

Liberty Union High School District

Board Policy

Classification: Philosophy-Goals-Objectives and
Comprehensive Plans

Policy No. **BP0440.1**
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Effective 9-22-93
Revised

Subject: Criteria for Evaluation of
Consolidated Programs

Multi-funded students shall receive the district's core curriculum through the district supported instructional delivery system, as well as supplemental program services in support of the core curriculum.

The Superintendent or designee shall conduct annual evaluations to determine whether supplemental services provided by consolidated programs are effective and supportive of the core curriculum, as measured by the following criteria:

1. The programs provide a coordinated curriculum, academically focused, with rigorous content.
2. The programs have improved student reading, writing and speaking skills.
3. The programs have effected:
 - a) Student attendance and attitudes
 - b) The rate of dropouts, retentions, suspensions and expulsions
 - c) The satisfaction of staff, parents and students with school services and the decision-making processes.
4. The programs contribute to the accomplishment of specific program goals and objectives.
5. The programs are responsive to students who have a variety of learning styles.
6. The programs promote appreciation and pride in academic learning.
7. The programs offer assistance to those not experiencing success.
8. The programs teach students problem-solving and decision-making skills necessary for success throughout life.
9. The programs identify needs and provide instruction appropriate to those needs.
10. The programs are conducted in a safe and orderly environment.

Legal Reference:

Education Code:
62005.5 Failure to comply with purposes of funds
64000-64001 Consolidated Application Process
Code of Regulations, Title 5
3942 Continuity of funding