



State of the District

Joliet Township High School

February 5, 2025

Dr. Karla Guseman

Superintendent

JTHS
District 204



JTHS Board of Education

Miembros de la Junta Escolar de JTHS



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Assistant Superintendent
for Business and Personnel



Mrs. Dianne McDonald

Assistant
Superintendent for
Educational Services



State of the District Feedback Form & Questions

Scan QR to Complete Feedback Form or Complete Form Below



List Program Strengths: _____

List Program Improvements

You Would Like to See: _____

Question(s) I Have: _____

Answers to questions will be compiled by theme and posted to jths.org on the Strategic Plan webpage.

POINTS OF PRIDE

SCAN TO VIEW
JTHS ACHIEVEMENTS



Puntos de Orgullo

Escanea para ver los Logros de JTHS

6,688 Students

- Hispanic 59.7%
- White 18.6%
- Black 17.7%
- Two or more races 2.9%
- Asian 0.8%
- American Indian 0.2%

68.7% Low Income Students

14% Students with IEPs



Enrollment

Central: 3,337
West: 3,294

929 Employees

- 42 Administrators
- 463 Instruction
- 63 Clerical
- 67 Building and Grounds
- 16 Technology
- 99 Transportation
- 75 Paraprofessional
- 44 Security
- 45 Food Services
- 15 Other (Child Care & Lunchroom Monitors)

8 Sender School District

- Joliet Public School District 86
- Troy 30-C
- Elwood
- Laraway
- Rockdale
- Liberty
- Union
- Minooka



79% Graduation Rate

84.9% Average Daily Attendance

51% Chronic Absenteeism

3% Homeless Students

21.7% English Learners



\$176,800

District Scholarships Awarded to Seniors

600+

Community Partners

- 7 Project Lead the Way (PLTW) Courses
- 24 Advanced Placement Courses
- 22 Blended Learning Courses
- 36 Dual Credit Courses
- 2 AVID Electives



JTHS Strategic Plan



JTHS Strategic Plan

**Mission, Objectives, Strategies, Parameters,
Specific Results & Action Plans**

Scan to View the Full Strategic Plan



Plan Estratégico de JTHS

**Misión, Objetivos, Estrategias, Parámetros,
Resultados Específicos y Planes de Acción**

Escanea para ver el Plan Estratégico Completo

Mission & Objectives

Mission

The mission of Joliet Township High School, a historically rich, inclusive, and innovative learning community that values and embraces diversity, is to maximize every student's potential to positively impact our community and thrive in a global society by providing an equitable, personalized, and rigorous education.

Objectives

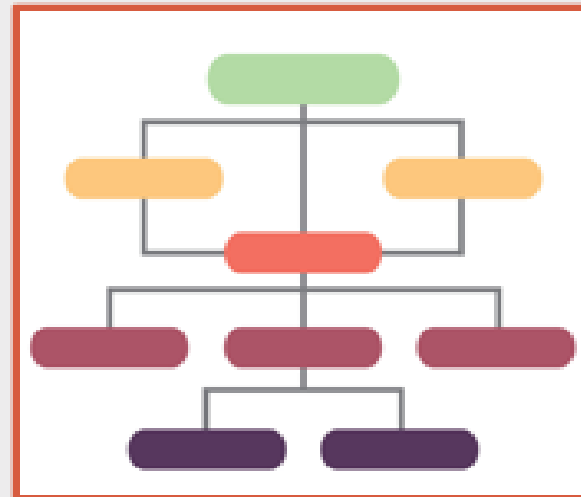
- Each student will achieve their growth targets as measured by district and standardized assessments.
- The achievement gap among all subgroups will decrease annually as measured by district and standardized assessments.
- The graduation rate among all subgroups will be 90% or higher.
- By 2027, each senior will complete a post-secondary plan.
- The average chronic absenteeism rate will decrease on an annual basis among all subgroups.

JTHS Strategies

The broadly stated means of deploying resources to achieve the organization's mission and objectives.



Equitable
Educational
Experiences



Organizational
Structure



Attendance &
Academics



District
Resources

Mission & Objectives

Mission

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- By 2027, each senior will complete a post-secondary plan.
- The average chronic absenteeism rate will decrease on an

JTHS Student Advisory Committee



Establish and implement student advisory committees which are diverse and representative of the overall student body in order to discuss district and building policies, procedures, and programs in order to provide feedback to the Principals, Superintendents, and Board of Education.

AFRICAN AMERICAN READ-IN

THEME:

BLACK HOW MUSIC

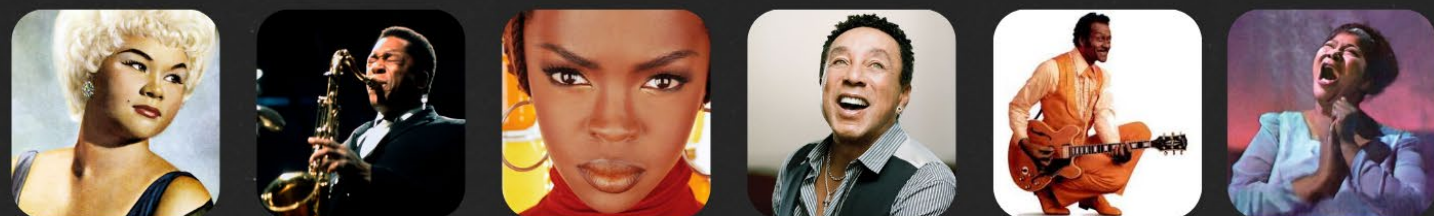
SHAPED AMERICA

28 FEBRUARY 2025

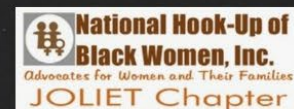


LOCATION: JOLIET CENTRAL AUDITORIUM

TIME: 2:15 PM (PERIOD 8)



COMMUNITY EVENT IN PARTNERSHIP WITH
NHBW, JOLIET CHAPTER & JCHS BLACK STUDENT UNION



MLK Day of Service

January 20, 2025

Joliet Central High School

Sign Up to Participate!



Dia de Servicio MLK

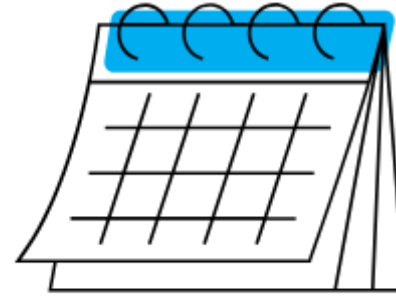
20 de enero del 2025

Secundaria Joliet Central

¡Inscríbanse para Participar!



SAVE- THE-DATE



COMMUNITY CONNECTIONS EXPO

FEBRUARY 20, 2025
JOLIET WEST HIGH SCHOOL
5 TO 7 PM

- JOB & COMMUNITY RESOURCE FAIR
- EMPowerMENT SESSIONS
- FOOD
- RAFFLES
- MUSICAL ENTERTAINMENT
- SPIRIT WEAR SALES
- E-SPORTS GAMING & MORE!





ANNUAL KERMES CELEBRATION

**MAY 1, 2025 FROM 4:30 - 8:30 P.M.
AT JOLIET CENTRAL HIGH SCHOOL**

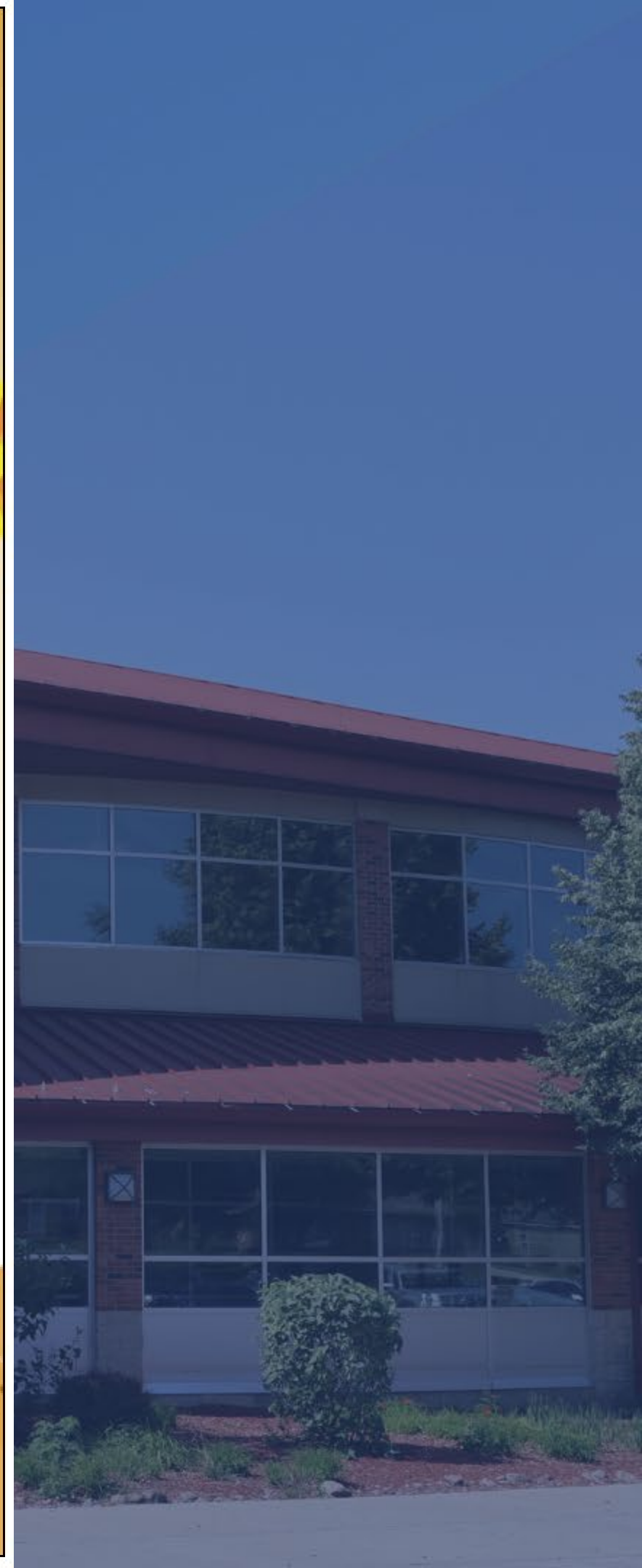
Join us as we come together to celebrate all aspects of Latinx culture, including food, music, games, crafts and more. The event will feature local artists and student performers.



CELEBRACIÓN ANUAL DE KERMÉS

**1 de mayo del 2025 de 4:30 - 8:30 p.m.
EN LA SECUNDARIA JOLIET CENTRAL**

Únase a nosotros para celebrar juntos todos los aspectos de la cultura Latina, incluyendo comida, música, juegos, obras de artesanía y mucho más. El evento contará con la presencia de artistas locales y con el talento de nuestros estudiantes.



JTHS Communication English & Spanish

**Text Messages, Email, Socials, Phone, Website,
Campus Parent, Translation & Interpretation Services**



Comunicación JTHS inglés y español



**Mensajes de texto, correo electrónico, redes sociales, teléfono, sitio
web, Campus Padres, servicios de traducción e interpretación**



Joliet Township High School District 204



@jths204



@JTHS_204



Topics

- **District Finances**
- **Safety & Security**
- **Human Resources**
- **School Report Card**
- **Educational Services**
- **Community Partnerships**
- **Facilities and Master Plan**
- **Student Experiences**

Activities & Athletics



- Over 40 IHSA/SPC Athletic Offerings
- Over 50 Building Based Clubs/Activities

Austin Kittl



- Favorite: The Joliet West Community
- Involvement: Varsity Football and Academy Round Table
- Future: Army National Guard and University of Illinois
- Advice: Be PRESENT and good friends!



Truett Bentsen



- Teacher dedication, involvement, energy, and creativity.
- BSU, Police Explorer, JROTC, NHS, LoveMoves.Us,
- Joliet Police Department, Federal Bureau of Investigation – Violent Crimes
- “Four years is a long time, but not that long... you’ve got to do all you can to be all you can”





District Finances

Financial Recognition



Illinois State Board of Education Financial Profile: 4.0/4.0 – Recognition; the **highest financial score** given by State Board.

Fiscal Year 2023-24; awarded the **Certificate of Excellence in Financial Reporting (COE)**; the district has participated in this program for 37 years.

JTHS Bond Rating: **Aa3** – High quality, subject to very low credit risk; the fourth highest rating of Moody’s Investment Service

Evidence Based Funding

FY17 BASE MINIMUM FUNDING: \$10,826,342.84

FIRST YEAR OF FUNDING

FY18: \$13,722,938

FY19: \$16,467,635

FY20: \$19,846,705

FY21: \$20,048,476

FY22: \$22,749,597

FY23: \$24,692,901

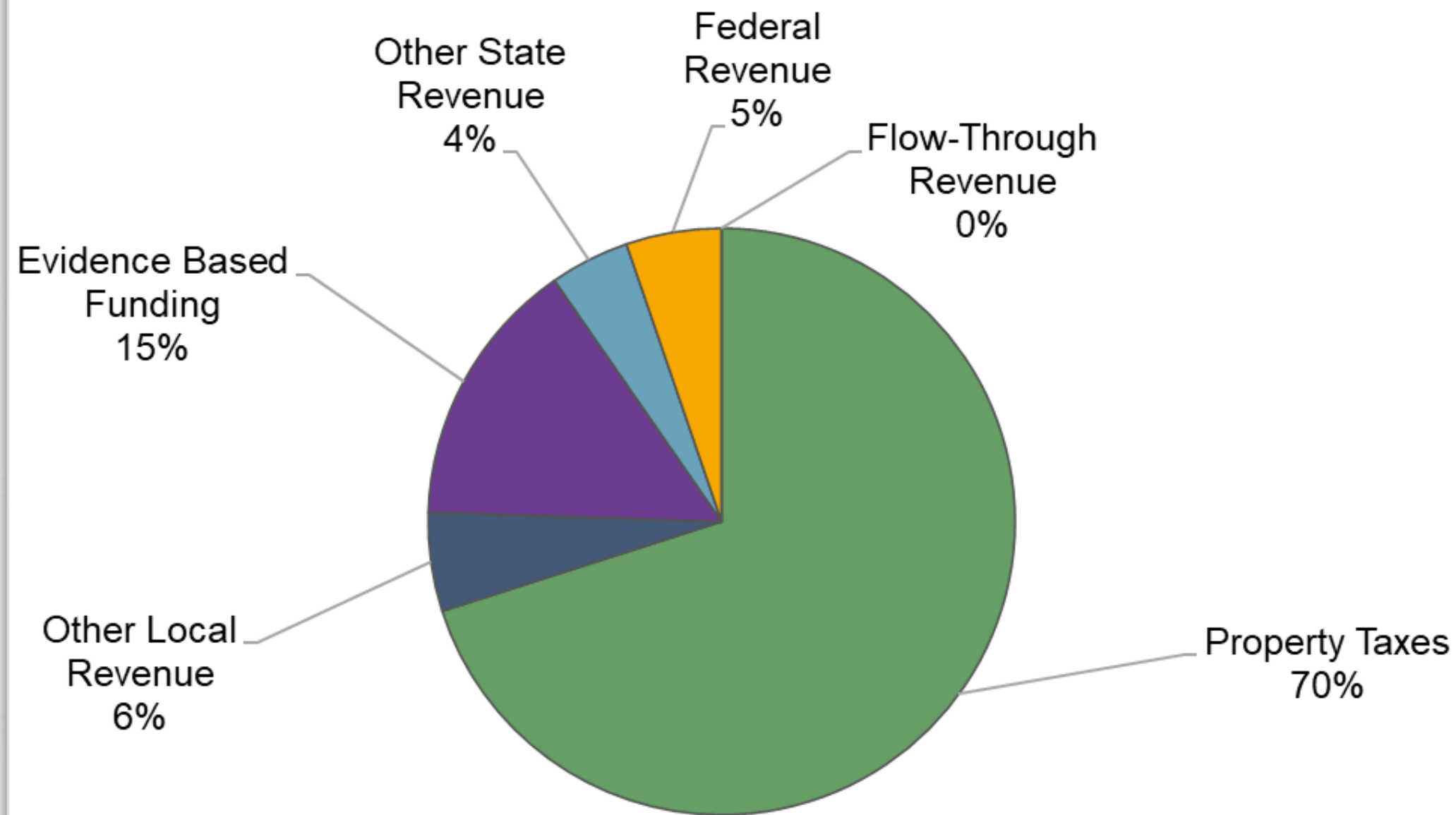
FY24: \$25,302,770

FY25: \$26,371,752

District FY 25 Evidence-Based Funding Results		
Click on the yellow cell to select your district ID (RCDT) from the drop down list. <i>If you do not know your district's RCDT you can find it in the Base Calc Tab.</i>		
5609920401700		
District Name		District Type
JOLIET TWP HS DIST 204		High School
Average Student Enrollment		Adequacy Target
6,778.65		\$121,873,850.67
Final Resources	<i>Final Resources / Adequacy Target =</i>	Percent of Adequacy
\$94,518,528.96	<i>Percent of Adequacy</i>	78%
Tier Assignment		Tier Funding
1	<i>Base Funding Minimum</i>	\$1,068,982.05
Base Funding Minimum	<i>+</i>	Gross State Contribution
\$25,302,770.42	<i>Tier Funding =</i>	\$26,371,752.47
	Gross State Contribution	

Budgeted Revenues by Sources

Proposed Revenue Allocation by Source



Sources of Revenue

Federal Grants:

- Title I, II and IV
- Federal School Lunch/Breakfast Grant
- Special Education – IDEA Flow Through

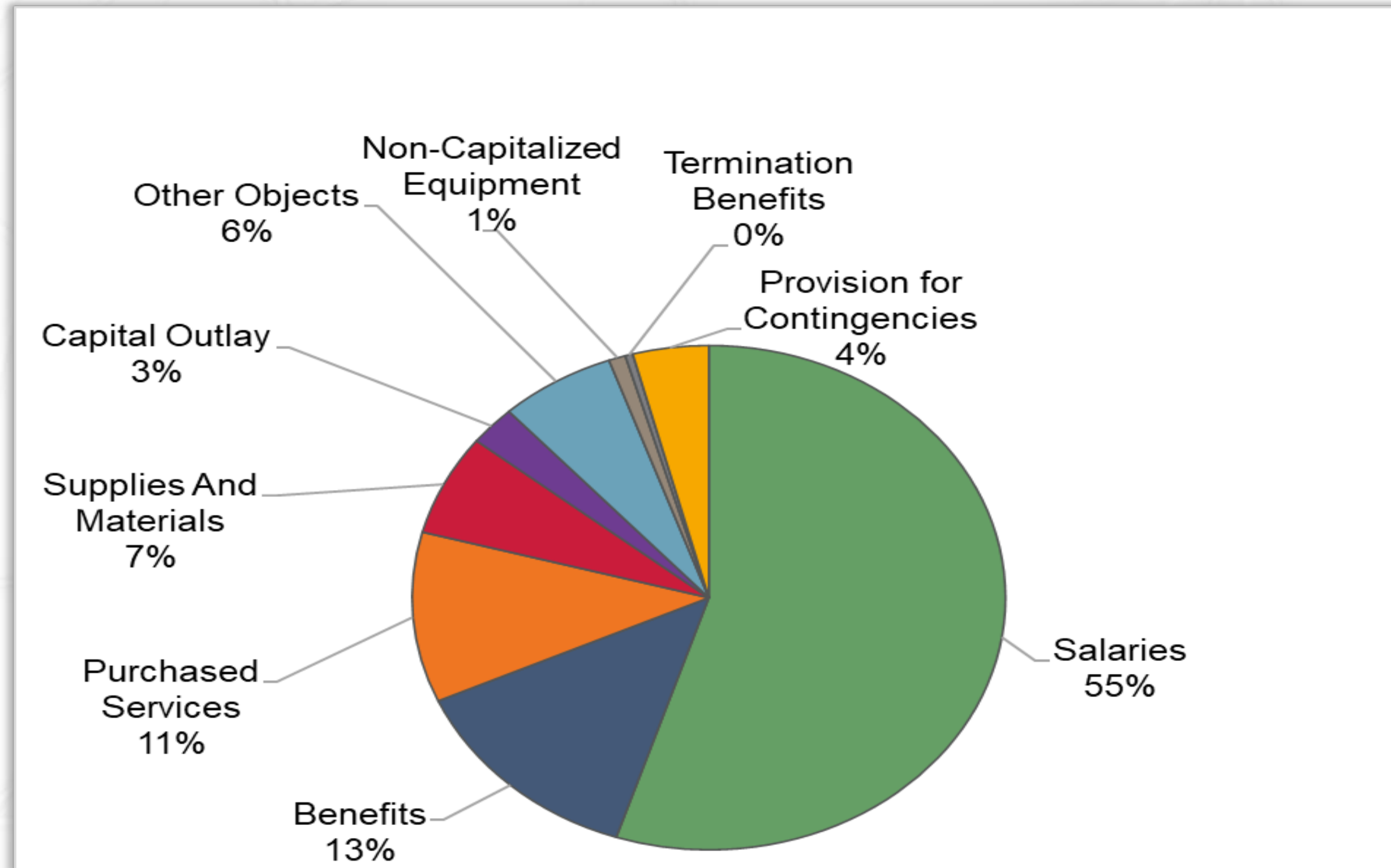
Medicaid – Fee for Service, Admin Outreach

State Revenue and Restricted Grants:

