



**Trumbull Public Schools**  
**February 5, 2025 6:00pm**

# **Beginning the Four-Year Journey at THS**

**Go Eagles!**

# Tonight's Presentation Team

*Dr. Susan Iwanicki, Assistant Superintendent*

*Todd G. Manuel, Trumbull High School Principal*

*Chris Siano, Ellen Spark, Mike Hoggatt, THS House Principals*

*Dennis McLaughlin, Dean of Students*

*Mike King, Athletic Director*

*Jennifer Wolyniec, Supervisor of Special Education, 9-12*

*Dr. Linda Paslov, Director of Agriscience and BioTechnology Center*





# Goals for the Evening

- Begin each student's positive transition to Trumbull High School
- Introduction to Graduation Requirements for Class of 2029
- Overview of the upcoming academic course placement process
- Understand the options available for elective offerings in grade 9
- Whom to contact after tonight if you have questions

# Trumbull Public Schools Mission



Committed to Excellence

The Trumbull Public School System, in partnership with the community, strives to meet the educational needs of all students within a **challenging** and **supportive academic environment** that **empowers each student** to become a life-long learner and to live and participate in a democratic, diverse and global society.



# Tonight Incoming 9th Graders Begin Their Journey





# A Little Advice From Former Students to 9th Graders

- Reinvent yourself, because you can. First impressions can mean a lot, but you can also reinvent yourself every year because this is a big school.
- Respect yourself and be yourself.
- Study... no seriously, just do it.
- Take advantage of the different types of classes you can take and activities you can be involved in.
- If you need help, ask your teachers– they work for YOU!
- Have fun, laugh, and take lots of pictures.



# The Student Perspective...

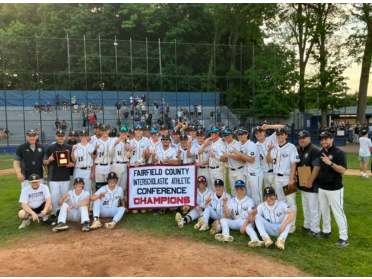
10th Grader, Hannah Felicione and 9th Grader, Samantha Russo



- Academics
- Clubs & Activities
- Community Service
- Athletics
- and More!



# This is THS!!!





# What we want for all students!

- To help all students meet and exceed their potential (academic, social, emotional) in a safe and supportive environment
- For teachers, administrators, and all staff members to establish and sustain meaningful relationships with students, families and through community partnerships
- To offer diverse opportunities for students to explore our comprehensive core academic and elective offerings in order to learn more about themselves and their interests as they become both college and career ready



# Middle vs. High School

<u>Differences</u>	
Middle School	High School
Assigned to a team	Assigned to a House
Trimesters	Quarters and Semesters
Classroom tests	Semester Exams
Daily & Period Attendance	Period Attendance and earning credit
Classes every period	May have a study hall period
Smaller setting	Larger setting, more freedom



## Some Similarities...

- ☐ Assigned to the same counselor throughout
- ☐ Extra Help available from teachers
- ☐ Additional extracurricular offerings



# TPS Graduation Requirements

## Class of 2029

SUBJECT AREA		CREDITS
<b>Humanities- 9 credits</b>		
 HUMANITIES	· Art / drama / music	1.0
	· English	4.0
	· Social studies, including 1.0 credit in United States History and 0.5 credit in Civics	3.0
	· Additional electives labeled “Humanities” (could be World Language)	1.0
<b>STEM- 9 credits</b>		
 STEM	· Mathematics	3.0
	· Science	3.0
	· Additional electives labeled “STEM” including .5 credit in Personal Finance	3.0
<b>Wellness- 2 credits</b>		
	· Health Education	1.0
	· Physical Education	1.0
<b>World Languages</b>		1.0
<b>Additional electives</b>		3.0
<b>Mastery-based diploma assessment</b>		1.0
<b>TOTAL CREDITS REQUIRED</b>		<b>25.0</b>

All students need to complete Community Service each year of high school. Students may begin in the summer between grades 8-9. Community Service Forms and more information can be found on the [THS website](#).

# Grade 9 Sample Student Schedule

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>7:27-8:27</b>	English 9	English 9	English 9	Mathematics
<b>8:31-9:31</b>	Mathematics	Mathematics	PE/Health/Painting	PE/Health/Painting
<b>9:35-10:35</b>	PE/Health/Painting	World Language	Study Hall	Social Studies
Lunch 1: 10:39-11:10	World Language	Study Hall	World Language	Study Hall
Lunch 2: 11:15-11:46	World Language	Lunch	World Language	Lunch
Lunch 3: 11:46-12:17	Lunch	Study Hall	Lunch	Study Hall
<b>12:21-1:21</b>	Social Studies	Social Studies	Science	Science
<b>1:25-2:25</b>	Science	Cyber Security /Journalism	Cyber Security /Journalism	Cyber Security /Journalism



# General Process for Academic Course Placement

- Assessment of *quantitative* data from multiple assessments
- *Qualitative* conversations between High School Department Chairs, Middle School Team Leaders, and Grade 8 teachers
- Recommendations for levels to grade 8 parents during March for review, confirmation, and conversation
- Movement towards differentiation via course leveling
  - College Prep, Advanced College Prep, Honors





# Here Today and Thinking About the Future!

- What subjects excite you? What might you want to take as an upperclassman?
- Explore current options and look for pathways and pre-requisite courses
  - 28 Advanced Placement options
  - 23 Dual Enrollment options
    - Includes UConn and SCSU partnerships



# Elective Offerings

- Rich, comprehensive elective offerings
- Over 50 different courses to choose from across 9 content areas
- Consider interests and explore opportunities!



