

# Liberty Union High School District

## Board Policy

Classification: Instruction

Policy No. **BP 6141.6**

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Effective

Revised 1/30/91

Subject: Multicultural Education

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The Governing Board believes that our schools' curriculum should accurately reflect the rich cultural, racial and ethnic diversity of our society. Every student should have the opportunity to develop pride in his/her own identity and heritage; to understand, appreciate, and respect the identity and heritage of others; and to recognize that dignity and worth are common to all people, regardless of physical differences or ethnic, cultural, or religious backgrounds. Students should learn to be able to work and communicate effectively with persons like and unlike themselves.

Instruction in social science, language arts, visual and performing arts, science, and math shall feature the contributions of men and women of all racial, cultural, and occupational groups. Besides dealing with foreign customs and historical events, the instructional program shall draw upon school and community resources and local activities which illustrate the diversity of our contemporary population. Instructional materials shall portray individuals from different ethnic groups in a variety of occupational and social roles.

The Board expects that multi cultural education will benefit students of all racial, ethnic and cultural groups. Curriculum materials and teaching procedures shall be adapted to the values, behavioral patterns and learning styles of all students.

### Legal Reference:

#### Education Code

44560 Inservice preparation in ethnic backgrounds

50040 Portrayal of cultural and racial diversity

#### Administrative Code, Title 5

3935 Multi cultural education