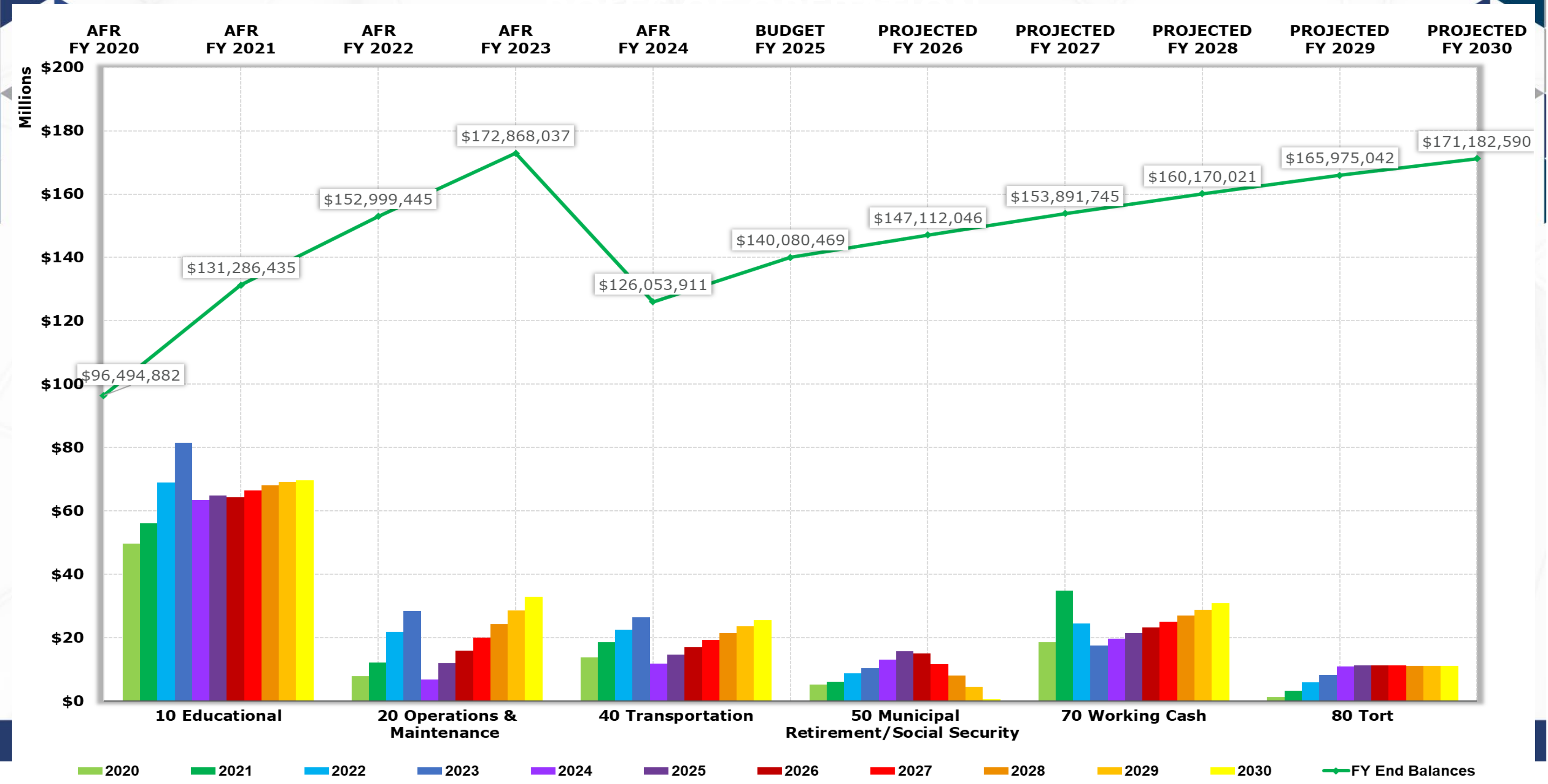
- Evidence Based Funding Allocation
- Drivers Education
- Special Education – Private Facility Tuition, Extraordinary,
- CTE Innovation Grant
- Stronger Connections Grant
- School Improvement Grant

Budgeted Expenses by Object

Budgeted Expenditure Allocation by Object – Education, Operations & Maintenance, Transportation, Illinois Municipal Retired Fund (IMRF), Working Cash and Tort Funds



Aggregate Fund Balances – Ed, O&M, Trans, IMRF, Working Cash & Tort



Safety & Security

Joliet Township High School believes in a proactive approach to safety & security. Providing an environment conducive for all students, staff, and guests to learn, teach, and network allows every student to maximize their potential on positively impacting our community and thrive in a global society.

Safety & Security

Security Staffing

- **45** full time Security
- **5** part-time Cafe Monitors
- **3** Joliet Police Detectives
- **Part-time Security Substitutes** used to assist with events and fill vacancies.

Security Equipment & Tools

- **36** Automated External Defibrillators (**AED's**) strategically located within all district buildings. Mounted in boxes on the wall and accessible to the anyone in our buildings.
- This year under Illinois State Statute (105 ILCS 5/22-30) all school are required to have **Naloxone (NARCAN)** on hand and available to deploy in the event of an opioid overdose. JTHS is now placing 2 doses of NARCAN in each AED Box along with a "Stop the Bleed" Trauma Kit.
- Upgrading to the **AVIGILON Security Software Platform**. Will allow our door access controls, video surveillance system, & door contact alerts to all communicate on one system. This will help alert Security when a secured door has been opened so they can view and check the area. The access control system allows us to remotely control door access without having to distribute or replace physical keys.





Security Training

Security Staff continues to received training on various topics to assist them in their day-to-day operations.

- Blue Point Emergency Alert System for school lockdowns
- Gang identification and awareness
- CPR/AED certifications
- Fire Extinguisher use and operation
- De-escalation techniques through Crisis Prevention Institute (CPI) Training.
- Disengaging physical altercations
- Stop the Bleed trauma informed care (new this year)
- Narcan (Naloxone HCl) deployment for opioid overdose incidents (new this year)

Security Equipment

- 2 Security Vehicles
- 10 Metal Weapons Detector Systems, 2 Metal Detectors, 17 Handhelds
- Two-way Radios
- The Blue Point Alert Systems
- Raptor Technologies for building management
- Door contacts and access controls
- Avigilon video surveillance platform
- 36 AED units

Emergency Operations & Crisis Response

JTHS is currently part of the Northern Illinois School Safety Administrators Association (NISAA) & the Will County School Safety Task Force working to adopt the Standard Response Protocols & Standard Reunification Method in all will county school districts. The programs are designed to create common language between Schools, Emergency Responders, & Community Partners during a catastrophic incident. This also creates the ability for mutual-aid if needed in an incident.



Human Resources

Current Staff Total: 919

Classified Staff: 424

- Cafeteria: 45
- Buildings and Grounds: 66
- Transportation: 99
- Technology: 16
- Paraprofessionals (instructional): 77
- Security: 43
- Office Staff: 63
- Exempt-15

Certified Staff: 495

- Administrators: 42
- Teachers: 384
- Social Workers: 14
- Counselors: 24
- Deans: 13
- IEP Manager: 4
- Psychologist: 6
- Nurse: 4
- Speech Pathologist: 4

Unfilled Illinois Public School Teaching Vacancies by Year

- 2018- 1415.7 FTE
- 2019- 1858.2 FTE
- 2020- 1984.9 FTE
- 2021- 1703.6 FTE
- 2022- 2138.6 FTE
- 2023- 3531.7 FTE
- 2024- 4096.6 FTE

**Data taken from Illinois State Board of
Education Website*

Unfilled
JTHS
Teaching
Positions
2024-2025

Certified Positions:

- 1 Industrial Technology (CTE)
- 1 Speech Pathologist (part time)
- 2 Special Education
- 2 Math (both 2nd semester contracts)

Teacher Retention Rates

Level	2024	2023	2022	2021	2020	2019
District	94.1%	94.3%	90.5%	90.7%	89.6%	91.4%
State	89.6%	90.2%	87.6%	87.1%	85.9%	85.7%

* Data from Illinois Report Card

Joliet Township Teacher Demographics vs. Statewide Teacher Demographics

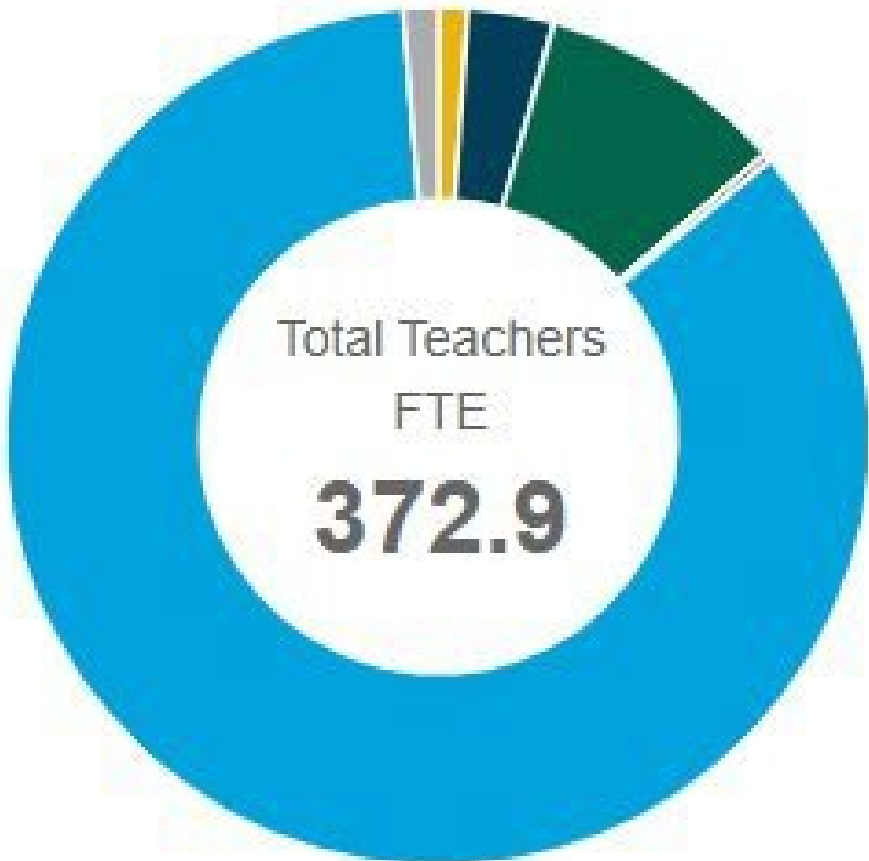


Joliet Township

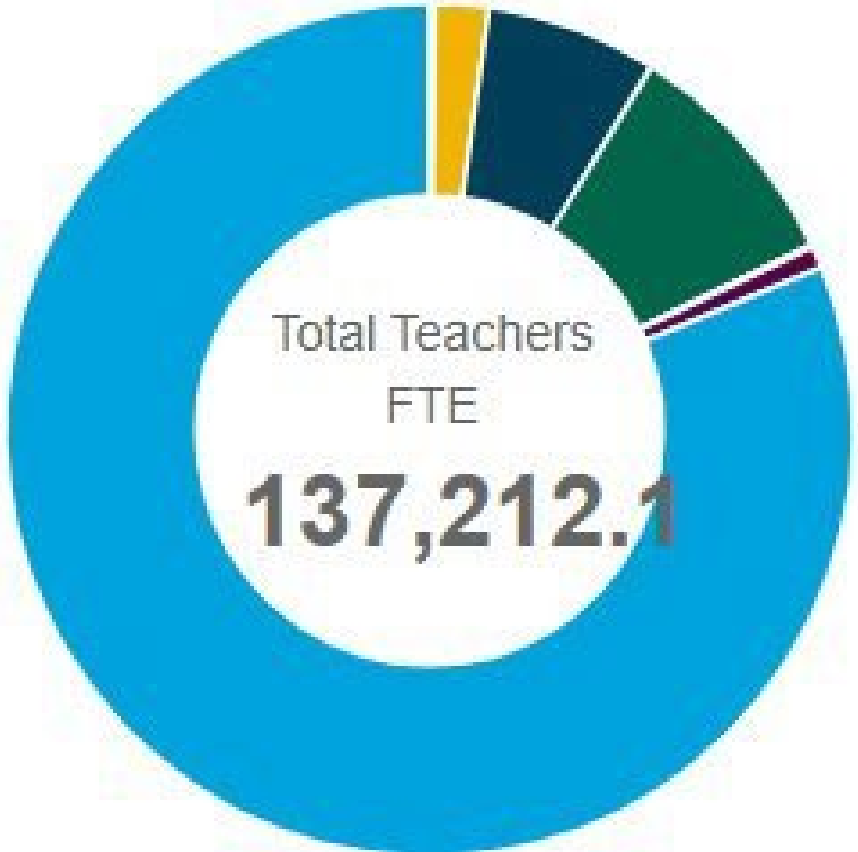
State of Illinois

District Teacher Demographics By Ethnicity (2024)

State Teacher Demographics By Ethnicity (2024)



- Am. Indian (0%)
- Asian (1.1%)
- Black (3.2%)
- Hispanic (9.3%)
- MENA (0%)
- Pacific Islander (0.3%)
- Two or More (0%)
- White (84.8%)
- Unknown (1.3%)



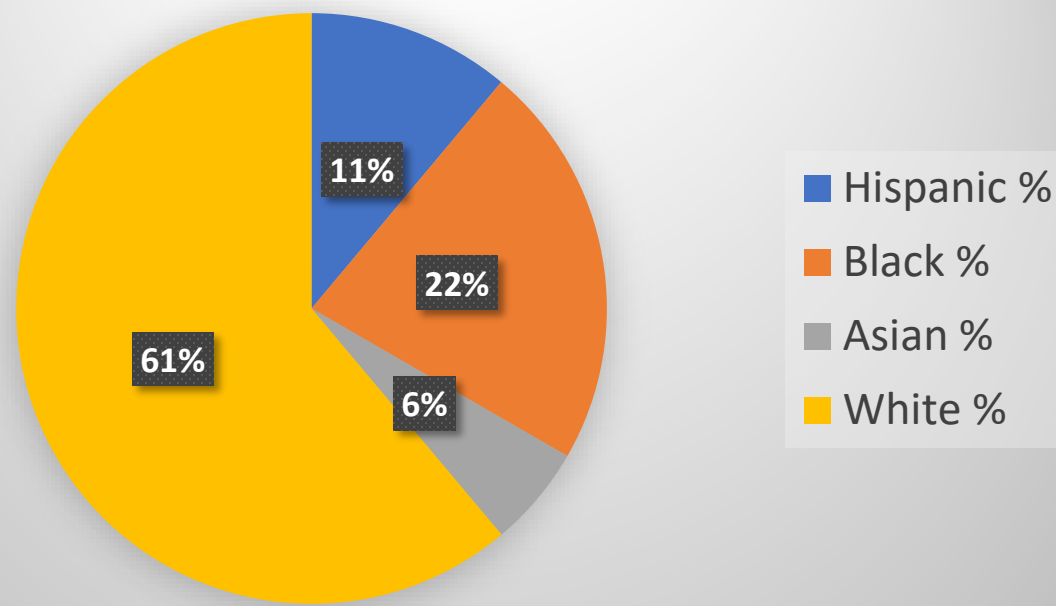
- Am. Indian (0.2%)
- Asian (2%)
- Black (6.4%)
- Hispanic (8.9%)
- MENA (0%)
- Pacific Islander (0.1%)
- Two or More (0.8%)
- White (79.6%)
- Unknown (0%)

* Data from IL Report Card

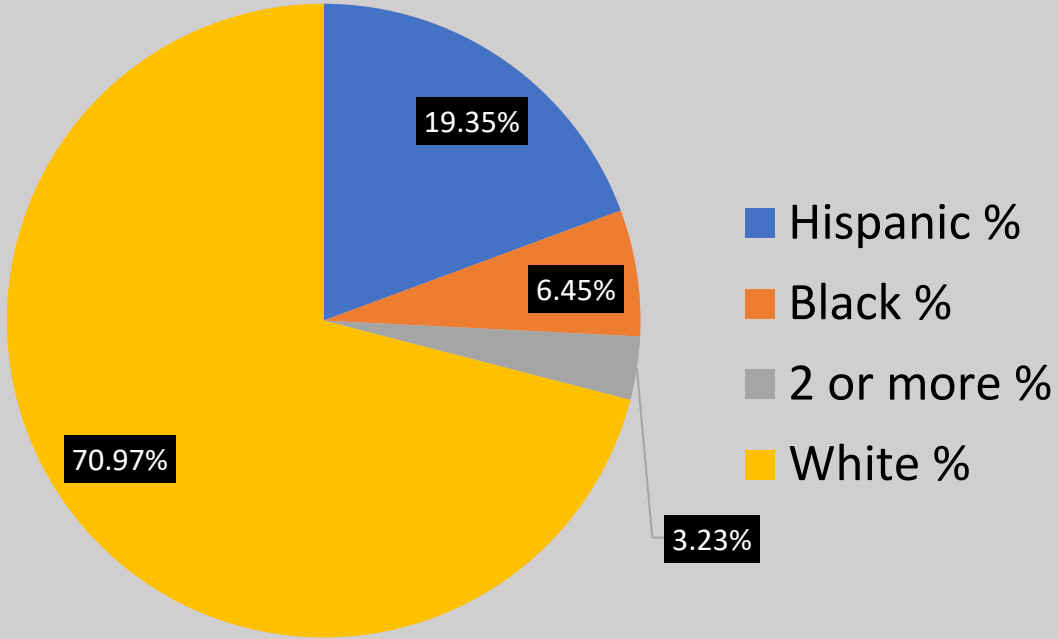
Certified Staff Hiring Demographics- Yearly Comparison



