to review and approve per Board Policy IKB.
5.1 Introduction to Agriculture	Food & Agriculture Scavenger Hunt and Field Study Activity Students will complete scavenger hunt on food production independently or small groups. Students will share findings of where various foods are produced domestically.	Teacher provides discussion setting and offers feedback and previews to future units. Students will be allowed extra time to complete assignments when necessary.
5.2 Settlement Patterns and Survey Methods	Land Use Activity Students will review map of US. Students will be assigned a region to research. Student Research population, types of crops, whether area is growing or declining in population. Economy, cultural life, and other factors that may influence settlement. Think Pair Share: Students will research why do different regions use different settlement Patterns.	Teacher provides discussion setting and offers feedback and previews to future units. Students will be allowed extra time to complete assignments when necessary.
5.5 The Green Revolution	Development of Agriculture Notes: chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/ https://www.mrtredinnick.com/uploads/7/2/1/5/7215292/developments_of_agriculture.pdf Produce Field Study: chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/ https://www.mrtredinnick.com/uploads/7/2/1/5/7215292/produce_field_study.pdf	Teacher provides discussion setting and offers feedback and previews to future units. Students will be allowed extra time to complete assignments when necessary.
Content Resources		
Introduction to Agriculture:  Intro to AGRICULTURE [AP Human Geo Review—Unit 5 Topic 1] Survey Methods & Settlement Patterns:  SURVEY Methods & Settlement Patterns [AP Human Geo Review—Unit 5 Topic 2] How agriculture began and diffused:  How Agriculture BEGAN and DIFFUSED [AP Human Geo Review—Unit 5 Topic 3] AMSCO Textbook		

<https://quizlet.com/503504426/52-settlement-patterns-survey-methods-review-flash-cards/>

[APHG Resources](#)