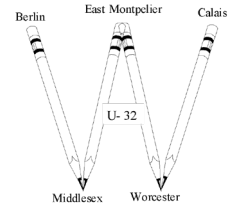


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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WCUUSD Ed Quality Committee Meeting 2.5.25 5:00-6:00 PM In Person/Virtual U32

Present: Ursula Stanley, Flor Diaz Smith, Jen Miller-Arsenault, Zach Sullivan, Steven Dellinger-Pate, Natasha Eckart, Mckalyn Leclerc, Diane Nichols-Fleming

1. **Call to Order:** Ursula Stanley called the meeting to order at 5:02 p.m.
2. **Approve Minutes of 12.4.24:** Zach Sullivan moved to approve the December 4, 2024 minutes. Seconded by Flor Diaz Smith. This motion carried unanimously.
3. **Discussion/Action**

3.1. SLO: Physical Education and Health: Jen Miller-Arsenault presented a slide deck: *WCUUSD Physical Education and Health*. Ursula Stanley reviewed the guiding questions for committee members to reflect on the data shared in this presentation.

Committee Discussion: Mckalyn Leclerc asked whether we are meeting the Ed quality standards in middle school (re: time requirement). Jen advised they are supposed to have it twice weekly all year; they are currently getting it three times weekly over a semester. Jen also spoke about the Ed quality statement around the “movement” requirement, which she feels that we meet. However, the PE offering for middle school is not twice weekly all year.

Flor Diaz Smith noticed that students are doing well in PE and Health, which indicates that they are engaged. The implications are to be sure that we are funding opportunities, or extending opportunities for them to engage.

Natasha Eckart asked about last year when one of our student representatives spoke about a health course provided through Mosaic; she wonders if there have been any additional discussions to follow up on what was offered in that class and how we might implement that into our curriculum. In addition, what kinds of conversations if any are had about tying PE into outdoor education, for example, science? Also, thinking about the fact of cutting positions and yet trying to find ways to bring health education into our system and seeing the number of minutes that are provided. How are we going to meet what we need to meet for health when we know we cannot meet them for social studies and science? Jen Miller-Arsenault will follow up about the Mosaic health offering/ curriculum.

Jen Miller-Arsenault stated that the hope in scheduling is to move towards structuring teams of teachers to the extent possible and the hope being that there would be more opportunities for additional inter-disciplinary opportunities. Jen M-A spoke about trying to address how are we honoring the minutes that are required via ed quality standards and how can we embed opportunities for teachers to build their repertoire in place based learning, inter-disciplinary opportunities, etc.

Ursula Stanley stated one implication she sees is the time aspect, not just length of day, but staff members' time. How do we maximize offerings; how do we create teaching schedules that are time efficient from the staff standpoint as well. Zach Sullivan reiterated the idea of budgeting time in many aspects. Jen M-A stated that in some districts, time is the scarcest resource. Flor Diaz Smith spoke about equitable student opportunities.

Key Points to take from this presentation:

Zach Sullivan: understanding hiring challenges regarding health educators.

Flor Diaz Smith: how to balance time

Ursula Stanley: how to balance within our design, for example, health instruction, science, and social studies

Natasha Eckart: when reimagining, it may be that school does not look the same anymore. We might need to move away from what a traditional day or a traditional classroom looks like, in order to provide all of these things to our students. We are not able to provide that in the way that we are doing it. She hopes that we are open to considering this.

Jen Miller-Arsenault stated it is important for folks to know that our students are doing well in PE.

Ursula Stanley will be interested to see what our assessment system looks like.

Jen Miller-Arsenault would like folks to know about the newly adopted standards and that there will be some professional work that we need to do together to address them.

Ursula Stanley asked with the loss of the ropes course how does this impact student offerings and flexible pathways? A brief discussion followed about the ropes course and the challenge (or unlikelihood) of replacing it.

Natasha Eckart asked whether students are permitted to get PE credit for participation in sports. Jen Miller-Arsenault spoke about flexible pathways - the conversations continue around the desire for flexibility while also following the guidelines for goal setting and supervision by a certified educator. PE credit for sports participation is not as simple a process as it had been in years past.

4. Future Agenda Items

4.1. No Meeting in March

4.2. April: Student Monitoring Report (Winter)

5. Adjourn: Diane Nichols-Fleming moved to adjourn at 5:39. Seconded by Flor Diaz Smith, this motion carried unanimously.

Respectfully submitted,
Lisa Grace, Committee Recording Secretary