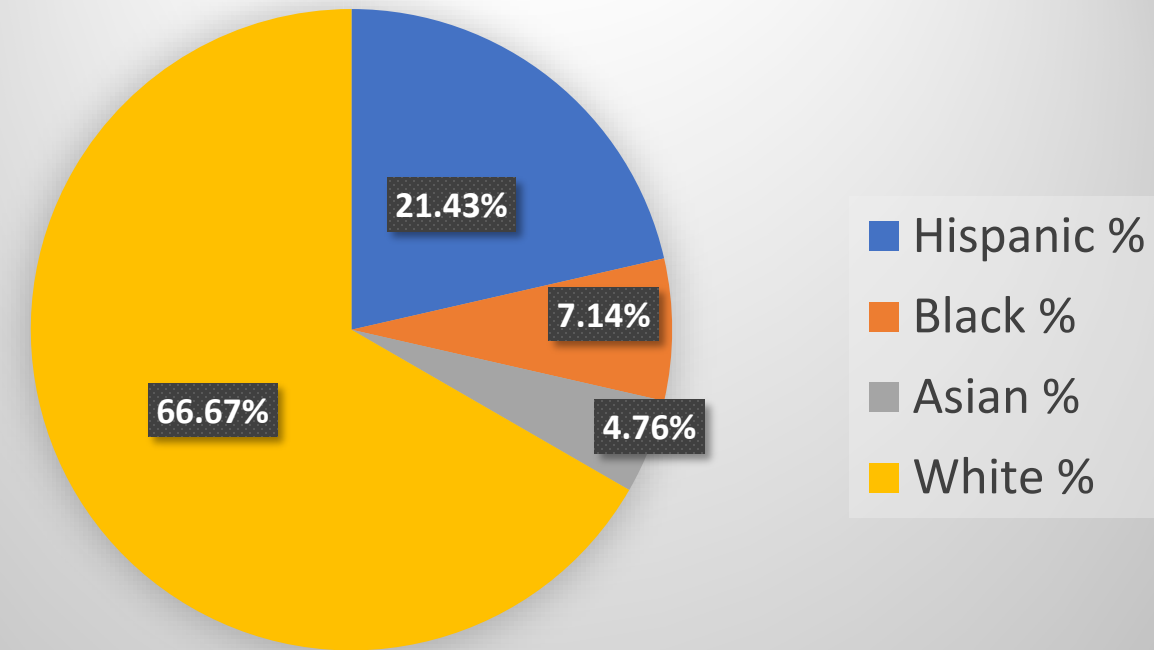
Hiring History 2019-2020



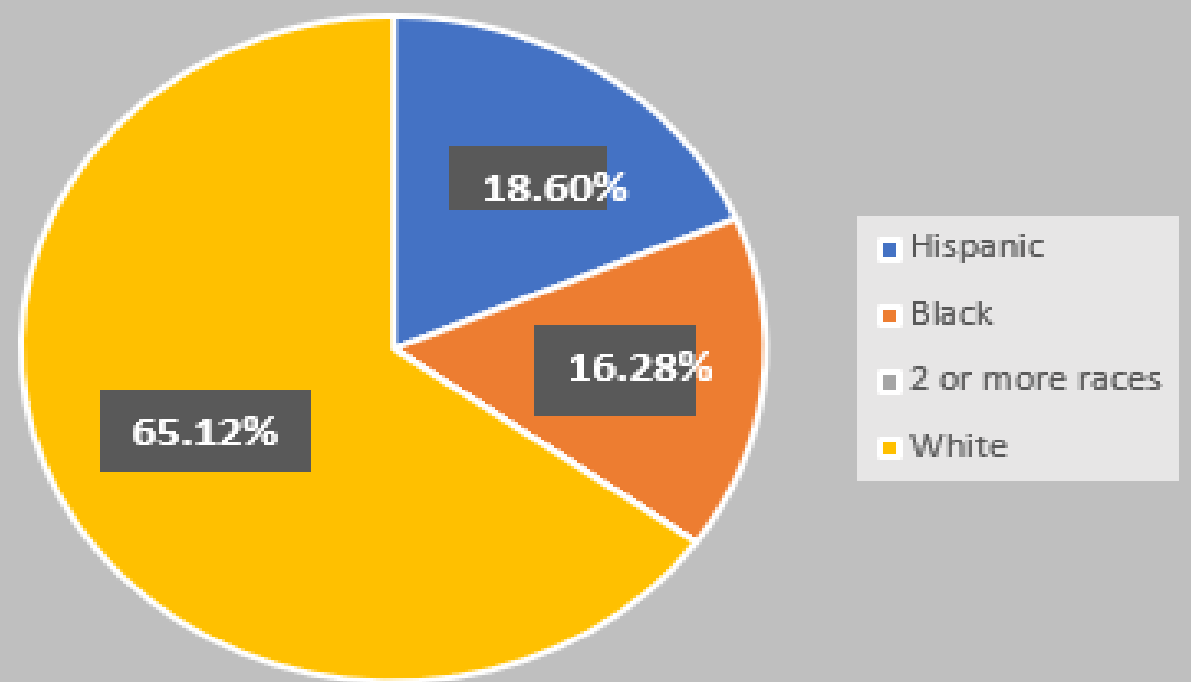
Hiring History for 2020-2021



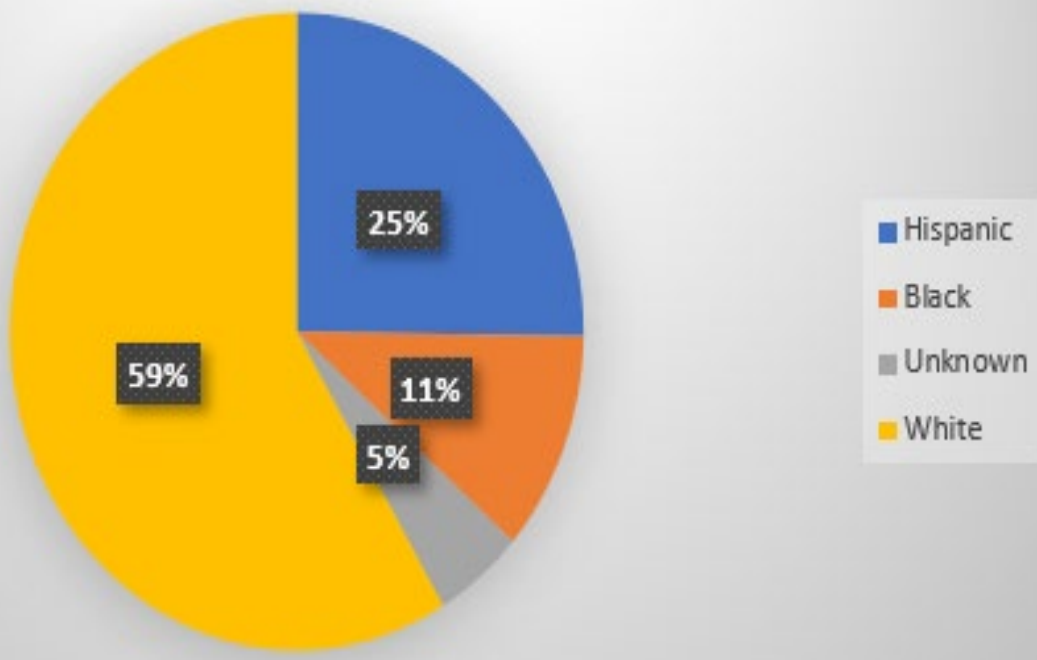
Hiring History for 2021-2022



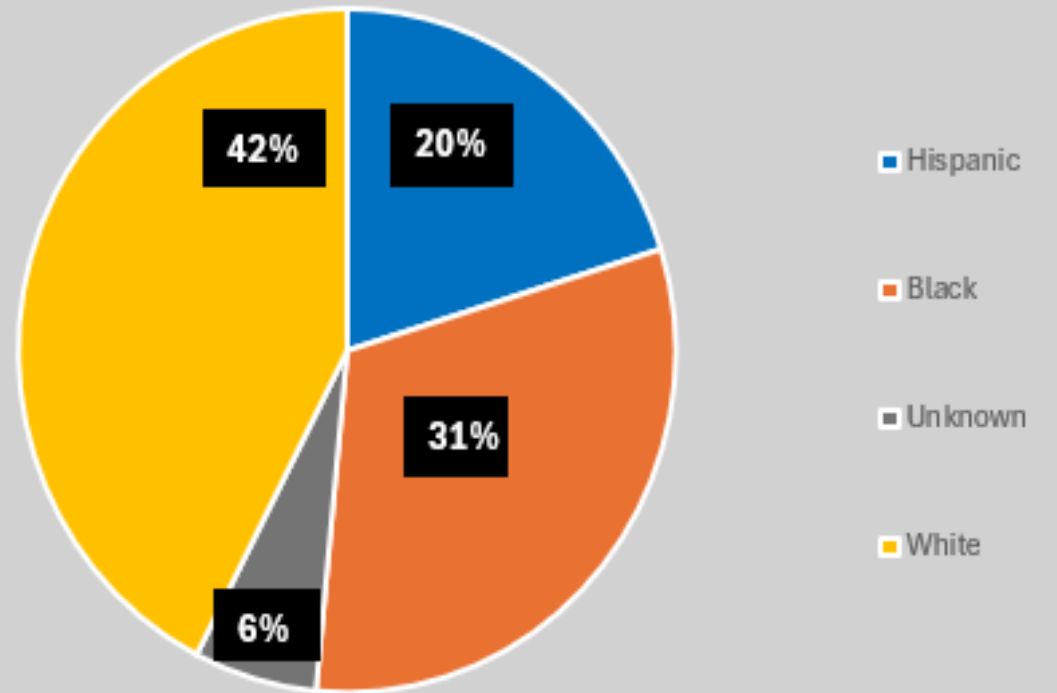
Hiring History for 2022-2023



Hiring History for 2023-2024



Hiring History for 2024-2025

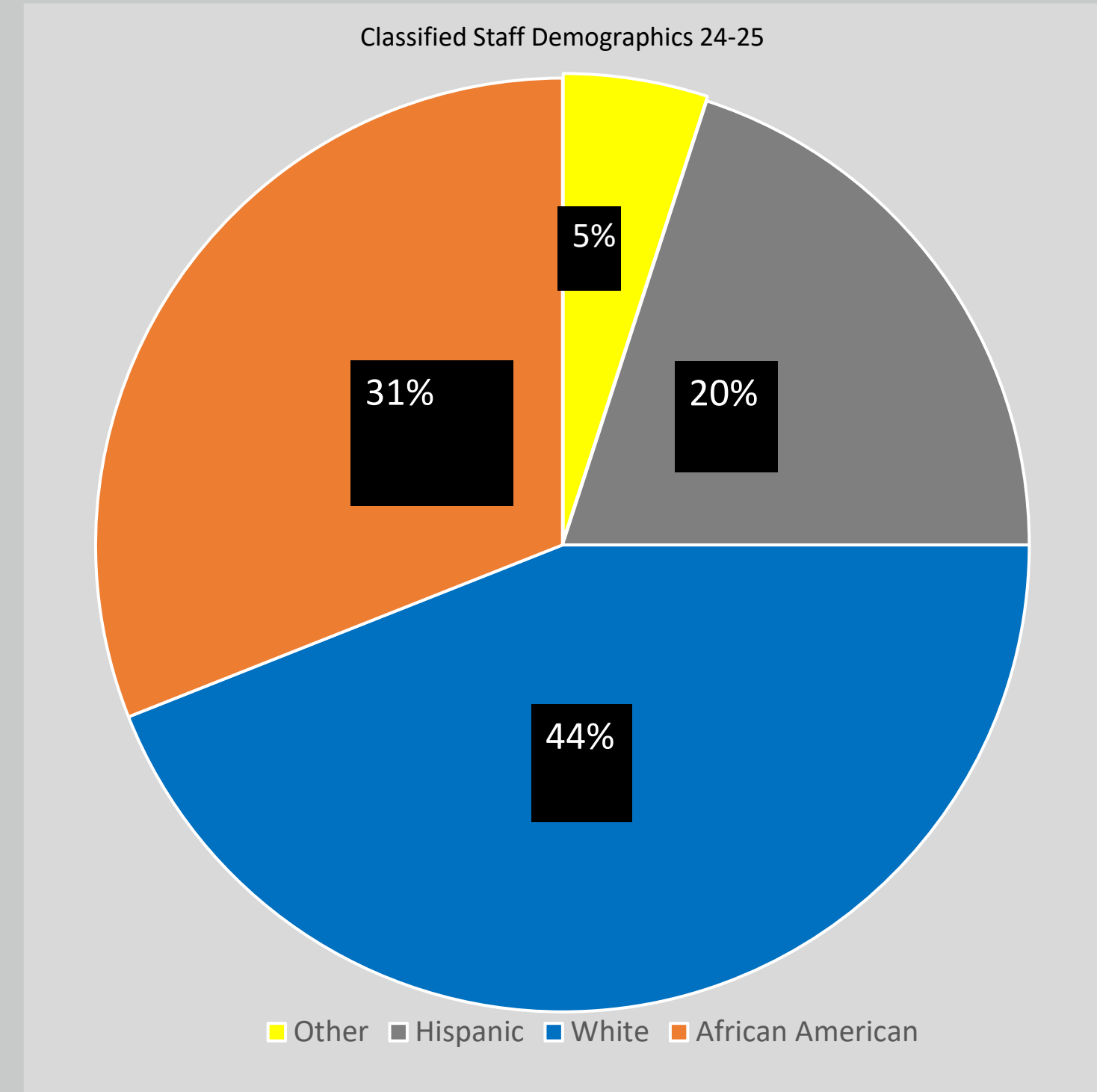


Classified Staff Demographics

Retention rate: 86%

Current Staff Demographics:

- 1%- Asian
 - 1%- 2 or more races
 - 3%- Undesignated
 - 20% Hispanic
 - 44% White
 - 31% African American
-
- **424** Total Current Classified Staff Members from Transportation, Cafeteria, Security, Paraprofessionals, Buildings and Grounds and Office Staff



56 Total New Classified Hires for 2024-2025



School Report Card

Illinois School Report Card

High School

75%

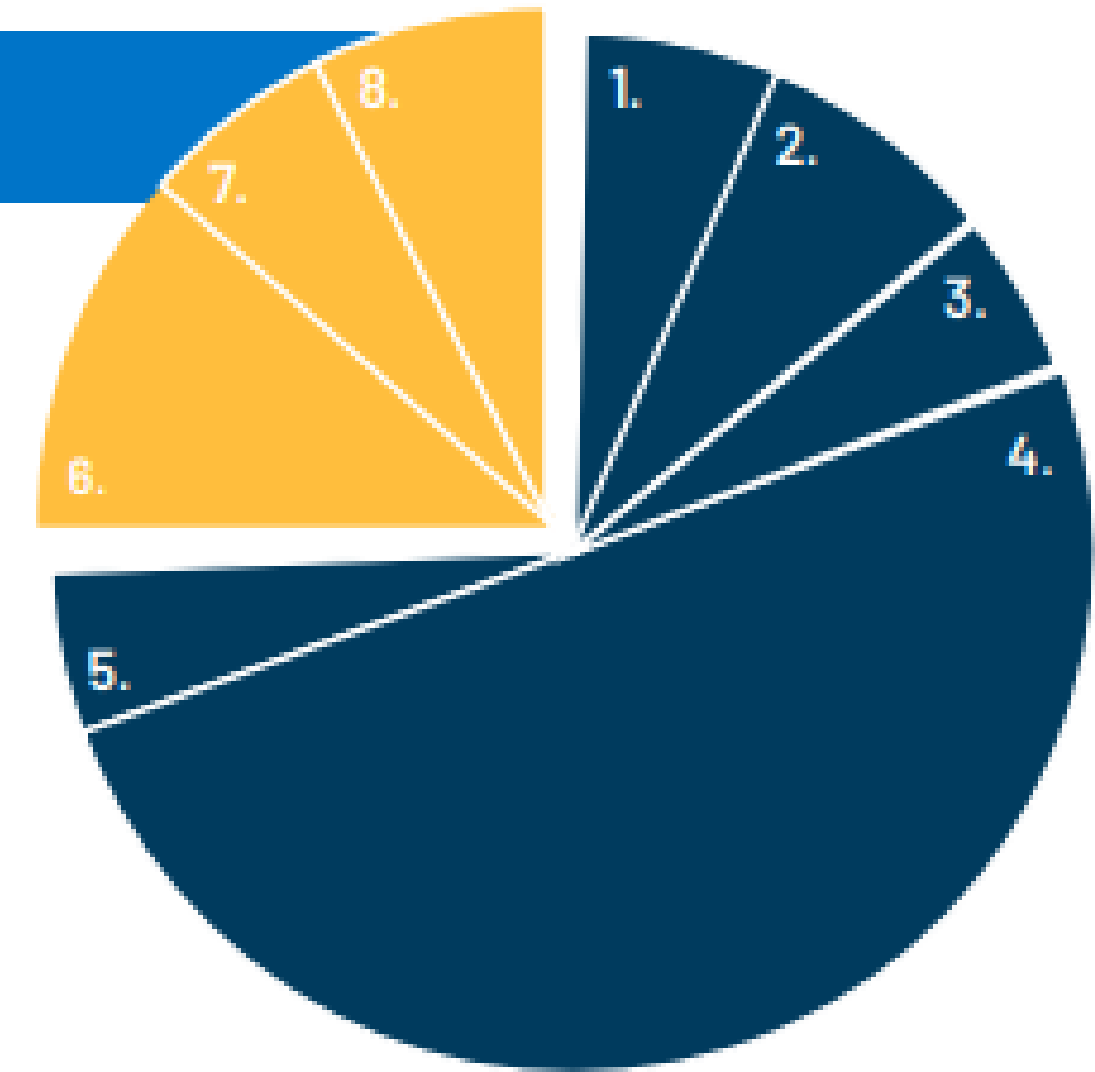
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. College and Career Readiness*
10. Fine Arts*



** Fine Arts and College and Career Readiness Implementation is delayed until 2025*

Five Annual Summative Designations

Joliet West
has the rating of
Commendable.



Exemplary

- Overall performance in the top 10% of all schools
- Must have no targeted student groups at or below the "all students" group of the lowest-performing 5% of schools
- High schools must have a graduation rate higher than 67%

Commendable

- Overall performance not in the top 10% of all schools
- Must have no targeted student groups at or below the "all students" group of the lowest-performing 5% of schools
- High schools must have a graduation rate higher than 67%

Targeted Support

- One or more student groups performing at or below the "all students" group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic

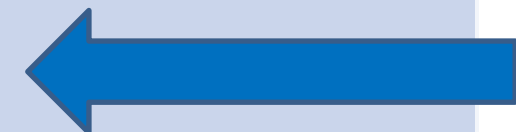
STUDENT GROUPS Demographics

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

Programs

- Children with disabilities
- Economically disadvantaged students
- English Learners
- Former English Learners

Joliet Central
Has the rating of
Targeted.



A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.

Comprehensive Support

- Overall performance in the bottom 5 percent of Title I-eligible schools statewide AND
- All high schools with a graduation rate below 67 percent AND
- All schools that have completed a full four-year Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the "all students" group in the lowest-performing 5 percent of Title I eligible schools at the end of the cycle

A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.

Intensive Support

- A school that has completed a full four-year Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent Title I eligible schools in Illinois or is a high school that has a graduation rate of less than 67 percent or less at the end of the four-year improvement cycle.

An Intensive Support designation initiates Intensive school improvement status and the school is subject to more rigorous state-determined action.

Graduation Rate

Campus	4-Year Graduation Rate	5-year Graduation Rate	6-year Graduation Rate
Joliet Central	75.2%	79.9%	79.2%
Joliet West	83.3%	88.0%	85.9%

Chronic Absenteeism

Campus	% of Students who miss 10% or more of school days per year
Joliet Central	57.3%
Joliet West	45.2%

9th Grade on Track

Campus	9 th grade students who have earned at least five full-year course credits and have earned no more than one semester "F" in a core course
Joliet Central	76.5%
Joliet West	81.6%



Educational Services

* Data from Illinois Report Card



22 Blended Learning Course Offerings



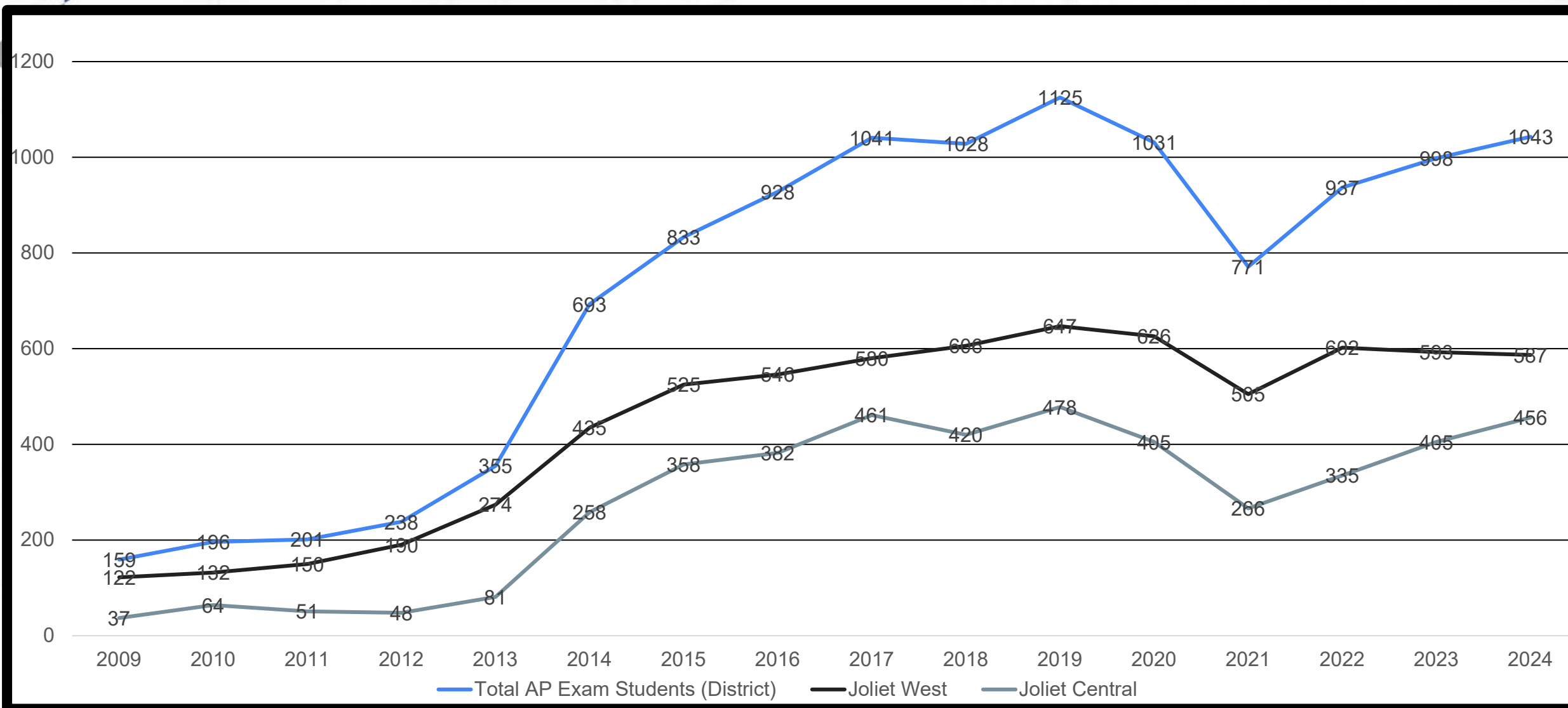


Advanced Placement
24 Course Offerings

Dual Credit
35 Course Offerings



Advanced Placement



Potential to earn college credit; dependent upon end of course exam score

Help prepare students for the transition to college or career

AP

College Board courses taught in high school

AP on your high school transcript makes you stand out

JTHS Career and Technical Education (CTE) Courses



Business Education

- 10 total courses
 - Accounting
 - Marketing
 - Exploring Entrepreneurship



Family and Consumer Education

- 12 total courses
 - Apparel Merchandising and Design
 - Culinary Arts
 - Exploring the Teaching Profession



Health Occupations

- 7 total courses
 - Health Science
 - Medical Ethics and Law
 - PLTW Human Body Systems



Technology and Engineering

- 21 total courses
 - Vocational Auto Mechanics
 - Engineering and Architecture
 - Metals, Welding, and Woods
 - Photography

54	11
	14
	7
	22
Unique Courses	

+ 15 Dual Enrollment Courses

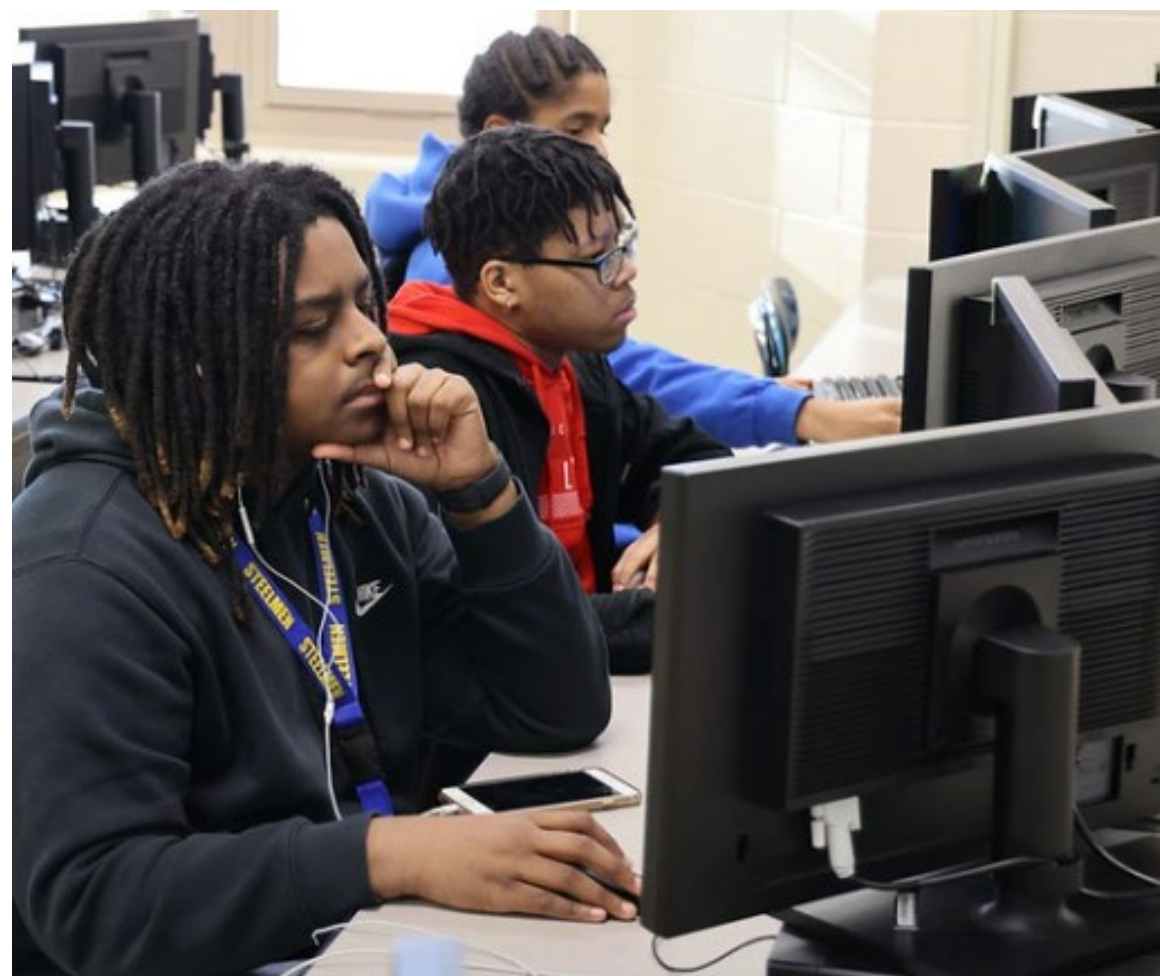
51	8
	14
	9
	20
Teachers	

25	26
	26
	25
	24
Avg. Class Size	

4420	870
	1300
	450
	1800
Seats	

Duplicated students

Business Education
FACS
 Health Occupations
 Technology Education



\$807k	Federal Grants
	State Grants
	Local Budgets
	Local Donations
CTE Funding FY '25	

Excluding Salaries

JTHS CAREER PATHWAYS ALIGNED TO JTHS ELECTIVES & COURSE OFFERINGS

So Much to Choose From!!

