

School Health Advisory Council

SHAC Meeting

January 27, 2025

CALL TO ORDER

Time	Topic	Presenters
1 min	Call Meeting to Order	LaKesha Mitchell, SHAC Chair
3 min	Review of Minutes from November 4, 2024 meeting	Sandra Shields, Secretary
15 min	Review of Wellness Plan	Maelene Grant Tracey Marcum
20 min	Suicide Prevention and Protocols	Shayla Pratt Director of Counseling
15 min	Safety and Security Updates	Maria Zamora
20 min	Engaging Families in Restorative Practices	Restorative Practice Team
	Adjournment	LaKesha Mitchell,SHAC Chair

SHAC Agenda - January 27, 2025 - 4:30 pm-6:00 pm

REVIEW OF THE MINUTES

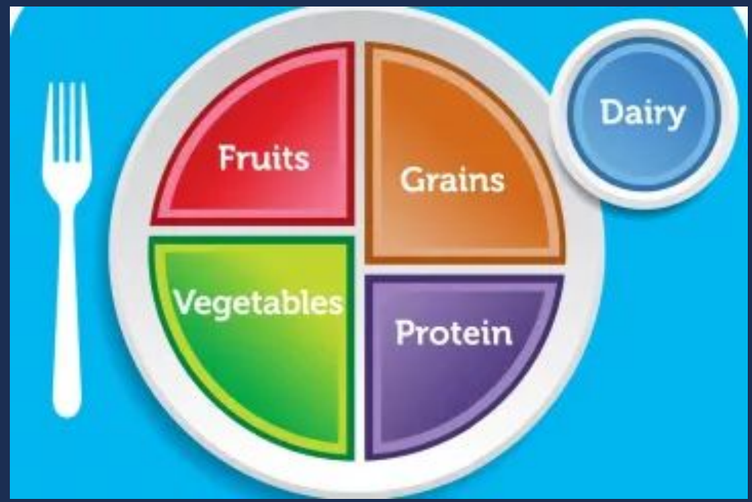
WELLNESS PLAN UPDATE

FFA- Wellness Policy

Duncanville ISD wellness plan shall follow applicable state and federal nutritional guidelines that advance student health and shall promote general wellness of all students through nutrition education, physical activity, and other school-based activities. FFA Legal

Duncanville ISD Wellness Plan

- Promotes students wellness
- Prevents and reduces childhood obesity
- Provides nutrition education materials



Monitoring and Implementation

The School Health Advisory Committee shall help Duncanville ISD oversee this administrative regulation and periodically review the implementation of the wellness regulation with input from: Health Services, Child Nutrition, Counseling Services and the Athletic/Physical Education Department. The campus administration shall be responsible for implementation.

Health Services

- **Provide CPR and AED training to staff**
- **Provide basic medical training to staff in the event of a medical emergency and the nurse is not on campus**

Child Nutrition

- **Provide nutritional information on breakfast and lunch menus**
- **Ensure all menus are posted online**



Wellness Plan

Review Wellness Plan

- Each campus principal is responsible for implementation of FFA (LOCAL) and this wellness plan at his or her campus.

- At least every three years, the district must perform a “triennial assessment” to measure the goals of the wellness policy and to determine the progress of towards meeting the goals of the wellness policy.

- The District has chosen the SHAC to review, develop and implement nutrition and wellness goals as required by federal law.

Next Steps

Sub-Committee needed to review and suggest changes to the Wellness Policy before the next SHAC meeting. We had reschedule our February date. Once the new date is confirmed, you will be notified.

We Need You

- Parents
- Students
- Physical Education
- Curriculum and Instruction
- Child Nutrition
- Health Services



SUICIDE PREVENTION AND PROTOCOLS



Suicide is the 2nd leading cause of death in the world for those aged 15 - 24.

Duncanville ISD

District Suicide/Self-Harm Quick Reference Guide

Rationale

The purpose of this Quick Reference Guide is to provide all of the resources and protocols for the prevention, intervention and postvention of suicide/self-harm in one place.

Duncanville ISD

District Suicide/Self-Harm Quick Reference Guide

With your group, take 3 minutes use the quick reference guide to answer the following questions:

1. What is the first thing a staff member should do if a student tells you that they are thinking about killing themselves?
2. What should a staff member do if they can't get in touch with the parent or guardian of a student who is experiencing suicidal ideation?
3. When is it okay to leave the student alone?
4. What should the counselor do if the parent does not follow through with seeking help for the student (taking the student to a mental health hospital)?

