

Liberty Union High School District

Board Policy

Classification: Students

Policy No. **BP5000**

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Effective 6/27/90

Subject: Concept and Roles in Student Personnel

The focus of the school system is on the learner, the student. The student's educational development toward the school's goals is the central concern of the Board's policies and the administrator's regulations.

Each child of each parent shall be given equal opportunity. But since children vary widely in capacities, interests, social and economic background, no two can be treated exactly alike if the fullest development of each is to be achieved.

The board will attempt to erase any limitations of facilities and means that stand in the way of our school's availability to all who wish to learn in this school system.

Discrimination among students applying for admission to or attending our schools with respect to color, creed, race, sex, religion, ancestry, handicap, or national origin is prohibited.

Role of Governing Board

Establishes policies so as to provide the best attainable program of education for the district's pupils.

Authorizes with regard for legal provisions the establishment of special classes or other facilities for pupils who are in need of special education.

Provides for the physical and mental well-being of pupils.

Determines policies regarding pupil behavior and attendance within the limits of the law.

Role of Superintendent of Schools

Administers all schools and classes established by the governing board.

Directs the instruction, guidance and discipline of all pupils.

Provides leadership and guidance to establish the pattern of education to be offered to pupils.

Determines the boundaries of school attendance within the district.

Makes assignments of pupils to the different buildings or grades as may improve their education, reduce the expense of maintaining schools, or relieve overcrowded conditions.

Has general charge of the enforcement of the compulsory attendance law and issuance of work permits.

Has immediate authority for the closing of schools in case of emergencies involving the health and safety of pupils.

Working Relationships of Board and Superintendent

Pupil welfare and guidance is primarily the responsibility of the superintendent or designee with the exception of the expulsion of pupils, which the governing board may not delegate.

Legal Reference: Title IX of the Education Amendments of 1972.