Arts, Audio/Video Technology
& Communications

Finance & Business Services

Health Sciences & Technology

Human & Public Services

Information Technology

Manufacturing, Engineering,
Technology & Trades

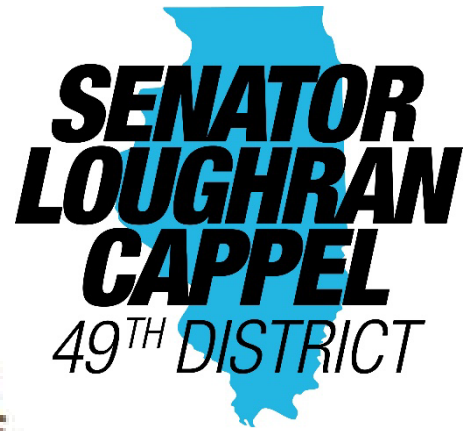


Scan to View
Course Offerings



CONTINUUM OF EMPLOYER ENGAGEMENT & WORK-BASED LEARNING EXPERIENCES



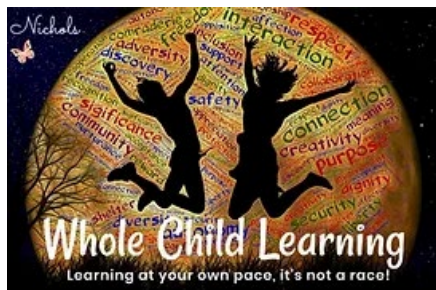


Northern Builders, Inc.



The way you *should* be treated.

Will County Summer Internship Program



Rachel Ventura
STATE SENATOR • 43RD DISTRICT



CEO Program Essentials



- Full School Year
- Seniors
- 90 Minutes Daily
- 2 Credits
- Graded

10x 10x 20x Seniors

No Prerequisites

Staff Facilitator

35+ Businesses

2 Credits

90 Minutes

Entrepreneurial Site Visit

FBS Career Pathway

Every Day

- **Finance & Business Capstone experience for Seniors**
- **Work-Based Learning** (60-Hour CDE)
 - Equitable access (During the school day)
 - Career Networking
- **Authentic Entrepreneurial skill development**
 - Away from the textbook
- **Hands on Industry Insights**
 - Not offered anywhere else



JTHS Instructional Identity

Staff at Joliet Township High School District 204 believe that every student deserves an engaging and equitable educational experience rooted in culturally sustaining pedagogy by holding and maintaining high expectations paired with a high level of support for every student. We challenge deficit thinking, intentionally consider diverse representation in curricular decisions, and provide opportunities for students to develop a love of learning. Through training and ongoing support, we seek to better understand and challenge historical inequities that shape our current educational landscape.

To achieve and maintain this vision, we collectively use our knowledge of students, curriculum, and instructional practices to create and deliver multifaceted, personalized, and impactful experiences that empower students to be successful in their post-secondary endeavors. As a result of ongoing research, professional learning, and collaboration, we provide students with scaffolded instruction and targeted feedback that reflect their current understandings while continuously elevating expectations for future growth.





INSTRUCTIONAL NORMS

WRITING

Students who write:

- Engage frequently, in every content area and classroom
- Cite evidence to support their thinking
- Deepen their understanding of content
- Demonstrate command of academic vocabulary
- Communicate as a content expert
- Communicate their thinking competently and confidently

INQUIRY

Students who inquire:

- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others' thinking
- Work through ambiguity
- Solve authentic problems

COLLABORATION

Students who collaborate:

- Create a safe and supportive physical and philosophical environment
- Work through identified structures and roles to achieve a common goal
- Develop positive interdependence
- Clearly communicate verbally and nonverbally
- Listen effectively to decipher meaning
- Deepen the learning of others through inquiry and active engagement

ORGANIZATION

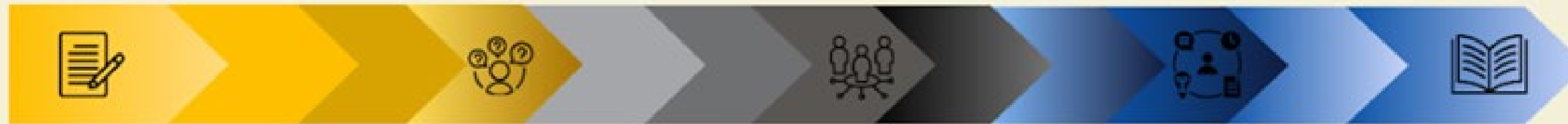
Students who organize:

- Self-direct, self-evaluate, self-monitor, and self-advocate to reach academic goals
- Develop and use tools to organize thinking, resources, and time
- Develop and use processes, procedures, and tools to study effectively
- Prepare for rigorous courses and engage fully in instruction

READING

Students who read:

- Activate, Engage, and extend beyond the text
- Make predictions and create visual images as they read
- Understand text structures
- Question the text and engage in deep inquiry
- Become content experts
- Evaluate sources for accuracy and bias



Opening of the lesson



- Gain students' attention
- State the Goal of the lesson
- Discuss the relevance of the target skill
- Review critical prerequisite skills

Body of the lesson



Implement a gradual release of responsibility within lessons through meaningful classroom experiences that allows students to learn, grow, and build their confidence.

Activities should be rigorous and include one or more of the skills above that are highly valued in both the classroom and workplace.

Close of the lesson



- Review what was learned
- Preview what will be learned in the next class period



Ideally, some form of formative assessment should occur daily. In addition, students should have frequent opportunities to assess the quality of their own performance and set productive goals for future learning. This information should be used to target specific student needs and set them up for success. Formative assessment offers a place to practice and grow.

FEEDBACK & GOAL SETTING



RELATIONAL CAPACITY



All students will take responsibility for their learning by checking their grades in each class on a weekly basis and advocating for their academic progress.

Gateway 1.0

Gateway 2.0

Golden Grads

Pathways

Transition

AP Calculus BC

AP Spanish Literature

AP Chemistry

Rhetoric 101

Continuum of Services

Connor Fredericks



- What I Love About Pathways Bravos
 - Intervention for non-attenders
 - Smaller and more supportive
- My School Involvement
 - Turned things around
 - Refocused on job goals
- Plans for my Future
 - Broadcasting degree
 - Sports announcer
- Advice for Incoming Freshmen
 - Be willing to accept the help you need

Daisy Conejo



- What I Love About Pathways Academy Bravos Program
- Mental health support and personal growth.
- My School Involvement
- Fighting off anxiety through after school activities.
- Plans for my Future
- Computer Engineering or Journalism.
- Advice for Incoming Freshmen
- Counselors' guidance is available to help find support.

Martajia Walker



- **What I Love About Transition Center**
 - The staff is great and supportive.
- **My School/Community Involvement**
 - I help my peers. I did Special Olympics Basketball and track and Aktion Club.
- **Plans for my Future**
 - My plans are to go to JJC.
- **Advice for Incoming Freshmen**

Try hard and never be afraid to ask for help.



Facilities & Master Plan



JOLIET TOWNSHIP HIGH SCHOOL DISTRICT 204 | **LONG RANGE MASTER PLANNING**



What is a Long-Range Master Plan?

- A **dynamic** roadmap for future facility improvements across the District.
- **Physical Solutions**
 - Responds to community priorities, staff & student input, facility needs and professional observations
 - Weaves together improvements in a thoughtful, logical manner
- **Financial Planning**
 - Attempts to map out wise investment of available funds
 - Considers capital funding requirements with District's current and projected financial situation
- **Implementation Strategy**
 - Creates flexibility to implement improvements as a single project or in multiple, sequential phases across a longer timeline
 - Allows for dynamic adjustments of the plan as time passes

COMMON GOALS

PROMOTE COLLABORATION

- REORGANIZATION OF BUILDING TO DEPARTMENTAL STRUCTURE
- PROVIDE DISTRIBUTED CENTERS FOR COLLABORATION
- CREATE BETTER ALIGNMENT BETWEEN THE NUMBER OF CLASSROOMS AND THE NUMBER OF TEACHERS.

ENHANCE STUDENT EXPERIENCE

- FOCUS ON COLLEGIATE AND/OR WORKFORCE READY CURRICULUM
- SAFE, SECURE, AND WELCOMING ATMOSPHERE

FLEXIBLE AND ADAPTABLE SPACES

- MODERNIZE THE LEARNING ENVIRONMENTS, INCLUDING CORE CLASSROOMS AND SPECIALTY SPACES.
- FLEXIBLE AND AGILE FURNITURE

RECOMMENDATIONS

DEPARTMENTAL BUILDING ORGANIZATION

The district facility organization is currently haphazard and based on a "Academy Structure" when operationally the district uses a departmental structure. Reconfiguring to align with their current facility operations while maintaining a freshmen academy and academy philosophy will promote collaboration within departments. This includes distributed collaboration hubs and consolidating pupil personnel services.

IMPROVE CIRCULATION

Both campuses struggle with hallway congestion due to poor circulation paths and bottlenecks within the building. Adding an additional east-west corridor and creating a new student commons with a new north-south corridor will improve circulation. The new student commons at West will also create equity between the facilities. Connecting Joliet Central's main building on two floor to the Smith and T&I Building will alleviate a bottle neck on the current 2nd floor connection and create a cohesive facility.

MAINTENANCE, HEALTH, & LIFE SAFETY

Implementation of planning solutions vary from room relocations, finish upgrades to building renovations and additions. While these moves occur to meet the districts vision for the campus, maintenance items that are in fair and poor condition in the physical condition assessment are to be addressed as well as any health and life safety items. Upgrading mechanical, electrical, plumbing, fire protection and architectural systems are to be included within the scope as well as making the facility accessible.



Sustainability Initiatives

Electric School Buses

Department of Energy (DOE)

- 2 Electric Buses
- Microgrid
- Solar Array
- Charging Stations

Environmental Protection Agency (EPA) Clean School Bus Rebate Program

- 10 Electric Buses



Solar Power Projects



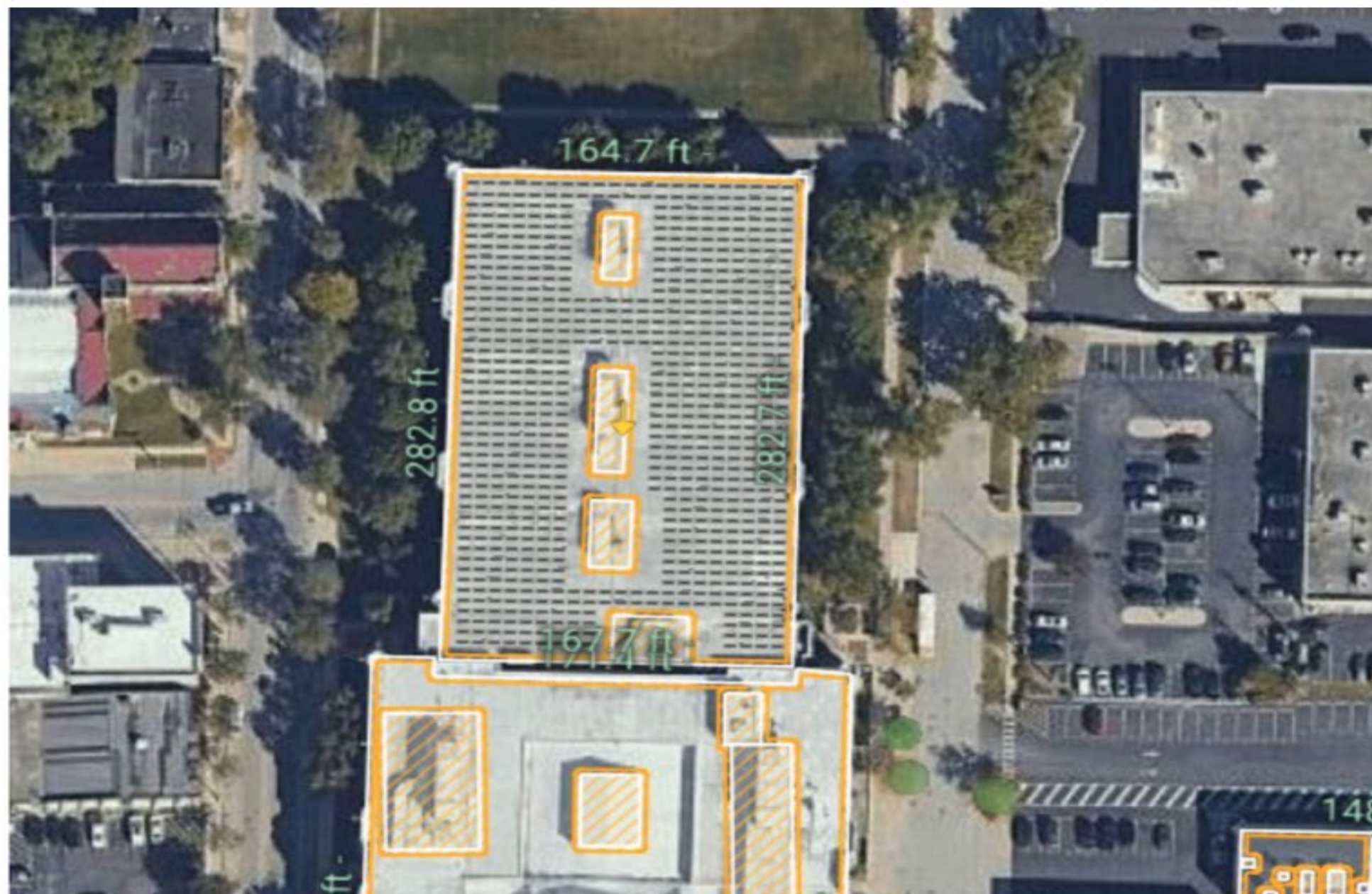
- 60,241 Tree Seedlings grown for 10 years
- Consuming 416,948 gallons of gas
- Taking 867.40 cars off the road each year
- First year average would generate 84.2% of the district energy from solar
- 25 year estimated savings is \$4,759,078, which equates to \$190,363 savings per year





Joliet Central High School
201 East Jefferson Street,
Joliet, IL 60432
North Building

SYSTEM SUMMARY



Proprietary and Confidential

System Size

401.8 KW

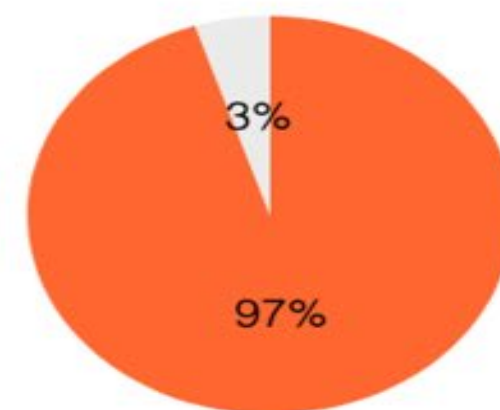
First Year Production

546,385 KWH

You Would Generate

97%

of Your Energy From Solar

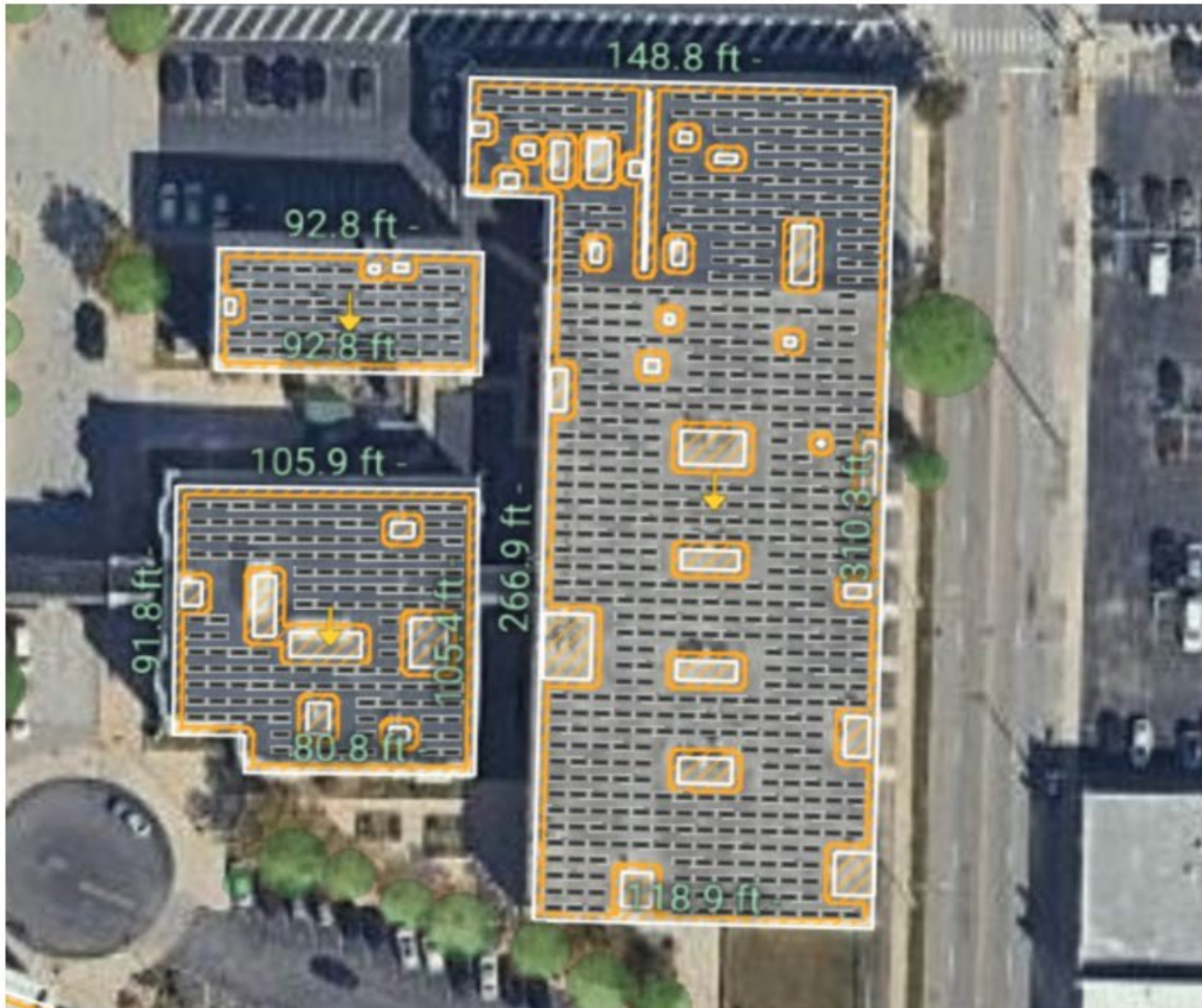


■ Solar ■ Utility



Joliet Central High School
201 East Jefferson Street,
Joliet, IL 60432
East Buildings

