

SSC Meeting Notes
December 2, 2019

Attendees: Kelly Manke, Isenia Rodriguez, Ann Corridon, Nouredine Lalami, Bob Marccaci, Anna Logan, and Raul Octavio H. Jacobo

Meeting notes:

1. Welcome

- a. Shared out news about reaching 40% Title 1 student population

2. Data Review

- a. Reviewed data regarding our attendance:

- i. Kelly explained that our HERO system last year automatically changed absences to tardies if students got their HERO pass for that period. This likely attributes to our increased number in "truancies" from last school year Q1 to this school year Q1.
- ii. Parent suggested to make it easy for parents to report absence from school website. School will look into updating the website to have a "button" to make it easy for parents to get a list of important numbers.

- b. Reviewed data regarding the suspensions:

- i. Kelly explained that we have seen an increase in suspensions due to more students who vape, especially vaping marijuana.
- ii. Parent asked about how many days a student can be suspended and Kelly replied that the most a student can be suspended for one incident is five days and up to 20 days per school year.
- iii. Kelly shared that new law passed that will go into effect January 1, 2020 that will require teachers to give homework to students who are suspended for 2+ days when the student/parent requests the work.

- c. Reviewed data regarding quarter grades:

- i. Kelly reviewed the grade data and shared that there has been an increase in all but one student subgroups earning "C and above" grades from Quarter 1 2018 to Quarter 1 2019.
- ii. Parent mentioned that she is concerned that there are still 215 students with D or F for Quarter 1 2019.
- iii. Teacher member shared that she would like to see a breakdown with our grade data broken down by each grade level.
- iv. Kelly reviewed the ways teachers, staff, and administration is working to support students and how we document the supports we are offering to students.

3. Advisory

- a. Kelly shared the history of our school's Advisory program and then lead the team in an activity to discuss our school's Advisory program

- b. Members shared what was “positive” about Advisory, what are some “challenges,” and offered “suggestions.”

Notes from T-chart activity about our Advisory program:

Positives:

- Review individual grades/assignments
- Social aspect, nice to get to know students
- Adult relationships
- Good for lower grade levels
- Video announcements
- Opportunity to interact with students

Challenges:

- Parent unsure of what student does during Advisory
- 11th/12th lose interest
- High number of class cuts for Advisory
- How do students feel connected?

Suggestions:

- Keep at 9/10 grade levels
- Connect Crew – more outreach (how do we know 9th/10th graders feel connected to FHS?)
- Social experiences – create for students
 - o With adults on campus

Next meeting: February 3, will review District LCAP and Q2/Semester 1 data and start to look at how we are making progress toward our school goals