

English 11 Distance Learning Week 2 April 13-20

Weekly Learning Targets

By the end of the week of April 13-20, I should:

1. Have read chapters 1-2 of *The Great Gatsby*.
2. Be able to recognize major characters in chapters 1-2 of *The Great Gatsby* and understand their motives, actions, and relationships with others.
3. Begin to understand how figurative language affects my understanding of a text.

Assignments

By 9:00 am Monday April 20th, I should have completed and submitted the following assignments:

1. Distance Learning Check-in Week 2
 - Now that you have gone through a week in the distance learning model, I would like to hear how you are doing. Use this form to give me feedback on how things are going! [Click this link to find the form.](#)
2. *The Great Gatsby* chapters 1-2
 - This novel will be our focus for the rest of the year. For this week, you will need to read chapters 1-2.
 - [Here is a list of reading dates for the rest of the quarter.](#)
 - [Here is a link to the online PDF version of *The Great Gatsby* with commentary for chapter 1-2.](#) The page numbers I will use for this unit are based on this document.
 - [Here is a link to an online audio version of *The Great Gatsby*.](#)
3. April 13-20 Packet: You can find the packet [here](#) or download it directly from my website.
 - After reading the chapters, use this packet to analyze what you have read. The packet should feel familiar and is broken into 3 main sections.
 - Summaries: These are not new and should be completed in the same way as other packets. The only change is that you should list the main setting for each section.
 - Character Analysis: You will be given major characters from each section to analyze. Keep track of major personality traits, descriptions, and events involving each character. Make sure to include page numbers.
 - Figurative Language Analysis: For each chapter, you will need to identify examples of figurative language and determine how these examples enhance your understanding of the book.
 - Questions for Analysis: I will ask 1-2 questions for each chapter. Each question should be answered using no more than one paragraph and should contain evidence from the text.
 - [Here is a presentation explaining how to complete certain sections of the packet.](#)
4. Discussion board: **Because of the amount of reading and work this week, this discussion board is optional.**
 - I was very pleased with the discussion board last week! Let's continue the conversation this week into the first two chapters of *The Great Gatsby*
 - Post a question:
 - Read chapters 1-2 in the novel and think of a question for each chapter. Post your questions on the discussion board under the appropriate topic.
 - Reply to a post:
 - Once you have done that, review what your peers have posted and respond to any posts you find interesting. A valid response might include:
 - Agreeing with the post and explaining with what it is you agree.
 - Clarifying the post and explaining why the post needs clarification.
 - Disagreeing with the post and explaining with what you disagree.
 - Instructions for using the discussion board can be found [here](#) or on my website.
 - **Please be respectful when using the discussion board. Demeaning, off topic, or offensive posts will be deleted and the poster will receive a failing grade for the assignment.**
5. Optional Video
 - For your edification and entertainment, I have collaborated with Ms. Klinger and Mr. Hauger to create a video in which we read and discuss excerpts from *The Great Gatsby*. [Enjoy!](#)