SYSTEM SUMMARY



Proprietary and Confidential

System Size

411.5 KW

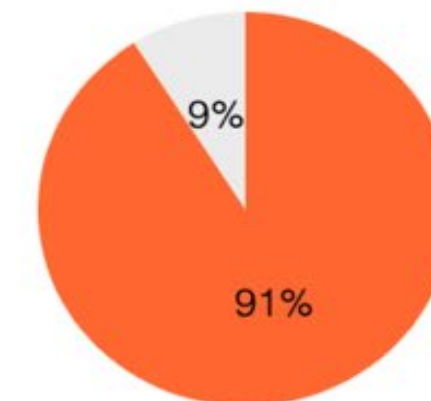
First Year Production

513,584 KWH

You Would Generate

91%

of Your Energy From Solar

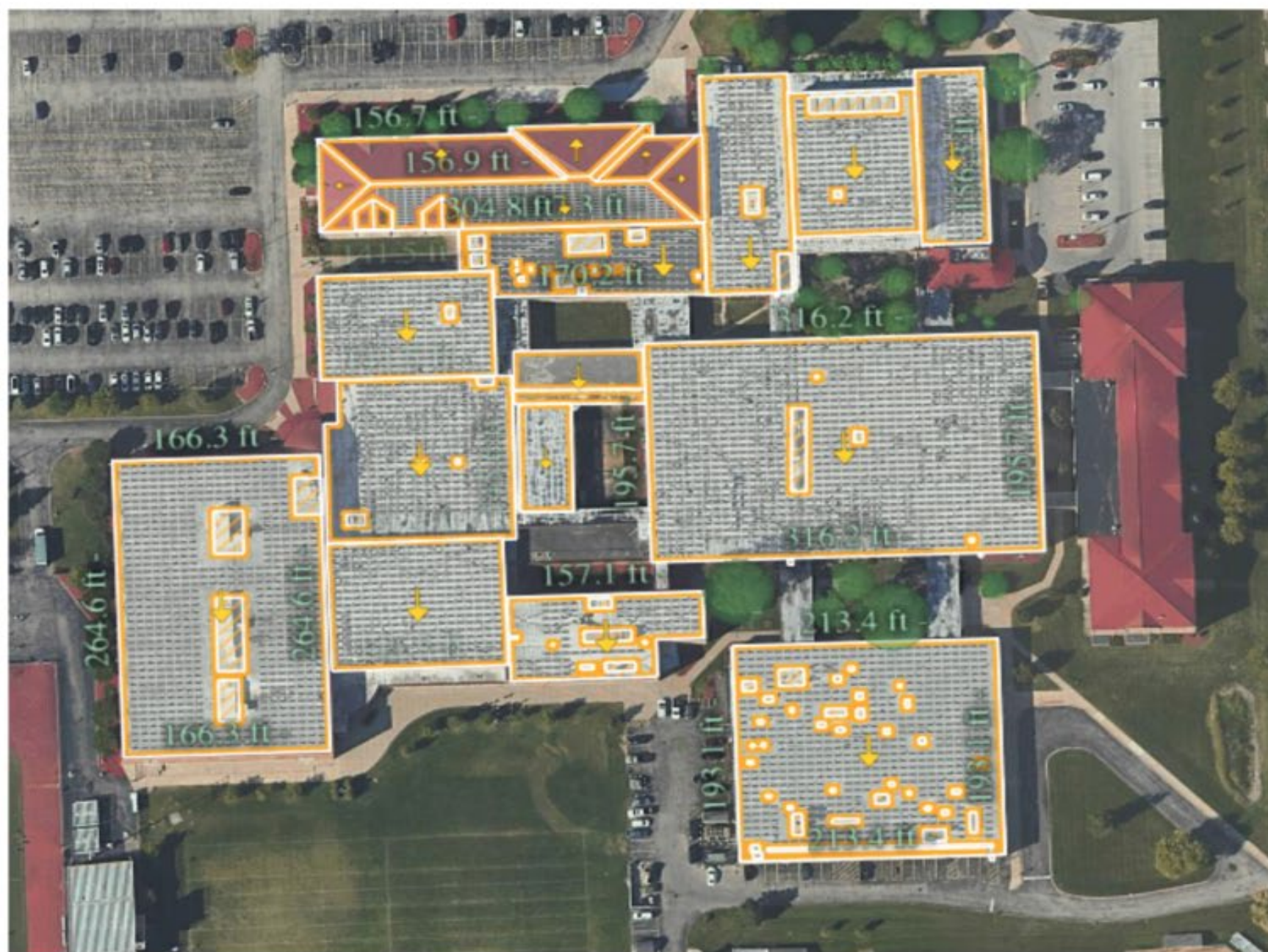


■ Solar ■ Utility



JOLIET WEST HIGH SCHOOL
401 North Larkin Avenue
Joliet, IL 60435

SYSTEM SUMMARY



Proprietary and Confidential

System Size

2,218.32 KW

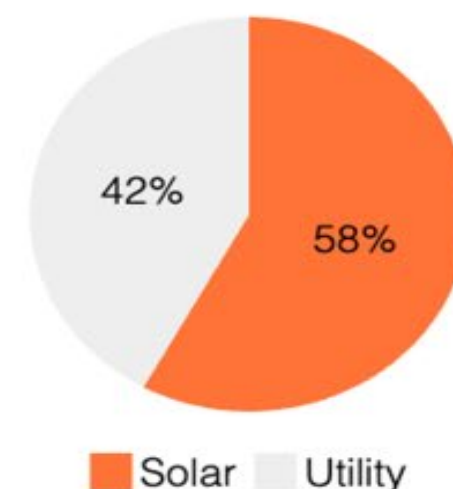
First Year Production

3,007,138 KWH

You Would Generate

58%

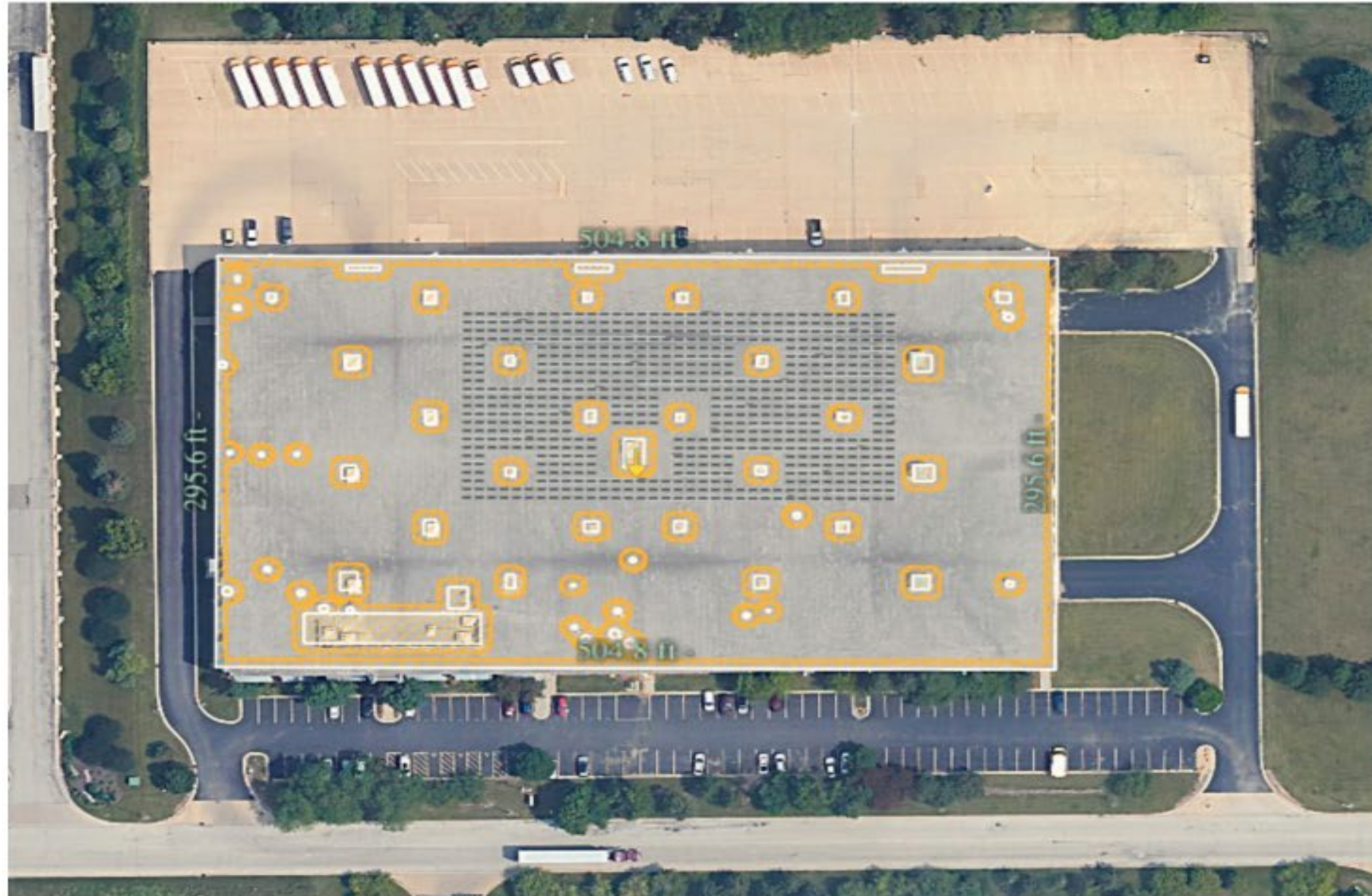
of Your Energy From Solar





JOLET TRANSPORTATION CENTER
3901 Olympic Blvd
Joliet, IL 60431

SYSTEM SUMMARY



Proprietary and Confidential

System Size

353.7 KW

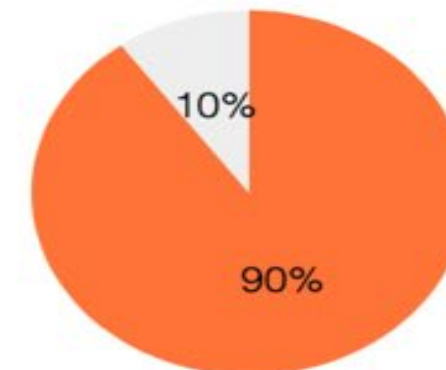
First Year Production

494,566 KWH

You Would Generate

90%

of Your Energy From Solar

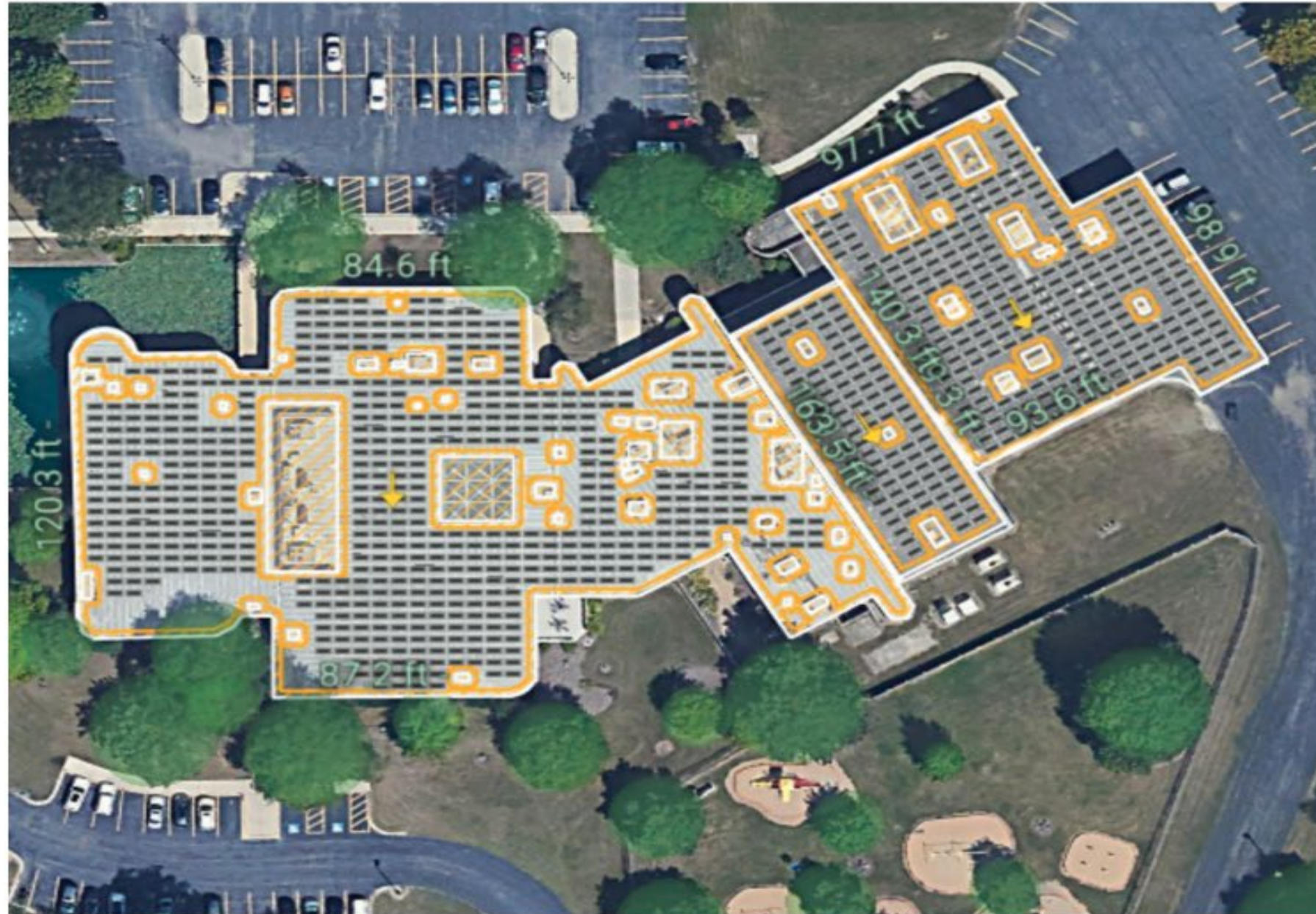


Solar Utility



JOLET ADMINISTRATION BUILDING
300 Caterpillar Dr
Joliet, IL 60436

SYSTEM SUMMARY



System Size

485.46 KW

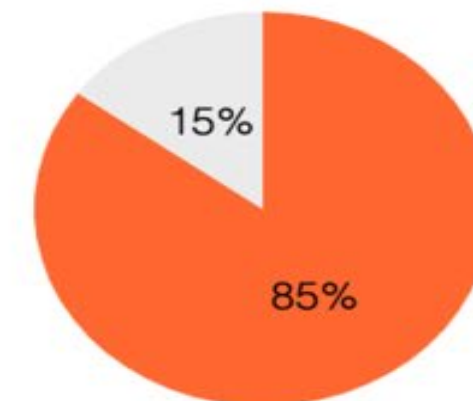
First Year Production

653,419 KWH

You Would Generate

85%

of Your Energy From Solar



■ Solar ■ Utility

Proprietary and Confidential

JOLIET WEST MASTER FACILITY PLAN PHASING

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7	Phase 8
Parking Lot Upgrades West lot restriping and pedestrian path. Admin parking expansion.	North-South Building B Corridor Adjacent to future student commons <i>*temporary Child Development and Fashion classrooms</i>	PPS & Administration Renovation <i>*not directly connected to any other phases</i> <i>*requires 2nd floor SPED office to classroom renovations</i>	Student Commons Addition & Renovations <i>*will displace Fitness and Weight Room. Weight Room can remain if renovation to Multi-purpose rooms does not occur</i>	Science Addition <i>* needs to be completed in conjunction with 2nd Floor Building B renovations</i>	Building B 2nd Floor Renovation	Building A Renovation <i>*completed after science addition</i>	Building C Renovations Infrastructure Upgrades, Art Renovation, Little Theater Renovation, Auditorium Seats & Flooring <i>*not directly connected to any other phases</i>
	Applied Life Renovation <i>*minimally renovate showers to team locker rooms in preparation for student commons renovations.</i>			Building B 2nd Floor Abatement and Infrastructure <i>*completed prior to remainder of 2nd floor renovations</i>			Applied Life Addition

JOLIET CENTRAL MASTER FACILITY PLAN PHASING

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7
Smith Link Utilities	Smith Link Addition <i>*Temporarily move PPS offices to Security Office until Phase 3</i>	PPS Renovation <i>*affected by phase 1 culinary and phase 2 Smith Link Addition</i>	T&I 2nd Floor Interior Renovation & Exterior Renovation	2nd Floor Music Renovation <i>*not directly affected by any other phases</i>	4th Floor Science Renovation <i>*must be completed prior to 2nd floor science lab renovations</i>	2nd Floor Science Renovations <i>*must be after 4th floor science renovations</i>
Van Buren Turn Lane	Smith Building Admin Renovation 1st Floor Smith Building			3rd Floor Renovations Collaboration and classroom renovations <i>*not directly affected by any other phases</i>	Applied Life Addition <i>*Wrestling Room displaced with AVAC renovations</i>	AVAC Renovations <i>*Wrestling Room displaced with AVAC renovations</i>
	Main Building 2nd Floor Renovation Admin. Relocation					
	T&I Link Addition					
	T&I 1st Floor Interior Renovation					