SAFETY
AND
SECURITY UPDATES

SAFETY REQUIREMENTS

- Fencing
- Door Locks
- Exterior door numbering
- Radio communication devices
- Entry-resistant Film
- Asbestos Remediation
- Knox Boxes
- Phone Integrated Panic Button
- Door audit
- Emergency responder maps





- SCHOOL SAFETY STANDARDS GRANT
- SAFETY AND FACILITIES ENHANCEMENT (SAFE) GRANT CYCLE 1

Total
$3,454,163

ADDITIONAL SAFETY ENHANCEMENTS

SAFETY AND FACILITIES ENHANCEMENT (SAFE) GRANT CYCLE 2

$454,389

- Byrd fencing
- Access key control
- Commercial cell boosters
- Weapons Prohibited Signs
- Fire panel upgrades

evolv

DHS & 3 Middle Schools



In addition, DHS conducts daily random checks in classrooms

SCHOOL & SAFETY COMMITTEE

- Develop and implement emergency plans consistent with multi-hazard emergency operations plan (EOP)
- Provide recommendations to the board regarding the multi-hazard EOP and best practices
- Provide information required connected to audits and reports
- Review reports to be submitted
- Consult with law enforcement agencies on methods to increase law enforcement presence near campuses

Meetings: September 2024, February 2025 & June 2025

INTRUDER DETECTION AUDITS

Intruder assessments that tests current access control and visitor management procedures at each facility.

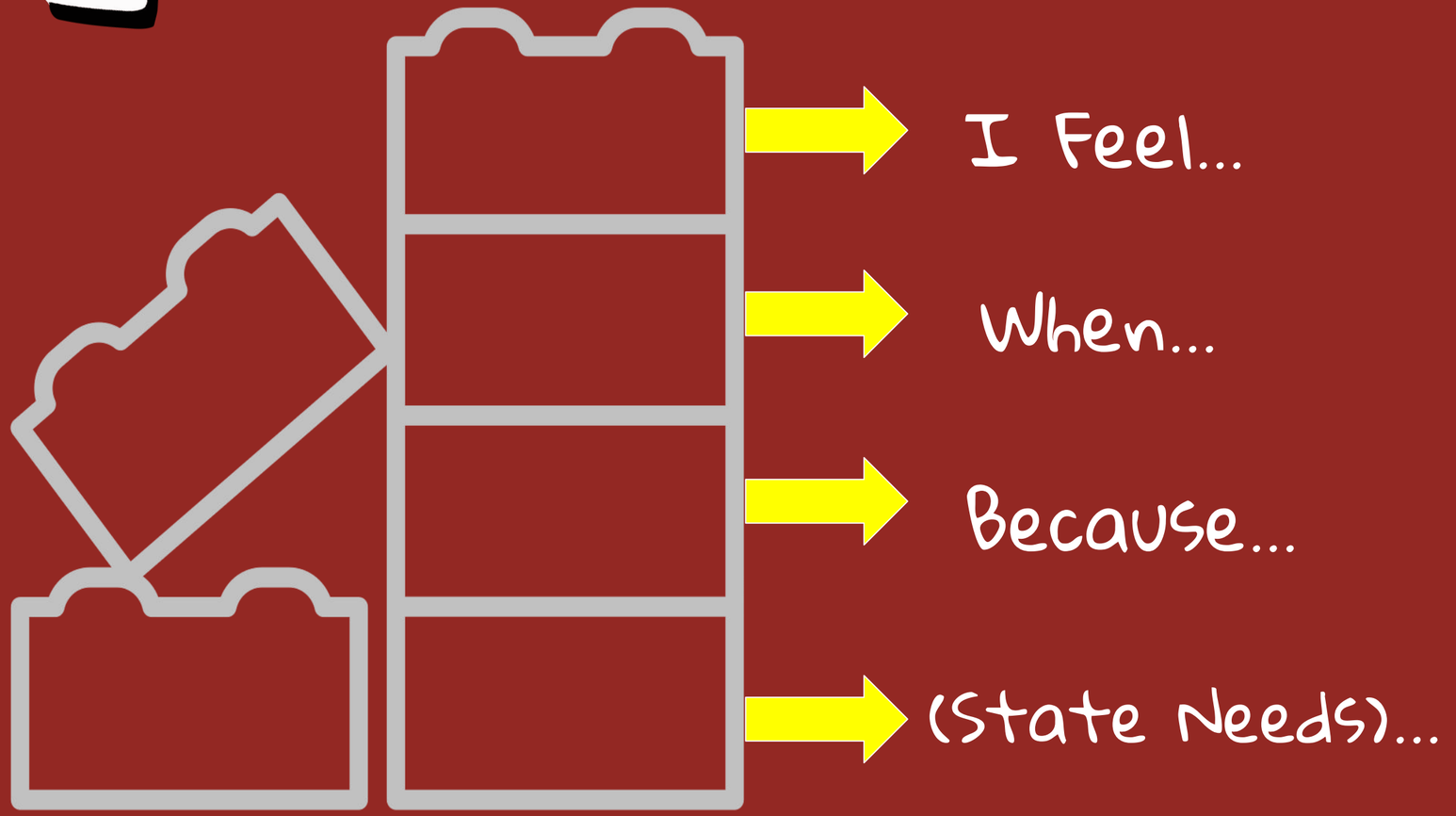
Were all but main entry door locked?
Was main entry observable by staff?
Were signs present instructing you to sign in?
Was it easy to locate the office?
Were you required to sign in?
Were you asked why you needed access?
Were you required to show a photo ID?
Were you provided a dated visitor pass?
Did the office retain the ID or a copy?
Were you instructed to check out before leaving?
Did you have access to classrooms?
Were you observed by any staff?
Were classroom doors closed/locked during instruction?
Were there unescorted students in the halls or on campus?
Were staff visibly wearing IDs?
Were you asked to go to office to sign in?
Were you confronted by staff?
Did you verbally communicate with any staff?
Were you escorted to the office?
Did you check out with the office before leaving building?