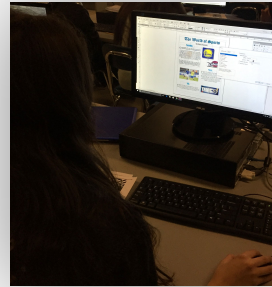
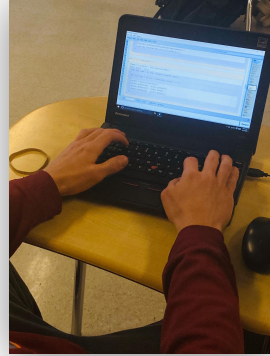
# Some of our newest electives!

1. Unified Physical Education
2. Forensics
3. Science Research
4. Astronomy
5. Multicultural Literature
6. American Sign Language
7. Piano II
8. Percussion Ensemble
9. Honors UCONN If You Love it, Teach It
10. American Indian History

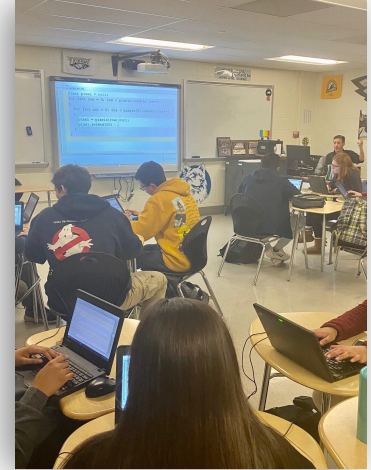


# Computer Science

*Grade 9+*  
**Web Design  
Cyber Security**



*Grades 10-12*  
**Video Game Design  
AP Computer  
Science**



# Career and Technical Education

## Business Education

## Family & Consumer Science

*Grade 9+*

**Intro to Business  
Communications  
Computer Tech  
Business of Fashion  
Accounting I  
Web Design**



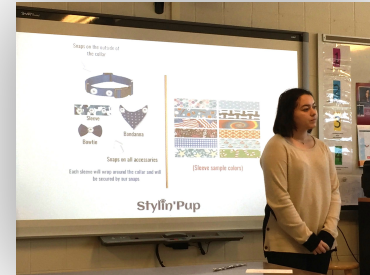
*Grades 10-12*

**Accounting I  
Sports & Entertainment Marketing  
Honors CCP Principles of Marketing  
Personal Finance  
Honors SCSU Principles of  
Financial Accounting  
Child Development  
Bake Shop I and II  
Culinary I and II**



*Grades 11-12*

**Entrepreneurship  
Investing & the Stock Market  
Honors Applications of Marketing  
H/UConn Individual Family  
Development  
H/UConn "If You Love It, Teach It"**





# Career and Technical Education

## Technology Education

*Grade 9+*

**Digital Design & Printing**  
**Intro to Automotive Technology**  
**Small Engine Principles**  
**Wood Technology I, II**  
**Electronics**  
**Metal Processing**  
**CNC Plasma Manufacturing**  
**Transportation Engineering**  
**Technology**  
**Drafting & Design**



*Grades 10-12*

**Robotics I,II**  
**Automotive Systems**  
**Intro. to Architecture**  
**Adv. Architecture I, II**  
**Digital Media I, II**

# Fine Arts

## Music

### **Performance**

Marching/Symphonic Band

Concert Band

Freshman Chorus

String Orchestra 9-10

Jazz Band

Percussion Ensemble

Winter Ensemble

Chamber Strings Ensemble

Vocal Music Ensembles



### **Non- Performance**

Digital Music Technology

Guitar I, II

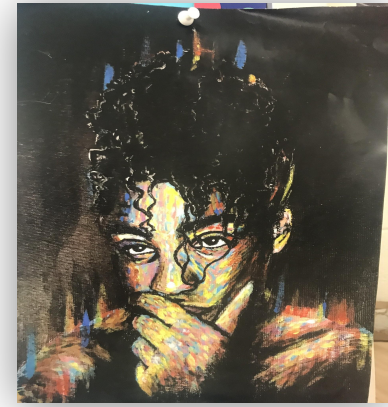
Music Theory

Music Fundamentals: Pop/Rock

Introduction to Piano

Piano II

# Fine Arts Art



**Visual Art & Design**  
**Drawing**  
**Adv. Drawing/Illustration**  
**Painting I, II**  
**Beginning/Intermediate Ceramics**  
**Mixed Media**