**LONG RANGE MASTER PLAN
JOLIET CENTRAL HIGH SCHOOL**













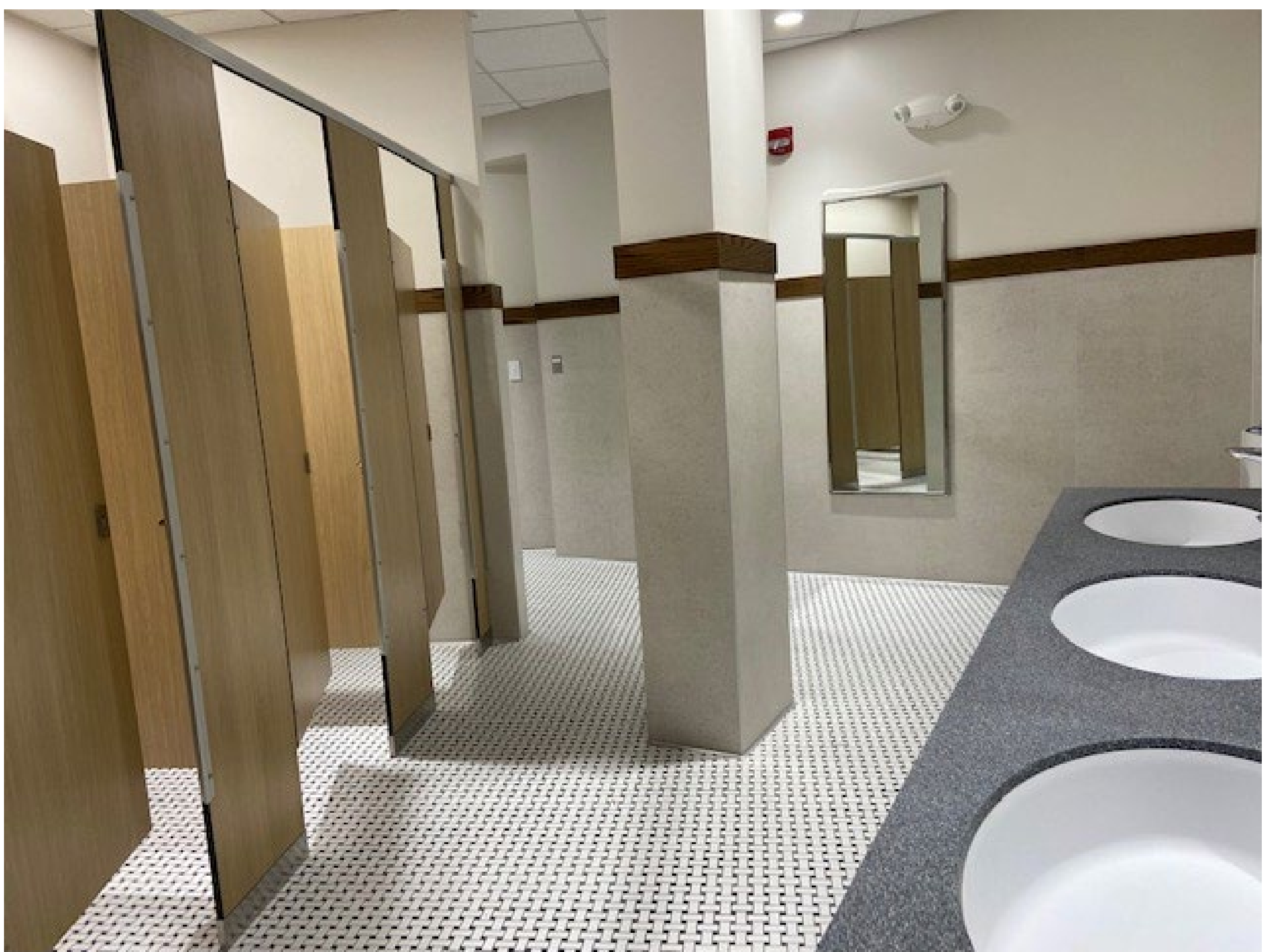














JCHS LINK LOCATION



JCHS CAMPUS

Student center
2013

Main building
1901

Link

Smith building
2004



EXISTING LINK

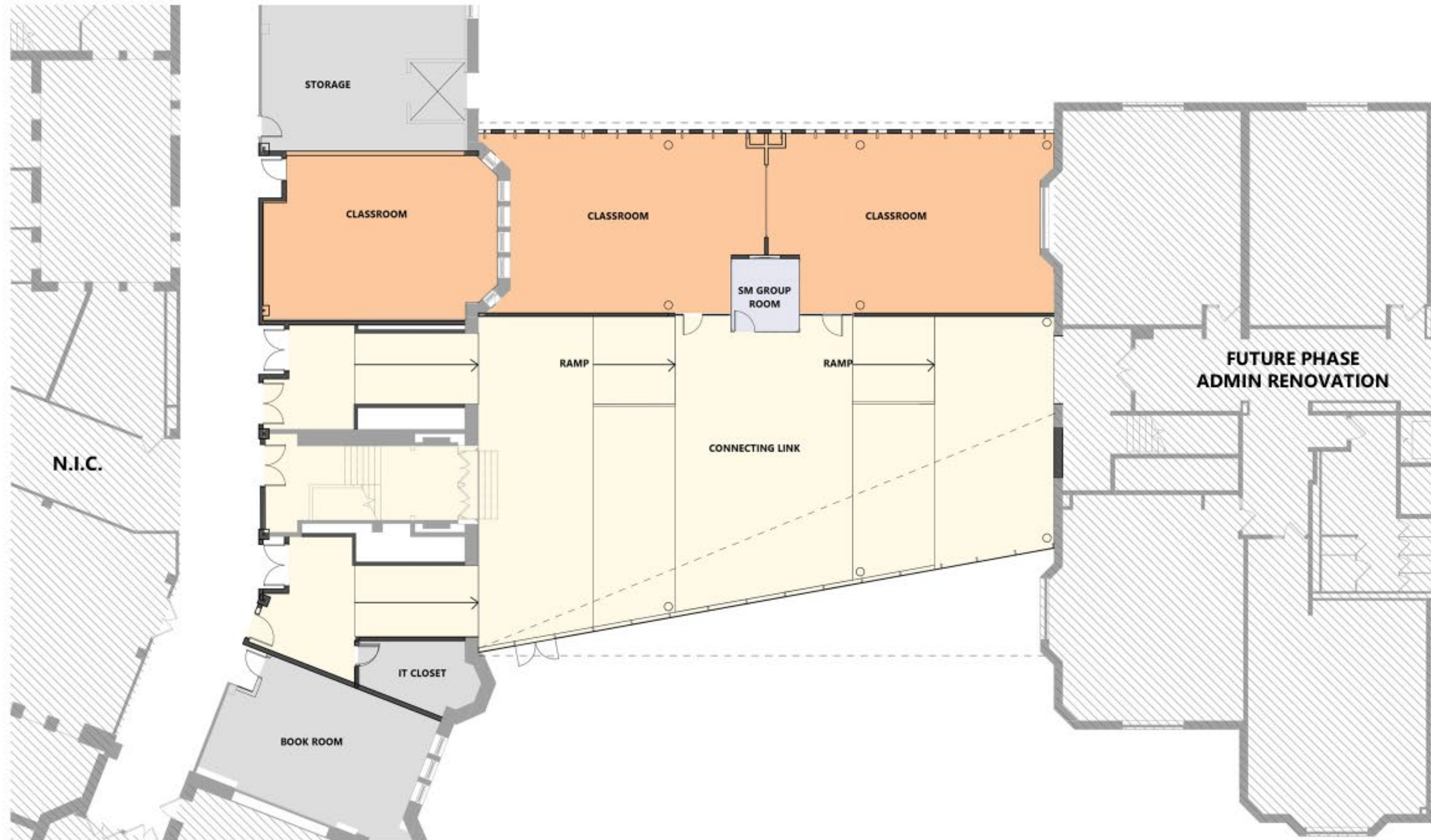


ENTRY COURTYARD

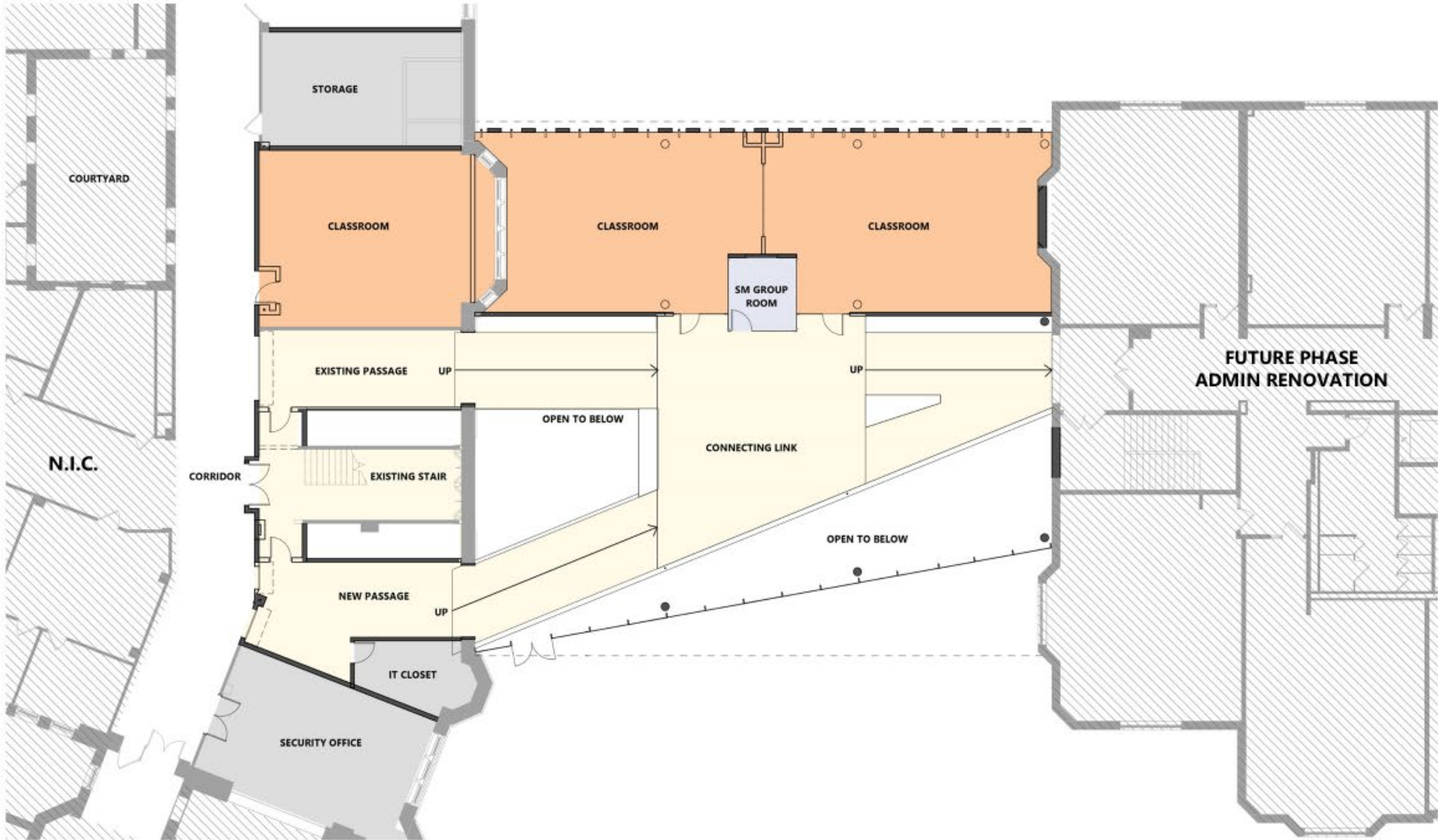




LEVEL 1 PLAN



LEVEL 2 PLAN



LEVEL 1 VIEW TOWARD SMITH BUILDING





LEVEL 2 VIEW TOWARD MAIN BUILDING





T&I BUILDING RENOVATIONS: PROPOSED OPTION 1: CENTRAL HALLWAY

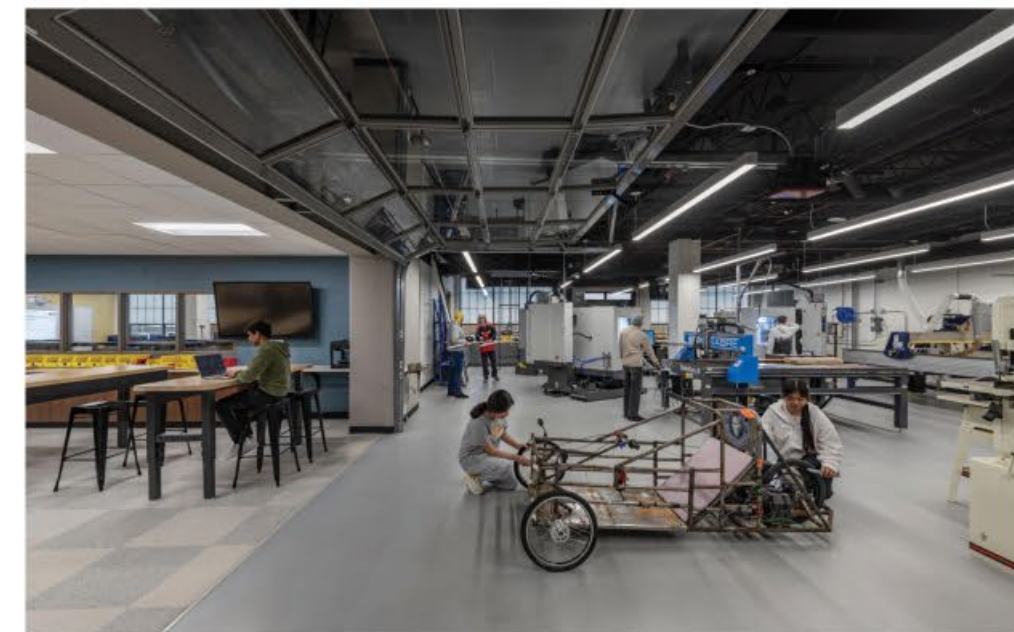
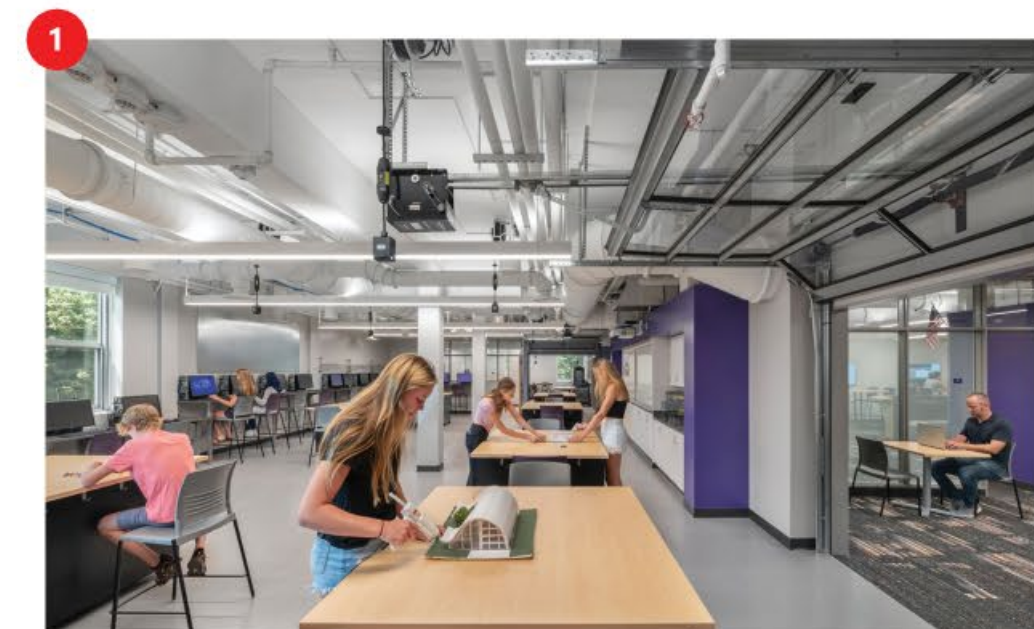
Existing Number of Scheduled Teaching Stations: 22
 Proposed Number of Teaching Stations: 22

Considerations:

- Centralized Classrooms
- 2 Small Classrooms & 1 Project Room
- Reflects existing hallway circulation on Level 2



**WOODS /
 CONSTRUCTION /
 ENGINEERING SUITE**



PROPOSED T&I BUILDING - LEVEL 2

T&I/CTE

T&I BUILDING RENOVATIONS: PROPOSED LEVEL 2

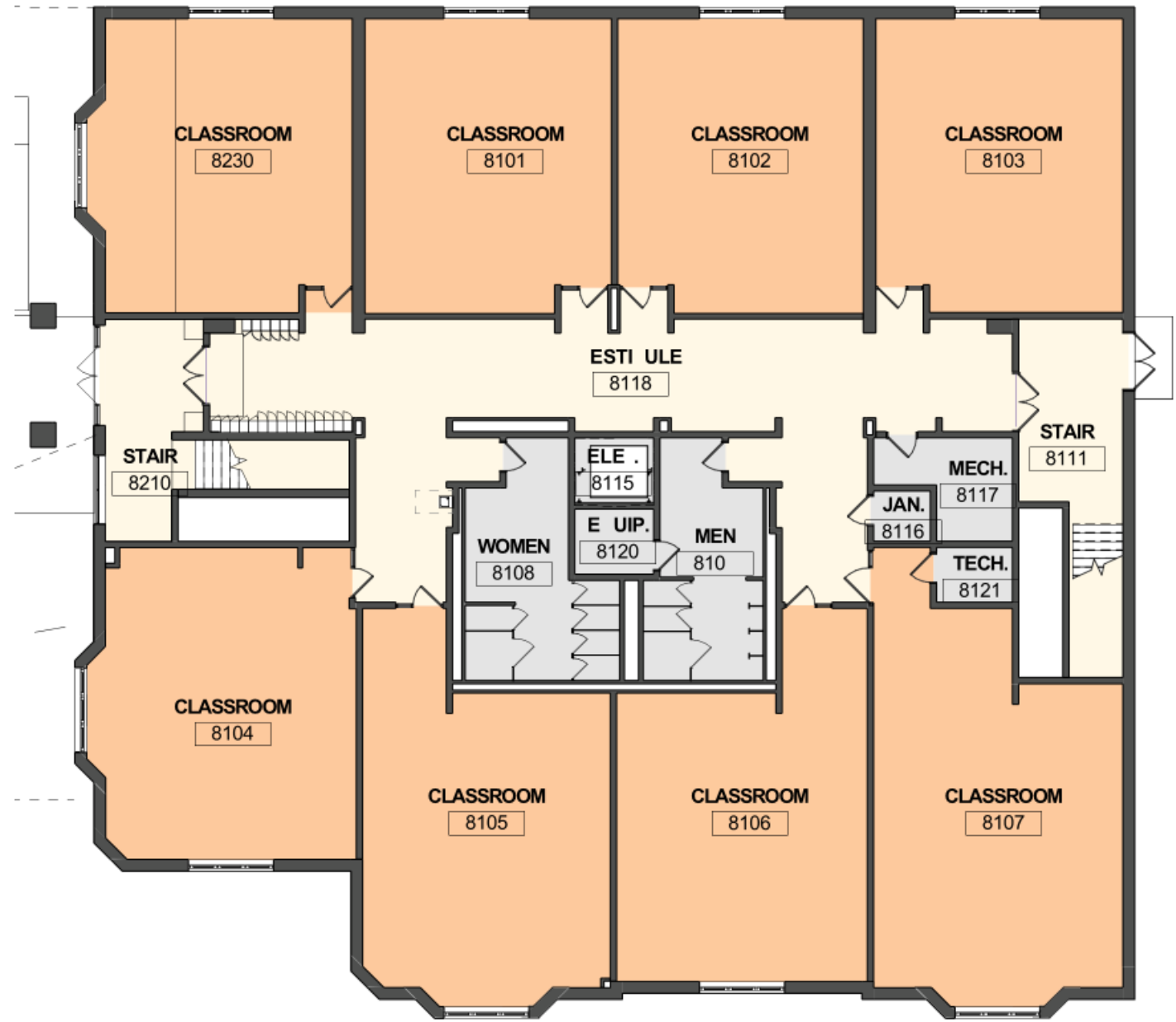
Existing Number of Scheduled Teaching Stations: **22**
 Proposed Number of Teaching Stations: **22**

Considerations:

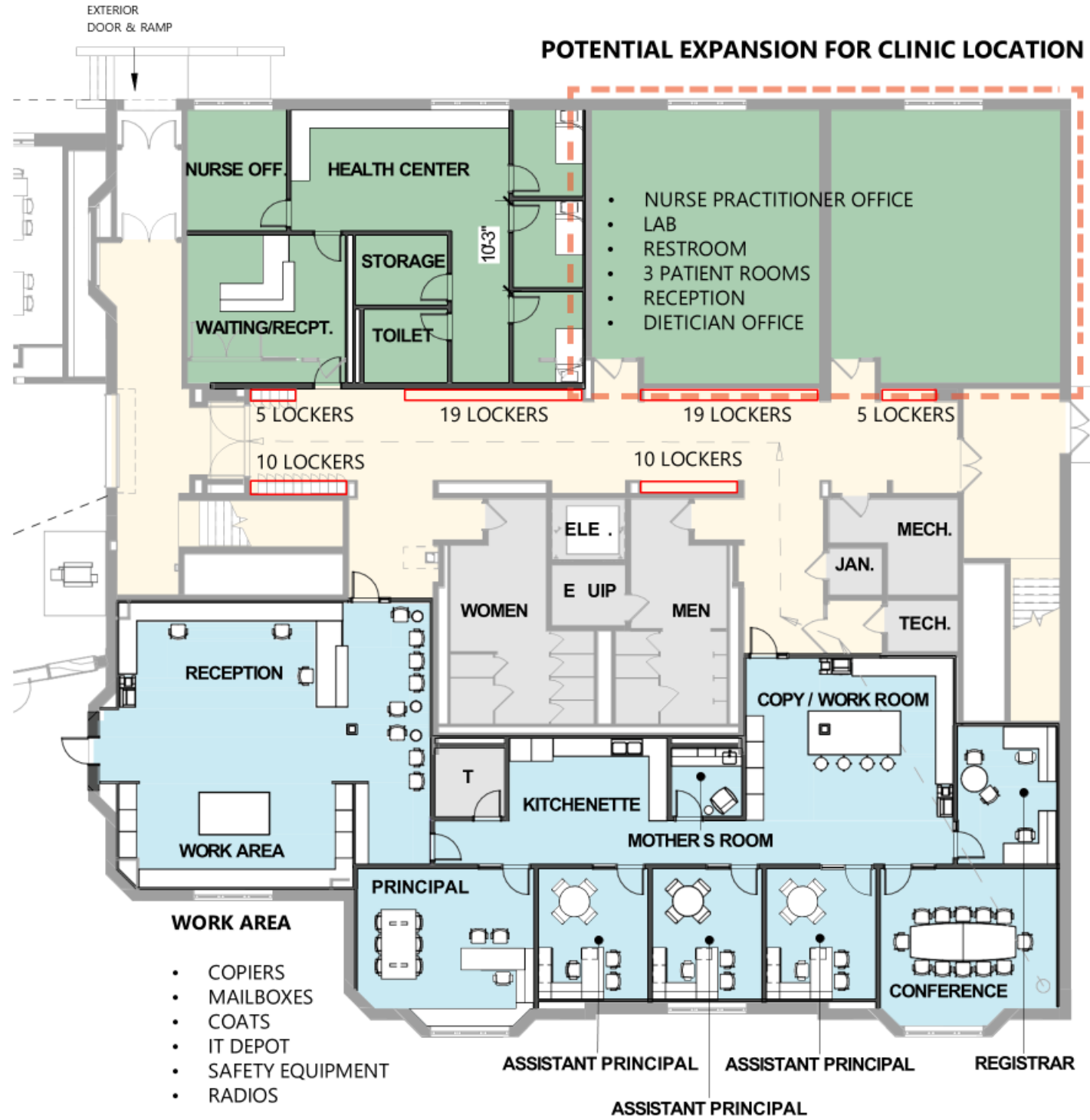
- Visibility & Sight Lines
- Shared Classrooms & Program Adjacency
- Existing Hallway