Zero findings in 2024-2025

DUNCANVILLE ISD
Writing success stories, one student at a time.

3 Simple Steps for ENGAGING FAMILIES IN *Restorative Practices*

1 USE "I" STATEMENTS



I Feel...

When...

Because...

(State Needs)...

Let's practice!

2 RESPECT AGREEMENTS

Parents Respecting Children	*Children Respecting Parents*
Siblings Respecting Siblings	*Everyone Respecting the Home*



3 FAMILY CIRCLES

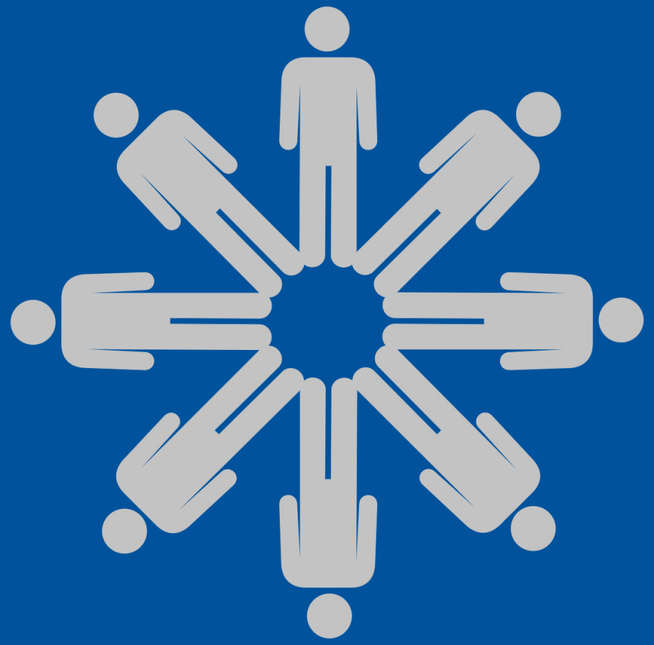
Restorative Circles offer families a framework for having open communication and bonding opportunities. These are brief, planned conversations designed to build connection amongst family members and can be done over dinner or in any other family setting.

Families that commit to having regular “circle time” will find that coming to circle in moments of conflict or difference will feel much more comfortable.

We will close by participating in a circle!

Components of a Circle

- Talking Piece
- Opening
- Circle Rounds
- Closing



ADJOURNMENT

SHAC NEXT MEETING
TBA