# Fine Arts

## Drama

**Theatre  
Performance I**



**Theatre Tech I,II**



**Theatre Exploration: Plays  
Theatre Exploration:  
The American Musical**



# Important Resources- Google Classroom



Your child has been invited to the Official  
THS Class of 2029 Google Classroom

Please take the opportunity to look with your student at their Official THS Class of 2029 Google Classroom. Make sure notification settings for this Classroom are **TURNED ON** so you don't miss anything! **This is where all of the orientation, programming, messages, announcements, and information is shared.**



If you have any questions about Google Classroom or do not have an invitation, please contact Mrs. Durand at [mdurand@trumbullps.org](mailto:mdurand@trumbullps.org).



# What's next for students?



- Accept the *THS Class of 2029* Google Classroom invite
- Review the Program of Studies and posted scheduling materials to complete the Elective Form
  - Submit to high school counselors
- Trumbull High School counselors will begin visiting the middle schools this week.
  - Hillcrest 2/6
  - Madison 2/7
- Students with an IEP will have a transition PPT in the spring



# Scheduling Timeline

- May: Course recommendations and verification of selected electives will be communicated home.
- June: Families will be contacted by THS counselor if unresolvable course conflicts exist.
- August: Schedules will be released to students prior to the start of school via the parent portal.

# In Summary:

## Plan the 4-Year Journey

- Personalize your experience: Explore pathways and take full advantage of all opportunities offered at THS
- Get involved in the THS community:

Get connected. . . stay connected

- Success is earned over time; soar like an Eagle!



# Get Involved, Stay Involved!

## Academic Clubs

DECA  
Ethical Debate Club  
French Club  
Geography Club  
Italian Club  
Latin Club  
Math Team  
Model Congress  
Model UN  
Robotics Club  
Science Bowl Team  
Spanish Club

## Honor Societies

English Honor Society  
French Honor Society  
Italian Honor Society  
Latin Honor Society  
Math Honor Society  
Music Honor Society  
National Honor Society  
Science Honor Society  
Spanish Honor Society  
Social Studies Honor Society

## Service Clubs

Allies for Angels  
Best Buddies  
Environmental Club  
FBLA  
FFA  
Habitat for Humanity  
Interact Club  
Link Crew  
My Friend Abby  
Newspaper (Eagle's Eye)  
Red Cross Club  
Student Council



## Recreation/Interest

Book Club  
Business Education Initiative Club  
Chess Club  
Coding Club  
Color Guard/Winter Guard  
COLT Poetry  
Creative Minds-Art/Literary Magazine  
Dance Team  
Dungeons and Dragons Club  
Edmund Burke Society  
Forensics Club  
GSA  
HOSA: Future Health Professionals  
Marching Band  
Ping Pong Club  
**Rugby Club**  
SELF  
Shades  
Soaring Eagles Studios/TCTV  
Stock Market Club  
Thespians/Theater Club  
Yearbook (Trillium)



[WWW.TRUMBULLATHLETICS.COM](http://WWW.TRUMBULLATHLETICS.COM)

INSTAGRAM: @TRUMBULLATHLETICS

PHONE: (203) 452-4557

### **Fall Sports**

Cheerleading  
Boys Cross Country  
Girls Cross Country  
Field Hockey  
Football  
Boys Golf  
Boys Soccer  
Girls Soccer  
Girls Swim & Dive  
Girls Volleyball

### **Winter Sports**

Boys Basketball  
Girls Basketball  
Cheerleading  
Gymnastics  
Boys Ice Hockey  
Girls Ice Hockey  
Boys Indoor Track  
Girls Indoor Track  
Boys Swim & Dive  
Wrestling

### **\*Spring Sports**

Baseball  
Girls Golf  
Boys Lacrosse  
Girls Lacrosse  
Boys Outdoor Track  
Girls Outdoor Track  
Softball  
Boys Tennis  
Girls Tennis  
Boys Volleyball

*\*Hoping to add Boys and Girls Rugby Teams in 25-26 Spring Athletic Offerings*

**Meet the Coaches Night:** held in early June. This is an opportunity to meet our coaches, learn about each team and find out about off-season opportunities.



# Questions?

Todd G. Manuel: [tmanuel@trumbullps.org](mailto:tmanuel@trumbullps.org)  
Principal (203) 452-4531

Dr. Susan C. Iwanicki: [siwanick@trumbullps.org](mailto:siwanick@trumbullps.org)  
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Michael Hoggatt: [mhoggatt@trumbullps.org](mailto:mhoggatt@trumbullps.org) (Last name O-Z)  
C- House Principal (203) 452-4518

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School Counseling Dept. Chair (203) 452-4512



# Feedback

If you have any comments or questions regarding information from this presentation, please utilize this form:

<https://bit.ly/3E41beG>



*Have a great night!*



**GO**

**TRUMBULL**