ADMINISTRATION
SMITH BUILDING ADMIN RENOVATIONS

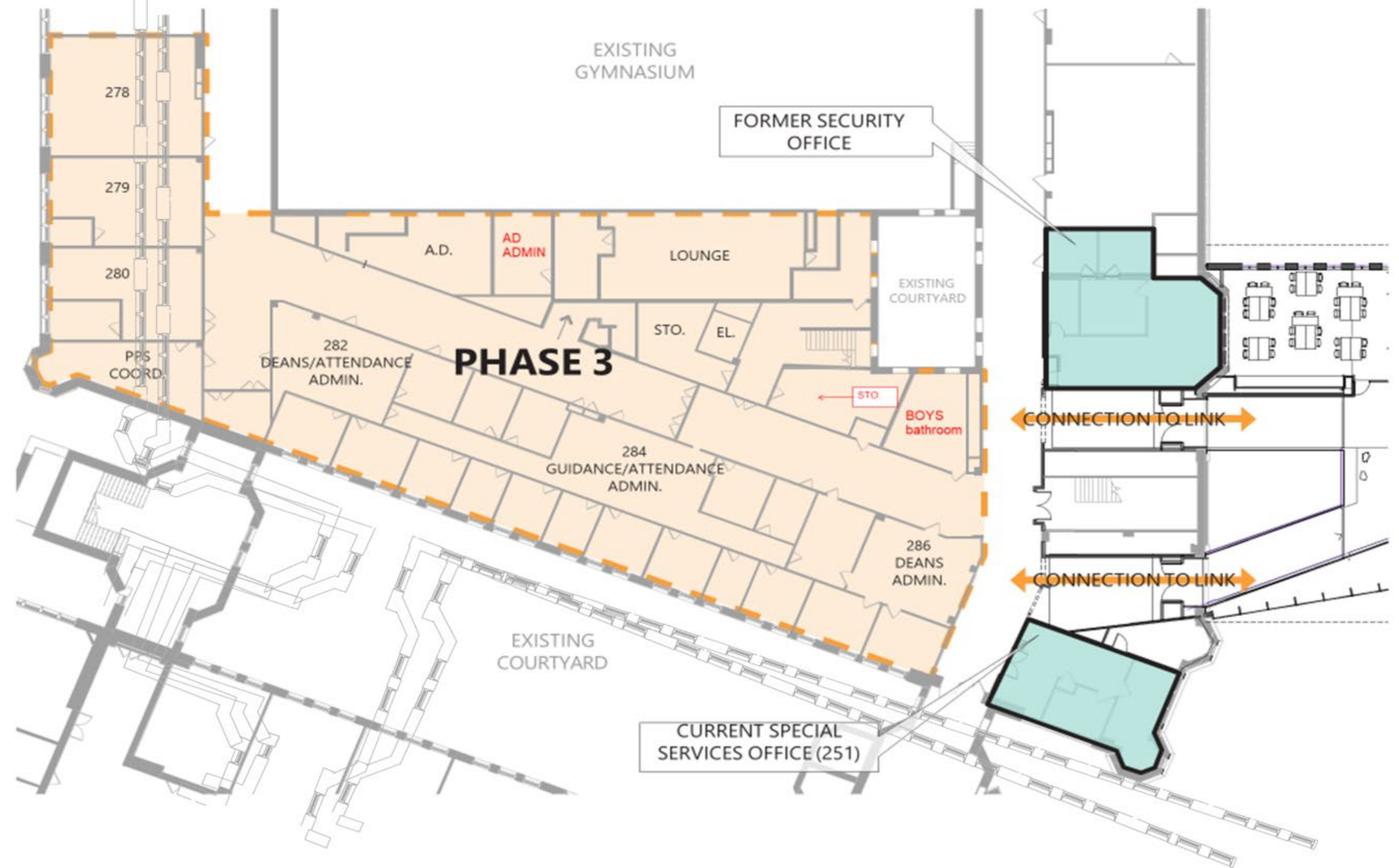


EXISTING SMITH BUILDING - LEVEL 1



PROPOSED SMITH BUILDING - LEVEL 1

AREA OF WORK
PUPIL PERSONNEL SERVICES (PPS) SUITE



LONG RANGE MASTER PLAN JOLIET WEST HIGH SCHOOL















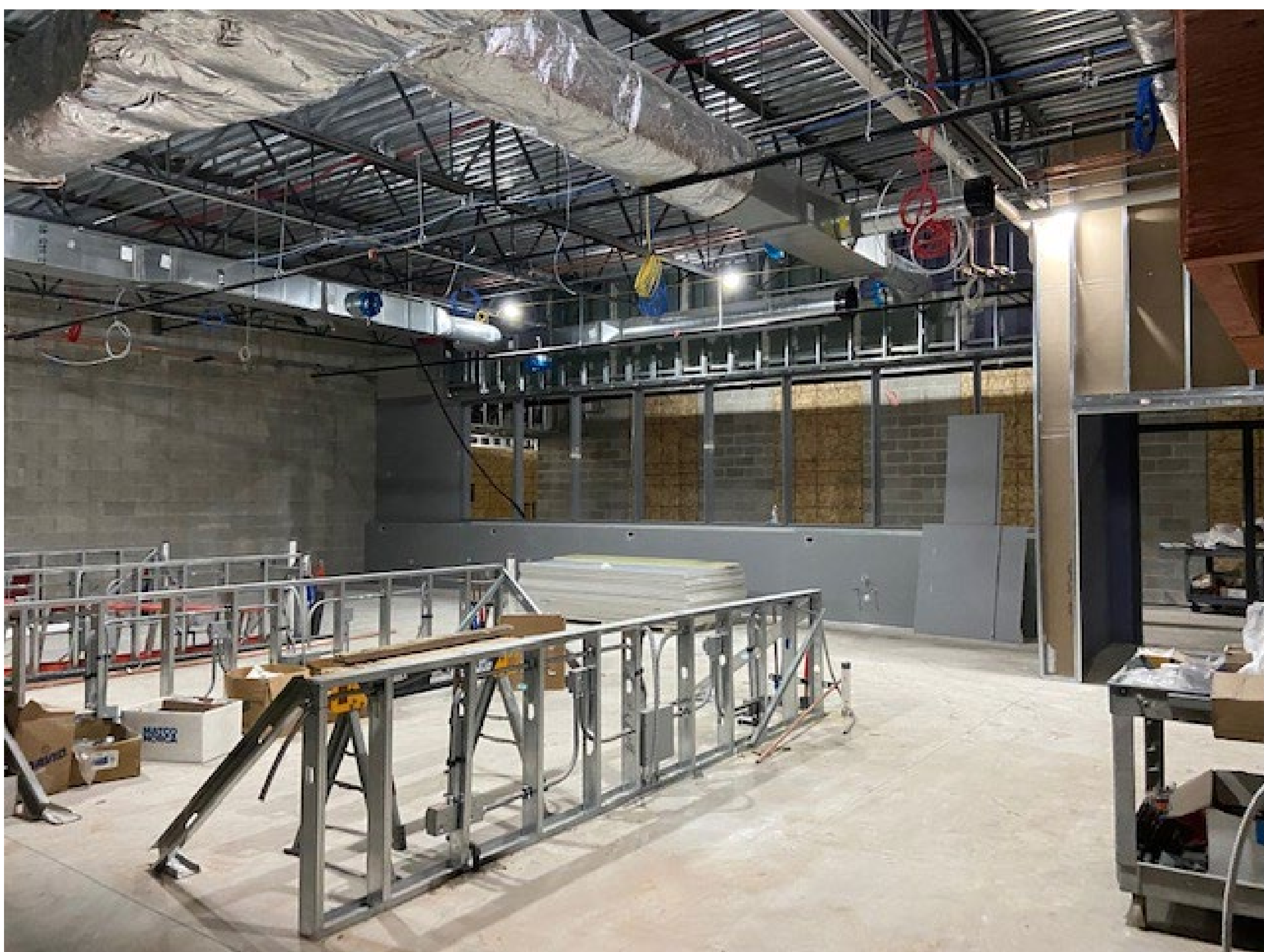




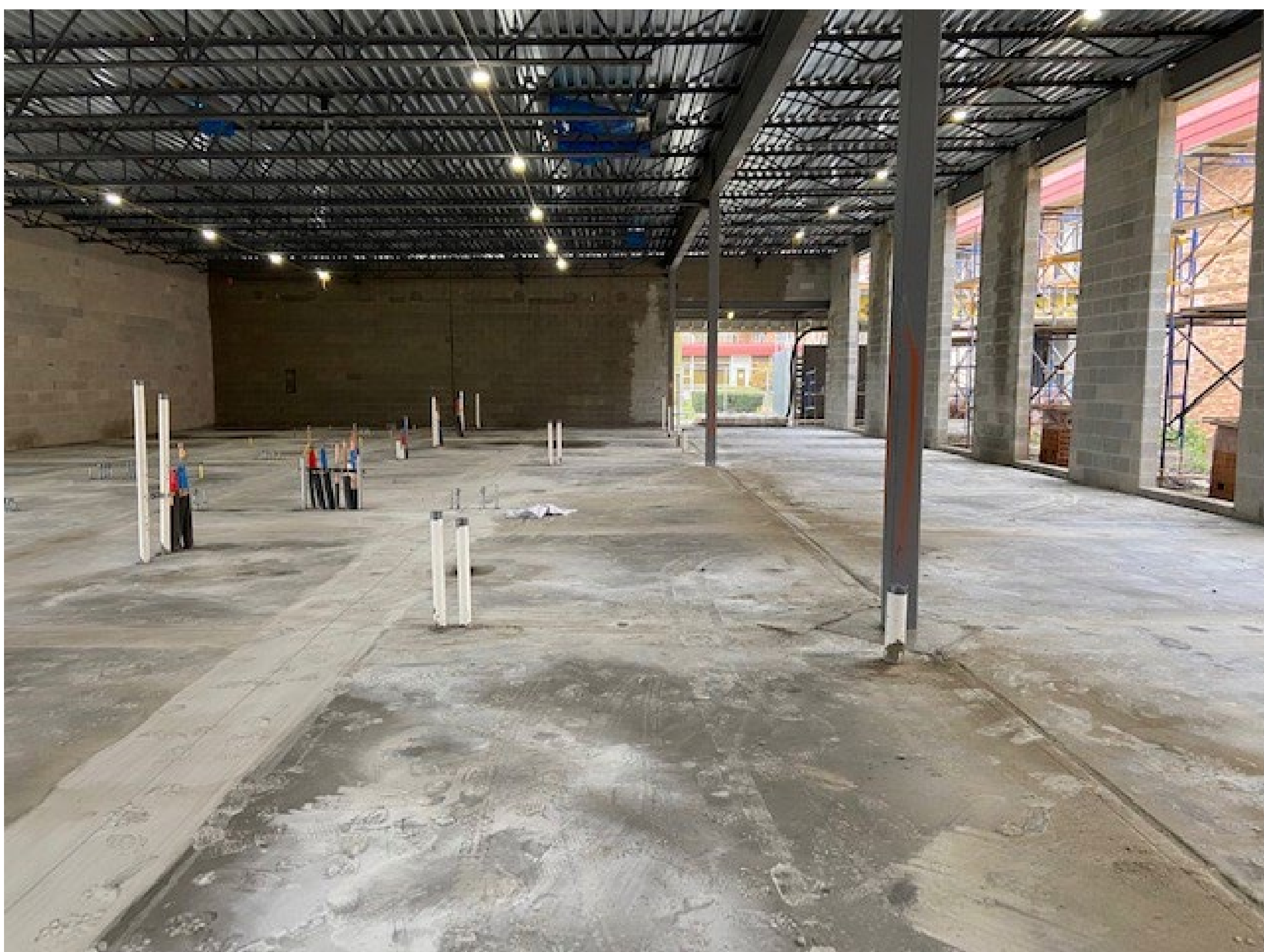


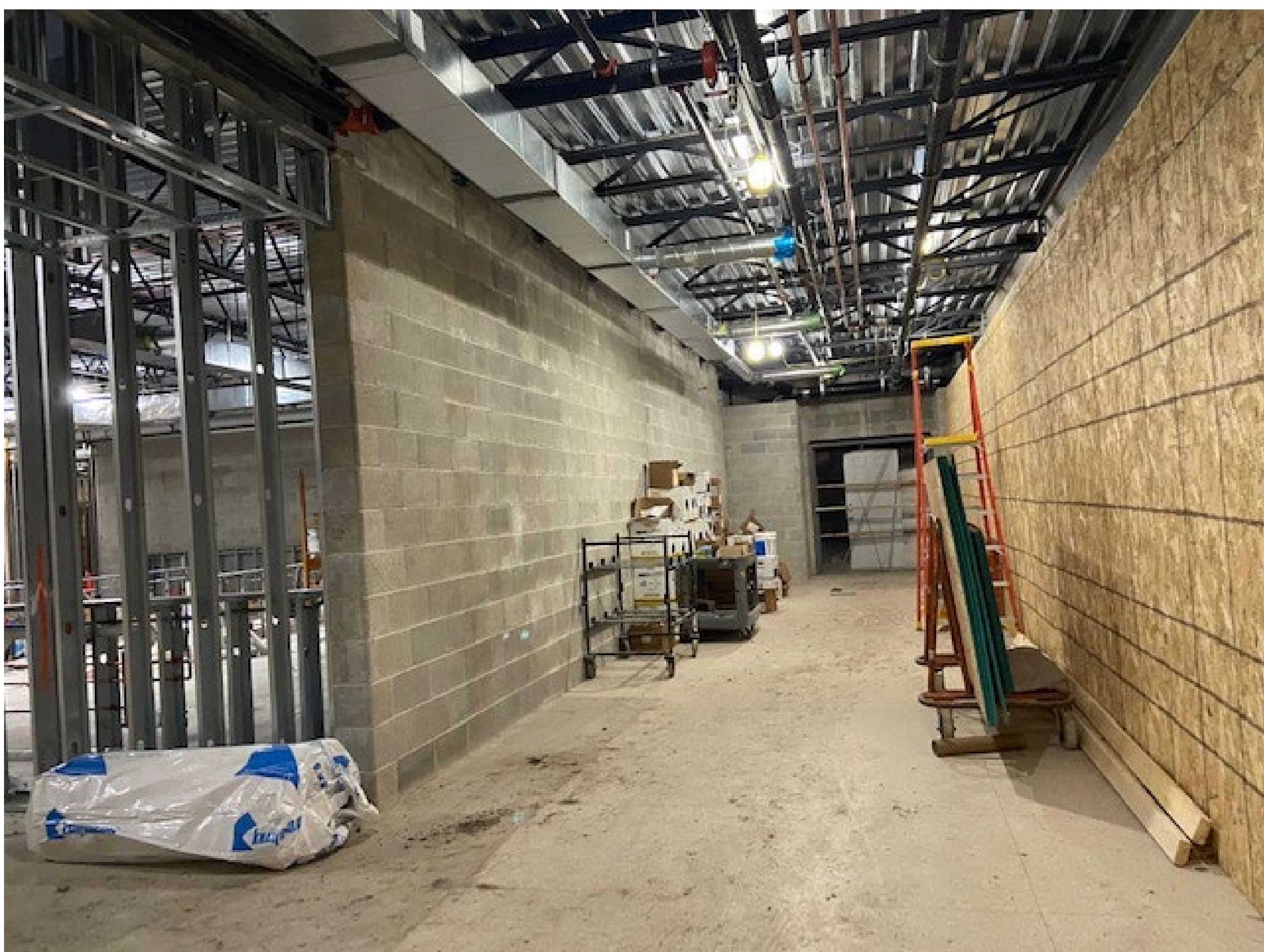


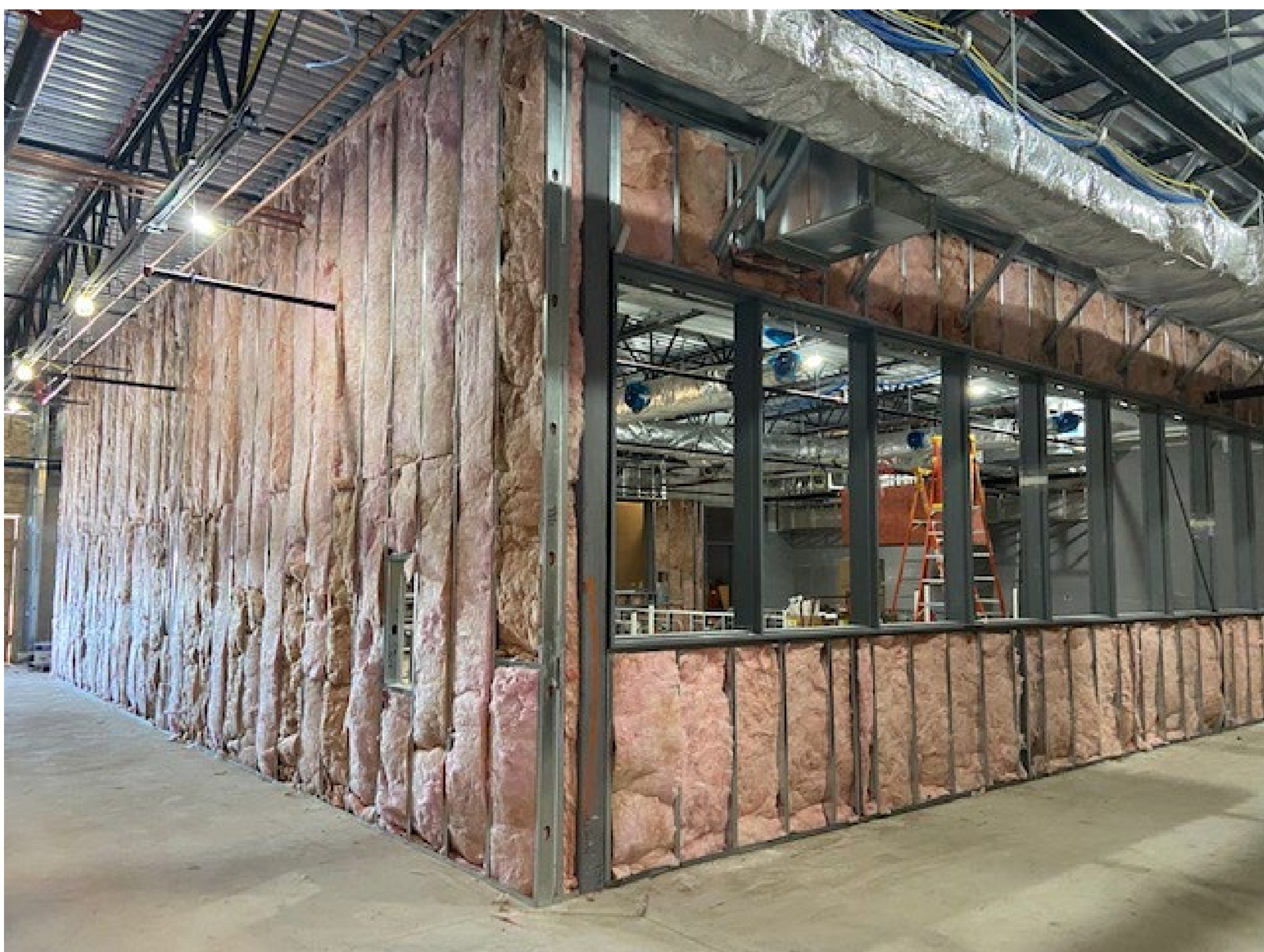




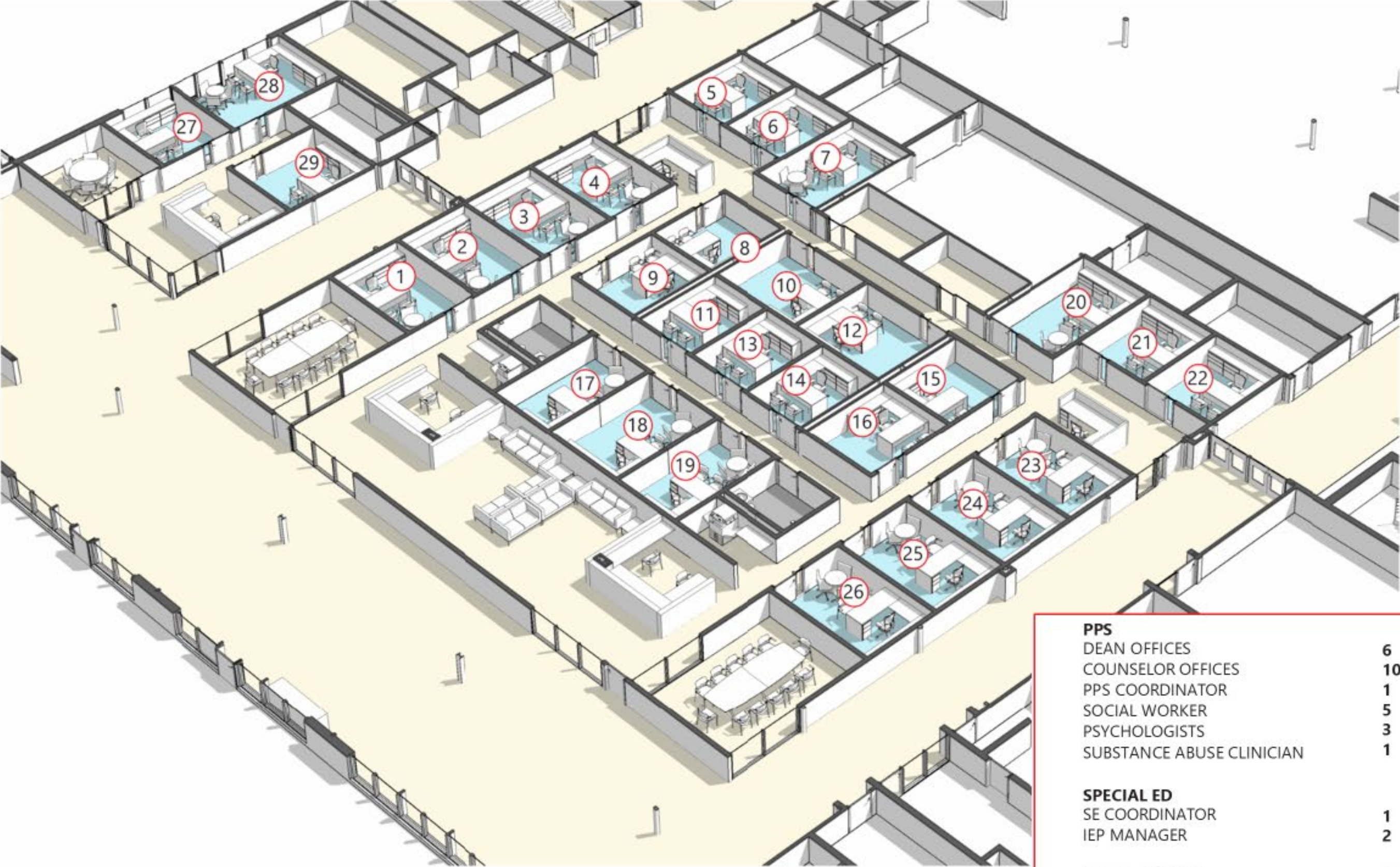








AREA OF WORK
PUPIL PERSONNEL SERVICES (PPS) SUITE



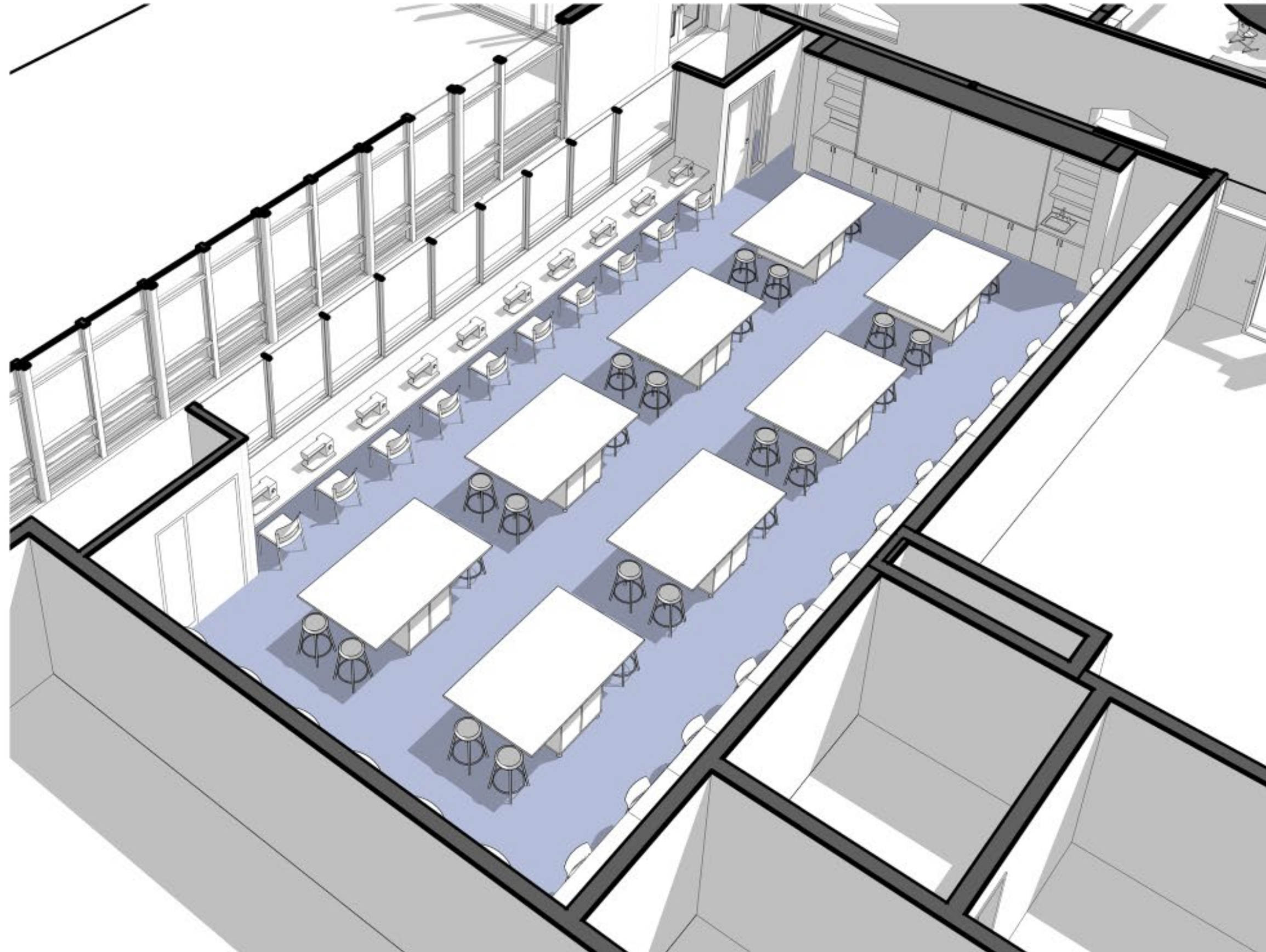
PPS	
DEAN OFFICES	6
COUNSELOR OFFICES	10
PPS COORDINATOR	1
SOCIAL WORKER	5
PSYCHOLOGISTS	3
SUBSTANCE ABUSE CLINICIAN	1
SPECIAL ED	
SE COORDINATOR	1
IEP MANAGER	2
TOTAL OFFICES	29







DESIGN DEVELOPMENT
FASHION AND DESIGN STUDIO

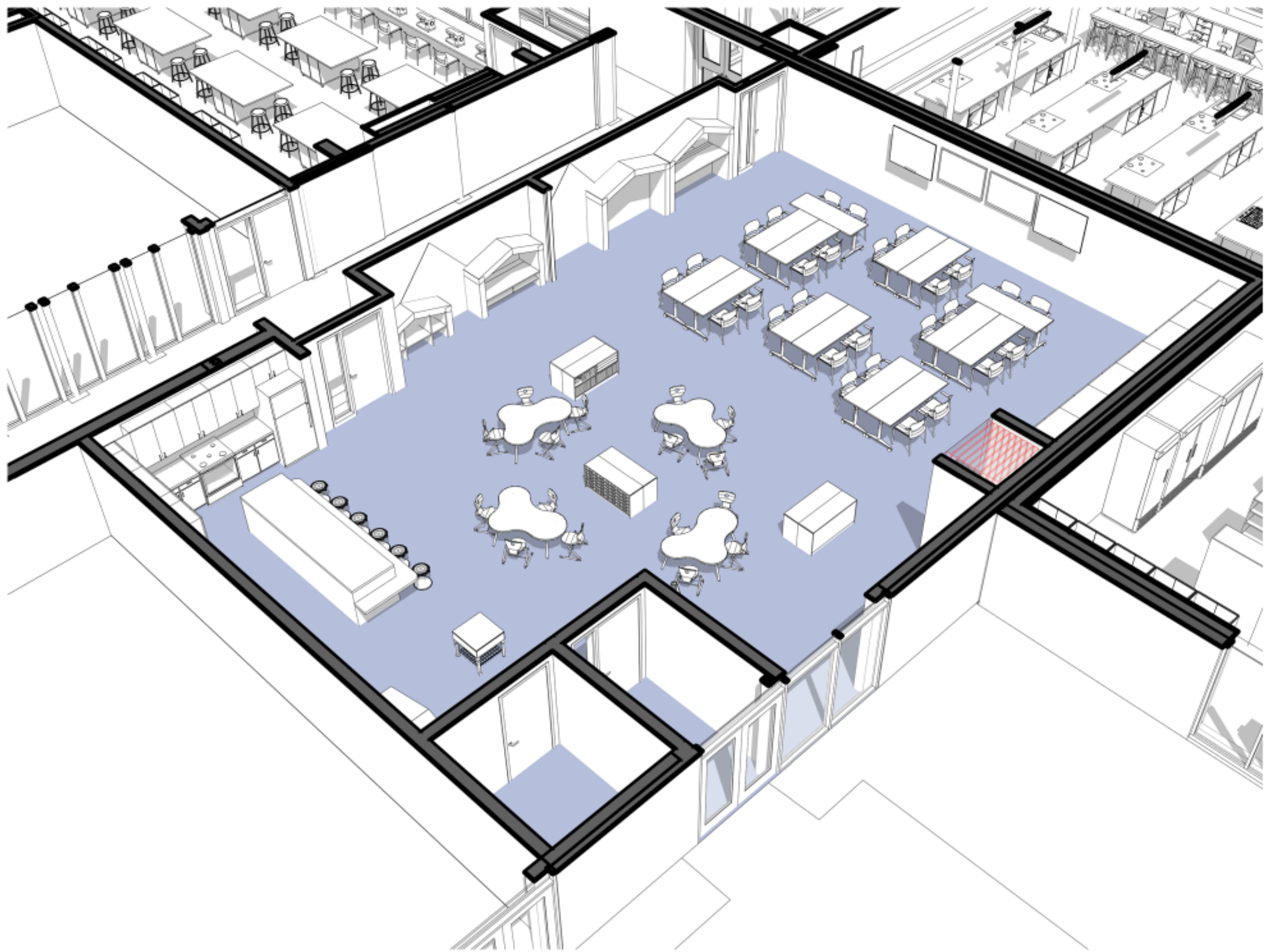


- (29) sewing stations
- Adjacent to 'Family and Consumer Science' studios
- Teacher demonstration area with overhead camera
- Overhead power
- Mobile tables with project storage below





DESIGN DEVELOPMENT
CHILD DEVELOPMENT STUDIO



- Dedicated entry for preschool arrival and dismissal
- High school classroom area separated from preschool area with observation
- Ability to use as one large room for larger gross motor activities
- Kitchen area with sink, microwave, and refrigerator
- Full-height storage cabinets
- Preschool cubbies
- Dedicated preschool toilet room
- Quick access to secured courtyard for outdoor play

DESIGN DEVELOPMENT
CONCEPTUAL VIEW OF CHILD DEVELOPMENT STUDIO





