

# English Language Arts Priority Standards: Grades K-12

| Leveraging Learning in Grade 5 English Language Arts |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                            |
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| Strand                                               | Priority Standards<br>(Missouri Learning Standards listed below are all priority standards)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Priority Codes                                                                                             |
| Reading<br>(Literary and Informational)              | <b>Develop and demonstrate comprehension-reading skills in response to texts.</b> <ul style="list-style-type: none"> <li><i>Drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</i></li> <li><i>Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text</i></li> </ul>                                                                                                                                | <b>5.R.1.A</b><br><br><i>5.R.1.A.a</i><br><br><i>5.R.1.A.b</i>                                             |
|                                                      | <b>Develop an understanding of vocabulary.</b> <ul style="list-style-type: none"> <li><i>Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context</i></li> <li><i>Using context to determine meaning of unfamiliar or multiple-meaning words</i></li> <li><i>Explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text</i></li> <li><i>Using conversational, general academic, and domain-specific words and phrases</i></li> </ul> | <b>5.R.1.B</b><br><i>5.R.1.B.a</i><br><br><i>5.R.1.B.b</i><br><br><i>5.R.1.B.d</i><br><br><i>5.R.1.B.g</i> |
|                                                      | <b>Read independently for multiple purposes over sustained periods of time.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>5.R.1.D</b>                                                                                             |
|                                                      | <b>Read, infer, analyze and draw conclusions using fiction texts including poetry and drama.</b> <ul style="list-style-type: none"> <li><i>Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts</i></li> <li><i>Explain the theme or moral lesson, conflict, and resolution in a story or novel</i></li> <li><i>Describe how a narrator's or speaker's point of view influences others</i></li> </ul>                                                                                                                  | <b>5.R.2.A</b><br><br><i>5.R.2.A.a</i><br><br><i>5.R.2.A.b</i><br><br><i>5.R.2.A.c</i>                     |
|                                                      | <b>Read, infer and draw conclusions using text features in nonfiction texts.</b> <ul style="list-style-type: none"> <li><i>Use multiple text features and graphics to locate information and gain an overview of the contents of text information</i></li> </ul>                                                                                                                                                                                                                                                                                                                        | <b>5.R.3.A</b><br><br><i>5.R.3.A.a</i>                                                                     |
|                                                      | <b>Read, infer and draw conclusions using literary techniques in nonfiction texts.</b> <ul style="list-style-type: none"> <li><i>Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim</i></li> <li><i>Use reasoning to determine the logic of an author's conclusion and provide evidence to support reasoning</i></li> </ul>                                                                                                                                                                                    | <b>5.R.3.B</b><br><br><i>5.R.3.B.a</i><br><br><i>5.R.3.B.g</i>                                             |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                            |

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|                            | <b>Read, infer and draw conclusions using text structures in nonfiction texts.</b> <ul style="list-style-type: none"> <li>Analyze how the pattern of organization of a text influences the relationships</li> <li>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably</li> </ul>                                                                        | <b>5.R.3.C</b><br><br><i>5.R.3.C.c</i><br><br><i>5.R.3.C.e</i>                 |
| <b>Foundational Skills</b> | <b>Develop phonics in the reading process.</b> <ul style="list-style-type: none"> <li>Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context</li> <li>Reading root words, prefixes, suffixes, and important words from all specific content curricula</li> </ul>                                                    | <b>5.RF.3.A</b><br><i>5.RF.3.A.a</i><br><br><i>5.RF.3.A.b</i>                  |
| <b>Writing</b>             | <b>Appropriate to genre, type develop a draft from prewriting.</b>                                                                                                                                                                                                                                                                                                                                                        | <b>5.W.1.B</b>                                                                 |
|                            | <b>Reread, revise and edit drafts with assistance.</b>                                                                                                                                                                                                                                                                                                                                                                    | <b>5.W.1.C</b>                                                                 |
|                            | <b>Write opinion texts.</b>                                                                                                                                                                                                                                                                                                                                                                                               | <b>5.W.2.A</b>                                                                 |
|                            | <b>Write informative/explanatory texts.</b>                                                                                                                                                                                                                                                                                                                                                                               | <b>5.W.2.B</b>                                                                 |
|                            | <b>Write fiction or nonfiction narratives and poems.</b>                                                                                                                                                                                                                                                                                                                                                                  | <b>5.W.2.C</b>                                                                 |
|                            | <b>Apply a research process to use information from a variety of sources.</b> <ul style="list-style-type: none"> <li>Select relevant sources, literary and informational</li> <li>Differentiate between paraphrasing and plagiarism when using ideas of others</li> </ul>                                                                                                                                                 | <b>5.W.3.A</b><br><i>5.W.3.A.d</i><br><i>5.W.3.A.g</i>                         |
| <b>Language</b>            | <b>In speech and written form, apply standard English grammar.</b> <ul style="list-style-type: none"> <li>Explain and use the eight parts of speech</li> <li>Produce a variety of complex sentences in writing</li> </ul>                                                                                                                                                                                                 | <b>5.L.1.A</b><br><i>5.L.1.A.a</i><br><i>5.L.1.A.e</i>                         |
|                            | <b>In written text, apply punctuation, capitalization and spelling.</b> <ul style="list-style-type: none"> <li>Use a comma to separate an introductory clause in a complex sentence</li> <li>Use apostrophes in singular nouns to show possession</li> <li>Write apostrophes in regular plural nouns to show possession</li> </ul>                                                                                        | <b>5.L.1.B</b><br><i>5.L.1.B.c</i><br><br><i>5.L.1.B.h</i><br><i>5.L.1.B.i</i> |
| <b>Speaking/Listening</b>  | <b>Develop and apply effective listening skills and strategies in formal and informal settings.</b> <ul style="list-style-type: none"> <li>Posing and responding to specific questions to clarify or following up on information and making comments that contribute to the discussion to link to the remarks of others</li> <li>Listening for speaker's message and summarizing main points based on evidence</li> </ul> | <b>5.SL.1.A</b><br><br><i>5.SL.1.A.b</i><br><br><i>5.SL.1.A.d</i>              |