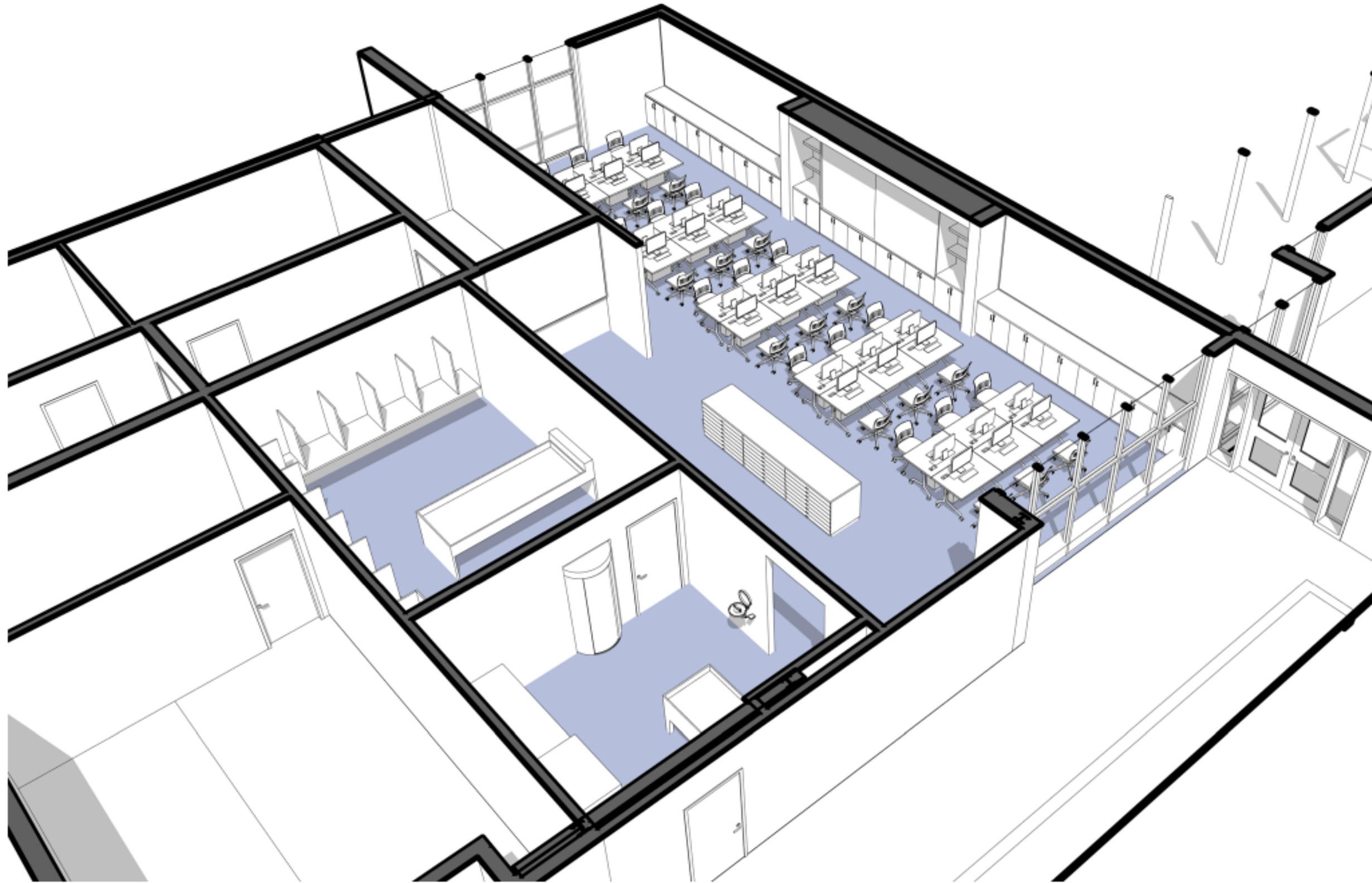






DESIGN DEVELOPMENT PHOTOGRAPHY STUDIO

- (32) computer workstations
- Portrait and still life area with lighting and backdrops
- Dedicated film development area
- New dark room with light trap
- Updated electrical, plumbing, and mechanical infrastructure
- Pin-up and display surfaces





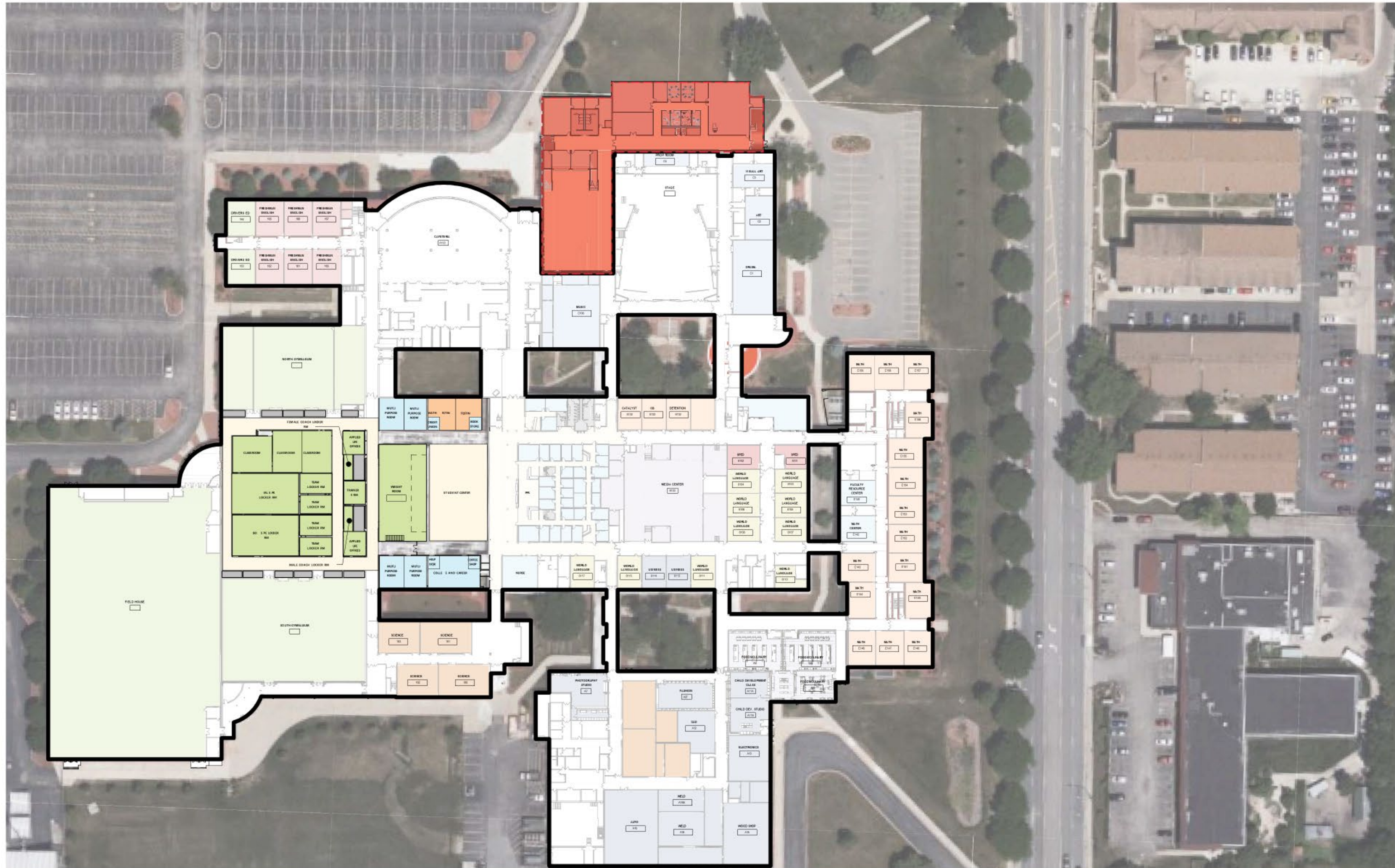




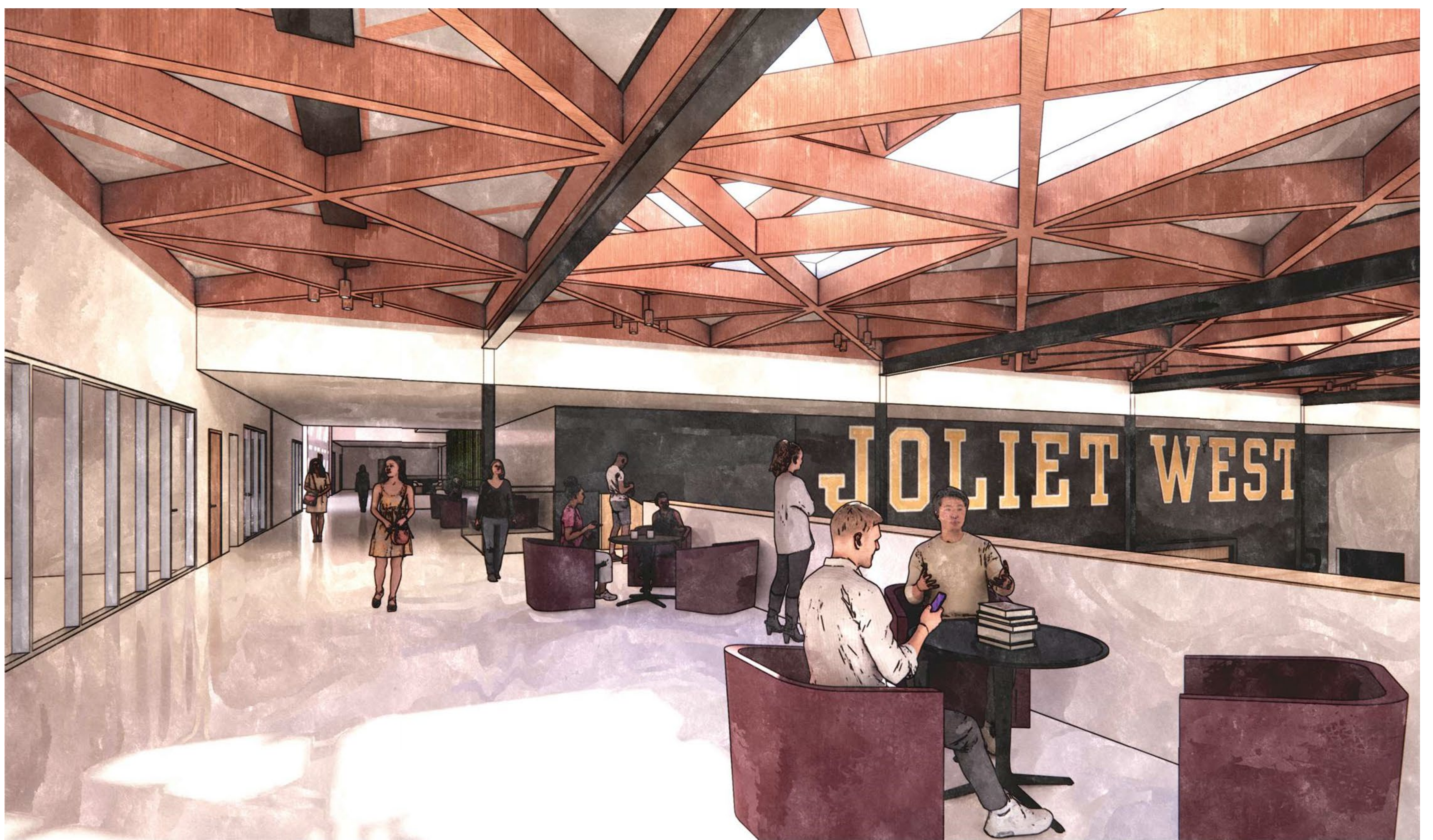


Joliet Township High School District 204 · JOLIET WEST STUDENT CENTER
CONCEPT DESIGN

CONCEPT DESIGN BOOK · 12/20/2024







GET INVOLVED AT JTHS!

Committees & Events for Parents,
Students, Staff, Alumni & Community

¡Involúcrate/Participa con JTHS!

*Comités y Eventos para Padres,
Estudiantes, Personal, Exalumnos
y la Comunidad*



JTHS PARTNERSHIP OPPORTUNITIES

**Career Speaker, JRECC Member,
Internship Provider, Foundation/Alumni
or Athletic Booster Club Volunteer & More**

**Scan to Complete
Interest Form**



**Escanea para completar el
Formulario de interés**

***OPORTUNIDADES DE
ASOCIACIÓN CON JTHS***

***Orador de Carreras, Miembro de
JRECC, Proveedor de Pasantías,
Voluntario de la Fundación/EX-
Alumnos y Club de Apoyo Atlético y Más***

Thank You for Attending!!!

State of the District Feedback Form & Questions

Scan QR to Complete Feedback Form or Complete Form Below



List Program Strengths: _____

List Program Improvements

You Would Like to See: _____

Question(s) I Have: _____

Answers to questions will be compiled by theme and posted to jths.org on the Strategic Plan webpage.